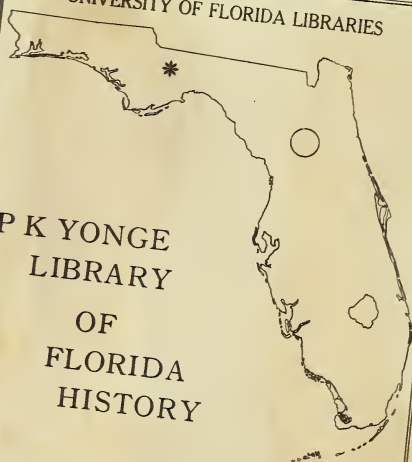





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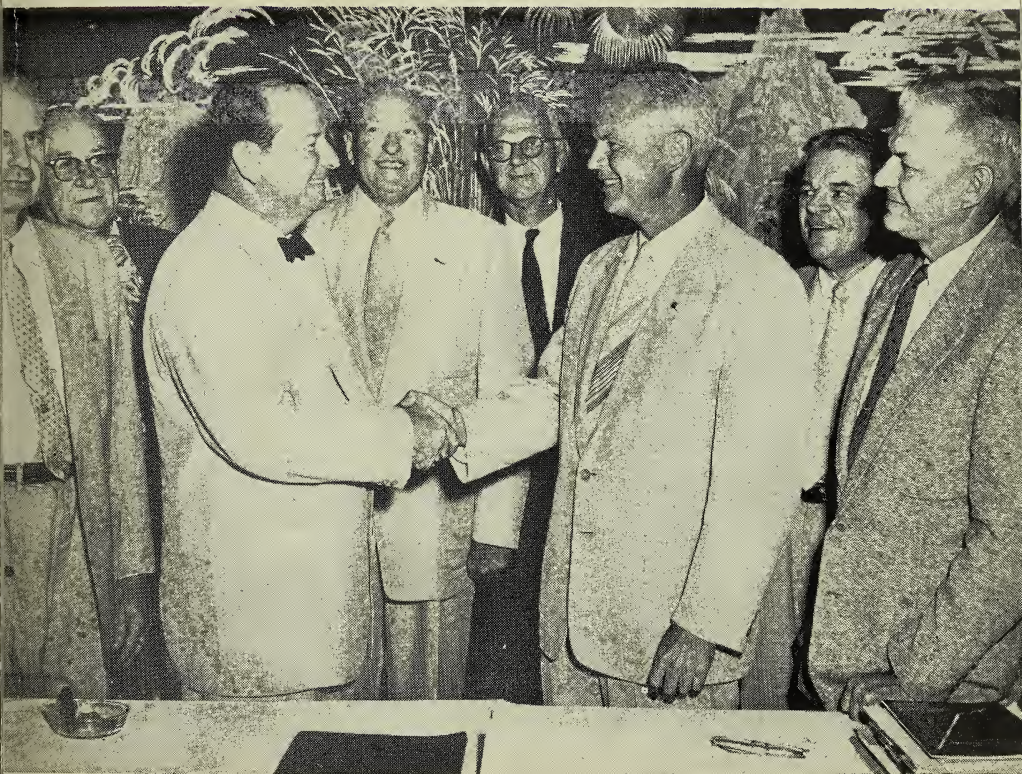
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PRESIDENT'S BIENNIAL REPORT — 1954-1956

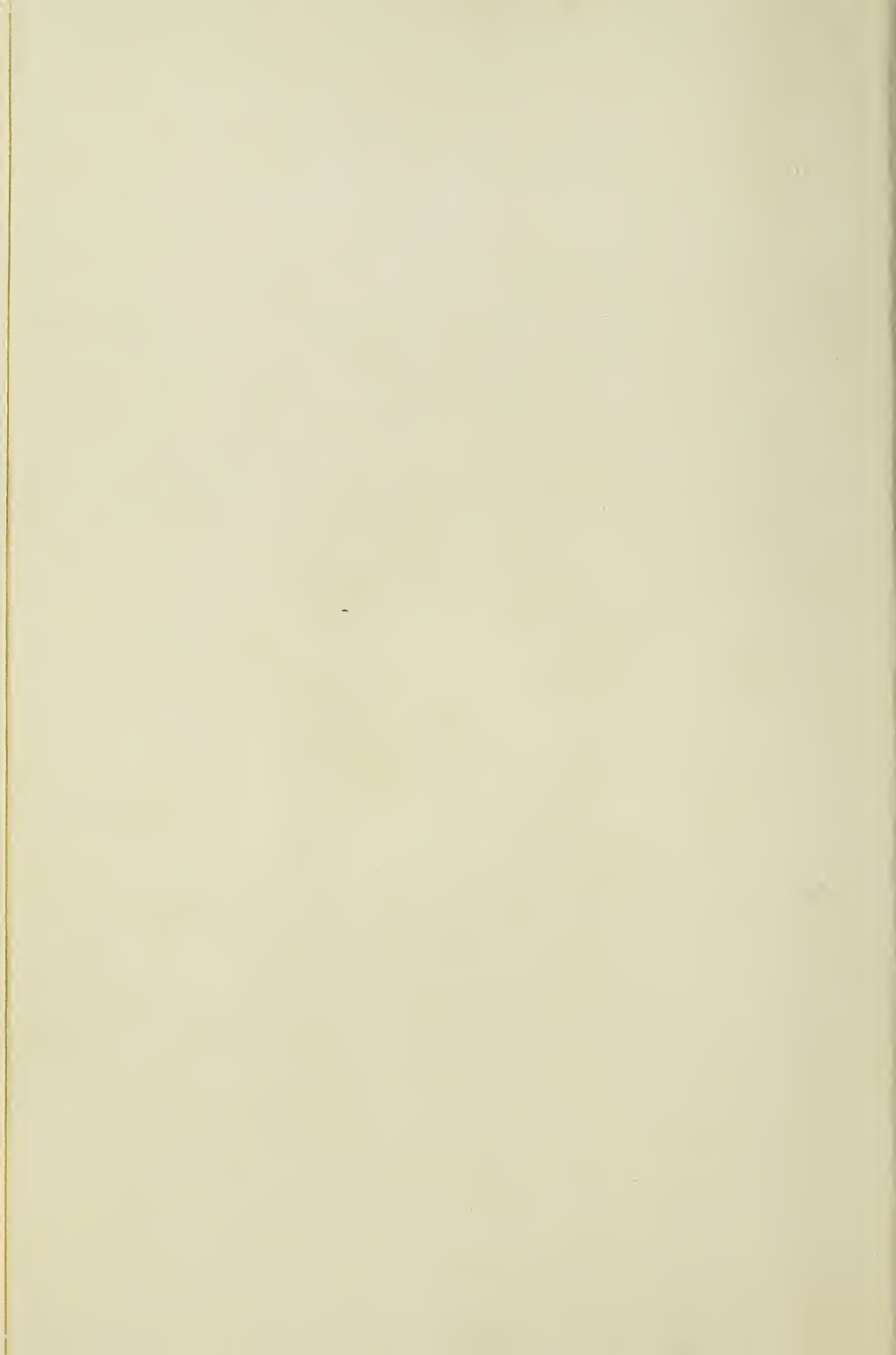
FLORIDA STATE SCHOOL FOR THE DEAF AND THE BLIND

SAINT AUGUSTINE, FLORIDA



BOARD OF CONTROL OF FLORIDA—1955-1956

Reading from left to right: Dr. Ralph L. Miller, Vice Chairman, Orlando; Honorable Robert H. Gore, Sr., Fort Lauderdale; Honorable J. Lee Ballard, St. Petersburg; Honorable S. Kendrick, Guernsey, Jacksonville; Honorable Hollis Rinehart, Miami; Honorable Fred H. Kent, Chairman, Jacksonville; Honorable James J. Love, Quincy; and Dr. J. B. Culpepper, Executive Secretary, Tallahassee.



BIENNIAL REPORT

OF THE

PRESIDENT

OF THE

FLORIDA STATE SCHOOL FOR THE
DEAF AND THE BLIND

TO THE

BOARD OF CONTROL



FOR THE BIENNium 1954—1956

PRINTING DEPARTMENT
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
SAINT AUGUSTINE, FLORIDA

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No artist work is so high, so noble, so grand, so enduring, so important for all time, as the making of character in a child. — CHARLOTTE CUSHMAN.

STATE BOARD OF CONTROL

1954-55

Hon. J. Lee Ballard, *Chairman*
St. Petersburg Beach

Hon. W. Glenn Miller, *Vice-Chairman*, Monticello

Hon. Hollis Rinehart, *Member*
Miami

Mrs. Jessie Ball duPont, *Member*
Jacksonville

Hon. Fred H. Kent, *Member*
Jacksonville

Hon. Ralph L. Miller, *Member*
Orlando

Hon. Robert H. Gore, Sr., *Member*
Fort Lauderdale

Hon. J. B. Culpepper, *Executive Secretary*, Tallahassee

1955-56

Hon. Fred H. Kent, *Chairman*
Jacksonville

Hon. Ralph L. Miller, *Vice-Chairman*, Orlando

Hon. Hollis Rinehart, *Member*
Miami

Hon. J. Lee Ballard, *Member*
St. Petersburg Beach

Hon. Robert H. Gore, Sr., *Member*
Fort Lauderdale

Hon. James J. Love, *Member*
Quincy

Hon. S. Kendrick Guernsey, *Member*, Jacksonville

Hon. J. B. Culpepper, *Executive Secretary*, Tallahassee

STATE BOARD OF EDUCATION

1954-55

Hon. Charley E. Johns
Acting Governor

Hon. R. A. Gray
Secretary of State

Hon. J. Edwin Larson
State Treasurer

Hon. Richard W. Ervin, Jr.
Attorney-General

Hon. Thomas D. Bailey
Superintendent of Public Instruction

1955-56

Hon. LeRoy Collins
Governor

Hon. R. A. Gray
Secretary of State

Hon. J. Edwin Larson
State Treasurer

Hon. Richard W. Ervin, Jr.
Attorney-General

Hon. Thomas D. Bailey
Superintendent of Public Instruction

FACULTY AND OFFICERS

EXECUTIVE DEPARTMENT

1954-1956

1954-55

John M. Wallace
President

R. E. Porter
Business Manager

Fred Lee
Bookkeeper

William Forrester
Inventory Clerk

Mrs. Kathryn Talbert
Stenographer

Mrs. Margaret H. Davis
Secretary to the President

Miss Marie Oladell
Typist-Clerk

Mrs. Arianna Worsley
Posting Machine Operator

Miss Willie Lee Napier
PBX Operator

1955-56

John M. Wallace
President

R. E. Porter
Business Manager

Fred Lee
Bookkeeper

William Forrester
Inventory Clerk

Mrs. Kathryn Talbert
Stenographer

Mrs. Margaret H. Davis
Secretary to the President

Miss Margaret Rawlins
Typist-Clerk

Mrs. Patricia Stevens
Posting Machine Operator

Miss Willie Lee Napier
PBX Operator

DOMESTIC DEPARTMENT

1954-55

Mrs. Marjorie Pangburn
Household Director
Mrs. Dorothy Mitchell
Dietitian
Mrs. Margaret Clark
Matron
Eugene Hogle, B.A.
Superintendent of Maintenance
Hadley M. Harris
Engineer
P. B. Davis
Night Watchman
Mrs. Sarah Lopez
Night Watchwoman
Mrs. Annie Lou Mitchem
Laundry Supervisor

1955-56

Mrs. Marjorie Pangburn
Household Director
E. T. Alpha
Dietitian
Mrs. Margaret Clark
Matron
Eugene Hogle, B.A.
Superintendent of Maintenance
Hadley M. Harris
Engineer
P. B. Davis
Night Watchman
Mrs. Sarah Lopez
Night Watchwoman
Mrs. Annie Lou Mitchem
Laundry Supervisor

MEDICAL DEPARTMENT

1954-55

George C. Hopkins, Jr., M.D.
Attending Physician
L. J. Rumph, D.M.D.
Dentist
C. C. Grace, M.D.
*Ophthalmologist and
Otolaryngologist*
Mrs. Marian Hill, R.N.
Head Nurse
Mrs. Marie Pinder, L.P.N.
Assistant Nurse
Mrs. Sadie Fraser, L.P.N.
Assistant Nurse
Mrs. Katherine Granda, L.P.N.
Assistant Nurse

1955-56

George C. Hopkins, Jr., M.D.
Attending Physician
L. J. Rumph, D.M.D.
Dentist
C. C. Grace, M.D.
*Ophthalmologist and
Otolaryngologist*
Dr. H. S. Norris, M.D.
Consulting Physician
Mrs. Marian Hill, R.N.
Head Nurse
*Mrs. Marie Pinder, L.P.N.
Assistant Nurse
**Mrs. Jeanette Hinson, L.P.N.
Assistant Nurse
Mrs. Sadie Fraser, L.P.N.
Assistant Nurse
Mrs. Katherine Granda, L.P.N.
Assistant Nurse

*Resigned October 27, 1955

**Employed October 28, 1955

DEPARTMENT FOR THE DEAF

1954-55

Lloyd A. Ambrosen, M.A.
Principal

Miss Imogene Allen, M.A.
*Supervising Teacher,
Primary Department*

Richard K. Lane, M.A.
Supervisor, Auditory Training

Primary Department

Mrs. Margaret Beem, B.S.
Mrs. Gretchen Brinkman, B.S.
Miss Eugenia Burnet, M.E.
Mrs. Frances Crocker, B.S.
Mrs. Vela Evans
Mrs. Nettie Fleming
Mrs. Winifred Forsyth
Mrs. Elizabeth Grady, B.A.
Mrs. Nelda Hibbs, B.S.
Mrs. Edna Kerr, B.A.
Mrs. Jane King
Mrs. Ann P. McGuinness, M.A.
Miss Christine Olson, B.A.
Mrs. Dorothy Park
Mrs. Doris Wilson, B.A.
Miss Dorothy Wright, B.A.
Miss Eugenia Hubbard, Clerk

Intermediate and Advanced Departments

Mrs. Charlotte Cubley
Miss Joanne Dziuba, M.E.
Miss Hallie Graham, B.A.
Robert Greenmun, B.A.
William H. Grow, B.A.
Miss Mary Guilmartin, M.A.
Mrs. Helen Hudson, B.E.
Byron Hunziker, B.A.
Mrs. Emelie Kalal, B.A.
Mrs. Laura Mays, B.A.
Miss Josephine Olson, B.A.
Mrs. Mae Powell
Miss Doris Prichard, B.A.
H. J. Reidelberger, B.S.
Mrs. Lois Stockdale, B.A.
Miss Lalla Wilson, B.A.
Wesley Wilson, B.A.
Mrs. Lola Nash, M.A., *Librarian*
Mrs. Virginia King, B.A., Clerk

1955-56

Edward W. Reay, M.S., M.A.
Principal

Richard K. Lane, M.A., *Supervising Teacher, Primary Department, and Auditory Training*

Primary Department

Mrs. Norine C. Adams
Mrs. Margaret Beem, B.S.
Mrs. Gretchen Brinkman, B.S.
Miss Eugenia Burnet, M.E.
Mrs. Frances Crocker, B.S.
Mrs. Vela Evans
Mrs. Nettie Fleming
Mrs. Winifred Forsyth
**Mrs. Mary Galloway, B.S.
Mrs. Elizabeth Grady, B.A.
Mrs. Nelda Hibbs, B.S.
Mrs. Edna Kerr, B.A.
Mrs. Jane King
*Mrs. Ann P. McGuinness, M.A.
Miss Christine Olson, B.A.
Mrs. Dorothy Park
Miss Dorothy Wright, B.A.
Miss Eugenia Hubbard, Clerk

Intermediate and Advanced Departments

Mrs. Charlotte Cubley
Miss Joanne Dziuba, M.E.
Robert Greenmun, B.A.
William H. Grow, B.A.
Miss Mary Guilmartin, M.A.
Mrs. Helen Hudson, B.E.
Byron Hunziker, B.A.
Mrs. Emelie Kalal, B.A.
Mrs. Laura Mays, B.S.
Miss Josephine Olson, B.A.
Mrs. Mae Powell
Miss Doris Prichard, B.A.
H. J. Reidelberger, B.S.
Mrs. Lois Stockdale, B.A.
Mrs. Doris Wilson, B.A.
Miss Lalla Wilson, B.A.
Wesley Wilson, B.A.
Miss Hallie Graham, B.A.,
Librarian

Mrs. Virginia King, B.A., Clerk

*Resigned December 31, 1955

**Employed January 1, 1956

DEPARTMENT FOR THE DEAF—Continued

1954-55

Vocational Department

Edmund F. Bumann, B.A.,
Carpentry
J. V. Caruso, *Barbering*
Lowell Cooper, *Shoe Repair*
John T. Cox, *Dry Cleaning and Pressing*
Evan J. Ellis, *Upholstering*
Mrs. Rosalind Greenmun, B.A.,
Foods
William H. Grow, B.A., *Art*
Mrs. Lily Hogle, *Clothing*
Eugene Hogle, B.A., *General Shop*
Mrs. Virginia King, B.A., *Typing*
Mrs. Mildred F. Murray, M.E.,
Foods and Clothing
A. W. Pope, *Graphic Arts*
Mrs. Agnes Solano, *Cosmetology*

Athletic and Physical Education Department

Frank M. Slater, B.A., *Boys' Physical Education and Head Coach*
H. J. Reidelberger, B.S., *Assistant Coach*
Miss Hazel Crichlow, *Girls' Physical Education*

Houseparents—McLane Hall

Mrs. Mabel Schaffner, Senior Girls
Miss Muriel Malloy, Junior Girls

Houseparents—Rhyne Hall

Carl J. Holland, Senior Boys
Jack Smith, Junior Boys
Mrs. Margaret Smith, Junior Boys

1955-56

Vocational Department

Edmund F. Bumann, B.A.,
Carpentry
J. V. Caruso, *Barbering*
Lowell Cooper, *Shoe Repair*
John T. Cox, *Dry Cleaning and Pressing*
Leonard Oja, *Upholstering*
Mrs. Rosalind Greenmun, B.A.,
Foods
William H. Grow, B.A., *Art*
Mrs. Lily Hogle, *Clothing*
Eugene Hogle, B.A., *General Shop*
Mrs. Virginia King, B.A., *Typing*
Mrs. Mildred F. Murray, M.E.,
Foods and Clothing
A. W. Pope, *Graphic Arts*
Mrs. Agnes Solano, *Cosmetology*

Athletic and Physical Education Department

Frank M. Slater, B.A., *Boys' Physical Education and Head Coach*
H. J. Reidelberger, B.S., *Assistant Coach*
Miss Hazel Crichlow, *Girls' Physical Education*

Houseparents—McLane Hall

*Miss Mabel Schaffner, Senior Girls
**Mrs. Helen Somers, Senior Girls
Miss Muriel Malloy, Junior Girls
Miss LoDema Hillman, Relief

Houseparents—Rhyne Hall

Carl J. Holland, Senior Boys
Jack Smith, Junior Boys
Mrs. Margaret Smith, Junior Boys

*Resigned February 1, 1956

**Employed February 1, 1956

DEPARTMENT FOR THE DEAF—Continued**1954-55****Houseparents—Bloxham
Cottage**

Mrs. Carolyn McMurray, Primary
Girls
Mrs. H. L. Vining, Primary Boys

**Houseparents—Wartmann
Cottage**

Mrs. Mabel Carson, Primary Girls
Mrs. Ossie Mickler, Primary Boys
Mrs. Lillian Flanigan, Relief for
Wartmann
Mrs. Anna Peters, Relief for
Bloxham and Wartmann

**Houseparents—New Primary
Building**

Mrs. Viva Lindquist, Primary Girls
Mrs. Bessie Payne, Primary Girls
Mrs. Emily Poore, Relief
Mrs. Evelyn Pickering, Primary
Boys
Mrs. Violet Branom, Primary
Boys

1955-56**Houseparents—Bloxham
Cottage**

Mrs. Carolyn McMurray, Primary
Girls
Mrs. H. L. Vining, Primary Boys

**Houseparents—Wartmann
Cottage**

Mrs. Mabel Carson, Primary Girls
Mrs. Ossie Mickler, Primary Boys
Mrs. Fannie L. Banks, Relief

**Houseparents—New Primary
Building**

Mrs. Viva Lindquist, Primary Girls
Mrs. Emily Poore, Primary Girls
Mrs. Bessie Payne, Relief
Mrs. Evelyn Pickering, Primary
Boys
Mrs. Violet Branom, Primary
Boys

DEPARTMENT FOR THE BLIND

1954-55

Lee A. Iverson, M.A., *Principal*
 Mrs. Jeneva Tobin, M.A.
Supervising Teacher
 Joe Albrecht, B.A.
 Mrs. Mary Albrecht, B.S.
 Herbert Angus, B.A.
 Mrs. Pauline Bennett
 Mrs. Sarah Davenport
 Miss Martha Hieatt, M.A.
 Mrs. Marian L. Hillier, B.A.
 Mrs. Doris Hoagland, B.M.
 Mrs. Dorothy W. Konrad, M.A.
 Mrs. Inez W. Koger, B.M.
 Mrs. Barbara L. Stephens, B.S.
 Mrs. Lola Nash, M.A., *Librarian*
 Mrs. Ruth S. Snipes, *Clerk*

Music Department

Mrs. Mary Allgaier, M.A.
 Mrs. Ione Cookus, B.M.
 Mrs. Inez W. Koger, B.M.
 Herbert Angus, B.A.

Industrial Training Department

T. M. Gibbs, *Boys' Shop*
 Mrs. Margaret Sanchez,
Home Economics and Crafts
 Mrs. Jeneva Tobin, M.A., *Typing*

Physical Education Department

Mrs. Barbara L. Stephens, B.S.,
Girls
 Lee A. Iverson, M.A., *Boys*
 Marty Victor, *Boys*

Houseparents—McLane Hall

Mrs. Berdye L. Driscoll,
Primary Girls
 Mrs. Ione Cookus, B.M.,
Senior Girls
 Mrs. Marie Baker, *Relief*

Houseparents—Rhyne Hall

T.M. Gibbs, *Senior Boys*
 James Merritt, *Relief, Boys*
 Mrs. Lenora Shay, *Primary Boys*

1955-56

Lee A. Iverson, M.A., *Principal*
 Mrs. Jeneva Tobin, M.A.
Supervising Teacher and Business Education

Joe Albrecht, B.A.
 Mrs. Mary Albrecht, B.S.
 Mrs. Mary Allgaier, M.A., *Music*
 Herbert Angus, B.A., *Boys' Physical Education and Recreation*

Mrs. Pauline Bennett
 Mrs. Ione Cookus, B.M., *Music*
 Mrs. Sarah Davenport
 T. M. Gibbs, *Industrial Education*
 Miss Martha Hieatt, M.A.
 Mrs. Marian L. Hillier, B.A.
 Mrs. Doris Hoagland, B.M.
 Mrs. Inez W. Koger, B.M., *Music*
 Mrs. Dorothy W. Konrad, M.A.

*Mrs. Dorothy Mack, B.S., *Girls' Physical Education*

**Miss Virginia McGuirt, B.S.,
Girls' Physical Education

Miss Josephine A. Moody, M.A.
 Mrs. Margaret Sanchez, *Home Economics and Crafts*
 Miss Hallie Graham, B.A.,
Librarian

Mrs. Lorie Beebe, *Clerk*

*Resigned February 1, 1956

**Employed February 1, 1956

Houseparents—McLane Hall

Mrs. Berdye L. Driscoll, *Primary Girls*
 Mrs. Thelma Kimball, *Senior Girls*
 Mrs. Ione Cookus, B.M., *Relief*

Houseparents—Rhyne Hall

James Merritt, *Senior Boys*
 George Johnson, *Senior Boys*
 Mrs. Lenora Shay, *Primary Boys*
 Mrs. Anna Peters, *Primary Boys*

DEPARTMENT FOR THE NEGRO DEAF

1954-55

Virginia James, *Head Teacher*
 Geraldine Burrell, M.A.
 Inez B. Knowles
 Willa Lee Dawson, B.S.
 Henrietta Reynolds
 Cary White
 Rosalie White
 Clara Wright, B.S.

Vocational Department

Dora Jenkins, *Cosmetology*
 Inez B. Knowles, *Sewing*
 Willa Lee Dawson, B.S., *Home Economics*
 Cary White, *General Shop Work*
 Robert H. Saunders, B.S.,
Industrial Arts

1955-56

Virginia James, *Head Teacher*
 Geraldine Burrell, M. A
 Inez B. Knowles
 Willa Lee Dawson, B.S.
 James D. Magness, B.S.
 Henrietta Reynolds
 Cary White
 Rosalie White
 Clara Wright, B. S.

Vocational Department

Dora Jenkins, *Cosmetology*
 Inez B. Knowles, *Sewing*
 Willa Lee Dawson, B.S., *Home Economics*
 Cary White, *General Shop Work*
 Robert H. Saunders, B.S.,
Industrial Arts

DEPARTMENT FOR THE NEGRO BLIND

1954-55

Otis W. Knowles, *Head Teacher*
 Anita Holmes
 Darlena Hosley
 Matthew McCoy
 Grant H. McCray, B.S.
 Hiram Sherman, B.S.

Music Department

Anita Holmes
 Matthew McCoy

Vocational Department

Otis W. Knowles, *Boys' Shop*
 Willa Lee Dawson, B.S.,
Home Economics
 Minnie Paschal, *Handiwork*

1955-56

Otis W. Knowles, *Head Teacher*
 Anita Holmes
 Darlena Hosley
 James A. Martin, B.S.
 Matthew McCoy
 Grant H. McCray, B.S.
 Hiram Sherman, B.S.

Music Department

Anita Holmes
 Grant H. McCray, B.S.

Vocational Department

Robert H. Saunders, B.S., *Boys' Shop*
 Willa Lee Dawson, B.S., *Home Economics*
 Minnie Paschal, *Handiwork*
 James A. Martin, B.S., *Typing*

DEPARTMENT FOR THE NEGRO DEAF AND BLIND—Cont.

1954-55

**Houseparents—Girls'
Dormitory**

Darlana Hosley, Senior Deaf Girls
Dora Jenkins, Junior Deaf Girls
Willa Lee Dawson, B.S., Relief
Henrietta Reynolds, Relief

**Houseparents—Boys'
Dormitory**

Otis W. Knowles, Deaf Boys
Grant H. McCray, B.S., Relief
Matthew McCoy, Blind Boys
Hiram Sherman, B.S., Relief

Physical Education

Grant H. McCray, B.S., Deaf
and Blind Boys
Matthew McCoy, Assistant, Deaf
Boys
Hiram Sherman, B. S., Assistant
Blind Boys
Rosalie White, Deaf and Blind
Girls
Henrietta Reynolds, Assistant,
Deaf Girls
Clara Wright, Assistant, Blind
Girls

1954-55

**Houseparents—Girls'
Dormitory**

Alveta Brown, Senior Deaf Girls
Dora Jenkins, Junior Deaf Girls
Darlana Hosley, Relief

**Houseparents—Boys'
Dormitory**

Harrison Taylor, Deaf Boys
James D. Magness, B.S., Relief
Grant H. McCray, B.S., Relief
Matthew McCoy, Blind Boys
Hiram Sherman, B.S., Relief

Physical Education

Grant H. McCray, B.S., Deaf and
Blind Boys
James D. Magness, B.S., Assistant,
Deaf Boys
Rosalie White, Deaf and Blind
Girls
Geraldine Burrell, Assistant, Deaf
Girls

PRESIDENT'S BIENNIAL REPORT

Saint Augustine, Florida, July 1, 1956

*To the Honorable Chairman and Members
State Board of Control of Florida
Tallahassee, Florida*

GENTLEMEN:

Presented for your consideration is the biennial report of the Florida School for the Deaf and the Blind beginning July 1, 1954 and ending June 30, 1956.

The Florida State School for the Deaf and the Blind is a dual residential-educational institution for those with hearing or visual handicaps. The school maintains departments for the white deaf, the white blind, negro deaf and negro blind.

The school is designed for the purpose of giving good academic training to children of school age whose parents or guardians are legal residents of Florida. It also provides varied and comprehensive vocational, recreational, and physical education programs, combined with many extra-curricular activities which help to coordinate a social adjustment program.

The school not only must provide for the education of these school age children, but also must provide for the feeding, household care, medical care, and maintenance over a twenty-four hour period.

The past two years has seen an expanding and improved program in all departments. One of the most important has been the school's program in testing which has included achievement, intelligence, aptitude, psychological and audiometric tests.

The following programs have been expanded and new equipment added to each: auditory training, visual education, physical education, and health.

The school has expanded its maintenance to all buildings and the grounds. At the present time the maintenance and upkeep to these have reached a new high.

The various programs and activities of various departments will be discussed throughout the remainder of this report.

ENROLLMENT

In 1954-55 there were enrolled 520 pupils. Of this number, 307 were in the Department for the White Deaf, of whom 145 were girls and 162 were boys. There were in the Department for the White Blind, 97 pupils, of whom 38 were girls and 59 were boys. In the Department for the Negro Deaf there were 73 pupils, 36 girls and 37 boys. There were 43 pupils in the Negro Blind Department, 3 girls and 35 boys.

During the 1955-56 school year there were enrolled 536 pupils. Of this number, 301 were in the White Deaf Department, of whom 141 were girls and 160 were boys. In the White Blind Department, 108 pupils were enrolled, of whom 49 were girls and 59 were boys. In the Negro Deaf Department, there were 81 pupils, 40 girls and 41 boys. The Negro Blind Department enrollment was 46, of whom 14 were girls and 32 were boys.

Six hundred and twenty-five pupils were enrolled during the last two year period, which is the largest biennial enrollment since the school was established.

CLASSIFICATION OF PUPILS FOR 1954-56

| WHITE | | NEGRO | |
|-------------|-----|-------------|----|
| Deaf | 355 | Deaf | 92 |
| Blind | 126 | Blind | 52 |
| Total: | | 625 | |

ATTENDANCE BY COUNTIES—1954-56 Biennium

| | | | |
|-----------------|----|--------------------|----|
| Alachua | 16 | Escambia | 16 |
| Baker | 4 | Franklin | 1 |
| Bay | 13 | Gadsden | 6 |
| Brevard | 14 | Gilchrist | 2 |
| Broward | 17 | Gulf | 3 |
| Calhoun | 1 | Hamilton | 4 |
| Charlotte | 2 | Hendry | 4 |
| Citrus | 3 | Hernando | 1 |
| Clay | 2 | Highlands | 4 |
| Columbia | 6 | Hillsborough | 45 |
| Dade | 44 | Indian River | 7 |
| DeSoto | 2 | Jackson | 11 |
| Dixie | 1 | Jefferson | 3 |
| Duval | 87 | Lafayette | 1 |

ATTENDANCE BY COUNTIES—1954-56 Biennium—Cont.

| | | | |
|------------------|----|------------------|----|
| Lake | 15 | Pinellas | 13 |
| Lee | 6 | Polk | 35 |
| Leon | 10 | Putnam | 11 |
| Levy | 3 | St. Johns | 43 |
| Madison | 4 | St. Lucie | 5 |
| Manatee | 4 | Santa Rosa | 3 |
| Marion | 11 | Sarasota | 3 |
| Martin | 1 | Seminole | 8 |
| Monroe | 11 | Sumter | 2 |
| Nassau | 7 | Suwannee | 3 |
| Okaloosa | 5 | Taylor | 2 |
| Orange | 35 | Union | 2 |
| Osceola | 2 | Volusia | 18 |
| Palm Beach | 24 | Walton | 5 |
| Pasco | 9 | Washington | 5 |

CAUSES OF DEAFNESS—1954-56 Biennium

| | | | |
|--------------------|-----|--------------------------------|-----|
| Birth Injury | 8 | Meningitis | 36 |
| Carbuncle | 1 | Mixed Deafness | 1 |
| Catarrh | 1 | Mumps | 1 |
| Colds | 1 | Nerve Deafness | 12 |
| Colitis | 1 | Otitis Media | 13 |
| Congenital | 162 | Pneumonia | 5 |
| Cream Rash | 1 | Poliomyelitis | 2 |
| Encephalitis | 1 | Quinine | 2 |
| Fall | 6 | Rising in head | 1 |
| Fever | 1 | Scarlet Fever | 6 |
| Heredity | 13 | Sickness | 2 |
| Hypoglycemia | 1 | Streptococylsin | 1 |
| Infection | 14 | Tonsil-Adenoid Infection | 2 |
| Influenza | 1 | Typhoid Fever | 2 |
| Malaria | 1 | Undeveloped Nerve | 2 |
| Mastoid | 4 | Unknown | 109 |
| Measles | 25 | Whooping Cough | 7 |

CAUSES OF BLINDNESS—1954-56 Biennium

| | | | |
|--------------------------|----|-------------------------------|----|
| Accident | 19 | Intro-Ocular Tension | 1 |
| Aniridia | 1 | Kidney Poisoning | 1 |
| Albinism | 6 | Measles | 3 |
| Birth Injury | 2 | Meningitis | 1 |
| Brain Tumor | 5 | Microphthalmus | 1 |
| Cataracts | 14 | Nystagmus | 3 |
| Central Nerve System | | Ophthalmia Neonatorum | 2 |
| Lesion | 1 | Optic Atrophy | 7 |
| Chorioretinitis | 3 | Optic Neuritis | 1 |
| Congenital | 43 | Quinine | 1 |
| Corneal Staphyloma | 1 | Retinitis Pigmentosa | 2 |
| Detached Retina | 1 | Retrolental Fibroplasia | 14 |
| Glaucoma | 6 | Syphilis | 4 |
| Gonorrhea | 1 | Ulcers of Eyes | 1 |
| Heredity | 3 | Unknown | 28 |
| Infection | 2 | | |



BEGINNING SPEECH WORK: By Touch, Imitation and Auditory Training

DEPARTMENT FOR THE DEAF

The Department for the Deaf provides three years of preparatory work consisting of sense training, speech, speech reading, auditory training, language, reading, and other basic courses. Following the preparatory work, regular public school work is carried on plus speech, auditory training, and speech reading. Special techniques are used in teaching the pupils.

For pupils unable to profit by speech and speech reading, special non-oral classes are provided.

The Vocational Department for the Deaf which is very diversified operates on a full day time schedule and includes the following: printing and linotyping, shoe repairing, general shop, woodworking, barbering, gardening and ground maintenance, general maintenance and plumbing, arts and crafts, cosmetology, cooking, elementary sewing, clothing, typing, laundering, cleaning and pressing, upholstering and refinishing, and driver training.

During the biennium a new cleaning and pressing department has been opened. This shop is equipped with modern up-to-date equipment for the training of students. Upholstering was also begun during the biennium and students are taught not only to make furniture, but to completely rebuild and upholster furniture. A course in driver training was begun for all older students in the Department for the Deaf.

The principal's report which follows this will explain in detail the operation of the Department for the Deaf.

REPORT OF THE PRINCIPAL

TO THE PRESIDENT:

The Department for the White Deaf has endeavored to improve its educational program by keeping in mind the premise that the total development of the deaf child and his contribution to the society where he will eventually take his place is all-important. It believes that any school for the deaf should be judged on the basis of the overall adjustment of its graduates in society, and the extent to which they contribute in a positive manner.

Every child is given ample opportunity to gain an ability to read the lips and to speak intelligibly. For those children who cannot attain such abilities and are failing to acquire the educational facts of life, other means of communication are utilized. It is our sincere desire that every student receive the instruction he requires to develop a usable understanding of language and the basic vocational skills to assist him to become a self-sufficient citizen of the community in which he will live.

Faculty

The faculty during this biennium was composed of 34 academic teachers, 11 full-time and 3 part-time vocational instructors, and two physical education instructors.

Auditory Training

The greatest improvement made in the academic department during this biennium occurred in the field of auditory training. In September of 1954, our staff was augmented by the appointment of Richard K. Lane as supervisor of auditory equipment and training. It has been his job to organize and emphasize this phase of our teaching methods designed to utilize the residual hearing of our students, to facilitate the education of those hard of hearing students who are able to hear language patterns with the help of amplified sound, and to improve the speech qualities of those children who only hear and understand speech elements and gross sounds.

In his report Mr. Lane says:

"The specific responsibilities of the auditory training program include audiometric testing and hearing evaluation of all students; proper evaluation and selection of new individual hearing aids; service and repair of all individual hearing aids; installation, repair and service of all multiple hearing aids in our classrooms; hearing evaluation of prospective students, and testing of and consultation for any individual child or adult with a hearing problem who seeks assistance. (In the past two years approximately 25 individuals, mostly elderly people, some residents of Florida and some just vacationers in difficulty, have received assistance or information from this department.)

"A workshop was established to facilitate the service and repair of all hearing aid equipment which not only saves time but expense to our school and the parents of our children. During 1955-56 funds were made available for the purchase of all batteries and cords for our children's individual hearing aids as the need arose.



Preparatory Class in Auditory Training



**Choir (Choric Speech)
Primary Deaf Department**

"In this biennium six of the most up-to-date multiple hearing aids were purchased. Each of our present total of eighteen multiple hearing aids has outlets for ten headphones with individual control boxes.

"Individual hearing aids are worn by approximately 125 of our children. This figure includes several children in the Department for the Blind who also receive any of the services of this Department if needed.

"Several hearing aid dealers in the Jacksonville area generously consign their latest equipment to us for trial purposes. Other aids are received directly from the home offices of some companies.

"Since many of our students cannot afford individual aids, we have solicited financial assistance for parents from several organizations (Knights of Pythias, Dixie Lodge 102, and the Jacksonville Lioness Club) which have purchased aids for our loan program and on several occasions have presented new aids to several students. The school was also fortunate enough to receive a large unsolicited gift from the Field Cooperative Association, Inc., which was for the purchase of individual hearing aids. We are greatly indebted to these organizations for their generous donations.

"During the school year of 1955-56 an in-service training course, "Auditory Training and Audiometric Testing", was presented by Dr. W. H. Aydelotte of Eastern Carolina College. Thirty-four teachers took the course and completed the requirements. Three staff members audited the course. This in-service training course was designed to teach each teacher how to gain a maximum of classroom use from mul-

tiple and individual hearing aids as a means of benefiting those children possessing residual hearing. It also presented an opportunity for the faculty to learn the basic fundamentals of audiometric testing and interpretation of audiograms. The course comprised ten hours of lecture by Dr. Aydelotte with reading assignments and projects for the members of the class. We feel that each teacher acquired more "tools of the trade" and added to her fund of knowledge of deafness with its accompanying problems."

Mr. Lane spent another week with Dr. Aydelotte in Atlanta, Georgia, studying the repair and service of hearing aid equipment.

We believe that this program is beginning to serve the needs of our pupils who have residual hearing. The school desires to remain abreast of the possibilities of increased assistance which may be found in the field of electronics.

Vocational Department

Vocational education facilities were greatly increased this biennium. Two new outlets, Cleaning and Pressing, and Upholstery, were added to the curriculum.

The Cleaning and Pressing shop which opened on January 3, 1955, contains the following new equipment: an automatic synthetic cleaning unit, a spotting board, a silk finishing unit, two utility pressers, and a windwhip dryer. Pupils' clothes are cleaned and pressed free of charge.

Operating entirely on student help under a competent instructor, the shop cleaned and pressed enough clothes, athletic uniforms, drapes, etc., to have an average income of \$1,478.56 per month according to the rates charged at local shops.

The Upholstery shop is another wonderful addition to our Vocational Department. It not only provides excellent training for our students in a vocation which employs all of their best talents with no demands for the sense of hearing but it also is a source which can be drawn on whereby the furniture of the entire institution can be properly maintained. Many of the boys made or re-upholstered pieces of furniture for their parents. In 1955-56 a total of nine new upholstered chairs were made and complete upholstery jobs were done on 12 couches, 15 chairs, one vanity, and one ottoman. The material and labor to have this work done in a shop in town would have amounted to approximately \$3,349.04.

All of our other shops for boys have maintained the usual high-level instructional and learning atmospheres. The new Miehle off-set press has created an abundance of healthy interest in the



Linotype Instruction for Deaf Boys

Printing Department. The new shoe repair shop has done an average business of \$522.05 per month if outside prices were charged. Students' shoes are repaired free of charge, however. A Universal table saw, lathe, and surfacer were installed in the woodworking shop during the biennium. Three new barber chairs were installed in the newly located Barber Shop.

Facilities and services in the girls' homemaking department were also extended this biennium. In her report, Mrs. Mildred Murray said,

"Beautiful becoming clothes are one of the most complimentary aids to personal attractiveness, and the ability to make such clothes is one of the accomplishments we wish to develop in our girls in the clothing department.

"In the beginning classes I teach the basic stitches, seams, and construction which, with their correct names, provide a fundamental background for clothing construction. Simple pattern terminology, the use of the instruction sheet, and the care and operation of the sewing machine are also taught. In addition, the girls learn the basic crocheting and embroidery stitches and language. Mrs. Hogle carries on from there with more advanced work, presenting all other



THE 1955 HOMECOMING QUEEN AND HER COURT

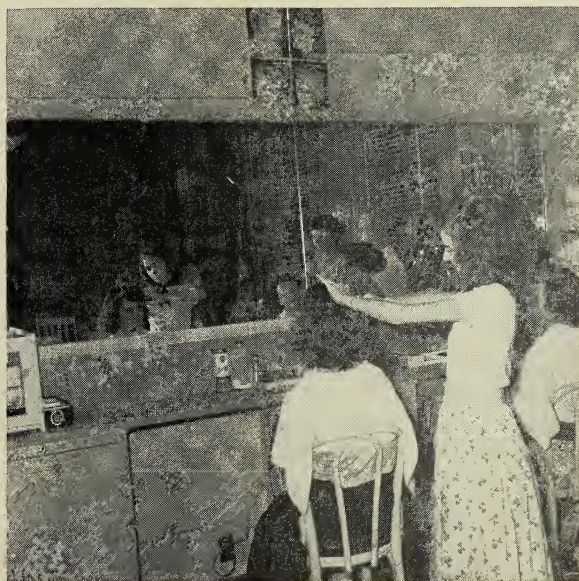
Center: Rozelle McGee, Queen; *Sitting left to right:* Nellie Blair, Linda Shreve, Faye Fowler, Lila La Croix, Lala Smith, Mary Jane Downs, Shelly Lashley, Marynez McCollough.

essentials of smart construction, including use of machine attachments and use of the automatic embroidery discs. Stress is also being made on the care and repair of clothing with job placement in mind.

"Re-weaving techniques have been introduced for the first time this year.

"There has been a decided improvement in the attitude, interest, initiative, and progress in the girls in all phases of the work in our department.

"Another aid to personal attractiveness is good grooming. This is our foremost objective in our Cosmetology classes. All the fundamentals for good grooming, shampooing, finger-waving, manicuring, skin care, etc., are taught by Mrs. Solano and all the girls on our campus are a testimony to this instruction."



Deaf Girls' Cosmetology Class

Another homemaking instructor, Mrs. Robert Greenmun, reported further that:

"Considerable improvement has been shown in the Foods Department within the last two years. The dark, old-fashioned pantry has been eliminated by tearing out two

walls, thus making a larger kitchen with two class units. A new 14 cubic foot combination refrigerator and freezer was installed, making it possible for the girls to keep up-to-date with the preparation and use of frozen foods in meal and menu planning.

"The boys' barber shop had been moved further down the hall enabling the girls to acquire a living room to their department by cutting an archway in the wall between the present dining room and the just vacated barber shop. Furniture for this room is being made and upholstered by the boys in the cabinet making and upholstering shops. Pictures and accessories are being contributed by the Arts and Crafts classes. The girls did most of the painting in the kitchen and made draperies for the new living room.

"Our girls are now turning into gracious hostesses by more frequent entertaining at dinners, buffet suppers, luncheons, and teas, using the extra space in the new living room. They are gaining a more practical knowledge of nutrition and food preparation and serving in daily living as well as all the little characteristics that make up a charming and popular hostess."

Mr. William Grow and Miss Josephine Olson have continued their fine work with our children in the fields of art and crafts. Miss Olson stated:

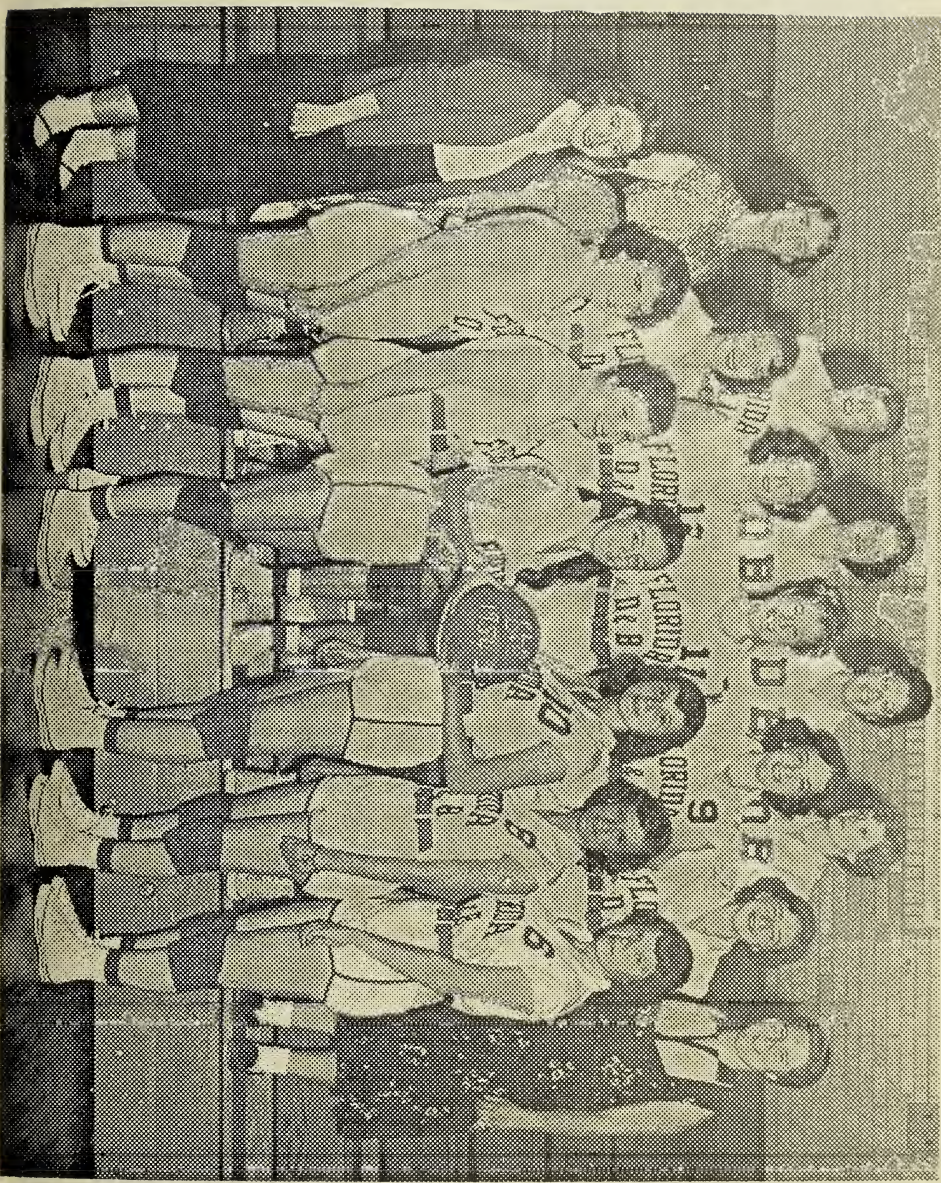
"The students in the Arts and Crafts classes had the opportunity to work creatively with a variety of crafts materials. Projects may range from decorative wall plaques made from finger paintings applied to paper plates and shellacked for durability to colorful enamel jewelry or handbags made of handloomed fabrics.

"While the primary aim is to develop an appreciation and understanding of many crafts, materials, and processes, some of the older students work more intensively in crafts that are of particular interest to them. In that way they may develop skills that can be useful later in pursuing a hobby, whether gainfully or merely for pleasure. Good design quality, careful workmanship, and originality are stressed in all projects. In December, 1955, an arts and crafts exhibit and sale was held which it is hoped may be an annual event."

Library

In her report Miss Hallie Graham, Librarian, said:

"The main goal of the librarian this year has been to create, in as many children as possible, a real interest in reading. To accomplish this, the following has been attempted:



"First, to try to place the right book in a child's hands. Obtaining each pupil's reading level from office files, this guide was used in helping children make book selections that were not too difficult for them. Further, constant efforts were made to explore the reading tastes of the children and help them expand their areas of interest.

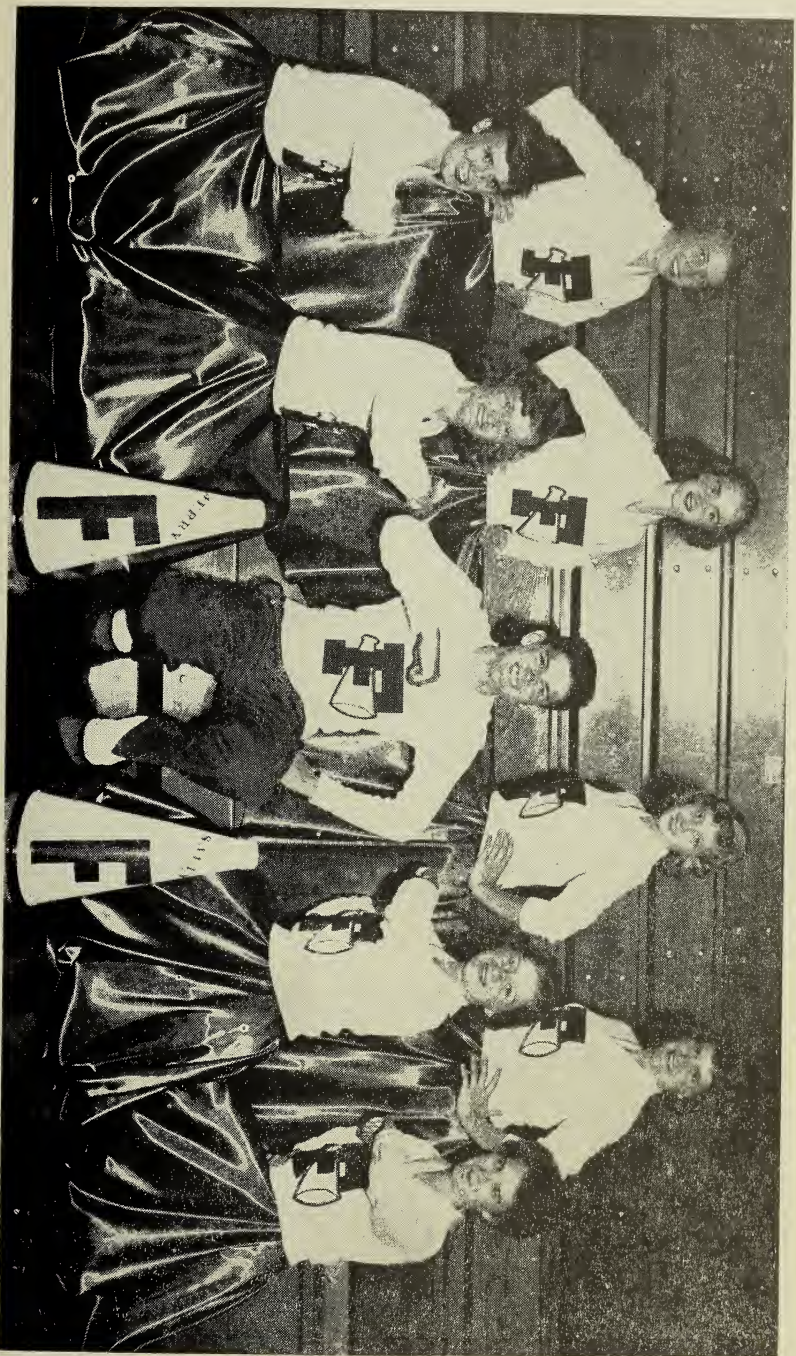
"Second, to set up an Honor Roll of Good Readers. This idea was started during Book Week and continued throughout the year. Individual reading cards were kept on each child. Then at the end of a school quarter of nine weeks the children who had read the most books in their respective classes were put on an Honor Roll and their names were posted in the library. If a child's name appeared two out of three times on the Honor Roll, he was eligible for a special library picnic in the spring. The librarian and some of the teachers felt that the Honor Roll definitely stimulated interest in reading. A total of 50 out of 155 readers made the Honor Roll twice.

"During the biennium approximately \$750.00 worth of books in print were ordered for the library. Some of these books have been received, processed, catalogued, and placed on the shelves, but a large percentage are still on order. At present the library collection of print books consists of about 4,200 volumes. One of the main purposes of the librarian in the near future will be to build the book collection as fast as possible. The section of easy books is really inadequate at present for the needs of the children on that level plus the slow readers. In addition to new books, three daily newspapers, and thirty current magazine subscriptions, the library has acquired the following this biennium: a new filmstrip cabinet; \$591.00 worth of new filmstrips; nine professional books to add to the nucleus of books for staff members; and 150 of the most up-to-date occupational briefs on America's major job fields, to be used in connection with Vocational Counseling."

Vocational Rehabilitation Services

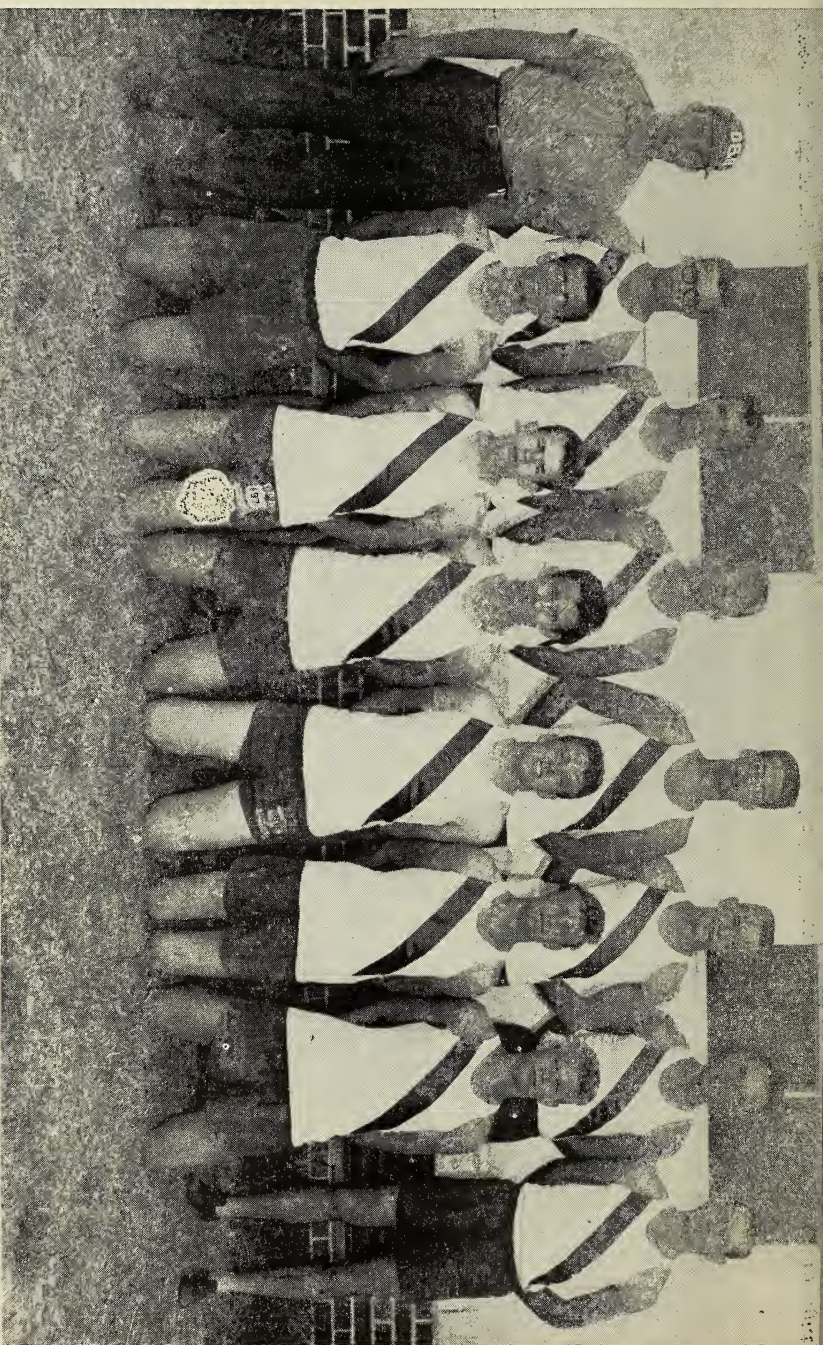
In 1955-56, it was the good fortune of the school to have a Vocational Rehabilitation officer, Mr. Waldo Heber, spend three days per week in the school. Mr. Heber, who works out of the district office in Jacksonville and resides in St. Augustine, is a former teacher of the deaf and is thoroughly acquainted with many types of work best suited for deaf people.

In addition to counseling students individually regarding their vocational problems, Mr. Heber has begun case studies of all students 15 years of age and over, tested their vocational aptitudes and interests, held group discussions, conducted and supervised



FLORIDA CHEERLEADERS

Kneeling, left to right: Mary Jane Downs, Velma Neely, Jerry Peeples, Sally Wingard, Elaine Scott. Sitting, left to right: Penny Gray, Latrelle McFarland, Ann Clemmons, Jackie Hutchinson.



1956 ST. JOHNS CONFERENCE TRACK CHAMPIONS

Kneeling, left to right: Ray Harris, Richard Dawes, Bobby Crider, Philip Dignan, Sam Pert, and Eddie Brooker. Standing, left to right: Coach Frank Slater, Bobby Davis, Autry Shaffer, Allen Walker, Gary Clark, Gerald Parker, Alton Carter, and Ray Appin.



DRIVER EDUCATION IN THE DEPARTMENT FOR THE DEAF

Driver-Education Instructor Robert M. Greenmun tests the reaction time of Betty Lou White while Jacqueline Hutchinson, Margaret Roberts, and Velma Neely observe.

"on-the-job" training programs for certain students in the St. Augustine area and enlisted the services of and maintained close liaison between himself and area counsellors on students in the school from their districts.

Driver Training

The school now offers its older deaf students a course in driver education. This course, now in its second successful year, is taught by Mr. Robert M. Greenmun, himself totally deaf, whose teaching experience extends over eighteen years in schools for the deaf. Mr. Greenmun received his training as a driver instructor at Albany,



New York, and is certified as a qualified instructor by the American Automobile Association.

The students who take the course must first qualify for restricted operators' licenses by taking the regular qualifying tests with the local examiner from the State Highway Patrol. Progressive steps through the written examinations, behind-the-wheel experience, and finally the road test with a State Trooper are followed but only after Mr. Greenmun is satisfied that each particular student has had ample classroom time and driving experience. Needless to say, the course is very popular.

Extra-Curricular Activities

This biennium saw a general enrichening of the lives of our students outside of the classroom walls. By means of a good physical education program and interscholastic games our students have met and associated with the students of other schools. Our boys and girls are well-liked and highly respected by other teams in the St. Johns Conference. In March of 1956 the school played host to the St. Johns Conference basketball tournament.

Competitive and social relations with the schools for the deaf of neighboring states were continued. Football games with the North Carolina, South Carolina, and Virginia schools were played both at home and away. In 1955 the Mason-Dixon basketball tournament was held in our gymnasium with schools for the deaf of six states competing. Our boys journeyed to Alabama to play in the tournament in 1956.

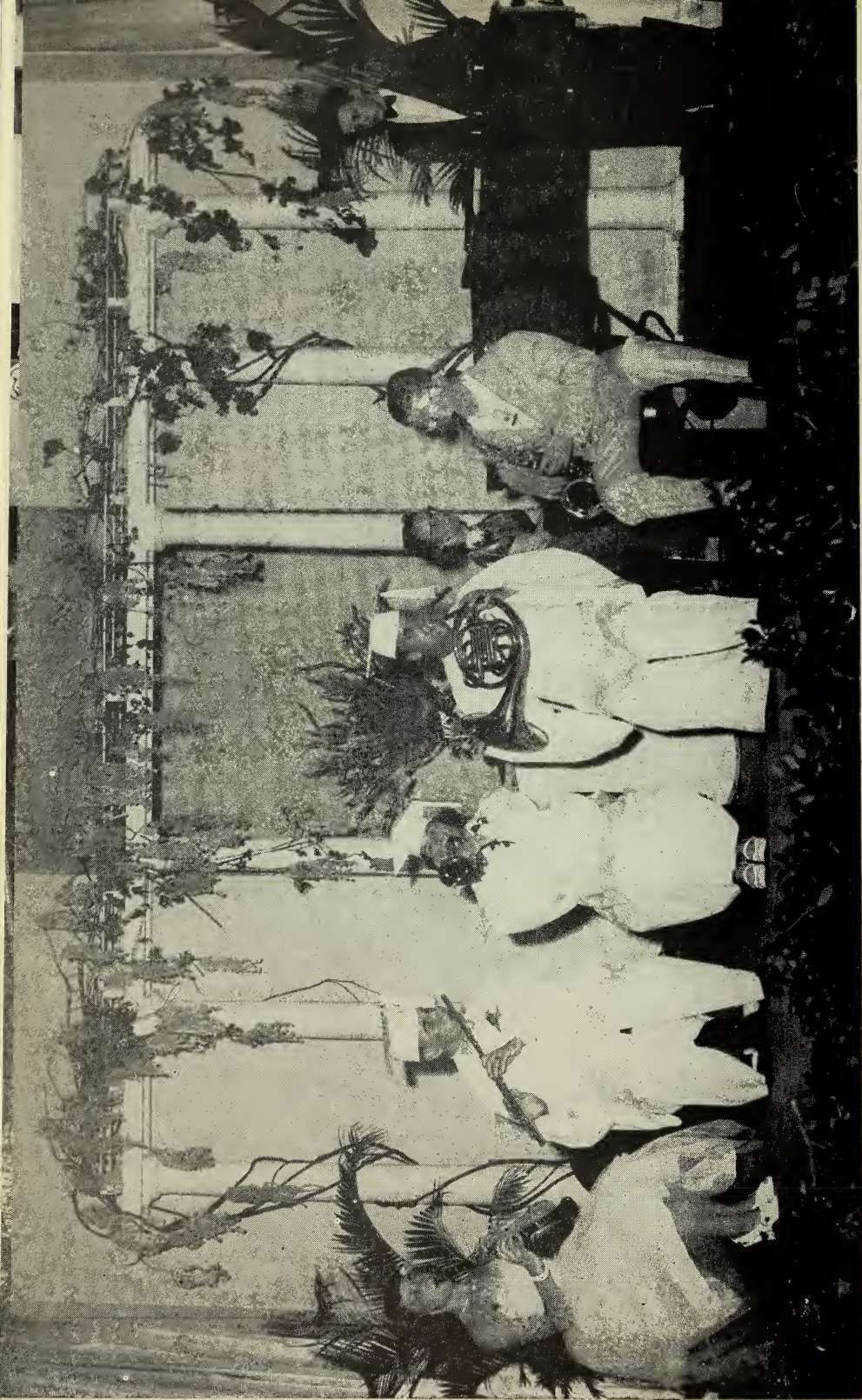
The Boy Scout troop went through a period of re-organization and now has developed into a fine group. A large amount of camping equipment was purchased and several camping trips were enjoyed.

The Ancient City Baptist Church inaugurated a service in 1956 which is most commendable. The regular 11:00 o'clock Sunday services are interpreted for the deaf. The church provides a competent interpreter with the result that many of the adult deaf of St. Augustine and approximately 20 of our older children who are Baptists receive a full measure of enjoyment from the services.

Respectfully submitted,
EDWARD W. REAY, *Principal*

Dept. for the Deaf Driver Education Program—Opposite Picture

President Wallace presents AAA Certificate of Award to Betty Lou White who has successfully passed all tests for Florida Driver's License. *Kneeling, left to right:* Lila LaCroix, Velma Neely, Margaret Roberts, Jackie Hutchinson, Penny Gray, Caroline Gay. *Standing:* Allen Walker, Earl Padgett, Gary Clark, Bobby Betts, Autry Shaffer, Instructor Greenmun, Betty Lou White, President John M. Wallace, Philip Dignan, Gerald Parker, Freddie Zenz, Bobby Lankford, and Joe Koon. All of those pictured have taken, or are taking, the driver education course during the time it has been offered.



High School Orchestra Playing for Commencement

DEPARTMENT FOR THE BLIND

The Department for the Blind is parallel and very similar to any accredited public school; however, courses are taught with the help of Grade II Braille or sight saving (large print) textbooks. Specialized methods, procedures, and techniques are used in teaching the blind. Special equipment such as talking book machines, Braille maps, Braille writers, soundscribers, and ediphones are used.

In the Department for the Blind other courses are provided in music, voice, instrumental work, arts and crafts, typing, homemaking, and industrial arts.

Many recreational and social activities are provided in order that pupils may become better socially adjusted. The Athletic and Physical Education programs in this department have been broadened so that all children, physically able, have regularly scheduled gym classes. Wrestling and track have been introduced and the students in this department have competed with other schools for the blind.

The principal's report which follows provides a more detailed description of the department's activities.

REPORT OF THE PRINCIPAL

TO THE PRESIDENT:

Staff

Both the educational and the houseparent staffs are larger now than ever before. There are eighteen people on the teaching staff plus the librarian who works with both departments. At the present time there are seven houseparents.

Academic Classes

In the area of academic classes the Department for the Blind now offers courses for students in grades one through twelve which compare most favorably, both in quality and quantity, with the better public schools in the state. Our high school graduates are accepted by all the state's colleges and universities, and we currently have thirteen former students who are successfully attending institutions of higher learning. Three members of this year's senior class plan to attend college next year.



A Fourth Grade Student Studying a Relief Globe

Library

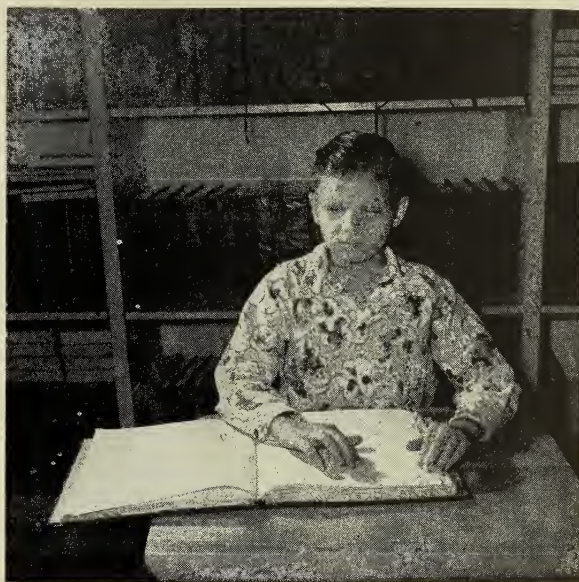
Miss Hallie Graham, the librarian, makes the following report:

"An Honor Roll system was devised during the 1955-56 school year to stimulate greater interest in reading Braille books and books in print. Those who read the most books and got on the Honor Roll at least two out of a possible three times were rewarded with a picnic at the beach. The librarian felt that in trying to attain the Honor Roll, a few students who had been non-readers before actually became interested in reading. Then some who failed to make the Honor Roll have expressed the desire to put forth greater effort next year. The results of the Honor Roll, though far from spectacular, have certainly been encouraging.

"With the assistance of the Principal of the Department for the Blind, considerable discarding of obsolete books was done in the Braille collection this biennium and the number of Braille volumes housed in the library at present is approximately 588. This collection grows slowly but steadily each year. During the last two years 23 Braille books were received and 51 titles are on order. Current magazines in Braille such as the *Reader's Digest*, *Jack and Jill*, *Life and Health*, *The Weekly News*, and many others are on the reading table at all times.

"New acquisitions are also made annually to the talking book collection which numbers 212 titles. Talking books are even more expensive than Braille books, averaging \$7.87 a title on a large order. Thirty-three new talking books were received this biennium and 32 more titles are on order.

"The collection of books in print is the largest collection in the library's holdings, numbering about 4,200 volumes with 327 new titles on order. This collection serves the sight-saving students from the Department for the Blind plus the Deaf students and all faculty members. A special



**A Sixth Grade Student Studying for a Test
with a Braille Book**

effort is made each year to order as many books as possible in 18-point type or larger. In addition to the books in print, there are 30 current magazines and three daily newspapers for the use of all students and personnel.

"A table has been reserved in the reading room for the use of faculty members in both the Departments for the Blind and the Deaf. On this table there are two cabinets of film strips, professional books, and current professional magazines such as *Grade Teacher*, *The Instructor*, *The New Outlook for the Blind*, *The International Journal for the Education of the Blind*, and the *Volta Review*. The library has been opened each school day not later than 7:45 a.m.

to give faculty members an opportunity to obtain materials before their classes begin at 8:00."

Braille and Sight Saving Classes

Since the Department has grown, particularly in the primary grades, it has become possible to separate the children who are learning braille from those learning to read large type. This separation is made only in academic classes, and by the time the stu-

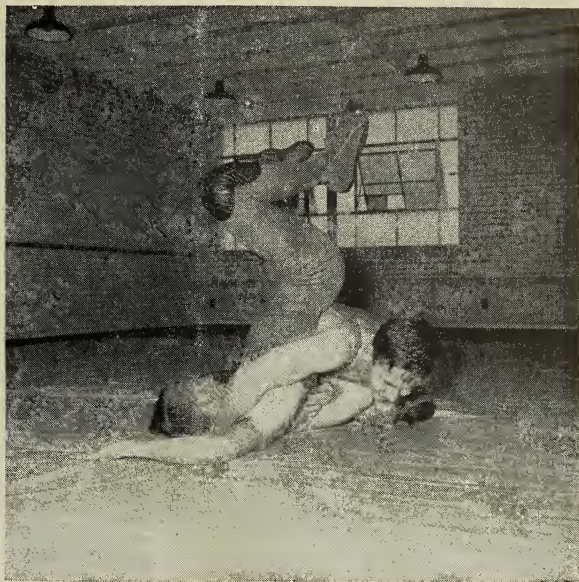


**A Sixth Grade Student Writing an Assignment
with a Perkins Braille Writer**

dents have reached the fourth grade they have mastered the basic skills of reading and writing to the extent where both groups can be successfully mixed in the same classes. During the 1955-56 school year there were 53 braille students and 49 sight-saving students in the Department.

Physical Education

The physical education program has expanded appreciably in the past two years. Each boy and girl in the department, who is physically able, attends daily physical education classes which are well organized and equipped. In addition to the regular gym classes, physical therapy and cane travel are given to individuals



WRESTLING

**A Fall with a Half Nelson and a Chicken Wing,
with High School Boys in a Gym Class**

and small groups. Both the boys and the girls have active track teams and both groups are making outstanding progress in tumbling and gymnastics. Since so few schools in the southeastern section of the United States have wrestling, we have been forced this year to have wrestling only as an intramural sport, because of the lack of competition.

In the area of recreation, the physical education department has been very active in starting skating, recreational intramural games, and a camp crafts program.

Business Courses

To prepare our students for the increasing opportunities in office work which are becoming available to visually handicapped people, the equipment in the business department has been made more modern and some of the courses have been made more comprehensive. It is of interest that two members of the current senior class plan to go on to business college and then go into office work after they graduate.



A Senior in a Business Course Transcribing a Letter

Mrs. Jeneva Tobin, the business teacher, reports:

"We now have a total of 17 standard size typewriters in this department. There are seven Royals, four Remingtons, four Underwoods—all of which have primer type. Also, we have a new Royal electric machine. We have one bulletin Royal which is the very large type used in making posters and bulletins. All of our machines are late models, the most recently purchased being the four Underwoods.

"We have six copies of "Modern Basic Typing" in sight-saving print and four more copies on order. It is just recently that the American Printing House has been able to furnish any sort of typing books in large print.

"The department has two Soundsciber dictating machines and two Soundsciber transcribing machines complete with ear phones and foot pedals.

"We also have three portable typewriters. One machine is for use in the boys' dormitory and one for the girls' dormitory and the third machine is used in the various rooms and by the teaching staff.

"The department is well equipped with good typing desks and tables for the Soundsciber machines. We have a conference table and chairs and a copy of "The New Secretary's Desk Book with the Winston Dictionary."

"I want to add that the machines in our department are used every period on every school day. Since they are used by a different student each period in the day, they naturally get a lot of hard use, but the machines are kept in good condition and should last for a long time. When we began to get these new machines, a little more than two years ago, we traded in the old machines each time we bought new ones until we had traded in all our old machines. Some of these typewriters were many years old and in very poor condition.

"All students from the sixth grade through the twelfth have instruction in typing. We have a total of 53 students who are taking instruction in typing or soundsciber. These students have five forty-five minute typing periods each week. They follow the regular course of study used in public school and business school. Since we have the large print books it is much easier to complete the regular course of study. Besides their regular typing assignments the students type their home room letters and cards, do their class room work and improve their spelling. The high school typing classes write the home letters and cards for the lower grades, which relieves the teachers of much work and gives the students good experience. The high school typing classes also collect, edit and type all material from the Department for the Blind for the *Florida Herald*, our school publication. Each student has his own assignment, makes his own interview, writes up his material and the whole is turned in monthly as "News from the Blind Department." Our graduates who are attending college find that their knowledge of typing is of great benefit to them.

"Five of our students are taking the course in Modern Machine Transcription using the records and material prescribed by the Soundsciber Corporation for office training. These students use our electric typewriter. Only students who have a typing speed of forty words per minute and are better than average spellers take instruction in Soundsciber operation. One of last year's graduates is now employed as a clerk-typist in a government office in Washington, D. C.

"For the last several years we have given instruction in switchboard operation to several girls each year. These girls receive their instruction and training from our regular switchboard operator. After they have had sufficient train-



High School Boys in a Shop Class Making a Mattress

ing they operate the school switchboard on weekends and after the regular operator leaves each day. The girls go on duty each morning from seven-thirty to eight, during the lunch hour and from 4:00 p.m. to 9:00 p.m. each day. On Saturdays they work from 1:00 p.m. to 9:00 p.m. and all day on Sunday. At the present time we have five girls who are working regularly. Four of these girls will graduate this year and we are training four more who will be ready to work next year. The regular switchboard operator is a graduate of this school and received her training here. Several of our graduates are employed as switchboard operators.

"We hope that before long our school will have a Braille switchboard so that instruction will be available to more students."

Shop Classes

The shop has been doing its usual outstanding job of teaching good work habits, developing manual skills, and teaching an understanding of industry as well as producing many more brooms and mops than the school has needed. The excess has been sold to various state and private agencies as well as to individuals.

Mr. T. M. Gibbs, who is completing his 35th year as shop teacher, is retiring at the end of the 1955-56 school year. He has developed

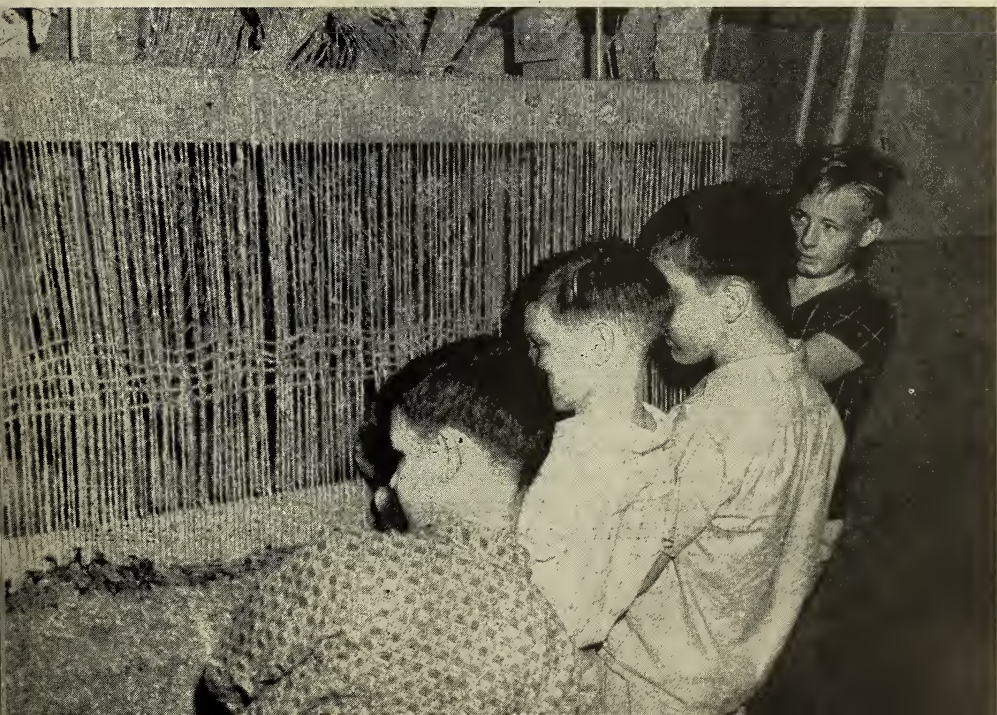
our shop to the point where it is one of the finest of its type in the nation. We shall all miss Mr. Gibbs next year.

Mr. Gibbs makes the following report:

"Every school curriculum should provide a good vocational training program. Since blind children often find difficulty in developing manipulative skills, it is felt that their needs are intensely greater. Industrial training develops capable hands, helps eliminate mannerisms peculiar to blindness, provides for artistic expression, instills good work habits, provides for enjoyable leisure time activity, prepares one for earning a living, and helps to educate for good citizenship.

"In the workshop at the Florida School we have good tools and machinery, good lighting, and excellent working conditions. Because of such favorable conditions, we have been able to provide an interesting and varied work experience for our boys. It has been our major purpose to make each boy capable of earning enough to be self sufficient after leaving school. There are numerous boys throughout the state who are working at one of the following trades: broom making, mop making, mattress making, chair caning, and upholstering.

Weaving Door Mats



"Production during the past two years in the shop has been gratifying. We have manufactured the following items. 85 radiator brushes; 102 hearth and art brushes; 210 toy brooms; 316 whisk brooms; 8,115 cottage, house and/or warehouse brooms; 5,310 mops, 16 cocoa fiber door mats; 103 mattresses; 278 chairs re-caned, and 22 occasional chairs and divans upholstered.



**A Junior-High Boy in a Shop Class
Caning a Chair**

"This instructor feels that the vocational training program for blind boys in the Florida School is bringing good results. This is evident in the production record, in the wholesome attitude of the students and in the employment record. It is indeed a pleasure to teach in such pleasant, modern surroundings and a real joy to work with such fine young people."

During the past two years some of the students from the Department for the Blind, who have some sight, have been taking shoe repair, cleaning and pressing, and upholstery in the Department for the Deaf. So far this program has been functioning very well and I wish to thank the people in the Department for the Deaf for their cooperation.

Home Economics Department

The addition of a full time teacher for the girls' crafts and home economics department at the beginning of the 1954-55 school year has proven most helpful. With one full time teacher, rather than several part time teachers, being responsible for this department, it has been possible to develop a much more comprehensive and beneficial program for the girls.

Mrs. Margaret Sanchez, the home economics teacher, makes the following report:

"To instruct a student of the Department for the Blind in any of the phases of home economics or crafts is most gratifying. The pleased expression on the student's face or in her voice when a difficult task has been mastered is most inspiring. The home economics and craft classes in the Department for the Blind have grown by leaps and bounds since becoming full time courses two years ago. There are 43 students enrolled in these classes ranging from first through twelfth grades. The home economics classes are confined to students of the sixth grade and up. Instruction in crafts is



A Junior in a Home Economics Class Knitting a Stole

given to all grades. Our department also takes part in the assembly programs and other social gatherings when needed. The costumes for the Christmas program and the Junior-Senior Prom were made with the assistance of the high school girls.

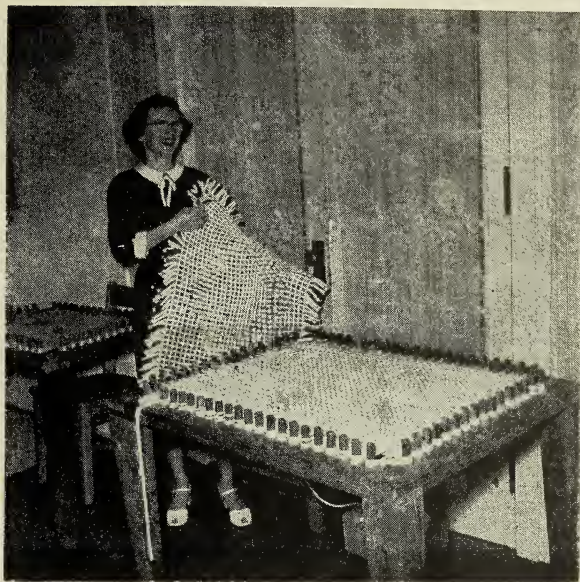
"The Junior-Senior Banquet, a dinner entirely planned, prepared and served by the eleventh grade girls, has become very popular the last two years and is an event that is anticipated by the boys and girls. The junior girls entertain the seniors, the junior boys, the department heads, and class sponsors.



**A Senior in a Home Economics Class
Preparing a Pot Roast**

"A program of food values and meal planning, a careful study of recipes and measurements, as well as use of modern kitchen appliances and aids, has been taught in the cooking classes. Each student is required to keep a collection of recipes used during the year and to use them, without assistance, when called upon. The recipes are kept simple because our classes are only forty-five minutes. The sixth and seventh grade girls are taught primary cooking and how to use the kitchen and its equipment.

"In the craft classes the primary girls receive instruction in simple weaving of pot holders, primary crocheting, and



**A Senior in a Home Economics Class
Making a Rug**

knitting on large needles. They are taught how to handle and use scissors, to braid, to do simple weaving with reeds, to model with clay, to learn to recognize shapes and sizes of beads and blocks, and to assemble puzzles. The intermediate grades and up through the twelfth grade learn the use of a needle threader, how to thread a needle, to sew on a button, to crochet and knit throw rugs, to weave reed baskets, and to do some finger painting. The older girls learn to use a sewing machine, to do simple embroidery, to read and exemplify both knitting and crocheting patterns, and also how to knit on four needles. This year the table looms have been brought back into use and two new ones have been added. This offers a new outlet for interesting and productive work. Another new addition is an automatic knitting machine. This machine will require patience but when mastered will offer a fine field for an income after graduation.

"Each girl is required to make a crocheted or knitted rug, an apron or a dish towel, to make one other item, either knitted or crocheted, and to take part in any other extra novelty work such as bead or leather craft, fur craft, and corsage construction.

"At the close of school the usual exhibit of articles made in the department is displayed. This year an exhibit

of the work was set up at the local home show. This display was well received and appreciative interest was shown in the work."

Mrs. Koger, the head of the music department made the following report:

Music Department

"During the past two years there have been four staff members teaching in the music department. The two full time instructors, Mrs. Koger and Mrs. Allgaier, are responsible for practice-room supervision and for the following subjects with average enrollment listed:

| | | |
|-------------------|----|----------|
| Piano | 34 | students |
| Strings | 6 | " |
| Woodwinds | 4 | " |
| Brasses | 3 | " |
| Percussions | 3 | " |
| Organ | 2 | " |
| Orchestra | 10 | " |
| Chorus | 29 | " |

"A full program of voice instruction was scheduled. Mrs. Cookus, the voice teacher, also serves as relief house-mother for the girls. Thirteen students are enrolled in voice.

"Regular classes in braille music are given twice each week. Mr. Angus, the instructor, also directs the dance band and is director of the boys' physical education department.

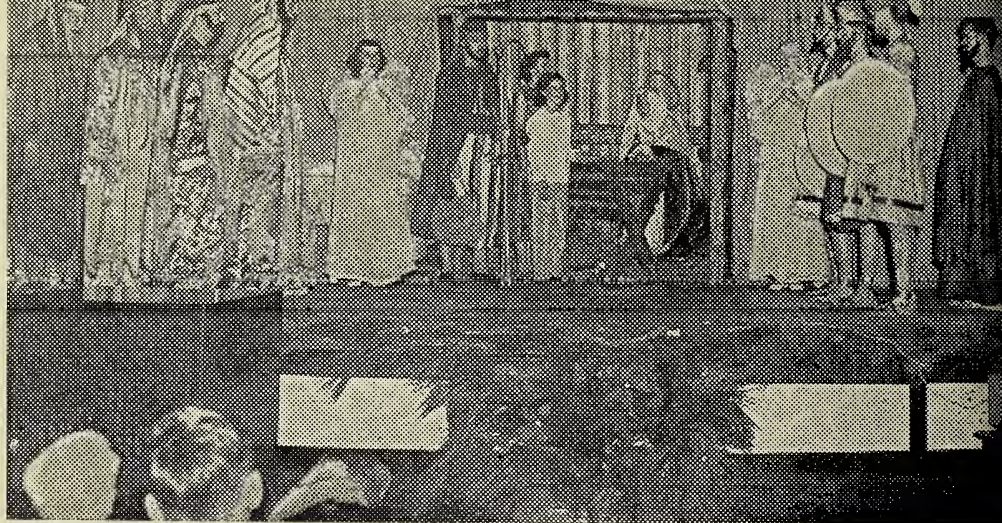
"For more than two years the department has been honored by the presence twice each week of Mr. Henri Erkelens, who coaches three students in violin and 'cello. Mr. Erkelens, a native of Holland, is retired from the Boston Symphony Orchestra after a distinguished career and makes his home in St. Augustine. His services are given without remuneration.

"During the past two years students from the music department have furnished concerts and programs for local branches of the National Music Teachers' Association, the National Federation of Music Clubs, and the Orlando Chapter of the Florida Federation of the Blind. They have presented programs on the radio, for the Rotary and Kiwanis Clubs, and for various churches and schools around St. Augustine. Christmas Cantatas and graduation recitals were also presented.

"The music department supplied a pianist for the Department for the Deaf Sunday School, furnished the



A Senior Organ Student



LET US ADORE HIM

A beautiful scene depicted from the Christmas play "COME LET US ADORE HIM" which was presented by the Department for the Blind in December of 1955.

Left to right, front row: Mary Nell Blackmon, scorekeeper, Jackie Hutchinson, Yvonne Crews, Marilee Burkhard, Rozelle McGee, Velma Neely, and Pat Corbett. *Second row:* Latrelle McFarland, manager, Francis Bailey, Wanda Peters, Don Hedge, Lois Wise, Sally Wingard, and Carolyn Spivey, assistant manager. *Third row:* Penny Gray, Mary Metts, Sonia Hernandez, and Ann Clemons.

music for chapel and assembly programs and on special occasions such as the floor show at the annual Junior-Senior Prom. Each Saturday night the dance band furnished the music for the St. Augustine Teen Town.

"Eight students, instrumental and vocal, were entered in the Music Festival for Schools for the Blind at Raleigh, North Carolina. Five of this number won highest ratings and three won second places. Our students were also presented in the annual Youth Concert for St. Johns County music students.

"During the last year an Alma Mater song was chosen for our school. A group of judges from the St. Johns' Music Teachers' Association chose the lyrics written by Shelley Lashley, a senior, and she was awarded the prize offered for the best lyrics.

"The services of a well trained technician were secured for occasional lectures to students and instructors on the mechanics of the piano."



Learning to Travel with the Aid of a Cane

Cane Travel

The students have made very good progress in cane travel during the past two years. Almost all of the older students have acquired enough skill to travel almost any place they wish to go independently.

Social Skills

An outstanding program for giving instruction in eating skills and table manners has been developed and all of the students are making good progress.

Starting the second semester of the 1955-56 school year the boys and girls in grades 6 through 12 were allowed to sit together during the noon meals which creates a more home-like atmosphere.

The students are becoming increasingly more active in helping plan such activities as parties, picnics, and various other curricular and extra-curricular projects.

Trips

During the last two years students have gone on the following trips out of the state:

1. The wrestling team participated in the Eastern Athletic Association of the Schools for the Blind Wrestling Tournament at Baltimore in 1955.

2. Both the boys' and the girls' track teams went to Jackson, Mississippi to compete in a track meet with the Mississippi School for the Blind in 1955.

3. Our music students participated in the Music Festival for students from schools for the blind at Raleigh, North Carolina, in 1955.

4. The senior class visited Washington, D. C. for their senior trip in 1956. They earned practically all of the money that was needed to finance their trip by handling the concessions at ball games, operating vending machines, and similar projects.

In addition to the trips out of the state, the students have made many trips within the state to present programs, to visit points of interest, or to attend programs.

Church Attendance

The last two years have seen our students develop a greater interest in the churches of their choice while here at school. In practically all cases the individual student now feels he is an important member of the Sunday School and church he attends in St. Augustine. - The various local churches have done an outstanding job of absorbing our students in such a short time, and the students are gaining a great deal socially as well as spiritually from their associations with the local churches.

New Equipment

The following is a list of some of the new equipment which has been purchased during the last two years:

| | |
|--|--|
| 12 Typewriters—Standard size | 2 Teachers' desks |
| 1 Soundsciber Transcribing Machine with ear phones, etc. | 2 Looms |
| 4 File cabinets | 1 Knitting machine |
| 3 Typing tables | 5 Rebuilt upright pianos |
| 4 Large tables | 1 Double bass and bow |
| 2 Electric typewriters | 1 B flat tenor saxaphone |
| 1 Refrigerator | 1 Half size 'cello and bow |
| 1 Electric Range | 1 Clarinet |
| 1 Chrome breakfast set | 1 Bass drum |
| 1 Complete set of plastic table service for twelve | 1 Snare drum |
| 1 Electric mixer | 30 Choir robes |
| 1 Waffle iron and grill | 2 Tape recorders |
| 2 Drum pedals | 1 Trampoline |
| 1 Vacuum cleaner | 50 Pairs of roller skates |
| 1 Set of living-room furniture | 2 Relief globes |
| 1 Living-room rug | Track uniforms for the track teams |
| 1 Large wall mirror | Various plastic and rubber models for science classes |

Respectfully submitted,
LEE A. IVERSON, *Principal*

DEPARTMENT FOR NEGROES

During the 1954-56 biennium the physical facilities for the negro deaf and negro blind have been greatly improved. The school building was completely renovated and modernized at a cost of \$125,000. New furnishings and equipment have been provided throughout.

The dining room, kitchen, and auditorium were also completely renovated at a cost of \$125,000. A new wing made it possible to increase the size of the dining room and to provide music rooms. During the complete renovation of this building, new departments for Home Economics and sewing were provided. New equipment, tables, and chairs were purchased.

Money is available at the present time for the construction of a new vocational training building for the negroes, and to build a new swimming pool.

The academic programs are the same as provided in the departments for white deaf and white blind. The recreational and physical education departments have increased their activities. Boys and girls basketball teams were organized and these teams competed with other schools.

The dormitories for boys and girls alike are modern and well furnished. Radios and television sets add to the entertainment of the children.

Household and Maintenance Department

The Household and Maintenance Departments have added to the efficient care and comfort of the pupils. By coordinating the activities of the household, dietetic, laundry, health, and maintenance departments, the proper care of all pupils has been insured throughout the school year.

Capable houseparents assume the responsibility for pupils during the time they are not in school. They provide a home-like atmosphere which is essential to the well being of the children.

HOUSEHOLD REPORT

TO MR. JOHN M. WALLACE, *President*

During the past two years this department has expanded in scope and numbers. The duties are: making recommendations for the internal improvement and comfort in the buildings, with the advice of Mr. Wallace; carrying out requests for the arrangement of official entertaining; assuming responsibility for cleaning throughout the campus, and supplying the dormitories and some of the departments with the proper tools, materials, and linens.

The cleaning of the Industrial, Vocational, and Service buildings is under the supervision of the principals and is done by the children. The Infirmary has its own janitor. Special cleaning is sometimes asked for in these departments, and given. All summer cleaning is done by regular janitors. The janitorial schedule for the school term appears at the end of this report.

The personnel consists of:

| | |
|---------------------------------------|----|
| Household Director..... | 1 |
| Seamstress..... | 1 |
| Janitorial Supervisor..... | 1 |
| Janitorial Staff: 9 women, 3 men..... | 12 |
| Student janitors..... | 2 |
| <hr/> | |
| Total..... | 17 |

| | |
|---------------------------------------|-------------------|
| 1 woman janitress is assigned to..... | Bloxham Cottage |
| 1 woman janitress is assigned to..... | Wartmann Cottage |
| 1 woman janitress is assigned to..... | Blind Dormitories |

2. women janitresses are assigned to New Primary
- 1 man janitor is assigned to Gymnasium
- 3 women janitresses work as a team in Walker Hall throughout and McLane Hall and Rhyne Hall, Deaf Departments.
- 1 woman works in Walker Hall, offices, staffrooms, parlors, teachers' lounges, and the girls' lavatory in the Gymnasium. She also counts linen for the laundry, counts and puts away clean linen.
- 2 men janitors clean and wax floors in all buildings, keep entrances and lavatories clean, clean stairs and porches, wash windows and do special cleaning jobs.
- 2 student janitors work 24 hours weekly in the Colored Academic Building.
- 1 janitorial supervisor oversees all janitorial work, instructs in use of materials and tools, puts away orders for the linen room from the Warehouse, fills monthly orders for the Dormitories and delivers them, and generally acts as assistant to the Household Director.
- 1 seamstress does all mending of linens and uniforms, makes such articles as are necessary such as bibs, pajamas for the Infirmary, and curtains when necessary.

Janitorial schedule is attached:

TWICE DAILY

- | | |
|-------------------------|-----------------------------|
| 1. Brush hall floors | 5. Clean drinking fountains |
| 2. Treatment mop floors | 6. Clean porches |
| 3. Clean lavatories | 7. Clean entrances |
| 4. Disinfect lavatories | |

DAILY

- | | |
|------------------------------------|-----------------------------|
| 1. Brush classrooms | 9. Clean all offices |
| 2. Treatment mop classrooms | 10. Empty indoor trash cans |
| 3. Clean woodwork and desks | 11. Clean Music Dept. |
| 4. Empty waste baskets | 12. Clean working tools |
| 5. Close windows | 13. Shake and clean mops |
| 6. Clean stairs and railings | 14. Shake and retreat mitts |
| 7. Clean breezeway | 15. Clean Gym |
| 8. Clean entrance main dining room | |

BI-WEEKLY

- | | |
|------------------------|---------------------------|
| 1. Clean, polish halls | 3. Count clean laundry |
| 2. Count laundry | 4. Put away clean laundry |

WEEKLY

- | | |
|---------------------------|--------------------------------|
| 1. Clean blackboard walls | 7. Clean Chapel |
| 2. Clean radiators | 8. Polish Chapel floors |
| 3. Rub all metal | 9. Clean Music Dept. balcony |
| 4. Wash hall windows | 10. Clean Music Dept. stairway |
| 5. Clean Library | 11. Scrub stairways |
| 6. Polish library floors | 12. Dust blinds |

MONTHLY

- | | |
|-----------------------|-------------------------|
| 1. Vacuum hall walls | 4. Dust seats in Chapel |
| 2. Dust pictures | 5. Wash lavatory walls |
| 3. Brush down cobwebs | |

WHEN NECESSARY

- | | |
|--------------------|-------------------------------|
| 1. All emergencies | 2. Special jobs (As directed) |
|--------------------|-------------------------------|

Remarks: The yearly cleaning includes all the above with these exceptions and additions: We have cleaned all windows and screens outside and inside wherever possible. We have not cleaned the screens where they have been firmly nailed in or where the upper windows are too high to be safe for the workers; We have not cleaned the outsides of some of the windows for the same reasons.

Under the heading WHEN NECESSARY:

1. All emergencies;—Anyone is privileged to ask any janitor to take care of any emergency at any time. If there is no janitor about, please contact this office immediately.
2. Any special jobs which Heads of Departments would like to have done, please contact this office and it will be taken care of when and if possible.
3. Any special jobs which Teachers or Houseparents would like to have done, please contact the Head of your Department, who will report it to this office.

We think there have been many improvements in this department. However, we are always glad to have any suggestions or criticisms which you may offer. Our aim is to please you.

Respectfully submitted,
MARJORIE M. PANGBURN,
Household Director.

DIETETIC DEPARTMENT

TO THE PRESIDENT:

Because eating is such a necessity and comes so regularly, it can become boring. Therefore, the job of feeding and trying to please approximately 700 children and adults is a challenging and interesting one.

Last summer the Food Service Department was fortunate in acquiring a new Bake Shop which, although small, is efficiently laid out and it is our hope that we will be able to provide attractive and wholesome desserts with this equipment.

In addition to the new equipment for the Bakery which consists of a new Mixer, a Doughnut Machine, a Fryer, and a Blodgett Pastry Oven, we also purchased a Food Cutter attachment for the Mixer which now provides uniformly shredded or sliced fresh vegetables for cooking or raw dishes

rather than the haphazard hand cut style used heretofore. In the Colored School and Primary Kitchens we now have Star Electric Fryolaters to replace the open frying pans used in the past.

We have revised and remodeled our whole Refrigerating System, providing for additional freezing space much needed. All of the installation was done by the School Engineering and Maintenance Personnel.

This year, we have isolated the Receiving Department from the Food Department, and now we feel that we have the means toward almost perfect control of stock issues and efficient purchasing. The manner in which this segregated department will work will facilitate individual kitchen efficiency and general coordination of menu control. The Receiving Department not only receives and checks deliveries from vendors but it, itself issues the needs of the kitchens and maintains a perpetual inventory of said kitchens.

Our job calls for honest effort toward efficiency and cleanliness in operation, and in the buying, cooking, and serving of food in a wholesome and attractive manner.

Our next aim will be to institute in the near future a part-time teaching staff among our own departmental employees for the purpose of instructing the older students in the use of commercial equipment in Baking, and classes in Cake Decorating, and Meat Cutting.

I would call your attention to our menu served last year for the week of January 16, 1956 as a typical example of what we serve the children and staff of our school.

MONDAY, JANUARY 16, 1956

| | | |
|----------------|------------------|------------------|
| Juice | Boiled Ham | Baked Beans |
| Crisp Bacon | Cabbage | Sausage |
| Buttered Grits | Boiled Potatoes | Pickled Beets |
| Toast and Jam | Buttered Carrots | Bread and Butter |
| Milk | Bread and Butter | Canned Fruit |
| | Milk | Milk |
| | Chocolate Cake | |

TUESDAY, JANUARY 17, 1956

| | | |
|------------------|------------------------|------------------|
| Juice | Baked Pork Chops | Gov't. Beef Stew |
| Cold Cereal | Candied Sweet Potatoes | Boiled Potatoes |
| Sliced Fruit | Turnip Greens | Green Peas |
| Toast and Butter | Apple Sauce | Bread and Butter |
| Milk | Bread and Butter | Jello |
| | Pudding | Milk |
| | Milk | |

WEDNESDAY, JANUARY 18, 1956

| | | |
|-----------|------------------|-----------------|
| Juice | Fried Chicken | Chili and Beans |
| Hot Cakes | Cream Gravy | Rice |
| Syrup | Steamed Rice | Sliced Tomatoes |
| Butter | Carrots and Peas | Pickles |
| Milk | Celery Sticks | Ice Cream |
| | Bread and Butter | Milk |
| | Pie | |
| | Milk | |

THURSDAY, JANUARY 19, 1956

| | | |
|----------------|--------------------|------------------|
| Juice | Spaghetti and Meat | Cold Cuts |
| Scrambled Eggs | Sauce | Potato Salad |
| Buttered Grits | Pickled Beets | Cole Slaw |
| Toast and Jam | Green Beans | Mustard |
| Milk | Bread and Butter | Pickles |
| | Pudding | Bread and Butter |
| | Milk | Fruit |
| | | Milk |

FRIDAY, JANUARY 20, 1956

| | | |
|---------------|------------------------|----------------------|
| Juice | Country Fried Steak | Soup |
| Hot Cereal | Whipped Potatoes | Grilled Cheese Sand- |
| Chilled Fruit | Buttered Asparagus | wich |
| Toast and Jam | Tossed Salad | Pickles |
| Milk | Cherry Chiffon Squares | Cake |
| | Bread and Butter | Milk |
| | Milk | |

SATURDAY, JANUARY 21, 1956

| | | |
|--------------|------------------|------------------|
| Juice | Wieners | Corned Beef Hash |
| French Toast | Sauerkraut | Tomato Sauce |
| Sausage | Mashed Potatoes | Buttered Corn |
| Syrup | Carrot Sticks | Chopped Lettuce |
| Butter | Bread and Butter | Canned Fruit |
| Milk | Pudding | Milk |
| | Milk | |

SUNDAY, JANUARY 22, 1956

| | | |
|------------------|------------------|------------|
| Juice | Roast Beef | Sandwiches |
| Eggs | Brown Gravy | Fruit |
| Grits | Steamed Rice | Drinks |
| Toast and Butter | Turnip Greens | Cookies |
| Milk | Bread and Butter | |
| | Ice Cream | |
| | Milk | |

Respectfully submitted,

EMIL T. ALPHA, Dietitian

STUDENT HEALTH PROGRAM

The student health program is under the direction of a physician, an ophthalmologist, a dentist, and four nurses. Many types of clinics and a broad preventive program have improved the general health of the students. Complete medical records and case histories are kept on each child. The Nurse's report follows:

TO THE PRESIDENT

The medical program for the past two years has remained basically unchanged. Each child is given a complete physical



Dr. Leo J. Rumph, school dentist, and R.N. Marion Hill are shown working on a student in the school infirmary.

examination by Dr. George C. Hopkins, Jr. and a special eye, ear, nose, and throat examination by Dr. Charles C. Grace at the beginning of each school year. During these examinations abnormalities are noted and scheduled for further clinical tests and study.

Dr. C. C. Grace, Ophthalmologist and Otolaryngologist, has performed nineteen tonsil and adenoidectomies, one enucleation, and one mastoidectomy. Other children needing tonsil and adenoidectomies were scheduled for surgery, however due to epidemics of communicable diseases in the school, they were cancelled. Dr. Grace examines all children with chronic ear conditions every month as well as those requiring periodic tension checks. Six to nine children are examined weekly, diagnosis made and glasses prescribed if necessary. Those with glasses are rechecked every six months or year if their condition warrants it. Four to six vision checks are made weekly and all acute eye and ear diseases and injuries are cared for with follow up examinations. An examination to determine the children's visual acuity and diagnosis is done on all new blind students.

Dr. Leo J. Rumph has continued the intense dental program he instituted four years ago. Approximately nineteen children are treated weekly in each dental clinic during the year. A large number of carious teeth were restored with amalgam and silicate. Numerous emergency treatments were given and teeth beyond restoring were extracted. X-rays were made whenever it was deemed necessary.

Two Orthopedic clinics were held in 1955 by Dr. George C. Hopkins, Jr. with Dr. Richard Worsham of Jacksonville as consulting physician. Forty children with orthopedic problems were examined, diagnosis made and treatment prescribed. Those requiring corrective shoes were properly fitted.

Two cardiac clinics were held, one in September, 1955, by Dr. Hopkins with Dr. S. Doff, of Jacksonville as consulting physician. Thirty children were examined, diagnosis made and treatment prescribed. The second clinic was held in Dr. Doff's office in Jacksonville with seven children attending, at which time electrocardiograms and chest films were made.

A new medical personnel has been added this year in the person of Dr. H. S. Norris of St. Augustine, who has been retained as Surgical Consultant. Dr. Norris is a native of St. Augustine, graduate of the University of Florida, and Tulane Medical School, New Orleans. Dr. Norris interned at Duval Medical Center, Jacksonville before enlisting in the armed forces, where he spent several years in the European theater.

Seven abdominal operations, such as appendectomies, herniorrhaphy and intra-abdominal abscess were performed by Dr. Norris and Dr. Hopkins as well as several gynecological consultations and

examinations, numerous fractures and occasional dislocations and many repairs of various types of lacerations and other injuries.

Several special neurological and psychological examinations were done in the process of determining mental deficiency and educability or possible psychopathic personality in consultation with Dr. Ingram and Dr. Wm. McCullagh, both of Jacksonville.

The following surveys were made on all students under the direction of Dr. Hopkins: T. B. survey, including patch test and mobile X-ray unit, diabetic survey, epileptic survey, with Dr. W. McCullagh of Jacksonville consulting physician (this included electroencephalograms), sickle cell survey on negro students, and serological survey. Stool studies for intestinal parasites and treatment. A special dietary regime was set up for both underweight and overweight children. Special studies were done in regard to possibility of endocrine disturbances. Ninety six students of 1st and 2nd grade age level were given complete series of polio vaccine injections in spring of 1955. In April and May of 1956 the first and second injections of Polio vaccine were offered all students. Permission was received from 274 parents. These children will receive their third injections next fall. All students were "blood typed" and identification cards were issued. Complete series of Diphtheria, Tetanus, and Pertussis immuniation was given all students 12 years and under with boosters given one year following.

During the 1955-56 school year we had forty six cases of Measles and twenty four cases of Mumps.

1954-55 School year

| | |
|------------------------------|--------|
| Number of bed patients | 161 |
| Number Hospital days..... | 666 |
| Average Hospital stay | 4 days |

1955-56 School year

| | |
|--------------------------------------|---------|
| Total Clinic Patient Count | 9,063 |
| Average Clinic Patients per day..... | 35½ |
| Total Number Bed Patients | 347 |
| Total Number Hospital Days | 1,551 |
| Average Hospital Stay | 4½ days |

We are in dire need of increased ward space for both male and female students, as well as additional trained personnel. Bathroom facilities are inadequate for both students and nurses. Laboratory equipment should be definitely increased in the near future in order to decrease the payment for certain analyses now being done in commercial laboratories. Kitchen facilities in the infirmary as well as present handling of hospital feeding is inadequate.

The hospital has been improved in the past year by twenty-four hour heat which hitherto was unavailable except in the daylight hours.

Respectfully submitted,
MARION O. HILL, R.N.

THE MAINTENANCE DEPARTMENT

TO THE PRESIDENT:

Due to the tremendous growth of the physical plant in the last few years the maintenance department was forced to make two changes.

The first change was to subdivide the maintenance department into three branches; namely the general repair shop where most of the carpentry work and painting is done; the engineering department consisting of the heating plant, electric repairs, and plumbing; and the ground maintenance department, with all branches remaining under the general supervision of the Superintendent of Maintenance.

The second change was more to bring about better co-ordination between the different departments of the school, to facilitate better understanding and cooperation. This was accomplished by our business manager, Mr. R. E. Porter, who instituted an entirely new system of reporting all needed repair work on paper, including all transfers of school property from one room to another.

The process of brightening up the interior of our school buildings started some three years ago by President J. M. Wallace, is still being continued. All the walls, ceilings and woodwork in the halls of the Administration Building, better known as Walker Hall, have been done over. This work was necessarily very slow as the walls and ceilings had to be stripped of kalsomine by our painters, by means of water and scrapers instead of sand-blasting. An appropriation of \$28,000 was turned back at the end of 1953-55 biennium that was to have been used for painting and redecoration of Walker Hall. This money was turned back because the state was unable to get any contractors to bid on the project. Every contractor said the walls had to be sand-blasted and the plaster would not stand sand-blasting. At the present time three painters are busy going over the walls, ceiling, and woodwork in our auditorium.

To take care of the increased volume of laundry work, a new 50 H. P. boiler was procured, and installed by the engineering department, and housed in by the General Repair Shop, thereby saving considerable money. Concrete blocks were used—care being taken to see that the design of the construction conformed with the laundry building itself.

Three more new rooms were added to the Blind Department by closing of the south-east porch on the second floor of Walker Hall. All the carpentry work, including the millwork and painting, was done by the General Repair Shop at a considerable savings.

This year our Maintenance Department took over all roof repairs. Approximately one hundred thirty squares of roofing, mostly on Walker Hall, the oldest building on the campus, were relaid. This work consisted of taking up the red Spanish tiles and

tearing off all old roofing paper and repairing wood sheathing where rainwater leaked through; then covering with three layers of built-up roofing felt and the tiles relaid, all of which was very slow work, but was done at a great saving as all this work was formerly given to contractors at a great expense, a savings of about \$15,000 was made to the state. We could get no bids from local contractors to do this work.

The Home Economics Department (Deaf Department) which has been inadequate in size, has been enlarged by having the walls of the pantry which had no windows torn out, and a kitchen sink and new electrical stove installed. New cupboards for dishes and kitchen supplies were built in. Nearly all the painting was done by the girl students and they are to be commended for a job well done. Also, in order that the Home Economics department may have still more room, the barber shop was moved to another room, the old barber shop area was made into a living room. The new barber shop was repainted, with new fluorescent light fixtures installed. Four old barber chairs were traded in for four new ones.

That our children may have better lights to see, read, and study by, one hundred and twenty fluorescent light fixtures were installed in two buildings recently by the engineering department. Forty more now on hand are to be installed in the near future.

Nothing in the world adds as much beauty, color, warmth, and a feeling of deep love to a school as a beautiful campus. Hibiscus, ligustrum, bougainvilleas, viburnum, yew boxwood, Australian oak, azaleas, and other ornamental plants set out in the last two years are beginning to make our campus look up. Establishment of a nursery department in which many thousands of cuttings are rooted yearly will add to the landscape of our campus. To overcome our usually dry springs and summers, a water pump was connected to one of our artesian wells and a lawn sprinkler system installed on part of the school campus by the engineering department.

Six students assist in the General Repair Shop and two in the engineering department. These boys are employed primarily to help them find what line of work they like best. When a boy knows what line of work he wants to follow, he is transferred to that shop to learn his trade.

One new 1955 Ford three-quarter ton pick-up truck was added to our automotive equipment this last year. Trading in the old 1946 Chevrolet bus for a new one in the very near future will place our automobile equipment up to date and in good condition.

In behalf of this department I want to express my deepest appreciation for the splendid cooperation and loyal support I have received from all.

Respectfully submitted,
EUGENE HOGLE.
Superintendent of Maintenance

PHILANTHROPIC GIFTS

During the biennium the school has received many fine gifts.

Stephen Gore Trust Fund

The Honorable Robert H. Gore, Sr., Fort Lauderdale, has established the Stephen Gore Trust of \$100,000. The income will be used for the benefit of the pupils.



Mrs. Rose Lee Masters, project chairman of the state chapters of EPSILON SIGMA ALPHA, is shown presenting a hearing aid to Joseph Griffin, who also has a visual loss.

Roy J. McCreary Bequeath

The school received \$1,000 from the estate of the late Roy J. McCreary of Fort Lauderdale. This money has been invested and the income will be used to provide scholarships for graduates of the school.

Field Foundation

The Field Foundation of Jackson, Mississippi presented the school with a check for \$500.00 to be used for equipment. This money was used to purchase individual hearing aids which can be loaned to children with usable hearing.

Epsilon Sigma Alpha

The Florida chapters of Epsilon Sigma Alpha Sorority during the 1954-56 biennium made the Florida School its state project. During this period the sorority has given \$2,372.94 to our Charity Fund. This money has been used to provide spending money and necessities to children who need aid. In addition they have provided clothing, toys, books, and other equipment.

RETIREMENTS

Miss Lalla Wilson, who has been a teacher in the Florida School for the Deaf the past thirty years, retired at the close of the 1955-56 school year. Miss Wilson has been a devoted teacher to her pupils and has always been held in the greatest esteem by the entire staff.

Our best wishes go to Miss Wilson, and we are happy to know that she will maintain her home in St. Augustine.

Thomas M. Gibbs, who has been an instructor in the Department for the Blind thirty-five years, retired at the close of the 1955-56 school year. Mr. Gibbs has rendered outstanding service, and we wish him many years of enjoyment during his retirement.

Mrs. Berdye L. Driscoll, who has been a housemother in our Department for the Blind the past thirteen years, retired at the close of the 1955-56 school year. Mrs. Driscoll was a devoted housemother, and we wish her many years of enjoyment during her retirement.

STUDENTS IN INSTITUTIONS OF HIGHER LEARNING

The following students have attended college during the past biennium:

Department for Deaf

Louise Wingard, Judy Lefkow, Patricia Corbett, Sonia Hernandez, and Lois Wise attended Gallaudet College, Washington, D.C.

Department for Blind

Earnestdeen Johnson, Robert E. Martin, and Mary Martin attended Florida State University.

Students enrolled at the University of Florida were: Leon Adams, Robert E. Chism, Elwood McClellan, Edward Cusic, and Gordon Pittman.

George Calvin Swilley, Vernon Mack Lee, Paul T. Behn, and Jacqueline Stallworth attended Florida Agricultural and Mechanical University.

Clarence Nelson attended Washington Junior College and Paul T. Behn also attended Edward Waters College one year.

**MEETINGS, CONFERENCES, AND CONVENTIONS
ATTENDED BY THE PRESIDENT**

1. Southeastern Schools for the Deaf, conference regarding training teachers of handicapped children, Tennessee School for the Deaf, Knoxville, September 23 and 24, 1954.
2. Meeting of Board of Trustees, American Printing House for the Blind, Louisville, Kentucky, November 8-9, 1954; November 9-10, National Study Committee Deaf-Blind Children, Louisville.
3. Florida Conference of Social Welfare, Sectional Meeting, "Needs of Children," Biscayne Terrace Hotel, Miami, May 13, 1955.
4. Convention of American Instructors of the Deaf, 37th Convention, American School for the Deaf, West Hartford, Connecticut, June 26-July 1, 1955.
5. Nemours Foundation, Children's Commission, 8th Annual Convention, Daytona Beach, October 13-15, 1955.
6. American Printing House for the Blind meeting, October 23-25, 1955, Board of Trustees, Louisville, Kentucky.
7. Florida Children's Commission meeting, Tallahassee, December 28, 1955.
8. Conference of Executives, American Schools for the Deaf, meeting, Mississippi School for the Deaf, Jackson, April 2-5, 1956.
9. American Association of Instructors of the Blind, meeting, Ohio School for the Blind, Columbus, June 24-28, 1956.

ORDER OF THE DAY**SCHOOL DAYS**

| | |
|----------------------------|-------------------|
| Rise | 6:00 AM |
| Breakfast | 6:55 AM |
| School | 8:00 AM |
| Recess | 10:15 to 10:30 AM |
| Close of School | 12:45 PM |
| Dinner | 12:55 PM |
| Shops | 1:45 PM |
| Close of School | 4:00 PM |
| Supper | 5:55 PM |
| Study—Blind and Deaf | 7:00 to 8:30 PM |
| Retire—Lights Out | 9:30 PM |

SATURDAYS

| | |
|-------------------------|----------|
| Rise | 6:00 AM |
| Breakfast | 6:55 AM |
| Shops | 8:00 AM |
| Close of Shops | 11:00 AM |
| Dinner | 12:55 PM |
| Supper | 5:55 PM |
| Retire—Lights Out | 9:30 PM |

SUNDAYS

| | |
|----------------------------|------------------|
| Rise | 7:00 AM |
| Breakfast | 8:00 AM |
| Sunday School | 9:00 to 10:00 AM |
| Devotional Exercises | 11:00 AM |
| Dinner | 1:00 PM |
| Refreshments | 5:00 PM |
| Retire—Lights Out | 9:30 PM |

MAJOR CAPITAL OUTLAY IMPROVEMENTS

At the close of the 1952-54 biennium nine major recommendations were made concerning future expansion and Capital Outlay Expenditures. The following five have either been completed or are in the process of being carried to completion.

1. Swimming Pool for White Children

A swimming pool for white children has been built and at the present time money is available to enclose this pool. Plans have been completed and the project has been advertised in order to receive bids.

2. Swimming Pool for Negro Children

Money is available and bids will be taken very soon to build an enclosed swimming pool for negro children.

3. Reclaim Marshland

A contract has been let to Merritt Dredging Company of Charleston, South Carolina to reclaim and fill in approximately thirty-six acres of marshland to the east of the present campus. This work is progressing rapidly and will be completed by the end of the present year. This project will more than double the size of the present campus.

4. Dormitory for White Blind

At the present time \$350,000 is available to build a new dormitory for white blind children. Plans are being completed and the project will be advertised before the end of the present year.

5. Industrial Building for Negroes

Money is available and plans have been drawn to build an Industrial Building for negro boys. This building will replace an inadequate frame structure.

RECOMMENDATIONS FOR CAPITAL OUTLAY EXPENDITURES 1957-59

After careful study by the Board of Control, the architect to the Board of Control, and the administrative staff of the school, the following recommendations and requests for Capital Outlay Improvements in the amount of approximately two million dollars is recommended for the 1957-59 biennium.

1. Renovation and Rehabilitation of Industrial Building for Deaf

The present Industrial Building for white deaf boys and girls was converted from a dormitory. This building is unsafe. The foundation, partition, walls, and the floors are damaged by decay and termites to the extent that the entire building will have to be renovated and fireproofed. This building should be re-designed inside for more efficient operation. This request was also made in the last biennium.

2. Classroom Building for White Blind

A separate classroom building is needed for the students in the White Blind Department. Present facilities are inadequate to accommodate all students of both departments. Increased enrollment makes it imperative that the facilities for blind children be entirely separated from those of the deaf.

3. Streets and Walks to Reclaimed Area

Due to the condition of the reclaimed marshland created from fill pumped from tidal marshlands and the distance from the present facilities, it is imperative that suitable roads and walkways be provided. Buildings for this area are now in the planning stage and requested in the current budget.

4. New 250 Horsepower Boiler

The present heating plant now operates at full capacity and, with new buildings to be constructed,

present facilities will not furnish adequate heat. The area adjacent to the present boiler room where a new boiler could be installed, is now being used as a store room and auxiliary maintenance shop.

5. Campus Lighting

The lighting system on the campus has not been increased for a period of many years. Further lighting must be added to the additional thirty-six acres which are being added to the present campus. The present lighting system does not afford suitable illumination in the areas used at present.

6. Store Room and Maintenance Shop

The present storeroom and auxiliary maintenance shop is inadequate and will have to be abandoned to make room for the installation of a new 250 horsepower boiler necessary to implement the present system. Maintenance work is now being done in several detached areas which is not satisfactory. Centralizing supplies and equipment and consolidating several store room areas would enable a better control of supplies and make for more efficient maintenance.

7. Top Soil and Landscaping

The reclaimed area which is being filled from tidal marshland must be landscaped and have top soil added in order that grass, shrubbery, and flowers may grow. Playground and recreational areas are to be developed in this area in addition to some new structures.

8. Renovation and Extension to Hospital

The present hospital facilities do not provide separate space for negro children. It is entirely inadequate to serve a school with a population of approximately 550 handicapped children. The present

building needs to be renovated, enlarged, and rearranged in order to provide efficient and separate accommodations for the various departments.

9. Renovation of Bloxham Cottage

This building which houses approximately forty deaf children between the ages of five and seven is in a very poor state of repair and due to age must be completely renovated. This building which serves as a classroom and dormitory with a dining room for these young deaf children should be completely fireproofed.

10. Renovation of Wartmann Cottage

This building which houses approximately forty deaf children age seven through nine is in need of major repairs. The general deterioration of this building necessitates that it be fireproofed. This building, like Bloxham Cottage, is also used as a classroom and dormitory with dining room for small deaf children.

11. Playground Lighting System

At the present time the school's athletic and recreational areas are inadequate and inferior. With the additional acreage which is being added to the campus, a new football field, and other recreational areas are being planned. These should be lighted at night. All football games played at night must be scheduled away from the campus not only due to the lack of a football field, but also because of a lack of lighting.

Although there are other buildings on the campus which need major repairs and renovation, it is not felt at the present time that it would be practical to do these during the 1957-59 biennium. The recommendations made above are the most important and in general are given in order of need.

CONCLUSION

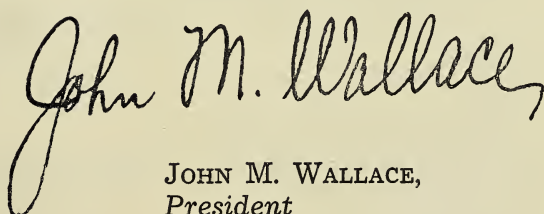
This report which has been submitted in the preceeding pages gives a fairly complete summary of the operations of the Florida School for the Deaf and the Blind during the 1954-56 period. Space does not permit a more detailed account of the many fine improvements and accomplishments that have been made during the biennium which were made possible mainly by the generosity of the 1955 Legislature and by the members of the State Board of Control who helped point out the needs for an increased appropriation.

The quality of the faculty has been improved and the faculty has become more stabilized by increased salaries. Not only have the academic and vocational programs been strengthened, but outstanding progress has been made in the recreational, physical education, and extra curricular fields. New and modern equipment has been added to all departments.

Sincere appreciation and thanks go to Governor LeRoy Collins, the Legislature, the State Board of Education, and the State Board of Control for their concrete support and interest in helping elevate the standards for the education of deaf and blind children in the State of Florida.

To the Personnel of the school goes the large share of the credit for the fine work that has been accomplished during the biennium.

Respectfully submitted,

A large, stylized handwritten signature in dark ink, reading "John M. Wallace". The signature is written in a cursive style with a large, looping initial "J".

JOHN M. WALLACE,
President

STATEMENT OF RECEIPTS AND DISBURSEMENTS

| | 1955-1956 | Estimated 1956-1957 Including Balances Forward |
|---|---------------|--|
| SALARIES | | |
| State appropriation released by | | |
| Budget Commission | \$ 567,682.00 | \$ 608,335.82 |
| Disbursements | 551,330.18 | 608,335.82 |
| Balance | \$ 16,351.82 | None |
| EXPENSE | | |
| State appropriation released by | | |
| Budget Commission | \$ 288,360.00 | \$ 356,085.65 |
| Disbursements | 210,734.35 | 356,085.65 |
| Balance | \$ 77,625.65 | None |
| OPERATING CAPITAL OUTLAY | | |
| State appropriation released by | | |
| Budget Commission | \$ 94,460.00 | \$ 94,124.84 |
| Disbursements | 52,895.16 | 94,124.84 |
| Balance | \$ 41,564.84 | None |
| EXPENSE | | |
| Funds certified forward 6-30-55 for payment obligations | | |
| 1955-56 Biennium | \$ 30,762.02 | \$ 99.04 |
| Disbursements | 30,662.98 | None |
| Balance | \$ 99.04 | \$ 99.04 |
| CAPITAL OUTLAY | | |
| Boys Dormitory—Renovation | | |
| Released by Budget Commission.... | \$ 2,906.29 | \$ 372.18 |
| Disbursements | 2,534.11 | None |
| Balance | \$ 372.18 | \$ 372.18 |
| Girls Dormitory—Renovation | | |
| Released by Budget Commission.... | \$ 2,909.22 | \$ 375.11 |
| Disbursements | 2,534.11 | None |
| Balance | \$ 375.11 | \$ 375.11 |
| Negro Classroom and Dormitory— Renovation and Conversion | | |
| Released by Budget Commission.. | \$ 21,758.18 | \$ 1,374.63 |
| Disbursements | 20,383.55 | 572.80 |
| Balance | \$ 1,374.63 | \$ 801.83 |

STATEMENT OF RECEIPTS AND DISBURSEMENTS—Continued

For 1955-1957 Biennium

| | 1955-1956 | <i>Estimated 1956-1957 Including Balances Forward</i> |
|--|----------------|---|
| CAPITAL OUTLAY—Continued | | |
| Swimming Pool— | | |
| Released by Budget Commission .. | \$ 48,437.43 | \$ 372.43 |
| Disbursements | 48,065.00 | None |
| Balance | \$ 372.43 | \$ 372.43 |
| Enclose Swimming Pool— | | |
| Released by Budget Commission and Reserved for Construction.... | \$ 2,100.00 | \$ 49,900.00 |
| Disbursements | 100.00 | 49,900.00 |
| Balance | \$ 2,000.00 | None |
| Build and Enclose Swimming Pool for Negroes— | | |
| Released by Budget Commission and Released for Construction.... | \$ 4,200.00 | \$ 99,800.00 |
| Disbursements | 200.00 | 99,800.00 |
| Balance | \$ 4,000.00 | None |
| Reclaim Marsh Land for Expanding Campus— | | |
| Released by Budget Commission | \$ 300,000.00 | \$ 283,825.90 |
| Disbursements | 16,174.10 | 283,825.90 |
| Balance | \$ 283,825.90 | None |
| Dormitory and Dining Room Unit— | | |
| Released by Budget Commission | \$ 14,700.00 | \$ 14,000.00 |
| Disbursements | 700.00 | 14,000.00 |
| Balance | \$ 14,000.00 | None |
| Industrial Building for Negroes— | | |
| Released by Budget Commission | \$ 2,520.00 | \$ 59,880.00 |
| Disbursements | 120.00 | 59,880.00 |
| Balance | \$ 2,400.00 | None |
| Total Available All Funds | \$1,380,795.14 | \$1,568,545.60 |
| Total Disbursements All Funds | 936,433.54 | 1,566,525.01 |
| Total Balances All Funds | \$ 444,361.60 | \$ 2,020.59 |

ROSTER OF WHITE DEAF BOYS

| | | |
|-----|------------------------------------|--------------|
| 1. | Allen, George | St. Johns |
| 2. | Anderson, John Donald | Dade |
| 3. | Appin, Raymond | Hillsborough |
| 4. | Baggett, Benly (Bill) | Santa Rosa |
| 5. | Barrow, James Robert | Dade |
| 6. | Basehore, Robert | Manatee |
| 7. | Beane, Stacy Douglas | Pinellas |
| 8. | Belcher, Franklin Clayton | St. Johns |
| 9. | Betts, Larry Richard | Duval |
| 10. | Betts, Robert Lee | Duval |
| 11. | Biggs, William Angus (Bobby) | Duval |
| 12. | Bohannon, Henry Grady | Duval |
| 13. | Boyster, William Russell | Escambia |
| 14. | Braddock, Edward C. | Duval |
| 15. | Brigham, Earl | Orange |
| 16. | Brockman, Foster | St. Johns |
| 17. | Brooker, Niram Edward | Palm Beach |
| 18. | Bucci, Donald James | St. Lucie |
| 19. | Burke, William Olney | Lake |
| 20. | Calhoun, Jack | Escambia |
| 21. | Cantrell, Eddie Ray | Duval |
| 22. | Carbonell, Jack Hillburn, Jr. | Monroe |
| 23. | Carroll, Gary Wayne | Duval |
| 24. | Carter, Alton | Jackson |
| 25. | Carter, Charles Milton | Jackson |
| 26. | Carter, Freddie Carlton | Jackson |
| 27. | Causey, David Lamar | Polk |
| 28. | Christopher, Wayne | Duval |
| 29. | Clark, Charles Berry | Dade |
| 30. | Clark, Gary Brooks | Dade |
| 31. | Clement, Leon William | Hillsborough |
| 32. | Cochran, Michael Henry | Duval |
| 33. | Cox, Joe David | Okaloosa |
| 34. | Crider, Robert Lee | Bay |
| 35. | Curnutte, William David | Duval |
| 36. | Cutshaw, Neddy Mann | Duval |
| 37. | Davis, Bobby Edward | Polk |
| 38. | Dawes, Richard Philip | Duval |
| 39. | DeMotte, Roy Earl | Broward |
| 40. | Dignan, Arthur Grant | Duval |
| 41. | Dignan, Philip Van | Duval |
| 42. | Donald, Richard Herbert | Duval |
| 43. | Dorough, George Dixon | St. Johns |
| 44. | Dundore, James Ellwood | Palm Beach |
| 45. | Eason, Charles Daniel | Brevard |
| 46. | Edmondson, Dennis | Broward |
| 47. | Elliott, Thomas Justin | Orange |
| 48. | Fender, Jimmie Erral | Duval |
| 49. | Firkins, Robert John | Alachua |
| 50. | Flora, John Louis | Dade |
| 51. | Floyd, Johnny | Orange |
| 52. | Forrest, James | Martin |

ROSTER OF WHITE DEAF BOYS—Continued

| | | |
|------|-------------------------------|--------------|
| 53. | Fraser, George Gilbert, Jr. | Duval |
| 54. | Fraser, Walter Lee | Duval |
| 55. | Fredrickson, Donald | Hillsborough |
| 56. | Freeman, Lonnie Loraine | Volusia |
| 57. | Garcia, George, Jr. | Monroe |
| 58. | Garcia, Joseph A. | Duval |
| 59. | Gardiner, LeRoy Roggie | Hillsborough |
| 60. | Garlotte, Ray Shelton | Monroe |
| 61. | Garrett, Robert Prather | Duval |
| 62. | Gilliland, Harold | Polk |
| 63. | Glenn, Walter | Brevard |
| 64. | Glover, Clarence Drideen, Jr. | Hillsborough |
| 65. | Goodwin, James I. | Pasco |
| 66. | Gore, Stephen Hayes | Broward |
| 67. | Green, Paul Franklin | Polk |
| 68. | Green, Wilburn Carl | Polk |
| 69. | Greene, Glenn Phillip | Duval |
| 70. | Greer, Fred Levon | Palm Beach |
| 71. | Groomes, Johnnie Prince | Polk |
| 72. | Gunter, Jack Raymond | Escambia |
| 73. | Guy, David Ray | Pasco |
| 74. | Hall, Robert Henry | Escambia |
| 75. | Hamilton, Thomas Wilbert | Palm Beach |
| 76. | Hammock, Wayne | St. Johns |
| 77. | Harper, Raymond Jerry | Palm Beach |
| 78. | Harrell, Gerald Dean | Polk |
| 79. | Harrell, Roger Steven | Orange |
| 80. | Harris, Ray Preston | Hillsborough |
| 81. | Hays, Elzie William | Broward |
| 82. | Heise, Jon Edward | Orange |
| 83. | Helmly, Robert Dean | St. Johns |
| 84. | Hitchcock, Doyle Edward | St. Johns |
| 85. | Hoagland, Robert P. | Duval |
| 86. | Hogg, Woodrow | Lake |
| 87. | Holmes, Howard T. | Palm Beach |
| 88. | Hornsby, Robert Ira | Bay |
| 89. | Howard, Daniel Peter | Dade |
| 90. | Hunter, Talmadge Eugene | Hillsborough |
| 91. | Irwin, Robert Allyn | Alachua |
| 92. | Ives, Clarence Edward | Alachua |
| 93. | Jarvis, Sherrill Dean | Hillsborough |
| 94. | Jeffords, Edward Craig | Alachua |
| 95. | Jenkins, Donald Atwood | St. Johns |
| 96. | Justice, Donald Leon | Washington |
| 97. | Keller, Jerry Douglas | Dade |
| 98. | King, Robert Benjamin | St. Johns |
| 99. | Kitler, Dennis | Duval |
| 100. | Knowles, Robert Terry | Orange |
| 101. | Koon, Joe Mack Henry | Duval |
| 102. | Langley, Earl J. | Gadsden |
| 103. | Lankford, Robert Lee | Brevard |
| 104. | Lewis, Stephen Lee | Pinellas |

ROSTER OF WHITE DEAF BOYS—Continued

| | | |
|------|-------------------------------------|--------------|
| 105. | Law, Thomas Charles | St. Johns |
| 106. | Long, Michael Stuart | Dade |
| 107. | Lopez, Michael | Hillsborough |
| 108. | Lorenzo, Manuel Antonio | Monroe |
| 109. | Lovering, Archie Emanuel | Lee |
| 110. | Lynch, George Whipple | Duval |
| 111. | McDonald, Paul Matthew | Volusia |
| 112. | McElfresh, Robert | Alachua |
| 113. | McElroy, Thomas Lloyd | Polk |
| 114. | McMahon, Robert Younger | Volusia |
| 115. | McMahon, Shannon | Volusia |
| 116. | McMullen, Lewis Dallas | Duval |
| 117. | Mals, Stanley Francis | Dade |
| 118. | Mathews, Aaron Levon | Okaloosa |
| 119. | Mattson, Carrol Ward | Brevard |
| 120. | Meadows, Jackson Chester | Taylor |
| 121. | Metts, William Dewey | Dade |
| 122. | Mills, James Howard | Duval |
| 123. | Moore, Jimmy Daniel | Polk |
| 124. | Mott, Terry Joe | Hillsborough |
| 125. | Napier, Bobby Ernest | Duval |
| 126. | Newton, Ronald Edward | St. Johns |
| 127. | Norris, William Earlie | Orange |
| 128. | Oliver, John Henry | Hamilton |
| 129. | Ostrout, Bruce Joseph | Dade |
| 130. | Padgett, Earl | Taylor |
| 131. | Parker, Gordon Hollis (Buddy) | Volusia |
| 132. | Parker, William Gerald | St. Johns |
| 133. | Parkes, Peter E. | Dade |
| 134. | Partin, Dallas Paul | Orange |
| 135. | Peeples, Jerome Wayne | Duval |
| 136. | Peral, Thomas Douglas | Orange |
| 137. | Pert, Ransom Samuel | Escambia |
| 138. | Peterson, James Timothy | Osceola |
| 139. | Phillips, David Paul | Escambia |
| 140. | Powers, Jackie Ray | Marion |
| 141. | Proffitt, Glenn Emerson | Polk |
| 142. | Reeves, Henry Nathaniel | Broward |
| 143. | Roath, Alton Lee | Leon |
| 144. | Robertson, Harry Earl | Orange |
| 145. | Rogers, Oscar Jimmie | Pasco |
| 146. | Scott, Harold Austin | Duval |
| 147. | Scott, William Walter | Dade |
| 148. | Seals, John H. | Dade |
| 149. | Shafer, J. Autry | Sumter |
| 150. | Shay, John Willard (Jack) | Marion |
| 151. | Singleton, John Raymond | Duval |
| 152. | Shockey, Jon Michael | Hillsborough |
| 153. | Skipper, Billie Joe | Bay |
| 154. | Smith, Jack Venton | Dade |
| 155. | Smith, Donald John (Jackie) | Polk |
| 156. | Smith, William Bryan | Marion |

ROSTER OF WHITE DEAF BOYS—Continued

| | | |
|------|---|--------------|
| 157. | Smith, William Henry | Seminole |
| 158. | Spann, Emory Osborne | Duval |
| 159. | Stephens, Robert (Pete) | Bay |
| 160. | Stokley, Joseph Donald | Leon |
| 161. | Strehle, Homer B. (Buddy) | Escambia |
| 162. | Strickland, Jack | Putnam |
| 163. | Struble, Clyde William | Dade |
| 164. | Suggs, Durrell Edward | Bay |
| 165. | Tate, James Alan | Bay |
| 166. | Thompson, Charles Chester (Butch) | Monroe |
| 167. | Thompson, William Douglas | Orange |
| 168. | Tomlinson, Ray | Pinellas |
| 169. | Toney, Jody Clifton | Orange |
| 170. | Von Dolteren, Anthony Joseph | Duval |
| 171. | Walker, Robert Allen | Dade |
| 172. | Walters, Jacob Bruce | Volusia |
| 173. | Ware, S'anley G. | Dade |
| 174. | Webb, Edward Raymon | Orange |
| 175. | Wehking, Lawrence David | St. Johns |
| 176. | Wells, Bobbie Joe | Polk |
| 177. | Wiggins, George Albert | Columbia |
| 178. | Wilcox, Roy Earl | Hillsborough |
| 179. | Williams, George Paul | Duval |
| 180. | Willis, Bobbie | Hillsborough |
| 181. | Wilson, Woodrow, Jr. (Toby) | Columbia |
| 182. | Wise, Marvin C. | Jackson |
| 183. | Wright, Wilbur Arkley | Duval |
| 184. | Zenz, Frederick Joseph | Broward |

ROSTER OF WHITE DEAF GIRLS

| | | |
|-----|--------------------------------|--------------|
| 1. | Adamson, Nannie Juliette | Marion |
| 2. | Allen, Connie Jean | Duval |
| 3. | Allen, Ruby Nell | Orange |
| 4. | Bailey, Frances Oogna | Bay |
| 5. | Bailey, Janet Ellen | Calhoun |
| 6. | Barber, Elvina Elvee | DeSoto |
| 7. | Baxley, Sheran Ann | Duval |
| 8. | Bennett, Lizabeth Ann | Orange |
| 9. | Beverly, Lois Latrell | Orange |
| 10. | Blackburn, Wanda Gene | Brevard |
| 11. | Blackmon, Mary Nell | Santa Rosa |
| 12. | Blair, Nellie Dean | Duval |
| 13. | Blue, Yvonne Marie | Pasco |
| 14. | Boggan, Betty Lee | Duval |
| 15. | Bridges, Dollie Mae | Hillsborough |
| 16. | Brooks, Gloria A. | Dixie |
| 17. | Broom, Eloise | Washington |
| 18. | Brown, Marsha | Hillsborough |
| 19. | Brown, Virginia Lulu | Alachua |
| 20. | Braddock, Cecelia Anne | Duval |
| 21. | Bryan, Rosalee | Duval |

ROSTER OF WHITE DEAF GIRLS—Continued

| | | |
|-----|---------------------------------|--------------|
| 22. | Burkhard, Marilee | Hillsborough |
| 23. | Burnett, Evonne | St. Johns |
| 24. | Burnett, Joyce | St. Johns |
| 25. | Campell, Joyce Ealine | St. Johns |
| 26. | Carrico, Judith Ann | Duval |
| 27. | Carroll, Jenett | Polk |
| 28. | Carter, Bonita Ann | Orange |
| 29. | Cass, Jesse Elizabeth | Dade |
| 30. | Cassida, Lily Corinne | Walton |
| 31. | Chaney, Deloras Joan | Nassau |
| 32. | Chaney, Sarah Rosa | Nassau |
| 33. | Cheatham, Brenda M. | Dade |
| 34. | Clemons, Elizabeth Ann | St. Johns |
| 35. | Cook, Barbara | Brevard |
| 36. | Corbett, Patricia Ann | Lee |
| 37. | Craig, Cheryl Rebecca | Escambia |
| 38. | Commander, Juanita | Walton |
| 39. | Crews, Jenefure | Putnam |
| 40. | Crews, Marilyn Yvonne | Nassau |
| 41. | Crutchley, Helen Joyce | Brevard |
| 42. | Cutshaw, Betty Ruth | Duval |
| 43. | Dale, Elizabeth McGregor | Duval |
| 44. | Dale, Nadine | Jackson |
| 45. | Dan, Dianne Jean | Duval |
| 46. | David, Edith Lucia | Duval |
| 47. | Dawes, Diana Karin | Duval |
| 48. | Dawkins, Bettye Joan | Gulf |
| 49. | Devlin, Ellen Catherine | St. Johns |
| 50. | Driggers, Peggy Ann | Alachua |
| 51. | Ducksworth, Helen Marie | Lafayette |
| 52. | Duncan, Patricia Ann | Hendry |
| 53. | Edwards, Katherine Janice | Dade |
| 54. | Ferguson, Shirley Ann | Citrus |
| 55. | Fisher, Barbara Ann | Polk |
| 56. | Fogg, Brenda | Okaloosa |
| 57. | Fowler, Selma Fay | Lake |
| 58. | Gaston, Cheryl Paulette | Madison |
| 59. | Gay, Caroline | Hillsborough |
| 60. | Genton, Does Ann | Seminole |
| 61. | Gore, Willie Jane | Gilchrist |
| 62. | Gray, Amy Penelope | St. Johns |
| 63. | Gray, Joyce Quida | St. Johns |
| 64. | Gulsby, Pamela Leona | Escambia |
| 65. | Hair, Pearl Jeanette | Orange |
| 66. | Hall, Betty Jean | Duval |
| 67. | Hansen, Joanne Eunice | Hillsborough |
| 68. | Harper, Glenda Fay | Palm Beach |
| 69. | Hartsfield, Marlene | St. Lucie |
| 70. | Harvey, Brenda Kathryn | Leon |
| 71. | Henderson, Barbara | Volusia |
| 72. | Hedge, Donna Dean | Monroe |
| 73. | Hernandez, Sonia | Monroe |

ROSTER OF WHITE DEAF GIRLS—Continued

| | | |
|------|-----------------------------------|--------------|
| 74. | Hoagland, Mary | Duval |
| 75. | Hodges, Dedra Elaine | Duval |
| 76. | Hogg, Elnora Faye | Lake |
| 77. | Holdsambeck, Joan Elaine | St. Johns |
| 78. | Holland, Virginia Alice | Indian River |
| 79. | Holmes, Carole Jane | Palm Beach |
| 80. | Horne, Judy Marie | Dade |
| 81. | Hutchinson, Jacqueline Iris | Volusia |
| 82. | Hutchinson, Patricia | Volusia |
| 83. | Jenkins, Debbie Jane | Polk |
| 84. | Johns, Merle Annette | Duval |
| 85. | Kerlin, Mary Alice | Highlands |
| 86. | King, Jo Ann Louette | Duval |
| 87. | King, Laura Nan | Duval |
| 88. | Koff, Marilyn | Dade |
| 89. | Kress, Sandra Lee | Volusia |
| 90. | LaCroix, Lila Lorraine | Broward |
| 91. | LaMonaca, Josephine | Volusia |
| 92. | Lesko, Barbara Ann | Bay |
| 93. | Lingo, Judith Ann | Hillsborough |
| 94. | Lovering, Edna Christine | Lee |
| 95. | Luke, Grace | St. Lucie |
| 96. | Luke, Ida | St. Lucie |
| 97. | Luke, Patricia Anne | Volusia |
| 98. | McCarter, Kitty Kay | Volusia |
| 99. | McDaniel, Judith | Dade |
| 100. | McDonald, Dorothy Nadine | Lake |
| 101. | McDowall, Rosemary | Alachua |
| 102. | McFarland, Carolyn Latrelle | Hillsborough |
| 103. | McGee, Rozelle Mary | Polk |
| 104. | McGinnis, Daphne Sharon | Pasco |
| 105. | Malcolm, Sharon Louise | Dade |
| 106. | Maness, Claudette | Duval |
| 107. | Mendenhall, Edna Mae | Dade |
| 108. | Metts, Mary Eunice | Dade |
| 109. | Milord, Judy Helen | Duval |
| 110. | Mobley, P. Russine | Dade |
| 111. | Morrison, Martha Louise | Pinellas |
| 112. | Mott, Gracie Edna | Hillsborough |
| 113. | Murphy, Lois Ann | Walton |
| 114. | Murphy, Velma Anne | Dade |
| 115. | Murphy, Willie Mae | Walton |
| 116. | Myers, Martha Yvonne | Polk |
| 117. | Neely, Velma Lee | Hernando |
| 118. | Nelson, Edna Mildred | Pasco |
| 119. | Nelsen, Dianne Arleen | Bay |
| 120. | Nutt, Ruth Alexandra | Lake |
| 121. | Oliveros, Joyce | St. Johns |
| 122. | Parnell, Eloise | Suwannee |
| 123. | Parrish, Loyce | Baker |
| 124. | Peeples, Phyllis Willette | Palm Beach |
| 125. | Peters, Wanda Ruth | Bay |

ROSTER OF WHITE DEAF GIRLS—Continued

| | | |
|------|---------------------------------|--------------|
| 126. | Preacher, Marion Traylor | St. Johns |
| 127. | Puerta, Dahlia | Monroe |
| 128. | Read, Barbara Jean | DeSoto |
| 129. | Reeder, Ollie Silva | Escambia |
| 130. | Register, Betty Ellen | Putnam |
| 131. | Register, Donna Faye | Putnam |
| 132. | Roberson, Betty Jo | Putnam |
| 133. | Roberts, Mary Margarette | Duval |
| 134. | Roath, Joan Diane | Leon |
| 135. | Rollins, Beverly Ann | Duval |
| 136. | Sapp, Edith Marie | Highlands |
| 137. | Shaw, Saran Janice | Polk |
| 138. | Shreve, Linda Anita | Duval |
| 139. | Slappey, Sue Ann | Duval |
| 140. | Smaniotto, Alice Jean | St. Johns |
| 141. | Smaniotto, Margaret Joan | St. Johns |
| 142. | Smith, Altean Constance | Duval |
| 143. | Smith, Annie Lee | Volusia |
| 144. | Smith, Ida Irene | Polk |
| 145. | Snowden, Gloria Jean | Brevard |
| 146. | Spell, Lawonna Gail | St. Johns |
| 147. | Spell, Mary Carolyn | Hillsborough |
| 148. | Spivey, Carolyn Loraine | Hillsborough |
| 149. | Starling, Patricia | Polk |
| 150. | Stephens, Sharon | Duval |
| 151. | Sullivan, Judith Frances | Palm Beach |
| 152. | Swope, Barbara Ellen | Brevard |
| 153. | Syfrett, Evelyn | Lee |
| 154. | Tepper, Darlene Joyce | Pinellas |
| 155. | Thaggard, Roberta | Dade |
| 156. | Thomas, Sandra Eilene | Leon |
| 157. | Tucker, Rose Mary | St. Johns |
| 158. | Vaughan, Dorothy Verle | Hillsborough |
| 159. | Westerman, Connie Raye | Orange |
| 160. | White, Betty Lou | Lake |
| 161. | Wiggins, Charlotte | Columbia |
| 162. | Wilcox, Barbara Ann | Gadsden |
| 163. | Wilcox, Bonnie Louise | Hillsborough |
| 164. | Williams, Edna Carol | Jackson |
| 165. | Williams, Helen Elizabeth | Hamilton |
| 166. | Wingard, Sally Gay | Dade |
| 167. | Wise, Lois | Jackson |
| 168. | Woods, Brenda Jean | Duval |
| 169. | Wright, Jance Corinne | Duval |
| 170. | Young, Peggy Raye | Dade |
| 171. | Ziglar, Sandra Lee | Manatee |

ROSTER OF WHITE BLIND BOYS

| | | |
|-----|-------------------------------------|--------------|
| 1. | Adams, Billie Joe | Escambia |
| 2. | Adams, Clifford | Escambia |
| 3. | Adams, James Mickey | Nassau |
| 4. | Alluisi, Albert Thomas | Monroe |
| 5. | Bazo, Bienvenido, Jr. | Monroe |
| 6. | Blanton, Freddie | Indian River |
| 7. | Blanton, Joe Philip | Indian River |
| 8. | Bowen, James Shelton, Jr. | Duval |
| 9. | Bowers, Robert Ernest | St. Johns |
| 10. | Brewer, William Thomas | Washington |
| 11. | Brock, Lester Ray | Lake |
| 12. | Brown, Elbert Charles | Alachua |
| 13. | Brown, William Earl | Orange |
| 14. | Butler, Albert | Brevard |
| 15. | Calkins, Kenneth Edward | Dade |
| 16. | Carnley, Marvin Winston | Leon |
| 17. | Carter, Charles Henry | St. Johns |
| 18. | Childers, James Bernard | Hillsborough |
| 19. | Colvin, Oscar | Duval |
| 20. | Combee, William Joseph | Polk |
| 21. | Coody, Louis Theodore | Madison |
| 22. | Coppage, William Anderson | Dade |
| 23. | Corbin, Lewis Clayton | Jackson |
| 24. | Crider, Edward Delano | Duval |
| 25. | Deas, Charles Edward | Orange |
| 26. | DeBerry, Frederick Howard, Jr. | St. Johns |
| 27. | Ellis, James Earl | Santa Rosa |
| 28. | Faglie, Kenneth Martin | Jefferson |
| 29. | Fillyaw, Thomas Hunter | Union |
| 30. | Fish, Claud Adair | Leon |
| 31. | Fitch, Leonard Bradford | Broward |
| 32. | Glisson, Chandler | Jackson |
| 33. | Glover, William Harry | Jackson |
| 34. | Gorman, Roy Calvin | Duval |
| 35. | Griffin, Joseph Eugene | Polk |
| 36. | Harris, Billy O'Neal | Lee |
| 37. | Hoagland, Kenneth Arden | St. Johns |
| 38. | Huggins, John Clarence | Walton |
| 39. | Irvine, Theodore Enoka | Brevard |
| 40. | Janak, Lawrence F. | Dade |
| 41. | Kaley, James | Polk |
| 42. | Kean, Robert William | Pasco |
| 43. | Kennedy, Warren Joseph | Hillsborough |
| 44. | Kinard, Carlis Richard | Jackson |
| 45. | Lanier, Norman Wayne | Polk |
| 46. | Leins, Peter | Brevard |
| 47. | Letton, William Hamblin | Seminole |
| 48. | Love, James Theo | Polk |
| 49. | McRae, Corbett Franklin | Indian River |
| 50. | Mills, Herman Lester | Palm Beach |
| 51. | Muncey, John Allen | Hillsborough |

ROSTER OF WHITE BLIND BOYS—Continued

| | | |
|-----|--------------------------------|--------------|
| 52. | Murray, Wesley Bass | Duval |
| 53. | Norris, Clinton McCellan | Duval |
| 54. | Olson, Eric Stephen | Hillsborough |
| 55. | Pittman, Gordon | Charlotte |
| 56. | Rhodes, Alton Thomas | Franklin |
| 57. | Sanders, David Arlen | Escambia |
| 58. | Sanders, Donald Wilburn | Escambia |
| 59. | Scranton, James L. | St. Johns |
| 60. | Slaton, Raymond Glover | Seminole |
| 61. | Stanley, Edwin Joda | Duval |
| 62. | Starfas, George C. | Duval |
| 63. | Statham, John Richard | Clay |
| 64. | Stevens, James Elliott | Orange |
| 65. | Stewart, Eddie Joe | Duval |
| 66. | Thompson, William Carl | Orange |
| 67. | Usina, Roy Oscar | St. Johns |
| 68. | Vidou, Jackie Emile | Dade |
| 69. | Ward, John Henry | Jefferson |
| 70. | Weigel, Robert | Gilchrist |
| 71. | Wheeler, Jerome Randolph | Hillsborough |
| 72. | Williams, Francis Lawton | Indian River |

ROSTER OF WHITE BLIND GIRLS

| | | |
|-----|------------------------------------|--------------|
| 1. | Barnwell, Mary Jane | Palm Beach |
| 2. | Bishop, Elizabeth Harriett | Madison |
| 3. | Blanton, Delores | Indian River |
| 4. | Blydenburgh, Dianne Page | Palm Beach |
| 5. | Bohannon, Mary Frances | Lake |
| 6. | Burt, Sherian (Sherry) Gayle | Palm Beach |
| 7. | Burton, Linda Susanne | Alachua |
| 8. | Carlson, Joan Elizabeth | Dade |
| 9. | Clary, Janet | Duval |
| 10. | Cobb, Pauline | Baker |
| 11. | Crews, Erma Sue | Nassau |
| 12. | Dillard, Paddy Marie | Lake |
| 13. | Doss, Bette Cole | Duval |
| 14. | Downs, Mary Jane | Highlands |
| 15. | Fish, Jeanine Carol | Orange |
| 16. | Frazier, Cornelia Ann | Okaloosa |
| 17. | Gideons, Jacqueline | Orange |
| 18. | Gray, Robin Jean | Lake |
| 19. | Harrison, Shirley Diane | Pinellas |
| 20. | Herring, Martha Pearl | St. Lucie |
| 21. | Irvine, Lorraine Kehanlani | Brevard |
| 22. | Jackson Patricia Lorraine | Duval |
| 23. | Johnson, Alice Pearl | Baker |
| 24. | Johnson, Nettie Rudene | Orange |
| 25. | Jorge, Sandra Joyce | Hillsborough |
| 26. | Kight, Vera Elaine | Hendry |
| 27. | King, Jacqueline Lee | St. Johns |
| 28. | Lashley, Shelley Don | Bay |
| 29. | Lyons, Paula Marcelle | Nassau |

ROSTER OF WHITE BLIND GIRLS—Continued

| | | |
|-----|-------------------------------------|--------------|
| 30. | McCollough, Mary Inez | St. Johns |
| 31. | Moon, Estly Lee | Lake |
| 32. | Musselwhite, Winifred Maybell | Putnam |
| 33. | Napier, Bertha Ellen | St. Johns |
| 34. | Patterson, Mary Lea | Dade |
| 35. | Posey, Rolana Starr | Bay |
| 36. | Ray, Rebecca Jo | Orange |
| 37. | Revels, Jeanine | Hillsborough |
| 38. | Rhude, Renee Jocelyn | Hillsborough |
| 39. | Robinson, Ruth Helen | Putman |
| 40. | Rucker, Betty Jo | Putnam |
| 41. | Sadler, Jacquelyn Marie | Bay |
| 45. | Smith, Cheran Marie | Hillsborough |
| 43. | Smith, Barbara Ann | Hamilton |
| 44. | Smith, Betty Sue | Palm Beach |
| 45. | Smith, Cheran Marie | Hillsborough |
| 46. | Smith, Lala Leonora | Hamilton |
| 47. | Smith, Johnnie Pearl | Leon |
| 48. | Smith, Mirian Isabelle | St. Johns |
| 49. | Steiger, Sally | Orange |
| 50. | Tyner, Shirley Jean | Okaloosa |
| 51. | VanFossen, Peggy Christine..... | Pinellas |
| 52. | Walters, Juanita Peggie | Duval |
| 53. | Weston, Lorena | St. Johns |
| 54. | White, Joyce Mary | Polk |

ROSTER OF NEGRO DEAF BOYS

| | | |
|-----|---------------------------------|--------------|
| 1. | Adderley, Alfred Joseph | Broward |
| 2. | Allen, Reginald | Palm Beach |
| 3. | Baine, James | Dade |
| 4. | Bryant, Lewis Thomas | Pinellas |
| 5. | Bunion, Ellis | Gadsden |
| 6. | Bunion, Fred | Gadsden |
| 7. | Bunion, Waitess | Gadsden |
| 8. | Byrd, James Henry, Jr. | Duval |
| 9. | Coe, Raymond | Leon |
| 10. | Cummings, James | Dade |
| 11. | Dinkins, Earlin | Levy |
| 12. | Dixon Herbert Lee | Polk |
| 13. | Fields, J. T., Jr. | Palm Beach |
| 14. | Freeman, Ulysis | Seminole |
| 15. | Green, Austin Oscar | Polk |
| 16. | Grimes, Lathel | Marion |
| 17. | Hambrick, Milton | Columbia |
| 18. | Hawkins, Charles | St. Johns |
| 19. | Hill, Clemson | Putnam |
| 20. | Irving, Alfonster | Clay |
| 21. | Irving, Robert O. | Putnam |
| 22. | Jackon, Joseph | Hillsborough |
| 23. | Jackon, Sherman | Washington |
| 24. | Johnson, Bennie Joe | Dade |
| 25. | Johnson, Elijah | Hendry |
| 26. | Killings, Tommy Lee | Duval |
| 27. | King, Samuel | Duval |
| 28. | Knight, Leewonza, Jr. | Gadsden |
| 29. | Mobley, Horace Nelson | Orange |
| 30. | Pettigrew, George Edward | Lake |
| 31. | Randolph, Herman | Citrus |
| 32. | Richardson, Robert Junior | Columbia |
| 33. | Robinson, Herbert | Levy |
| 34. | Roddy, Elisha | Polk |
| 35. | Samuels, Johnny Lee | Alachua |
| 36. | Scott, Everett | Palm Beach |
| 37. | Sims, James Edward | Gulf |
| 38. | Smith, Earnest Alfred | Putnam |
| 39. | Smith, Jackie | Alachua |
| 40. | Smith, Sammie Lee | Duval |
| 41. | West, John Wesley | Highlands |
| 42. | Williams, Bobbie | St. Johns |
| 43. | Williams, Jesse, Jr. | Polk |
| 44. | Williams, Thomas | Pasco |

ROSTER OF NEGRO DEAF GIRLS

| | | |
|----|------------------------------|---------|
| 1. | Alexander, Mary Alice | Polk |
| 2. | Anderson, Alice Marie | Broward |
| 3. | Ashe, Evelyn Cecelia | Monroe |
| 4. | Banks, Cynthia Delores | Alachua |
| 5. | Banks, Mae C. | Alachua |

ROSTER OF NEGRO DEAF GIRLS—Continued

| | | |
|-----|-------------------------------------|--------------|
| 6. | Blair, Betty Mary | Manatee |
| 7. | Borders, Annette | Polk |
| 8. | Brewington, Florence | Duval |
| 9. | Brown, Nora Lee | Washington |
| 10. | Burton, Estella | Pinellas |
| 11. | Collins, Evelyn | Polk |
| 12. | Core, Virginia Mary Elizabeth | Palm Beach |
| 13. | Douglas, Johnnie Mae | Dade |
| 14. | Edwards, Betty Joyce | Manatee |
| 15. | Farmer, Bertha Lee | Leon |
| 16. | Farrell, Barbara Jean | Hillsborough |
| 17. | Gaines, Willa Dean | Orange |
| 18. | Giles, Ethel Yvonne | Duval |
| 19. | Glover, Della Mae | Duval |
| 20. | Gould, Rosetta | St. Johns |
| 21. | Green, Frances Carol | Union |
| 22. | Harris, Theresa Mae | Sarasota |
| 23. | Henry, Gloria | Nassau |
| 24. | Hill, Ruthie Mae | Polk |
| 25. | Honors, Betty Ruth | Hillsborough |
| 26. | Ings, Annie Ruth | Orange |
| 27. | Johnson, Doris Louise | Bay |
| 28. | Johnson, Frenessee | Hillsborough |
| 29. | Johnson, Mae Frances | Dade |
| 30. | Jones, Annie Lou | Hillsborough |
| 31. | Jones, Luvenia | Hillsborough |
| 32. | McGowan, Johnnie Mae | Lake |
| 33. | Maxwell, Tereatha | Columbia |
| 34. | Neal, Marie | Osceola |
| 35. | Nelson, Bernita Estell | Pasco |
| 36. | Parker, Marie | Broward |
| 37. | Phillips, Ethel Mae | Broward |
| 38. | Sanders, Gladys | Duval |
| 39. | Sawyer, Madgeline Irene | Monroe |
| 40. | Scott, Delores Imogene | Hillsborough |
| 41. | Simmons, Geneva | Orange |
| 42. | Smith, Katherine | Sarasota |
| 43. | Smith, Phyllis | Palm Beach |
| 44. | Smith, Sadie | Orange |
| 45. | Thomas, Gwendolyn | St. Johns |
| 46. | Watkins, Anita | Lake |
| 47. | Williams, Bobbie Jean | Volusia |
| 48. | Wilson, Shirley Jean | Palm Beach |

ROSTER OF NEGRO BLIND BOYS

| | | |
|----|-------------------------|----------|
| 1. | Anderson, Charlie | Duval |
| 2. | Ashley, Theodore | Seminole |
| 3. | Atkins, Charles | Volusia |
| 4. | Bell, Clarence | Gulf |
| 5. | Bellamy, Franklin | Broward |

ROSTER OF NEGRO BLIND BOYS—Continued

| | | |
|-----|-------------------------------|--------------|
| 6. | Belton, Oscar Sylvester | Hillsborough |
| 7. | Bennett, Roy Chester | Palm Beach |
| 8. | Branch, Charles Baken | Broward |
| 9. | Brannon, Charles | Levy |
| 10. | Dixon, Ervin | Alachua |
| 11. | Dixon, Henry | Alachua |
| 12. | Dukes, Thomas Leslie | Volusia |
| 13. | Edwards, Lee | Volusia |
| 14. | Green, Woodrow | Palm Beach |
| 15. | Haynes, Freddy | Sumter |
| 16. | Hills, Daniel Jr. | Orange |
| 17. | Lamar, Eddie Lee | Marion |
| 18. | McDaniel, Dolphus | Madison |
| 19. | Moore, Fred Lee | Pinellas |
| 20. | Nelson, James | Broward |
| 21. | Platt, Calvin | Charlotte |
| 22. | Reeves, Benjamin | Hillsborough |
| 23. | Rogers, Nemon Elton | Duval |
| 24. | Rutledge, Donald | Pinellas |
| 25. | Seabrooks, Albert, Jr. | Jefferson |
| 26. | Small, Lincoln | Hendry |
| 27. | Sparks, Leroy | Seminole |
| 28. | Spellman, James | Escambia |
| 29. | Talmadge, Willie James | Palm Beach |
| 30. | Troup, Malachi Curtis | Dade |
| 31. | White, John D., Jr. | Marion |
| 32. | Williams, Charles Henry | Hillsborough |
| 33. | Williams, Edward | Indian River |
| 34. | Williams, Fred Lee | Pinellas |
| 35. | Wimberly, Willie James | Broward |
| 36. | Young, Willie James | Escambia |

ROSTER OF NEGRO BLIND GIRLS

| | | |
|-----|--------------------------------|--------------|
| 1. | Billington, Dorothy Jane | Polk |
| 2. | Brown, Opatra Louise | Orange |
| 3. | Collins, Beatrice | Pinellas |
| 4. | Elliott, Aline | Seminole |
| 5. | Elmore, Fannie Lee | Marion |
| 6. | Fanniell, Annie Bell | Brevard |
| 7. | Figgs, Bobbie Jean | Suwannee |
| 8. | Griffin, Betty Lou | Sarasota |
| 9. | Howard, Jeantte | Broward |
| 10. | Lewis, Rushie Bertenia | Hillsborough |
| 11. | Lockley, Bearetta | Citrus |
| 12. | Reed, Lois | Marion |
| 13. | Ross, Elizabeth | Lee |
| 14. | Warren, Rosa Lee | Suwannee |
| 15. | Wilkerson, Goldie Jean | Marion |
| 16. | Wilkerson, Lilla Mariah | Marion |

WHITE DEAF GRADUATES

- | | |
|--|--|
| 1898—Artemas Winfred Pope Cora Carlton | 1938—Thomas Leroy Cooper Robert Bookter Edwards Mabel Josephine Johnson Robert Eugene Polk Mitchel Abraham Kalal Annette Long Harry Leander Moore, Jr. Carlie Frances Todd Lorraine Wertheim |
| 1907—Eugenia Wilson Nettalien Vanderpoel | |
| 1913—Henry Stephen Austin Henry Raymond Rou Willie Harvey Townsend | |
| 1914—Minnie Violet Clemons Sarah Virginia Johnson Roxie Rice Jordan Charles Edward Manire | 1939—James Emmett Davis |
| 1918—Laurence Randall | 1940—Medora Louise Crowell Mary Frances Olive Nathalie Oakley Lucille W. Brown Elsie Ann Wiggins Homer Altman Charles W. Lockey, Jr. Sawley Helms |
| 1919—Dixie Clyde Fernside Amelia Theresa Loring Lalla E. Wilson Uriel Jones | |
| 1921—Annie Louise Clemons Mary Jim Crump Pearl Helen Holland | 1941—John Gordon Gunter, Jr. Clifford LeRoy White Raymond Lawrence Keith Ida Jewell Stevens Josphine Mary David Mamie Mary Fazio |
| 1926—Marjorie K. Egle Gladys L. Eastman | |
| 1927—Florian Caligiuri William A. Hall Julius L. Meyers | 1944—Elizabeth Rose Crowell Isabelle Rose Mancill Henrietta Estelle Davis Thomas Freder'k Hightower |
| 1928—Georgette E. Duval Florence K. Wells Benjamin F. King William Edward Clemons | 1945—Margaret Hovsepien Caroline Smith Lucille Themis Evelyn Webb Roger Fleming Fletcher Smith James Pritchard |
| 1930—Bessie Henderson | 1946—Eugene Carre |
| 1931—L. E. Jennings Dan Long Warren Wilson Khaleel Kalal Antonio Virsida Robert Hoagland | 1947—Rebie Alice Hemperley Julianne Wertheim Samuel E. Hinson John B. Whealton Harry Creighton Gibbens Charles B. Good Miles Otto Chandler Ralph Sasser |
| 1932—Reba Blackwelder | |
| 1933—Charles M. McNeilly Jans Rosier | |
| 1934—Clara Stevenson Ethel Crawford | |
| 1935—Velma Crumbie Janet Lightbourn Pauline Register Loyce Ommie Barfield Albert Forrest Reeves Harry Joseph Shaffner, Jr. Edwin Laurens Bledsoe | 1948—Charlotte Haik Mildred Doris Brown Alva Dean Christie Carolyn Marie Hamilton Lawrence Pitt Burton T. Anderson Oscar H. Rawlins |

WHITE DEAF GRADUATES — Continued**1948—Continued**

Jay K. Wilson
Edward Alden Trainor
Lloyd Joseph Robbins
Harry Phelps

1949—Jack Rabb**1950—Kendall S. Moore**

Jeanne Oblinger
Dale F. Mingo
Clyde H. Cassady

1951—Darwin John Holmes

Wylodean Spell
Eula Louise Wingard
Earl Lee Wise

1952—Claudia Barber

Donald Eugene Crownover
Paul Evander Enfinger
George W. Lee
Charles Wesley Little
Joanna Lynn Williams
Martha Ann Wingard

1953—Beatrice Feinberg

Joseph John Fazio
Betty Earl Geiger
Clara Belle Hudson
Glenn Earl Musselwhite
Sina Louise Napier
Artha Rae Roberts
Oliver Keith Sandager
Marilyn Virginia Slappey
Judy Mae Woolery

1954—Albert Eugene Kurtz, Jr.

Murray Langston
Judith Simone Lefkow

1955—Robert Lee Betts

Patricia Ann Corbett
Thomas Justin Elliott
David Guy
Sonia Josefa Hernandez
Claudette Maness
Glenn Emerson Proffitt
Gertha Dolores Wise

1956—Robert Allen Walker

Joseph Frederick Zenz

WHITE BLIND GRADUATES**1908—DeWitt Lightsey****1911—Lucius Emerson**
Lula Barfield**1915—Mabel Bates**

Pearl Brown
Bessie Sikes

1918—Lola Ashley

Annie Lee Barksdale
Arthur Dye

1922—Rosie Nasrallah**1925—Willie Butler**
Frances Johnson**1928—Gladys M. Jones**
Stewart M. Yates
Albert H. Macy
Aubrey B. Martin**1930—Helen Salter**
Neill Norton**1932—Aileen Grace**

Lucy Dent Smith
Alexander Nasrallah
Walter Nasrallah
Ernest Shaheen

1934—Beatrice David**1935—Bernita Flora Gilberstadt**
Gladys Louise Murrell
Edwin Joseph Holly**1936—Doris Sabra Hodges**

Marvin Robert Barnett

1937—Donald B. Shaefer**1938—Doris Kathryn Reardon****1939—May Stelle**

Myrlen J. Jordan
Orian W. Osburn
Leonard Braxton Warren
Marie Dean
Grover Smith

1940—Ethel Stelle

Robert D. May, Jr.
Charles Carl Stattler, Jr.

WHITE BLIND GRADUATES—Continued

- | | |
|--|---|
| 1941—Buelah Lee Holly Mary Catherine Scherer Johnnie Hught Carroll Raymond Lee McLean | 1951—Robert M. Booth Edward W. Cusic June Kinard Eugene Richards |
| 1942—W. A. Ouzts W. Wallace Lopez Alice Marian Ogden Patrice Eileen Forsyth | 1952—Leon A. Adams Roland Howard Blount Betty Joyce Connell Robert Eugene Chism Helen Jeannette Duncan Ernestdeen Johnson Robert Eugene Martin William Henry Turner, Jr. |
| 1943—Clarice Hay Jacquelin Woodard John Paul Allen Joseph Albert Asenjo Thomas Jackson Arant | 1953—Margaret Louise Cothran Arlene Ruthlyn Kemp Wanda Ramona Woodard |
| 1944—Bertha Mae Johns | 1954—Stafford Joseph Corbin James Clyde Guthrie Elizabeth Ann Hess George Henry Johnson Ewell Nixon Mauldin James Byron Merritt Willie Lee Napier Ronald Eugene Renfroe |
| 1945—Elwood McClellan | 1955—Vera Elain Kight Gordon M. Pittman George Elliott Starfas, Jr. |
| 1946—Fred H. Holly Carl McCoy Elouise Register James Robert Stasch | 1956—Shelley Don Lashley William Letton Bertha Ellen Napier Betty Sue Smith Lalla Lenora Smith Edwin Joda Stanley Shirley Jean Tyner Robert Lee Weigel |
| 1947—Loma Catherine Rafferty | |
| 1948—Mary Ann Martin Evelyn Bales Ava Lee Duncan | |
| 1949—Marcus Clayton Blanche Landrum George Mozley | |
| 1950—Minnie Jean Owens Herbert H. Sowell David B. Hendricks Arthur Casteel | |

COLORED DEAF GRADUATES

- | | |
|--|--|
| 1925—Cary White | 1937—Willie Edna Jackson Ruby Ann Young Willie Edward Danzy |
| 1932—Annie M. Stevens | 1938—Charlie Frank Simmons |
| 1933—Johnnie James Jennie L. Nelson Geneva Daniels | 1939—Barbara Brown Estella Annie Reid |
| 1934—Melda Rawls | 1942—Lonnie L. Williams, Jr. |
| 1935—Daisy B. Moore Marie Richardson Jessie Lawrence J. B. Sallet Fitzhugh White | 1943—Walter Cole Junior Newton |
| 1936—Robert White Glennie Owens Timothy Morris | 1945—Roslyn Smith Parley Mae Poole Edith Fields Rosa Mae Pollard Alberta Jackson |

COLORED DEAF GRADUATES—Continued

- | | |
|--|--|
| 1946—Jeannie Verlina George Benjamin Morris | 1954—L. D. Barker Calnosia Florence Lottie Ruth Griffin Jeanette Maddox Henry Jurdon Slater Daisy Bell Turner |
| 1951—James Gibson Ernestine Howard Paul Robinson Jimmie Thompson Polly Thompson Ruby Orlando Wilson | 1956—James Henry Byrd, Jr. Evelyn Collins Charles Hawkins, Jr. Herbert Robinson |
| 1952—Henry Daniel Carter Thelma Lee Jones Robert Lee Small Eddie Lee Williams | |

COLORED BLIND GRADUATES

- | | |
|--|---|
| 1914—Louise Jones | 1945—Corrine Robinson Ernest Kendrick |
| 1925—George Hall | |
| 1928—Reginald Green Leroy Lundy Herbert Moore | 1947—Jeremiah Elliott Randolph James Leonard Kendrick James Young |
| 1930—Jodie M. Jackson | 1949—Adalene Bright Betty Cobb Vernon Lee Clarence Nelson Jeneva Randolph |
| 1931—Moses Singleton Washington Jones Ernest Lawrence | 1952—Paul Tanner Behn Joseph Herman Walker |
| 1935—Alexander Hartley | |
| 1938—Freddie Irving Rozier | 1954—Willie Brown, Jr. Jacquelyn Cornelius Stallworth Julia Cathrin Sturrup |
| 1940—Queen E. Williams Ida Mae Williams Vera Mae Fleming Joe Lee Lawrence | |
| 1942—Albert J. Figgs, Jr. | |

EXECUTIVE HEADS

SINCE THE FOUNDATION OF THE
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
SAINT AUGUSTINE, FLORIDA

| | | |
|-----------------------------|------------------------|------------------------------------|
| PARK TERRELL | Superintendent | 1885—1890 |
| W. A. CALDWELL | Superintendent | 1890—1893 |
| H. N. FELKEL | Superintendent | 1893—1897 |
| FREDERICK PASCO | Superintendent | 1897—1900 |
| W. B. HARE | Superintendent | 1900—1906 |
| ALBERT H. WALKER | President | 1906—1927 |
| W. LAURENS WALKER, JR. | Acting President | { Nov. 22, 1927 to July 1, 1928 |
| ALFRED L. BROWN | President | 1928—1932 |
| CLARENCE J. SETTLES | President | 1932—1952 |
| JOHN M. WALLACE | President | 1952— |



PRESIDENT'S BIENNIAL REPORT — 1956-1958

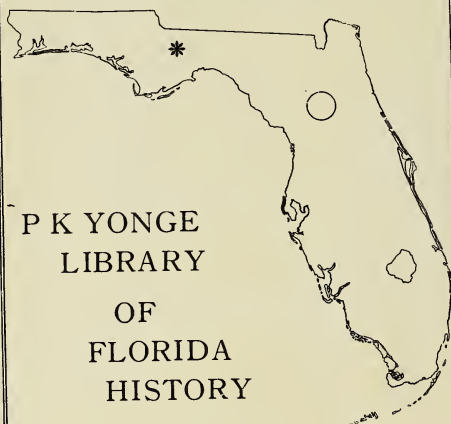
FLORIDA STATE SCHOOL FOR THE DEAF AND THE BLIND

SAINT AUGUSTINE, FLORIDA



Homecoming Queen Mary Jane Downs and her escort Theo Love, between President and Mrs. Wallace, and members of the court and their escorts, lead the 1956 Homecoming Grand March.

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HISTORY

BIENNIAL REPORT

OF THE

PRESIDENT

OF THE

FLORIDA STATE SCHOOL FOR THE
DEAF AND THE BLIND

TO THE

BOARD OF CONTROL



FOR THE BIENNIUM 1956—1958

F378

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1956-58

PRINTING DEPARTMENT
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
SAINT AUGUSTINE, FLORIDA

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EXECUTIVE HEADS

SCHOOL TEACHER'S CREED

I believe in boys and girls, the men and women of a great tomorrow; that whatsoever the boy soweth, the man shall reap.

I believe in the curse of ignorance, in the efficacy of schools, in the dignity of teaching and joy of serving others.

I believe in wisdom as revealed in human lives as well as in the pages of a printed book, in lessons taught, not so much by precept as by example, in ability to work with the hands as well as to think with the head, in everything that makes life large and lovely.

I believe in beauty in the school room, in the home, in daily life and in out-of-doors.

I believe in laughter, in love, in faith, in all ideals and distant hopes that lure us on.

I believe in the present and its opportunities, in the future and its promises and in the divine joy of living.

—EDWIN OSGOOD GROVER

STATE BOARD OF CONTROL

1956-57

Hon. Ralph L. Miller, *Chairman*
Orlando

Hon. James J. Love, *Vice-Chairman*, Quincy

Hon. Hollis Rinehart, *Member*
Miami

Hon. Fred H. Kent, *Member*
Jacksonville

Hon. J. Lee Ballard, *Member*
St. Petersburg Beach

Hon. S. Kendrick Guernsey, *Member*, Jacksonville

Hon. James D. Camp, *Member*
Fort Lauderdale

Hon. J. B. Culpepper, *Executive Secretary*, Tallahassee

1957-58

Hon. James J. Love, *Chairman*
Quincy

Hon. S. Kendrick Guernsey, *Vice-Chairman*, Jacksonville

Hon. Ralph L. Miller, *Member*
Orlando

Hon. James D. Camp, *Member*
Fort Lauderdale

*Hon. Ed H. Price, *Member*
Bradenton

**Hon. Joe K. Hays, Jr., *Member*
Winter Haven

Hon. J. J. Daniel, *Member*
Jacksonville

Hon. William C. Gaither, *Member*
Coral Gables

Hon. J. B. Culpepper, *Executive Director*, Tallahassee

*Resigned

**Replacement

STATE BOARD OF EDUCATION

1956-57

Hon. LeRoy Collins
Governor

Hon. R. A. Gray
Secretary of State

Hon. J. Edwin Larson
State Treasurer

Hon. Richard W. Ervin, Jr.
Attorney-General

Hon. Thomas D. Bailey
Superintendent of Public Instruction

1957-58

Hon. LeRoy Collins
Governor

Hon. R. A. Gray
Secretary of State

Hon. J. Edwin Larson
State Treasurer

Hon. Richard W. Ervin, Jr.
Attorney-General

Hon. Thomas D. Bailey
Superintendent of Public Instruction

FACULTY AND OFFICERS

EXECUTIVE DEPARTMENT

1956-1958

1956-57

John M. Wallace
President

*R. E. Porter
Business Manager

Fred Lee
Bookkeeper

William Forrester
Inventory Clerk

Mrs. Kathryn Talbert
*Secretary to the
Business Manager*

Mrs. Margaret H. Davis
Secretary to the President

**Mrs. Margaret Richardson
Typist-Clerk

Mrs. Patricia Stevens
Posting Machine Operator

Miss Willie Lee Napier
PBX Operator

*Resigned 8-1-57

**Resigned 9-15-57

1957-58

John M. Wallace
President

Hubert C. Gooch
Business Manager

Fred Lee
Bookkeeper

William Forrester
Inventory Clerk

Mrs. Kathryn Talbert
*Secretary to the
Business Manager*

**Mrs. Margaret H. Davis
Secretary to the President

Mrs. Pat Stevens
Typist-Clerk

Mrs. Mary Ann Crosby
Posting Machine Operator

Mrs. Willie Lee Martin
PBX Operator

**Replaced by Mrs. Virginia King
11-16-57

DOMESTIC DEPARTMENT

1956-57

Mrs. Marjorie M. Pangburn
Household Director

Frank Bowers
Dietitian

*Mrs. Margaret Clark
Matron

Eugene Hogle, B.A.
Superintendent of Maintenance

Hadley M. Harris
Engineer

P. B. Davis
Night Watchman

Mrs. Sarah Lopez
Night Watchwoman

Mrs. Annie Lou Mitchem
Laundry Supervisor

*Resigned at close of 1956-57

1957-58

Mrs. Marjorie M. Pangburn
Matron and Household Director

Frank Bowers
Dietitian

Eugene Hogle, B.A.
Superintendent of Maintenance

Hadley M. Harris
Engineer

P. B. Davis
Night Watchman

*Mrs. Sarah Lopez
Night Watchwoman

Mrs. Annie Lou Mitchem
Laundry Supervisor

*Retired at close of 1957-58

MEDICAL DEPARTMENT

1956-57

George C. Hopkins, Jr., M.D.
Attending Physician

*L. J. Rumph, D.M.D.
Dentist

C. C. Grace, M.D.
Ophthalmologist and Otolaryngologist

Hardgrove S. Norris, M.D.
Consulting Physician

*Mrs. Ava Frazier, R.N.
Head Nurse

*Miss Martha Hommert, R.N.
Assistant Nurse

Mrs. Phyllis Leonard, L.P.N.
Relief Nurse

Mrs. Sadie Fraser, L.P.N.
Assistant Nurse

Mrs. Kathryn Logan, L.P.N.
Assistant Nurse

*Resigned at close of 1956-57

**Resigned April 1, 1957

1957-58

George C. Hopkins, Jr., M.D.
Attending Physician

T. Blizzard, D.M.D.
Dentist

C. C. Grace, M.D.
Ophthalmologist and Otolaryngologist

Hardgrove S. Norris, M.D.
Consulting Physician

Mrs. Marion O. Hill, R.N.
Head Nurse

Mrs. Phyllis Leonard, L.P.N.
Relief Nurse

Mrs. Kathryn Logan, L.P.N.
Assistant Nurse

Mrs. Sadie Fraser, L.P.N.
Assistant Nurse

Mrs. Roxie W. Terry, L.P.N.
Assistant Nurse

DEPARTMENT FOR THE DEAF**1956-57**

Richard K. Lane, M.A.
Principal

Mrs. Elizabeth V. Scott, M.A.
Supervising Teacher
Primary Department

Paul C. Bird, M.A.
Supervisor
Auditory Training

Primary Department

Mrs. Norine C. Adams
 Mrs. Harriett G. Banta, B.A.
 Mrs. Gretchen Brinkman, B.S.
 Miss Eugenia Burnet, M.E.
 Miss Mossie Criscillis, B.S.
 *Mrs. Frances Crocker, B.S.
 Mrs. Vela Evans
 Mrs. Nettie Fleming
 Mrs. Winifred Forsyth
 Mrs. Elizabeth Grady, B.A.
 *Mrs. Nelda Hibbs, B.S.
 Mrs. Edna Kerr, B.A.
 Mrs. Jane King
 Miss Christine Olson, B.A.
 Mrs. Dorothy Park
 Miss Dorothy Wright, B.A.
 Miss Eugenia Hubbard, *Clerk*

Intermediate and Advanced Department

Mrs. Martha Bird, B.A.
 Mrs. Charlotte Cubley
 Robert M. Greenmun, B.A.
 William H. Grow, B.A.
 Miss Mary Guilmartin, M.A.
 Miss Azilda Hebert, M.S.
 *Mrs. Helen Hudson, B.E.
 Byron Hunziker, B.S.
 Mrs. Emelie Kalal, B.A.
 Mrs. Laura Mays, B.S.
 Miss Josephine Olson, B.A.
 Mrs. Mae Powell
 Miss Doris Prichard, B.A.
 *William E. Ransdell, M.A.
 Henry J. Reidelberger, B.S.
 Mrs. Lois Stockdale, B.A.
 Miss Hallie Graham, B.A.
Librarian
 Mrs. Virginia King, B.A., *Clerk*

1957-58

Richard K. Lane, M.A.
Principal

Mrs. Elizabeth V. Scott, M.A.
Supervising Teacher
Primary Department

Paul C. Bird, M.A.
Supervisor
Auditory Training

Primary Department

Mrs. Norine C. Adams
 Mrs. Harriett G. Banta, B.A.
 Mrs. Gretchen Brinkman, B.S.
 Miss Eugenia Burnet, M.E.
 Miss Mossie Criscillis, B.S.
 Mrs. Vela Evans
 Mrs. Nettie Fleming
 Mrs. Winifred Forsyth
 Mrs. Elizabeth Grady, B.A.
 Miss Mary Guilmartin, M.A.
 Mrs. Edna Kerr, B.A.
 Mrs. Jane King
 Miss Christine Olson, B.A.
 **Mrs. Dorothy Park
 Mrs. Virginia W. Tart
 *Mrs. Elizabeth Thompson, B.A.
 Miss Dorothy Wright, B.A.
 Mrs. Ione Cookus, *Accompanist*
 Miss Eugenia Hubbard, *Clerk*

Intermediate and Advanced Department

James V. Alsobrook, M.E.
 Mrs. Martha Bird, B.A.
 Mrs. Charlotte Cubley
 Robert M. Greenmun, B.A.
 William H. Grow, B.A.
 Byron Hunziker, B.S.
 Mrs. Emelie Kalal, B.A.
 *Miss Charley Knott, B.A.
 Mrs. Eunice D. Kress, B.S.
 Mrs. Laura Mays, B.S.
 Miss Josephine Olson, B.A.
 Miss Doris Prichard, B.A.
 Henry J. Reidelberger, B.S.
 Mrs. Lois Stockdale, B.A.
 *Mrs. Eleanor Williamson, M.A.
 James E. Williamson, M.A.
 *Mrs. Azilda Hebert Woodin, M.S.
 Miss Hallie Graham, B.A.
Librarian
 *Mrs. Betty Wall, *Clerk*

*Resigned at close of 1956-57

*Resigned at close of 1957-58

**Retired at close of 1957-58

DEPARTMENT FOR THE DEAF—Continued**1956-57****Vocational Department**

Edmund F. Bumann, B.A.
Carpentry
 Mrs. Jeanette Heber
Barbering Instructor
 Lowell Cooper, *Shoe Repair*
 John T. Cox
Dry Cleaning and Pressing
 Norman L. Oja, *Upholstering*
 Mrs. Rosalind Greenmun, B.A.
Food
 Mrs. Lilly Hogle, *Clothing*
 Eugene Hogle, B.A.
General Shop
 Mrs. Virginia King, B.A.
Typing
 Mrs. Mildred F. Murray, M.E.
Foods and Clothing
 A. W. Pope, *Graphic Arts*
 Mrs. Agnes Solano, *Cosmetology*

**Athletic and Physical
Education Department**

Frank M. Slater, B.A.
*Boys' Physical Education
 and Head Coach*
 H. J. Reidelberger, B.S.
Assistant Coach
 Miss Hazel Crichlow
Girls' Physical Education

Houseparents—**McLane Hall**

Mrs. Mabel Morgan, *Senior Girls*
 Miss Muriel Malloy, *Junior Girls*
 *Miss LoDema Hillman, B.A.
Relief

Rhyne Hall

Carl J. Holland, *Senior Boys*
 Jack Smith, *Junior Boys*
 Mrs. Margaret Smith, *Junior Boys*

*Resigned at close of 1956-57

1957-58**Vocational Department**

Edmund F. Bumann, B.A.
Carpentry
 Mrs. Jeanette Heber
Barbering Instructor
 Lowell Cooper, *Shoe Repair*
 John T. Cox
Dry Cleaning and Pressing
 Norman L. Oja, *Upholstering*
 Mrs. Rosalind Greenmun, B.A.
Food
 Mrs. Lilly Hogle, *Clothing*
 Eugene Hogle, B.A.
General Shop
 Mrs. Virginia King, B.A.
Typing
 Mrs. Mildred F. Murray, M.E.
Foods and Clothing
 A. W. Pope, *Graphic Arts*
 Mrs. Agnes Solano, *Cosmetology*

**Athletic and Physical
Education Department**

Frank M. Slater, B.A.
*Boys' Physical Education
 and Head Coach*
 James V. Alsobrook, M.E.
Assistant Coach
 Miss Hazel Crichlow
Girls' Physical Education

Houseparents—**McLane Hall**

Mrs. Mabel Morgan, *Senior Girls*
 Miss Muriel Malloy, *Junior Girls*
 Miss Carmen Slaven, *Relief*

Rhyne Hall

Waldo N. Heber, *Dean of Boys*
 Carl J. Holland, *Senior Boys*
 Jack Smith, *Junior Boys*
 Mrs. Margaret Smith, *Junior Boys*

DEPARTMENT FOR THE DEAF—Continued**1956-57****Bloxham Cottage**

Mrs. Carolyn McMurray
Primary Girls

Mrs. H. L. Vining, *Primary Boys*

Wartmann Cottage

Mrs. Mabel Carson, *Primary Girls*

Mrs. Ossie Mickler, *Primary Boys*

*Mrs. Fannie L. Banks, *Relief*
for Bloxham and Wartmann

New Primary Building

Mrs. Viva Lindquist, *Primary Girls*

Mrs. Emily Poore, *Primary Girls*

*Mrs. Evelyn Pickering
Primary Boys

Mrs. Dorothy Mackes
Primary Boys

*Mrs. Bessie Payne, *Relief*

*Resigned at close of 1956-57

1957-58**Bloxham Cottage**

Mrs. Carolyn McMurray
Primary Girls

Mrs. H. L. Vining, *Primary Boys*

Wartmann Cottage

Mrs. Mabel Carson, *Primary Girls*

Mrs. Ossie Mickler, *Primary Boys*

Mrs. Maisie Devier, *Relief*
for Bloxham and Wartmann

New Primary Building

Mrs. Viva Lindquist, *Primary Girls*

Mrs. Emily Poore, *Primary Girls*

*Mrs. Dorothy Mackes
Primary Boys

Miss Ruth Pike, *Primary Boys*

*Resigned at close of 1957-58

DEPARTMENT FOR THE BLIND**1956-57**

Lee A. Iverson, M.A., *Principal*
 Mrs. Jeneva Y. Tobin, M.A.
Supervising Teacher and
Business Education

Joe Albrecht, B.A.
 Mrs. Mary Albrecht, B.S.
 *Mrs. Mary Allgaier, M.A.
 Herbert Angus, B.A.
 Mrs. Pauline Bennett
 Mrs. Ione Cookus, B.M.
 Mrs. Sarah Davenport
 Miss Martha Hieatt, M.A.
 Mrs. Marian Hillier, B.A.
 Mrs. Doris Hoagland, B.M.
 Robert L. Jack, B.S.
 Mrs. Inez Koger, B.M.
 Mrs. Dorothy Konrad, M.A.
 Miss Virginia McGuirt, B.S.
 Miss Josephine Moody, M.A.
 Mrs. Margaret Sanchez
 Herbert Sowell
 Miss Hallie Graham, B.A.
Librarian
 Mrs. Sadie F. Lee, *Clerk*

Music Department

Mrs. Inez Koger, B.M.
 Mrs. Ione Cookus, B.M.
 *Mrs. Mary Allgaier, M.A.

**Industrial Training
Department**

Herbert Sowell, *Boys' Shop*
 Mrs. Margaret Sanchez
Home Economics and Crafts

**Physical Education
Department**

Miss Virginia McGuirt, B.S., *Girls*
 Robert L. Jack, *Boys*

Houseparents—McLane Hall

Mrs. Violet Branom, *Primary Girls*
 Mrs. Thelma Kimball, *Senior Girls*
 Mrs. Ione Cookus, B.M., *Relief*

Houseparents—Rhyne Hall

James Merritt, *Senior Boys*
 George Johnson, *Senior Boys*
 Mrs. Lenora Shay, *Primary Boys*
 Mrs. Anna Peters, *Primary Boys*

1957-58

Lee A. Iverson, M.A., *Principal*
 Mrs. Jeneva Y. Tobin, M.A.
Supervising Teacher and
Business Education

Joe Albrecht, B.A.
 Mrs. Mary Albrecht, B.S.
 Herbert Angus, B.A.
 Mrs. Pauline Bennett
 Mrs. Ione Cookus, B.M.
 Mrs. Sarah Davenport
 Hubert Foster, B.M.
 Miss Martha Hieatt, M.A.
 Mrs. Marian Hillier, B.A.
 Mrs. Doris Hoagland, B.M.
 Robert L. Jack, B.S.
 Mrs. Inez Koger, B.M.
 Mrs. Dorothy Konrad, M.A.
 Miss Virginia McGuirt, B.S.
 Miss Josephine Moody, M.A.
 Mrs. Margaret Sanchez
 Herbert Sowell
 Miss Hallie Graham, B.A.
Librarian
 Mrs. Sadie F. Lee, *Stenographer*

Music Department

Mrs. Inez Koger, B.M.
 Mrs. Ione Cookus, B.M.
 Hubert Foster, B.M.

**Industrial Training
Department**

Herbert Sowell, *Boys' Shop*
 Mrs. Margaret Sanchez
Home Economics and Crafts

**Physical Education
Department**

Miss Virginia McGuirt, B.S., *Girls*
 Robert L. Jack, *Boys*

Houseparents—McLane Hall

Mrs. Violet Branom, *Primary Girls*
 Mrs. Thelma Kimball, *Senior Girls*
 Mrs. Ellen Clements, *Relief*

Houseparents—Rhyne Hall

James Merritt, *Senior Boys*
 *George Johnson, *Senior Boys*
 **David Sanders, *Senior Boys*
 Mrs. Lenora Shay, *Primary Boys*
 ***Mrs. Anna Peters
Primary Boys

*Resigned at close of 1956-57

*Resigned December, 1957
 **Employed January 1, 1958
 ***Retired at close of 1957-58

DEPARTMENT FOR THE NEGRO DEAF

1956-57

*Geraldine Burrell, M.A.
 Jeremiah Germany, B.S.
 Inez B. Knowles
 James D. Magness, B.S.
 Henrietta Reynolds
 Cary White
 Rosalie White
 *Clara Wright, B.S.

Vocational Department

*Dora Jenkins, *Cosmetology*
 Inez B. Knowles, *Sewing*
 Cary White, *General Shop Work*
 *Robert H. Saunders, B.S.
 Industrial Arts

Physical Education

*Grant H. McCray, B.S., *Boys*
 Jeremiah Germany, B.S., *Assistant*
 Rosalie White, *Girls*
 *Geraldine Burrell, M.A., *Assistant*

Houseparents—Girls' Dormitory

Marguerite Germany, *Senior Girls*
 *Dora, Jenkins, *Junior Girls*
 Darlene Hosley, *Relief*

Houseparents—Boys' Dormitory

James D. Magness, B.S., *Boys*
 Herbert Robinson, *Boys*
 Jeremiah Germany, *Relief*
 *Grant H. McCray, *Relief*

*Resigned at close of 1956-57

1957-58

Vassar Dickerson, M.A.
 Jeremiah Germany, B.S.
 Rosa S. Gill, B.S.
 Ida W. Gray, B.S.
 Inez B. Knowles
 James D. Magness, B.S.
 Mildred Ragland, B.S.
 Henrietta Reynolds
 Cary White
 Rosalie White

Vocational Department

Inez B. Knowles, *Sewing*
 Cary White, *General Shop Work*

Physical Education

Jeremiah Germany, B.S., *Boys*
 Rosalie White, *Girls*

Houseparents—Girls' Dormitory

Marguerite Germany, *Senior Girls*
 Alveta Brown, *Junior Girls*
 Darlene Hosley, *Relief*

Houseparents—Boys' Dormitory

James D. Magness, B.S., *Boys*
 Herbert Robinson, *Boys*
 Jeremiah Germany, *Relief*

DEPARTMENT FOR THE NEGRO BLIND

1956-57

Otis W. Knowles, *Head Teacher*

Darlana Hosley

James A. Martin, B.S.

Matthew McCoy

*Grant H. McCray, B.S.

*Hiram Sherman, B.S.

Music Department

*Grant H. McCray, B.S.

Vocational Department

*Dora Jenkins, *Cosmetology*

*Robert H. Saunders, B.S.

Boys' Shop

Minnie Paschal, *Handiwork*

James A. Martin, B.S., *Typing*

Physical Education

*Grant H. McCray, B.S., *Boys*

Rosalie White, *Girls*

Houseparents—Girls' Dormitory

Minnie Paschal

Houseparents—Boys' Dormitory

*Henderson Taylor

Matthew McCoy, *Relief*

*Hiram Sherman, B.S., *Relief*

*Resigned at close of 1956-57

1957-58

Otis W. Knowles, *Head Teacher*

Paul T. Behn, B.S.

Sherman Elam, M.S.

Darlana Hosley

Harold Lucas, B.S.

Betty Lucas, B.S.

James A. Martin, B.S.

Matthew McCoy

Vocational Department

Minnie Paschal, *Handiwork*

James A. Martin, B.S., *Typing*

Physical Education

Harold Lucas, B.S., *Boys*

Rosalie White, *Girls*

Houseparents—Girls' Dormitory

Minnie Paschal

Houseparents—Boys' Dormitory

Matthew McCoy

Ruby McCoy

"While they were saying among themselves 'It can not be done' it was done."

—HELEN KELLER.

PRESIDENT'S BIENNIAL REPORT

Saint Augustine, Florida
July 1, 1958

*To the Honorable Chairman and Members
State Board of Control of Florida
Tallahassee, Florida*

GENTLEMEN:

The biennial report of the Florida School for the Deaf and the Blind is presented here, covering the two-year period July 1, 1956, through June 30, 1958.

The Florida School for the Deaf and the Blind, located in St. Augustine, is a dual residential educational school provided for those who have hearing and visual losses too severe for them to attend public schools successfully. Departments are maintained for the white deaf, the white blind, the negro deaf, and the negro blind, and are designed for the purpose of giving good academic and vocational training to all eligible children of school age whose parents or guardians are legal residents of Florida. A varied and comprehensive recreational and physical education program is also provided. There are many extra-curricular activities which help students make a better social adjustment.

In addition to the academic and vocational training given these children, the following must be provided: meals, household care, medical care, and supervision over a twenty-four hour period for seven days a week. The food service department maintains five separate dining rooms and kitchens.

In a large residential school such as ours the academic and vocational programs consume approximately fifty hours

per week. During the remainder of the time, efficient supervision and training must be given to approximately six hundred handicapped children. Although some go home every few weekends and for short vacations, the majority of the children must be properly cared for outside of classroom time and over weekends and holidays. During these times the Household, Dietetic, Laundry, Health, and Maintenance Departments must be coordinated in such a way as to insure the protection of the students.

The school employs technically trained teachers and administrative personnel who have had specialized instruction in the education of acoustically and visually handicapped children. Capable houseparents must be selected, for the children spend more time in the dormitories than in the classrooms. The daily programs must be arranged and coordinated in such a way that all children are both suitably occupied and properly supervised. Every effort is made to assure a homelike atmosphere and to provide adequate recreational activities. Excursions, trips, picnics, movies, athletic events, and cultural entertainment are provided. Birthdays and national holidays are celebrated in varied and special ways.

A major part of the over-all program is testing, which includes achievement tests, aptitude tests, audiometric tests, intelligence tests, and psychological evaluations.

DEPARTMENT OF PSYCHOLOGICAL SERVICES

On February 1, 1958, the school established a Department of Psychological Services. This department is supervised by Dr. Morton A. Bertin, who received his Ph.D. degree from the University of Florida. The new department was established in order to institute and carry out a program of testing, diagnosis, therapy, staffing and research.

Each child at the school will receive the personal attention of an individual testing session designed to appraise intellectual level and personality dynamics. It is anticipated that this new department will be aided by the University of Florida Center of Clinical Services.

ENROLLMENT

In 1956-57 there were 586 pupils enrolled. Of this number 318 were in the Department for the White Deaf, of whom 167 were boys and 151 were girls. There were 132 pupils in the Department for the White Blind, of whom 70 were boys and 62 were girls. In the Department for the Negro Deaf, there were 81 pupils, 42 boys and 39 girls. There were 55 pupils in the Negro Blind Department, 37 boys, 18 girls.

During the 1957-58 school year there were 625 pupils enrolled. Of this number, 346 were in the White Deaf Department for the Deaf, 184 boys, 162 girls. In the Department for the White Blind, 127 pupils were enrolled, 68 boys, 59 girls. The enrollment in the Negro Deaf Department was 93, 51 boys, 42 girls. In the Negro Blind Department, there were 59 pupils, 38 boys and 21 girls.

Seven hundred and eleven pupils were enrolled during the last two year period, which is the largest biennial enrollment since the school was established.

CLASSIFICATION OF PUPILS FOR 1956-58

Total: 711

WHITE**NEGRO**

| | | | |
|-------------|-----|-------------|----|
| Deaf | 387 | Deaf | 98 |
| Blind | 163 | Blind | 63 |

CAUSES OF DEAFNESS—1956-58

Total: 485

| | | | |
|----------------------|-----|--------------------------------|-----|
| Accident | 1 | Measles | 31 |
| Birth Injury | 6 | Meningitis | 37 |
| Carbuncle | 1 | Nerve Deafness..... | 22 |
| Cerebral Palsy | 2 | Otitis Media..... | 15 |
| Colds | 1 | Pneumonia | 7 |
| Colitis | 1 | Polioyelitis..... | 2 |
| Cerebral Anoxia..... | 1 | Premature Birth..... | 1 |
| Congenital | 172 | Quinine | 2 |
| Encephalitis | 1 | Rickets | 1 |
| Fall | 4 | Scarlet Fever..... | 3 |
| Heredity | 10 | Sickness | 1 |
| Hypoglycemia | 1 | Streptomycosis | 1 |
| Hyperpyrexia | 7 | Tonsil-Adenoid Infection | 8 |
| Infection | 15 | Typhoid Fever | 1 |
| Influenza | 1 | Undeveloped Nerve | 2 |
| Kernikterus | 1 | Unknown | 115 |
| Malaria | 1 | Whooping Cough | 7 |
| Mastoid | 3 | | |

CAUSES OF BLINDNESS—1956-58

Total: 226

| | | | |
|--------------------------|----|-------------------------------|----|
| Accident | 15 | Injury | 3 |
| Albinism | 5 | Intra-ocular Tension | 1 |
| Birth Injury | 1 | Measles | 4 |
| Brain Tumor | 6 | Nystagmus | 2 |
| Cataracts | 20 | Ophthalmia Neonatal | 3 |
| Central Nerve | | Optic Atrophy | 10 |
| System Lesion | 2 | Optic Neuritis | 2 |
| Chorioretinitis | 7 | Pemphigus | 1 |
| Congenital | 51 | Quinine | 1 |
| Corneal Staphyloma | 1 | Retinitis Pigmentosa | 3 |
| Detached Retina | 1 | Retrolental Fibroplasia | 31 |
| Encephalitis | 1 | Subluxed Lens | 2 |
| Glaucoma | 7 | Syphilis | 2 |
| Heredity | 5 | Traumatic Keratitis | 3 |
| Hives | 1 | Undeveloped Retina | 1 |
| Hypoplasia | 1 | Unknown | 31 |
| Infection | 2 | | |

ATTENDANCE BY COUNTIES—1956-58

Total: 711

| | | | |
|--------------------|-----|------------------|----|
| Alachua | 17 | Lee | 7 |
| Baker | 7 | Leon | 8 |
| Bay | 12 | Levy | 2 |
| Bradford | 2 | Madison | 3 |
| Brevard | 21 | Manatee | 5 |
| Broward | 25 | Marion | 10 |
| Calhoun | 4 | Monroe | 7 |
| Charlotte | 2 | Nassau | 7 |
| Citrus | 2 | Okaloosa | 4 |
| Clay | 3 | Okeechobee | 3 |
| Columbia | 5 | Orange | 42 |
| Dade | 62 | Osceola | 2 |
| DeSoto | 2 | Palm Beach | 33 |
| Dixie | 3 | Pasco | 9 |
| Duval | 105 | Pinellas | 13 |
| Escambia | 23 | Polk | 35 |
| Flagler | 1 | Putnam | 14 |
| Gadsden | 5 | St. Johns | 43 |
| Gilchrist | 1 | St. Lucie | 9 |
| Gulf | 2 | Santa Rosa | 5 |
| Hamilton | 3 | Sarasota | 1 |
| Hendry | 4 | Seminole | 6 |
| Highlands | 3 | Sumter | 1 |
| Hillsborough | 51 | Suwannee | 2 |
| Indian River | 8 | Taylor | 3 |
| Jackson | 12 | Union | 2 |
| Jefferson | 2 | Volusia | 23 |
| Lafayette | 1 | Walton | 7 |
| Lake | 16 | Washington | 4 |

DEPARTMENT FOR THE DEAF

Since young deaf children enter school with little or no speech and connected language, it is an absolute necessity that vocabulary and an understanding of connected language be taught. Therefore, several years of preparatory work must be provided in order to give proper training to the deaf child, in order to close the gap of language and communication skills that exists between a deaf child and a hearing child. The first three years consist of sense training, speech, auditory training, speech reading, language, and other basic skills. As early as possible, regular public school work is carried on, plus special auditory training and speech reading.

For those pupils unable to profit by the oral method (speech and speech reading), special non-oral classes are provided, but only after it is proven that a child cannot progress by the strictly oral method.

The highly diversified Vocational Department operates on a full-day time schedule and includes printing and linotyping, shoe repairing, general shop, woodworking, barbering, cosmetology, cooking, sewing, typing, cleaning and pressing, upholstering, arts and crafts, and driver training. Taught on a more limited scale are gardening, maintenance of grounds, general maintenance, plumbing, and laundering.

The following reports explain in more detail the operations within the Department for the Deaf.

REPORT OF THE PRINCIPAL

TO THE PRESIDENT:

We have endeavored in the 1956-58 biennium to maintain the high standards which have established this school as one of the finest in the nation. We strive continually to improve in every area of training. It is our purpose to prepare each student to work to capacity, whether he graduates and continues into college training or simply receives further vocational training in order to pre-



SPEECH WORK: By touch, imitation and auditory training.
Mrs. Jane King working with Barbara Wilcox of Havana, Florida.

pare him for specialized areas. We strive to produce a normal deaf adult who will become a useful, self-sustaining citizen of our state and nation.

In the Department for the Deaf, we concentrate on the following four areas in order to improve the education and school life of our students. First, as the school curriculum is dynamic in nature, it is constantly evaluated and can be changed almost daily to meet the educational needs of our students. Secondly, the physical facilities, which include all modern aids to education in both the school and dormitory area, are scrutinized and expanded with the growing student body. Thirdly, the student's morale is gauged carefully and strengthened to develop a healthy attitude toward school and society. Lastly, understanding the training techniques necessary to teach deaf children and the arduous proportions of the task, we consider carefully the staff's morale, cognizant of the fact that a school is only as effective as are its teachers, houseparents and other staff members.

In the following specific reports, the four areas of improvement will be noted.

Faculty

The faculty during this biennium was comprised of a supervising teacher of the primary department, a supervisor of the auditory training department, thirty-four academic teachers, eleven full time vocational instructors, three part time vocational instructors, and two physical education instructors.

Physical and Educational Improvements

Realizing the tremendous value of visual education in training deaf students, we have purchased and are using, in our thirty-four classrooms, seven filmstrip projectors, and an abundance of well graded filmstrips have been made available through our library. In addition, we have placed in strategic locations throughout four school buildings, seven opaque projectors. To aid a number of visually handicapped deaf students, we have two projection magnifiers which reduce the hazard of eye strain. Several excellent portable screens are in constant use. In our auditorium we have an electrically operated screen for showing our weekend movie program to children who remain on the campus.

Since many industrial corporations, state and national agencies now distribute an abundance of free educational films, we have purchased an additional 16 mm projector to utilize them in all areas of instruction.

We modernized classrooms in some areas by replacing unserviceable and outdated equipment with 100 new plastic top student desks and ten teachers' desks and chairs. The old equipment was utilized in less important areas, and the old desks were made into chairs for dormitory use. New cork bulletin boards, made and installed by our students, were placed in many rooms.



We have installed new public address systems in both the gym and auditorium. This equipment was assembled by our Auditory Training Department.

New file cabinets, filmstrip cabinets, and other office equipment have been placed.

Relocation and Interior Building

To fulfill the need for a better testing area, the audiological clinic was relocated into a new area, and a new two room sound-proof auditory testing area was built.

To utilize and enlarge the Arts and Crafts Department, it was relocated in a new area already equipped with a sufficient tile top surface and a sink. We installed a large new kiln and now have adequate areas for looms, potters' wheels, oil painting, ceramics, and metal work in one central area.

To instruct in camera techniques and graphic arts, a new dark room was constructed.

A room equipped with comfortable lounge furniture, easily accessible to the teachers, was set aside as a professional reading room, and a modern library of important professional books was placed in this room.

Student Activity

In addition to the activities that will be mentioned in this report, our students have been fortunate to participate in the following:

Ted LeMarre, tennis professional at the Ponce de Leon Hotel, gave instruction during the season to twenty of our younger deaf children. This activity was written up (complete with a picture of our children) and received national recognition when it appeared in "World Tennis," the world's largest tennis publication.

Instruction in design and sketching was given to ten older students by Mr. William Komodore, a local artist who has studied under some of the world's finest artists.

During this biennium the first annual "Fun Night" was held by our seniors to raise funds for the first annual senior trip to Washington, D.C. This activity was repeated in the 1957-58 school year and has proved extremely beneficial both from the standpoint of entertainment and education.

The summer of 1957 found Sam Pert, a graduate of the class of '57 and one of our all time great athletes, in Rome, Italy, competing in the International Deaf Olympics with deaf track stars from all over the world.

In 1957, we experimented with new clubs and where interest was shown these clubs have been continued. Our Boy Scout Troop is well equipped with tenting and camp equipment paid for by the money they raised themselves. This organization has been on four major camping trips. From within this group was organized an outstanding Indian ceremonial dance team adorned in full re-



Deaf Boy Scout Troop and Post 249 pitching camp at Trout Creek.



Chow time for Deaf Boy Scout Troop and Post 249 at camp.

galia. They have performed (by popular request) throughout the city. The troop has won several blue ribbons for exhibits of handicraft in competition with other troops.

Religious Activity

A religious program, non-denominational in nature, comprised of Sunday School for all and a chapel speaker, is provided for every child each Sunday morning by the faculty. The service concludes in time for all students to attend church services of their choice in town with transportation provided by the school and churches. The Episcopalians and Baptists have interpreters in the sign language for the 11:00 services. The Lutherans and the Roman Catholics are provided with time and space after school hours when their teachers may come to give our children of their faith religious instruction. Prayers of thanks are offered in every dining hall before every meal by the students themselves. The religious theme is developed to its fullest in special events throughout the year, such as Thanksgiving and the Christmas period.

Faculty Participation

In addition to forming committees for conducting all extra school curriculum activities, our faculty members have participated on panels or served as consultants at state and national meetings and conventions. Several of our faculty have taken classes to demonstrate our special teaching techniques before civic clubs and on television programs. Many visitors from both State universities, hospitals, other deaf schools, and clinics have observed our teachers and children in their school-day environment.

Our faculty has been represented at all F.E.A. State Conventions, all national deaf conventions, and sectional meetings on special education (hearing problems) throughout the state. The principal has lectured to graduating students in the Department of Speech at the University of Florida and delivered a paper at a meeting of Teachers of Special Education at the University.

Testing

A Department of Psychological Services augments our staff, and its services, which have been greatly needed, have proven to be of tremendous value.

The Auditory Department provides excellent hearing and speech evaluations.

The academic testing program is carried out by the principal and staff.

Auditory Training

Under the guidance of Mr. Paul Bird, the Auditory Training Department has continued to grow and to better service the needs of our children in this specialized area. In addition to the new equipment mentioned below, we have added a portable tape-



One of the many Binaural Auditory Units being used by the students in the College Preparatory Class.

recorder for speech evaluation and hearing testing. Twelve portable transistor Ambco TTB units were purchased for off campus demonstration and programs to insure maximum amplification for our students.

In describing the progress in this biennium Mr. Bird states:

"The Florida School for the Deaf ranks very near the top among schools for the deaf in the United States in the field of auditory training.

"The goals of our auditory training program are: educational acceleration, language growth, speech reading improvement, and speech improvement. We know from our own experience and from all the studies made that auditory training will greatly assist in achieving these goals.

"Our program in auditory training includes the installation and maintenance of all equipment as well as some construction of new equipment, hearing evaluation and hearing aid fitting and the actual training of the children. The maintenance of over 300 head-sets with their controls, cords and amplifiers is a job carried on by a full time supervisor.

"We began the biennium having fifteen rooms equipped with group aids. We now have twenty-seven and expect to add five more by the fall of 1958. In addition to building and installing this new equipment all of our older aids have been modernized and standardized.

"Our testing program has been greatly improved by the addition of two soundproof test rooms. The latest equipment has been installed enabling us to perform almost every type of auditory test. We are engaged in research in the field of speech audiometry with the deaf which may have interesting results.

"Pupils who make good progress in the use of their hearing must sometime make the transfer to an individual hearing aid. This requires further training as such aids are a poor substitute for our group aids. We begin this training as early as we feel it can be done. During the biennium we have increased the number of pupil owned aids from 55 to 154. This is due in part to funds from the Stephen Gore Trust Fund. In addition, we have about twenty school-owned aids on loan to pupils. The Zenith Radio Corporation has been very generous in assisting us. All batteries and cords are provided by the school as are some minor repairs.

"The end result of this program is its effect on our children. The full effects will not be felt for several years yet, but already impressive improvement can be seen in our younger children.

"All of our primary classes use group aids during the school day. Teachers are provided with the necessary equipment, such as noisemakers and records. The work is closely supervised and coordinated. A new teachers' manual has been prepared to assist in the entire program. The progress of each child is recorded so that a study can be made in the future. The enthusiasm of the teachers themselves increases as they see the results possible. We intend to do whatever is necessary in order that we may be able to say we have done the best possible for the deaf children entrusted to us."

Vocational Planning

Since the money was appropriated for complete reconstruction of the vocational department building, we have been engaged in planning with the architects an adequate layout for the following departments. It is naturally understood that we would not expend any funds which are not absolutely necessary to make physical changes and improvements in the building. We also directed our attention to equipment suitable for the new shop area when it is completed.

Home Economics Activity

Mrs. Mildred Murray, in heading this department's report, states:

"The major aim of this department is to give the students a solid foundation in the important business of homemaking. Good homemaking requires judgment in dealing with problems of family life as well as with the traditional skills of housekeeping."

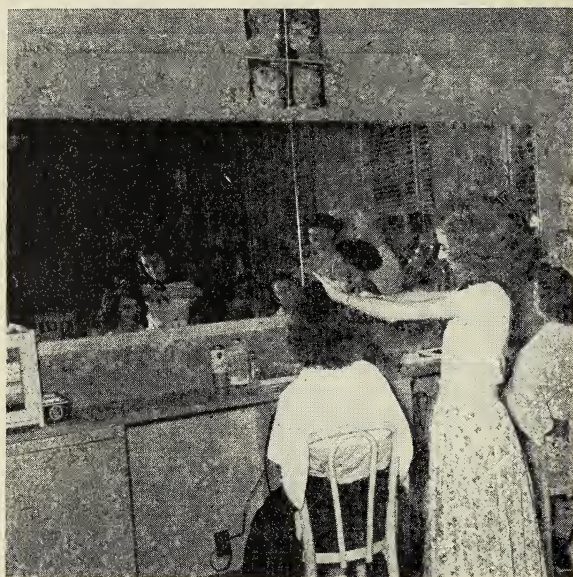
Mrs. Robert Greenmun, instructor in foods, reports:

"There are three Foods classes a day in which the girls remain for a period of nine weeks. At the end of the period each class plans a meal depending on the time of day the class is scheduled. Each class makes out a balanced menu, checks the supplies on

hand, makes out an order list, issues invitations to guests and goes into all the little details of preparation and serving the meal.

"The Christmas Tea given by our department for the staff members has become a favorite and anticipated affair, with the girls busily planning, decorating, and baking during the last two weeks before the holidays.

"Three new Sunbeam food mixers and grinders have been added to the department as well as a service for twenty-four of stainless steel tableware."



Deaf Girls' Cosmetology Class

Mrs. Agnes Solano, teacher of the Cosmetology classes, is a living example of personal attractiveness through good grooming. She has taught over twenty years at our school. She writes:

"We teach the girls proper methods of shampooing, fingerwaving, pin-curling, hair cutting (including shaping and styling), scalp treatment, permanent waving (machine, machineless, and cold waving), manicuring, skin care, facials, eyebrow arching and personal hygiene. The deaf girls get an abundance of practice as they take care of all the girls' hair in both the Deaf and the Blind Departments.

"Four new Rayette DeLite Automatic Air Conditioned Dryers with wrought iron chairs and another Andis electric hair clipper have been added to the department. Ten additional wrought iron chairs have been purchased."

Mrs. Murray continues in describing the Clothing Program:

"Most girls are quite clothes conscious, becoming so at a very young age, and our deaf girls are very normal in that respect. We cannot think of a better way for the girls to obtain beautiful, becoming clothes than by learning to make them for themselves. They appreciate their clothes more and have a definite feeling of satisfaction in having created something beautiful and useful.

"Mrs. Mildred Murray and Mrs. Eugene Hogle are the teachers in Clothing and related needle art. Mrs. Murray teaches the beginning sewing techniques and the related arts such as hand and machine embroidery, knitting and crocheting. In her classes the girls learn the basic stitches, seams, simple construction, pattern terminology, the use of the instruction sheet, the care and operation of the sewing machine, along with the vocabulary that will provide a fundamental background for clothing construction. She also teaches some of the advanced sewing, but that instruction is primarily under the direction of Mrs. Hogle, who is an accomplished teacher and seamstress. Mrs. Hogle and Mrs. Murray also stress care and repair of clothing. The girls in these classes make many beautiful garments and do a great amount of costume making for the various occasions on the campus. The girls have shown tremendous improvement in their attitude and interest in the field of clothing.

"Four new Singer automatic Slant-O-Matic sewing machines have been purchased for the department this year."

Dry Cleaning and Pressing

Mr. Cox, instructor, describes this department's progress:

"The dry cleaning industry since 1940 has continually made many drastic changes in methods and equipment. With the textile industry's introduction of dacrons, nylons, orlons, and various combinations of wool, silks, rayons and cottons, the dry cleaner has been forced to make many rapid changes. Push-button plants are numerous. In this day of automation, more and more dry cleaning plants are using our deaf students.

"Our shop at the Florida School for the Deaf and the Blind is extremely modern and the task of training students by doing all student dry cleaning is very efficiently performed. All equipment is kept in good operating condition by the students. Last year our shop finished 34,000 pieces, which represents a saving to the school and parents of \$13,592.15 for a nine month school year.

"We have recently installed an automatic adjusto-form for finishing coats and some types of dresses and a new pre-spotting steam gun has been installed on the spotting board."

Upholstery Department

Mr. Norman Oja, instructor in this department, states:

"Upholstering, a trade established only a few years ago in this school, has made itself known in many schools because of the accomplished graduates it has turned out.

"The new student learns first the basic principles of upholstery, namely tearing down, reinforcing loose joints, webbing, tying springs, measuring, laying out, batting, tacking and sewing before

moving to more advanced work of re-upholstering over-stuffed chairs, etc. Advanced students also learn to make alterations in the styling of old furniture and to design and make chair frames. They are taught the most important steps and the materials to be used, to select the proper kind and type of lumber for exposed and unexposed frames and the proper way of assembling.

"If they wish, students may take home the furniture which they have built at only the cost of school materials used.

"In addition to our most common project, repairing and renovating the institution's furniture from all departments, we have also re-built the spring construction and re-upholstered the maintenance department's truck and caterpillar seats.

"Many pieces of new equipment, especially smaller tools, have been added this biennium and we strive to be even better equipped to handle all phases of the trade after the remodeling of the vocational building."

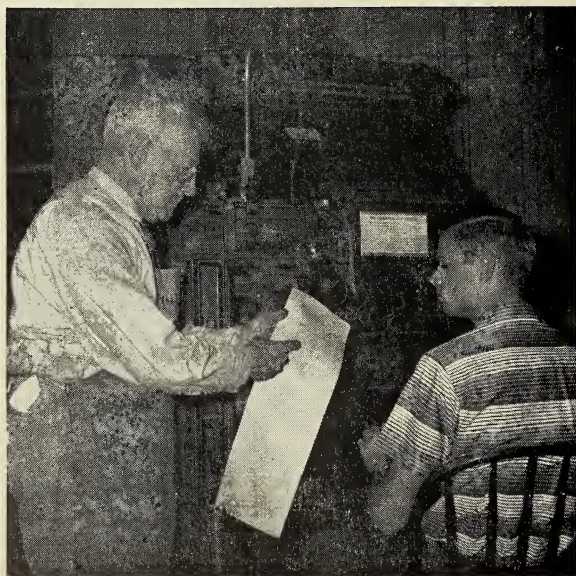
Graphic Arts

Mr. A. W. Pope, instructor in graphic arts, states:

"To instruct a student in any of the phases of graphic arts is most gratifying. The pleased expression on the student's face when a difficult task has been mastered is most inspiring.

"Good quality, neatness, cleanliness, careful workmanship and originality are stressed in all projects.

A. W. Pope Instructing Larry Betts of Jacksonville



"Our aim is to develop an appreciation and understanding of many graphic arts materials and processes that are of particular interest to them.

"Recently, we added a small Davidson offset press with special attachments which are mostly used in the printing shops and big office firms. The above, together with the Miehle press, two kinds of cameras, enable the students to study negative and plate making, measuring and using chemicals, as well as press work and lino-type composition, thereby creating an abundance of healthy interest in the Printing Department."

This department prints all stationery, business forms, school paper supplies, programs, school publication, budgets and invitations used by the Department for the Deaf, the Department for the Blind, and the Business Office.

Woodworking Department

The primary aim in this department is to teach the skills necessary in fabrication of materials from the very simple to the complex layout.

Mr. Bumann, instructor, reports:

"The boys are divided into three progressive classes: (1) Sloyd for the beginners engaged in simple projects; (2) Furniture and cabinet making; (3) Woodturning to develop skill in complex projects.

"This year we have fabricated for the school the following: 24 hearing aid tables, 4 amplifier tables, 12 speaker cabinets, 13 large picture frames, 1 long filing cabinet and many others. We helped decorate the floats on the cars for the homecoming football game with the South Carolina Deaf School last fall."

Shoe Repair Department

In this department all the students' shoes are repaired as training for the boys.

Mr. Cooper, instructor, reports:

"Placement in shops after graduation is no problem. The students trained in this area do not need the general requirements necessary in other shops.

"The boys' average is about 450 pairs of shoes each month. Last year we repaired 3,678 pairs. We look forward to having a new McKay Lock Stitcher, which will make our shop very modern."

Special Departments

Arts and Crafts

Miss Olson, instructor, reports:

"Twelve different classes from the Intermediate and Advanced Department for the Deaf have arts and crafts each week. The boys and girls find outlets for their creative abilities in working with clay, doing copper enameling, weaving, hammering aluminum trays, making animals or masks with papier-mache, or painting in oils and various other media.



Pottery in the Making in the Arts and Crafts Class

"Our third annual December exhibit and sale was well attended. The boys and girls were gratified at the interest shown by the visitors in the things on display or for sale.

"An important item has been added to our ceramic equipment. We have a new Amaco Electric Kiln, complete with an automatic cut-off and pyrometer. The firing chamber is 11" x 14" x 14", which is considerably larger than our present kiln."

Driver Education

Mr. Greenmun, instructor, reports the achievement in this area.

"Our school has had a driver education program during the past four years and an average of sixteen boys and girls have taken the course during each of these years. The instructor holds certificates as a driver-education instructor from Albany (N.Y.) State Teachers' College and from the American Automobile Association. He had a number of years experience training young drivers in New York State before coming to Florida.

"Major emphasis in the course is the development of proper attitudes which make for safe and sportsmanlike driving. It is felt that this course is even more important for deaf boys and girls

than for boys and girls in the public schools, inasmuch as the deaf driver must rely entirely upon his eyes for warning of impending danger. The student is taught to drive at all times as though there were a car behind about to pass, and to anticipate danger at intersections, curves, railroad crossings, and the crests of hills.

"Before any behind-the-wheel instruction is given, students are well coached on Florida highway rules, and take the regular written and physical tests with the Highway Patrol Examiner. No special provisions are made for such tests. Only after the tests are successfully completed and restricted licenses issued are students allowed to drive. Upon the completion of the course they take the regular road test with the Highway Patrol and invariably pass with good ratings, becoming fully licensed drivers."

Boys' Athletic Department

Mr. Frank Slater, coach and physical education instructor, reviews this department's activity.

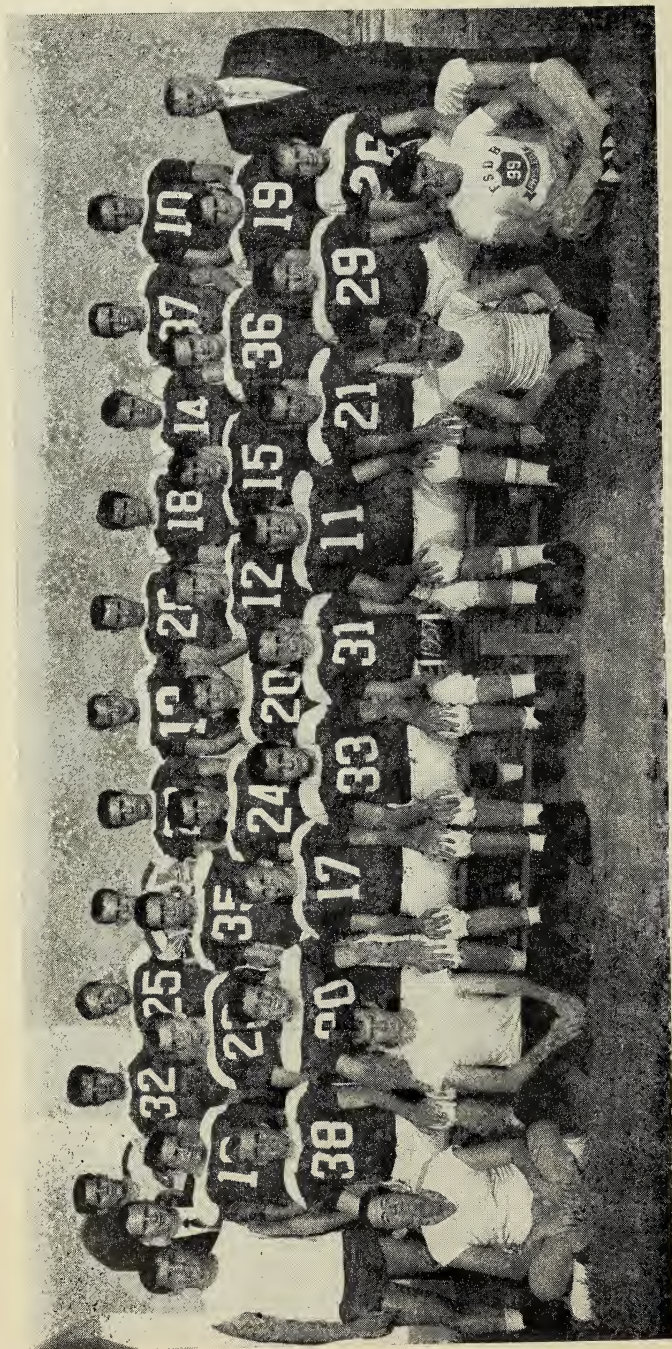
"Our school fielded teams in football, basketball and track. We played a regular schedule of games in each sport with high schools in the St. Johns River Conference.

"During the basketball season in 1956-57, we won the Southern Division of St. Johns River Conference. During the 1957 track

1957 Track Team

Coach Frank Slater is shown with his winning 1957 track team which won the third straight St. Johns Conference track title to retire the Robinson Trophy shown in the foreground.

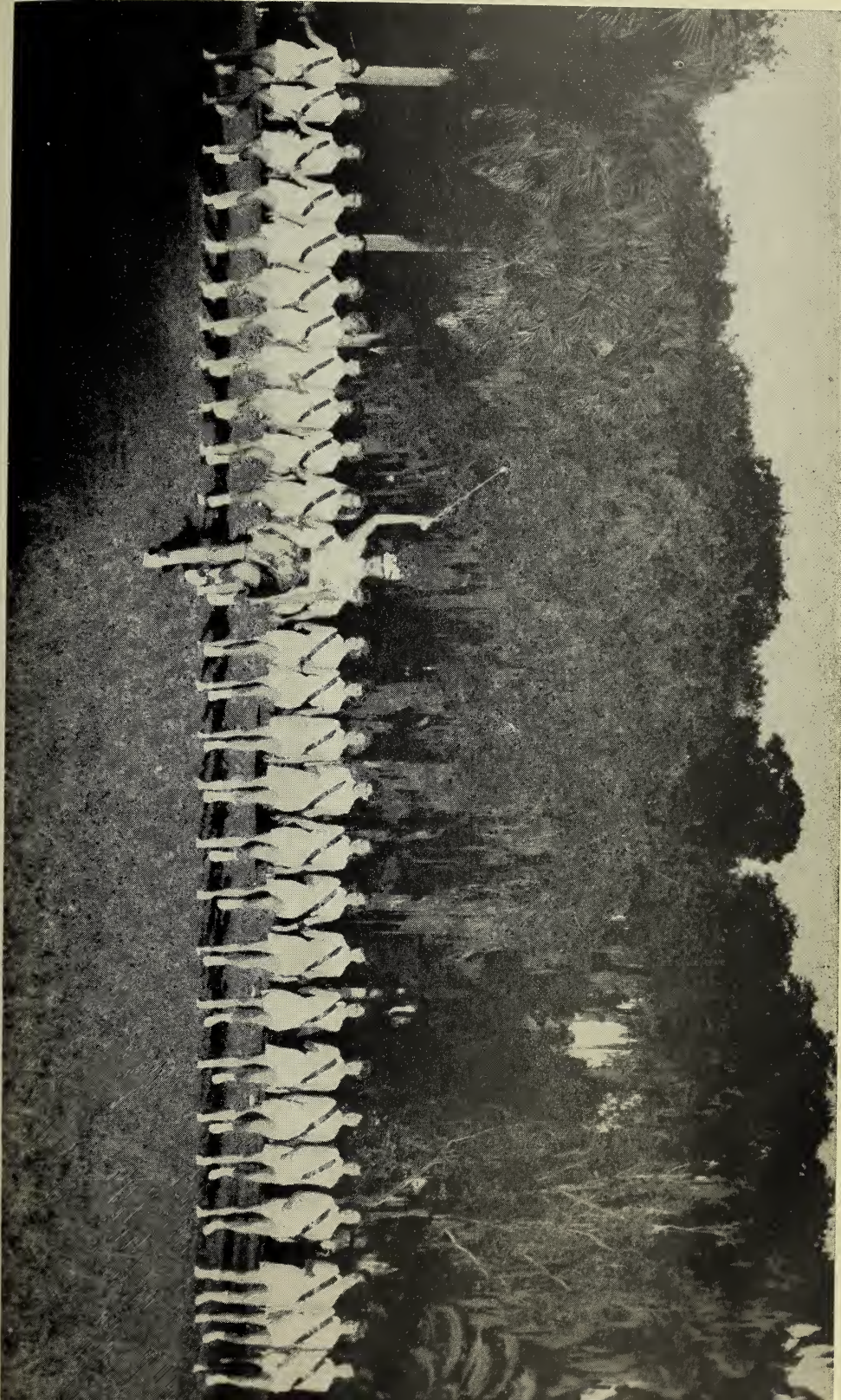




1957 Dragon Football Team

Sitting in foreground, left to right: Managers Donald Stokley, Herbert Donald, and Jerry Peeples. First row, left to right: Tom McDaniel, Arthur Dignan, Charles Clark, Bobby Crider, Dallas McMullen, Jack Carbonell, Foster Brockman, Willie Metts, and Larry Betts. Second row: Coach Frank Slater, Assistant Coach James Alsobrook, Harold Scott, Bobby King, James Dundore, Jimmy Rogers, Johnny Oliver, Fred Carter, Jack Smith, Jack Shay, James Barrow, and Principal R. K. Lane. Back row: Jay Brown, Jim Moore, Bobby Garrett, Doyle Hitchcock, Joe Cox, Henry Reeves, Eddie Ives, Gerald Harrell, John Seals, Jim Gay, and Terry Mott.

THE DRAGONETTES: A drill team composed of pupils from the Intermediate and Advanced classes of the school.



season our track squad won permanent possession of the Robinson trophy for winning the conference track championship for the third straight year.

"We annually compete in the Mason-Dixon Conference for Southern Schools for the Deaf. In 1957, we played in the tournament at Jackson, Mississippi at the Mississippi School for the Deaf, and in 1958, the Virginia School for the Deaf in Staunton, Virginia.

"Physical education classes are held each day and every boy, not restricted by our doctors, is required to participate."

To insure the safety of our students in football competition, we purchased football helmets to replace unsafe equipment. Practice pants and jerseys were secured so our game uniforms could be used over a longer period.

Girls' Athletic Department

Miss Hazel Crichlow, coach and physical education instructor, points out the progress in her department.

"Each girl in the department who is physically able, attends physical education classes which are well organized and equipped. Besides the regular program for all students which includes calisthenics, tumbling, archery, shuffleboard, dancing and group games, we also have a girls' basketball team which competes in the St. Johns River Conference with girls' teams in this area. Track, softball, cheerleading and a drill team with majorettes are some of the other activities organized so every girl has an opportunity to participate.

"We have, this year, formed an excellent intramural basketball league consisting of 12 basketball teams. After a schedule of lively contests, a trophy is awarded to the winning team.

"Alumni are returning in increasing numbers to attend our Homecoming activities. The pre-game parade and activities are all excellently planned and organized under this department.

"This year our girls gave a demonstration gym show, "Gym Time is Happy Time." A circus theme, with clowns to introduce the acts, revealed to the audience our gym program in its entirety. Over 1,000 people packed our gym to see this excellent production. The colorful costumes were made for the girls in the program by the girls' sewing department.

"This program has been one of activity and progress involving all the girls in the department."

Vocational Rehabilitation

Mr. Heber, vocational rehabilitation officer, describes this department's functions.

"The Vocational Rehabilitation Service has assigned a Resident Counselor who works with the deaf students only. Counseling and guidance is provided for all students fifteen years and older. Mr. Heber, who is the son of deaf parents, is well equipped to deal with the deaf students as he is able to converse with them in the medium of communication in which they are most experienced. Information secured from Achievement Tests given by the school, information secured from the G.A.T.B., and Vocational Aptitude



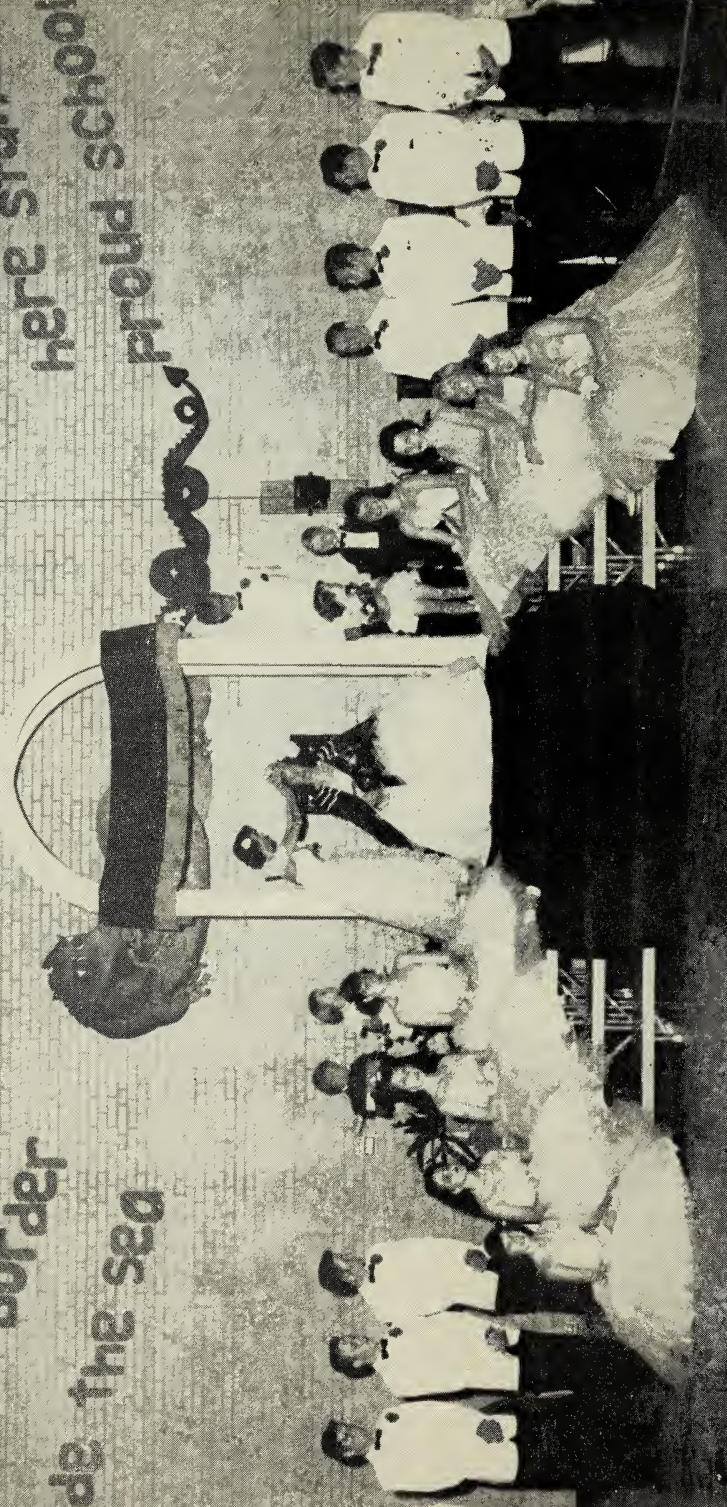
**Joyce Gray, Faye Hogg, and Sue Moody as clowns
in the 1958 Gym Show.**

Tests given by the State Employment Service, are all compiled with the interests and desires of the student, to establish a very reliable basis for vocational counseling and guidance. Academic achievement as near as possible to the high school level is encouraged in all students according to their individual capacities to learn. Additional trade training in vocational schools, business schools and "on the job training" is encouraged and planned ahead to enable the deaf to compete for the better paying jobs available. All of the above information is accumulated and passed on to counselors located all over the state when the student completes his schooling. The counselor in the students' home area then makes every effort to conform to the desires of the students to attain the goals set up."

Respectfully submitted,
RICHARD K. LANE, *Principal*
Department for the Deaf

ations border
ide the sea

here stands
proud school



1956 Homecoming Queen Mary Jane Downs is shown coronating Helen Williams the 1957 Homecoming Queen.

DEPARTMENT FOR THE BLIND

The course of study offered in the Department for the Blind is parallel and very similar to that offered in any accredited public school, except that courses are taught with the help of Grade II Braille or sight-saving (large print) textbooks. Specialized procedures and techniques are used in teaching the blind, and special equipment such as talking book machines, Braille maps, Braille writers, sound-scribers, and ediphones are used. Other courses are provided in music, voice, instrumental work, arts and crafts, typing, homemaking, and industrial arts. Woodworking, upholstering, and chair caning are an important part of the vocational program.

A special course is given to all older students in Cane Travel, and programs in social adjustment and physical education are sponsored for pupils of all ages. Wrestling, track, and gymnastics are a part of the physical education program.

A more detailed description of the Department's activities follows.

REPORT OF THE PRINCIPAL

TO: MR. JOHN M. WALLACE, *President*

Enrollment

During the current year the enrollment reached 127 students, which is the largest in the history of the school. Even though the enrollment is at an all time high, the high school classes are smaller than they have been in some time. If the heavy enrollment in the lower grades continues, the enrollment of the school will double within the next few years.

Staff

There are now eighteen full time members of the educational staff, plus a part time music teacher and a librarian who works with both departments. At the present time there are eight full time houseparents, which is an increase of one over the last biennium.



Little Barry Ferguson feels Rocky Marciano's muscles when the former world's heavyweight boxing champion

Academic Classes

The quality of the academic classes has continued to improve through the purchasing of more and better equipment and books, and by giving in-service-training courses to the teachers so that they will better understand the problems of the visually handicapped child. During the past two years we have had a "Braille Course" for all teachers who did not know Braille have studied some of the most widely accepted books on the education and philosophy of education of the blind, and have had a workshop on "Travel and General Orientation of the Blind."

Braille and Sight-Saving Classes

A relatively large number of retrolental fibroplasia cases are still enrolling in the department. These children now make up a sizable portion of our student body and account for most of our totally blind children. With this increase in the number of totally blind students, our percentage of Braille students has of course increased. We are continuing to have separate academic classes for our Braille and sight-saving students in the first three grades. By the time the students reach the fourth grade they are sufficiently proficient in reading and writing skills to allow a successful integration of the two groups.

Physical Education

During the past two years the physical education departments have continued to improve. The following are the reports of Mr. Jack, the boys' physical education teacher, and of Miss McGuirt, the girls' physical education teacher.

Physical Education Department for Blind Boys

In the past two years the Physical Education Department has initiated a new testing program, based upon Minor and Major Points, whereby any student who applies himself and who is of average ability can earn a varsity letter for proficiency in Physical Education.

Four teaching cycles of nine weeks each are used. In each cycle the Basic Skills are introduced, taught and learned to the best of each student's ability. These Basic Skills prepare our teams for Trampolining, Tumbling and Tug-of-War, as well as intramural Bowling, using soccer balls for beginners.

Classes meet daily for 45 minutes and the average class is divided as follows:

- Dress—5 minutes
- Exercise and rhythms—10 minutes
- Practice Basic Skills—15 minutes
- Games—8 minutes
- Dress and shower—7 minutes

A student earns his varsity letter when he accumulates twenty Major Points. A Major Point is earned by reaching maximum performance in any of the Basic Skills in the four cycles. By member-

ship on any school team a student earns an additional three Major Points. When the Major Points total twenty, the student has earned a letter. A running score is kept of the Minor Points, which are points graded on a scale from 1-9, and at the end of the school year the athlete having the most Minor Points wins the Athlete of the Year Trophy, an award which was started last year.

In each of the past two years we have had a basketball team and we helped organize the St. Augustine City Junior High Basketball League in which we won half of twelve games. We have had shuffleboard, tumbling, trampolining, tug-of-war, bowling, cross country, track and three partially sighted boys were members of the football squad.

This year we have taught a variety of games to the boys in the Beginner's, Primary, and Intermediate classes. We demonstrated these games at an assembly program and will continue to use and enlarge upon them for recreational activities.

The Southeastern Activities Association for the Blind was begun last year while we were at the Mississippi Track Meet and we were host to teams from the Louisiana, Mississippi and Tennessee Schools for the Blind for the first Southeastern Association of Schools for the Blind Track Meet, April 18-20. We hope that this association will grow and that many other events other than track can be entered into by the respective schools who are now and later to become members.

Finally, while our program is still young, it was good enough to be written up in the *Physical Education Newsletter* of June 20, 1957, which article was reprinted in the March, 1958, *International Journal for the Education of the Blind*.

In closing, let me thank Mr. Iverson and the administrative staff for the freedom to try new ideas and for their generosity in obtaining needed equipment to make our program possible.

ROBERT JACK, *Instructor*

Physical Education Department for Blind Girls

During the past two years another physical education class has been added. This has enabled us to have smaller classes with a smaller age range. Older girls have been trained as student leaders for the three younger classes; therefore, more individual assistance can be given.

Every girl, who is physically able, receives physical education five days a week. All girls receive a posture check at least twice a year, and those in need of such training are placed in physical therapy classes.

The regular program includes gymnastics, games, and dancing as well as individual and team sports. A program testing endurance, physical fitness, and motor educability is given to the two older classes quarterly.

Activities learned in the physical education classes are carried over into an afternoon recreational program. This program is under the guidance of the Girls' Athletic Association so that students may earn points toward awards. It includes camp crafts, folk, square and modern dancing, and individual sports such as trampolining, tumbling, bowling, skating, archery, etc.



Department for the Blind 1957-58 Girls' Tumbling Team

The tumbling team and folk dance group performed for various schools and organizations. The track team is very active. An Association of Schools for the Blind was organized here at our school this year at the track meet. It was attended by three other state schools: Louisiana, Tennessee, and Mississippi.

VIRGINIA MCGUIRT, Instructor

Business Courses

Our recent graduates have been quite successful in obtaining employment in various types of clerical or business offices. We try to keep our business courses up-to-date so that our graduates can take advantage of the increasing opportunities for office work.

Mrs. Tobin, the business teacher, reports:

We are very proud of our business education department and its modern equipment. There are a total of 17 standard size typewriters, all late models, including one electric Remington machine, and one bulletin type Remington. This is the very large type used in making posters and bulletins.

We have one Soundscribe dictating machine and two Soundscribe transcribing machines complete with ear phones and foot pedals. Our latest acquisition is a Dictaphone transcribing machine with ear phones, foot pedals and dictabelts.

A projection magnifier permits students to read small print and comes in very handy for looking up words in the dictionary. We also have a talking book machine with records especially made for teaching rhythm and smoothness in typing.



Mr. Herbert Sowell, Industrial Arts Instructor, is shown teaching Theo Love how to operate the circular saw.

Further equipment includes: ten copies of "Modern Basic Typing" in sight-saving print, used by our students with partial sight; good typing tables and desks for the transcribing machines; a conference table and a sight-saving dictionary, also a copy of "The New Secretary's Desk Book with the Winston Dictionary," and about a dozen wooden stands for holding typing books. These were made in the school work shop. Recently, we purchased sixteen of the latest model metal and wood typing chairs. We have metal filing cabinets and for next year we hope to have new metal typing desks.

Two portable typewriters are available for use in the dormitories, in the various rooms, and by the teaching staff.

All students from the sixth grade through the twelfth have instruction in typing. At the present time fifty-two students are

taking instruction in typing or machine transcription. These students have five forty-five minute typing periods each week and some of them have extra practice periods. We follow the regular course of study used in public schools and business colleges. All typing students type their home correspondence, do their written assignments from other classes and try to improve their spelling. The advanced classes type home letters and cards for the lower grade students. These classes also collect, edit and type all material for the "Florida School Herald," our school publication. Each month a section of "The Herald" contains "News from the Department for the Blind." The students conduct their own interviews, gather their own material and type it, providing very good experience for them.

Advanced students who are better than average spellers and have a typing speed of forty or more words per minute are permitted to take a course in Modern Machine Transcription. At the present time five students are taking this course. They use the records and material prescribed by the Soundsciber Corporation for office training and the dictabelts and material prescribed by the educational division of Dictaphone Corporation. Several of our graduates who have taken this course are now employed in offices.

Each year several girls are given instruction in Switchboard Operation. They receive their instruction and training from our regular switchboard operator. When they have had sufficient training they operate the school switchboard on week ends and after the regular operator leaves each day. The girls go on duty each morning from 7:30 until 8:00, during the lunch hour and from 4:00 p.m. to 9:00 p.m. each week day. On Saturdays they work alternating hours, from 12:00 until 9:00 p.m. and all day Sunday. The regular switchboard operator is a graduate of this school and several of our graduates are so employed.

The business department, open at all times, is available for the faculty to give tests. Students or faculty members may frequently be found there making use of the typewriters or other facilities.

JENEVA TOBIN, *Instructor*

Industrial Arts

During the last two years we have added a very fine woodworking department to our industrial arts shop. The following is the report of Mr. Sowell, the shop teacher:

During my two years as shop instructor for the blind boys there has been much enthusiasm and willingness shown by the students in their work. This attitude is necessary for good school work as well as in securing a job after graduation.

During the school year 1956-57 most of the work was a continuation of the schedule taught by the previous instructor. This consisted of the following: broom-making, mop making, chair caning, mat making, mattress making and a little woodworking. About two months before school was out our woodworking machinery was installed. We are glad to have the following machines: a 10-inch tilting arbor table saw; a scroll saw; a 12-inch lathe; a 6-inch jointer; a 14-inch drill press; a portable electric drill; a belt and disc sander; a portable belt sander; a vibrator sander; a 13-inch

planer; a paint sprayer; various hand tools and three large wood-working benches with vises.

During the year 1957-58 it was decided to abandon the mattress work. When the machinery is moved out this floor space will be devoted to enlarging our woodworking area and in setting up an electrical course.

Broom and mop making have been reduced to give the students more time to work on other projects centering around home mechanics.

During the time we have had our woodworking machinery, the students have made three coffee tables, two book shelves, two magazine stands, five different end tables and a number of lamps, novelties and toys. Some of the boys made "C" clamps of metal.

It is a pleasure to teach an industrial arts class such as we have. We feel that this kind of training will help the students make simple repairs around their homes as well as help them with problems that may arise during future employment.

HERBERT H. SOWELL, *Instructor*

Home Economics Department

Our home economics department not only has all areas found in any good department—cooking, sewing, home management—but also has a number of crafts.

The home economics teacher, Mrs. Sanchez, makes the following report:

This department was opened on a full time basis in 1954. The department has grown by leaps and bounds since its beginning, and it is now one of the most advanced and well equipped in the school.

To date we have a fully equipped all-electric kitchen with cooking aids for the blind student. There is a fine reference library on modern Cook Books and Meal Planning.

Cooking classes begin in the sixth grade, starting first with a program of learning to recognize the equipment and its uses. After that the girls are taught to measure and combine simple recipes, advancing to the stage of meal planning and serving. By the time a student graduates, she has a working knowledge of Basic Cookery. The Junior-Senior Dinner, a yearly event, is planned and prepared entirely by the Junior Girls. This is a highlight of each year and eagerly anticipated by all who take part in it.

In our Craft Department we have recently added a "Leclerc" floor loom. This will weave rugs up to thirty-six inches wide, and gives us: two 20-inch table looms; two 28-inch table looms, and one 36-inch floor loom. Beautiful table mats and rugs are produced from these. There are also various small hand looms for primary weaving and for threading instruction.

The department has three sewing machines: one old style Singer pedal machine; one six-year-old Singer electric machine, and one new Singer Slant-O-Matic machine which was added this year. These machines, along with many helpful sewing aids, present an excellent opportunity for sewing instruction. Costumes for the Christmas program and for other special programs during the year are made with the assistance of the high school girls.

Machine knitting is very popular but the automatic knitting machine is not used until the girl is proficient in hand knitting.

In January of 1958 a course of Ceramics was added to the regular craft classes. A 14-cubic inch "Fine Arts" kiln was added to other equipment. This course is proving very beneficial for its creative and therapeutic value.

The primary classes are instructed to use scissors, to braid, to model in clay and to recognize sizes and shapes of beads and blocks, combining them to form patterns. Here they also learn the fundamentals of weaving.

The intermediate grades learn to use a needle threader and some simple sewing, to crochet, to knit, to weave baskets, to progress in rug weaving and to take part in other novelty craft work. Variety keeps the students from being bored through continuous repetition. Some very fine hand crochet is made in this group.

At the close of each school year articles made in the department are exhibited to the families and friends of students. Much rivalry emerges, each student being anxious to have her work a perfect product.

Awards are given each year for: The Best Homemaker, The Best Craft Worker, and The Best Combined Homemaker and Craft Worker.

MRS. MARGARET SANCHEZ, *Instructor*

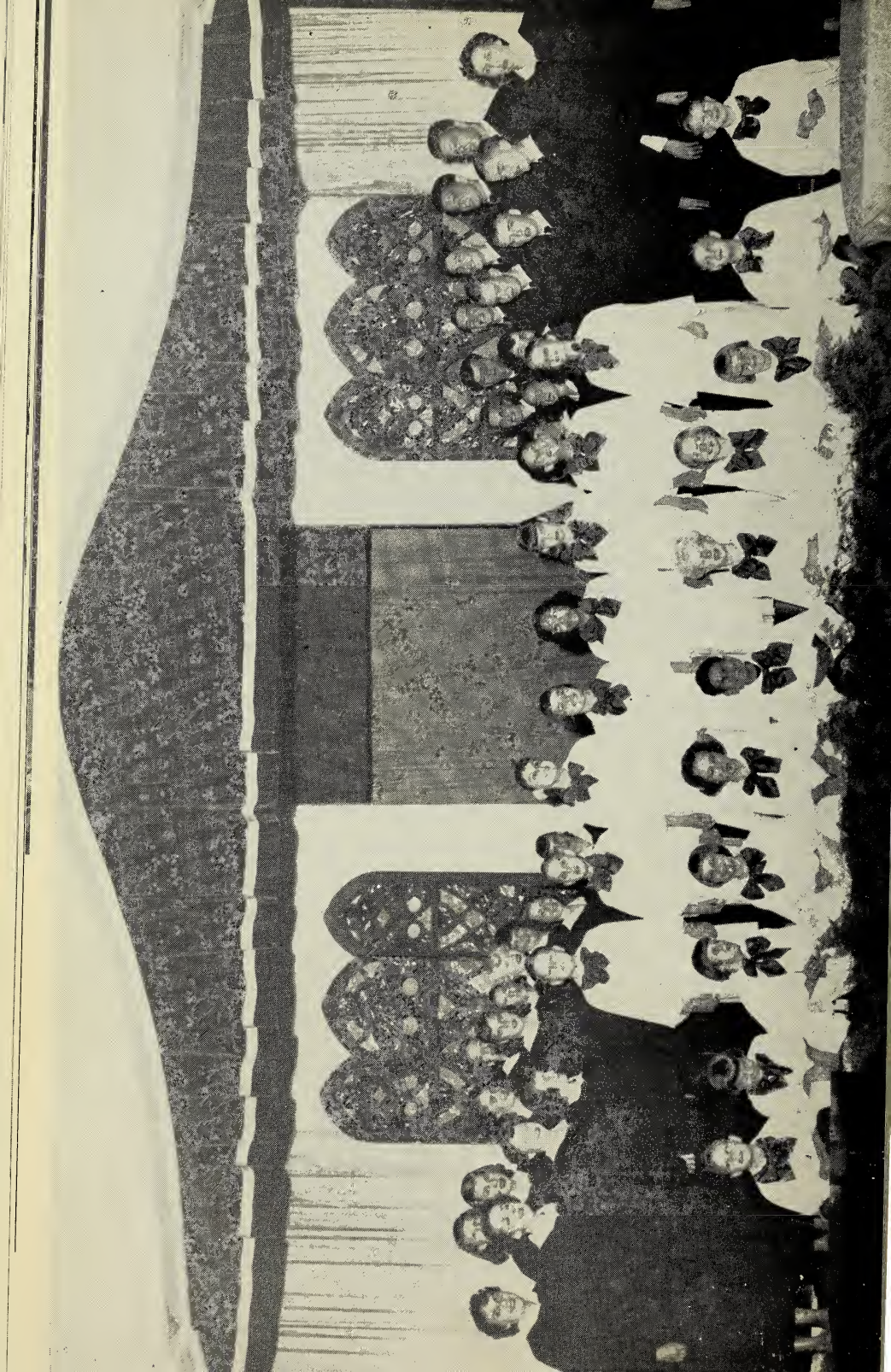
Music Department

The close of this two-year period marks an increase in the interest and the quality of accomplishment in this department. Music enrollment is about up to capacity, with fewer students of high school level than in former years, consistent with a similar state in the academic department. The subjects taught and the number of students are as follows:

| | |
|------------------------|--------------------------|
| Piano | 37 |
| Voice | 5 |
| Strings | 4 |
| Wind Instruments | 5 |
| Percussion | 1 |
| Organ | 2 |
| Orchestra | 10 |
| Chorus | 17 |
| Junior Chorus | 4th, 5th, and 6th grades |

There are two full time teachers and one part time. Mrs. Mary E. Allgaier resigned in June 1957 to go into public school work in Hollywood, Florida. Her place was filled by Mr. Hubert D. Foster, of Virginia, who teaches piano and is choral director of the senior and junior choruses. Mrs. Ione Cookus, voice teacher, has been transferred to the Department for the Deaf part time and is limited in the number of music periods she has a day. Mrs. Roger remains in the capacity of teacher of piano and orchestral instruments.

For another two years the violin and 'cello pupils have had the good fortune to be coached by Mr. Henri Erkelens, Boston Symphony, retired. It is rare that one with such a distinguished background gives so freely of his time and talent.



Voice and instrumental students have taken part regularly in the annual Youth Concert sponsored by the Music Teachers Association. They have appeared on programs for the local branch of the National Federation of Music Clubs, D.A.R., Rotary and similar organizations, and the churches. Commencement programs and music for all chapel and assembly occasions are the responsibilities of this department. A senior piano student was presented in recital in May 1957. She has been commended for her work by her college.

Through generous donations thirty students have enjoyed concerts by the Jacksonville Symphony as well as movies of grand operas. Also through the interest of Mrs. Herbert E. Wolfe a high-fidelity Magnavox phonograph was given to the music department.

Ample equipment is supplied the music students. There is a Steinway grand in each of the studios and upright pianos in good repair in the eight practice rooms. The auditorium is equipped with larger Steinway grand pianos and a Hammond organ. Four of the classrooms in the elementary grades are furnished with upright pianos for their use. Orchestral instruments, including violins, a viola, 'cellos, basses, woodwinds, brasses and drum paraphernalia, are on hand and kept in good repair.

INEZ W. KOGER, *Instructor*

Cane Travel

The students are continuing to make good progress in cane travel. Since most of the high school students have acquired enough skill to travel independently any place they wish to go, most of the teaching time this year has been spent with the junior high school students. This year Mr. L. P. Howser, Superintendent of the Kentucky School for the Blind and a nationally known expert on cane travel conducted a workshop for all our teachers and houseparents. The results of the workshop have been very beneficial to everyone.

Trips

The students have gone on a number of trips within the state during the last two years. They have made the following trips out of the state:

1. Both the boys' and the girls' track teams went to Jackson, Mississippi to compete in a triangular track meet with the Mississippi and Louisiana School for the Blind in 1957.

2. The senior classes visited Washington, D.C. for their senior trips in 1957 and 1958. They raised all the money to cover all their expenses except transportation.

3. Five girls and Miss McGuirt, the girls' physical education teacher, went to Ocean City, South Carolina, to conduct a workshop on Recreational Leadership for approximately 170 students and their teachers of the Junior Home Economics Association of South Carolina.

New Equipment

The following is a partial list of new equipment which has been purchased during the last two years:

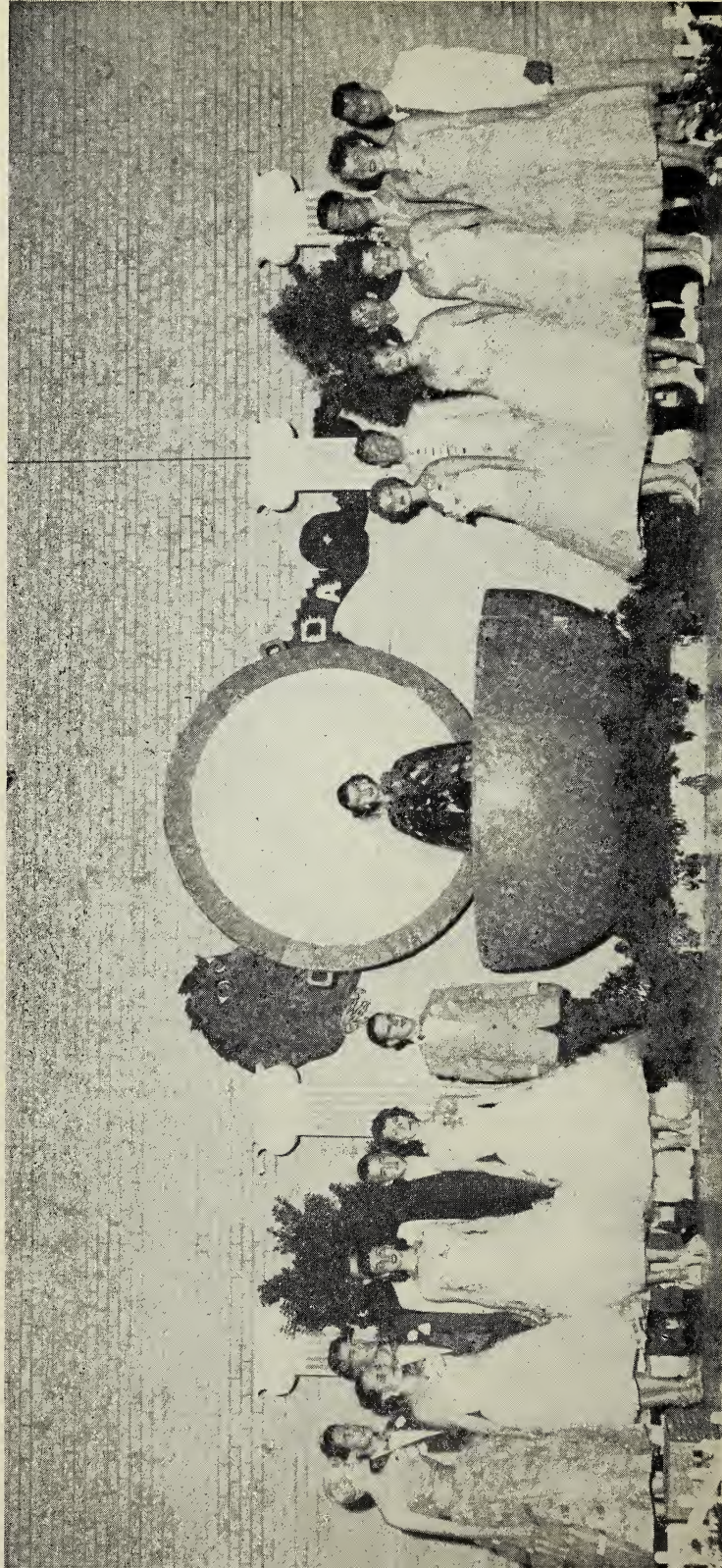
Five class room tables, 15 Braille Writers, metal book shelves, 2 teachers' desks, 4 metal storage cabinets, 4 talking book machines, 2 relief globes (\$250.00 each), 5 relief maps (\$300.00 each), 15 classroom desks, portable P.A. system, 3 looms, electric kiln, sewing machine, 4 typewriters, clarinet, saxophone, Steinway grand piano, 30 pairs of skates, Dictaphone transcriber, 16 chairs, 3 projection magnifiers, 3 woodworking benches complete with locker and vises, paint spray unit, electric grinder, drill press, planer, belt and disc sander, 10-inch table saw, 4-inch scroll saw, 1-inch lathe, 6-inch jointer, portable sander, and portable drill.

Respectfully submitted,
LEE A. IVERSON, *Principal*

1957 Senior Classes on the Steps of the Capitol

First row, left to right: Representative A. S. Herlong, Mrs. Emelie Kalal, Mrs. Marion Hillier, Mrs. Jeneva Tobin, Miss Josephine Olson, and Mr. Winstead, administrative assistant to Senator Holland. Middle row: Elizabeth Bishop, Greenville; Sally Wingard, Miami Beach; Ann Clemons, St. Augustine; Penny Gray, St. Augustine; Rozelle McGee, Auburndale; Patty Dillard, Eustis; Mary Inez McCollough, St. Augustine; Janet Clary, Jacksonville; Mary Jane Downs, St. Augustine; Jackie Hutchinson, Oak Hill. Top row: Gary Clark, Miami; Don Sanders, Cantonment; Richard Dawes, Jacksonville; Philip Dignan, Jacksonville; Eddie Brooker, Riviera Beach; Billy Harris, Fort Myers Beach; Clifford Griffis, Tampa; Lawton Williams, Vero Beach; Jerry Wheeler, Tampa; and Chandler Glisson, Grand Ridge.





Homecoming Queen Mary Jane Downs and her attendants and their escorts at the 1956 Homecoming Dance.

LIBRARY REPORT

The main goals of the Librarian may be stated briefly: First, to stimulate more interest in reading; second, to provide adequate reading material of a wide variety; third, to organize the books already on the shelves; fourth, to train two students as library assistants; fifth, to acquire necessary equipment for the library. Each of these goals will be discussed more fully.

In order to stimulate more interest in reading, the librarian has continued the Reading Honor Roll which she instituted three years ago. It is a voluntary project for all students in the sixth grade and above in both the Department for the Blind and the Department for the Deaf. If students read and write reports on a reasonable number of books and make the Honor Roll three out of a possible four times, they are invited to attend a special picnic in the spring. Some of the students work hard for this honor and frequently are encouraged in the habit of reading.

In addition to the Honor Roll which is published throughout the year at nine-week intervals, special recognition is given to outstanding readers at the close of school on Honor Day, when various prizes, medals, and sports letters are awarded. A gold library pin goes to the deaf boy and girl and to the blind boy and girl who have read the most books during the year. Reading cards, based on book reports and showing the number of books read, are kept for each student. In this way it can be determined who should be on each Honor Roll and who should receive the library pins. The book reports are kept simple and brief but are sufficient to show whether a book has been read. Lillian Snow, a blind student in the sixth grade, has read 21 Braille volumes so far this year—an outstanding record for a younger pupil. Glen Bratcher, a sight-saving student, has read 31 books in print. Doris Genton and Faye Hogg, two deaf students, have read 31 and 33 books respectively.

To further create interest in books, the library is made bright and colorful during Bookweek each fall. For this occasion there is a large display of new books, book jackets, and Bookweek posters and streamers. Attractive bookmarks are distributed and some of the best student book reports are displayed on the bulletin board. The children are always enthusiastic about the exhibits of new books and many of them make lists of the titles they want to read later.

Perhaps the best way to influence children to start and keep on reading is for the librarian to really know her books and her children. This is a challenging and interesting task. As a book is presented to a child, he invariably asks, "What's it about?" The librarian must know the story and must be able to tell him enough to get him interested, so she must constantly read more and more books, while trying to learn more about each reader.

Our library is unique in that its books must satisfy handicapped children on all grade levels from the first through the twelfth

grades. Most deaf students are retarded readers because of their almost insurmountable language handicap and quite a few blind students are slow readers because they have not yet mastered Braille skillfully. Therefore, emphasis has been placed on books with high interest and low vocabulary level. A list of "Good Books for Poor Readers" compiled by the Reading Laboratory and Clinic of the University of Florida has been helpful. This biennium 130 Braille titles, 33 talking books, and over 400 titles in print were added to the existing collection. The library also subscribes to more than 40 magazines in print and 10 magazines in Braille besides numerous school papers from other schools for the deaf and the blind in the United States. On our reading tables the *Reader's Digest* is available in print, talking books, and Braille.

To help organize the books already on the shelves the school employed Mrs. Don Stillman, a trained librarian, this fall on a part time basis to classify and catalog our collection of approximately 400 books. Heretofore, only the fiction and a small part of the non-fiction volumes had been lettered. The librarian had been processing all incoming books, but had never had time to process those already on the shelves. Last September Mrs. Stillman began discarding, accessioning (assigning each book a number on a permanent record), classifying, and cataloging our collection. Any librarian will know that these words describe a Herculean task which might well take from six months to a year or more.

All the print books in the library now proudly boast a class number and it is a big help to everyone in trying to locate a certain book. At present Mrs. Stillman is working on the card catalog, which means making an author card, title card, and subject card for every book in the library. This job is far from finished but is progressing nicely.

This biennium the librarian has trained two older deaf students, Latrelle McFarland and Jo Ann King, as library assistants. As part of their vocational training program, they worked four hours apiece each week, occasionally assisting on Saturdays as well. These students are very dependable and have helped the librarian immensely. Most of their working time is devoted to processing new books (this library processes all books for the Negro Library, too) and to cutting and mounting pictures for our picture file.

A lot of necessary and very fine equipment has been purchased for the library during this biennium, including the following more important items:

- A projection magnifier (This instrument magnifies print for sight-saving students)
- A large relief globe
- Two file cabinets
- A filmstrip cabinet and \$500.00 worth of new filmstrips
- A book truck

Respectfully submitted,
HALLIE GRAHAM, Librarian

DEPARTMENTS FOR NEGROES

The Departments for the Negro Deaf and the Negro Blind are set up and organized similarly to those of the other departments. The school building, dining room, kitchen, and dormitories are new and modern and equipped with new furnishings.

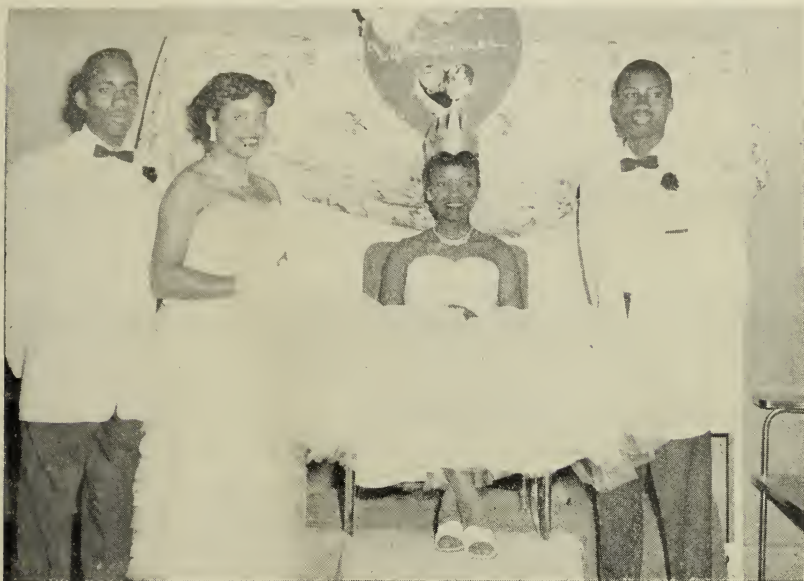
At the present time an Industrial Building for the negroes is under construction and will be ready for occupancy early in the fall of 1958. A modern enclosed and heated swimming pool with shower facilities will also be completed for use about the same time. With the renovation that has been done in the past few years and the construction of new buildings, the Negro Departments have a very fine plant, and with additional and better trained staff members, a definite improvement has been made in the educational program, both academic and vocational.

In addition to the regular academic work previously described in this report, a number of vocational trades such as cooking, sewing, cosmetology, woodworking, cleaning and pressing and laundering are taught. However, due to the fact that the new vocational building has been in the planning and construction stage, some programs have been necessarily curtailed.

The physical education and athletic programs within the Negro Departments have been expanded rapidly during the past few years. Basketball teams were organized and have participated in contests with other schools like ours, as well as with public schools. A number of trophies have been won. Teams have participated in tournaments in other states, one at the Alabama School and the other at the Mississippi School. Other activities have been football, volleyball, softball, badminton, and other supervised sports.

Among activities for the girls have been volleyball, softball, lawn croquet, and badminton. Most of these have been intramural sports with the exception of basketball which has been in interscholastic competition.





**Department for the Negro Deaf 1958 Queen and her court
at the coronation ball.**

The library, under the direction of Henrietta Reynolds, has acquired many new books, both in ink print and Braille, nine talking book machines, subscriptions to several daily newspapers and a number of magazines. A new film projector and film strips were added during the biennium.

The negro students participate in a number of social activities, including a coronation ball, parties, picnics, and excursions. The seniors visited the Louisiana School in Baton Rouge.

EDUCATIONAL STAFF

During the biennium, the educational staff in the Department for the Negro Deaf consisted of ten academic teachers. The new teachers added to our staff, all with college degrees, are: Jeremiah Germany, Mrs. Vassar D. Dickerson, Mrs. Rosa S. Gill, Miss Ida W. Gray, and Mrs. Mildred L. Ragland.

New personnel in the Department for Negro Blind are: Sherman A. Elam, Paul T. Behn, Harold Lucas and Mrs. Betty Lucas. All of these are college graduates.

Household Care and Maintenance

The Household and Maintenance Departments are very important in helping with the care and comfort of the pupils at all times. The activities of these departments must be closely coordinated with the Dietetic, Laundry, and Health Departments. Houseparents assume the responsibility for pupils during the time they are not in the classrooms or in the infirmary. They must be provided with a homelike and cheerful atmosphere as well as with suitable informal recreation. The Dietetic Department has the tremendous job of feeding more than six hundred children three meals a day for seven days per week. In addition, meals must be provided for several hundred staff members. The dietetic staff has performed an outstanding job in serving attractive, wholesome, and well balanced meals.

The student health program continues under the direction of a physician, a consulting physician, an ophthalmologist, and a dentist. One more nurse was added to the staff during the biennium, bringing the total to five. Complete medical records and case histories are kept on every child.

The following reports will explain in more detail some of the activities of the Household and Health Departments.

REPORT FROM THE HOUSEHOLD DEPARTMENT

To MR. JOHN M. WALLACE, *President*

For the past two years, there has been very little change in the set-up of the Janitorial Department, except for the elimination of the two student janitors. Instead of the student janitors, one of the men janitors has been assigned to the Negro Department for full time work, and one of the women janitors has been replaced by a man. This has been made possible by using materials for floor care and general cleaning which require less maintenance, enabling the janitors to cover more territory in less time.

The sewing and mending department acquired a new sewing machine which enlarged the scope of the work of the seamstress. She made all aprons, hand towels, dish towels, pajamas for the

infirmary, and made curtains and various miscellaneous items for the kitchen.

We also had part time assistance of the colored matron in the Linen Room.

The personnel consists of: one household director, one seamstress, on matron (colored department), one janitorial supervisor, and a janitorial staff of thirteen (nine women and 4 men) for a total of seventeen.

Of these:

1 janitress was stationed in Bloxham Cottage. 1 janitress was stationed in Wartmann Cottage. 2 janitresses were stationed in New Primary Building. 1 janitress was stationed in the Infirmary. 3 janitresses worked as a team cleaning Walker, McLane and Rhyne Halls. 1 janitor was stationed in the gymnasium. 1 janitor was stationed in the Colored School. 2 janitors treated floors in all buildings in the white school, cleaned entrances, lavatories, stairs, porches, windows, etc., and did special cleaning when necessary. 1 Supervisor organized all janitorial work, gave instructions in use of new materials and tools, and assisted in linen room. 1 seamstress mended linen and uniforms and made all new items as mentioned above. 1 matron (Colored School) assisted in linen room two hours daily. 1 Household Director.

All janitresses are rotated each term so that each one may learn all duties. In case of sickness or absence for any cause, one could help another area with a minimum of confusion.

One change is urgently needed. That change would be to change a man janitor from a nine to a twelve months basis, and to hire one more woman on a nine months basis, assigning her permanently to the Infirmary.

We are happy to report that our turnover has been very small for a department of this kind, with the result that we have efficient and well trained personnel.

Respectfully submitted,
MARJORIE M. PANGBURN,
Household Director

MEDICAL REPORT

TO THE PRESIDENT:

The Medical program is under the direction of Dr. George C. Hopkins, Jr., Physician, Dr. Charles C. Grace, Ophthalmologist and Otolaryngologist, Dr. Hardgrove S. Norris, Surgeon, and Dr. Leo J. Rumph and Dr. Theodore Blizzard, Dentists. The nursing staff consists of four full time and one part time nurse.

Each student is given a complete physical examination at the beginning of each school year by Dr. George C. Hopkins. At this time all abnormalities and medical problems are noted and scheduled for further study.

The following surveys were made on all students under Dr. Hopkins' direction: T. B. survey, including patch test and mobile X-ray unit, diabetic survey, epileptic survey, with Dr. W. McCullagh of Jacksonville consulting physician (this included electroencephalograms), sickle cell survey on negro students and serological survey. Stool studies for intestinal parasites and treatment were done. Complete series of Diphtheria, Tetanus and Pertusis immunization was given all students 12 years and under with boosters one year later. Polio vaccine series were given to students, if their parents gave permission. Several special neurological and psychological examinations were done in the process of determining mental deficiency and educability or possible psychopathic personality in consultation with Dr. Ingram and Dr. William McCullagh, both of Jacksonville and Dr. Morton A. Bertin, School Psychologist.

An intense cardiac survey was made by Dr. S. Doff and Dr. J. Turner, both of Jacksonville. Four hundred and fifty-four children have been examined, electrocardiograms and x-rays made. Diagnosis is made and follow up treatment prescribed. In March 1958, Dr. Newton W. Allebach, CDR (MC) U.S.N. did 47 electrocardiograms in connection with this survey.

During the past two year period, approximately 19 patients were treated each week in dental clinic. Due to the large number of children and the limited time for dental treatment, a survey was made by Dr. Theodore Blizzard of each child's mouth to classify the children's problems into four priority groups, in order to alleviate systemic illness due to mouth infection.

We have acquired a new dental unit and chair and will be better able to cope with dental problems now, and plan, as soon as the new Infirmary is built to expand our service to minor prosthetic service.

Each child is given a complete eye, ear, nose and throat examination by Dr. C. C. Grace Ophthalmologist and Otolaryngologist, at the beginning of each school year. All children with chronic ear conditions, as well as those requiring periodic tension checks are examined every two weeks. Diagnosis and visual acuity is determined on each new blind student. Six to nine children are examined weekly, diagnosis made and glasses prescribed if necessary. Those with glasses are rechecked every six months or year if their condition warrants it. Four to six vision checks are made weekly and all acute eye and ear diseases and injuries are cared for with follow up examinations.

1957-58 SCHOOL YEAR

| | |
|-------------------------------------|--------|
| Total Clinic Patient Count..... | 10,413 |
| Average Clinic Patient per day..... | 41½ |
| Total Number Bed Patients..... | 1,794 |
| Average Patients per day..... | 7 |

Respectfully Submitted,
MARION O. HILL, R.N.



Miss Mary Inez McCollough of the Department for the Blind receives the St. Augustine Lions Club scholarship. Miss McCollough enrolled at Stetson University in DeLand. From left to right at the presentation ceremony are: Lee Iverson, Principal of the Department for the Blind; Miss McCollough; and Lion President Vernon Smith.

GIFTS

During the 1956-58 biennium, the school has received many fine gifts from such organizations as Epsilon Sigma Alpha Sorority and various groups of Rotary, Lions, and Kiwanis. Many fine gifts have also been given by individuals, one an anonymous thousand dollar cash gift.

Many students have benefited by the income from the Stephen Gore Trust Fund. The income from this fund has been used to purchase individual hearing aids and to provide for some major surgery.

Epsilon Sigma Alpha

The Florida chapters of Epsilon Sigma Alpha have had our school as their major state project for the past two

years, during which time the various chapters have given the school \$4,485.65 cash for our Charity Fund, now known as our Student Assistance Fund. This money has been used to provide spending money and necessities for children needing aid. In addition to these cash gifts, the chapters have provided clothing, toys, books, candy, and special equipment. Some of the money has been used to purchase glasses and hearing aids for individual pupils.

RETIREMENTS

Mrs. Dorothy D. Park, a teacher in the Primary Department for the Deaf, retired after having taught the deaf for thirty-seven years, thirty years of which were spent in the Florida School. Mrs. Park has been an outstanding teacher, devoted to her students and held in great esteem by the entire staff. We wish Mrs. Park many years of enjoyment during her retirement and are delighted that she will remain in St. Augustine as a resident.

Mrs. Anna Peters, who has been a housemother in our school the past ten years, retired in June. Mrs. Peters was devoted to the children in her care, having served both the deaf and the blind at various times.

Mrs. Sarah Lopez also retired at the close of the 1958 year. She has been our night watchwoman in McLane Hall for the past thirteen years.

STUDENTS IN INSTITUTIONS OF HIGHER LEARNING

The following 17 graduates of various departments have attended college during the past biennium:

Department for the Deaf

Patricia Ann Corbett, Sonia Hernandez, Judy Lefkow, and Ann Clemons attended Gallaudet College in Washington, D.C.

Department for the Blind

The following students attended the University of Florida: Gordon Pittman, Edwin Joda Stanley, Jerome Wheeler, and John Paul Allen; Shelly Lashley attended the Gulf Coast Community College; and the following students attended Stetson University: Shirley Tyner, Elizabeth Bishop, and Mary Inez McCollough.

Department for the Negro Blind

The following students attended the Florida Agricultural and Mechanical College: Paul Tanner Behn, Vernon Mack Lee, Clarence Nelson, Jacqueline Stallworth, and Julia Sturup.

CONFERENCES AND CONVENTIONS

Some of the more important conferences and conventions attended by the President and the various staff members were:

1. Meeting of the Board of Trustees, American Printing House for the Blind, Louisville, in October, 1956, and October, 1957.
2. Convention of American Instructors of the Deaf, Tennessee School for the Deaf, Knoxville, June, 1957.
3. Southern Regional Education Board, Tennessee School for the Blind and Peabody College, Nashville, Tennessee.
4. American Association of Workers for the Blind, July, 1957.
5. American Association of Instructors of the Blind, Washington School for the Blind, Vancouver, Washington, June, 1958.
6. Alexander Graham Bell Association for the Deaf, Western Pennsylvania School for the Deaf, Pittsburgh, June, 1958.
7. Florida Education Association, April, 1958.

WORKSHOPS

During the biennium several interesting workshops have been held. In October, 1957, a three-day workshop in Language was conducted by Dr. Powrie V. Doctor, of Gallaudet College. During the same year, a two-day workshop was held at the school for teachers of the visually handicapped, not only from the Florida School but from public day school classes.

Mr. L. P. Houser, superintendent of the Kentucky School for the Blind, conducted a two-day workshop for teachers and houseparents in the Department for the Blind. This consisted of general orientation of the blind and cane travel.



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In May of 1958, a complete survey of the physical plant and facilities of the Florida School for the Deaf and the Blind was conducted by Dr. Edward R. Abernathy, Ohio School for the Deaf, Columbus, Dr. Edward B. Boatner, American School for the Deaf, West Hartford, Connecticut, and Mr. L. P. Houser, Kentucky School for the Blind, Louisville. This survey pointed out the needs for necessary renovation, expansion and new facilities.

CAPITAL OUTLAY IMPROVEMENTS MADE

During the 1956-58 biennium, over one million five hundred thousand dollars (\$1,500,000) has been expended for Capital Outlay Improvements; however, some of this money was appropriated in the preceding biennium. The following projects have now been or will be completed in the early fall of 1958.

1. Reclaimed 30 Acres of Marshland

In June, 1956, a contract was let to Merritt Dredging Company of Charleston, South Carolina, to reclaim more than 30 acres of marshland to the east of the present campus. This work has been completed and has more than doubled the size of the campus.

2. Dormitory for White Blind

A \$350,000 dormitory has been completed for blind children. This beautiful structure, modern in every detail, was placed on the new fill area. It is equipped with recreation rooms, hobby rooms, kitchens, bathrooms, and bedrooms accommodating two pupils in each.

3. Swimming Pool for White Children

A modern regulation swimming pool is in the final stages of completion. This beautiful structure has a heating and filtration system and can be used throughout the entire year. It is connected to the gymnasium by covered walkways and has seating facilities for spectators.

4. Swimming Pool for Negro Children

A swimming pool for negro children, identical to that for the white with the exception that it is slightly smaller, is connected to a new structure which houses modern shower and bathroom facilities.



5. Industrial Building for Negroes

A beautiful modern industrial building for negroes will be ready for occupancy in the early fall of 1958. This building contains a barber shop, cosmetology shop, and three vocational shops for boys. It also connects to the shower and toilet facilities which lead to the new swimming pool for negroes.

CAPITAL OUTLAY EXPENDITURES TO COME

The Legislature of 1957 appropriated an additional two million five hundred thousand dollars (\$2,500,000) for the following projects:

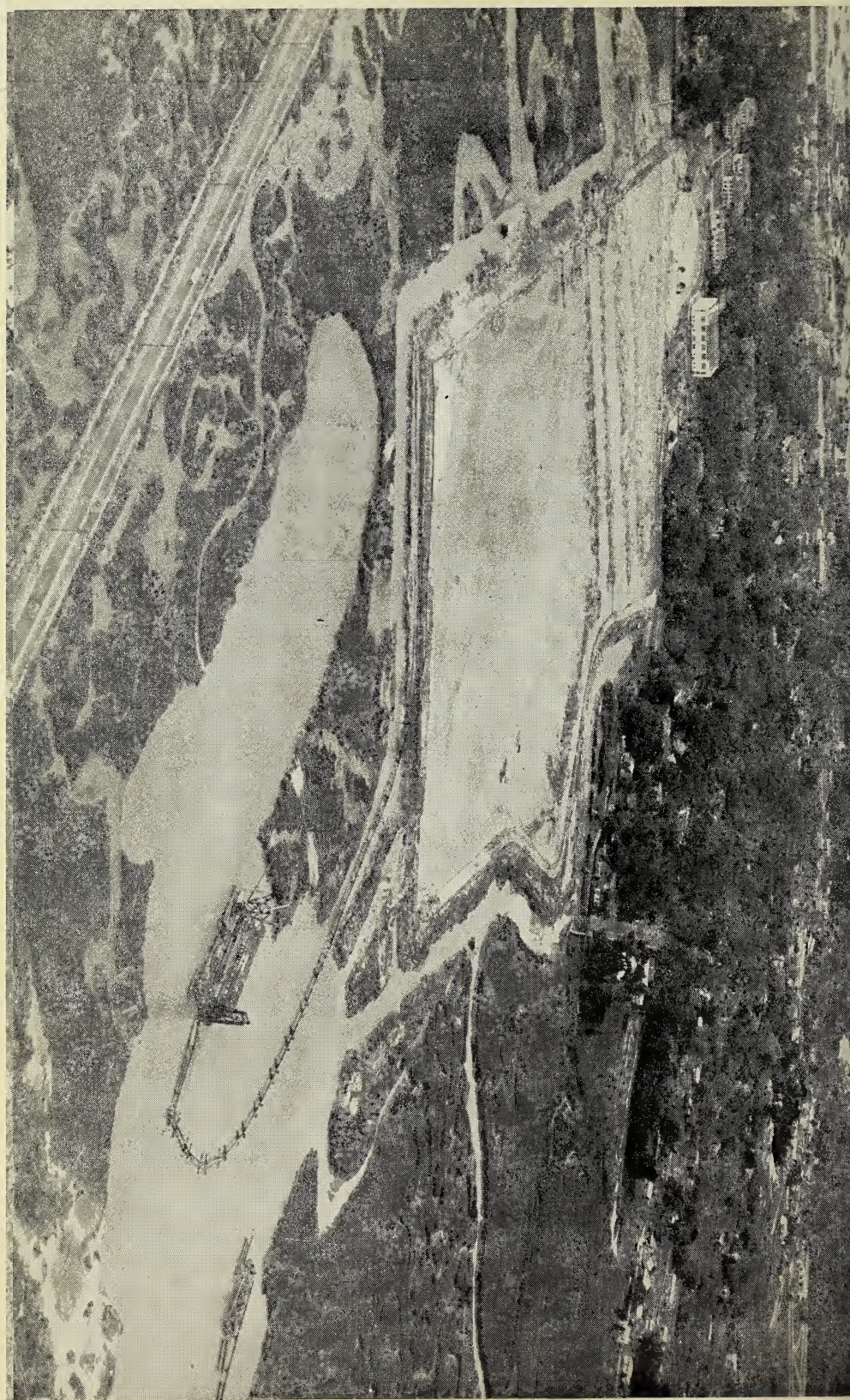
1. Renovation and rehabilitation of Industrial Building for Deaf.
2. New classroom building for white blind.
3. Streets and walkways for reclaimed fill area and top soil and landscaping.
4. Modern campus lighting and playground lighting system.
5. New boiler, maintenance shop, and storeroom.
6. Renovation and extension of hospital.
7. Renovation and extension of Bloxham Cottage.
8. Renovation and extension of Wartmann Cottage.

It is hoped that these projects can be carried forward at an early date not only because of increased enrollment but also due to the hazardous condition of some of the older buildings.

CONCLUSION

It is hoped that the information presented in the preceding pages will give a fairly clear summary of the operations of the school during the biennium 1956-58. More employees

This picture shows fill being pumped into the marsh area. The fill can be seen coming out the pipe at the upper left. The area in the foreground has been filled, and men (in the center of picture) can be seen relocating the pipe line to another area. Excess water is draining eastward toward the spillway, leaving heavier material to settle and become permanent land.

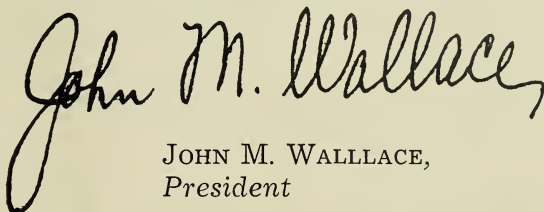


have been added to all departments and the quality of the personnel has been improved due to the fact that salaries have been increased. There has been less turnover in personnel the past two years.

The Legislature has been very generous with its appropriations and the State Board of Control of Florida has been very helpful in pointing out the needs of the school.

Appreciation and thanks go to the staff and to those who have helped in improving the opportunities for deaf and blind children in Florida.

Respectfully submitted,

A handwritten signature in cursive script that reads "John M. Wallace". The signature is written in dark ink and is positioned above the printed name and title.

JOHN M. WALLACE,
President

This aerial picture taken from the east looking west toward the school shows the borrow area from where the dredge pumped fill. Vilano Causeway is in the lower left. The light colored area is the new fill, showing the dike around it and the rerouting of Hospital Creek.

STATEMENT OF RECEIPTS AND DISBURSEMENTS FOR 1956-1958 BIENNIUM

| | 1956-57 In- cluding Balances Forward | 1957-58 |
|---|--|--------------|
| SALARIES | | |
| State Appropriation released by | | |
| Budget Commission | \$604,030.00 | \$668,000.00 |
| Disbursements | 589,749.14 | 663,861.16 |
| Balance | \$ 14,280.86 | \$ 4,138.84 |
| EXPENSES | | |
| State Appropriation released by | | |
| Budget Commission | \$292,845.00 | \$233,410.00 |
| Disbursements | 285,477.49 | 233,129.69 |
| Balance | \$ 7,367.51 | \$ 280.31 |
| OPERATING CAPITAL OUTLAY | | |
| State Appropriation released by | | |
| Budget Commission | \$ 94,083.00 | \$ 76,560.00 |
| Disbursements | 82,354.57 | 66,694.20 |
| Balance | \$ 11,728.43 | \$ 9,865.80 |
| EXPENSES | | |
| Funds Certified forward 6/30/56 for pay- ment of obligations 1955-57 Biennium... | \$ 99.04 | -0- |
| Disbursements | -0- | -0- |
| Balance | \$ 99.04 | -0- |
| EXPENSES | | |
| Funds Certified forward 6/30/57 for pay- ment of obligations 1957-59 Biennium... | -0- | \$ 11,454.01 |
| Disbursements | -0- | 11,274.33 |
| Balance | -0- | \$ 179.68 |
| CAPITAL OUTLAY | | |
| BOYS DORMITORY—Renovation | | |
| Released by Budget Commission..... | \$ 372.18 | -0- |
| Disbursements | -0- | -0- |
| Balance | \$ 372.18 | -0- |
| GIRLS DORMITORY—Renovation | | |
| Released by Budget Commission..... | \$ 375.11 | -0- |
| Disbursements | -0- | -0- |
| Balance | \$ 375.11 | -0- |
| NEGRO CLASSROOM AND DORMITORY— Renovation and Conversion | | |
| Released by Budget Commission..... | \$ 1,374.63 | -0- |
| Disbursements | 1,043.80 | -0- |
| Balance | \$ 330.83 | -0- |
| SWIMMING POOL | | |
| Released by Budget Commission..... | \$ 372.43 | -0- |
| Disbursements | -0- | -0- |
| Balance | \$ 372.43 | -0- |
| ENCLOSE SWIMMING POOL | | |
| Released by Budget Commission..... | \$ 49,900.00 | \$ 94,113.21 |
| Disbursements | 62.79 | 39,308.00 |
| Balance | \$ 49,837.21 | \$ 54,805.21 |
| BUILD AND ENCLOSE SWIMMING POOL FOR NEGROES | | |
| Released by Budget Commission..... | \$ 99,800.00 | \$ 83,746.39 |
| Disbursements | 692.61 | 36,423.80 |
| Balance | \$ 99,107.39 | \$ 47,322.59 |

STATEMENT OF RECEIPTS AND DISBURSEMENTS—Continued

| | 1956-57 In- cluding Balances Forward | 1957-58 |
|---|--|----------------|
| CAPITAL OUTLAY—Continued | | |
| RECLAIM MARSH LAND FOR EXPANDING CAMPUS | | |
| Released by Budget Commission..... | \$283,825.90 | \$ 54,110.89 |
| Disbursements | 219,315.01 | 52,901.98 |
| Balance | \$ 64,510.89 | \$ 1,208.91 |
| DORMITORY AND DINING ROOM UNIT | | |
| Released by Budget Commission..... | \$349,300.00 | \$393,108.10 |
| Disbursements | 83.90 | 293,987.66 |
| Balance | \$349,216.10 | \$ 99,120.44 |
| INDUSTRIAL BUILDING FOR NEGROES | | |
| Released by Budget Commission..... | \$ 59,880.00 | \$103,570.41 |
| Disbursements | 1,309.59 | 44,651.81 |
| Balance | \$ 58,570.41 | \$ 58,918.60 |
| DEFICIENCY APPROPRIATION—Enclose Swimming Pool, Build and Enclose Swimming Pool for Negroes, Industrial Building for Negroes | | |
| Released by Budget Commission..... | -0- | \$107,407.00 |
| Transferred to Capital Outlay Projects specified..... | -0- | 107,407.00 |
| Balance | -0- | -0- |
| UTILITIES FOR NEW FILL AREA | | |
| Released by Budget Commission..... | -0- | \$ 7,450.00 |
| Disbursements | -0- | -0- |
| Balance | -0- | \$ 7,450.00 |
| REHABILITATE INDUSTRIAL BUILDING—WHITE DEAF | | |
| Released by Budget Commission..... | -0- | \$ 25,804.00 |
| Disbursements | -0- | 7,875.00 |
| Balance | -0- | \$ 17,929.00 |
| STOREROOM AND MAINTENANCE SHOP | | |
| Released by Budget Commission..... | -0- | \$ 7,272.00 |
| Disbursements | -0- | -0- |
| Balance | -0- | \$ 7,272.00 |
| 250 H.P. BOILER INSTALLATION | | |
| Released by Budget Commission..... | -0- | \$ 1,495.00 |
| Disbursements | -0- | -0- |
| Balance | -0- | \$ 1,495.00 |
| REHABILITATE AND EXTEND HOSPITAL | | |
| Released by Budget Commission..... | -0- | \$ 10,310.00 |
| Disbursements | -0- | -0- |
| Balance | -0- | \$ 10,310.00 |
| REHABILITATE BLOXHAM COTTAGE | | |
| Released by Budget Commission..... | -0- | \$ 10,612.00 |
| Disbursements | -0- | -0- |
| Balance | -0- | \$ 10,612.00 |
| REHABILITATE WARTMANN COTTAGE | | |
| Released by Budget Commission..... | -0- | \$ 10,612.00 |
| Disbursements | -0- | -0- |
| Balance | -0- | \$ 10,612.00 |
| Total Available All Funds..... | \$1,836,257.29 | \$1,791,628.01 |
| Total Disbursements All Funds..... | 1,180,088.90 | 1,450,107.63 |
| Total Balances All Funds..... | \$ 656,168.39 | \$ 341,520.38 |

ROSTER OF WHITE DEAF BOYS

| | | | |
|---------------------------------------|--------------|--|--------------|
| 1. Allen, George..... | St. Johns | 78. Greene, Glenn Philip..... | Duval |
| 2. Anderson, Barry Stephen..... | Brevard | 79. Greer, Fred Levon..... | Palm Beach |
| 3. Anderson, William Dean..... | Orange | 80. Groomes, Johnnie Prince..... | Polk |
| 4. Axford, James William..... | Dixie | 81. Gunter, Jack Raymond..... | Escambia |
| 5. Baggett, Bill..... | Santa Rosa | 82. Guthrie, George Allen..... | Putnam |
| 6. Baggis, William Jackson..... | St. Johns | 83. Hamlin, James Michael..... | Clay |
| 7. Barrow, James Robert..... | Dade | 84. Hammock, Wayne..... | Duval |
| 8. Basehore, Robert..... | Manatee | 85. Harden, James Larry..... | St. Johns |
| 9. Baum, William Charles..... | Hillsborough | 86. Harper, Raymond Jerry..... | Palm Beach |
| 10. Beane, Stacy Douglas..... | Pinellas | 87. Harrell, Gerald Dean..... | Polk |
| 11. Belcher, Franklin Clayton..... | Duval | 88. Harrell, Roger Steven..... | Orange |
| 12. Bell, Cecil Daniel..... | Santa Rosa | 89. Harris, Ray Preston..... | Hillsborough |
| 13. Betts, Larry Richard..... | Duval | 90. Hays, Elzie William..... | Dade |
| 14. Biggs, William Angus..... | Duval | 91. Helmly, Robert Dean..... | St. Johns |
| 15. Bohannon, Henry Grady..... | Duval | 92. Hilbish, Joseph Sterling..... | St. Johns |
| 16. Boyd, Joseph Alan..... | Broward | 93. Hitchcock, Doyle Edward..... | St. Johns |
| 17. Branson, Ed Addison Royce..... | Duval | 94. Henderson, Richard Clyde..... | Dade |
| 18. Braren, Edward..... | Duval | 95. Hoagland, Robert P..... | Duval |
| 19. Brigham, Earl..... | Orange | 96. Hockenberger, Jefferson Johnson..... | Dade |
| 20. Brockman, Foster..... | St. Johns | 97. Hogg, Woodrow..... | Lake |
| 21. Brooker, Niram Edward..... | Palm Beach | 98. Hornsby, Robert Ira..... | Bay |
| 22. Brown, Jay Leon..... | Dade | 99. Hutchinson, Albert Leon..... | Volusia |
| 23. Brown, Morgan Lee, Jr..... | St. Lucie | 100. Irwin, Robert Allyn..... | Alachua |
| 24. Bucci, Donald James..... | St. Lucie | 101. Ives, Clarence Edward..... | Alachua |
| 25. Burke, William Olney..... | Lake | 102. Jarvis, Sherrill Dean..... | Hillsborough |
| 26. Calhoun, Jack..... | Escambia | 103. Jeffords, Edward Craig..... | Alachua |
| 27. Cannon, Kenneth Eugene..... | Orange | 104. Jenkins, Donald Atwood..... | St. Johns |
| 28. Cantrell, Eddie Ray..... | Duval | 105. Jenkins, Michael..... | Polk |
| 29. Carbonell, Jack Hillburn, Jr..... | Monroe | 106. Johnston, Johnnie W..... | Duval |
| 30. Carroll, Gary Wayne..... | Duval | 107. Justice, Donald Leon..... | Washington |
| 31. Carter, Charles Milton..... | Jackson | 108. Kahley, William Frederick..... | Orange |
| 32. Carter, Freddie Carlton..... | Jackson | 109. King, Robert Benjamin..... | St. Johns |
| 33. Causey, David Lamar..... | Polk | 110. Kirk, Oscar B..... | Duval |
| 34. Christopher, Wayne..... | Duval | 111. Kitler, Dennis..... | Duval |
| 35. Clark, Charles Berry..... | Dade | 112. Knowles, Robert Terry..... | Orange |
| 36. Clark, Gary Brooks..... | Dade | 113. Lanning, Raymond Anthony..... | Duval |
| 37. Clemons, William Edward, Jr..... | St. Johns | 114. Law, Thomas Charles..... | St. Johns |
| 38. Cox, Joe David..... | Okaloosa | 115. Lawlis, Wayne Joseph..... | Escambia |
| 39. Crider, Robert Lee..... | Hillsborough | 116. Lewis, Garrett Sherman..... | Palm Beach |
| 40. Culbertson, Jeffrey David..... | Broward | 117. Lewis, Stephen Lee..... | Pinellas |
| 41. Curry, George John..... | Dade | 118. Long, Michael Stuart..... | Dade |
| 42. Curtis, Timothy Allan..... | Orange | 119. Lopez, Michael..... | Hillsborough |
| 43. Cutshaw, Neddy Mann..... | St. Lucie | 120. Lorenzo, Manuel Antonio..... | Monroe |
| 44. Davis, Bobby Edward..... | Polk | 121. Lovering, Archie Emanuel..... | Lee |
| 45. Davis, Charles Henry..... | Taylor | 122. Lynch, George Whipple..... | Duval |
| 46. Dawes, Richard Philip..... | Duval | 123. MacEwen, Edward Francis..... | Duval |
| 47. DeMotte, Roy Earl..... | Volusia | 124. McDaniel, Donald Thomas..... | Lee |
| 48. Dignan, Arthur Grant..... | Duval | 125. McElfresh, Robert..... | Brevard |
| 49. Dignan, Philip Van..... | Duval | 126. McElroy, Thomas Lloyd..... | Polk |
| 50. Donald, Richard Herbert..... | Duval | 127. McElmurray, Jimmy Ray..... | Duval |
| 51. Dorough, George Dixon..... | St. Johns | 128. McGraw, John Edward..... | Escambia |
| 52. Dundore, James Ellwood..... | Palm Beach | 129. McEver, Jerry Wayne..... | Hillsborough |
| 53. Eason, Charles Daniel..... | Brevard | 130. McMahon, Robert Younger..... | Volusia |
| 54. Fedor, Lynn Courtney..... | Dade | 131. McMahon, Shannon..... | Volusia |
| 55. Fender, Jimmie Errol..... | Duval | 132. McMullen, Lewis Dallas..... | Duval |
| 56. Ferguson, David Lewis..... | St. Lucie | 133. Mals, Stanley Francis..... | Dade |
| 57. Firkins, Robert John..... | Alachua | 134. Mason, Robert Joseph..... | Dade |
| 58. Floyd, Johnny..... | Orange | 135. Mattson, Carrol Ward..... | Brevard |
| 59. Forrest, James..... | Dade | 136. Meadows, Jackson Chester..... | Taylor |
| 60. Fraser, George Gilbert, Jr..... | Duval | 137. Meisch, Amasa John..... | Hillsborough |
| 61. Fraser, Walter Lee..... | Duval | 138. Metts, William Dewey..... | Dade |
| 62. Frederickson, Donald..... | Hillsborough | 139. Mills, James Howard..... | Duval |
| 63. Freeman, Jack Alan..... | Nassau | 140. Montgomery, Paul Douglas..... | Duval |
| 64. Fuller, Don Robert..... | Clay | 141. Moore, Jimmy Daniel..... | Polk |
| 65. Garcia, George, Jr..... | Monroe | 142. Mott, Terry Joe..... | Hillsborough |
| 66. Garcia, Joseph A..... | Duval | 143. Mullins, Jimmy C..... | Bay |
| 67. Gardiner, LeRoy Roggie..... | Hillsborough | 144. Napier, Bobby Ernest..... | Duval |
| 68. Garlotte, Ray Shelton..... | Monroe | 145. Nelson, Thomas Daniel..... | Escambia |
| 69. Garrett, Robert Prather..... | Duval | 146. Newton, Ronald Edward..... | St. Johns |
| 70. Gay, James Jenkins..... | Bay | 147. Norris, William Earlie..... | Orange |
| 71. Gilliland, Harold..... | Polk | 148. Oliver, John Henry..... | Lake |
| 72. Glenn, Walter..... | Brevard | 149. Ostrout, Bruce Joseph..... | Dade |
| 73. Glover, Clarence Drieden, Jr..... | Hillsborough | 150. Parker, Gordon Hollis..... | Volusia |
| 74. Godwin, Roger David..... | Baker | 151. Parker, Tommy..... | Columbia |
| 75. Godwin, James I..... | Pasco | 152. Parker, William Gerald..... | St. Johns |
| 76. Gore, Stephen Hayes..... | Broward | 153. Parkes, Peter E..... | Dade |
| 77. Green, Paul Franklin..... | Polk | 154. Parks, Ronald Edward..... | Pasco |

ROSTER OF WHITE DEAF BOYS—Continued

| | | | | | |
|------|-------------------------------|--------------|------|-----------------------------------|------------|
| 155. | Partin, Dallas Paul..... | Orange | 182. | Smith, Jack Venton..... | Dade |
| 156. | Peeples, Jerome Wayne..... | Duval | 183. | Spann, Emory Osborne..... | Duval |
| 157. | Peral, Thomas Douglas..... | Orange | 184. | Stambaugh, Henry Jackson..... | Polk |
| 158. | Pert, Ransom Samuel..... | Escambia | 185. | Stephens, Robert..... | Bay |
| 159. | Peters, Richard Abraham..... | Dade | 186. | Stokley, Joseph Donald..... | Leon |
| 160. | Phillips, David Paul..... | Escambia | 187. | Strickland, Jack..... | Putnam |
| 161. | Pipes, Jefferson Carlton..... | Polk | 188. | Suggs, Durrell Edward..... | Walton |
| 162. | Pigott, Ralph Andrew..... | Lee | 189. | Tate, James Alan..... | Bay |
| 163. | Pittman, Billy Wayne..... | Santa Rosa | 190. | Thompson, Charles Chester..... | Monroe |
| 164. | Powers, Jackie Ray..... | Marion | 191. | Tomlinson, Ray..... | Pinellas |
| 165. | Reeves, Henry Nathaniel..... | Broward | 192. | Toney, Jody Clifton..... | Orange |
| 166. | Register, Jerry Allen..... | Hamilton | 193. | Trumble, Ronald Arthur, Jr..... | Duval |
| 167. | Register, Randy Lamar..... | Putnam | 194. | Tucker, George Timothy..... | Polk |
| 168. | Reid, Steven Brooks..... | Brevard | 195. | Twiggs, George Shackelford..... | Brevard |
| 169. | Renfroe, Kenneth..... | Escambia | 196. | Vaughan, George Raymond..... | Washington |
| 170. | Roath, Alton Lee..... | Leon | 197. | Von Dolteren, Anthony Joseph..... | Duval |
| 171. | Robertson, Henry Earl..... | Orange | 198. | Walters, Jacob Bruce..... | Volusia |
| 172. | Rogers, Oscar Jimmie..... | Pasco | 199. | Walters, Jerry Allen..... | Putnam |
| 173. | Sanders, Robert Carl..... | Brevard | 200. | Ware, Stanley G..... | Dade |
| 174. | Scott, Harold Austin..... | Duval | 201. | Warr, Rupert..... | Orange |
| 175. | Scott, William Walter..... | Dade | 202. | Watford, Richard Alto..... | Okeechobee |
| 176. | Seals, John H..... | Dade | 203. | Watson, Daniel Lee..... | Polk |
| 177. | Searson, Brantley Ryan..... | St. Johns | 204. | Williams, James Douglas..... | Dade |
| 178. | Shay, John Willard..... | Duval | 205. | Wilson, Woodrow, Jr..... | Columbia |
| 179. | Shockey, Jon Michael..... | Dade | 206. | Wright, John Douglas..... | St. Johns |
| 180. | Shramek, Rodney..... | Hillsborough | 207. | Young, Bruce Donald..... | St. Johns |
| 181. | Singleton, John Raymond..... | Duval | | | |

ROSTER OF WHITE DEAF GIRLS

| | | | | | |
|-----|-------------------------------|--------------|-----|----------------------------------|--------------|
| 1. | Adamson, Nannie Juliette..... | Marion | 46. | Duckworth, Helen Marie..... | Lafayette |
| 2. | Allen, Ruby Nell..... | Orange | 47. | Duncan, Patricia Ann..... | Hendry |
| 3. | Armstrong, Brenda Joyce..... | Dade | 48. | Cuthrell, Frances Adair..... | Duval |
| 4. | Arthurs, Janet Marie..... | Volusia | 49. | Ealum, Frances Ellen..... | Walton |
| 5. | Bailey, Janet Ellen..... | Calhoun | 50. | Edwards, Katherine Janice..... | Dade |
| 6. | Bail, Carolyn Sue..... | Alachua | 51. | Ergle, Linda Jean..... | St. Johns |
| 7. | Barber, Elvina Elvee..... | DeSoto | 52. | Fisher, Barbara Ann..... | Polk |
| 8. | Baxley, Sheran Ann..... | Duval | 53. | Fogg, Brenda..... | Okaloosa |
| 9. | Beverly, Lois Latrell..... | Orange | 54. | Fowler, Selma Fay..... | Lake |
| 10. | Birdwell, Emie P..... | Walton | 55. | Franklin, Vicky..... | Dade |
| 11. | Blackburn, Wanda Gene..... | Brevard | 56. | Funk, Rose Mary..... | Duval |
| 12. | Blair, Nellie Dean..... | Duval | 57. | Gaston, Cheryl Paulette..... | Madison |
| 13. | Booth, Betty..... | Seminole | 58. | Genton, Dores Ann..... | Seminole |
| 14. | Bridges, Dollie Mae..... | Hillsborough | 59. | Gore, Willie Jane..... | Gilchrist |
| 15. | Brooks, Gloria A..... | Dixie | 60. | Granthum, Nancy Sue..... | Taylor |
| 16. | Brooks, Irene Evelyn..... | Duval | 61. | Gray, Amy Penelope..... | St. Johns |
| 17. | Brown, Marsha..... | Hillsborough | 62. | Gray, Joyce Quida..... | St. Johns |
| 18. | Bryan, Camelle..... | Duval | 63. | Grimes, Carolyn Janette..... | Hillsborough |
| 19. | Bryan, Kathy Kristina..... | Duval | 64. | Gulsby, Pamela Leona..... | Escambia |
| 20. | Bryan, Rosalee..... | Duval | 65. | Hair, Pearl Jeanette..... | Duval |
| 21. | Burnett, Evonnee..... | St. Johns | 66. | Hall, Betty Jean..... | Duval |
| 22. | Campbell, Joyce Ealine..... | St. Johns | 67. | Hammock, Audrey Jean..... | Duval |
| 23. | Carrico, Judith Ann..... | Duval | 68. | Hammock, Carolyn Dianne..... | Duval |
| 24. | Carter, Bonita Ann..... | Orange | 69. | Hansen, Joanne Eunice..... | Hillsborough |
| 25. | Carter, Joyce Faye..... | Duval | 70. | Harper, Glenda Fay..... | Palm Beach |
| 26. | Caruthers, Marlene..... | Dade | 71. | Hartsfield, Marlene..... | St. Lucie |
| 27. | Chaney, Delores Joan..... | Nassau | 72. | Harvey, Brenda Kathryn..... | Leon |
| 28. | Chaney, Sarah Rosa..... | Nassau | 73. | Henderson, Barbara..... | Volusia |
| 29. | Cheatham, Brenda M..... | Dade | 74. | Hoagland, Mary..... | Duval |
| 30. | Clemons, Elizabeth Ann..... | St. Johns | 75. | Hochbaum, Victoria Marie..... | Polk |
| 31. | Clifton, Gracie Barbara..... | Duval | 76. | Hodges, Dedra Elaine..... | Duval |
| 32. | Cook, Barbara..... | Brevard | 77. | Hogg, Elнора Faye..... | Lake |
| 33. | Craig, Cheryl Rebecca..... | Escambia | 78. | Holdsambeck, Joan Elaine..... | St. Johns |
| 34. | Crews, Jeaneferre..... | Putnam | 79. | Holmes, Carole Jane..... | Palm Beach |
| 35. | Cross, Ola Christine..... | Pinellas | 80. | Horne, Judy Marie..... | Dade |
| 36. | Crawford, Barbara..... | Volusia | 81. | Howard, Nova Jean..... | St. Johns |
| 37. | Crutchley, Helen Joyce..... | Brevard | 82. | Hutchinson, Jacqueline Iris..... | Volusia |
| 38. | Cutshaw, Betty Ruth..... | St. Lucie | 83. | Jenkins, Debbie Jane..... | Polk |
| 39. | Dale, Elizabeth McGregor..... | Duval | 84. | Johns, Merle Annette..... | Duval |
| 40. | Dale, Nadine..... | Jackson | 85. | Josephson, Paula Ronnie..... | Dade |
| 41. | Dan, Diane Jean..... | Duval | 86. | Kerklın, Mary Alice..... | Okeechobee |
| 42. | David, Edith Lucia..... | Duval | 87. | King, Jo Ann Louette..... | Duval |
| 43. | Dawes, Diana Karin..... | Duval | 88. | Kirk, Terry Lee..... | Duval |
| 44. | Delvin, Ellen Katherine..... | St. Johns | 89. | Koff, Marilyn..... | Dade |
| 45. | Driggers, Peggy Ann..... | Alachua | 90. | Kress, Sandra Lee..... | Volusia |

ROSTER OF WHITE DEAF GIRLS—Continued

| | | | |
|---------------------------------------|--------------|-------------------------------------|--------------|
| 91. Lamb, Lou Ann..... | Pinellas | 136. Reid, Linda Janet..... | Brevard |
| 92. Lingo, Judith Ann..... | Hillsborough | 137. Ritchie, Deborah Lynn..... | Duval |
| 93. Lovering, Edna Christine..... | Lee | 138. Roath, Joan Diane..... | Leon |
| 94. Luke, Grace..... | St. Lucie | 139. Roberson, Betty Jo..... | Putnam |
| 95. Luke, Ida..... | St. Lucie | 140. Rollins, Beverly Ann..... | Duval |
| 96. Luke, Patricia Anne..... | Volusia | 141. Rundel, Dolly..... | Palm Beach |
| 97. McCall, Carol Annette..... | Hillsborough | 142. Sapp, Edith Marie..... | Highlands |
| 98. McCarter, Kitty Kay..... | Volusia | 143. Shawver, Catherine Marie..... | Broward |
| 99. McDonald, Dorothy Nadine..... | Lake | 144. Shreve, Linda Anita..... | Duval |
| 100. McFarland, Carolyn Latrelle..... | Hillsborough | 145. Slappey, Sue Ann..... | Duval |
| 101. McGee, Mary Rozelle..... | Polk | 146. Smith, Allean Constance..... | Duval |
| 102. McGinnis, Daphne Sharon..... | Orange | 147. Smith, Ida Irene..... | Polk |
| 103. McLeod, Roberta Marie..... | Palm Beach | 148. Snowden, Gloria Jean..... | Brevard |
| 104. Malcolm, Sharon Louise..... | Dade | 149. Sontag, Dorothy Eileen..... | Duval |
| 105. Mathis, Foy Leta..... | Duval | 150. Spears, Helen..... | Lake |
| 106. Mendenhall, Edna Mae..... | Dade | 151. Spell, Lawonna Gail..... | St. Johns |
| 107. Metts, Mary Eunice..... | Dade | 152. Spell, Mary Carolyn..... | St. Johns |
| 108. Milord, Judy Helen..... | Palm Beach | 153. Stanley, Gayle Almyra..... | Brevard |
| 109. Mobley, P. Russine..... | Dade | 154. Stephens, Sharon..... | Duval |
| 110. Moody, Carolyn Sue..... | Duval | 155. Suggs, Diane..... | Walton |
| 111. Morris, Phyllis..... | Brevard | 156. Sullivan, Judith Frances..... | Palm Beach |
| 112. Morrison, Martha Louise..... | Pinellas | 157. Swab, Marcia Gail..... | Seminole |
| 113. Moore, Shirley Ann..... | Dade | 158. Swope, Barbara Ellen..... | Brevard |
| 114. Mott, Gracie Edna..... | Hillsborough | 159. Syfrett, Evelyn..... | Lee |
| 115. Murphy, Lois Ann..... | Walton | 160. Tepper, Darlene Joyce..... | Dade |
| 116. Murphy, Velma Anne..... | Dade | 161. Thaggard, Roberta..... | Dade |
| 117. Murphy, Willie Mae..... | Walton | 162. Torres, Zelma..... | Dade |
| 118. Myers, Martha Yvonna..... | Polk | 163. Tucker, Rose Mary..... | St. Johns |
| 119. Nelson, Edna Mildred..... | Pasco | 164. Vaughan, Dorothy Verle..... | Hillsborough |
| 120. Ness, Claire Dell..... | Bradford | 165. Wandler, Karen Mae..... | Bay |
| 121. Nicolson, Alice Jane..... | Duval | 166. Webb, Alma Jean..... | Calhoun |
| 122. Nutt, Ruth Alexandra..... | Lake | 167. Welch, Susanne Marie..... | Dade |
| 123. Noulis, Virginia..... | Broward | 168. Westerman, Connie Raye..... | Orange |
| 124. Oliver, Janice Marie..... | Lake | 169. Wiggins, Charlotte..... | Columbia |
| 125. Oliveras, Joyce..... | St. Johns | 170. Wilcox, Barbara Ann..... | Gadsden |
| 126. Parrish, Loyce..... | Baker | 171. Williams, Bonnie Jane..... | Polk |
| 127. Parrott, Sandra Jane..... | Dade | 172. Williams, Edna Carol..... | Jackson |
| 128. Peoples, Phyllis Willette..... | Palm Beach | 173. Williams, Helen Elizabeth..... | Hamilton |
| 129. Polk, Shirley Ann..... | Dixie | 174. Wingard, Sally Gay..... | Dade |
| 130. Preacher, Marion Traylor..... | St. Johns | 175. Woods, Brenda Jean..... | Duval |
| 131. Pugh, Martha..... | Orange | 176. Wright, Gertrude Ann..... | Palm Beach |
| 132. Read, Barbara Jean..... | DeSoto | 177. Wright, Janice Corinne..... | Duval |
| 133. Register, Betty Ellen..... | Putnam | 178. Yates, Eva Christine..... | Charlotte |
| 134. Register, Donna Faye..... | Putnam | 179. Young, Peggy Raye..... | Dade |
| 135. Reid, Jackie..... | Brevard | 180. Ziglar, Sandra Lee..... | Manatee |

ROSTER OF WHITE BLIND BOYS

| | | | |
|--|--------------|-------------------------------------|--------------|
| 1. Adams, James Mickey..... | Escambia | 29. Goodwin, George Wayne..... | Duval |
| 2. Alluisi, Albert Thomas..... | Duval | 30. Gorman, Roy Calvin..... | Duval |
| 3. Andrews, John Wayne..... | Duval | 31. Griffin, Joseph Eugene..... | Polk |
| 4. Bass, James Tatum..... | Dade | 32. Griffis, Raymond Clifford..... | Hillsborough |
| 5. Blanton, Freddie..... | Indian River | 33. Hale, Thomas Nelson..... | Washington |
| 6. Blanton, Joe Phillip..... | Indian River | 34. Hall, James Lawrence..... | Volusia |
| 7. Bowen, James Shelton, Jr..... | Duval | 35. Harris, Billy O'Neal..... | Lee |
| 8. Bratcher, Glenn Dale..... | Flagler | 36. Haygood, Thomas Howard..... | Bay |
| 9. Brown, Elbert Charles..... | Alachua | 37. Hoagland, Kenneth Arden..... | St. Johns |
| 10. Calkins, Kenneth Edward..... | Dade | 38. Huggins, John Clarence..... | Walton |
| 11. Carmichael, Alec Wordell..... | Orange | 39. Hughes, Coleman Eugene..... | Jackson |
| 12. Carnley, Marvin Winston..... | Calhoun | 40. Irvine, Theodore Enoka..... | Brevard |
| 13. Carter, Charles Henry..... | St. Johns | 41. Janak, Lawrence F..... | Dade |
| 14. Childers, James Bernard..... | Hillsborough | 42. Jennings, William Meredith..... | Hillsborough |
| 15. Combee, William Joseph..... | Polk | 43. Jones, Jack Carson..... | Polk |
| 16. Coady, Louis Theodore..... | Madison | 44. Jordan, Freddie Gene..... | Santa Rosa |
| 17. Coppage, William Anderson..... | Dade | 45. Kaley, James..... | Polk |
| 18. Crackel, John Burke..... | Polk | 46. Kennedy, Warren Joseph..... | Hillsborough |
| 19. Deas, Charles Edward..... | Orange | 47. Kinard, Carlis Richard..... | Jackson |
| 20. DeBerry, Frederick Howard, Jr..... | St. Johns | 48. King, Joe Ray..... | Dade |
| 21. Dyal, Carson..... | Hillsborough | 49. Lanier, Norman Wayne..... | Polk |
| 22. Ellis, James Earl..... | Santa Rosa | 50. Ledbetter, Harvey Jack..... | Hillsborough |
| 23. Ellmer, John Frank..... | Escambia | 51. Lewis, Chris Alan..... | Hillsborough |
| 24. Ferguson, Barry Joe..... | Lake | 52. Love, James Theo..... | Polk |
| 25. Fillyaw, Thomas Hunter..... | Union | 53. McRae, Corbett Franklin..... | Indian River |
| 26. Flowers, Richard Fulton..... | Highlands | 54. McShane, Donald A..... | Volusia |
| 27. Glisson, Chandler..... | Jackson | 55. Mathis, Michael Owen..... | Duval |
| 28. Glover, William Harry..... | Jackson | 56. Miller, Roland Louis..... | Dade |

ROSTER OF WHITE BLIND BOYS—Continued

| | | | |
|--------------------------------------|--------------|-------------------------------------|--------------|
| 57. Mills, Herman Lester..... | Palm Beach | 73. Sheppard, Edward Herman..... | St. Johns |
| 58. Morris, Reginald Lee..... | Bay | 74. Slaton, Raymond Glover..... | Seminole |
| 59. Muncey, John Allen..... | Hillsborough | 75. Snell, James Ronald..... | Orange |
| 60. Murray, Wesley Bass..... | Duval | 76. Stevens, James Elliott..... | Orange |
| 61. Nausley, Ronald Merlin..... | Broward | 77. Stewart, Eddie Joe..... | Pasco |
| 62. Newberry, Ronald Alexandra..... | St. Johns | 78. Tew, Grant Brian..... | St. Johns |
| 63. Norris, Clinton McClellan..... | Duval | 79. Thompson, William Carl..... | Orange |
| 64. Park, John Fredrick..... | Escambia | 80. Toliver, William Frank, Jr..... | Lake |
| 65. Radcliffe, Lawrence Russell..... | Broward | 81. Usina, Roy Oscar..... | St. Johns |
| 66. Russ, Thomas Eugene..... | Okeechobee | 82. Vidau, Jackie Emile..... | Dade |
| 67. Sampadian, Krekor Edward..... | Duval | 83. Wantz, James Frederick..... | Duval |
| 68. Sanders, David Arlen..... | Escambia | 84. Ward, John Henry..... | Jefferson |
| 69. Sanders, Donald Wilburn..... | Escambia | 85. Weaver, Thomas J..... | Duval |
| 70. Sanford, Branford Devon..... | Okaloosa | 86. Wheeler, Jerome Randolph..... | Hillsborough |
| 71. Scranton, James L..... | Putnam | 87. Williams, Francis Lawton..... | Indian River |
| 72. Sheeler, Ralph Howard..... | Polk | | |

ROSTER OF WHITE BLIND GIRLS

| | | | |
|--------------------------------------|--------------|--|--------------|
| 1. Adams, Grace Ann..... | Bay | 39. McRae, Gwendolyn Dianne..... | Indian River |
| 2. Alling, Wendy Janet..... | Volusia | 40. Miller, Marsha Ann..... | Duval |
| 3. Alrich, Patricia Jan..... | Orange | 41. Miller, Marilyn Joyce..... | Hillsborough |
| 4. Barnwell, Mary Jane..... | Palm Beach | 42. Mosley, Shirley Patricia..... | Hillsborough |
| 5. Bishop, Elizabeth Harriett..... | Madison | 43. Musselwhite, Winifred Maybell..... | Volusia |
| 6. Blanton, Delores..... | Indian River | 44. Newberry, Barbara Jean..... | Escambia |
| 7. Blydenberg, Dianne Page..... | Palm Beach | 45. Park, Bettye Karen..... | Escambia |
| 8. Bohannon, Mary Frances..... | Lake | 46. Patterson, Mary Lea..... | Dade |
| 9. Burt, Sherian (Sherry) Gayle..... | Palm Beach | 47. Planck, Anita..... | Orange |
| 10. Burton, Linda Susanne..... | Alachua | 48. Posey, Rolana Starr..... | Bay |
| 11. Bryne, Kathy Ann..... | Hillsborough | 49. Radcliffe, Judith Anne..... | Broward |
| 12. Carlson, Joan Elizabeth..... | Dade | 50. Ray, Rebecca Jo..... | Orange |
| 13. Clary, Janet..... | Duval | 51. Revels, Jeanine..... | Hillsborough |
| 14. Cobb, Pauline..... | Baker | 52. Roberts, Linda Lois..... | Hillsborough |
| 15. Cornblatt, Sharon Anne..... | Palm Beach | 53. Robinson, Ruth Helen..... | Putnam |
| 16. Crews, Erma Sue..... | Nassau | 54. Rucker, Betty Jo..... | Putnam |
| 17. Dillard, Paddy Marie..... | Lake | 55. Sadler, Jacquelyn Marie..... | Bay |
| 18. Doss, Bette Cole..... | Orange | 56. Schmidt, Gail Ann..... | Broward |
| 19. Downs, Mary Jane..... | Highlands | 57. Scott, Mary Elaine..... | Hillsborough |
| 20. Engram, Zillah Ann..... | Palm Beach | 58. Simpson, Isabelle..... | Escambia |
| 21. Fish, Jeanine Carol..... | Orange | 59. Smith, Angel Dee..... | Leon |
| 22. Frazier, Cornelia Ann..... | Okaloosa | 60. Smith, Barbara Ann..... | Hamilton |
| 23. Fuentes, Margarita..... | Hillsborough | 61. Smith, Cheran Marie..... | Hillsborough |
| 24. Gates, Sharon Lee..... | Broward | 62. Smith, Deborah Ann..... | Polk |
| 25. Gideons, Jacqueline..... | Orange | 63. Smith, Johnnie Pearl..... | Calhoun |
| 26. Hale, Mary Anne..... | Washington | 64. Smith, Miriam Isabelle..... | St. Johns |
| 27. Harrison, Shirley Diane..... | Pinellas | 65. Snow, Lillian Carole..... | Brevard |
| 28. Herring, Martha Pearl..... | St. Lucie | 66. Sparkman, Sandra..... | Dade |
| 29. Inglett, Mary Elizabeth..... | Monroe | 67. Steiger, Sally..... | Orange |
| 30. Irvine, Lorraine Kehanlani..... | Brevard | 68. Stewart, Betty Sue..... | Escambia |
| 31. Jackson, Patricia Lorraine..... | Duval | 69. Summerall, Mary Linda..... | Indian River |
| 32. Johnson, Alice Pearl..... | Baker | 70. Tate, Linda Leola..... | Leon |
| 33. Johnson, Nettie Rudene..... | Orange | 71. Tompkins, Carol Elizabeth..... | Duval |
| 34. Jones, Kay Frances..... | St. Johns | 72. Van Fossen, Peggy Christine..... | Pinellas |
| 35. Jorge, Sandra Joyce..... | Hillsborough | 73. Walters, Juanita Peggie..... | Duval |
| 36. Lyons, Paula Marcelle..... | Nassau | 74. Weston, Lorena..... | St. Johns |
| 37. McCollough, Mary Inez..... | St. Johns | 75. Widell, Susan Elizabeth..... | Palm Beach |
| 38. McDaniel, Rita Janett..... | Jackson | 76. Woolf, Laura Lee..... | Hillsborough |

ROSTER OF NEGRO DEAF BOYS

| | | | |
|---------------------------------|------------|-----------------------------------|--------------|
| 1. Adderley, Alfred Joseph..... | Broward | 17. Grimes, Lathell..... | Marion |
| 2. Allen, Reginald..... | Palm Beach | 18. Hambrick, Milton..... | Columbia |
| 3. Baine, James..... | Dade | 19. Hamilton, William Otis..... | Hendry |
| 4. Bridges, Clyde Ceaser..... | Palm Beach | 20. Harrington, Paul Anthony..... | Duval |
| 5. Bryant, Lewis Thomas..... | Pinellas | 21. Harris, Curtis Elvin..... | Duval |
| 6. Buckman, Herman George..... | Duval | 22. Hill, Clemson..... | Putnam |
| 7. Bunion, Fred..... | Gadsden | 23. Irving, Alfonster..... | Clay |
| 8. Bunion, Waitess..... | Gadsden | 24. Irving, Robert O..... | Putnam |
| 9. Chapin, Clarence Lucius..... | Duval | 25. Jackson, Arnold..... | Palm Beach |
| 10. Coe, Raymond..... | Leon | 26. Jackson, Joseph..... | Hillsborough |
| 11. Coles, Reynold Lee..... | Alachua | 27. Johnson, Andrew, Jr..... | Palm Beach |
| 12. Cummings, James..... | Dade | 28. Johnson, Bennie Joe..... | Dade |
| 13. Dinkins, Earlin..... | Levy | 29. Johnson, Elijah..... | Hendry |
| 14. Dixon, Herbert Lee..... | Polk | 30. Killings, Tommy Lee..... | Duval |
| 15. Fields, J. T., Jr..... | Palm Beach | 31. King, Samuel..... | Duval |
| 16. Fields, Robert Lee..... | Orange | 32. Knight, Leewonza..... | Gadsden |

ROSTER OF NEGRO DEAF BOYS—Continued

| | | | |
|----------------------------------|----------|----------------------------------|------------|
| 33. Laws, Raynard | Volusia | 44. Scott, Everett | Palm Beach |
| 34. McCastle, David | Escambia | 45. Sims, James Edward | Gulf |
| 35. Mason, John | Nassau | 46. Smith, Earnest Alfred | Putnam |
| 36. Miller, George, Jr. | Alachua | 47. Smith, Charles Edward | Duval |
| 37. Mobley, Horace Nelson .. | Orange | 48. Smith, Jackie | Alachua |
| 38. Pettigrew, George Edward .. | Lake | 49. Smith, Sammie Lee | Duval |
| 39. Porter, Moses, Jr. | Dade | 50. West, John Wesley | Pasco |
| 40. Randolph, Herman | Citrus | 51. White, DeVan Roosevelt | Jackson |
| 41. Richardson, Robert Junior .. | Columbia | 52. Williams, Thomas | Pasco |
| 42. Roddy, Elisha | Polk | 53. Williams, Tommy C. | Manatee |
| 43. Samuels, Johnny Lee | Alachua | | |

ROSTER OF NEGRO DEAF GIRLS

| | | | |
|-------------------------------------|--------------|----------------------------------|--------------|
| 1. Anderson, Alice Marie | Broward | 24. Johnson, Frenessee | Hillsborough |
| 2. Banks, Cynthia Delores | Alachua | 25. Johnson, Mae Frances | Dade |
| 3. Banks, Mae C. | Alachua | 26. Jones, Annie Lou | Hillsborough |
| 4. Blair, Betty Mary | Manatee | 27. Jones, Luvenia | Hillsborough |
| 5. Borders, Annette | Polk | 28. Moore, Clementine Delores .. | Broward |
| 6. Brewington, Florence | Duval | 29. Neal, Marie | Osceola |
| 7. Bunion, Ruby Lee | Gadsden | 30. Nelson, Bernita Estell | Pasco |
| 8. Burton, Estella | Pinellas | 31. Parker, Marie | Broward |
| 9. Core, Virginia Mary Elizabeth .. | Hillsborough | 32. Parrish, Mary Lee | Broward |
| 10. Edwards, Betty Joyce | Manatee | 33. Phillips, Ethel Mae | Broward |
| 11. Farmer, Bertha Lee | Leon | 34. Pollard, Brenda Joyce | Duval |
| 12. Farrell, Barbara Jean | Hillsborough | 35. Rankins, Beverly Faye | Escambia |
| 13. French, Tommie Marie | Duval | 36. Sawyer, Madeline Irene | Monroe |
| 14. Gaines, Willa Dean | Alachua | 37. Scott, Delores Imogene | Hillsborough |
| 15. Giles, Ethel Yvonne | Duval | 38. Simmons, Geneva | Orange |
| 16. Green, Frances Carol | Union | 39. Smith, Phyllis | Palm Beach |
| 17. Harris, Theresa Mae | Sarasota | 40. Smith, Sadie | Orange |
| 18. Henry, Gloria | Nassau | 41. Taylor, Barbara Arlene | Orange |
| 19. Hill, Ruthie Mae | Polk | 42. Thomas, Gwendolyn | St. Johns |
| 20. Honors, Betty Ruth | Hillsborough | 43. Watkins, Anita | Lake |
| 21. Ings, Annie Ruth | Orange | 44. Williams, Bobbie Jean | Volusia |
| 22. Ivory, Vivien | Pasco | 45. Wilson, Shirley Jean | Palm Beach |
| 23. Johnson, Doris Louise | Bay | | |

ROSTER OF NEGRO BLIND BOYS

| | | | |
|----------------------------------|--------------|-----------------------------------|--------------|
| 1. Anderson, Charlie | Duval | 22. Lamar, Eddie Lee | Marion |
| 2. Atkins, Charles | Volusia | 23. Mabrey, Eugene Tilden | Bradford |
| 3. Batson, Billy | Jackson | 24. Marks, John Lewis | Volusia |
| 4. Bell, Arnet, Jr. | Osceola | 25. Murray, Andrew Joseph | Broward |
| 5. Bell, Clarence | Gulf | 26. Nelson, James | Broward |
| 6. Bellamy, Franklin | Broward | 27. Platt, Calvin | Charlotte |
| 7. Belton, Oscar Sylvester | Hillsborough | 28. Reeves, Benjamin | Hillsborough |
| 8. Bennett, Roy Chester | Palm Beach | 29. Rogers, Nemon Elton | Duval |
| 9. Branch, Charles Baken | Broward | 30. Rutledge, Donald | Pinellas |
| 10. Brannon, Charles | Levy | 31. Seabrooks, Albert, Jr. | Jefferson |
| 11. Dixon, Ervin | Alachua | 32. Small, Lincoln | Hendry |
| 12. Dixon, Henry | Alachua | 33. Sparks, Leroy | Seminole |
| 13. Dukes, Thomas Leslie | Volusia | 34. Spellman, James | Escambia |
| 14. Edwards, Lee | Volusia | 35. Talmadge, Willie James | Palm Beach |
| 15. Ferguson, Glanville | Dade | 36. Toney, Nathaniel | Broward |
| 16. Fields, John Henry | Lake | 37. Walker, Robert | St. Johns |
| 17. Green, Woodrow | Palm Beach | 38. Williams, Charles Henry | Hillsborough |
| 18. Haynes, Freddy | Sumter | 39. Williams, Edward | Indian River |
| 19. Hills, Daniel, Jr. | Orange | 40. Williams, Fred Lee | Pinellas |
| 20. Jackson, Benjamin | Marion | 41. Wimberly, Willie James | Broward |
| 21. Johnson, James Herbert | Hillsborough | | |

ROSTER OF NEGRO BLIND GIRLS

| | | | |
|-----------------------------------|------------|-----------------------------------|--------------|
| 1. Bain, Rabrecka | Broward | 12. Lewis, Rushie Bertenia | Hillsborough |
| 2. Billington, Dorothy Jane | Polk | 13. Lockley, Bearetta | Citrus |
| 3. Brown, Opatra Louise | Orange | 14. Reed, Lois | Marion |
| 4. Callins, Sarah Nell | Polk | 15. Ross, Elizabeth | Lee |
| 5. Collins, Beatrice | Pinellas | 16. Starks, Linda Lucille | Dade |
| 6. Elmore, Fannie Lee | Marion | 17. Varnadore, Annie Louise | Orange |
| 7. Fanniel, Annie Bell | Brevard | 18. Warren, Rosa Lee | Suwannee |
| 8. Friggs, Bobbie Jean | Suwannee | 19. Wilkerson, Betty Irene | Marion |
| 9. Howard, Jeanette | Broward | 20. Wilkerson, Goldie Jean | Marion |
| 10. Johnson, Reatha Mae | Palm Beach | 21. Wilkerson, Lilla Mariah | Marion |
| 11. Kiser, Annie Lee | Duval | 22. Wright, Rachel Marie | Seminole |

WHITE DEAF GRADUATES

- 1898—Artemas Winfred Pope
Cora Carlton
- 1907—Eugenia Wilson
Nettalien Vanderpoel
- 1913—Henry Stephen Austin
Henry Raymond Rou
Willie Harvey Townsend
- 1914—Minnie Violet Clemons
Sarah Virginia Johnson
Roxie Rice Jordan
Charles Edward Manire
- 1918—Laurence Randall
- 1919—Dixie Clyde Fernside
Amelia Theresa Loring
Lalla E. Wilson
Uriel Jones
- 1921—Annie Louise Clemons
Mary Jim Crump
Pearl Helen Holland
- 1926—Marjorie K. Egle
Gladys L. Eastman
- 1927—Florian Caligiuri
William A. Hall
Julius L. Meyers
- 1928—Georgette E. Duval
Florence K. Wells
Benjamin F. King
William Edward Clemons
- 1930—Bessie Henderson
- 1931—L. E. Jennings
Dan Long
Warren Wilson
Khaleel Kalal
Antonio Virsida
Robert Hoagland
- 1932—Reba Blackwelder
- 1933—Charles M. McNeilly
Jans Rosier
- 1934—Clara Stevenson
Ethel Crawford
- 1935—Velma Crumbie
Janet Lightbourn
Pauline Register
Loyce Ommie Barfield
Albert Forrest Reeves
Harry Joseph Shaffner, Jr.
Edwin Laurens Bledsoe
- 1938—Thomas Leroy Cooper
Robert Bookter Edwards
Mabel Josephine Johnson
Robert Eugene Polk
Mitchel Abraham Kalal
Annette Long
Harry Leander Moore, Jr.
Carlie Frances Todd
Lorraine Wertheim
- 1939—James Emmett Davis
- 1940—Medora Louise Crowell
Mary Frances Olive
Nathalie Oakley
Lucille W. Brown
Elsie Ann Wiggins
Homer Altman
Charles W. Lockey, Jr.
Sawley Helms
- 1941—John Gordon Gunter, Jr.
Clifford LeRoy White
Raymond Lawrence Keith
Ida Jewell Stevens
Josphine Mary David
Mamie Mary Fazio
- 1944—Elizabeth Rose Crowell
Isabelle Rose Mancill
Henrietta Estelle Davis
Thomas Freder'k Hightower
- 1945—Margaret Hovsepian
Caroline Smith
Lucille Themis
Evelyn Webb
Roger Fleming
Fletcher Smith
James Pritchard
- 1946—Eugene Carre
- 1947—Rebie Alice Hemperley
Julianne Wertheim
Samuel E. Hinson
John B. Whealton
Harry Creighton Gibbens
Charles B. Good
Miles Otto Chandler
Ralph Sasser
- 1948—Charlotte Haik
Mildred Doris Brown
Alva Dean Christie
Carolyn Marie Hamilton
Lawrence Pitt
Burton T. Anderson
Oscar H. Rawlins

WHITE DEAF GRADUATES—Continued1948—*Continued*

Jay K. Wilson
Edward Alden Trainor
Lloyd Joseph Robbins
Harry Phelps

1949—Jack Rabb

1950—Kendall S. Moore
Jeanne Oblinger
Dale F. Mingo
Clyde H. Cassidy

1951—Darwin John Holmes
Wylodean Spell
Eula Louise Wingard
Earl Lee Wise

1952—Claudia Barber
Donald Eugene Crownover
Paul Evander Enfinger
George W. Lee
Charles Wesley Little
Joanna Lynn Williams
Martha Ann Wingard

1953—Beatrice Feinberg
Joseph John Fazio
Betty Earl Geiger
Clara Belle Hudson
Glenn Earl Musselwhite
Sina Louise Napier
Artha Rae Roberts
Oliver Keith Sandager
Marilyn Virginia Slappey
Judy Mae Woolery

1954—Albert Eugene Kurtz, Jr.
Murray Langston
Judith Simone Lefkow

1955—Robert Lee Betts
Patricia Ann Corbett
Thomas Justin Elliott
David Guy
Sonia Josefa Hernandez
Claudette Maness
Glenn Emerson Proffitt
Gertha Dolores Wise

1956—Robert Allen Walker
Joseph Frederick Zenz

1957—Edward Niram Brooker
Gary Brooks Clark
Elizabeth Ann Clemons
Richard Philip Dawes
Philip Van Dignan
Amy Penelope Gray
Ray Preston Harris
Jacqueline Iris Hutchinson
Mary Rozelle McGee
Sally Gay Wingard

1958—Arthur Grant Dignan
Jo Ann Lanette King
Donald Thomas McDaniel
Carolyn Latrelle McFarland
Jerome Wayne Peeples
Helen Elizabeth Williams

WHITE BLIND GRADUATES

1908—DeWitt Lightsey

1911—Lucius Emerson
Lula Barfield

1915—Mabel Bates
Pearl Brown
Bessie Sikes

1918—Lola Ashley
Annie Lee Barksdale
Arthur Dye

1922—Rosie Nasrallah

1925—Willie Butler
Frances Johnson

1928—Gladys M. Jones
Stewart M. Yates
Albert H. Macy

1930—Helen Salter
Nell Norton
Aubrey B. Martin

1932—Aileen Grace
Lucy Dent Smith
Alexander Nasrallah
Walter Nasrallah
Ernest Shaheen

1934—Beatrice David

1935—Bernita Flora Gilbertstadt
Gladys Louise Murrell
Edwin Joseph Holly

WHITE BLIND GRADUATES—Continued

- | | |
|--|--|
| 1936—Doris Sabra Hodges Marvin Robert Barnett | 1951—Robert M. Booth Edward W. Cusic June Kinard Eugene Richards |
| 1937—Donald B. Shaefer | |
| 1938—Doris Kathryn Reardon | 1952—Leon A. Adams Roland Howard Blount Betty Joyce Connell Robert Eugene Chism Helen Jeannette Duncan Ernestdeen Johnson Robert Eugene Martin William Henry Turner, Jr. |
| 1939—May Stelle Myrlen J. Jordan Orian W. Osburn Leonard Braxton Warren Marie Dean Grover Smith | |
| 1940—Ethel Stelle Robert D. May, Jr. Charles Carl Stattler, Jr. | 1953—Margaret Louise Cothran Arlene Ruthlyn Kemp Wanda Ramona Woodard |
| 1941—Buelah Lee Holly Mary Catherine Scherer Johnnie Hught Carroll Raymond Lee McLean | 1954—Stafford Joseph Corbin James Clyde Guthrie Elizabeth Ann Hess George Henry Johnson Ewell Nixon Mauldin James Byron Merritt Willie Lee Napier Ronald Eugene Renfroe |
| 1942—W. A. Ouzts W. Wallace Lopez Alice Marian Ogden Patrice Eileen Forsyth | |
| 1943—Clarice Hay Jacquelin Woodard John Paul Allen Joseph Albert Asenjo Thomas Jackson Arant | 1955—Vera Elain Kight Gordon M. Pittman George Elliott Starfas, Jr. |
| 1944—Bertha Mae Johns | |
| 1945—Elwood McClellan | 1956—Shelley Don Lashley William Letton Bertha Ellen Napier Betty Sue Smith Lalla Lenora Smith Edwin Joda Stanley Shirley Jean Tyner Robert Lee Weigel |
| 1946—Fred H. Holly Carl McCoy Elouise Register James Robert Stasch | |
| 1947—Loma Catherine Rafferty | 1957—Harriette Elizabeth Bishop Janet Clary Paddy Marie Dillard Mary Jane Downs Chandler Glisson Raymond Clifford Griffis Billy O'Neal Harris Mary Inez McCollough David Arlen Sanders Donald Wilburn Sanders Jerome Randolph Wheeler Francis Lawton Williams |
| 1948—Mary Ann Martin Evelyn Bales Ava Lee Duncan | |
| 1949—Marcus Clayton Blanche Landrum George Mozley | |
| 1950—Minnie Jean Owens Herbert H. Sowell David B. Hendricks Arthur Casteel | 1958—James Shelton Bowen, Jr. Ronald Merlin Nausley Barbara Anne Smith Johnnie Pearl Smith |

COLORED DEAF GRADUATES

- | | |
|--|--|
| 1925—Cary White | 1945—Roslyn Smith Parley Mae Poole Edith Fields Rosa Mae Pollard Alberta Jackson |
| 1932—Annie M. Stevens | |
| 1933—Johnnie James Jennie L. Nelson Geneva Daniels | 1946—Jeannie Verlina George Benjamin Morris |
| 1934—Melda Rawls | |
| 1935—Daisy B. Moore Marie Richardson Jessie Lawrence J. B. Sallet Fitzhugh White | 1951—James Gibson Ernestine Howard Paul Robinson Jimmie Thompson Polly Thompson Ruby Orlando Wilson |
| 1936—Robert White Glennie Owens Timothy Morris | 1952—Henry Daniel Carter Thelma Lee Jones Robert Lee Small Eddie Lee Williams |
| 1937—Willie Edna Jackson Ruby Ann Young Willie Edward Danzy | 1954—L. D. Barker Calnosia Florence Lottie Ruth Griffin Jeanette Maddox Henry Jurdon Slater Daisy Bell Turner |
| 1938—Charlie Frank Simmons | |
| 1939—Barbara Brown Estella Annie Reid | 1956—James Henry Byrd, Jr. Evelyn Collins Charles Hawkins, Jr. Herbert Robinson |
| 1942—Lonnie L. Williams, Jr. | |
| 1943—Walter Cole Junior Newton | |

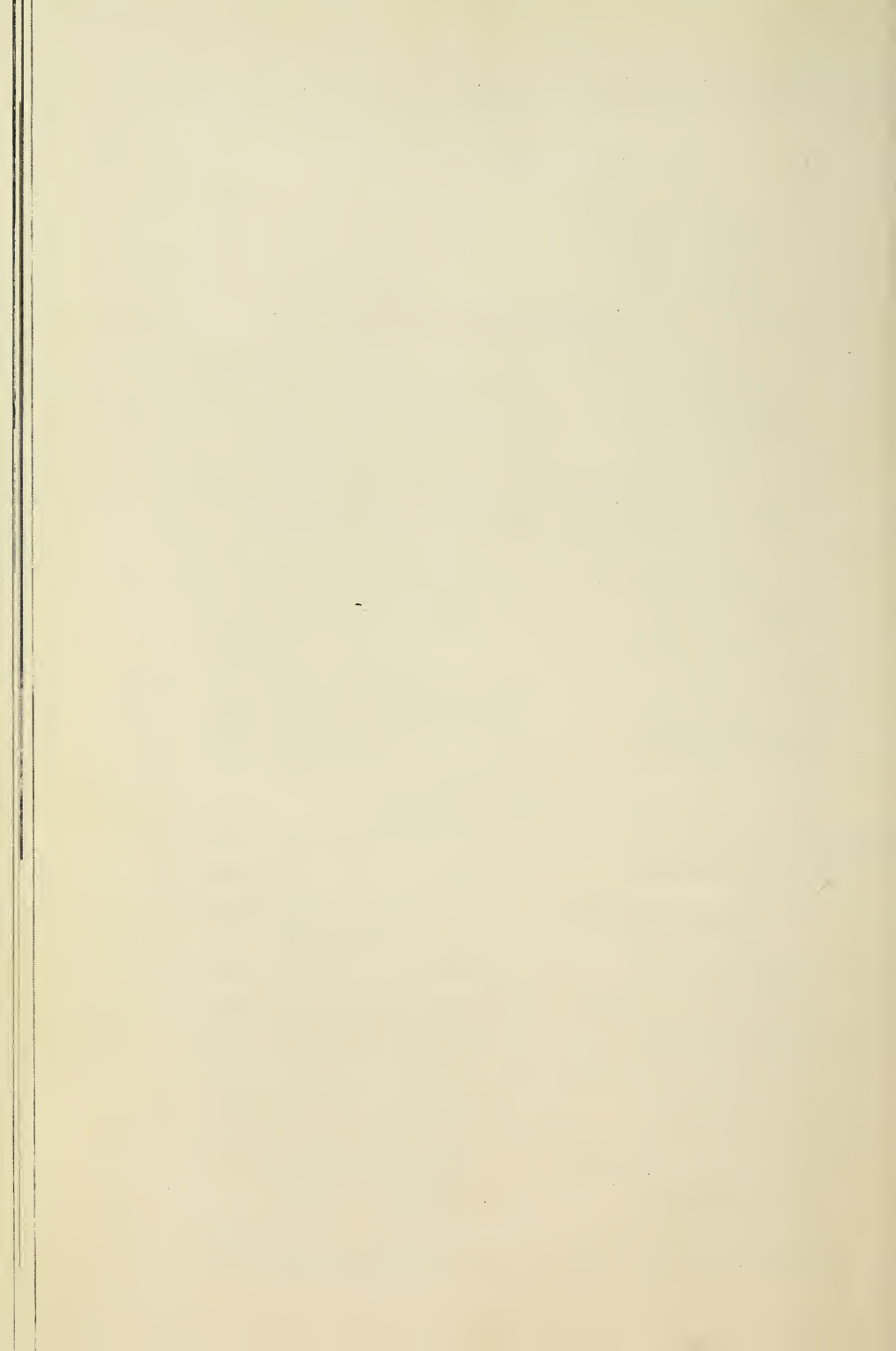
COLORED BLIND GRADUATES

- | | |
|--|---|
| 1914—Louise Jones | 1947—Jeremiah Elliott Randolph James Leonard Kendrick James Young |
| 1925—George Hall | |
| 1928—Reginald Green Leroy Lundy Herbert Moore | 1949—Adalene Bright Betty Cobb Vernon Lee Clarence Nelson Jeneva Randolph |
| 1930—Jodie M. Jackson | |
| 1931—Moses Singleton Washington Jones Ernest Lawrence | 1952—Paul Tanner Behn Joseph Herman Walker |
| 1935—Alexander Hartley | |
| 1938—Freddie Irving Rozier | 1954—Willie Brown, Jr. Jacquelyn Cornelius Stallworth Julia Cathrin Sturup |
| 1940—Queen E. Williams Ida Mae Williams Vera Mae Fleming Joe Lee Lawrence | 1957—Charles Henry Dixon Bobbie Jean Figgs Albert Seabrooks Lincoln Small |
| 1942—Albert J. Figgs, Jr. | |
| 1945—Corrine Robinson Ernest Kendrick | 1958—Woodrow Green, Jr. Benjamin J. Reeves |

EXECUTIVE HEADS

SINCE THE FOUNDATION OF THE
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
SAINT AUGUSTINE, FLORIDA

| | | |
|-----------------------------|------------------------|------------------------------------|
| PARK TERRELL | Superintendent | 1885—1890 |
| W. A. CALDWELL | Superintendent | 1890—1893 |
| H. N. FELKEL | Superintendent | 1893—1897 |
| FREDERICK PASCO | Superintendent | 1897—1900 |
| W. B. HARE | Superintendent | 1900—1906 |
| ALBERT H. WALKER | President | 1906—1927 |
| W. LAURENS WALKER, JR. | Acting President | { Nov. 22, 1927 to July 1, 1928 |
| ALFRED L. BROWN | President | 1928—1932 |
| CLARENCE J. SETTLES | President | 1932—1952 |
| JOHN M. WALLACE | President | 1952— |



F4c

1956/58



PRESIDENT'S BIENNIAL REPORT—1958-1960

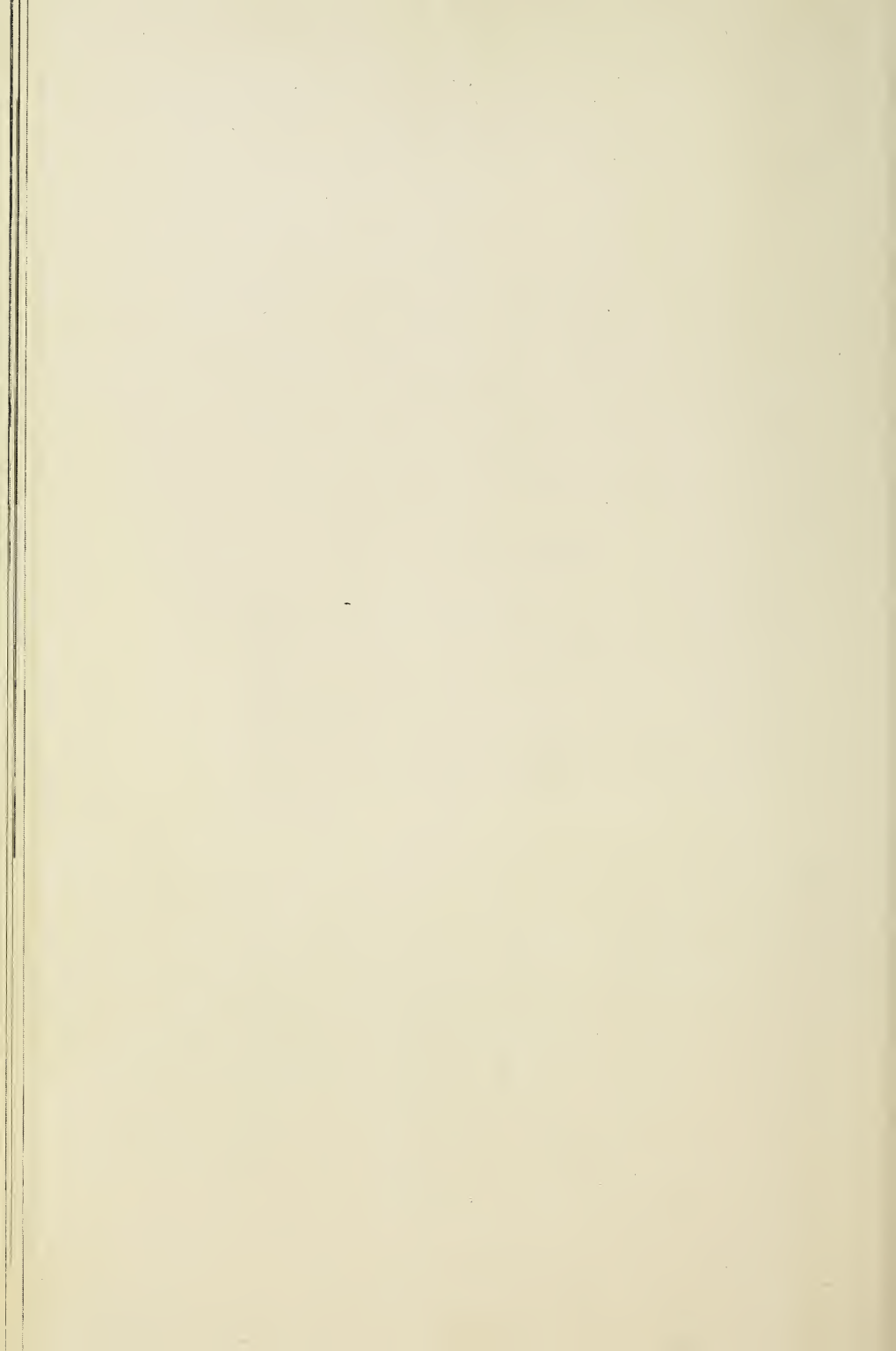
FLORIDA STATE SCHOOL FOR THE DEAF AND THE BLIND

SAINT AUGUSTINE, FLORIDA



THE COVER

This is a scene looking west over the new fill area showing the new buildings nearing completion. Since this picture was taken all these buildings have been completed and put into use: (1) the dormitory for blind children, (2) the swimming pool for white children, (3) the swimming pool for colored children, and (4) the vocational building for the colored department.



BIENNIAL REPORT

OF THE

PRESIDENT

OF THE

FLORIDA STATE SCHOOL FOR THE
DEAF AND THE BLIND

TO THE

BOARD OF CONTROL



FOR THE BIENNIUM 1958—1960

PRINTING DEPARTMENT
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
SAINT AUGUSTINE, FLORIDA

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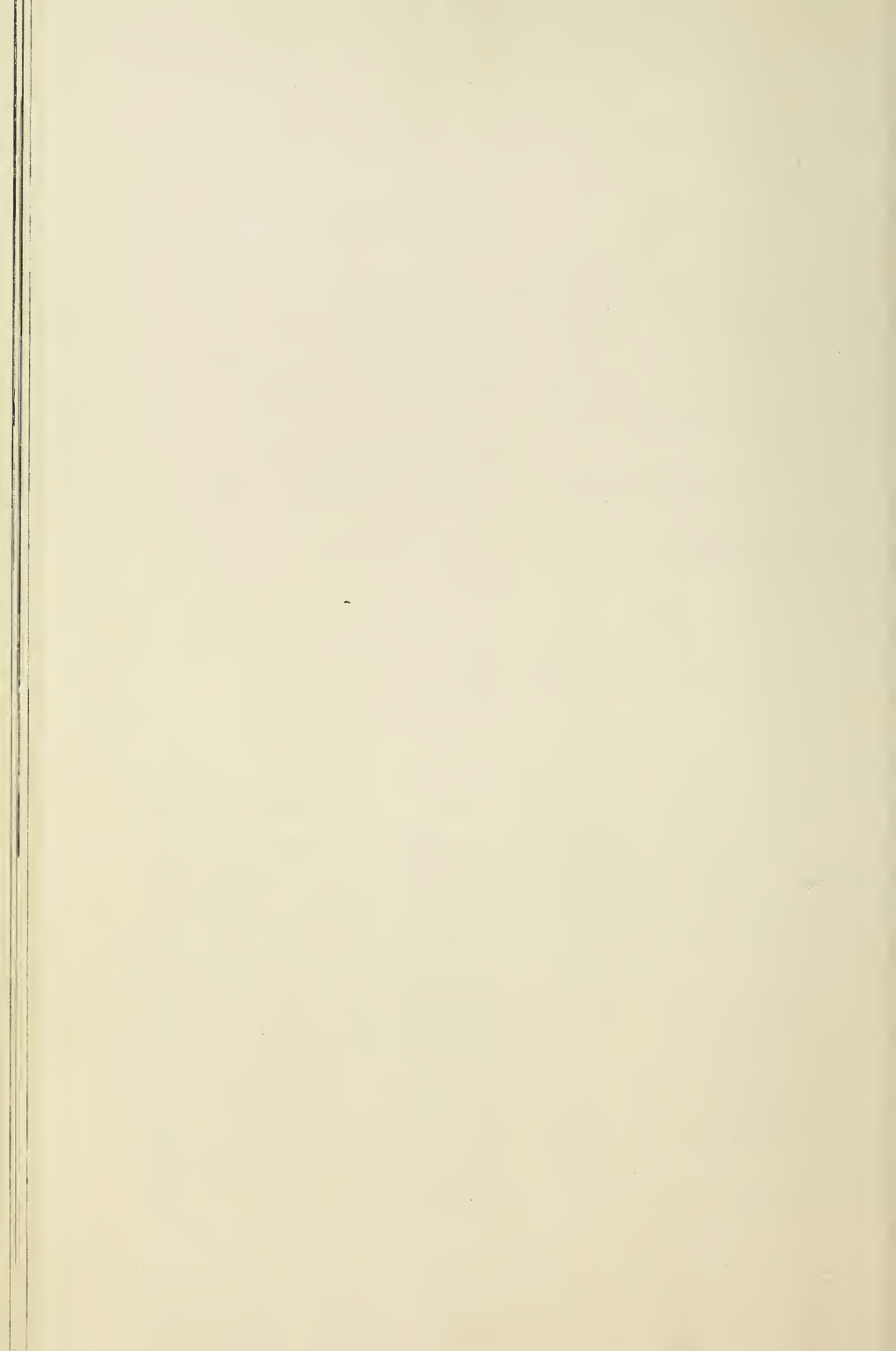
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STATE BOARD OF CONTROL

1958-1959

- Hon. James J. Love, *Chairman*
Quincy
- Hon. S. Kendrick Guernsey, *Vice-Chairman*, Jacksonville
- Hon. Ralph L. Miller, *Member*
Orlando
- Hon. James D. Camp, Sr., *Member*
Fort Lauderdale
- Hon. J. J. Daniel, *Member*
Jacksonville
- Hon. William C. Gaither, *Member*
Coral Gables
- Hon. Joe K. Hays, *Member*
Winter Haven
- Hon. J. B. Culpepper, *Executive Director*, Tallahassee

1959-60

- Hon. J. J. Daniel, *Chairman*
Jacksonville
- Hon. Joe K. Hays, *Vice-Chairman*
Winter Haven
- Hon. James J. Love, *Member*
Quincy
- Hon. S. Kendrick Guernsey, *Member*
Jacksonville
- Hon. Ralph L. Miller, *Member*
Orlando
- Hon. James D. Camp, Sr., *Member*
Fort Lauderdale
- Hon. Frank M. Buchanan, *Member*
Miami
- Hon. J. B. Culpepper, *Executive Director*, Tallahassee

STATE BOARD OF EDUCATION

1958-59

- Hon. LeRoy Collins
Governor
- Hon. R. A. Gray
Secretary of State
- Hon. J. Edwin Larson
State Treasurer
- Hon. Richard W. Ervin, Jr.
Attorney-General
- Hon. Thomas D. Bailey
Superintendent of Public Instruction

1959-60

- Hon. LeRoy Collins
Governor
- Hon. R. A. Gray
Secretary of State
- Hon. J. Edwin Larson
State Treasurer
- Hon. Richard W. Ervin, Jr.
Attorney-General
- Hon. Thomas D. Bailey
Superintendent of Public Instruction

FACULTY AND OFFICERS

EXECUTIVE DEPARTMENT

1958-59

John M. Wallace
President

Hubert C. Gooch
Business Manager

Fred L. Lee
Accountant

William Forrester*
Inventory Clerk

Mrs. Kathryn Talbert
*Secretary to the
Business Manager*

Mrs. Virginia King
Secretary to the President

Mrs. Margaret Davis
Office Assistant

Mrs. Mary Anne Crosby
Typist-Clerk

Miss Margaret Carling
Posting Machine Operator

Miss Betty Reynolds
Student Bank

Mrs. Willie Lee Martin
PBX Operator

1959-60

John M. Wallace
President

Hubert C. Gooch
Business Manager

Fred L. Lee
Accountant

Mrs. Kathryn Talbert
*Secretary to the
Business Manager*

Mrs. Virginia King
Secretary to the President

Mrs. Margaret Davis
Office Assistant

Mrs. Mary Anne Crosby
Typist-Clerk

Miss Margaret Carling
Posting Machine Operator

Miss Betty Reynolds
Student Bank

Mrs. Willie Lee Martin
PBX Operator

R. W. Hall
Properties Manager

Mrs. Kathryn Gray
*Secretary to the
Properties Manager*

J. S. Fox
Inventory Clerk

*Resigned 4-17-59
Replaced by J. S. Fox

HOUSEHOLD DEPARTMENT

1958-59

Mrs. Marjorie M. Pangburn
Matron and Household Director

Frank Bowers
Dietitian

Eugene Hogle, B.A.*
Superintendent of Maintenance

Cornelius Post**
Superintendent of Maintenance

Hadley M. Harris
Engineer

Eugene Carre
Superintendent of Grounds

P. B. Davis
Night Watchman

Mrs. Annie Lou Mitchem
Laundry Supervisor

*Passed away 7-25-58

*Employed 9-1-58

1959-60

Mrs. Marjorie M. Pangburn
Matron and Household Director

Frank Bowers*
Dietitian

Cornelius Post
Superintendent of Maintenance

P. B. Davis
Night Watchman

Hadley M. Harris
Engineer

Eugene Carre
Superintendent of Grounds

Mrs. Annie Lou Mitchem
Laundry Supervisor

*Retired 2-1-60, replaced by
L. B. Corrick

MEDICAL DEPARTMENT

1958-59

George C. Hopkins, Jr., M.D.
Attending Physician

T. Blizzard, D.M.D.
Dentist

C. C. Grace, M.D.
*Ophthalmologist and
Otolaryngologist*

Hardgrove S. Norris, M.D.
Consulting Physician

Mrs. Marion O. Hill, R.N.
Head Nurse

Mrs. Kathryn Granda, L.P.N.
Relief Nurse

Mrs. Kathryn Logan, L.P.N.*
Assistant Nurse

Mrs. Sadie Fraser, L.P.N.
Assistant Nurse

1959-60

George C. Hopkins, Jr., M.D.
Attending Physician

T. Blizzard, D.M.D.*
Dentist

C. C. Grace, M.D.
*Ophthalmologist and
Otolaryngologist*

Hardgrove S. Norris, M.D.
Consulting Physician

Mrs. Marion O. Hill, R.N.
Head Nurse

Miss Joanne Redmond, R.N.*
Assistant Nurse

Mrs. Myra Strasser, R.N.
Assistant Nurse

Mrs. Sadie Fraser, L.P.N.
Assistant Nurse

MEDICAL DEPARTMENT—Continued

1958-59

Mrs. Roxie W. Terry, L.P.N.*
Assistant Nurse

Mrs. Myra Strasser, R.N.
Assistant Nurse

*Resigned at close of 1958-59 school
year

1959-60

Mrs. Mary J. Rogero, L.P.N.
Assistant Nurse

Mrs. Kathryn Granda, L.P.N.
Relief Nurse

*Resigned at close of 1959-60 school
year

DEPARTMENT OF PSYCHOLOGICAL SERVICES

1958-59

Morton A. Bertin, Ph.D.
Chief Psychologist

1959-60

Morton A. Bertin, Ph.D.*
Chief Psychologist

*Resigned at close of 1959-60

DEPARTMENT FOR THE DEAF

1958-59

Richard K. Lane, M.A.
Principal

Mrs. Elizabeth V. Scott, M.A.
*Supervising Teacher
Primary Department*

Paul C. Bird, M.A.
Supervisor Auditory Training

James E. Williamson, M.A.*
*Supervising Teacher
Intermediate and
Advanced Department*

1959-60

Richard K. Lane, M.A.
Principal

Mrs. Elizabeth V. Scott, M.A.
*Supervising Teacher
Primary Department*

Paul C. Bird, M.A.
Supervisor of Auditory Training

PRIMARY DEPARTMENT

Mrs. Norine C. Adams
Mrs. Harriett G. Banta, B.A.
Mrs. Gretchen Brinkman, B.S.
Miss Eugenia Burnet, M.E.
Miss Mossie Criscillis, B.S.
Mrs. Vela Evans
Mrs. Nettie Fleming
Mrs. Winifred Forsyth
Mrs. Elizabeth Grady, B.A.
Miss Mary Guilmartin, M.A.
Mrs. Edna Kerr, B.A.
Mrs. Jane King
Miss Sylvia Lanham, A.B.
Miss Christine Olson, B.A.
Mrs. Virginia W. Tart

PRIMARY DEPARTMENT

Mrs. Norine C. Adams
Mrs. Harriett G. Banta, B.A.
Mrs. Gretchen Brinkman, B.S.*
Miss Eugenia Burnet, M.E.**
Miss Mossie Criscillis, B.S.
Mrs. Vela Evans
Mrs. Nettie Fleming
Mrs. Winifred Forsyth
Mrs. Elizabeth Grady, B.A.
Miss Mary Guilmartin, M.A.
Mrs. Edna Kerr, B.A.
Mrs. Jane King
Miss Sylvia Lanham, A.B.**
Miss Christine Olson, B.A.
Miss Carol H. Starnes, B.A.**
Mrs. Virginia W. Tart
Miss Dorothy Wright, B.A.
Mrs. Ione Cookus, B.M.
Miss Eugenia Hubbard, Clerk

DEPARTMENT FOR THE DEAF—Continued

1958-59

Miss Dorothy Wright, B.A.
Mrs. Ione Cookus, B.M.
Miss Eugenia Hubbard, *Clerk*

INTERMEDIATE AND
ADVANCED DEPARTMENT

James V. Alsobrook, M.E.
Mrs. Martha Bird, B.A.
Mrs. Charlotte Cubley
Miss Carrie Fowler, B.S.
Robert M. Greenmun, B.A.
William H. Grow, B.A.
Mrs. Aletha Hunziker, B.S.
Byron Hunziker, B.A.
Mrs. Emelie Kalal, B.A.
Mrs. Eunice D. Kress, B.S.
Mrs. Laura Mays, B.S.
Miss Martha Meyer, M.A.*
Miss Josephine Olson, B.A.
Miss Doris Prichard, B.A.
Mrs. Mae Powell**
Mrs. Eleanor Reidelberger, M.A.
Henry J. Reidelberger, B.S.
Mrs. Lois Stockdale, B.A.
Miss Hallie Graham, B.A., *Librarian*
Mrs. Pat Stevens, *Clerk*

VOCATIONAL DEPARTMENT

Mrs. Mildred F. Murray, M.E.
Head Teacher
Edmund F. Bumann, B.S.
Mrs. Jeanette Heber
John T. Cox
Antonio Bonito
Mrs. Rosalind Greenmun, B.A.
Norman L. Oja
Miss Josephine Olson, B.A.
Mrs. Lily Hogle
A. W. Pope
Henry J. Reidelberger
Mrs. Agnes Solano

ATHLETIC AND PHYSICAL
EDUCATION DEPARTMENT

James V. Alsobrook, M.E.
Miss Hazel Crichlow
Frank M. Slater, B.A.

1959-60

INTERMEDIATE AND
ADVANCED DEPARTMENT

James V. Alsobrook, M.E.
Mrs. Martha Bird, B.A.
Mrs. Charlotte Cubley
Miss Carrie Fowler, B.S.
Robert M. Greenmun, B.A.
William H. Grow, B.A.
Mrs. Aletha Hunziker, B.S.
Byron Hunziker, B.A.
Mrs. Emelie Kalal, B.A.
Mrs. Eunice D. Kress, B.S.
Mrs. Laura Mays, B.S.
Miss Josephine Olson, B.A.
Miss Doris Prichard, B.A.
Mrs. Eleanor Reidelberger, M.A.
Henry J. Reidelberger, B.S.
Frank Slater, B.A.
Mrs. Lois Stockdale, B.A.
Miss Hallie Graham, B.A., *Librarian*
Mrs. Pat Stevens, *Clerk*

VOCATIONAL DEPARTMENT

Mrs. Mildred F. Murray, M.E.
Head Teacher, Girls' Vocational
Edmund F. Bumann, B.S.
Mrs. Jeanette Heber
John T. Cox
Antonio Bonito
Mrs. Rosalind Greenmun, B.A.
Norman L. Oja
Miss Josephine Olson, B.A.
Mrs. Lily Hogle***
A. W. Pope
Henry J. Reidelberger
Mrs. Agnes Solano

ATHLETIC AND PHYSICAL
EDUCATION DEPARTMENT

James V. Alsobrook, M.E.
Miss Hazel Crichlow
Raymond K. Fredericks, M.S.
Frank M. Slater, B.A.

*Resigned March 31, 1960

**Resigned at close of 1959-60 school
year

***Retired at close of 1959-60

*Resigned at close of 1958-59

*Retired at close of 1958-59

DEPARTMENT FOR THE DEAF—Continued

1958-59

HOUSEPARENTS

McLane Hall

Mrs. Mabel Morgan, *Senior Girls*

Miss Muriel Malloy, *Junior Girls*

Miss Carmen Slaven, *Relief*

Rhyne Hall

Carl J. Holland, *Senior Boys*

Jack Smith, *Junior Boys*

Mrs. Margaret Smith, *Junior Boys*

Wartmann Cottage

Mrs. Mabel Carson, *Primary Girls*

Mrs. Ossie Mickler, *Primary Boys*

Mrs. Cassie Meyer, *Relief**

New Primary Building

Mrs. Viva Lindquist, *Primary Girls*

Miss Ruth Pike, *Relief**

Mrs. Maisie Devier, *Primary Boys*

Jackie Johnson, *Primary Boys*

Mrs. Emily Poore, *Primary Girls*

Bloxham Cottage

Mrs. Carolyn McMurray,

Primary Girls

Mrs. Bertha Vining, *Primary Boys*

*Resigned at close of 1958-59 school year

DEPARTMENT FOR THE BLIND

1958-59

Lee A. Iverson, M.A., *Principal*

Mrs. Jeneva Y. Tobin, M.A.
*Supervising Teacher and
Business Education*

Joe Albrecht, B.A.

Mrs. Mary Albrecht, B.S.

Herbert Angus, M.E.

Mrs. Pauline Bennett

Mrs. Ione Cookus, B.M.*

Mrs. Sarah Davenport

Hubert Foster, B.M.

Miss Martha Hieatt, M.A.

Mrs. Marian Hillier, B.A.

Mrs. Doris Hoagland, B.M.

E. F. Bumann, Jr., B.A.**

1959-60

HOUSEPARENTS

McLane Hall

Mrs. Viva Lindquist, *Primary Girls*

Mrs. Emily Poore, *Primary Girls**

Mrs. Mabel Morgan, *Senior Girls*

Miss Muriel Malloy, *Junior Girls*

Miss Carmen Slaven, *Relief**

New Primary Building

Mrs. Bertha Vining, *Primary Boys*

Mrs. Carolyn McMurray,

Primary Girls

Mrs. Mabel Carson, *Primary Girls*

Mrs. Lellen Kennady, *Relief ***

Jackie Johnson, *Relief*

Rhyne Hall

Jody Graber, *Senior Boys**

Hal J. Reid, *Senior Boys*

Jack Smith, *Junior Boys*

Mrs. Margaret Smith, *Junior Boys*

James E. Howse, *Primary Boys*

Mrs. Marguerite Howse,
Primary Boys

*Resigned at close of 1959-60 school year

**Resigned February 28, 1960

1959-60

Lee A. Iverson, M.A., *Principal***

Mrs. Jeneva Y. Tobin, M.A.
*Supervising Teacher and
Business Education*

Joe Albrecht, B.A.

Mrs. Mary Albrecht, B.S.

Herbert Angus, M.E.

Mrs. Pauline Bennett

Mrs. Sarah Davenport

Hubert Foster, B.M.

Miss Martha Hieatt, M.A.

Mrs. Marian Hillier, B.A.

Miss Alva Howard, M.E.

Mrs. Doris Hoagland, B.M.

W. S. Davis, M.S.

DEPARTMENT FOR THE BLIND—Continued

1958-59

Mrs. Inez Koger, B.M.
Mrs. Dorothy Konrad, M.A.
Mrs. Carol Van Fleet, B.S.**
Miss Josephine A. Moody, M.A.
Mrs. Margaret Sanchez
Herbert Sowell
Miss Hallie Graham, B.A., *Librarian*
Mrs. Sadie F. Lee, *Stenographer*

*Transferred to Department for the Deaf at close of school year
*Resigned at close of 1958-59 school year

MUSIC DEPARTMENT

Mrs. Inez Koger, B.M.
Mrs. Ione Cookus, B.M.
Hubert Foster, B.M.

INDUSTRIAL TRAINING DEPARTMENT

Herbert Sowell, *Boys' Shop*
Mrs. Margaret Sanchez
Home Economics and Crafts

PHYSICAL EDUCATION DEPARTMENT

Mrs. Carol Van Fleet, B.S., *Girls**
Robert L. Jack, *Boys***

HOUSEPARENTS

Mrs. Violet Branom, *Primary Girls*
Miss Paddy Dillard, *Primary Girls**
Mrs. Thelma Kimball, *Senior Girls**
Mrs. Ellen Clements, *Senior Girls**
Mrs. Lenora Shay, *Primary Boys****
Mrs. Helen Webb, *Primary Boys****
James Merritt, *Senior Boys*
David Sanders, *Senior Boys*

*Resigned at close of 1958-59 school year
**Resigned 1-16-59
Replaced by E. F. Bumann, Jr.
***Resigned 2-10-59
Replaced by Mrs. Thetis Bishop
***Resigned 3-23-59

1958-59

Mrs. Inez Koger, B.M.
Mrs. Dorothy Konrad, M.A.
Miss Beverly June Skinner
Miss Josephine A. Moody, M.A.*
Mrs. Margaret Sanchez
Herbert Sowell
C. William Ziegenfuss, B.S.
Miss Hallie Graham, B.A., *Librarian*
Mrs. Sadie F. Lee, *Stenographer*

*Resigned at close of 1959-60 school year
**Resigned at close of 1959-60

MUSIC DEPARTMENT

Mrs. Inez Koger, B.M.
C. William Ziegenfuss, B.S.
Hubert Foster, B.M.

INDUSTRIAL TRAINING DEPARTMENT

Herbert Sowell, *Boys' Shop*
Mrs. Margaret Sanchez
Home Economics and Crafts

PHYSICAL EDUCATION DEPARTMENT

Miss Beverly June Skinner, *Girls*
Walter S. Davis, M.S., *Boys*

HOUSEPARENTS

Mrs. Violet Branom, *Primary Girls*
Miss Nancy Lee Carroll
*Primary Girls**
Mrs. Thetis Bishop, *Senior Girls*
Mrs. Vera Cook, *Senior Girls***
Mrs. Maisie Devier, *Primary Boys*
Miss Patricia Beville, *Primary Boys*
Miss Grace DiBella, *Primary Boys*
James Merritt, *Senior Boys*
David Sanders, *Senior Boys*

*Resigned 3-31-60
**Resigned 11-1-59
Replaced by Mrs. Dorothy McCor-mick

DEPARTMENT FOR THE NEGRO DEAF

1958-59

Waldo N. Heber, M.A., *Coordinator*

Vassar Dickerson, M.A.*
Jeremiah Germany, B.S.*
Rosa S. Gill, B.S.
Ida W. Gray, B.S.
Inez B. Knowles
James D. Magness, B.S.
Mildred Ragland, B.S.
Henrietta Reynolds
Cary White
Rosalie White

VOCATIONAL DEPARTMENT

Inez B. Knowles, *Sewing*
Cary White, *General Shop Work*

PHYSICAL EDUCATION

Jeremiah Germany, B.S., *Boys**
Rosalie White, *Girls*

HOUSEPARENTS

Girls' Dormitory

Marguerite Germany, *Senior Girls**
Alveta Brown, *Junior Girls*
Darlena Hosley, *Relief Houseparent*

Boys' Dormitory

Wilhelmenia Owens
Sherwood Hampton
Jeremiah Germany, B.S., *Relief**

DOMESTIC DEPARTMENT

E. W. MacDaris, *Chef*
Elizabeth Latson, *Matron*

*Resigned at close of 1958-59 school year

DEPARTMENT FOR THE NEGRO BLIND

1958-59

Waldo N. Heber, M.A., *Coordinator*

Otis W. Knowles, *Head Teacher*

Paul T. Behn, B.S.
Sherman Elam, M.S.
Darlena Hosley

1959-60

Waldo N. Heber, M.A., *Coordinator*

Rosa S. Gill, B.S.*
Ida W. Gray, B.S.
Inez Knowles
Dorothy M. Lapsley, B.S.
James D. Magness, B.S.
Mildred Ragland, B.S.
Henrietta Reynolds
Margaret G. Thomas, B.S.*
Cary White
Rosalie White

VOCATIONAL DEPARTMENT

Lonnaye Bell Gibson, *Home Economic*
Edward L. Thomas, B.S.*
Industrial Arts

PHYSICAL EDUCATION

Lawrence V. Jones, B.S., *Boys**
Rosalie White, *Girls*

HOUSEPARENTS

Girls' Dormitory

Wilhelmenia Owens, *Junior Girls*
Eva Mae Jordan, *Senior Girls*

Boys' Dormitory

Annie Carter, *Primary Boys**
Sherwood Hampton, *Senior Boys*
David Milligan, B.A., *Junior Boys*

DOMESTIC DEPARTMENT

E. W. MacDaris, *Chef*
Elizabeth Latson, *Matron*

*Resigned at close of 1959-60 school year

Harold Lucas, B.S.*
Betty Lucas, B.S.
James A. Martin, B.S.
Matthew McCoy

Betty Lucas, B.S.
James A. Martin, B.S.
Matthew McCoy

VOCATIONAL DEPARTMENT

James A. Martin, B.S.
Typing, Workshop

VOCATIONAL DEPARTMENT

James A. Martin, B.S.
Typing, Workshop

PHYSICAL EDUCATION

Harold Lucas, B.S., *Boys**
Rosalie White, *Girls*

PHYSICAL EDUCATION

Lawrence V. Jones, B.S., *Boys**
Rosalie White, *Girls*

HOUSEPARENTS

Girls' Dormitory
Annie Carter

HOUSEPARENTS

Girls' Dormitory
Alveta Brown

Boys' Dormitory
Matthew McCoy
Ruby McCoy
Joseph Maddox

Boys' Dormitory
Matthew McCoy
Ruby McCoy
Joseph Maddox*

DOMESTIC DEPARTMENT

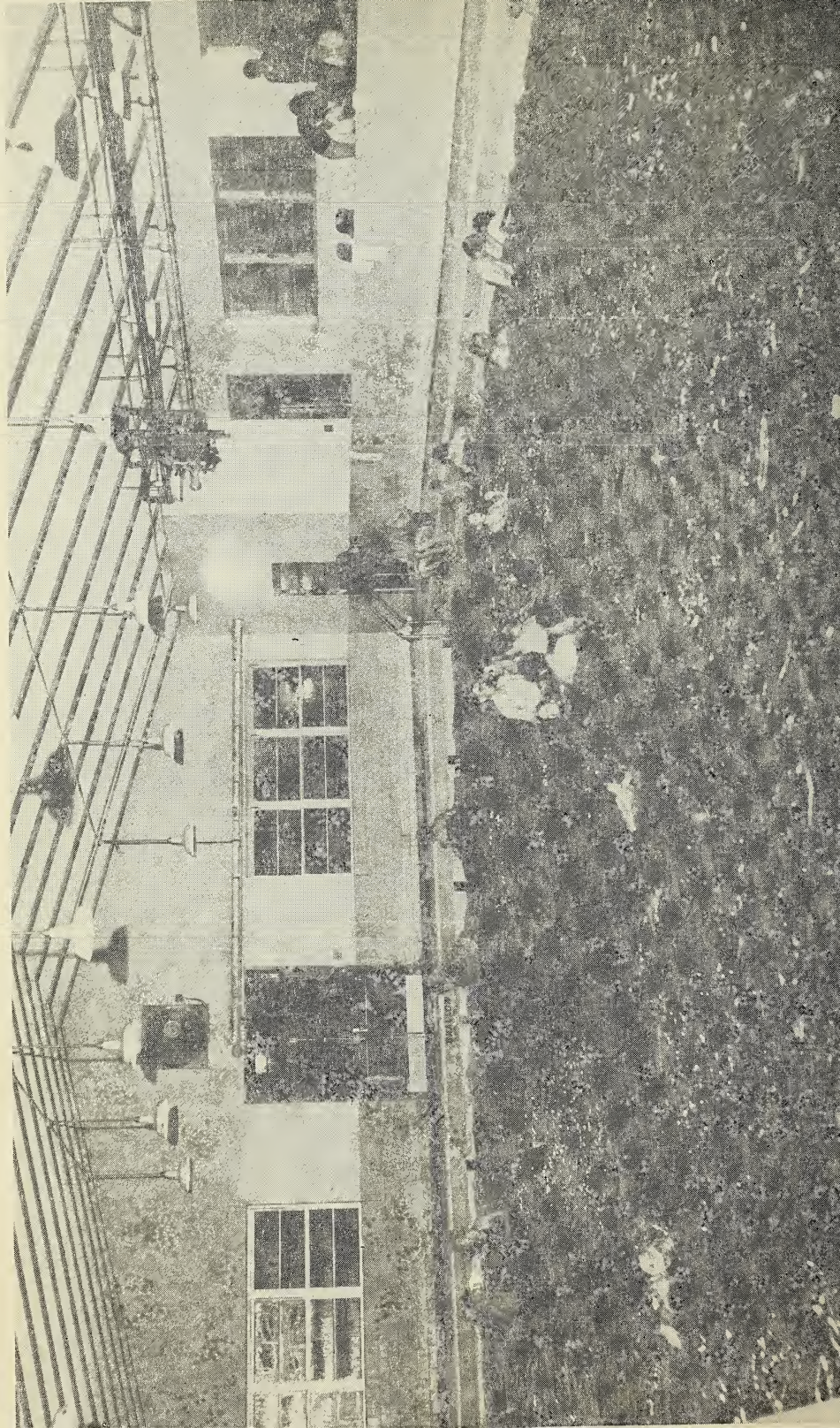
E. W. MacDaris, *Chef*
Elizabeth Latson, *Matron*

DOMESTIC DEPARTMENT

E. W. MacDaris, *Chef*
Elizabeth Latson, *Matron*

*Resigned at close of 1958-59 school
year

*Resigned at close of 1959-60 school
year



PRESIDENT'S BIENNIAL REPORT

Saint Augustine, Florida
July 1, 1960

To the Honorable Chairman and Members
State Board of Control of Florida
Tallahassee, Florida

Gentlemen:

The biennial report of the Florida School for the Deaf and the Blind is presented here, covering the two-year period July 1, 1958, through June 30, 1960.

The legal authorization for the Florida State School for the Deaf and the Blind, St. Augustine, may be found in Chapter 5384, Acts of the 1905 Legislature. The Legislature of 1959 repealed Section 242.37, Florida Statutes, requiring the payment of all such costs except tuition by parents or guardians who are financially able. The school is now free to any eligible school age child whose parents are legal residents of Florida.

GENERAL INFORMATION

The Florida State School for the Deaf and the Blind is a dual residential, educational institution for those with hearing or visual handicaps. It maintains departments for the white deaf, the white blind, the Negro deaf, and the Negro blind.

The Florida School must employ technically trained teachers and administrative personnel who have had specialized work in the education of visually and acoustically handicapped children. It must maintain staffs to head a variety of departments, most of which require special personnel.

The school is designed for the purpose of giving good academic training to children of school age whose parents or legal guardians are residents of the State of Florida. The school provides varied and comprehensive vocational, recreational and physical educational programs. It sponsors many extra-curricular activities which help coordinate a social adjustment program for all students.

Since young deaf children enter school with little or no speech and connected language, it is absolutely necessary that vocabulary and an understanding of connected language be taught. In the Department for the Deaf, several years of preparatory work must be provided in order to give proper training to deaf children, in order to close the gap of language and communication skills that exist between deaf and hearing children. These three years consist of sense training, speech, speech reading, auditory training, simple language, reading and other basic skills. Following the preparatory

work, regular public school work is given, along with the additional speech work, auditory training, speech reading, and other technical subjects using specialized techniques and special equipment.

The Vocational Department for the Deaf is very diversified and includes the following: printing and linotyping, shoe repairing, general shop, wood working, upholstering and refinishing, barbering, arts and crafts, elementary sewing, clothing, cosmetology, cooking, typing, and cleaning and pressing. On a more limited scale the following are given: gardening and grounds maintenance, general maintenance and plumbing, and leather craft.

In the Department for the Blind one finds that the course of study is parallel and very similar to that given in any accredited public school, except that courses are taught with the help of Grade II Braille or Sight Saving (large print) textbooks. Specialized procedures and techniques are used in teaching the blind, and special equipment, such as talking book machines, Braille maps, Braille writers, soundscribers, and ediphones are used. Other courses are provided in music, voice, instrumental work, arts and crafts, typing, home-making, and industrial arts. Woodworking, upholstering, piano tuning and repair, and chair caning are an additional part of the vocational training program for boys.

A special course is given to all older students in the Department for the Blind in Cane Travel, and programs in social adjustment and physical education are sponsored for all students who are physically able to participate. Wrestling, swimming, track and gymnastics are a part of the physical education program.

TESTING SERVICES

An important part of the school's over-all program is the testing, which includes achievement, intelligence, aptitude, psychological, and audiometric tests.

Established two years ago is a Department of Psychological Services. This new department was begun in order to institute and carry out a program of testing, diagnosis, therapy, staffing and research. Each child in the school receives the personal attention of an individual testing session designed to appraise intellectual level and personality dynamics. It is anticipated that this new department will be supplemented and aided by the University of Florida Medical Center.

Each school year in the fall and in the spring, standardized achievement and aptitude tests are given all students. The school also tests the hearing of all children in the Department for the Deaf and those from the Department for the Blind who are known to have hearing difficulties. The auditory training under its director has continued to grow and to better serve the needs of all children. New equipment has been added to evaluate ears and to test hearing better. The Florida School ranks very near the top among schools for the deaf in the United States in the field of auditory training.

OTHER SERVICES

The school must provide not only for the education of the pupils in its care, but must also be responsible for the feeding, household care, medical care, and for their general maintenance and well-being over a twenty-four hour period for seven days a week. Daily programs must be arranged in order to coordinate school activities with outside activities, and every effort is made to assure a home-like atmosphere and to provide adequate recreational activities, including excursions, trips, picnics, movies, athletic events, and cultural entertainments.

The school maintains a food service department which, at the present time, services six separate dining rooms and kitchens. The school also maintains general maintenance, engineering and repair departments, which are responsible for keeping the entire plant in operation and in a good state of repair.

Our large residential educational institution is one of the most complicated in the United States due to the fact that facilities on the same campus must be provided for deaf and blind children, both white and Negro. This requires a great deal of planning. This careful planning must assure adequate provision for each group, according to age, sex, and handicap. In the past ten years, the problem has been greatly complicated by a sharply increased enrollment in all areas.

The academic and vocational programs consume the average of only fifty hours per week, while the efficient care and training of over six hundred handicapped children is a tremendous responsibility during the remainder of the time. Although some children go home every few weekends, the majority of the children must be cared for outside of school time and over the weekends and holidays. It is necessary during these times for the household, dietetic, laundry, health, recreational, and maintenance departments to coordinate their work in such a way as to insure the proper care of all children.

Capable houseparents must be carefully selected, since the children spend more time with them than with their teachers in the classrooms. The whereabouts of all children must be known at all times.

Since the school must also serve as a home, the needs of the children must be met in all areas throughout every day. This means that, in addition to the recreational and social activities, the personal and individual needs of all children must be met.

ENROLLMENT

In 1958-59 there were 620 pupils enrolled. Of this number, 334 were in the Department for the White Deaf, of whom 176 were boys and 158 were girls. There were 132 pupils in the Department for the White Blind, of whom 78 were boys and 54 were girls. In the Department for the Negro Deaf, there were 95 pupils, 55 boys and 40 girls. There were 59 pupils in the Negro Blind Department, 37 boys and 22 girls.

In 1959-60 there were 619 pupils enrolled. Of this number, 327 were in the Department for the White Deaf, of whom 171 were boys and 156 were girls. There were 138 pupils in the Department for the White Blind of whom 79 were boys and 59 were girls. In the Department for the Negro Deaf, there were 90 pupils, 58 boys and 32 girls. There were 64 pupils in the Department for the Negro Blind, 39 boys and 25 girls.

Seven hundred and thirty-two pupils were enrolled during the last two year period, which is the largest biennial enrollment since the school was established.

CLASSIFICATION OF PUPILS—Total: 732

| WHITE | | NEGRO | |
|-------------|-----|-------------|---|
| Deaf | 378 | Deaf | 1 |
| Blind | 170 | Blind | |

CAUSES OF BLINDNESS—Total: 242

| | | | |
|-----------------------------------|----|-------------------------------|--|
| Accident | 15 | Meningitis | |
| Albinism | 7 | Nystagmus | |
| Birth Injury | 3 | Ophthalmia Neonatal | |
| Brain Tumor | 4 | Optic Atrophy | |
| Cataracts | 22 | Optic Neuritis | |
| Central Nerve System Lesion | 1 | Pemphigus | |
| Chorioretinitis | 1 | Prenatal Rubella | |
| Congenital | 50 | Retinitis Pigmentosa | |
| Coloboma | 1 | Retrolental Fibroplasia | |
| Corneal Opacities | 1 | Strabismus | |
| Glaucoma | 5 | Subluxed Lens | |
| Heredity | 4 | Syphilis | |
| Infection | 4 | Toxoplasmosis | |
| Intra-ocular Tension | 1 | Undeveloped Retina | |
| Keratitis | 3 | Unknown | |
| Measles | 1 | | |

CAUSES OF DEAFNESS—Total: 490

| | | | |
|------------------------|-----|--------------------------------|--|
| Accident | 6 | Meningitis | |
| Birth Injury | 7 | Nerve Deafness | |
| Carbuncle | 1 | Neuritis | |
| Cerebral Palsy | 1 | Otitis Media | |
| Colitis | 1 | Otosclerosis | |
| Cerebral Anoxia | 1 | Pneumonia | |
| Congenital | 186 | Poliomyelitis | |
| Encephalitis | 2 | Premature Birth | |
| Erythroblastosis | 1 | Prenatal Rubella | |
| Fever | 7 | R. H. Factor | |
| Heredity | 10 | Rickets | |
| Idiopathic | 1 | Scarlet Fever | |
| Infection | 17 | Streptomycosis | |
| Influenza | 1 | Tonsil-Adenoid Infection | |
| Kernikterus | 1 | Toxoplasmosis | |
| Malaria | 2 | Typhoid Fever | |
| Mastoid | 1 | Unknown | |
| Measles | 31 | Whooping Cough | |

DEPARTMENT FOR THE DEAF

REPORT OF THE PRINCIPAL

TO: Mr. John M. Wallace, President

During the 1958-1960 biennium, the Department for the Deaf has endeavored to improve every area of academic and vocational training. Our purpose is to develop a deaf adult who will take his place as a useful self-sustaining citizen of our state and nation.

In this biennium the Department for the Deaf has awarded eleven Academic Diplomas and twelve Vocational Certificates. At the present time seven of our graduates are continuing their studies in institutions of higher learning, namely Gallaudet College, in Washington, D. C., Jacksonville University, and the University of Georgia. A wide and diversified range of occupation has absorbed the students who did not choose to continue their studies on college level. These occupations include Barbering, Upholstering, Printing, I.B.M. Operation, Brace Making, and general clerical work.

ACADEMIC PROGRESS

During this biennium we were fortunate to have Dr. Mildred Groht, a renowned language specialist in the field of deaf education and former principal of the Lexington Avenue School for the Deaf in New York, conduct workshops and individual instruction for the teachers on our staff. Bringing with her new techniques and a thorough knowledge of language for the deaf, Dr. Groht has contributed immensely to our program of in-service training.

LANGUAGE WORKSHOP—Dr. Mildred A. Groht is shown lecturing to the staff of the Department for the Deaf. The workshop was held from January 5 through January 22, 1959.



The quality of our academic classes has continued to improve through purchasing of more and better equipment and textbooks.

FACULTY

The faculty during this biennium was comprised of the following: a Supervising Teacher of our Primary Department, Supervisor of our Auditory Training Department, thirty-four Academic Teachers, eleven Vocational Teachers, three part time Vocational Instructors, and two Physical Education Instructors.

EDUCATIONAL AND PHYSICAL IMPROVEMENTS

The modernization of Bloxham and Wartmann Cottages during this past year necessitated relocating six Primary Department classrooms in Walker Hall school building. The Vocational Department participated in the division of several classrooms, and the new classrooms were utilized to absorb the younger children. These made very satisfactory classrooms on a temporary basis. The need for a larger bookroom was realized when the vocational students completely shelved a new room which had adequate lighting and ventilation.

The ever present challenge presented by business and industry when they develop new machinery and equipment to meet the demands of the consumer necessitated the purchase of the most modern equipment in the Dry Cleaning, Sewing, and Shoe Repair Areas to enable us to equip our students with the knowledge and use of the equipment they will use when they start to work.

Equipped with the finest power tools and most modern beauty and barber shop equipment, the Vocational Building for Negro Blind and Deaf was opened this year and an excellent program was given to the Negro students in our school.

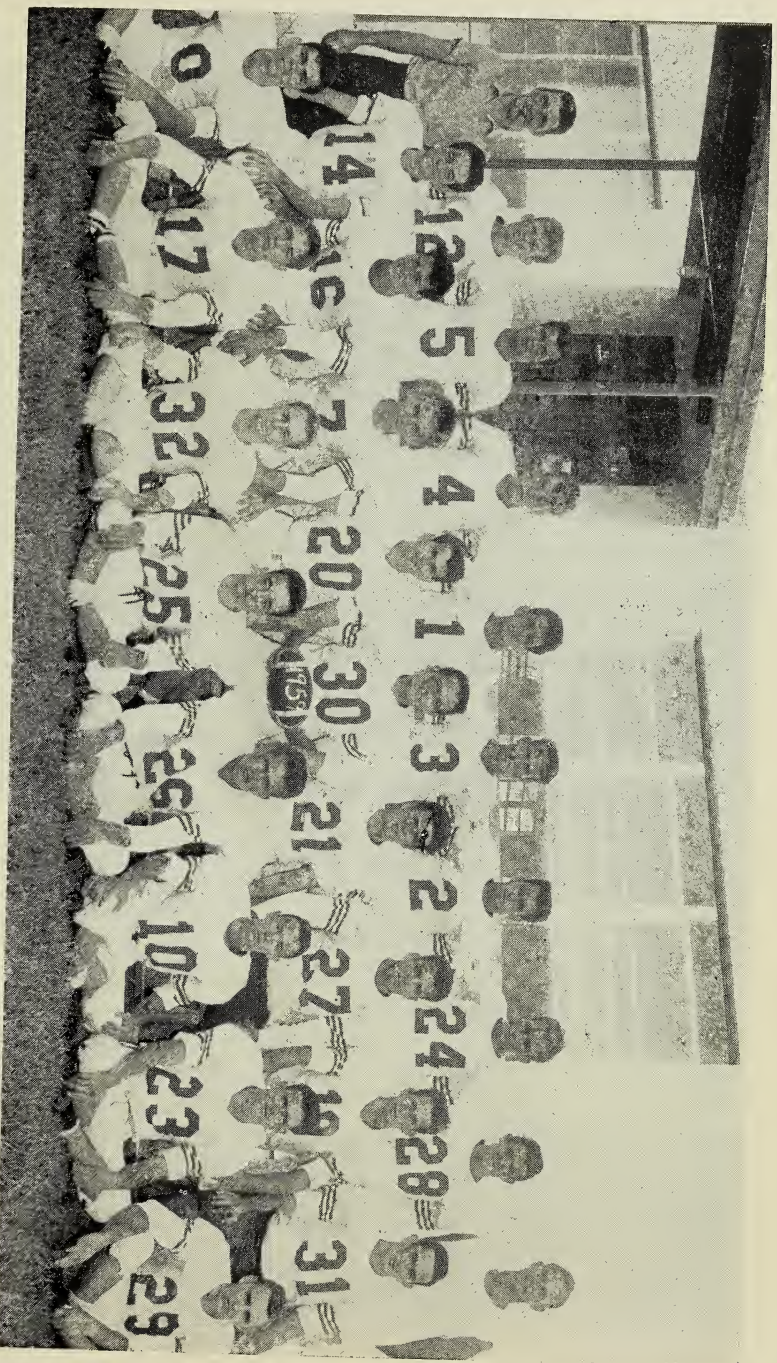
During the period of this report the indoor swimming pools for both the Negro and white students were released to their respective Physical Education Departments and an excellent swimming program covering both the areas of entertainment and instruction was offered to the entire student body. The appointment of a trained physical education instructor for the white deaf boys has broadened the program with its many and varied activities to train our deaf boys in all types of group and individual competition. The enthusiasm shown in the tournament organized in a variety of minor sports was extremely rewarding. This will be discussed in greater detail in the specific report of that department. I would like to note that a senior life saving course was offered by this department.

STUDENT ACTIVITIES

Since the residential school has to present a twenty-four hour a day program, the area of student activity is extremely important to the well being of our students and we give a great deal of consideration to planning a wide variety of activity to encompass the interest of our entire student body. One of the outstanding activities was that of the Choric Speech group which presented a program for our local Kiwanis Club, appeared on the Open House Show on WJLW-TV, Channel 4, Jacksonville, and participated in our commencement program.

During this biennium the Girl Scout Troop was reactivated under the leadership of Mrs. Bird, Miss Fowler, Miss Starnes, and Miss Lanham. A well organized program was received with great enthusiasm by our middle age girls. They presented a fine assembly program for our student body.

An annual spring event, "Fun Night", is presented by our seniors to raise money to help sponsor their annual senior trip to the Washington, D. C. area. They are the guests of Gallaudet College in Washington, the only college for deaf in the world, and thoroughly enjoy living on the campus and viewing many points of interest in our nation's capital.



THE 1959 DRAGONS—First row, left to right: Johnny Oliver, Billy Kahley, Bobby Hornsby, Paul Phillips, Dean Helmlly, Doug Peral, Jimmy Barrow, and Eddie Ives. Second row: David Causey, Harold Scott, Terry Mott, Gerald Harrell, Dallas McMullen, Joe Cox, Jim Moore, and Jack Shay. Third row: Coach Frank Slater, Jimmy Mills, Jimmy Rogers, John Seals, Jack Smith, Fred Carter, Frank Green, George Pierson, Rupert Warr, and Coach James V. Alschwald.



THE 1958-59 LASSIES—From left to right, sitting: Bonnie Williams, Ruby Nell Allen, Beverly Rollins, and Doris Genton. Kneeling: Gladys Snowden, Mary Spell, and Joyce Crutchley. Standing: Manager Jeanne Hair, Faye Hogge, Kitty McCarter, Coach Hazel Crichlow, Joyce Granger, Nadine Dale, Diane Dan, and Manager Sue Slappey.

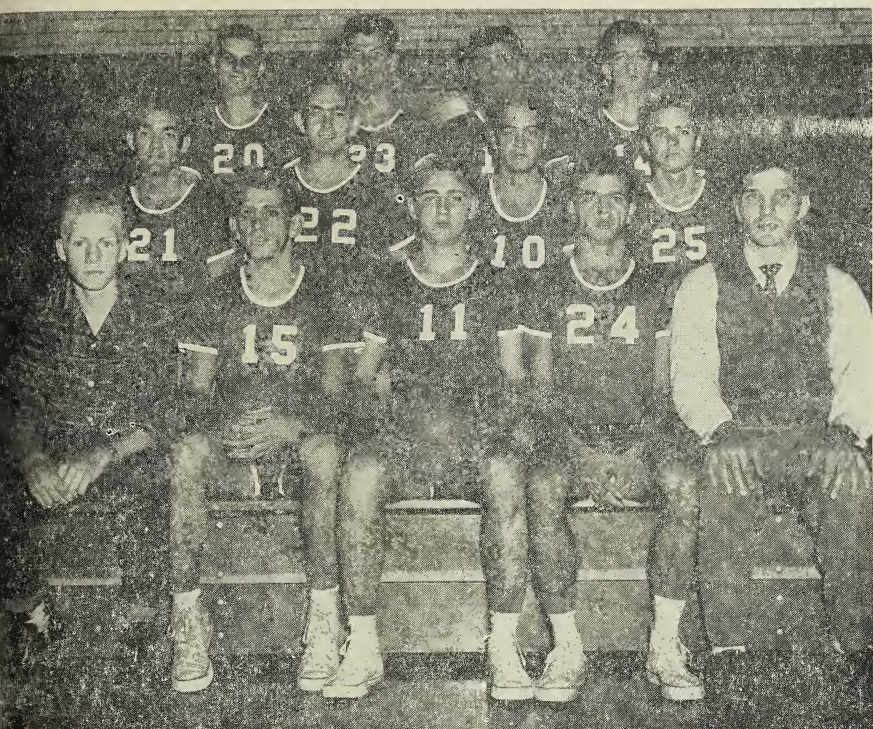
The Boy Scout program has developed into an extremely beneficial activity for our boys. They are continually involved in camping trips, weekly meetings, courts of honor, and the general activity of Scouting. They were highly honored at a camporee held at Ross Allen's Famous Reptile Farm by being selected as the troop conducting the best camp site. Our troop was selected from among a group of nearly twelve hundred Scouts.

The art students, under the direction of Miss Josephine Olson, captured several top awards in local poster contests. The Garden Clubbers, under her direction, participated in several events and brought home awards.

The Girls' Physical Education Department presented "Gym Time Is Half the Time" to an overflowing crowd of parents and friends, and gave an excellent showing of the girls' gym activities, under the direction of Miss Hazel Crichlow.

Two of our talented seniors, Jack Smith and Dallas McMullen, presented a humorous pantomime before the cameras of the Open House Show on WJXT-Channel 4, Jacksonville. The entire student body assembled to witness this humorous performance.

During the past two years our varsity athletic program has carried on in the tradition of our school. The basketball teams have participated in the Mas-



THE 1958-59 VARSITY BASKETBALL TEAM—First row, left to right: Manager Robert Hoagland, Jack Smith, Eddie Ives, Jimmy Rogers, and Coach Frank Slater. Second row: Foster Brockman, Jack Shay, Harold Scott, and Jim Gay. Back row: Larry Betts, Charles Clark, Don Fredrickson, and David Causey.

ixion Tournaments held in Staunton, Virginia and Baton Rouge, Louisiana. We have competed in the St. Johns River Conference in both football and basketball.

RELIGIOUS ACTIVITY

A religious program, nondenominational in nature, comprised of Sunday school for all students and followed by a Sunday morning Chapel is provided for every child each Sunday morning. This year Rev. Gyle of the Lutheran Faith, and Rev. Demeree of the Baptist Faith, and the men of our faculty have brought moral message to our students each Sunday morning. These services conclude time for all students to attend church services of their own choice in our community with transportation provided jointly by the school and the churches. The Lutheran and Roman Catholic students attend instructional classes after school conducted by the Priest of their faith. Prayers of thanks are offered in every

dining hall before every meal by our students. The religious theme is developed to its fullest in special events throughout the year, such as during the Thanksgiving and Christmas periods.

FACULTY PARTICIPATION

In addition to participating in committees on developing curricular and extracurricular activities, our faculty members have participated in professional meetings on both state and national levels. The faculty has been represented at all F.E.A. state meetings, all national deaf conventions, and nearly all state meetings involving hearing problems. Mr. Bird, our Audiologist, delivered a paper before the Florida Speech and Hearing Association annual meeting. Mrs. Scott, our Primary Supervising Teacher, attends the Volta Speech Association Board Meeting as a member of that board. Mr. Lane, our Principal, served on a panel at the Florida Speech and Hearing Association meeting, addressed the Otolaryngological section of the State of Florida Medical Association meeting, and spoke before the Speech and Hearing Conference at the University of Florida.

TESTING PROGRAM

The President, the Principal, the Psychologist, and the Audiologist comprise a team that conducts all pre-entrance evaluations and directs all the necessary testing throughout the school year. The annual academic achievement testing program is conducted by the principal and the staff.

The following specific reports will discuss the improvements in the areas of educational, vocational training, and dormitory life of our students.

AUDITORY TRAINING

Our aim in auditory training is to provide the opportunity for every child to make the maximum use of whatever hearing he may have. In the last one hundred years of teaching the deaf, electronic amplification is the only really important advance and it seems likely to so remain. The great value of amplification for the hard-of-hearing and even for the very deaf has been well proven. We must do our utmost to provide the very best in auditory assistance.

We now have thirty-one rooms equipped with auditory training units. This is the maximum under present conditions. Fourteen of these rooms have been equipped with new Grason-Stadler units. We have a program of continuous replacement which will keep our equipment up to date in the future.

Professionally we have established fine relations with other hearing and speech centers in the state. The fall, 1960, conference of the Florida Speech and Hearing Association will be held at this school. During the past year we have examined seventy-six persons, mostly children who have been referred to us by clinics, doctors and other agencies. Although we do not solicit out-patients, we feel that it is our responsibility to provide such services to any child with hearing or language disorder.

With the addition of more equipment, maintenance has been somewhat of a problem which we hope will be solved during the next biennium. We also plan to add much needed equipment such as a psychogalvanometer bone conduction testing equipment and consideration should be given to installing a permanent testing suite.

During the last year we fitted thirty-one new aids, made forty-eight new earmolds, as well as great number of repairs and hearing tests. We now have pupils owning their own aids. A number of these aids (29) have been bought with money from the Gore Trust Fund and some have been given by the Zenith Corporation and other groups.

Florida School for the Deaf and the Blind

We are looking forward to extending and improving our services in the area of audition during the next biennium.

Paul C. Bird, Audiologist

VOCATIONAL TRAINING

It is our hope that the appropriation will be released for complete reconstruction of the Vocational Building for the Department for the Deaf. We have attempted throughout this biennium to replace obsolete equipment and to purchase modern equipment on which to train all the students who participate in this activity.

HOME ECONOMICS

The aim of the Home Economics Department for the deaf girls is to prepare the girls in the area of homemaking. We are a pre-vocational department and do not claim to turn out expert cooks, seamstresses, or beauticians, but we do feel that our girls become quite proficient. The girls spend $2\frac{1}{4}$ hours a day, four days a week and nine weeks of the term under each teacher. On the average, the girls are in the department six years which gives them an average of about a year and a half in each area.

Mrs. Greenmun, who teaches cooking and homemaking, states that her aim is to help our girls to become conscious of the importance of attractive, well-balanced, well prepared and economical meals for the health and well being of the family. Also to recognize the usefulness of the latest kitchen appliances in her work. Through the kindness of the Florida Power and Light Company we now have a new electric skillet and an electric saucepan. Our electric range has a rotisserie. Numerous meals have been prepared and served with the use of these appliances. We have also given our annual Christmas teas to the entire staff.

Mrs. Hogle, who teaches the advanced sewing and some beginning sewing, states that the girls have made more clothing for themselves this year as we have not made any costumes for special occasions as we have in the past. Our Fashion Show, in which seventy-two girls participated, was a big success.

Mrs. Solano, who teaches Cosmetology, states that her girls are becoming more and more conscious of the appearance of their hair and the part it plays in their personal appearance. One of the highlights of last year was the showing of four technicolored movies loaned by Mr. Weldon of the Weldon School of Beauty, on Hair Cutting, Pin Curling, Styling, and Comb Outs. In the past two years the girls have given forty-two hundred shampoos, thirty-six hundred and eighty sets, fourteen hundred and forty-five hair cuts, one hundred and fifty scalp treatments, one hundred and forty-five cold waves, twenty-five eyebrow archings, and one hundred and seventy-five manicures. All this is the equivalent to \$9,305 worth of work.

Mrs. Murray, who is head teacher, says that she is quite pleased with the continued increase in interest and enthusiasm the girls have shown for their classes in the Home Economics Department. We have obtained four new Slantomatic Singer sewing machines, two new buttonhole makers and two new steeling cabinets for our department.

Mildred Murray, Head Teacher

GRAPHIC ARTS DEPARTMENT

The fundamental graphic arts principals are taught in this area. There are no attitudes, an aim or purpose and an open mind, required in order that these

students should learn to work and live independently. The former may come easily, but to keep an open mind is much more important in a training process. The students, who are working while learning, print the school stationery supplies at a savings of thousands of dollars annually for our school. This department prints the Biennial Report, our annual budgets, and our school publications.

This year a Davidson Folding Machine, capable of folding, perforating, and related operations, was installed to modernize our shop. The latest register attachment was purchased for our Davidson Offset Press. All machines are kept in finest condition by daily maintenance procedures.

A. W. Pope, Instructor

DRY CLEANING

Dry Cleaning and Pressing instill in our students good work habits and prepare them for this occupation after graduation. These are the two most important objectives in our Dry Cleaning Shop. Such phases as care and maintenance of machinery, cleaning, spotting, and finishing are taught to all students. The addition of the latest equipment aids the students in better understanding of commercial shops. It is our intention in the next biennium to purchase several of the latest type presses to replace some old style hand operations. During the past year approximately five thousand articles of clothing have been processed representing approximately \$9,800 worth of commercial dry cleaning and pressing.

John T. Cox, Instructor

UPHOLSTERING DEPARTMENT

Upholstering is a trade that needs the hands of a craftsman, very few tools, a minimum of machinery, and the ability to take an old worn out unit of furniture, completely dismantle it and rebuild a piece which is functional, durable, and a thing of beauty.

Today, even in this age of automation, no machine has yet been developed that can replace the hands of a craftsman in the upholstery trade. Students in this area are continually creating with their hands, and in their training in the phases of upholstery work receive training that would enable them to work in other related trades. All the furniture from our entire school has been properly maintained and new pieces have been built to replace salvaged furniture and pieces unfit for renovating.

A number of advanced students in this vocational department have, upon paying the cost of school materials used, designed and constructed upholstered furniture for their homes.

Norman Oja, Instructor

SHOE REPAIR DEPARTMENT

The purpose and aim of this department is to train each student in all operational phases of the shoe repair trade. They are taught to be conservative in the use of materials, to operate and maintain the equipment, and to understand the rules for safe operation of the shop. They are also instructed in all the phases of a shoe repair shop so that they might make their livelihood out of this endeavor. This department repairs an average of one hundred pairs of shoes per week, which conservatively speaking, estimated at \$2.00 per pair, is approximately \$7,200 worth of commercial repair for the nine months school period. This shop has been shaped into a completely modern one by the addition of a new Landis 36 McKay Stitcher, a new Comet Auto-Soler for ladies work, a shoe trimmer, and a new Singer Patching Machine.

Antonio Bonito, Instructor

BARBERING DEPARTMENT

In a single month, this department which services both our blind and deaf boys, has given approximately four hundred and fifty haircuts. It is our aim when this shop is relocated in a new vocational building that we will be able to offer a complete course in barbering covering such areas as shampoos, shaving, massaging, and scalp manipulation.

The addition of another barbering chair in our shop, bringing the total to four chairs, has enabled us to train more students and increase the work production.

Mrs. Jeanette Heber, Instructor

WOODWORKING DEPARTMENT

In the Woodworking Department which is only pre-vocational in nature, the younger students are taught the operation of the basic hand tools and to use them to create projects according to their level of ability. As each student becomes more capable and skilled in the use of hand tools he is given instruction on a fine representation of woodworking machinery, the care of this equipment, and the safety rules involved. Upon mastery of the power machinery, the boys are instructed in designing and creating projects according to their ability. This department participates in the creation of decoration and backdrops for all school extra-curricular activities such as dances, assembly programs, etc. It also does a considerable amount of routine refinishing and refurbishing of furniture sent to this area.

The addition of a new 8" Jointer has brought this shop up to standard as a modern woodworking shop.

Edmund F. Bumann, Instructor

ARTS AND CRAFTS

Classes are composed of students in the Intermediate and Advanced Department for the Deaf where the students find the opportunity to use their creative ability in working with clay, copper, enameling, weaving, papier-mache, oil painting, and a variety of other activity. The annual December sale and exhibit has always been received with enthusiasm by both the students and the faculty. It is our hope that when the new vocational building is completed this activity will be moved to that area as a full time activity.

Miss Josephine Olson, Instructor

BOYS' PHYSICAL EDUCATION DEPARTMENT

The primary objective of the Boys' Physical Education Department is to provide both an instructional and recreational program to meet a boys' immediate and future physical needs. Vigorous team and individual sports presented to meet immediate physical developmental needs included: basketball, flag football, softball, volleyball, water polo, gymnastics, track, and wrestling. The activities of a greater carry-over value to adult life presented included: archery, bowling, and social dance. In addition to this, our aquatic program has been expanded to include all levels of swimming instruction, life saving, and water polo.

A major accomplishment of the department has been the development of a strong intramural and Saturday morning activity program that received enthusiastic support by boys of all skill levels.

Plans for next year include an expansion of units in gymnastics, bowling, and the addition of an instructional unit in badminton.

Raymond Fredericks, Instructor

GIRLS' PHYSICAL EDUCATION DEPARTMENT

Our Physical Education program had as its objective this year a program well planned in opportunities for: participating in acquiring individual skills, health, posture, leadership, and competitive team play. Our program included the following: calisthenics, balance bar, health classes, good grooming, tumbling, trampolines, basketball, kick ball, volley ball, shuffleboard, archery, croquet, social dancing (with co-ed classes), and intramural softball.

For the younger girls our program included: animal imitations exercises, jump rope variations, tumbling, bean bag games, arch ball, dodge ball, and outdoor games such as Red Rover, Farmer in the Dell, Red Light, Club Ball, and Dodge Ball.

The swimming program proved to be very satisfactory with co-ed classes with both swimmers and non-swimmers. This year was the first year we have had this full schedule of swimming.

Miss Hazel Crichlow, Instructor

The preceding reports have pointed out the excellent manner in which the needs of our students have been anticipated by the staff by keeping the equipment up to date and preparing a program that will develop well rounded self-sustaining deaf adults. The entire staff of the Department for the Deaf is to be commended for their complete effort in preparing the deaf students of this state for the life that lies ahead of them.

Richard K. Lane, Principal
Department for the Deaf

DEPARTMENT FOR THE BLIND

REPORT OF THE PRINCIPAL

TO: Mr. John M. Wallace, President

ENROLLMENT

During the 1959-60 school year the enrollment in the Department for the Blind reached 138 students. The enrollment was 132 for the 1958-59 year. It would certainly appear that the Department will continue to grow quite rapidly for at least the next few years.

STAFF

The Department had eighteen full time teachers during the last school year. In addition to the full time staff, there was a part time girls' physical education teacher and a librarian who works with both the Department for the Blind and the Department for the Deaf.

ACADEMIC CLASSES

Every effort has been made to improve our high standards of academic instruction. We have a very good supply of special equipment and devices to help the teachers work with their visually handicapped students. All classes have up-to-date textbooks in both braille and large print. We have every reason to believe that our level of instruction now compares most favorably with any of the best regular public schools in the state.

PHYSICAL EDUCATION

Mr. W. S. Davis, the boy's physical education instructor, reports:

Some of the objectives of the Boys' Physical Education Program are the development of skills and abilities, the development of personality and the preparation for leisure time.

The classes meet daily for forty-five minutes and all students who are physically able take part in the program. This past year (1959-1960) sixty-nine boys were enrolled and divided into four classes.

Swimming is a very important part of our program and is carried on during the entire year. During the first five months of the school year swimming classes meet twice each week and for the remaining four months once each week. We feel that swimming is one activity that will help the students attain all objectives of our program. Next year competitive swimming will be added for the older students; one swimming meet has already been arranged with one of our neighboring schools for the blind.

Track is well established and our team has won first place in the South-Eastern Association of Schools for the Blind for the second consecutive year. The track meet was held in Baton Rouge, Louisiana in 1959 and in Jackson, Mississippi in 1960. The membership of the S.E.A.S.B. now includes Mississippi, Louisiana, Tennessee, Georgia, Alabama and Florida. In 1960 Charles Deas, a graduating senior from our school, was selected as the outstanding athlete of the track meet. He was high point man in both the 1959 and 1960 meets.

The competitive activities are only a minor part of our total program. In addition to warm-up and conditioning exercises the following activities make up



the physical education program: Tumbling, Skating, Gymnastics, Basketball, Kickball, Track and Field, Wrestling, Weight Lifting, Swimming and games for younger students.

With the completion of a new bowling alley in St. Augustine we plan to re-enter competition in the National Bowling League of Schools for the Blind. Schools compete with each other by mail by sending their scores to League Headquarters.

Our program is still expanding and has received the encouragement and support of the administrative staff at all times.

BUSINESS EDUCATION

Mrs. Jeneva Tobin, the business education teacher, reports:

The business education department is very well equipped. Recently we received two new Royal typewriters with primer type. We had transferred to us from other departments, one standard electric typewriter and one long carriage machine. We now have a total of three electric machines, seventeen standard size machines and two portables. We have one Soundscribe dictating machine, two complete Soundscribe transcribing machines, a late model Dictaphone transcribing machine and a projection magnifier that permits students to read small print such as the dictionary.

All students from the sixth grade through the twelfth grade have instruction in typing. They all have five forty-five minute typing periods each week and may use the typing rooms for doing additional outside work. We follow the regular course of study used in public schools and business colleges. All typing students type their home letters and cards and the advanced students are permitted and encouraged to do their written assignments from other teachers on the typewriters.

The typing classes collect, edit and type all material from the Department for the Blind for *The Florida School Herald*.

A course in modern machine transcription is offered to advanced typing students who are better than average spellers and have a typing speed of forty or more words per minute. They use the material prescribed by the educational division of the Soundscribe and Dictaphone corporations. A number of our graduates who have taken this course are now employed in offices.

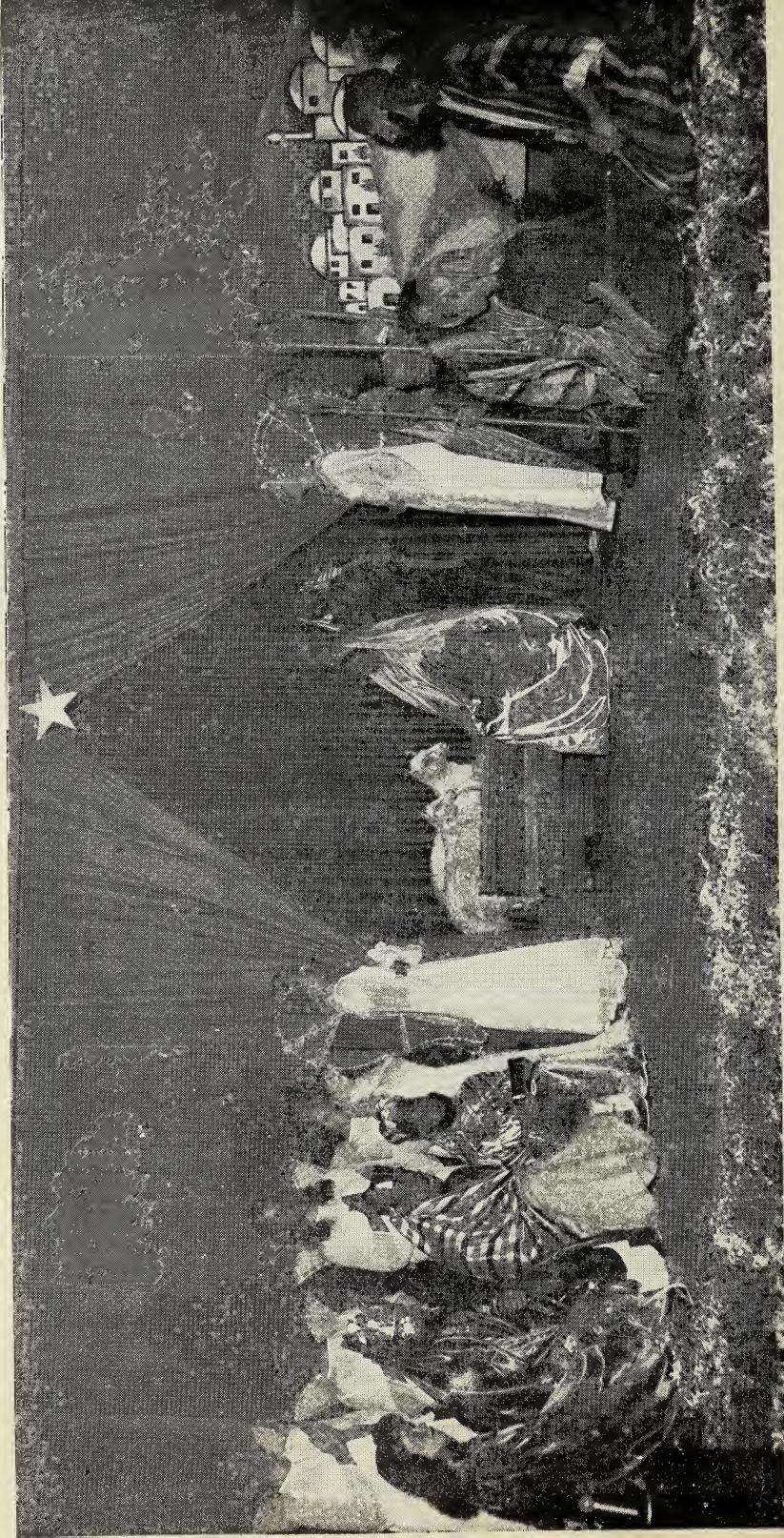
Each year our school switchboard operator gives instruction to several girls from the Department for the Blind. After they have had sufficient instruction these girls operate the school switchboard on week-ends and after the regular switchboard operator leaves each day and during the lunch hour. The regular switchboard operator is one of the girls who had this training when she was a student here. We have several other graduates who are successfully employed as switchboard operators.

MUSIC DEPARTMENT

The music department, under the direction of Mrs. Inez W. Koger, makes the following report:

Definite strides were made in the Music Department over the two-year period just ending.

The most important step taken toward long range musical advancement was the addition of a third full-time teacher. His schedules are set up to include classroom music for all from kindergarten through the sixth grade, with a selected junior choral group who perform on school programs throughout the year. The latest modern methods are used in building this back-log of future young musicians to take their places in the senior chorus and orchestra.



A SCENE FROM THE 1959-60 CHRISTMAS PLAY—From left to right: Peggy Van Fossen, Mary Barnwell, Charles Deas, Pauline Cobb, Charles Carter, Starr Posey, James Ellis, Carol Massey, Patricia Jackson, Win-
 in, Mendenhall, Carol Kinard, Mary Ann Hale, James Kalley, Herman Mills, J. W. Andrews, Angel Smith,

A class has been organized for the study of piano tuning and repair. Five boys are enrolled at present. The goal is to equip the students with a thorough knowledge of the modern approach to piano tuning, and to acquaint them with the newest designs in piano actions. Upon completion of the course the pupils will be ready to tune any modern piano, and do all the usual repair work.

A list of new equipment acquired during this period is as follows: one Steinway Grand Piano for use on stage in Walker Hall; four Everett Upright Pianos for practice rooms in new dormitory; one Kimball Grand Piano for new dormitory; one Trumpet; and one 'Cello.

INDUSTRIAL ARTS

The industrial arts teacher, Mr. Herbert Sowell, makes the following report:

During the past two years much progress has been made in acquainting the blind boys with the use of hand tools and power machines. They all enjoy woodwork very much. Some of the boys have advanced to the point where they can design their own projects. Some projects that have been made in woodwork are: tool boxes, toy cars, jewelry boxes, and a number of small projects which include napkin holders, meat chopping blocks, etc. Some of the larger projects made are: what-not shelves, water skis, rocking boats, end tables, coffee tables, large book cases, picture frames, porch swing, electric table, living room chairs, and others.

Good progress has also been made in the areas of metal work and electricity. Such projects as metal "C" clamp, toy electric motor, electric buzzers, telegraph keys and electric sounders have been made.

We have made five cocoa fibre door mats and thirty-two rubber door mats. The smaller boys enjoy doing this.

Boys of all ages have been caning chairs. Most of the forty-four chairs done have been for St. Augustine residents.

Since woodwork seems to be more important, we have decreased our output of brooms and mops. The school uses almost all we make. There were ninety dozen mops and fifty-one dozen brooms made during the past two years.

We have had no accidents, which proves the well known fact that blind people work more safely in industry than sighted people.

HOME ECONOMICS DEPARTMENT

The following report is made by Mrs. Margaret Sanchez, the home economics teacher:

The classes of this two-year period show a continued interest and decided progress in all phases of this department. Classes allow for individual instruction. Twenty-eight braille and seventeen sightsaving students attend classes every day. A noticeable increase in ability and accuracy has developed in the high school students since this department was put on a full time basis in 1954.

The same subjects are taught as last reported with an enlarged program in simple garment construction. The high school age girls are all familiar with the sewing machines, both treadle and electric, and have made blouses, skirts, pajamas, laundry bags, etc., and are able to make the necessary simple repairs on their clothes. The primary and intermediate students are also learning that sewing is not a field restricted to the sighted. Other crafts such as basketry, rug making, crocheting, knitting and weaving are enjoyed and many beautiful articles are made. The ceramics course is especially beneficial for it is creative and therapeutic.

Cooking classes receive the natural enthusiasm of growing girls. Much class work has been devoted to the recipes in the new cookbook, "Food At Your Fingertips," published in braille and large print. This department of the Florida





THE HOBBY ROOM—Students dancing in the Hobby Room of the new dormitory for the older blind girls.

School for the Deaf and the Blind along with the schools in Oklahoma, Minnesota and Arkansas compiled these simple modern recipes. This book was accepted by the home making section of the American Association of Instructors of the Blind and published by the American Printing House.

The equipment in the department is in good condition. The department has an adequate supply of all textbooks available from the Printing House.

CANE TRAVEL

Our mobility training has improved a great deal during the past two years. Mr. Herbert Angus, the instructor, makes the following report:

During the past two years the mobility training program for students having inadequate travel vision has been expanded. Special help is now being given to children in the lower grades who travel poorly. High school girls and boys are now being taught to ride the local bus to and from the down town area of St. Augustine and to do their own shopping alone. Five students have been awarded certificates of achievement for "solo" travel in the city.

Houseparents have met with the mobility instructor for the purpose of learning some better methods to use in assisting blind children with problems of get-



STUDY TIME—Here Mary Jane Barnwell studies in her room in the new dormitory for the older blind girls.

THE KITCHEN—About the most popular place in the new dormitory for older blind girls is this completely equipped kitchen.





KINDERGARTEN AT PLAY—From top to bottom and from left to right: Mary Jo Payton, Sandra Sopish, Belva Scroggins, Thomas Saunders, Steven Tillis, Robert Timmerman, Carroll Neuenfeldt, Rachel Crabtree, and Mrs. Hoagland, Teacher.

ting around in their dormitory areas. Children having mobility problems of difficult nature are referred by teachers and houseparents to the travel instructor for help.

While plans for the future are not well formulated, it is hoped that our program can be expanded to include the following: (1) Research to isolate and clearly define the characteristics of a person who travels extremely well; (2) Travel experience in a strange and new city for advanced students.

TRIPS

A number of trips within the state have been made by our students during the past two years. The following out-of-state trips have been made:

1. Both the boys' and the girls' track teams went to Baton Rouge, Louisiana for the South-Eastern Association of Schools for the Blind Track Tournament in 1959.

2. Both the boys' and the girls' track teams went to Macon, Georgia to compete in track with the Georgia Academy for the Blind in 1960.

3. Both the boys' and the girls' track teams went to Jackson, Mississippi for the South-Eastern Association of Schools for the Blind Track Tournament in 1960.

4. The senior class visited Washington, D. C. in 1959. The class paid all of its expenses except for transportation.

5. The senior class visited Washington, D. C. and New York City in 1960. This class paid all of its expenses including transportation.

Respectfully submitted,

Lee A. Iverson, Principal



RECESS TIME—Steven Tillis and Sandra Sophish enjoy the slide during the kindergarten recess period.

STUDENT HEALTH PROGRAM

The Medical program is under the direction of Dr. George C. Hopkins, Jr., Physician, Dr. Charles C. Grace, Ophthalmologist and Otolaryngologist, Dr. Hard-grove S. Norris, Surgeon, and Dr. Theodore Blizzard, Dentist.

Each student is given a complete physical examination upon admission to the school by Dr. George C. Hopkins, Jr. At this time all abnormalities and medical problems are noted and scheduled for further study and treatment. The following surveys are made each year under Dr. Hopkins' direction: T.B. Survey (patch test, skin test and x-ray when indicated), diabetic survey, serological survey, and sickle cell survey on all Negro students. Stool studies for intestinal parasites and treatment are done twice a year. Complete immunization series and boosters are given for Diphtheria, Tetanus, Pertusis, and Polio to all students not having had them completed before entering school. During the winter of 1959-60 all students (except those allergic to the vaccine) were given a series of two influenza virus vaccine. Twenty-two neurological examinations with electroencephalograms were done, interpreted, and evaluated by Dr. William McCullagh of Jacksonville. These included epileptic, organically brain damaged children and so-called "problem students." Several abdominal operations were performed by Dr. Norris and Dr. Hopkins as well as gynecological consultations and examinations. Numerous fractures and dislocations were treated and many repairs of various types of lacerations and other injuries were done. Dr. Morton A. Bertin, School Psychologist, in addition to his regular routine psychological evaluation of all students, has treated several children and seen others in consultation.

Each child is given a complete eye, ear, nose and throat examination by Dr. C. C. Grace at the beginning of each school year. At this time diagnosis is made and treatment, if necessary, is started. All children with chronic ear conditions are rechecked every 2 to 3 weeks as well as those requiring periodic tension checks. Six to nine children are refracted weekly and glasses prescribed when necessary. Those with glasses are rechecked every six months or yearly if their condition warrants it. All acute eye and ear diseases and injuries are cared for with follow up examination. Numerous tonsil and adenoidectomies were performed during the two-year period.

In 1959, Dr. John H. Fair, Chief Ophthalmology Division, Department of Surgery, Eugene Talmadge Memorial Hospital, Augusta, Georgia, and his staff examined the entire blind department and screened those with Chorio retinitis. This group was then further tested by skin tests and skull x-rays in order to determine the presence or absence of congenital toxoplasmosis. This was part of a survey including the blind schools of Georgia, North Carolina, South Carolina and Tennessee.

An intensive study was carried out by Dr. Milton S. Saslaw, Director of Medical Research National Children's Cardiac Hospital, Miami, Florida, and his staff on streptococcal recovery rates and antistreptolysin O titers in comparison with Gainesville and Miami. These studies indicated that two factors play a role in streptococcal behavior; namely closed living and climate. Detailed reports are on file in the medical department.

During the 1959 school year Dr. Simon S. Doff, Director, Heart Disease Control Program, Florida State Board of Health, Jacksonville, Florida, completed his seven-year cardiac study at the school and at present is in the process of compiling the results.

Nine children with severe orthopedic disfunction and one child with severe oral impairment were referred to Florida Crippled Children's Commission at Hope Haven Hospital, Jacksonville, Florida for evaluation and treatment.

Due to the recent purchase of new instruments and equipment for the dental clinic, the school has been able to render emergency and maintenance dental service to a greater number of students. However, we still do not have time, per-

sonnel or facilities to carry out a thorough dental health program. The children whose parents can afford private care will still have to be primarily responsible for their own child's dental health. We hope that in the future the dental department can be expanded to include minor orthodontic treatment and also replacement of missing teeth. We would like very much to be able to institute a training program in the field of dental technology to teach selected students the basic fundamentals in dental laboratory prosthetics. If this could be done it would afford occupational security to some of our students.

| | |
|--|--------|
| Average "In Bed" Patients per day..... | 8 |
| Average Hospital Stay..... | 4½ day |
| Total "In Bed" Patients..... | 395 |
| Average Clinic Patients per day..... | 140 |
| Total Clinic Patients this year..... | 34,562 |

Respectfully submitted,
Marion O. Hill, R.N.

DEPARTMENT FOR NEGROES

The departments for the Negro Deaf and the Negro Blind are directly under the supervision of Waldo N. Heber, who coordinates the work in these two departments. They are organized and operate as do the departments for white children. During the first year of the biennium the department for the deaf had ten full time teachers and ninety-five students, and during the second year of the biennium there were twelve teachers and ninety students. In 1958-59, the department for the blind had nine teachers and fifty-nine students, and in 1959-60, ten teachers and sixty-four pupils.

The school building, dining rooms, kitchen, and dormitories are modern and up-to-date, with new furnishings and equipment. A new Industrial Arts building and a modern enclosed swimming pool were opened for use in April, 1959. The present plant and facilities are excellent and with additional and better trained personnel the educational program has been improved.

Miss Louise Cornell, of New York, spent several months in 1959 and again in 1960 giving courses and supervising the work in the department for the deaf. Dr. Mildred Groht also gave a course in language and lectured on methods of teaching the deaf for several months during the biennium. Dr. Sam Ashcroft, Peabody College, had a workshop for the department for the blind.

In addition to the academic work, a number of vocational subjects are given. These include cooking, sewing, weaving, cosmetology, woodworking, metal work, cleaning and pressing, laundering, refinishing and chair caning. It is hoped that additional programs can be developed in 1960-62.

The physical education and athletic programs within the Negro Department have been expanded rapidly during the past few years. Basketball teams were organized and have participated in contests with other schools like ours, as well as with public schools. A number of trophies have been won, including first place in district basketball meet, and second place in the state championships for Negro high schools.

Other activities have been football, volleyball, softball, badminton, and other supervised sports.

Among activities for the girls have been basketball, volleyball, softball, lawn croquet, and badminton. Most of these have been intramural sports with the exception of basketball which has been in interscholastic competition.

GIFTS

During the 1958-60 biennium, the school has received many gifts from organizations such as Epsilon Sigma Alpha Sorority and various groups of Rotary, Lions and Kiwanis. The school has also received gifts from individuals. The Stephen Gore Trust Fund has provided many students with hearing aids.

EPSILON SIGMA ALPHA

The Florida chapters of Epsilon Sigma Alpha have had our school their major state project for the past four years, during which time the various chapters have given the school \$7,769.58 cash for our Student Assistance Fund. In addition to this amount of money, various chapters have sent money to individual children and have also sent toys, candy, books, clothing and other items to our school.

Due to the cash gifts we have been able to purchase the following things: glasses, hearing aids, ear molds, repair service to hearing aids, clothing, party dresses, orthopedic shoes, dress shoes and costumes. This money has provided neurological examinations, including electroencephalograms for certain children, x-rays, laboratory fees, and hospital expenses for tonsilectomy operations. This money was used to pay only hospital expenses which the school does not provide and which parents were unable to pay. This sorority has helped toward expenses on trips of the seniors to New York, Washington, D. C., and the boys' and girls' track teams to various tournaments. The sorority has provided bus tickets for pupils who would otherwise be unable to go home for certain vacations, spending money, tickets for sports events, movies, circuses, bowling, miniature golf and other admission costs. We are indeed grateful to Epsilon Sigma Alpha for their interest in our school.

NECROLOGY

Eugene Hogle

Eugene Hogle, who was superintendent of maintenance of the Florida School forty-four years, passed away in Akron, Ohio, July 25, 1958. Mr. Hogle was graduated from the Nebraska School for the Deaf and Gallaudet College, Washington, D. C. He came to the Florida School September 1, 1914, where he remained until his death.

Lowell O. Cooper

Lowell O. Cooper, a teacher of leathercraft and shoe repairing at the Florida School for the Deaf where he had been teaching the past forty years, passed away November 21, 1958, following a brief illness. Mr. Cooper was graduated from the Indiana School for the Deaf.

RETIREMENTS

Mrs. Mae P. Powell, a teacher in our Academic Department for the Deaf, retired at the close of the 1958-59 school year, having taught the deaf for 33 years. Fourteen years have been spent in the Florida School. Mrs. Powell is an outstanding teacher of the deaf and devoted to her pupils. We are pleased to know that Mrs. Powell is remaining in St. Augustine.

Carl J. Holland, a houseparent of the older deaf boys, retired October 1, 1959, after serving our school 38 years. We appreciate the many years that Mr. Holland has devoted to our deaf boys.

Mrs. Lily G. Hogle, a teacher in our Vocational Department for the Deaf, retired at the close of the 1959-60 school year, having taught the deaf thirty-eight years in our school. Mrs. Hogle has been an outstanding teacher of the deaf, and has always been patient and understanding with her pupils. We wish Mrs. Hogle many years of enjoyment during her retirement.

Frank Bowers, who has been dietitian almost ten years, retired February 1, 1960.

Hadley M. Harris, engineer, retired June 30, 1960 after serving the school 13 years.

STUDENTS IN INSTITUTIONS OF HIGHER LEARNING

The following 22 graduates of various departments have attended college during the past biennium:

Department for the Deaf

Ann Clemons, Gary Clark, Patricia Corbett, Sonia Hernandez, and Kitty McCarter attended Gallaudet College in Washington, D. C. Thomas Elliott attended Southern Technical Institute, Chamblee, Georgia. Richard Dawes attended Jacksonville University.

Department for the Blind

The following students attended the University of Florida: John Paul Allen, Elizabeth Bishop, James Bowen, Carson Dyal, Shelly Lashley, Gordon Pittman, and Joda Stanley.

The following students attended Stetson University: Mary Inez McCollough and Shirley Tyner.

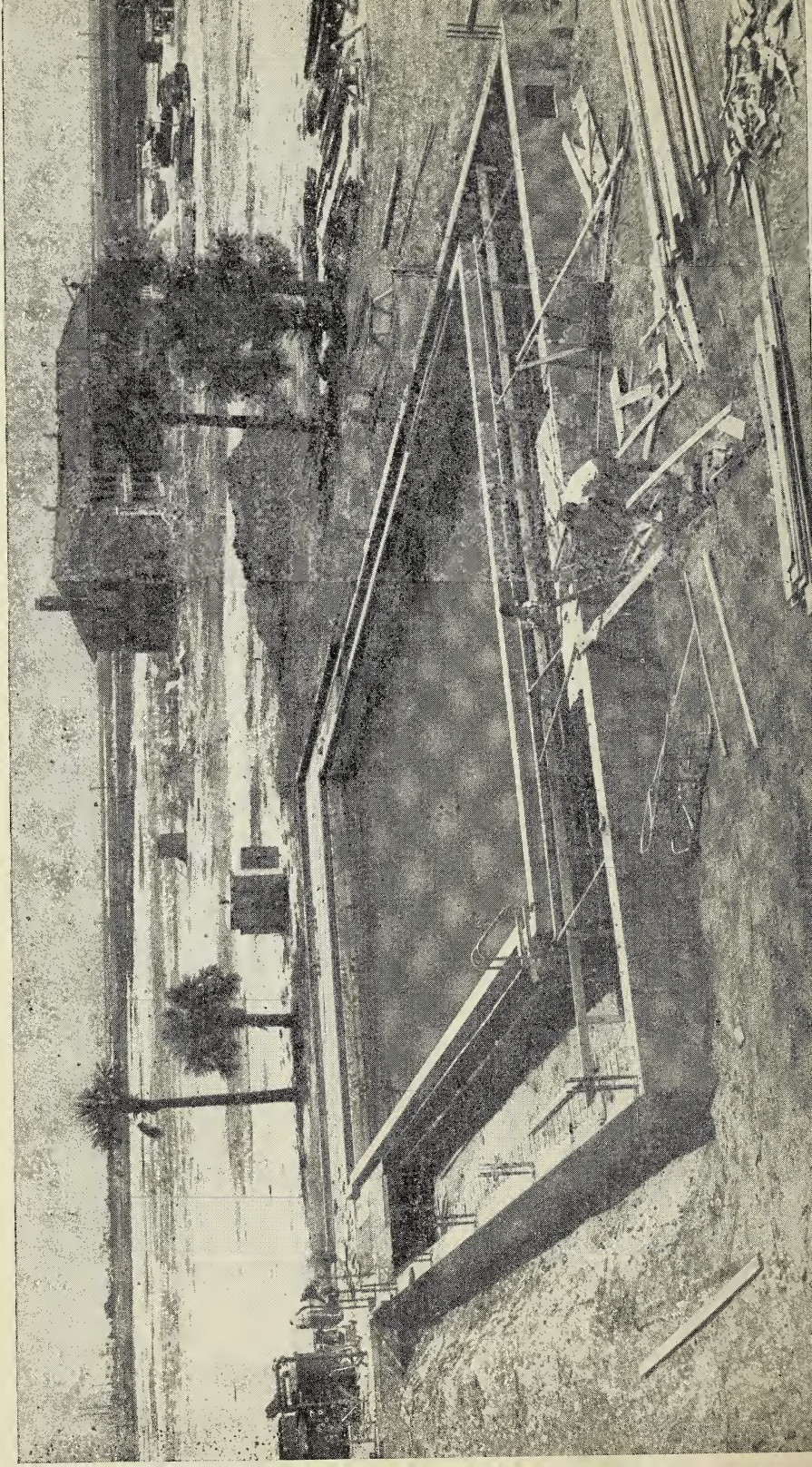
Janet Clary attended Jacksonville University.

Department for the Negro Blind

The following students attended the Florida Agriculture and Mechanical University: Vernon Mack Lee, Clarence Nelson, Jacqueline Stallworth, Julia Sturup and Willie James Wimberly.

CAPITAL OUTLAY

The Florida Legislature of 1957 appropriated \$2,515,293.00 for new construction and reconstruction; however, due to a number of conditions during late 1957-58, only \$66,282.00 was released for planning. This is shown in the table on page 47.



Florida School for the Deaf and the Blind

| <i>PROJECT</i> | <i>Appropriated for 1957-1959</i> | <i>Released</i> |
|---|---------------------------------------|--------------------|
| Utilities for New Fill Area | \$ 186,250.00 | \$ 7,450.00 |
| Rehabilitate Industrial Building—White Deaf | 645,100.00 | 25,804.00 |
| Classroom Building—White Blind | 571,350.00 | -0- |
| Streets and Walks to Reclaimed Area | | |
| and New Buildings | 30,000.00 | -0- |
| Storeroom and Maintenance Shop | 181,810.00 | -0- |
| 250 H. P. Boiler Installation | 37,391.00 | 1,495.00 |
| Campus Lighting System | 40,000.00 | -0- |
| Top Soil and Landscape Reclaimed Area | 25,000.00 | -0- |
| Rehabilitate and Extend Hospital | 257,770.00 | 10,310.00 |
| Rehabilitate Bloxham Cottage | 265,311.00 | 10,612.00 |
| Rehabilitate Wartmann Cottage | 265,311.00 | 10,612.00 |
| Playground Lighting System | 10,000.00 | -0- |
| | <u>\$2,515,293.00</u> | <u>\$66,282.00</u> |

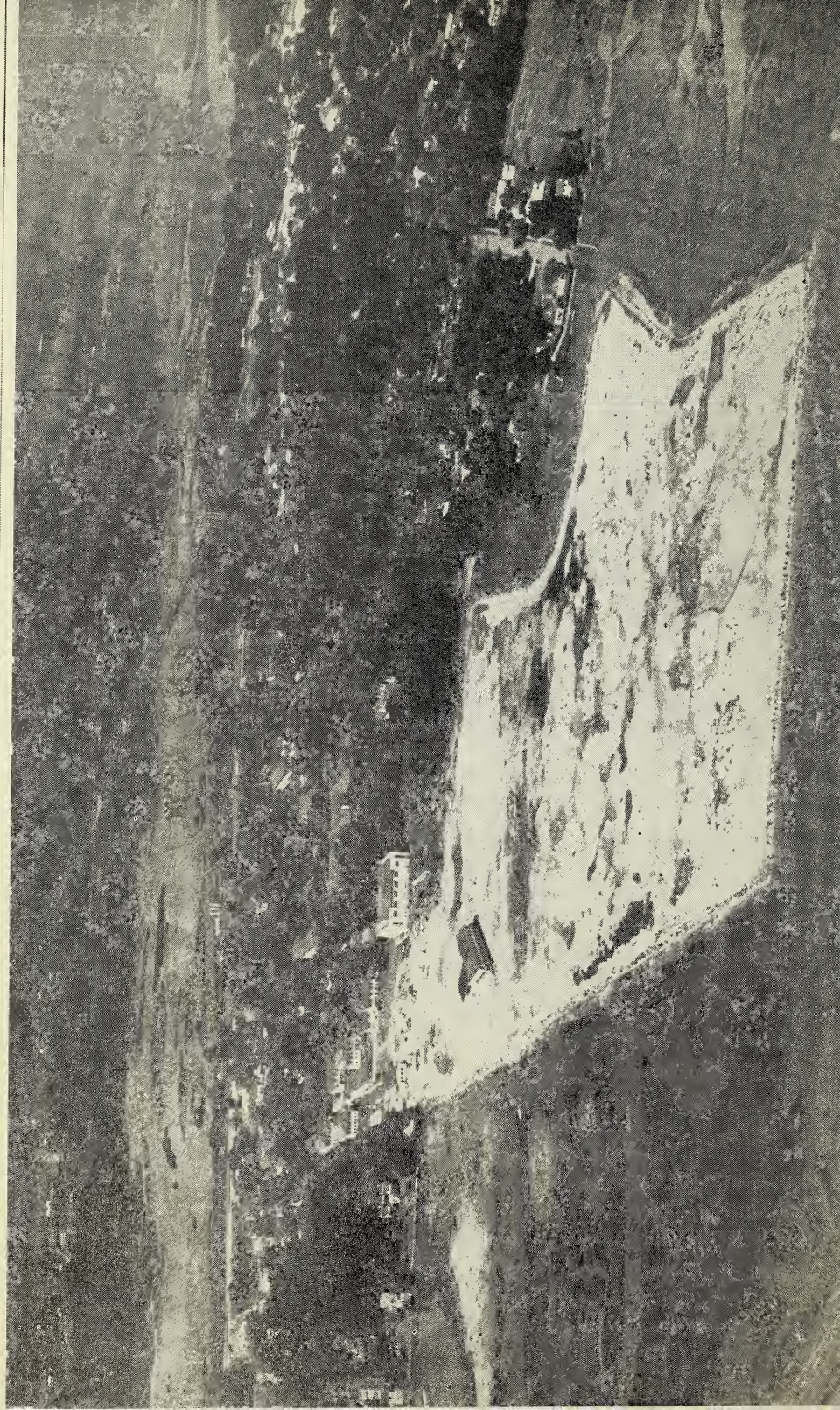
Not Reappropriated in 1959

The Legislature of 1959 reappropriated \$1,430,532.00 which included the following:

| <i>PROJECT</i> | <i>Appropriated for 1959-1961</i> |
|--|---------------------------------------|
| Rehabilitation of Bloxham and Wartmann Cottages | \$ 518,776.00 |
| Exterior Utilities | 20,000.00 |
| Rehabilitate Industrial Building— White Deaf | 619,296.00 |
| Rehabilitate and Extend Hospital | 247,460.00 |
| Reservation of Reclaimed Area | 25,000.00 |
| | <u>\$1,430,532.00</u> |

Contracts were let for the reconstruction and fireproofing of Bloxham and Wartmann and they will be occupied in the early fall of 1960. No doubt the other projects will be completed by the end of 1961.

The following capital outlay projects were completed and dedicated in April, 1959. The money for these had been appropriated in 1955; however, due to conditions contracts were not let until late in 1957. These included: a beautiful dormitory for older blind girls and boys which was completed and furnished beautifully; two modern indoor swimming pools complete with heating and filter systems were put into use, one for white students and one for Negro students; and a modern industrial building for Negroes, which contains a barber shop, cosmetology shop, three vocational shops for boys, and shower and toilet facilities connecting with the swimming pool.



CONCLUSION AND RECOMMENDATIONS

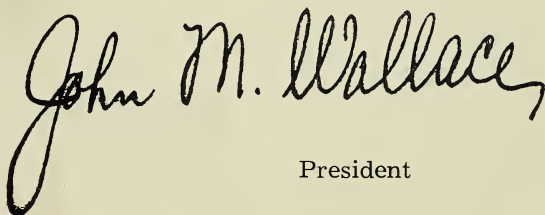
The material presented in this report for 1958-60 gives a fairly comprehensive summary of the programs in various departments. I wish to take this opportunity to thank the Florida Legislature, the State Board of Control of Florida, the personnel of the school, and others who have helped in improving the opportunities for acoustically and visually handicapped children of school age throughout our state. Without the combined help and efforts of many, little could be accomplished.

The critical needs of the school are additional money for operation and salaries, as well as for additional capital outlay improvements. The most needed at this time are:

1. New Boiler Plant and complete renovation of present heating facilities to all buildings
2. Expansion of Campus Utilities
3. Maintenance and Storage Plant
4. Additional Dormitory for younger blind children
5. Classroom Building with dining room facilities for the blind
6. Additional Campus Lighting and improvements to roads, walkways, and the new fill area

Before too long additional dormitory and educational facilities will be needed for Negro students, as present buildings are becoming crowded. Our most urgent needs are for additional personnel and expanded physical facilities due to a rapidly growing school population.

Respectfully submitted,



President

THE AERIAL PICTURE on page 48 (opposite page) looking toward the school shows the more than 30 acres of new land that was pumped in during 1956-57. The following new buildings were under construction during 1958-59 on the new fill area and were put into use in the fall of 1959. They are: a new dormitory for white blind shown in foreground center. Slightly northwest of this dormitory and just in front of gymnasium is the enclosed, heated swimming pool for white children and left of the gymnasium, hardly visible, is the enclosed, heated swimming pool for colored children and the industrial building for colored children.

STATEMENT OF RECEIPTS AND DISBURSEMENTS FOR 1959-1960 BIENNIUM

| | 1958-1959 In- cluding Balances Forward | 1959-1960 |
|---|--|---------------|
| SALARIES | | |
| State Appropriation released by | | |
| Budget Commission | \$ 707,000.00 | \$ 762,116.00 |
| Transferred to Expense Appropriation | 1,000.00 | - |
| Disbursements | 705,740.69 | 757,712.00 |
| Unexpended Balance | \$ 259.31 | \$ 4,403.91 |
| FOOD PRODUCTS | | |
| State Appropriation released by | | |
| Budget Commission | -0- | \$ 127,990.00 |
| Disbursements | -0- | 127,818.00 |
| Unexpended Balance | -0- | \$ 171.00 |
| EXPENSES | | |
| State Appropriation released by | | |
| Budget Commission | \$ 244,818.55 | \$ 132,222.00 |
| Transferred from Salaries | 1,000.00 | - |
| Disbursements | 245,741.90 | 131,979.00 |
| Unexpended Balance | \$ 76.65 | \$ 242.00 |
| OPERATING CAPITAL OUTLAY | | |
| State Appropriation released by | | |
| Budget Commission | \$ 22,860.00 | \$ 42,597.00 |
| Disbursements | 22,796.14 | 35,481.00 |
| Unexpended Balance | \$ 63.86 | \$ 7,116.00 |
| CAPITAL OUTLAY | | |
| ENCLOSE SWIMMING POOL | | |
| Released by Budget Commission | \$ 54,805.21 | - |
| Funds transferred to Dormitory and Dining Room Unit | 2,313.35 | - |
| Disbursements | 52,039.02 | - |
| Unexpended Balance | \$ 452.84 | - |
| BUILD AND ENCLOSE SWIMMING POOL FOR NEGROES | | |
| Released by Budget Commission | \$ 47,322.59 | - |
| Funds transferred to Dormitory and Dining Room Unit | 1,300.00 | - |
| Disbursements | 45,073.72 | - |
| Unexpended Balance | \$ 948.87 | - |
| DORMITORY AND DINING ROOM UNIT | | |
| Released by Budget Commission | \$ 99,120.44 | - |
| Transferred from Enclosed Swimming Pool | 2,313.35 | - |
| Transferred from Build and Enclose Swimming Pool for Negroes | 1,300.00 | - |
| Transferred from Industrial Building for Negroes | 3,000.00 | - |
| Disbursements | 105,535.36 | - |
| Unexpended Balance | \$ 198.43 | - |

Florida School for the Deaf and the Blind

| CAPITAL OUTLAY—Continued | | 1958-1959 In- cluding Balances Forward | 1959-1960 |
|--|----|--|----------------|
| INDUSTRIAL BUILDING FOR NEGROES | | | |
| Released by Budget Commission | \$ | 58,918.60 | \$ 873.00 |
| Transferred to Dormitory and Dining Room Unit | | 3,000.00 | -0- |
| Disbursements | | 54,597.32 | 873.00 |
| Unexpended Balance | \$ | 1,321.28 | -0- |
| UTILITIES FOR NEW FILL AREA | | | |
| Released by Budget Commission | \$ | 7,450.00 | \$ 850.00 |
| Disbursements | | 2,550.00 | -0- |
| Unexpended Balance | \$ | 4,900.00 | \$ 850.00 |
| REHABILITATE INDUSTRIAL BUILDING—WHITE DEAF | | | |
| Released by Budget Commission | \$ | 17,929.00 | \$ 17,929.00 |
| Disbursements | | -0- | 7,875.00 |
| Unexpended Balance | \$ | 17,929.00 | \$ 10,054.00 |
| 250 H. P. BOILER INSTALLATION | | | |
| Released by Budget Commission | \$ | 1,495.00 | \$ 170.00 |
| Disbursements | | 510.00 | -0- |
| Unexpended Balance | \$ | 985.00 | \$ 170.00 |
| REHABILITATE AND EXTEND HOSPITAL | | | |
| Released by Budget Commission | \$ | 10,310.00 | \$ 7,160.00 |
| Disbursements | | 3,150.00 | 4,637.50 |
| Unexpended Balance | \$ | 7,160.00 | \$ 2,522.50 |
| REHABILITATE BLOXHAM COTTAGE | | | |
| Released by Budget Commission | \$ | 10,612.00 | \$ 10,612.00 |
| Disbursements | | -0- | 10,499.54 |
| Unexpended Balance | \$ | 10,612.00 | \$ 112.46 |
| REHABILITATE WARTMANN COTTAGE | | | |
| Released by Budget Commission | \$ | 10,612.00 | \$ 10,612.00 |
| Disbursements | | -0- | 10,499.55 |
| Unexpended Balance | \$ | 10,612.00 | \$ 112.45 |
| REHABILITATE BLOXHAM AND WARTMANN COTTAGES | | | |
| Released by Budget Commission | | -0- | \$ 388,907.10 |
| Disbursements | | -0- | 278,191.65 |
| Unexpended Balance | | -0- | \$ 110,715.45 |
| EXTERIOR UTILITIES | | | |
| Released by Budget Commission | | -0- | \$ 7,500.00 |
| Disbursements | | -0- | 7,227.64 |
| Unexpended Balance | | -0- | \$ 272.36 |
| REPLACEMENT ACCOUNT—REHABILITATION WARTMANN COTTAGE | | | |
| Released by Budget Commission | | -0- | \$ 48,449.91 |
| Disbursements | | -0- | 33,522.71 |
| Unexpended Balance | | -0- | \$ 14,927.20 |
| Total Available All Funds | \$ | 1,293,253.39 | \$1,557,988.01 |
| Total Disbursements All Funds | | 1,237,734.15 | 1,406,318.67 |
| Total Balances All Funds | \$ | 55,519.24 | \$ 151,669.34 |

ROSTER OF WHITE DEAF BOYS

| | | |
|------|-----------------------------------|--------------|
| 1. | Adams, Andrew Daniel | Dade |
| 2. | Allen, George | St. Johns |
| 3. | Anderson, Barry Stephen | Brevard |
| 4. | Anderson, John Donald | Dade |
| 5. | Anderson, William Dean | Orange |
| 6. | Baggett, Benly (Bill) | Santa Rosa |
| 7. | Baggs, William Jackson | Putnam |
| 8. | Bailey, Samuel Leonard | Calhoun |
| 9. | Baird, William Ross | Marion |
| 10. | Ballard, Marcus | Polk |
| 11. | Barrow, James Robert | Dade |
| 12. | Basehore, Robert | Manatee |
| 13. | Beane, Stacey | Pinellas |
| 14. | Bell, Cecil Daniel | Santa Rosa |
| 15. | Betts, Larry Richard | Duval |
| 16. | Biggs, William Angus (Bobby) | Duval |
| 17. | Bohannon, Henry Grady | Duval |
| 18. | Boyd, Joseph Alan | Broward |
| 19. | Branson, Eddison Royce | Duval |
| 20. | Braren, Edward B. | Duval |
| 21. | Brigham, Earl | Orange |
| 22. | Brockman, Foster | St. Johns |
| 23. | Brown, Morgan Lee, Jr. | St. Lucie |
| 24. | Bucci, Donald James | St. Lucie |
| 25. | Bundrick, William Bennett | Putnam |
| 26. | Burke, William Olney | Lake |
| 27. | Calapa, Randall Thomas | Orange |
| 28. | Calhoun, Jack | Escambia |
| 29. | Cannon, Kenneth Eugene | Orange |
| 30. | Cantrell, Eddie Ray | Duval |
| 31. | Carroll, Gary Wayne | Duval |
| 32. | Carter, Charles Milton | Jackson |
| 33. | Carter, Freddie Carlton | Jackson |
| 34. | Causey, David Lamar | Polk |
| 35. | Chewning, Dewayne Michael | Hillsborough |
| 36. | Christopher, Wayne | Duval |
| 37. | Clark, Charles Berry | Dade |
| 38. | Clement, Leon William | Hillsborough |
| 39. | Chevalier, George Edward | Polk |
| 40. | Clemons, William Edward, Jr. | St. Johns |
| 41. | Cox, Joe David | Okaloosa |
| 42. | Crider, Robert Lee | Hillsborough |
| 43. | Cutshaw, Neddy Mann | St. Lucie |
| 44. | Davidson, Sherman Randall | Orange |
| 45. | DeMotte, Roy Earl | Volusia |
| 46. | Donald, Richard Herbert | Duval |
| 47. | Dorough, George Dixon | St. Johns |
| 48. | Eason, Charles Daniel | Brevard |
| 49. | Elliott, Larry Bernhard | Orange |
| 50. | Fedor, Lynn Courtney | Dade |
| 51. | Fender, Jimmie Erral | Duval |
| 52. | Ferguson, David Lewis | St. Lucie |
| 53. | Firkins, Robert John | Dade |
| 54. | Floyd, Johnny | Orange |
| 55. | Fraser, Walter Lee | Duval |
| 56. | Frederickson, Donald | Hillsborough |
| 57. | Freeman, Jack Alan | Seminole |
| 58. | Fuller, Don Robert | Clay |
| 59. | Fugitt, Arthur Paul | Duval |
| 60. | Garcia, George, Jr. | Monroe |
| 61. | Garcia, Joseph A. | Duval |
| 62. | Gardiner, LeRoy Roggie | Hillsborough |
| 63. | Garlotte, Ray Shelton | Duval |
| 64. | Garrett, Robert Prather | Duval |
| 65. | Gatchell, Robert Lurie | Brevard |
| 66. | Gav, James Jenkins | Bay |
| 67. | Gilliland, Harrold | Polk |
| 68. | Glenn, Walter | Brevard |
| 69. | Godwin, Roger David | Baker |
| 70. | Goodwin, James I. | Pasco |
| 71. | Green, Paul Franklin | Polk |
| 72. | Greene, Glenn Philip | Duval |
| 73. | Grimes, Ronald Allen | Lake |
| 74. | Groomes, Johnnie Prince | |
| 75. | Gunter, Jack Raymond | Escal |
| 76. | Hamlin, James Michael | |
| 77. | Hammock, Wayne | |
| 78. | Harden, James Larry | St. |
| 79. | Harper, Raymond Jerry | Palm B |
| 80. | Harrell, Gerald Dean | |
| 81. | Harrell, Roger Steven | Or |
| 82. | Hays, Elzie William | Hillsbor |
| 83. | Helmly, Robert Dean | St. |
| 84. | Hendrix, John Steven | Hig |
| 85. | Hilbish, Joseph Sterling | St. |
| 86. | Hitchcock, Doyle Edward | St. |
| 87. | Hoagland, Robert P. | L |
| 88. | Hockenberger, Jefferson Johnson | |
| 89. | Hogg, John Edwin | |
| 90. | Hogg, Woodrow | |
| 91. | Hollingsworth, Robert, Jr. | Char |
| 92. | Hoops, Kenneth Bruce | Bro |
| 93. | Hornsby, Robert Ira | Hillsbor |
| 94. | Hunter, Solomon Lawrence | Sar |
| 95. | Ives, Clarence Edward | Ala |
| 96. | Jacques, Carl Dewey | |
| 97. | Jarvis, Sherrill Dean | Hillsbor |
| 98. | Jeffords, Edward Craig | Ala |
| 99. | Jenkins, Donald Atwood | St. |
| 100. | Jenkins, Michael | |
| 101. | Kahley, William Frederick | Or |
| 102. | Kennedy, Lewis Wayne | Char |
| 103. | King, Robert Benjamin | St. |
| 104. | Kirk, Oscar B. | |
| 105. | Kitler, Dennis | L |
| 106. | Knowles, Robert Terry | Or |
| 107. | Lanning, Raymond Anthony | Ma |
| 108. | Law, Thomas Charles | St. |
| 109. | Leek, James | Or |
| 110. | Lewis, Stephen Lee | Vo |
| 111. | Long, Michael Stuart | |
| 112. | Lopez, Michael | Hillsbor |
| 113. | Lynch, George Whipple | |
| 114. | MacEwen, Edward Francis | D |
| 115. | McDaniel, Thomas James | |
| 116. | McElfresh, Robert | Bre |
| 117. | McElmurray, Jimmy Ray | D |
| 118. | McElroy, Thomas Lloyd | |
| 119. | McEver, Jerry Wayne | Hillsbor |
| 120. | McGhee, Murphy | Escal |
| 121. | McGraw, John Edward | Escal |
| 122. | McMahon, Robert Younger | Vo |
| 123. | McMahon, Shannon | Vo |
| 124. | McMullen, Lewis Dallas | D |
| 125. | Malcolm, Richard Nicholas | |
| 126. | Mals, Stanley Francis | |
| 127. | Mattson, Carrol Ward | Bre |
| 128. | Meadows, Jackson Chester | T |
| 129. | Mills, James Howard | |
| 130. | Moore, Jimmy Daniel | |
| 131. | Montgomery, Paul Douglas | D |
| 132. | Mott, Terry Joe | Hillsbor |
| 133. | Napier, Bobby Ernest | D |
| 134. | Nelson, Thomas Daniel | Escal |
| 135. | Newton, Ronald Edward | Vo |
| 136. | Oliver, John Henry | |
| 137. | Ostrout, Bruce Joseph | |
| 138. | Pacetti, Franklin Clayton Belcher | St. J |
| 139. | Padgett, Larry Allen | Suwa |
| 140. | Parker, Gordon Hollis (Buddy) | Vo |
| 141. | Parker, Tommy | Colu |
| 142. | Partin, Dallas Paul | Or |
| 143. | Peiper, Thomas Julius | Ho |
| 144. | Peral, Thomas Douglas | Or |
| 145. | Phillips, David Paul | Escal |
| 146. | Pierson, George Washington, Jr. | L |

Florida School for the Deaf and the Blind

ROSTER OF WHITE DEAF BOYS—Continued

| | | | | | |
|-----|---------------------------------|--------------|------|------------------------------------|--------------|
| 47. | Pigott, Ralph Andrew | Lee | 174. | Staley, Richard Clayton | Dade |
| 48. | Pittman, Billy Wayne | Santa Rosa | 175. | Stambaugh, Henry Jackson | Polk |
| 49. | Pittman, Johnny Carl | Brevard | 176. | Stump, Gary Thomas | Orange |
| 50. | Powers, Jackie Ray | Marion | 177. | Tanfield, Ronald Whitford | Palm Beach |
| 51. | Raines, Robert Earl | Jackson | 178. | Tate, James Alan | Bay |
| 52. | Rash, Herbert Wayne | Polk | 179. | Terry, David Donald | Polk |
| 53. | Reeves, Henry Nathaniel | Broward | 180. | Tomlinson, Ray | Pinellas |
| 54. | Register, Jerry Allen | Hamilton | 181. | Toney, Jody Clifton | Orange |
| 55. | Register, Randy Lamar | Putnam | 182. | Trumble, Ronald Arthur, Jr. | Duval |
| 56. | Reid, Steven Brooks | Brevard | 183. | Tucker, George Timothy | Polk |
| 57. | Renfro, Kenneth D. | Escambia | 184. | Twiggs, George Shackelford | Brevard |
| 58. | Roth, Alton Lee | Leon | 185. | Vaughan, George Raymond | Washington |
| 59. | Roth, Robert Lee | Leon | 186. | Von Dolteren, Anthony Joseph | Duval |
| 60. | Robertson, Harry Earl | Orange | 187. | Walters, Jacob Bruce | Putnam |
| 61. | Rogers, Oscar Jimmie | Pinellas | 188. | Walters, Jerry Allen | Putnam |
| 62. | Sabella, Dennis | Hillsborough | 189. | Warr, Rupert | Orange |
| 63. | Sanders, Robert Carl | Brevard | 190. | Ware, Stanley G. | Orange |
| 64. | Scott, Harold Austin | Duval | 191. | Watford, Richard Alto | Okeechobee |
| 65. | Scott, William Walter | Dade | 192. | Watson, Daniel Lee | Polk |
| 66. | Seals, John H. | Dade | 193. | Weems, Harold Richard | Orange |
| 67. | Searson, Brantley Ryan | St. Johns | 194. | Williams, James Douglas | Duval |
| 68. | Shay, John Willard (Jack) | Duval | 195. | Willis, Bobbie | Hillsborough |
| 69. | Shockey, Jon Michael | Dade | 196. | Winborn, Thomas | Polk |
| 70. | Simmons, William Lee | Duval | 197. | Witzel, Rodney | Duval |
| 71. | Singleton, John Raymond | Duval | 198. | Wright, John Douglas | Escambia |
| 72. | Singleton, Robert Clayton | Lee | 199. | Young, Bruce Donald | St. Johns |
| 73. | Smith, Jack Venton | Dade | | | |

ROSTER OF WHITE DEAF GIRLS

| | | | | | |
|-----|---------------------------------|--------------|-----|---------------------------------|--------------|
| 1. | Adamson, Nannie Juliette | Dade | 41. | Dale, Nadine | Jackson |
| 2. | Allen, Connie Jean | Duval | 42. | Dan, Diane Jean | Duval |
| 3. | Allen, Ruby Nell | Orange | 43. | David, Edith Lucia | Duval |
| 4. | Armstrong, Brenda Joyce | Dade | 44. | Davis, Mary Elizabeth | Dade |
| 5. | Arthurs, Janet Marie | Volusia | 45. | Dawes, Diana Karin | Duval |
| 6. | Bailey, Janet Ellen | Calhoun | 46. | Devlin, Ellen Catherine | St. Johns |
| 7. | Ball, Carolyn Sue | Alachua | 47. | DuBois, Jeanne Yvonne | Palm Beach |
| 8. | Barber, Elvina Elvee | DeSoto | 48. | Duncan, Patricia Ann | Hendry |
| 9. | Barry, Teresa Ann | Hillsborough | 49. | Ealum, Frances Ellen | Walton |
| 10. | Beverly, Lois Latrelle | Osceola | 50. | Edwards, Katherine Janice | Dade |
| 11. | Birdwell, Emie P. | Walton | 51. | Fisher, Barbara Ann | Polk |
| 12. | Black, Margaret Elizabeth | Madison | 52. | Fogg, Brenda | Okaloosa |
| 13. | Booth, Betty Laraine | Seminole | 53. | Fowler, Selma Fay | Lake |
| 14. | Booth, Pinky Irene | Seminole | 54. | Franklin, Vicky | Dade |
| 15. | Bridges, Dollie Mae | Hillsborough | 55. | Gaston, Cheryl Paulette | Madison |
| 16. | Brooks, Gloria A. | Duval | 56. | Genton, Doris Ann | Seminole |
| 17. | Brooks, Irene Evelyn | Duval | 57. | Gordon, Rhoda Emma | Orange |
| 18. | Brown, Marsha | Hillsborough | 58. | Gore, Willie Jane | Gilchrist |
| 19. | Bryan, Camella | Duval | 59. | Grantham, Nancy Sue | Taylor |
| 20. | Bryan, Kathy Kristina | Duval | 60. | Gray, Joyce Quida | St. Johns |
| 21. | Bryan, Rosalee | Duval | 61. | Gregory, Susan Clara | Palm Beach |
| 22. | Burnett, Evonnee | St. Johns | 62. | Grimes, Carolyn Janette | Hillsborough |
| 23. | Campbell, Joyce Ealine | St. Johns | 63. | Gulsby, Pamela Leona | Escambia |
| 24. | Carrico, Judith Ann | Duval | 64. | Hair, Pearl Jeanette | Duval |
| 25. | Carter, Bonita Ann | Orange | 65. | Hammock, Audrey Jean | St. Johns |
| 26. | Carter, Joyce Faye | Duval | 66. | Hammock, Carolyn Diane | St. Johns |
| 27. | Caruthers, Marlene | Dade | 67. | Harper, Glenda Fay | Palm Beach |
| 28. | Cauthen, Clara Jean | Hillsborough | 68. | Harris, Betty Ruth | Santa Rosa |
| 29. | Chancey, Linda Lee | St. Lucie | 69. | Hartsfield, Marlene | St. Lucie |
| 30. | Chaney, Delores Joan | Nassau | 70. | Harvey, Brenda Kathryn | Duval |
| 31. | Chaney Sarah Rosa | Nassau | 71. | Hansen, Joanne Eunice | Hillsborough |
| 32. | Chuites, Nancy Elizabeth | Jackson | 72. | Henderson, Barbara | Volusia |
| 33. | Clark, Gail Elaine | Lake | 73. | Hicks, Flora V. | Washington |
| 34. | Cook, Barbara | Brevard | 74. | Hoagland, Mary | Duval |
| 35. | Cooper, Patricia Ann | Orange | 75. | Hochbaum, Victoria Marie | Polk |
| 36. | Crawford, Barbara | Sarasota | 76. | Hodges, Dedra Elaine | Duval |
| 37. | Crews, Jeanefure | Putnam | 77. | Hogg, Elora Faye | Lake |
| 38. | Critchley, Helen Joyce | Brevard | 78. | Holdsambeck, Joan Elaine | St. Johns |
| 39. | Cornett, Patricia Ann | Brevard | 79. | Holmes, Carole Jane | Palm Beach |
| 40. | Clark, Diane Marie | Monroe | 80. | Horne, Judy Marie | Dade |

ROSTER OF WHITE DEAF GIRLS—Continued

| | | | | | |
|------|--------------------------|--------------|------|--------------------------|-----------|
| 81. | Hunter, Mary Glenda | St. Johns | 131. | Rollins, Beverly Ann | D. |
| 82. | Hutchinson, Sandra | Duval | 132. | Rundel, Dolly | Palm Be |
| 83. | Jenkins, Debbie Jane | Polk | 133. | Sapp, Edith Marie | Highl |
| 84. | Johns, Merle Annette | Duval | 134. | Shawver, Catherine Marie | Brow |
| 85. | Jones, Marsha Lane | Baker | 135. | Sherritt, Brenda Camille | D. |
| 86. | Kerlin, Mary Alice | Okeechobee | 136. | Shreve, Linda Anita | D. |
| 87. | Kirk, Terry Lee | Duval | 137. | Sigmon, Audrey Elizabeth | D. |
| 88. | Koff, Marilyn | Dade | 138. | Sigmon, Frances Carol | D. |
| 89. | Kress, Sandra Lee | Volusia | 139. | Slappey, Sue Ann | D. |
| 90. | Lamb, Lou Ann | Pinellas | 140. | Smith, Althea Constance | D. |
| 91. | Lingo, Judith Ann | Hillsborough | 141. | Smith, Jacqueline Diann | Put |
| 92. | Lovering, Edna Christine | Lee | 142. | Snowden, Gloria Jean | Bre |
| 93. | Luke, Ida | St. Lucie | 143. | Snowden, Nola Jane | Hillsboro |
| 94. | Luke, Patricia Ann | Volusia | 144. | Sontag, Dorothy Eileen | D. |
| 95. | Mackendree, Barbara Anne | Dade | 145. | Spell, Lavonna Gail | St. J |
| 96. | McCall, Carol Annette | Hillsborough | 146. | Spell, Mary Carolyn | St. J |
| 97. | McCarter, Kitty Kay | Volusia | 147. | Stanley, Gayle Almyra | Bre |
| 98. | McDonald, Dorothy Nadine | Lake | 148. | Stanley, Roma Lee | Put |
| 99. | McGinnis, Daphne Sharon | Orange | 149. | Stephens, Sharon | D. |
| 100. | McLeod, Roberta Marie | Palm Beach | 150. | Sullivan, Judith Frances | Palm Be |
| 101. | Malcolm, Sharon Louise | Dade | 151. | Swope, Barbara Ellen | Bre |
| 102. | Mann, Frances Gail | Duval | 152. | Syffrett, Evelyn | St. J |
| 103. | Mathew, Bette Ann | Dade | 153. | Slater, Alyce Jacqueline | St. J |
| 104. | Mathis, Foy Leto | Duval | 154. | Sutherland, Dawn Diane | Or |
| 105. | Moesta, Karen Louise | Broward | 155. | Tepper, Darlene Joyce | Pin |
| 106. | Moody, Carolyn Sue | Duval | 156. | Terry, Barbara Jean | D. |
| 107. | Moore, Shirley Ann | Dade | 157. | Terry, Charlotte | D. |
| 108. | Morrison, Martha Louise | Pinellas | 158. | Terry, Patsy | D. |
| 109. | Mott, Gracie Edna | Hillsborough | 159. | Thaggard, Roberta | Brow |
| 110. | Murphy, Lois Ann | Walton | 160. | Torres, Josephine | D. |
| 111. | Murphy, Velma Anne | Dade | 161. | Torres, Zulma Victoria | D. |
| 112. | Murphy, Willie Mae | Walton | 162. | Tucker, Rose Mary | St. J |
| 113. | Myers, Martha Yvonna | Polk | 163. | Vaughan, Dorothy Verle | Hillsboro |
| 114. | Nelson, Edna Mildred | Pasco | 164. | Vickers, Wanda Lugene | Mad |
| 115. | Oliver, Janice Marie | Lake | 165. | Wagner, Janet Lee | Or |
| 116. | Oliveras, Joyce | St. Johns | 166. | Wandler, Karen Mae | D. |
| 117. | Owens, Gail LaVonne | Duval | 167. | Welsh, Susanne Marie | D. |
| 118. | Parrish, Loyce | Baker | 168. | Westerman, Connie Raye | Or |
| 119. | Parrott, Sandra Jane | Dade | 169. | Whettersington, Joy Roe | Hillsboro |
| 120. | Pearson, Donna Faye | Duval | 170. | Whitcomb, Margo | Ha |
| 121. | Preacher, Marion Traylor | St. Johns | 171. | Wiggins, Charlotte | Ma |
| 122. | Pugh, Martha | Orange | 172. | Wilcox, Barbara Ann | Gad |
| 123. | Read, Barbara Jean | DeSoto | 173. | Williams, Bonnie Jane | P |
| 124. | Register, Betty Ellen | Putnam | 174. | Wittman, Dolores Ann | D. |
| 125. | Register, Donna Faye | Putnam | 175. | Woods, Brenda Jean | D. |
| 126. | Reid, Jackie Delores | Brevard | 176. | Work, Donna Robin | Man |
| 127. | Reid, Linda Janet | Brevard | 177. | Wright, Gertrude Ann | Palm Be |
| 128. | Ritchie, Deborah Lynn | Duval | 178. | Wright, Janice Corinne | D. |
| 129. | Roath, Joan Diane | Leon | 179. | Ziglar, Sandra Lee | Man |
| 130. | Roberson, Betty Jo | Putnam | | | |

ROSTER OF WHITE BLIND BOYS

| | | | | | |
|-----|--------------------------|--------------|-----|---------------------------|-----------|
| 1. | Adams, James Mickey | Escambia | 18. | Coppage, William Anderson | D. |
| 2. | Alday, Robert Wayne | Manatee | 19. | Crackel, John Burke | D. |
| 3. | Andrews, John Wayne | Duval | 20. | Darley, Delmar Will | Ma |
| 4. | Bazo, Bienvenido, Jr. | Monroe | 21. | Davidson, Calvin | Ma |
| 5. | Blanton, Freddie | St. Johns | 22. | Davis, John Randall | Jac |
| 6. | Blanton, Joe Phillip | St. Johns | 23. | Deas, Charles Edward | Or |
| 7. | Bratcher, Glenn Dale | Flagler | 24. | Dyal, Carson | Hillsboro |
| 8. | Briggs, Don Marshall | St. Johns | 25. | Ellis, James Earl | Santa F |
| 9. | Brown, William Earl | Orange | 26. | Ellmer, John Frank | Escar |
| 10. | Calkins, Kenneth Edward | Broward | 27. | Engressia, Josef C., Jr. | St. J |
| 11. | Carmichael, Alec Wordell | Orange | 28. | Ferguson, Barry Joe | D. |
| 12. | Carney, Marvin Winston | Leon | 29. | Fillyaw, Thomas Hunter | U |
| 13. | Carter, Charles Henry | St. Johns | 30. | Finley, Barry | L |
| 14. | Childers, James Bernard | Hillsborough | 31. | Finley, Bobby | D. |
| 15. | Combee, William Joseph | Polk | 32. | Flowers, Richard Fulton | Highl |
| 16. | Conner, Terry Michael | Orange | 33. | Fry, Clifford | D. |
| 17. | Cody, Louis Theodore | Madison | 34. | Gaston, John Gordon | Mad |

Florida School for the Deaf and the Blind

ROSTER OF WHITE BLIND BOYS—Continued

| | | | |
|---------------------------------------|--------------|---|--------------|
| 35. Gatlin, Ed Dewayne | Okaloosa | 68. Muncey, John Allen | Hillsborough |
| 36. Glover, William Harry | St. Johns | 69. Park, John Fredrick | Escambia |
| 37. Goodwin, George Wayne | Jackson | 70. Radcliffe, Lawrence Russell | Broward |
| 38. Gorman, Roy Calvin | Duval | 71. Russ, Thomas Eugene | Okeechobee |
| 39. Griggs, Billy | Columbia | 72. Sampadian, Krekor Edward | Duval |
| 40. Hale, Thomas Nelson | Washington | 73. Saunders, Thomas Demeritt, Jr. | Okaloosa |
| 41. Hall, James Lawrence | Volusia | 74. Scranton, James L. | Putnam |
| 42. Haygood, Thomas Howard | Bay | 75. Sheeler, Ralph Howard | Polk |
| 43. Hill, Kenneth David | Duval | 76. Sheppard, Edward Herman | St. Johns |
| 44. Hoagland, Kenneth Arden | St. Johns | 77. Shores, Billy | Broward |
| 45. Huggins, John Clarence | Walton | 78. Sapp, Jimmy Ray | Putnam |
| 46. Hughes, Coleman Eugene | Jackson | 79. Silcox, Harry | Charlotte |
| 47. Jennings, William Meredith | Hillsborough | 80. Slaton, Raymond Glover | Seminole |
| 48. Jones, Jack Carson | Polk | 81. Snell, James Ronald | Orange |
| 49. Jones, Lloyd Ronald | Lee | 82. Snellenberger, David | Seminole |
| 50. Kaley, James | Polk | 83. Stevens, James Elliott | Orange |
| 51. Kinard, Carlis Richard | Jackson | 84. Stewart, Eddie Joe | Pasco |
| 52. King, Joe Ray | Dade | 85. Strout, Clyde | Monroe |
| 53. Knier, Kenneth | Duval | 86. Tarrant, Marvin | Duval |
| 54. Lewis, Dennis Wayne | Orange | 87. Tew, Grant Brian | St. Johns |
| 55. Long, Hubert, Jr. | Washington | 88. Tillis, Steve | Pasco |
| 56. McRae, Corbett Franklin | Indian River | 89. Timmermann, Roberto | Dade |
| 57. McShane, Donald A. | Volusia | 90. Thompson, Charles Chester | Monroe |
| 58. Mathis, Michael Owen | Duval | 90. Wantz, James Frederick | Volusia |
| 59. Merriman, Fred | Hillsborough | 92. Weaver, Thomas J. | Duval |
| 60. Merriman, Tom | Hillsborough | 93. Weese, Jack Anthony | Taylor |
| 61. Miller, Edward Howard | Duval | 94. Weese, James Arthur | Taylor |
| 62. Miller, Roland Louis | Dade | 95. Weese, Jerry Lee | Taylor |
| 63. Mills, Herman Lester | Palm Beach | 96. Weese, Julian Roy | Taylor |
| 64. Mills, Thomas | Pinellas | 97. Williams, Carl Phillip | St. Lucie |
| 65. Moody, Cyril Curtis (Buddy) | Polk | 98. Winkler, Michael Henry | Volusia |
| 66. Moritz, Edwin Lee | Duval | 99. Wisniewski, Edward | Broward |
| 67. Morris, Reginald Lee | Bay | 100. Wolfe, Lawson Douglas | St. Johns |

ROSTER OF WHITE BLIND GIRLS

| | | | |
|---------------------------------------|--------------|---|--------------|
| 1. Ailing, Wendy Janet | Volusia | 36. McRae, Gwendolyn Dianne | Indian River |
| 2. Barnwell, Mary Jane | Orange | 37. Massey, Carol Evelyn | Duval |
| 3. Barrett, Leola | Duval | 38. Miller, Linda | Taylor |
| 4. Bennett, Debra Elaine | St. Johns | 39. Miller, Marilyn Joyce | Dade |
| 5. Blanton, Delores | St. Johns | 40. Mills, Belle Henderson | Pinellas |
| 6. Blydenburgh, Dianne Page | Palm Beach | 41. Mooney, Mary Frances | Duval |
| 7. Bohannon, Mary Frances | Lake | 42. Mosley, Shirley Patricia | Hillsborough |
| 8. Burt, Sherian (Sherry) Gayle | Palm Beach | 43. Musselwhite, Winifred Maybell | Marion |
| 9. Burton, Linda Susanne | Volusia | 44. Neuenfeldt, Carroll Ann | Orange |
| 10. Carlson, Joan Elizabeth | Dade | 45. Newberry, Barbara Jean | Escambia |
| 11. Carroccio, Theresa | Putnam | 46. Nolan, Brenda Louise | Dade |
| 12. Carr, Doris Marie | Okaloosa | 47. Patterson, Mary Lea | Dade |
| 13. Cobb, Pauline | Baker | 48. Payton, Mary Jo Veronica | Brevard |
| 14. Colwell, Dona Maree | Pasco | 49. Perry, Shirley Janette | Marion |
| 15. Crabtree, Rachel Kathryn | Hillsborough | 50. Posey, Rolana Starr | Bay |
| 16. Craig, Helen | St. Johns | 51. Radcliffe, Judith Anne | Broward |
| 17. Dixon, Judith Marion | Brevard | 52. Revels, Jeanine | Hillsborough |
| 18. Doss, Bette Cole | Orange | 53. Roberts, Linda Lois | Hillsborough |
| 19. Ellis, Janice | Liberty | 54. Rogers, Anita | Duval |
| 20. Engram, Zillah Ann | Palm Beach | 55. Sadler, Jacquelyn Marie | Bay |
| 21. Engressia, Toni | St. Johns | 56. Schmidt, Gail Ann | Broward |
| 22. Fish, Jeanine Carol | Orange | 57. Scroggins, Belva Kay | Polk |
| 23. Fralick, Donna Louise | Alachua | 58. Sexton, Elizabeth | Palm Beach |
| 24. Frazier, Cornelia Ann | Okaloosa | 59. Simpson, Isabelle | Escambia |
| 25. Gates, Sharon Lee | Broward | 60. Smith, Angel Dee | Leon |
| 26. Gideons, Jacqueline | Orange | 61. Smith, Miriam Isabelle | St. Johns |
| 27. Gray, Robin Jean | Lake | 62. Snow, Lillian Carole | Brevard |
| 28. Hale, Mary Anne | Washington | 63. Sopish, Sandra Kay | Orange |
| 29. Harrison, Shirley Diane | Pinellas | 64. Sparkman, Sandra | Dade |
| 30. Jackson, Patricia Lorraine | Duval | 65. Stewart, Betty Sue | Escambia |
| 31. Johnson, Alice Pearl | Baker | 66. Summerall, Mary Linda | Indian River |
| 32. Johnson, Joyce Kay | Escambia | 67. Tompkins, Carol Elizabeth | Duval |
| 33. Johnson, Nettie Rudene | Orange | 68. Van Fossen, Peggy Christine | Pinellas |
| 34. Lemus, Lourdes | Dade | 69. Weston, Lorena | St. Johns |
| 35. McLeod, Sharon Ann | Escambia | 70. Widell, Susan Elizabeth | Palm Beach |

ROSTER OF NEGRO DEAF BOYS

| | | |
|-----|---------------------------|--------------|
| 1. | Adderley, Alfred Joseph | Broward |
| 2. | Allen, Reginald | Palm Beach |
| 3. | Bell, LeRoy, Jr. | Dade |
| 4. | Bridges, Clyde Ceaser | Palm Beach |
| 5. | Bryant, Lewis Thomas | Pinellas |
| 6. | Buckman, Herman George | Duval |
| 7. | Bunion, Waitess | Gadsden |
| 8. | Chaplin, Clarence Lucius | Duval |
| 9. | Clay, Lawrence | Palm Beach |
| 10. | Coe, Raymond | Leon |
| 11. | Colos, Reynold Lee | Alachua |
| 12. | Cotton, Manford Lee | Okeechobee |
| 13. | Dennis, Lonnie | Duval |
| 14. | Dinkins, Earlin | Levy |
| 15. | Dixon, Herbert Lee | Polk |
| 16. | Ellis, Robert | Alachua |
| 17. | Fields, J. T., Jr. | Palm Beach |
| 18. | Fields, Robert Lee | Orange |
| 19. | George, Kenny Lee | Hillsborough |
| 20. | Green, Douglas | Dade |
| 21. | Grimes, Lathell | Marion |
| 22. | Hambrick, Milton | Columbia |
| 23. | Hamilton, William Otis | Hendry |
| 24. | Hankerson, Forrest Eugene | Hillsborough |
| 25. | Harrington, Paul Anthony | Duval |
| 26. | Harris, Curtis Elvin | Duval |
| 27. | Hicks, Leonard | Highlands |
| 28. | Hill, Clemson | Putnam |
| 29. | Irving, Alfonster | Clay |
| 30. | Jackson, Arnold | Palm Beach |
| 31. | Jackson, Nathaniel, Jr. | Alachua |
| 32. | Johnson, Andrew, Jr. | Palm Beach |
| 33. | Johnson, Bennie Joe | Dade |

| | | |
|-----|------------------------------|--------------|
| 34. | Johnson, Elijah | Hendry |
| 35. | Keel, Norris Ernest | Palm Beach |
| 36. | Killings, Tommy Lee | Duval |
| 37. | King, Samuel | Duval |
| 38. | Knight, Leewonza | Gadsden |
| 39. | Laws, Raynard | Volusia |
| 40. | McCastle, David | Escambia |
| 41. | Mason, John | Nassau |
| 42. | Miller, George, Jr. | Alachua |
| 43. | Miles, James Lee | Alachua |
| 44. | Mobley, Horace Nelson | Orange |
| 45. | Pettigrew, George Edward | Duval |
| 46. | Porter, Moses, Jr. | Dade |
| 47. | Potter, Gene Autry | Washington |
| 48. | Rachel, Charles Edward | Levy |
| 49. | Randolph, Herman | City |
| 50. | Robinson, Jackie Leonard | Pinel |
| 51. | Roulac, Chester | Jack |
| 52. | Samuels, Johnny Lee | Palm Beach |
| 53. | Scott, Everett | Palm Beach |
| 54. | Seawright, Anthony | Duval |
| 55. | Smith, Charles Edward | Duval |
| 56. | Smith, Earnest Alfred | Putnam |
| 57. | Smith, Jackie | Alachua |
| 58. | Smith, Sommie Lee | Duval |
| 59. | West, John Wesley | Polk |
| 60. | White, DeVon Roosevelt | Jack |
| 61. | White, Paul Lawrence | Madison |
| 62. | Williams, Daryl Lynn Pearson | Indian River |
| 63. | Williams, Thomas | Polk |
| 64. | Williams, Tommy C. | Manatee |
| 65. | Wilson, John | Dade |
| 66. | Wright, Edward | Dade |

ROSTER OF NEGRO DEAF GIRLS

| | | |
|-----|-------------------------------|--------------|
| 1. | Allen, Carol | Hillsborough |
| 2. | Anderson, Alice Marie | Broward |
| 3. | Banks, Cynthia Delores | Alachua |
| 4. | Blair, Betty Mary | Manatee |
| 5. | Boone, Rosa Lee | Palm Beach |
| 6. | Borders, Annette | Polk |
| 7. | Bunion, Ruby Lee | Gadsden |
| 8. | Burton, Estella | Pinellas |
| 9. | Calhoun, Mary Dean | Seminole |
| 10. | Core, Virginia Mary Elizabeth | Palm Beach |
| 11. | Edwards, Betty Joyce | Manatee |
| 12. | Farrell, Barbara Jean | Hillsborough |
| 13. | Gaines, Willa Dean | Alachua |
| 14. | Gould, Rosetta | Collier |
| 15. | Green, Frances Carol | Union |
| 16. | Harris, Theresa Mae | Sarasota |
| 17. | Henry, Gloria | Nassau |
| 18. | Hill, Ruthie Mae | Polk |
| 19. | Holman, Cynthia | Lake |
| 20. | Hymon, Ernestine | Flagler |
| 21. | Ivory, Vivien | Pasco |
| 22. | Johnson, Doris Louise | Bay |
| 23. | Johnson, Frennesee | Hillsborough |

| | | |
|-----|---------------------------|--------------|
| 24. | Jones, Annie Lou | Hillsborough |
| 25. | Jones, Luvenia | Hillsborough |
| 26. | Mitchell, Rosina | Hillsborough |
| 27. | Moore, Clementine Delores | Brow |
| 28. | Neal, Marie | Osceola |
| 29. | Nelson, Bernita Estell | Brow |
| 30. | Parker, Marie | Brow |
| 31. | Parrish, Mary Lee | Brow |
| 32. | Pollard, Brenda Joyce | Duval |
| 33. | Rankins, Beverly Faye | Escambia |
| 34. | Sapp, Janice Lee | Hillsborough |
| 35. | Sawyer, Madgelene Irene | Monroe |
| 36. | Scott, Delores Imogene | Hillsborough |
| 37. | Simmons, Geneva | Orange |
| 38. | Smith, Janie Mae | Brow |
| 39. | Smith, Phyllis | Palm Beach |
| 40. | Smith, Sadie | Orange |
| 41. | Stringer, Earline | Palm Beach |
| 42. | Thomas, Gwendolyn | St. John |
| 43. | Watkins, Anita | Lake |
| 44. | Wright, Bertha Louise | Hillsborough |
| 45. | Williams, Bobbie Jean | Volusia |
| 46. | Wilson, Shirley Jean | Palm Beach |

ROSTER OF NEGRO BLIND BOYS

| | | |
|----|---------------------------|------------|
| 1. | Anderson, Charlie | Duval |
| 2. | Anderson, Walter Benedict | Palm Beach |
| 3. | Batson, Billy | Jackson |
| 4. | Batties, Frederick Milton | Orange |
| 5. | Barfner, Leonard | Marion |

| | | |
|-----|-----------------------|--------------|
| 6. | Bell, Clarence | Gadsden |
| 7. | Bell, Oscar Sylvester | Hillsborough |
| 8. | Bennett, Roy Chester | Palm Beach |
| 9. | Booth, Jesse, Jr. | Hendry |
| 10. | Branch, Charles Baken | Brow |

Florida School for the Deaf and the Blind

OSTER OF NEGRO BLIND BOYS—Continued

| | | | |
|-------------------------------------|--------------|----------------------------------|--------------|
| 1. Brannon, Alfonso | Levy | 28. Marks, John Lewis | Volusia |
| 2. Brannon, Charles | Levy | 29. Murray, Andrew Joseph | Broward |
| 3. Brown, Edward | Orange | 30. Murray, Ronald | Broward |
| 4. Coleman, Johnny B. | Palm Beach | 31. Only, Johnny James | Duval |
| 5. Dixon, Ervin | Pinellas | 32. Platt, Calvin | Charlotte |
| 6. Dukes, Thomas Leslie | Volusia | 33. Porter, Emory, Jr. | Bay |
| 7. Ferguson, Glanville | Dade | 34. Robinson, Lee Edward | Volusia |
| 8. Fields, John Henry | Lake | 35. Rogers, Nemon Elton | Duval |
| 9. Glanton, Robert Ed | Jackson | 36. Rutledge, Donald | Pinellas |
| 10. Hankerson, Robert Bernard | Bradford | 37. Sparks, Leroy | Seminole |
| 11. Haynes, Freddy | Dade | 38. Spellman, James | Escambia |
| 12. Hills, Daniel, Jr. | Orange | 39. Talmadge, Willie James | Palm Beach |
| 13. Jackson, Benjamin | Marion | 40. Toney, Nathaniel | Broward |
| 14. Johnson, James Herbert | Hillsborough | 41. Walker, Robert | St. Johns |
| 15. Lamar, Eddie Lee | Marion | 42. Williams, Edward | Indian River |
| 16. Lockley, Lyndell | Citrus | 43. Wimberly, Willie James | Broward |
| 17. Mabrey, Eugene Tilden | Bradford | | |

OSTER OF NEGRO BLIND GIRLS

| | | | |
|-----------------------------------|------------|-----------------------------------|--------------|
| 1. Allen, Vernist Yvonne | Palm Beach | 16. Kiser, Annie Lee | Duval |
| 2. Baker, Doris Deloris | Alachua | 17. Lewis, Rushie Bertenia | Hillsborough |
| 3. Billington, Dorothy Jane | Polk | 18. Lockley, Bearetta | Citrus |
| 4. Brown, Opatra Louise | Orange | 19. McDaniel, Rosemary | Alachua |
| 5. Callins, Sarah Nell | Polk | 20. McGhee, Gloria Jean | Hernando |
| 6. Collins, Beatrice | Pinellas | 21. Martin, Caroline | Gadsden |
| 7. Covington, Della Mae | Bradford | 22. Reed, Lois | Marion |
| 8. Edwards, Elizabeth | Palm Beach | 23. Ross, Elizabeth | Lee |
| 9. Elmore, Fannie Lee | Marion | 24. Starks, Linda Lucille | Dade |
| 10. Fanniel, Annie Bell | Brevard | 25. Warren, Rosa Lee | Suwannee |
| 11. Gilchrist, Patricia Fay | Escambia | 26. Wilkerson, Betty Irene | Marion |
| 12. Howard, Janette | Broward | 27. Wilkerson, Goldie Jean | Marion |
| 13. Johnson, Fannie Mae | Alachua | 28. Wilkerson, Lilla Mariah | Marion |
| 14. Johnson, Nancy Irene | Alachua | 29. Wright, Rachel Marie | Seminole |
| 15. Johnson, Reatha Mae | Palm Beach | | |

WHITE DEAF GRADUATES

- 1898—Artemas Winfred Pope
Cora Carlton
- 1907—Eugenia Wilson
Nettalien Vanderpoel
- 1913—Henry Stephen Austin
Henry Raymond Rou
Willie Harvey Townsend
- 1914—Minnie Violet Clemons
Sarah Virginia Johnson
Roxie Rice Jordan
Charles Edward Manire
- 1918—Laurence Randall
- 1919—Dixie Clyde Fernside
Amelia Theresa Loring
Lalla E. Wilson
Uriel Jones
- 1921—Annie Louise Clemons
Mary Jim Crump
Pearl Helen Hölland
- 1926—Marjorie K. Egle
Gladys L. Eastman
- 1927—Florian Caligiuri
William A. Hall
Julius L. Meyers
- 1928—Georgette E. Duval
Florence K. Wells
Benjamin F. King
William Edward Clemons
- 1930—Bessie Henderson
- 1931—L. E. Jennings
Dan Long
Warren Wilson
Khaleel Kalal
Antonio Virsida
Robert Hoagland
- 1932—Reba Blackwelder
- 1933—Charles M. McNeilly
Jans Rosier
- 1934—Clara Stevenson
Ethel Crawford
- 1935—Velma Crumbie
Janet Lightbourn
Pauline Register

- 1935—*Continued*
Loyce Ommie Barfield
Albert Forrest Reeves
Harry Joseph Shaffner, Jr.
Edwin Laurens Bledsoe
- 1938—Thomas Leroy Cooper
Robert Bookter Edwards
Mabel Josephine Johnson
Robert Eugene Polk
Mitchel Abraham Kalal
Annette Long
Harry Leander Moore, Jr.
Carlie Frances Todd
Lorraine Wertheim
- 1939—James Emmett Davis
- 1940—Medora Louise Crowell
Mary Frances Olive
Nathalie Oakley
Lucille W. Brown
Elsie Ann Wiggins
Homer Altman
Charles W. Lockey, Jr.
Sawley Helms
- 1941—John Gordon Gunter, Jr.
Clifford LeRoy White
Raymond Lawrence Keith
Ida Jewell Stevens
Josephine Mary David
Mamie Mary Fazio
- 1944—Elizabeth Rose Crowell
Isabelle Rose Mancill
Henrietta Estelle Davis
Thomas Frederick Hightow
- 1945—Margaret Hovsepian
Caroline Smith
Lucille Themis
Evelyn Webb
Roger Fleming
Fletcher Smith
James Pritchard
- 1946—Eugene Carre
- 1947—Rebie Alice Hemperley
Julianne Wertheim
Samuel E. Hinson
John B. Whealton
Harry Creighton Gibbens
Charles B. Good
Miles Otto Chandler
Ralph Sasser

WHITE DEAF GRADUATES—Continued

- 948—Charlotte Haik
Mildred Doris Brown
Alva Dean Christie
Carolyn Marie Hamilton
Lawrence Pitt
Burton T. Anderson
Oscar H. Rawlins
Jay K. Wilson
Edward Alden Trainor
Lloyd Joseph Robbins
Harry Phelps
- 949—Jack Rabb
- 950—Kendall S. Moore
Jeanne Oblinger
Dale F. Mingo
Clyde H. Cassady
- 951—Darwin John Holmes
Wylodean Spell
Eula Louise Wingard
Earl Lee Wise
- 952—Claudia Barber
Donald Eugene Crownover
Paul Evander Enfinger
George W. Lee
Charles Wesley Little
Joanna Lynn Williams
Martha Ann Wingard
- 953—Beatrice Feinberg
Joseph John Fazio
Betty Earl Geiger
Clara Belle Hudson
Glenn Earl Musselwhite
Sina Louise Napier
Artha Rae Roberts
Oliver Keith Sandager
Marilyn Virginia Slappey
Judy Mae Woolery
- 954—Albert Eugene Kurtz, Jr.
Murray Langston
Judith Simone Lefkow
- 955—Robert Lee Betts
Patricia Ann Corbett
Thomas Justin Elliott
David Guy
Sonia Josefa Hernandez
Claudette Maness
Glenn Emerson Proffitt
Gertha Dolores Wise
- 1956—Robert Allen Walker
Joseph Frederick Zenz
- 1957—Edward Niram Brooker
Gary Brooks Clark
Elizabeth Ann Clemons
Richard Philip Dawes
Philip Van Dignan
Amy Penelope Gray
Ray Preston Harris
Jacqueline Iris Hutchinson
Mary Rozelle McGee
Sally Gay Wingard
- 1958—Arthur Grant Dignan
Jo Ann Lanette King
Donald Thomas McDaniels
Carolyn Latrelle McFarland
Jerome Wayne Peeples
Helen Elizabeth Williams
- 1959—Kitty Kay McCarter
Larry Richard Betts
Linda Anita Shreve
Herbert Richard Donald
Judith Ann Lingo
Selma Faye Fowler
- 1960—Delores Joan Chaney
Robert Lee Crider
Helen Joyce Crutchley
Robert Prather Garrett
James Jenkins Gay
Doris Ann Genton
Jeanette Pearl Hair
Eleanor Faye Hogge
Robert Benjamin King
Dallas Lewis McMullen
Jackie Delores Reid
Harold Austin Scott, Jr.
Sue Ann Rutherford Slappey
Jack Vincent Smith

WHITE BLIND GRADUATES

- 1908—DeWitt Lightsey
1911—Lucius Emerson
Lula Barfield
1915—Mabel Bates
Pearl Brown
Bessie Sikes
1918—Lola Ashley
Annie Lee Barksdale
Arthur Dye
1922—Rosie Nasrallah
1925—Willie Butler
Frances Johnson
1928—Gladys M. Jones
Stewart M. Yates
Albert H. Macy
1930—Helen Salter
Nell Norton
Aubrey B. Martin
1932—Aileen Grace
Lucy Dent Smith
Alexander Nasrallah
Walter Nasrallah
Ernest Shaheen
1934—Beatrice David
1935—Bernita Flora Gilberstadt
Gladys Louise Murrell
Edwin Joseph Holly
1936—Doris Sabra Hodges
Marvin Robert Barnett
1937—Donald B. Shaefer
1938—Doris Kathryn Reardon
1939—May Stelle
Myrlen J. Jordan
Orian W. Osburn
Leonard Braxton Warren
Marie Dean
Grover Smith
1940—Ethel Stelle
Robert D. May, Jr.
Charles Carl Stattler, Jr.
1941—Buelah Lee Holly
Mary Catherine Scherer
1941—*Continued*
Johnnie Hught Carroll
Raymond Lee McLean
1942—W. A. Ouzts
W. Wallace Lopez
Alice Marian Ogden
Patrice Eileen Forsyth
1943—Clarice Hay
Jacquelin Woodard
John Paul Allen
Joseph Albert Asenjo
Thomas Jackson Arant
1944—Bertha Mae Johns
1945—Elwood McClellan
1946—Fred H. Holly
Carl McCoy
Elouise Register
James Robert Stasch
1947—Loma Catherine Rafferty
1948—Mary Ann Martin
Evelyn Bales
Ava Lee Duncan
1949—Marcus Clayton
Blanche Landrum
George Mozley
1950—Minnie Jean Owens
Herbert H. Sowell
David B. Hendricks
Arthur Casteel
1951—Robert M. Booth
Edward W. Cusic
June Kinard
Eugene Richards
1952—Leon A. Adams
Roland Howard Blount
Betty Joyce Connell
Robert Eugene Chism
Helen Jeannette Duncan
Ernestdeen Johnson
Robert Eugene Martin
William Henry Turner, Jr.
1953—Margaret Louise Cothran
Arlene Ruthlyn Kemp
Wanda Ramona Woodard

WHITE BLIND GRADUATES—Continued

- 54—Stafford Joseph Corbin
James Clyde Guthrie
Elizabeth Ann Hess
George Henry Johnson
Ewell Nixon Mauldin
James Byron Merritt
Willie Lee Napier
Ronald Eugene Renfro
- 55—Vera Elaine Kight
Gordon M. Pittman
George Elliott Starfas, Jr.
- 56—Shelley Don Lashley
William Letton
Bertha Ellen Napier
Betty Sue Smith
Lalla Lenora Smith
Edwin Joda Stanley
Shirley Jean Tyner
Robert Lee Weigel
- 57—Harriette Elizabeth Bishop
Janet Clary
Paddy Marie Dillard
- 1957—*Continued*
Mary Jane Downs
Chandler Glisson
Raymond Clifford Griffis
Billy O'Neal Harris
Mary Inez McCollough
David Arlen Sanders
Donald Wilburn Sanders
Jerome Randolph Wheeler
Francis Lawton Williams
- 1958—James Shelton Bowen, Jr.
Ronald Merlin Nausley
Barbara Anne Smith
Johnnie Pearl Smith
- 1959—John Frank Ellmer
Shirley Diane Harrison
Reuben Carson Dyal, Jr.
Thomas Hunter Fillyaw
Roy Calvin Gorman
- 1960—Pauline Cobb
Charles Edward Deas
Winifred M. Musselwhite

EGRO DEAF GRADUATES

- 25—Cary White
- 32—Annie M. Stevens
- 33—Johnnie James
Jennie L. Nelson
Geneva Daniels
- 34—Melda Rawls
- 35—Daisy B. Moore
Marie Richardson
Jessie Lawrence
J. B. Sallet
Fitzhugh White
- 36—Robert White
Glennie Owens
Timothy Morris
- 37—Willie Edna Jackson
Ruby Ann Young
Willie Edward Danzy
- 38—Charlie Frank Simmons
- 1939—Barbara Brown
Estella Annie Reid
- 1942—Lonnie L. Williams, Jr.
- 1943—Walter Cole
Junior Newton
- 1945—Roslyn Smith
Parley Mae Poole
Edith Fields
Rosa Mae Pollard
Alberta Jackson
- 1946—Jeannie Verlina George
Benjamin Morris
- 1951—James Gibson
Ernestine Howard
Paul Robinson
Jimmie Thompson
Polly Thompson
Ruby Orlando Wilson
- 1952—Henry Daniel Carter
Thelma Lee Jones

NEGRO DEAF GRADUATES—Continued

1952—*Continued*

Robert Lee Small
Eddie Lee Williams

1954—L. D. Barker

Calnosia Florence
Lottie Ruth Griffin
Jeanette Maddox

1954—*Continued*

Henry Jurdon Slater
Daisy Bell Turner

1956—James Henry Byrd, Jr.

Evelyn Collins
Charles Hawkins, Jr.
Herbert Robinson

NEGRO BLIND GRADUATES

1914—Louise Jones

1925—George Hall

1928—Reginald Green

Leroy Lundy
Herbert Moore

1930—Jodie M. Jackson

1931—Moses Singleton

Washington Jones
Ernest Lawrence

1935—Alexander Hartley

1938—Freddie Irving Rozier

1940—Queen E. Williams

Ida Mae Williams
Vera Mae Fleming
Joe Lee Lawrence

1942—Albert J. Figgs, Jr.

1945—Corrine Robinson

Ernest Kendrick

1947—Jeremiah Elliott Randolph

James Leonard Kendrick
James Young

1949—Adalene Bright

Betty Cobb
Vernon Lee
Clarence Nelson
Jeneva Randolph

1952—Paul Tanner Behn

Joseph Herman Walker

1954—Willie Brown, Jr.

Jacquelyn Cornelius Stallw
Julia Cathrin Sturup

1957—Charles Henry Dixon

Bobbie Jean Figgs
Albert Seabrooks
Lincoln Small

1958—Woodrow Green, Jr.

Benjamin J. Reeves

1959—Willie James Wimberly

1960—Robert Edwin Glanton

Eddie Lee Lamar
Donald Leonard Rutledge
James Laurence Spellman

EXECUTIVE HEADS

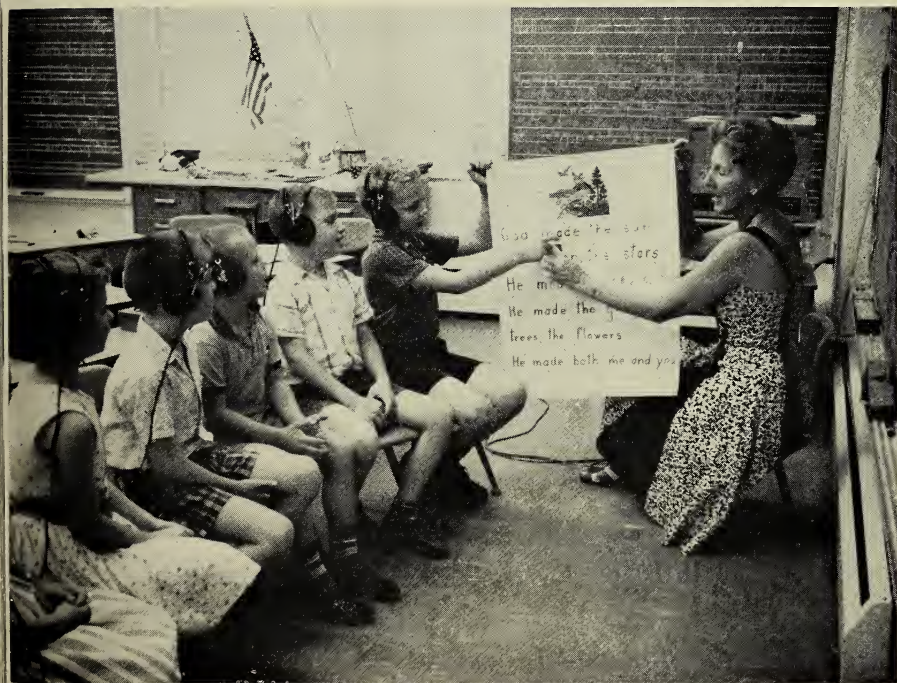
SINCE THE FOUNDATION OF THE
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
SAINT AUGUSTINE, FLORIDA

| | | |
|----------------------------|------------------------|------------------------------------|
| PARK TERRELL..... | Superintendent | 1885—1890 |
| W. A. CALDWELL..... | Superintendent | 1890—1893 |
| I. N. FELKEL..... | Superintendent | 1893—1897 |
| FREDERICK PASCO..... | Superintendent | 1897—1900 |
| W. B. HARE..... | Superintendent | 1900—1906 |
| ALBERT H. WALKER..... | President | 1906—1927 |
| W. LAURENS WALKER, JR..... | Acting President | { Nov. 22, 1927 to July 1, 1928 |
| ALFRED L. BROWN..... | President | 1928—1932 |
| LARENCE J. SETTLES..... | President | 1932—1952 |
| JOHN M. WALLACE..... | President | 1952— |

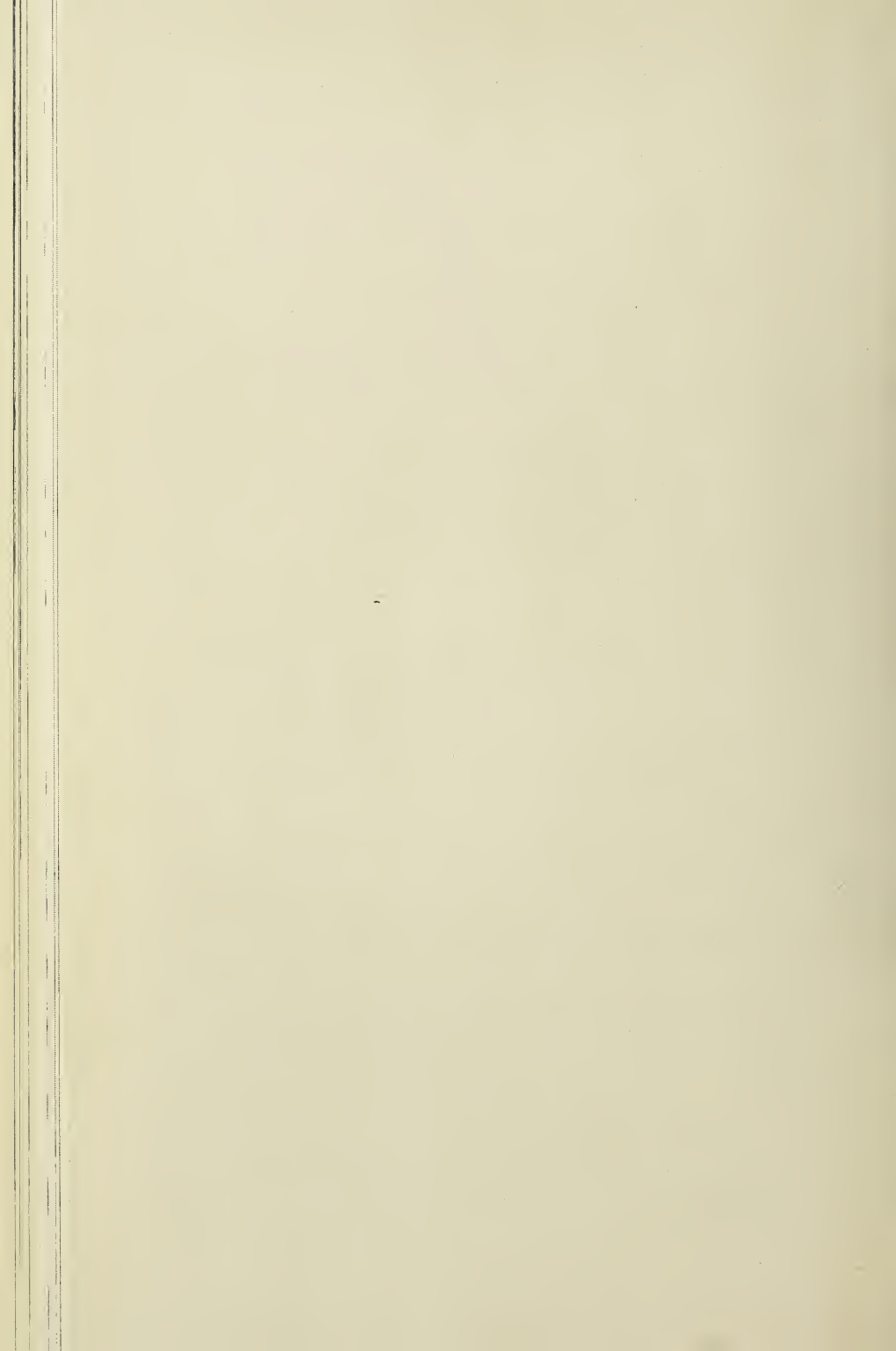
PRESIDENT'S BIENNIAL REPORT—1960-1962

FLORIDA STATE SCHOOL FOR THE DEAF AND THE BLIND

SAINT AUGUSTINE, FLORIDA

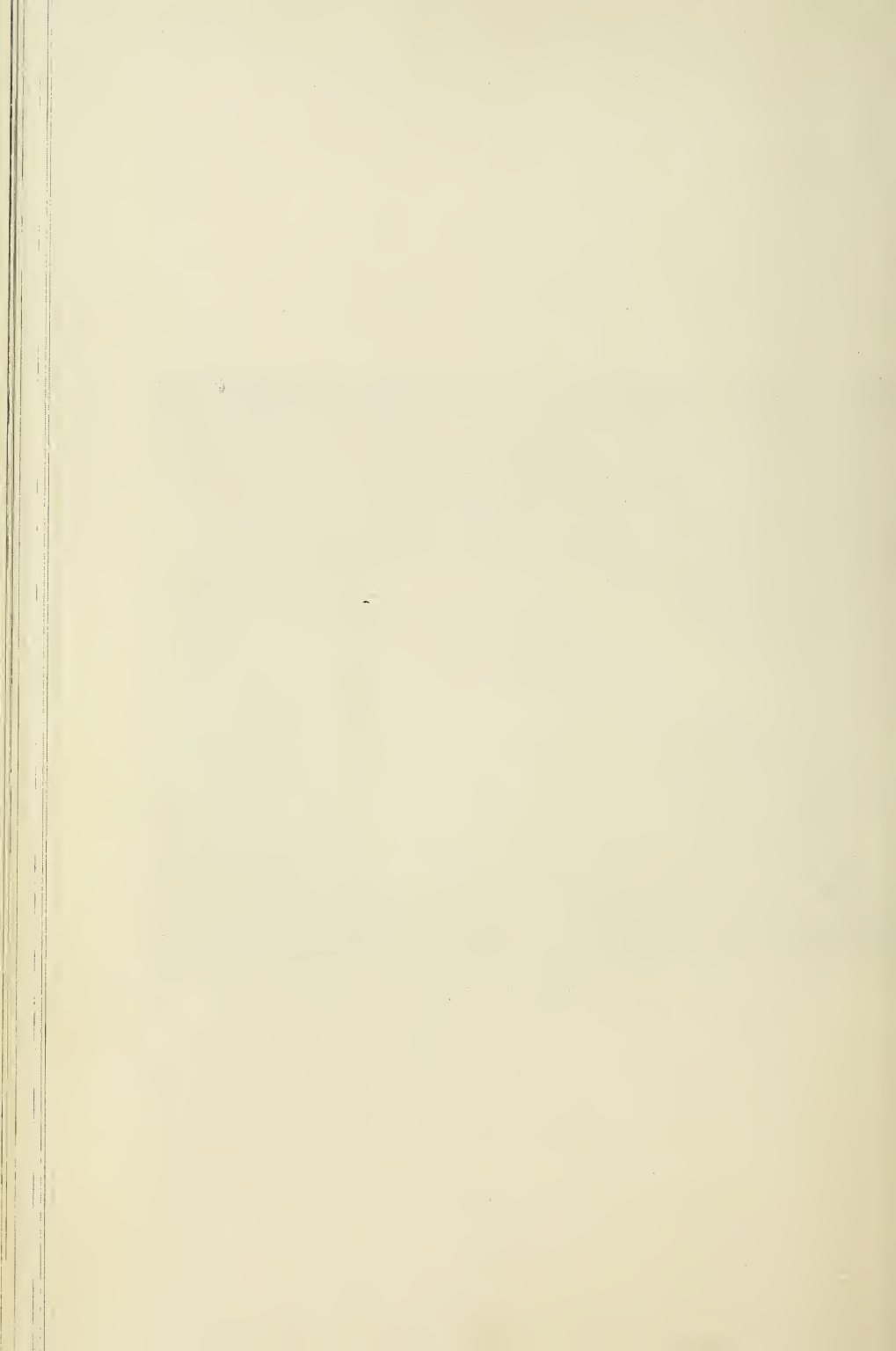


Mrs. Nettie Fleming and her class of Beginners, 1961-1962.





The Board of Control meets annually at the school.



BIENNIAL REPORT
OF THE
PRESIDENT
OF THE
FLORIDA STATE SCHOOL FOR THE
DEAF AND THE BLIND
TO THE
BOARD OF CONTROL



FOR THE BIENNIUM 1960—62

PRINTING DEPARTMENT
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
ST. AUGUSTINE, FLORIDA

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| Negro Deaf Girls |
| Negro Blind Boys |
| Negro Blind Girls |
| White Blind |

| |
|------------------------------|
| GRADUATES: |
| White Deaf |
| Negro Deaf |
| Negro Blind |
| EXECUTIVE HEADS |

STATE BOARD OF CONTROL

1960-61

- Hon. J. J. Daniel, *Chairman*
Jacksonville
- Hon. Baya M. Harrison, Jr., *Vice-Chairman*, St. Petersburg
- Hon. James J. Love, *Member*
Quincy
- Hon. S. Kendrick Guernsey, *Member*
Jacksonville
- Hon. Ralph L. Miller, *Member*
Orlando
- Hon. James D. Camp, *Member*
Fort Lauderdale
- Hon. Frank M. Buchanan, *Member*
Miami
- Hon. J. B. Culpepper, *Executive Director*, Tallahassee

1961-62

- Hon. Baya M. Harrison, Jr., *Chairman*
St. Petersburg
- Hon. Frank M. Buchanan, *Vice-Chairman*, Miami
- Hon. S. Kendrick Guernsey, *Member*
Jacksonville
- Hon. Ralph L. Miller, *Member*
Orlando
- Hon. Charles R. Forman, *Member*
Fort Lauderdale
- Hon. Gert H. W. Schmidt, *Member*
Jacksonville
- Hon. John C. Pace, *Member*
Pensacola
- Hon. J. B. Culpepper, *Executive Director*, Tallahassee

STATE BOARD OF EDUCATION

1960-61

- Hon. LeRoy Collins¹
Governor
- Hon. R. A. Gray
Secretary of State
- Hon. J. Edwin Larson
State Treasurer
- Hon. Richard W. Ervin, Jr.
Attorney-General
- Hon. Thomas D. Bailey
Superintendent of Public Instruction

1961-62

- Hon. Farris Bryant
Governor
- Hon. R. A. Gray
Secretary of State
- Hon. J. Edwin Larson
State Treasurer
- Hon. Richard W. Ervin, Jr.
Attorney-General
- Hon. Thomas D. Bailey
Superintendent of Public Instruction

¹Term expired January, 1961.
Hon. Farris Bryant took office

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

FACULTY AND OFFICERS

EXECUTIVE DEPARTMENT

1960-61

John M. Wallace
President

Hubert C. Gooch
Business Manager

Fred L. Lee
Accountant

R. W. Hall
Properties Manager

Mrs. Virginia King
Secretary to the President

Mrs. Margaret Davis
Office Assistant

Mrs. Kathryn Talbert
*Secretary to the
Business Manager*

Mrs. Mary Anne Crosby
Typist-Clerk

Miss Margaret Carling
Posting Machine Operator

Miss Betty Reynolds
Student Bank

Mrs. Willie Lee Martin
PBX Operator

Mrs. Kathryn Gray
*Secretary to the
Properties Manager*

J. S. Fox
Inventory Clerk

1961-62

John M. Wallace
President

Hubert C. Gooch
Business Manager

Fred L. Lee
Accountant

Richard M. Bassett¹
Assistant Accountant

R. W. Hall
Properties Manager

Mrs. Virginia King
Secretary to the President

Mrs. Margaret Davis
Office Assistant

Mrs. Kathryn Talbert
*Secretary to the
Business Manager*

Mrs. Mary Anne Crosby
Typist-Clerk

Mrs. Margaret Carling Gibson
Posting Machine Operator

Miss Betty Reynolds
Student Bank

Mrs. Willie Lee Martin
PBX Operator

Mrs. Kathryn Gray
*Secretary to the
Properties Manager*

J. S. Fox
Inventory Clerk

¹Employed December, 1961

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

HOUSEHOLD DEPARTMENT

1960-61

Mrs. Marjorie M. Pangburn
Matron and Household Director

L. B. Corrick
Dietitian

Cornelius Post
Superintendent of Maintenance

Joseph J. Tolnay, Jr.
Engineer

Eugene Carre
Superintendent of Grounds

P. B. Davis
Night Watchman

Mrs. Annie Lou Mitchem
Laundry Supervisor

1961-62

Mrs. Marjorie M. Pangburn
Matron and Household Director

L. B. Corrick
Dietitian

Cornelius Post
Superintendent of Maintenance

Joseph J. Tolnay, Jr.
Engineer

Eugene Carre
Superintendent of Grounds

P. B. Davis
Night Watchman

Mrs. Annie Lou Mitchem
Laundry Supervisor

MEDICAL DEPARTMENT

1960-61

George C. Hopkins, Jr., M.D.
Attending Physician

E. L. Masters, D.M.D.
Dentist

C. C. Grace, M.D.
*Ophthalmologist and
Otolaryngologist*

Hardgrove S. Norris, M.D.
Consulting Physician

Mrs. Marion O. Hill, R.N.
Head Nurse

Mrs. Virginia Goode, R.N.¹
Assistant Nurse

Mrs. Myra Strasser, R.N.¹
Assistant Nurse

Miss Judith M. Manucy, R.N.
Assistant Nurse

Mrs. Mary J. Rogero, L.P.N.¹
Assistant Nurse

Mrs. Kathryn Granda, L.P.N.¹
Assistant Nurse

¹ Resigned May 31, 1961

1961-62

George C. Hopkins, Jr., M.D.
Attending Physician

E. L. Masters, D.M.D.
Dentist

C. C. Grace, M.D.
*Ophthalmologist and
Otolaryngologist*

Hardgrove S. Norris, M.D.
Consulting Physician

Mrs. Marion O. Hill, R.N.
Head Nurse

Miss Judith M. Manucy, R.N.
Assistant Nurse

Mrs. Margaret Cowie, R.N.
Assistant Nurse

Mrs. Sadie Fraser, L.P.N.
Assistant Nurse

Mrs. Louise Law, L.P.N.
Assistant Nurse

Mrs. Mary J. Rogero Wasley, L.P.N.¹
Assistant Nurse

Mrs. Myra Strasser, R.N.
Assistant Nurse

¹ Resigned November 18, 1961
Replaced by Mrs. Strasser

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

DEPARTMENT OF PSYCHOLOGICAL SERVICES

1960-61

Donald J. Rumann, M.A.
Chief Psychologist

1961-62

Donald J. Rumann, M.A.¹
Chief Psychologist

¹ Resigned January 11, 1962

DEPARTMENT FOR THE DEAF

1960-61

Richard K. Lane, M.A.
Principal

Mrs. Elizabeth V. Scott, M.A.
*Supervising Teacher
Primary Department*

Mrs. Burkett K. Bergl, B.A.
*Supervising Teacher
Intermediate and
Advanced Department*

Paul C. Bird, M.A.
Supervisor Auditory Training

PRIMARY DEPARTMENT

Mrs. Norine C. Adams
Mrs. Harriet G. Banta, B.A.
Ralph L. Causby, B.A.
Miss Mossie Criscillis, B.S.
Mrs. Vela Evans
Mrs. Nettie Fleming
Mrs. Winifred Forsyth
Miss Carrie Fowler, B.S.¹
Mrs. Elizabeth Grady, B.A.
Miss Mary Guilmartin, M.A.
Mrs. Harriet R. Hollamby, M.E.
Mrs. Edna Kerr, B.A.
Mrs. Jane King
Miss Christine Olson, B.A.
Mrs. Virginia W. Tart
Miss Dorothy Wright, B.A.
Mrs. Ione Cookus, B.M. *Accompanist*
Miss Eugenia Hubbard, *Clerk*

¹ Resigned May 31, 1961

1961-62

Richard K. Lane, M.A.¹
Principal

Mrs. Elizabeth V. Scott, M.A.
*Supervising Teacher
Primary Department*

Mrs. Burkett K. Bergl, B.A.
*Supervising Teacher
Intermediate and
Advanced Department*

Paul C. Bird, M.A.²
Supervisor Auditory Training

PRIMARY DEPARTMENT

Mrs. Norine Adams
Mrs. Harriet G. Banta, B.A.
Mrs. Margaret S. Beem, B.S.
Ralph L. Causby, B.A.³
Miss Mossie Criscillis, B.S.³
Mrs. Vela Evans
Mrs. Nettie Fleming
Mrs. Winifred Forsyth
Mrs. Elizabeth Grady, B.A.
Miss Mary Guilmartin, M.A.
Mrs. Harriet R. Hollamby, M.E.
Mrs. Edna Kerr, B.A.
Mrs. Jane King
Miss Christine Olson, B.A.
Mrs. Eleanor Reidelberger, M.A.
Mrs. Virginia W. Tart
Mrs. Jean L. Wallace³
Miss Dorothy Wright, B.A.
Mrs. Ione Cookus, B.M. *Accompanist*
Miss Eugenia Hubbard, *Clerk*

¹ Resigned January 1, 1962

² Appointed Principal January 1, 1962

³ Resigned May 31, 1962

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

DEPARTMENT FOR THE DEAF—Continued

INTERMEDIATE AND ADVANCED DEPARTMENT

1960-61

James V. Alsobrook, M.E.
James J. Anderson, B.S.
Mrs. Martha Bird, B.A.
Mrs. Charlotte Cubley
Mrs. Effamae Foster, B.M.
Robert M. Greenmun, B.A.
William H. Grow, B.A.
Mrs. Aletha Hunziker, B.S.
Byron Hunziker, B.A.
Mrs. Emelie Kalal, B.A.
Mrs. Eunice D. Kress, B.S.
Mrs. Laura Mays, B.S.¹
Miss Josephine Olson, B.A.
Miss Doris Prichard, B.A.
Mrs. Eleanor Reidelberger, M.A.
Henry J. Reidelberger, B.S.
Frank Slater, B.A.
Mrs. Lois Stockdale, B.A.
James E. Williamson, M.A.²
Miss Hallie Graham, B.A., *Librarian*
Mrs. Pat Stevens, *Clerk*

VOCATIONAL DEPARTMENT

Mrs. Mildred F. Murray, M.E.
Head Teacher
Girls' Vocational
Antonio Bonito
Edmund F. Bumann, B.S.
John T. Cox
Mrs. Rosalind Greenmun, B.A.
Mrs. Lucy E. Hower, B.S.³
Norman L. Oja
A. W. Pope
Henry J. Reidelberger, B.S.
Mrs. Agnes Solano

ATHLETIC AND PHYSICAL EDUCATION DEPARTMENT

James V. Alsobrook, M.E.
Miss Hazel Crichlow
Raymond K. Fredericks, M.S.²
Frank M. Slater, B.A.

INTERMEDIATE AND ADVANCED DEPARTMENT

1961-62

James V. Alsobrook, M.E.
James J. Anderson, B.S.¹
Mrs. Martha Bird, B.A.
Mrs. Charlotte Cubley
Mrs. Effamae Foster, B.M.
Robert M. Greenmun, B.A.
William H. Grow, B.A.
Mrs. Aletha Hunziker, B.S.
Byron Hunziker, B.A.
Mrs. Emelie Kalal, B.A.
Mrs. Eunice D. Kress, B.S.
Miss Doris Prichard, B.A.
Henry J. Reidelberger, B.S.
Frank Slater, B.A.
Mrs. Lois Stockdale, B.A.
Miss Hallie Graham, B.A., *Librarian*
Mrs. Pat Stevens, *Clerk*

VOCATIONAL DEPARTMENT

Mrs. Mildred F. Murray, M.E.
Head Teacher
Girls' Vocational
Antonio Bonito
Edmund F. Bumann, B.S.
John T. Cox
Mrs. Rosalind Greenmun, B.A.
Norman L. Oja
Robert B. King
A. W. Pope
Henry J. Reidelberger, B.S.
Miss Josephine Olson, B.A.
Mrs. Agnes Solano

ATHLETIC AND PHYSICAL EDUCATION DEPARTMENT

James V. Alsobrook, M.E.
Miss Hazel Crichlow
Jackie E. Johnson²
Saul Roseman, B.S.³
Frank M. Slater, B.A.

¹ Resigned May 31, 1962

² Replaced Saul Roseman

³ Left January 27, 1962

¹ Leave of absence
² Resigned May 31, 1961

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

DEPARTMENT FOR THE DEAF—Continued

1960-61

HOUSEPARENTS

McLANE HALL

Miss Muriel Malloy, *Junior Girls*
Mrs. Mabel Morgan, *Senior Girls*
Mrs. Marne Knobloch, *Relief*¹

RHYNE HALL

Elwood A. Staub, *Senior Boys*
Julian E. Culver, *Relief*
Jack Smith, *Junior Boys*
Mrs. Margaret Smith, *Junior Boys*

NEW PRIMARY BUILDING

Mrs. Mabel Carson, *Primary Girls*
Mrs. Ossie Mickler, *Primary Boys*
Mrs. Viva Lindquist, *Primary Girls*
Mrs. Doris M. Chellis, *Primary Girls*
James E. Howse, *Primary Boys*
Mrs. Marguerite Howse,
 Primary Boys
Jackie Johnson, *Relief*¹

BLOXHAM COTTAGE

Mrs. Bertha Vining, *Primary Boys*
Mrs. Carolyn McMurray,
 Primary Girls
Mrs. Idelle Kinard, *Relief*

¹ Resigned at close of 1960-61
school year

DEPARTMENT FOR THE BLIND

1960-61

Walter S. Davis, M.S., *Principal*
Herbert Angus, M.E., *Assistant*
 Principal

Mrs. Jeneva Y. Tobin, M.A.
 Supervising Teacher and
 Business Education

Joe Albrecht, B.A.
Mrs. Mary Albrecht, B.S.
Herbert Angus, M.E.
Mrs. Pauline Bennett
Mrs. Sarah Davenport
Hubert Foster, B.M.
Esly Greene, B.A.

1961-62

HOUSEPARENTS

McLANE HALL

Mrs. Mabel Morgan, *Senior Girls*
Miss Muriel Malloy, *Junior Girls*
Mrs. Mary L. Bingham, *Relief*

RHYNE HALL

Elwood A. Staub, *Senior Boys*
Ray Harris, *Relief*
Jack Smith, *Junior Boys*
Mrs. Margaret Smith, *Junior Boys*

NEW PRIMARY BUILDING

Mrs. Viva Lindquist, *Primary Girls*
Mrs. Doris M. Chellis, *Primary Girls*¹
Mrs. Marguerite Howse,
 Primary Boys
James E. Howse, *Primary Boys*

WARTMANN COTTAGE

Mrs. Mabel Carson, *Primary Girls*
Mrs. Ossie Mickler, *Primary Boys*
Mrs. Idelle Kinard, *Relief*

BLOXHAM COTTAGE

Mrs. Bertha Vining, *Primary Boys*²
Mrs. Carolyn McMurray,
 Primary Girls
Mrs. Idelle Kinard, *Relief*

¹ Resigned January 1, 1962, replaced
by Mrs. Marne Knobloch

² Retired Feb. 17, 1962—illness

1961-62

Walter S. Davis, M.S., *Principal*
Herbert Angus, M.E., *Assistant*
 Principal

Mrs. Jeneva Y. Tobin, M.A.
 Supervising Teacher and
 Business Education

Joe Albrecht, B.A.
Mrs. Mary Albrecht, B.S.
Herbert Angus, M.E.
Mrs. Pauline Bennett
Mrs. Sarah Davenport
Hubert Foster, B.M.
Esly Greene, B.A.

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

DEPARTMENT FOR THE BLIND—Continued

1960-61

Mrs. Lorraine Greene, M.E.
Miss Martha Hieatt, M.A.
Mrs. Marion Hillier, B.A.
Mrs. Doris Hoagland, B.M.¹
Miss Alva Howard, M.E.
Mrs. Inez W. Koger, B.M.
Mrs. Dorothy Konrad, M.A.
Bert J. Lewis, B.S.
Miss Beverly June Skinner¹
Mrs. Margaret Sanchez
Herbert Sowell
C. William Zeigenfuss, B.S.
Miss Hallie Graham, B.A., *Librarian*
Mrs. Sadie F. Lee, *Stenographer*

MUSIC DEPARTMENT

Mrs. Inez W. Koger, B.M.
Hubert Foster, B.M.
C. William Zeigenfuss, B.S.

INDUSTRIAL TRAINING DEPARTMENT

Herbert Sowell, *Boys' Shop*
Mrs. Margaret Sanchez,
Home Economics and Crafts

PHYSICAL EDUCATION DEPARTMENT

Miss Beverly June Skinner, *Girls*
Bert J. Lewis, B.S., *Boys*

HOUSEPARENTS

Mrs. Violet Branom, *Primary Girls*
Mrs. Thetis Bishop, *Senior Girls*
Mrs. Dorothy McCormick,
Senior Girls
E. E. Rinehart, *Intermediate Boys*
Mrs. Fairy Skinner, *Primary Boys*
Miss Evelyn Bowen, *Primary Boys*
Ewell Mauldin, *Senior Boys*
David Sanders, *Senior Boys*
William Culver, *Relief*
Mrs. Francis Collins, *Relief*

¹Resigned at close of school year

1961-62

Mrs. Lorraine Greene, M.E.
Miss Martha Hieatt, M.A.
Mrs. Eula G. Hill, B.S.
Mrs. Marion Hillier, B.A.
Miss Alva Howard, M.E.
Mrs. Inez W. Koger, B.M.
Mrs. Dorothy Konrad, M.A.
Bert J. Lewis, B.S.
Mrs. Margaret Sanchez
Herbert Sowell
C. William Zeigenfuss, B.S.¹
Miss Hallie Graham, B.A., *Librarian*
Mrs. Sadie F. Lee, *Stenographer*

MUSIC DEPARTMENT

Mrs. Inez W. Koger, B.M.
Hubert Foster, B.M.
C. William Zeigenfuss, B.S.¹

INDUSTRIAL TRAINING DEPARTMENT

Herbert Sowell, *Boys' Shop*
Mrs. Margaret Sanchez,
Home Economics and Crafts

PHYSICAL EDUCATION DEPARTMENT

Mrs. Doris Hahn, *Girls*
Bert J. Lewis, B.S., *Boys*

HOUSEPARENTS

Mrs. Violet Branom, *Primary Girls*
Mrs. Genevia Mowry, *Primary Girls*
Mrs. Dorothy McCormick,
Senior Girls
Mrs. Thetis Bishop, *Senior Girls*
Mrs. Fairy Skinner, *Primary Boys*
Miss Evelyn Bowen, *Primary Boys*
Herbert H. Holmes,
*Intermediate Boys*¹
David Sanders, *Intermediate Boys*
W. E. Rinehart, *Senior Boys*
Ewell Mauldin, *Senior Boys*

¹Resigned at close of school year

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

DEPARTMENT FOR THE NEGRO DEAF

1960-61

Waldo N. Heber, M.A., *Coordinator*

Vassar Dickerson, M.E.,
Head Teacher

Mrs. Ida W. Hampton, B.S.
Mrs. Inez B. Knowles
Mrs. Henrietta Reynolds
Cary White
James D. Magness, B.S.
Miss Mildred Ragland, B.S.
Mrs. Rosalie White
Henry Louis White, B.S.
Mrs. Carolyn Elam, B.A.

VOCATIONAL DEPARTMENT

Mrs. Lonnye Bell Gibson,
Home Economics
Henry Smith, B.S., *Industrial Arts*

PHYSICAL EDUCATION

David Milligan, *Boys*
Mrs. Rosalie White, *Girls*

HOUSEPARENTS

GIRLS' DORMITORY

Miss Wilhelmenia Owens,
Junior Girls
Miss Eva Mae Jordan, *Senior Girls*

BOYS' DORMITORY

Miss Penny Johnson, *Primary Boys*
John Clark, *Junior Boys*
Sherwood Hampton, *Senior Boys*

DOMESTIC DEPARTMENT

E. W. McDaris, *Chef*
Mrs. Elizabeth Latson, *Matron*

1961-62

Waldo N. Heber, M.A., *Coordinator*

Mrs. Vassar Dickerson, M.E.¹
Head Teacher

Mrs. Carolyn Elam, B.A.
Mrs. Ida W. Hampton, B.S.
Mrs. Inez B. Knowles
Mrs. Henrietta Reynolds
James D. Magness, B.S.
Paul R. Adams, B.S.
Mildred Ragland, B.S.²
Mrs. Dorothy L. Smith, B.S.
Mrs. Rosalie White
Henry Louis White, B.S.

VOCATIONAL DEPARTMENT

Mrs. Lonnye Bell Gibson,
Home Economics
Henry Smith, B.S., *Industrial Arts*
Cary White, *Industrial Arts*

PHYSICAL EDUCATION

Henry White, B.S., *Boys and Girls*

HOUSEPARENTS

GIRLS' DORMITORY

Miss Wilhelmenia Owens,
Junior Girls
Miss Eva Mae Jordan, *Senior Girls*

BOYS' DORMITORY

Miss Penny Johnson, *Primary Boys*
John Clark, *Junior Boys*³
Sherwood Hampton, *Senior Boys*
E. D. Davis, *Senior Boys*

DOMESTIC DEPARTMENT

E. W. MacDaris, *Chef*⁴
Mrs. Elizabeth Latson, *Matron*

¹ Leave of absence effective 11-10-61

² Resigned February 1, 1962

³ Resigned January 1, 1962 replaced by Howard Baskin

⁴ Resigned May 31, 1962

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

DEPARTMENT FOR THE NEGRO BLIND

1960-61

Waldo N. Heber, M.A., *Coordinator*
Otis W. Knowles, *Head Teacher*
Paul T. Behn, B.S.
Sherman Elam, M.S.¹
Mrs. Darlena H. Burroughs
Mrs. Betty Lucas, B.S.
James A. Martin, B.S.
Matthew McCoy

VOCATIONAL DEPARTMENT

Mrs. Lonnye Bell Gibson,
Home Economics
Henry Smith, B.S., *Industrial Arts*

PHYSICAL EDUCATION

David Milligan, *Boys*
Mrs. Rosalie White, *Girls*

HOUSEPARENTS

GIRLS' DORMITORY
Mrs. Alveta Brown

BOYS' DORMITORY

Mrs. Dorothy Wright, *Primary Boys*
Cobby Harris,
Junior and Senior Boys

DOMESTIC DEPARTMENT

E. W. MacDaris, *Chef*
Mrs. Elizabeth Latson, *Matron*

Resigned at close of school year

1961-62

Waldo N. Heber, M.A., *Coordinator*
Otis W. Knowles, *Head Teacher*
Paul T. Behn, B.S.
Mrs. Darlena H. Burroughs
Mrs. Betty Lucas, B.S.
James A. Martin, B.S.
David Milligan
Matthew McCoy
Thomas William Brown, B.S.

VOCATIONAL DEPARTMENT

Mrs. Lonnye Bell Gibson,
Home Economics
Henry Smith, B.S., *Industrial Arts*

PHYSICAL EDUCATION

David Milligan, *Boys and Girls*

HOUSEPARENTS

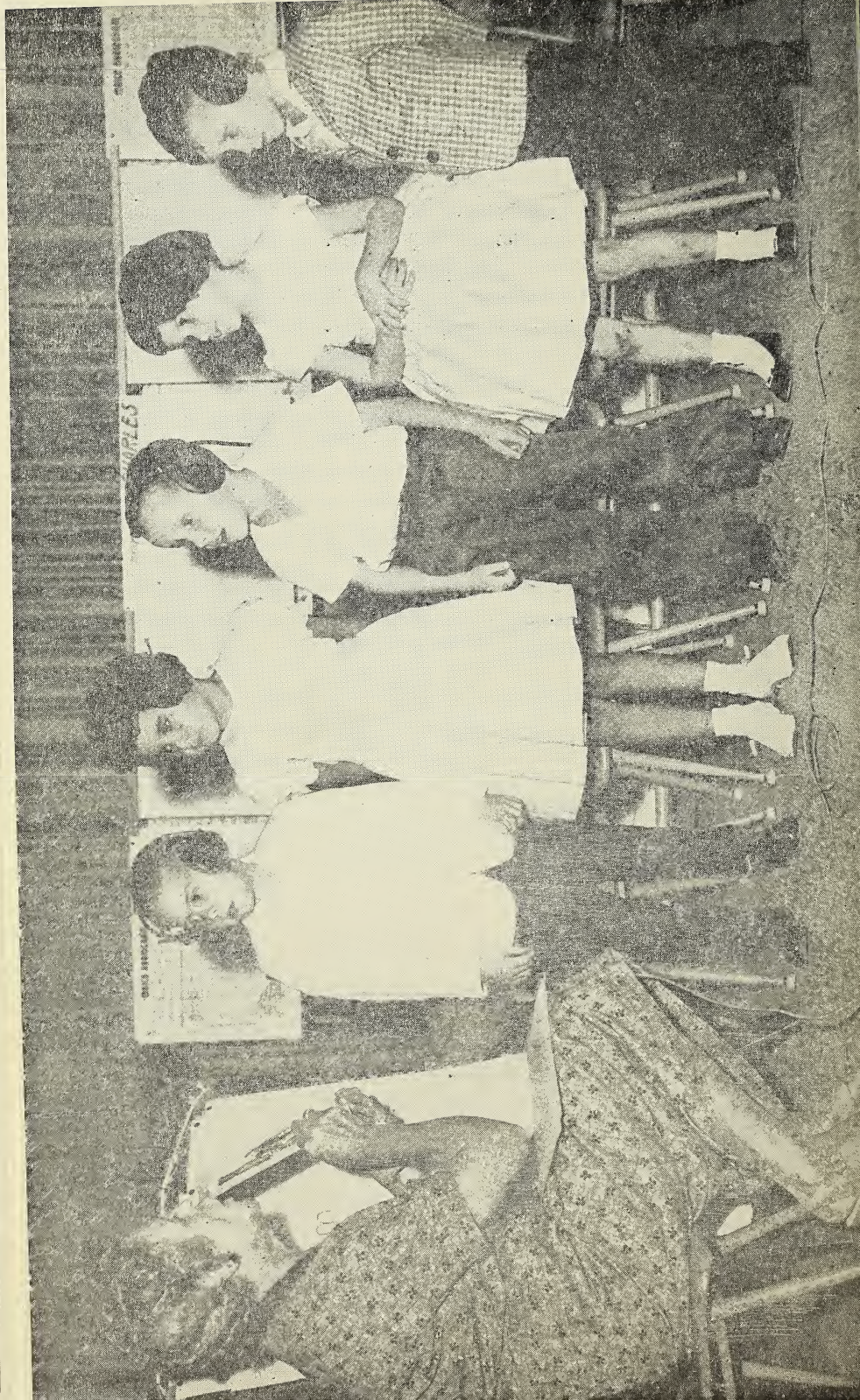
GIRLS' DORMITORY
Mrs. Alveta Brown

BOYS' DORMITORY

Mrs. Dorothy Wright, *Primary Boys*
Frank Stafford, Jr.,
Junior and Senior Boys

DOMESTIC DEPARTMENT

E. W. MacDaris, *Chef*
Mrs. Elizabeth Latson, *Matron*



PRESIDENT'S BIENNIAL REPORT

Saint Augustine, Florida
June 30, 1967

To the Honorable Chairman and Members
State Board of Control of Florida
Tallahassee, Florida

Trustees of the Florida School for the Deaf & the Blind -

Gentlemen:

I am pleased
It is a pleasure for me to present this biennial report of the activities of the Florida School for the Deaf and the Blind for the two-year period covering July 1, 1965 through June 30, 1967.

The Florida School for the Deaf and the Blind located in St. Augustine was established in 1885 as a dual, residential, educational institution for those with hearing or visual handicaps. It maintains departments for white and Negro acoustically handicapped children and white and Negro visually handicapped children. The school is designed for the purpose of giving good academic training to children of school age whose parents or guardians are legal residents of the State of Florida. In addition to academic training, the school provides varied and comprehensive vocational, recreational, and physical education programs. Many extracurricular activities help to coordinate the entire program and provide social adjustment for all students.

Due to the complex nature of the school, it is necessary to employ technically trained teachers and administrative personnel who have had specialized work in the education of acoustically and visually handicapped children. It maintains staffs to head a variety of important departments, which can be seen under the reports of the principals and the library report on pages 20 to 43.

In the Department for the Deaf three years of preparatory work must be provided in order to help close the gap of language and communication skills that exist between deaf and hearing children. During these three years stress is placed upon sense training, speech, speech reading, auditory training, language development, reading, and other specific skills. Following the preparatory years, regular public school work is given along with additional speech work, auditory training, and speech reading by means of specialized techniques and equipment. Pupils are carried as far as they can go and the best are prepared for college.

FIRST YEAR STUDENTS—DEPARTMENT FOR DEAF

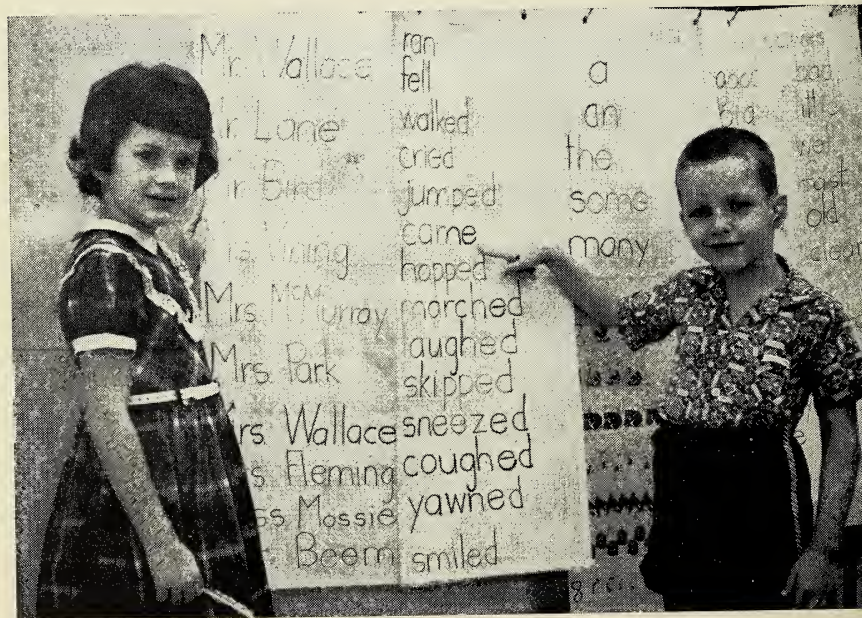
Left to right: Mrs. Jane King, teacher; Tim Barger, Niceville, age 5 years; Alice Naranjo, Miami, age 5 years; Buster Barlow, Orlando, age 5 years; Lynn Fox, Orlando, age 5 years; and Bobby Self, Panama City, age 5 years.

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

In the Vocational Department for the Deaf a variety of trades are taught such as printing and linotyping, shoe repairing, general shop, woodworking, upholstery and refinishing, barbering, arts and crafts, elementary sewing, clothing, cosmetology, cooking, typing, cleaning and pressing, and leather craft.

The Department for the Blind is so designed that the course of study is parallel and very similar to that given in any good accredited public school except that courses are taught with the help of grade two Braille or large print textbooks. Specialized procedures and techniques are also used in teaching visually handicapped children and such special equipment as talking book machines, Braille maps, Braille writers, Soundscribers, and ediphones are used. Many courses are provided in music, voice, instrumental work, arts and crafts, typing, homemaking, and industrial arts as well as woodworking, upholstery, piano tuning and repair, and cane making.

A special course is given to all older students in the Department for the Blind in mobility or cane travel and many programs are provided in social adjustment and physical education, such as wrestling, swimming, track and gymnastics.



Every word must be taught to deaf children. Here Lynn Fox and Bobby are making the sentence, "Mr. Bird came."

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

TESTING SERVICE

Included in the school's over-all program is one of testing which includes achievement, intelligence, aptitude, psychological, and audiometric. Four years ago a Department of Psychological Services was established. This new department was begun in order to institute and carry out a program of testing, diagnosis, therapy, staffing, and research. Each child at the school receives the personal attention of an individual testing session designed to appraise his intellectual level and capabilities.

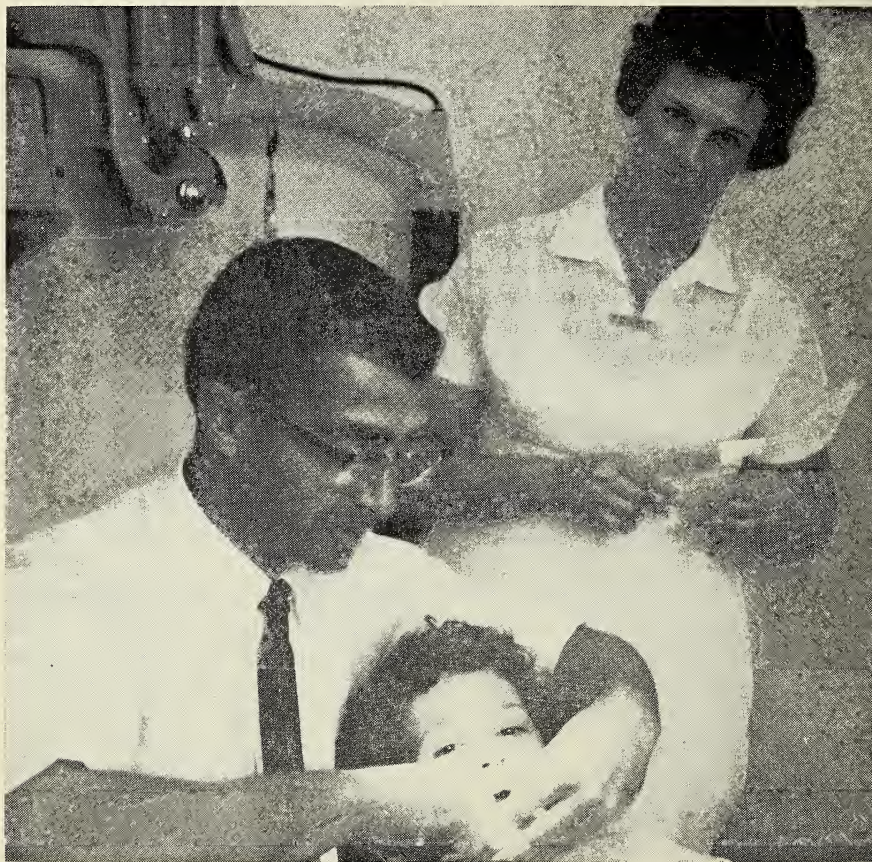
Twice a year standardized achievement and aptitude tests are given all students. The school also tests the hearing of all the children in the Department for the Deaf and those in the Department for the Blind who are known to have hearing losses. The school has a full-time director of auditory training and new equipment is constantly added to this department in order to evaluate and test hearing better. The Florida School has a very fine auditory training program. This will be discussed more fully later in this report.

OTHER SERVICES

Not only does the school provide for the education of its pupils, but it is also responsible for the feeding, housing, medical care, and general well-

Reginald Koon and Buster Barlow are enjoying their evening lunch in Bloxham Cottage.





Dr. Earl Masters, assisted by Nurse Hamblett, are providing dental care in our well equipped facility.

being of its pupils over a twenty-four hour period for seven days a week. School activities are coordinated with outside activities and every effort is made to provide a home-like atmosphere and to provide suitable recreational facilities as well as excursions, trips, picnics, and athletic and cultural events.

The school maintains a food service department, excellent hospital facilities, maintenance and engineering departments, household and laundry staffs.

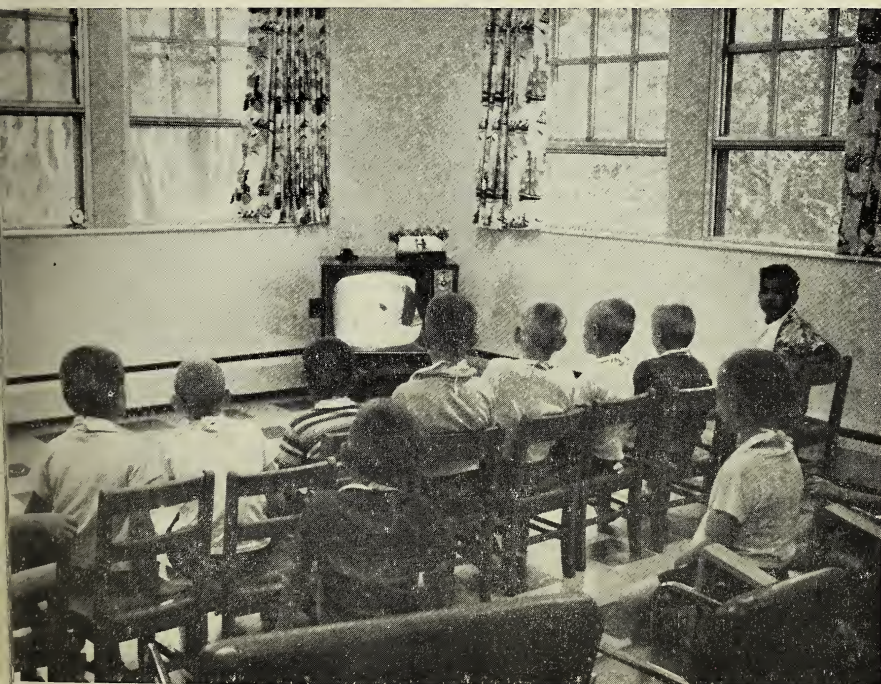
In such a large residential, educational institution as ours, careful planning is required in order to assure adequate provisions for each group according to age, sex, and handicap. In the last few years this problem

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

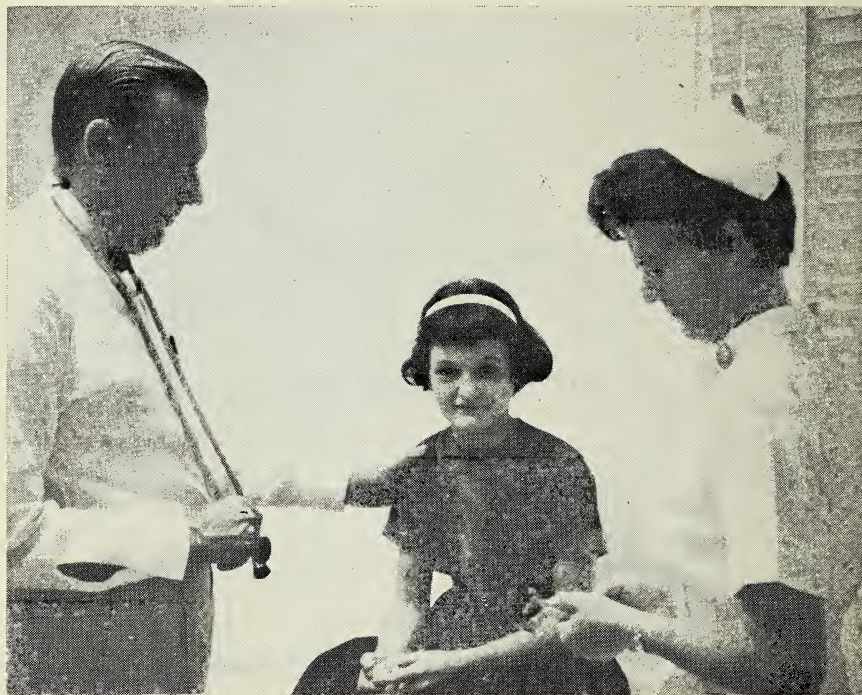
has been greatly complicated by an ever increasing enrollment in all areas.

Since the academic, vocational, and recreational programs consume on the average about fifty hours per week, the efficient care and training of over 640 handicapped children is a tremendous responsibility during the remainder of the time. During these times it is necessary for the household, dietetic, laundry, health, recreational, and maintenance departments to coordinate their work in such a way as to assure the best care for all the children. Since children spend more time with the houseparents than with the teachers, it is necessary to select houseparents with the greatest care as the school must also serve as a home.

During the last two years Bloxham and Wartmann Cottages for young deaf children have been completely renovated, modernized, and beautifully equipped at a cost of nearly one-half million dollars. Buildings Seven and Thirteen have been renovated, enlarged, and made into dormitories for younger visually handicapped boys and girls. In January, 1962, a new infirmary was opened. This beautiful and modern structure has facilities for all ages of children of both sexes with isolation wards for each group. This is also discussed more fully in the report of Dr. Hopkins.



Television is used both for entertainment and education.



The School Infirmary provides excellent health and emergency care with staff of doctors and nurses. Here Dr. George Hopkins, assisted by Mrs. Marjorie Hill, R.N., are providing care for Wanda Vickers.

The Industrial Building at the present time is being completely reconditioned, enlarged, and adapted to present-day needs. More than \$400,000 is contracted for this job, with approximately \$100,000 for equipment and furnishings.

ENROLLMENT

In 1960-61 there were 658 pupils enrolled. Of this number, 343 were in the Department for the White Deaf, of whom 178 were boys and 165 were girls. There were 153 pupils in the Department for the White Blind, of whom 95 were boys and 58 were girls. In the Department for the Negro Deaf, there were 95 pupils, 54 boys and 41 girls. There were 107 pupils enrolled in the Negro Blind Department, 38 boys and 69 girls.

In 1961-62 there were 644 pupils enrolled. Of this number, 320 were in the Department for the White Deaf, of whom 165 were boys and 155 were girls. There were 157 pupils in the Department for the White Blind, of whom 99 were boys and 58 were girls. In the Department for the

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

the Negro Deaf, there were 100 pupils, 62 boys and 38 girls. In the Department for the Negro Blind there were 67 pupils, 39 boys and 28 girls.

Seven hundred and fifty-two pupils were enrolled during the last two-year period, which is the largest biennial enrollment since the school was established.

CLASSIFICATION OF PUPILS—Total: 752

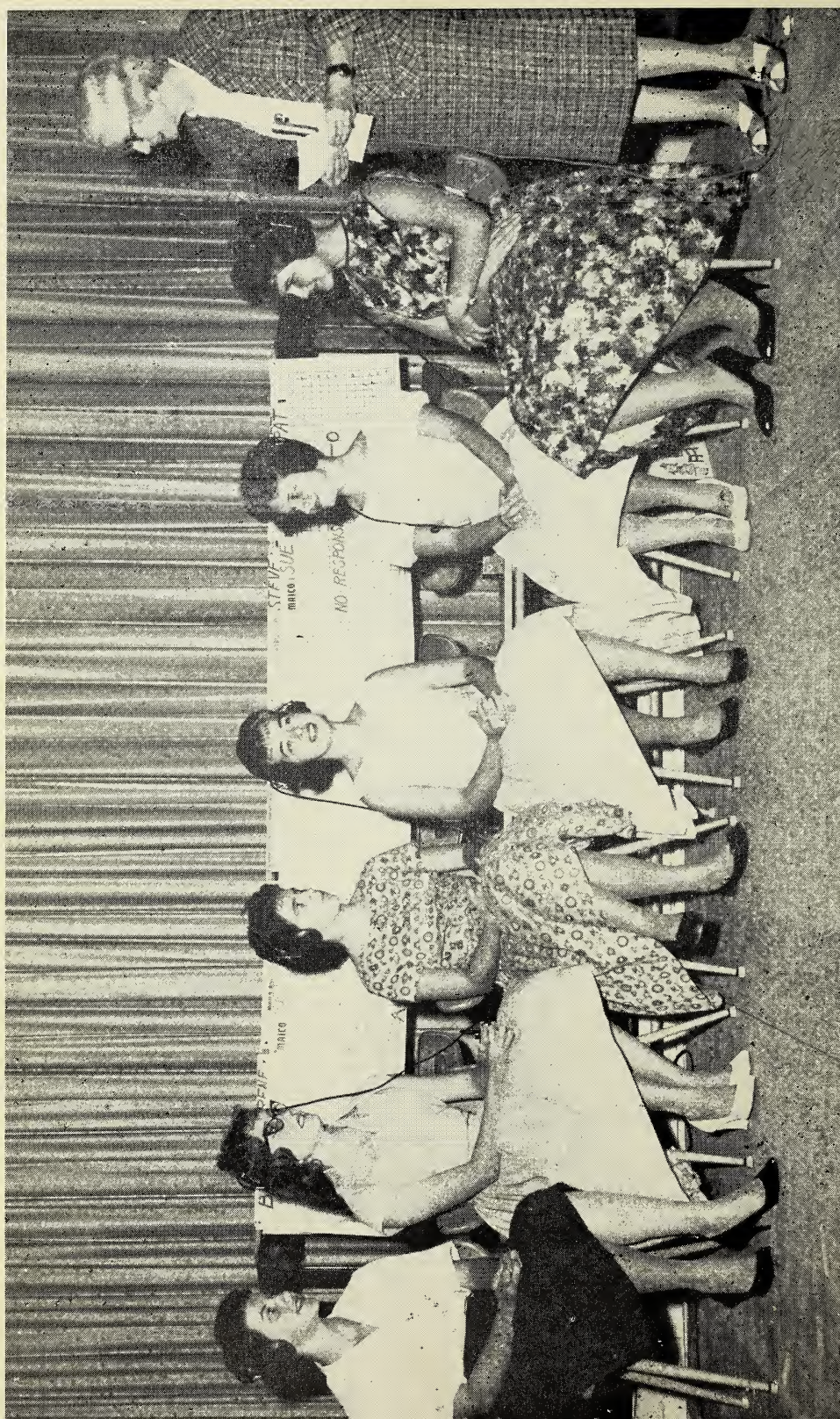
| WHITE | | NEGRO | |
|-------------|-----|-------------|-----|
| Deaf | 388 | Deaf | 110 |
| Blind | 180 | Blind | 74 |

CAUSES OF BLINDNESS—Total: 254

| | | | |
|-----------------------------------|----|-------------------------------|----|
| Accident | 12 | Measles | 1 |
| Albinism | 11 | Myopia | 1 |
| Birth Injury | 2 | Nystagmus | 3 |
| Brain Tumor | 4 | Ophthalmia Neonatal | 3 |
| Cataracts | 17 | Optic Atrophy | 9 |
| Central Nerve System Lesion | 1 | Optic Neuritis | 2 |
| Cerebral Hemorrhage | 1 | Pemphigus | 1 |
| Congenital | 47 | Prenatal Rubella | 2 |
| Coloboma | 2 | Retinitis Pigmentosa | 4 |
| Corneal Opacities | 1 | Retrolental Fibroplasia | 58 |
| Glaucoma | 7 | Strabismus | 1 |
| Heredity | 5 | Subluxed Lens | 1 |
| Hydrocephalus | 1 | Syphilis | 2 |
| Infection | 3 | Toxoplasmosis | 1 |
| Intra-ocular Tension | 1 | Undeveloped Retina | 2 |
| Keratitis | 1 | Unknown | 46 |
| Marfan's Syndrome | 1 | | |

CAUSES OF DEAFNESS—Total: 498

| | | | |
|------------------------|-----|--------------------------------|-----|
| Accident | 8 | Measles | 25 |
| Birth Injury | 4 | Meningitis | 41 |
| Brain Damage | 3 | Nerve Deafness | 24 |
| Cerebral Palsy | 1 | Neuritis | 1 |
| Colitis | 1 | Otitis Media | 10 |
| Cerebral Anoxia | 1 | Pneumonia | 5 |
| Congenital | 165 | Poliomyelitis | 1 |
| Encephalitis | 3 | Prenatal Rubella | 14 |
| Erythroblastosis | 1 | R. H. Factor | 2 |
| Fever | 10 | Rickets | 2 |
| Hereditary | 10 | Septicemia | 1 |
| Idiopathic | 1 | Tonsil-Adenoid Infection | 5 |
| Infection | 17 | Toxoplasmosis | 1 |
| Influenza | 1 | Unknown | 138 |
| Peritonsillitis | 1 | Whooping Cough | 5 |
| Polioid | 1 | | |



FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

DEPARTMENT FOR THE DEAF

REPORT OF THE PRINCIPAL

TO: Mr. John M. Wallace, President

During the 1960-62 biennium, the Department for the Deaf has continued to expand and improve in every area of our academic and vocational training. We feel that we are doing a good job in providing the best possible education for our deaf pupils and that we are equipping them to take their place in society to the full extent of their individual ability. Although the education of the deaf is an expensive procedure, in the long run it is probably a good bargain for the state, as nearly all of our graduates will eventually be able to lead a quite normal life and become useful citizens and taxpayers.

ACADEMIC PROGRESS

In addition to participating on curriculum and extra-curricular committees, our faculty members have taken part in many professional activities. Nearly all the staff attended the Florida Education Association Convention in Jacksonville in 1961. Delegates were sent to the Florida Education Association Convention in Miami in 1962. Nearly 100 per cent of our staff belong to the Convention of American Instructors of the Deaf and five members attended the biennial convention in Salem, Oregon in 1961. A Fall Conference of the Alexander Graham Bell Association for the Deaf held in Ft. Lauderdale was attended by three of our staff members, and Mrs. Scott, who is a director of the Alexander Graham Bell Association for the Deaf, presented a paper. Four of our members also attended the biennial convention of this association at Rochester, New York in 1961. The Florida Speech and Hearing Association held its Fall Conference in 1961 at this school. We had a large attendance of speech and hearing therapists from the universities and centers throughout the state. Dr. Frisina, from Gallaudet College, was the main speaker. A number of our teachers have attended summer sessions during the biennium and have served as members on committees for the various conventions. In the advanced and intermediate departments, weekly workshops have been conducted for all teachers with the aim of improving our curriculum and our professional knowledge. We were able to obtain the services of Mrs. Burkett Bergl as supervising teacher of the advanced and intermediate departments during the biennium, and that coupled with the revision of our program, and providing new textbooks has improved the academic quality. Special stress has been put on the basic tools of education, study skills, library skills, reasoning training, and so forth.

All teachers have completed the twelve hour survival course required of them.

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Field trips have enriched the experience and the background of the students. We endeavor to keep abreast with all the changes and improvements in educational techniques. We have experimented with the called "teaching machines" or "programmed learning" and are planning to introduce more programmed learning material in the coming biennium.

FACULTY

The faculty during this biennium was comprised of the following: A Supervising Teacher in the Primary Department and a Supervising Teacher in the Intermediate and Advanced Departments, thirty-three academic teachers, ten vocational instructors, and two physical education instructors.

PUPILS

A breakdown on the enrollment of the white deaf department in March 1962 indicates the following:

| | Total |
|--|-------|
| Primary Department—69 girls, 82 boys | 151 |
| Average per class (18 teachers) | 8.4 |
| Advanced and Intermediate Departments—81 girls, 79 boys | 160 |
| Average per class (15 teachers) | 10.7 |

The above table indicates that our average teacher load for the entire school is 9.1. The average for all residential schools for the deaf in the United States is 8.6, with the lowest average reported 7 pupils per teacher. However, this average of 9.1 does not indicate the entire problem, as in order to achieve proper grading we are forced to have some classes as large as twelve. Since our rooms are equipped for a maximum of 10 pupils per class, this works a hardship in some classes.

The problem of deaf children with other handicaps is an increasing one. One school study reports an increase of 2 per cent per year over the last 10 years. At any rate we are doing the best that we can by providing special classes and teaching. More will have to be done in this area as many of these children require smaller classes and should have complete separate facilities.

EDUCATIONAL AND PHYSICAL IMPROVEMENTS

Physically, we have added visual aid equipment such as opaque projectors, filmstrip projectors, along with many new filmstrips, an overhead projector, and some experimental programmed learning materials. One room has been converted into a speech laboratory with complete audio equipment, records, piano, and so forth. Classes are scheduled here twice



Concentration and hard work pay off as shown here by Frederick Powell, Lynette Knight, Joan Salmons, Robert Flynn, and Wayne Thomas.

weekly. Many other minor items such as charts, maps, globes, and science equipment have been added. During the biennium, our textbooks in the advanced department were completely revised and replaced as needed. Although we have had much construction in the last few years, with Bloxham and Wartmann Cottages being renovated, and now the vocational building under reconstruction, we have not actually gained much space. We are still crowded in several areas.

TESTING PROGRAM

The President, Principal, Audiologist-Psychologist, and Supervising Teachers comprise a team that conducts pre-entrance evaluations and directs the necessary testing throughout the school year. A child upon application for admission is screened by this team and tests which seem to be indicated are given. All of these children are given a hearing evaluation coupled with the necessary indicated psychological tests. Testing of a young deaf child is an extremely difficult procedure. There are very few really qualified psychologists and only a few centers that give adequate training in the testing of young deaf children. Only performance type tests can be administered to these children and it is not at all certain that these

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

tests indicate the true level of mental ability in many cases. It is impossible to do much psychiatric examination of young deaf children due to the extreme language deficiency. Academically, students are given diagnostic reading tests three times a year, speech tests and speech reading tests. Achievement tests are given annually, usually in May, and more often if the need is indicated. Much emphasis has been placed on a differential diagnosis of each student using team conference approach (academic staff, vocational staff, houseparents, audiologist-psychologist) : child study. Often therapy for an individual or a group grows out of this procedure.

AUDITORY TRAINING AND TESTING

As emphasized in our last report, electronic amplification is the one big important advance which has been made in the education of the deaf during the last century. The great value of amplification for deaf children can be seen even upon a short visit to one of our classes. Children

Mr. Webb, our electronics expert, is required to keep the many hearing and talking books, and other devices operating.



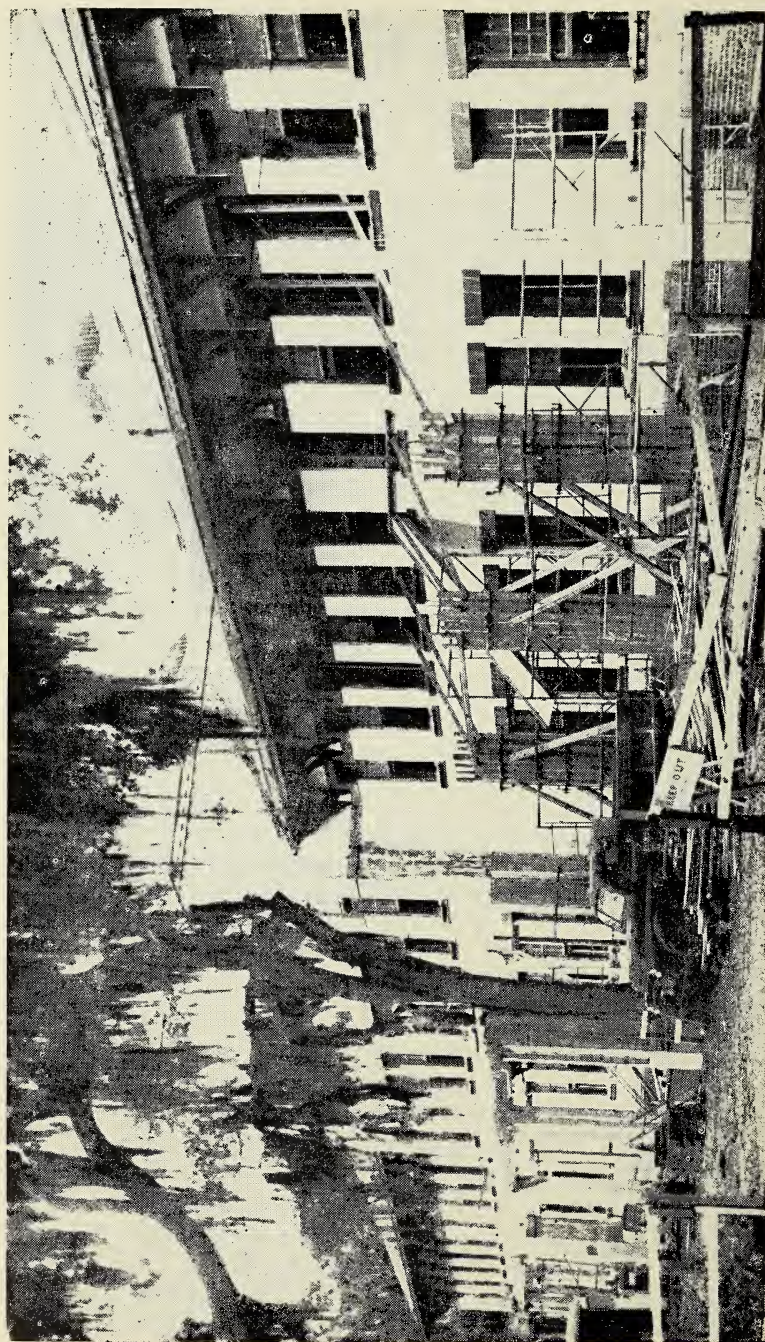


All material for the deaf must be visual as is here demonstrated by Buster Barlow and Tim Barger.



Deborah Bays, a second year deaf student, composing original language.

whom we now consider and classify as hard-of-hearing would have been deaf without the aid of electronic amplification. Even our very severely deaf students benefit from the use of amplification as an aid in monitoring their voices which assists in the production of speech, and it can be demonstrated that lip reading is also improved through the use of amplification even in cases of severe hearing loss. All of our rooms, where the use of group aids is feasible, have been equipped with such aids. One of our big difficulties in the past has been the adequate maintenance of our group hearing aid equipment throughout the school. During the second semester of 1961-62 we were fortunate in being able to have the services of a qualified electronic technician on a part-time basis. This has assisted greatly in maintaining all of our equipment in top operating order, and at less cost than sending it out for repair. We have a program of regular testing of our children, in which children who wear hearing aids, and all on whom hearing evaluation can be done, are tested at fairly frequent intervals. Children with more severe hearing loss who benefit to a very limited extent from amplification are tested at less frequent intervals. We are developing methods of doing speech reception testing on severely deaf children. We have also been working on experimental procedures for evaluating more exactly the benefit each child derives from his hearing aid. All applicants for this school are given audiological examinations for admission and again soon after admission.



Our vocational building for the deaf, originally built in 1912, is now being completely rebuilt at a cost of more than \$400,000. When completed it will provide large, light facilities for the entire vocational department. The completed building will have porches across the front on both floors, eliminating all inside hallways. Completion is scheduled for 1963.

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More and more children being tested have multiple disorders usually caused by brain injury of various extents. It is extremely difficult to obtain valid tests by conventional methods for these children. This is the one area in which psychogalvanic audiometry has proven effective. We do not have the equipment to give this test and we should have it. Our testing suite is still in temporary rooms which we constructed about five years ago. We should provide adequate sound proof testing facilities for the audiologist and the equipment to go with it.

During the last biennium, we fitted 48 new hearing aids and made 54 new ear molds as well as a great number of repairs and hearing tests and we now have 172 pupils who own their own hearing aids. These aids have all been bought by the parents with the exception of a few which have been given by various corporations, civic groups, and some have been bought with Gore Trust Fund money. For a number of years now the school has provided cords and batteries for all hearing aids in the school. It would facilitate matters considerably if the school could take care of repairs and the cost of ear mold making.

VOCATIONAL TRAINING

Funds were released for the reconstruction of our vocational building for the deaf late in 1961. In the fall of 1961 all of the vocational departments were moved into temporary quarters to permit the rebuilding of this main vocational building. These new quarters somewhat restricted the program in most areas, but all personnel concerned have cooperated willingly and a very adequate program has been maintained. We have continued all of our regular vocational departments and in the spring of 1962 were able to add a course in Business and Typing through the cooperation of the Vocational Rehabilitation Department which has paid for a part-time teacher. We are working on plans for the return to our new building which we feel will be one of the best equipped vocational buildings in any school for the deaf. Along with planning for the physical plant, we are also working on revision of the grading and record systems and adoption of a new course of study in all areas and are studying expansion of our offering in the vocational training program.

It is recommended that a trained industrial arts man should be employed or supervision of the vocational department and a part-time teaching load. We should also consider expanding our offerings in this area by the addition of other departments which may be sheet metal, auto body work, mechanical drawing, concrete and masonry, and a general shop should be provided for the boys in the lower intermediate department. Our program in business and typing should be continued and expanded and this will necessitate the employment of a full-time teacher in this area.

PRINTING—A. W. Pope, Instructor

The Printing Shop prints all of our school forms, such as reports, pamphlets, record forms required by the school, as well as our monthly publi-

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cation, THE HERALD. This, coupled with the difficult job of moving the entire department to temporary locations made the last two years busy ones indeed. During the biennium, we have had approximately 120 boys enrolled in this course.

Printing, which is an excellent field for the deaf, requires certain unique characteristics for success. Students must be physically sound with good eyesight. They must possess an aptitude for accuracy and neatness, a good memory, artistic sense, imagination, originality, patience, dexterous hands and they must be personally neat. A good background in the English language is essential, and training or skill in drawing is most helpful. The average length of time required to complete the full course of study is 1200 hours, or about four to five years under our present program. Linotype operation requires the highest degree of skill in language, spelling and punctuation, and requires about three years for mastery. New presses and techniques are constantly being introduced in the printing trade and we endeavor to keep up with this development which usually requires new equipment. We try to have representative types of equipment for training purposes.

For the future, we need a camera to complete our offset printing training. Some of our machinery is very old and must be replaced. New vertical type presses are needed as they are the latest type and are able to do work which so far we have not been equipped to teach. A Varityper should be acquired. We anticipate that most of this equipment will be provided in our new vocational building. We also recommend the addition of a full time assistant instructor, as the load at present is too much for one instructor.

UPHOLSTERY—N. L. Oja, Instructor

As part of our teaching program in the upholstery department we have accepted the responsibility of maintaining all the institution's upholstery furniture in top condition. During the last biennium we built sixty children's maple chairs upholstered to match the cornices and headboards in the newly remodeled Wartmann and Bloxham Cottages. For the buildings we also rebuilt and reupholstered twenty-four chrome framed children's chairs and settees. A number of our advanced students designed, constructed, and upholstered furniture to take home. One outstanding student spent almost the entire biennium making a couch, matching platform rocker, matching chair and ottoman that are now placed in his parents' home. In the fall of 1961 we converted the warehouse of building No. 7 into a temporary upholstery shop, painting the walls and building shelves so all supplies would be placed high, allowing more working area in the limited space. Students are being trained in the trade while renovating and repairing the institution's furniture, which incidentally saves the school a considerable amount of money. Plans are being made for

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even more effective program in our new quarters. We are very well equipped, needing only two new power sewing machines at present.

WOODWORKING—E. F. Bumann, Instructor

During the last two years, we have carried out our full program of general training in woodworking. Our main aim is to teach shop language, vocabulary, the use of tools, and safety habits. In the course of this work the boys have made many items for themselves and for the school, such as thirty-six maple chart frames, six lecterns, bookcases, trellises, as well as setting up the temporary shop. Also many pieces of school furniture have been repaired and refinished and props and floats for homecoming parades and school programs have been built.

Our shop is quite well equipped but we will need a new drill press, sander, jig saw, and some small items.

SHOE REPAIR—A. Bonito, Instructor

The aim of this department is to teach each pupil all phases of the shoe rebuilding art so that they will be able to leave this school and go right into a commercial shop. We have a very modern shop with almost all pieces of equipment commonly in use, having added in the last biennium a Cinderella Soler and Nibler and an electric Skiver. We repair an average of nearly one hundred pairs of shoes per week for our pupils only. Retail cost of this work would be about \$7200 per year.

BARBERING—R. B. King, Instructor

All of our 262 boys are scheduled in the barber shop at two-week intervals. This means that 4,716 hair cuts are given during the school year. All of this practice, plus the instruction required by the course, make our pupils very proficient. Unfortunately, due to the state barber laws, our graduates cannot be licensed without attending a state approved barber college. We hope that some adjustment can sometime be made in this situation. Our shop is very well equipped and our future plans will make our shop as fine as any. Many of our former pupils are employed as barbers throughout the state. This is an excellent field for deaf boys.

DRY CLEANING—J. T. Cox, Instructor

Our modern dry cleaning plant cleans and presses an average of \$11,000 of work per year for all of our pupils. With the exception of a few small items, our equipment is up-to-date and in good condition. During the last biennium we have placed some of our graduates in dry cleaning or laundry shops throughout the state. This should make a very good vocation for many deaf pupils who do not have the language and ability to succeed in other areas.



Typing is taught to the deaf pupils.

BUSINESS AND TYPING—Mrs. Pat Stevens, Instructor

Late in the 1961-1962 term, typing was begun on a part-time basis, taught by the principal's secretary on her own time, which is paid for by the Vocational Rehabilitation Department. The equipment is good and the provisions have been made for teaching a class of eight. We are planning to add other business methods such as filing, business machine operation, I.B.M. Key Punch operation, bookkeeping, and Varitype operation. At present, we have only one hour instruction per day and this is insufficient. This is training which should be offered to all advanced department boys and girls. We hope that provisions can be made for a full-time teacher in this area in the coming biennium.

DRIVER EDUCATION—R. M. Greenmun, Instructor

We were forced to drop this course several years ago because of the lack of an automobile and a teacher. Ridgway Motors of Gainesville presented our school with a new Rambler for driver education purposes in April, 1962. Our only qualified teacher, Mr. Greenmun, agreed to take one class

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on his own time for the remainder of the year. We are planning to provide another teacher at least part time so this important program can be continued.

HOME ECONOMICS—Mrs. Mildred Murray, Head Teacher

In our homemaking classes we diligently try to give our girls as good a foundation in homemaking skills as we can in the limited time we have them. We know that many of our girls will not get any more formal education in these skills after they leave us so we endeavor to send them away from us as well prepared as possible. There are so many facets to the complicated subject of homemaking that require more than the rudimentary skills in cooking, sewing, and housecleaning. We know that we cannot hope to cover it all but we do as much as we can.

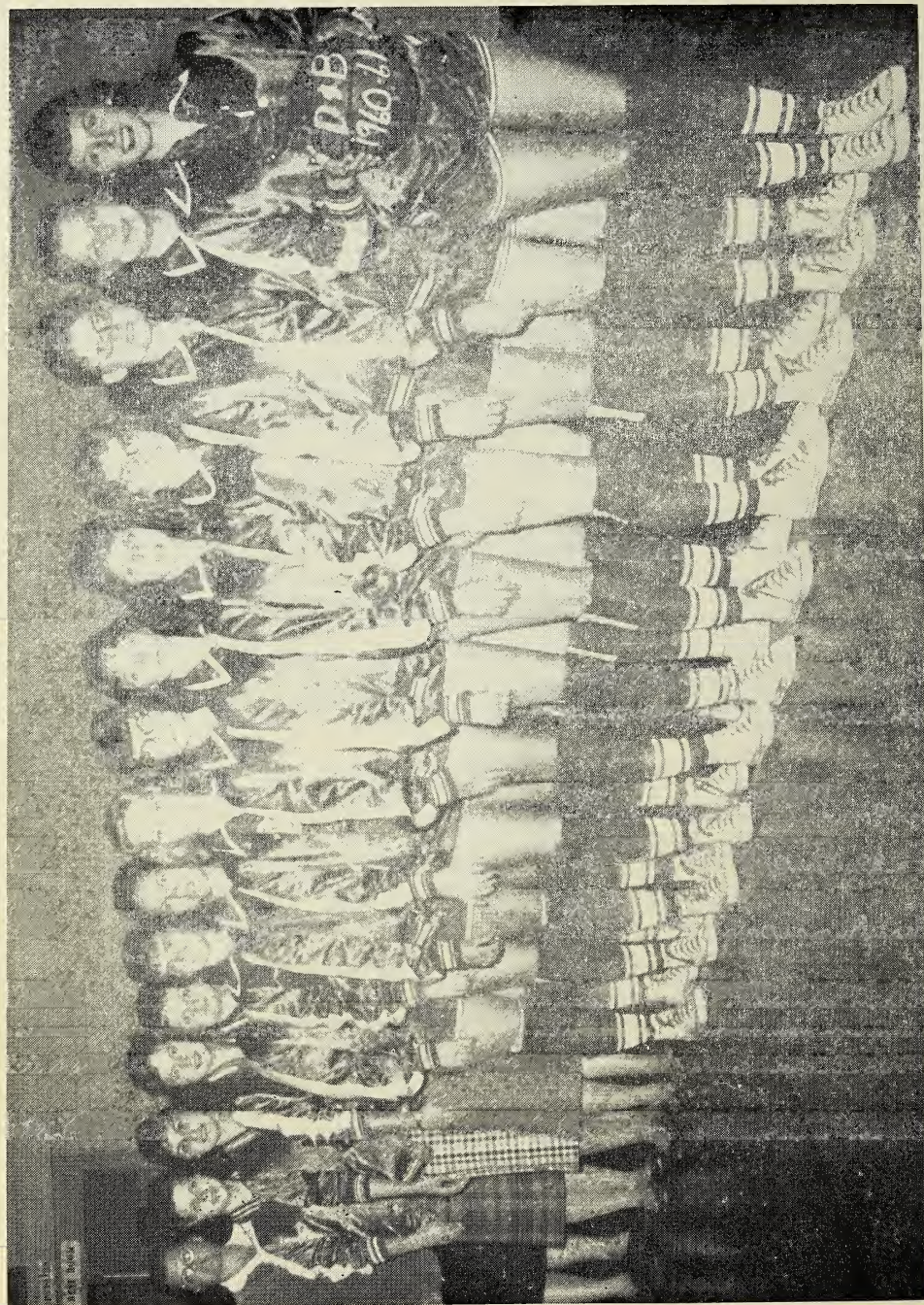
The past two years have been rather difficult ones for the sewing and needlecraft classes. Through retirement we lost a very capable teacher, Mrs. Hogle, who had been a faithful and conscientious teacher for many years. But we have worked very hard and even though it has been a strain on both teacher and pupils, we have accomplished much. It has been very gratifying to see the interest and enthusiasm the girls have put into their work and to hear them say, "Surely it isn't time to stop yet." In trying to get across the necessary skills, we have not been able to complete as many garments and projects as we would have liked. We hope to have an additional sewing teacher next year.

COSMETOLOGY—Mrs. Agnes Solano, Instructor

The cosmetology instructor has three classes daily. The girls are taught the proper methods of shampooing, pin curling, finger waving, hair cutting by shears and razor, shaping and styling, scalp treatments, permanent waves, manicuring, skin care, facials, eyebrow arching, personal hygiene, sterilization and sanitation. The girls in the cosmetology class take care of the beauty needs of all the white girls on the campus, both deaf and blind, so you can well imagine what a busy place our classroom is. We will be very happy when we get into our renovated vocational building, or then we will have more room and more equipment with which to operate the class so it can be taught with more speed and efficiency.

FOODS—Mrs. Rosalind Greenmun, Instructor

The classes in foods and nutrition have done very well despite the frequent packing and unpacking of equipment due to the uncertainty of when we were to vacate the old vocational building. In our new temporary quarters the inconvenience of a very small kitchen and the use of only one range and a rather small sink did not seem to dampen the girls' enthusiasm. Outdoor cooking has been integrated into the course with menus for



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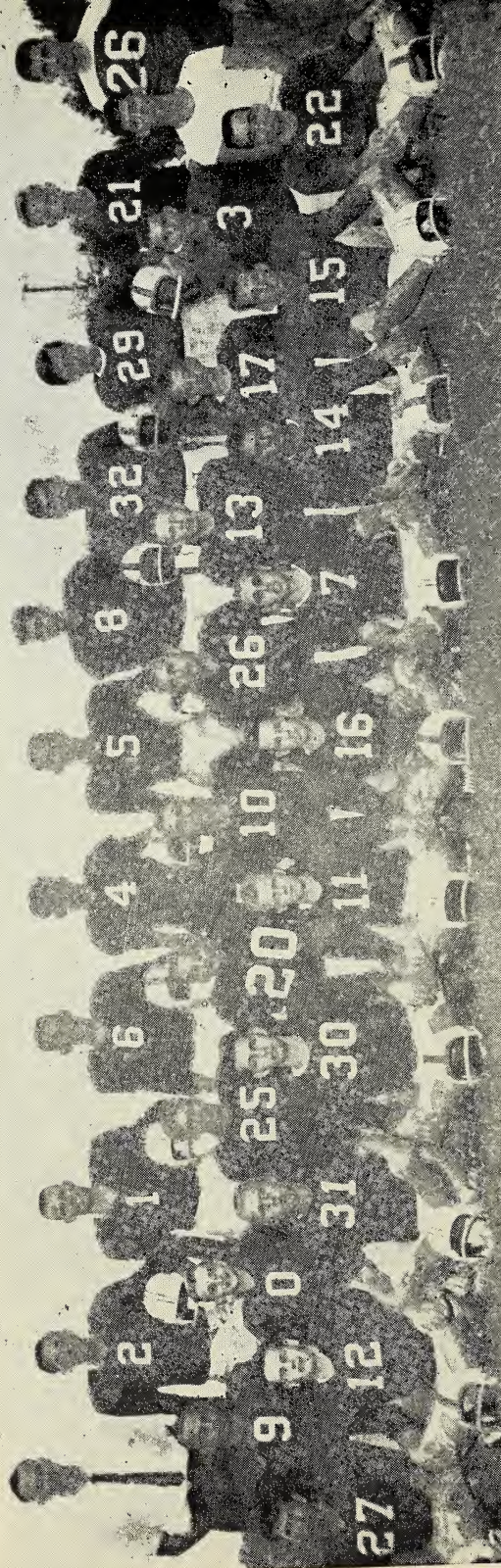
breakfast, lunch, and dinner prepared and cooked in the sand and over grills at the beach. Daily cooking sessions and food and health discussions are held with a final meal in its entirety planned and prepared by the individual class and served to invited guests at the end of each nine weeks. Periods are set aside for language and vocabulary study and review. The Florida Power and Light Company Demonstration Agent has given innumerable demonstrations in the use of electrical appliances and on safety in the use of electricity, which have been very interesting, educational, and inspiring. Several field trips were taken to see their demonstrations elsewhere. We anticipate that any new needed equipment will be provided with our new building.

GIRLS' PHYSICAL EDUCATION DEPARTMENT

The girls' program offers a well planned opportunity for participation in team sports and in acquiring individual skills, improving health and posture, and leadership. The program includes calisthenics, balance bar, health classes, good grooming, tumbling, trampoline, volleyball, shuffleboard, archery, badminton, and the girls' basketball team. Our girls' basketball team plays in the St. Johns River Conference and participates



Varsity Swimming Coach Mrs. Doris Hahn briefs Dottie Vaughan, Department for the Deaf and Steve Prine, Department for the Blind.



1961 FOOTBALL SQUAD

Left to right: (sitting) Alvin Dozier, Jody Toney, James Leek, Bill Clement, Bill Scott, David Terry, Steve Lewis, Dean Helmly, Roy DeMotte, Paul Phillips, (kneeling) Andy Von Dolteren, Bruce Ostrout, Alan Tate, Edward Jeffords, Doug Peral, Terry Knowles, Jerry McEver, Alton Roath, Bruce Walters, Manager Jeff Hockenberger, (standing) Coach Alsobrook, Billy Kahley, Kenneth Renfro, Earl Brigham, Lynn Fedor, Mike Shockey, Stanley Mals, Robert Hollingsworth, Phillip Blanton, James Sasser, and Coach Slater.

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in the basketball tournament held each year. They also play other schools for the deaf. Cheerleaders are trained as part of this program.

The younger girls' program includes exercises and games suitable for these children, such as tumbling, dodge ball, and so forth. The swimming program has been excellent this year with Mrs. Hahn giving full-time classes and instruction to all girls in the department for the deaf. We have a varsity swimming team which won many ribbons in meets both here and in other cities in Florida.

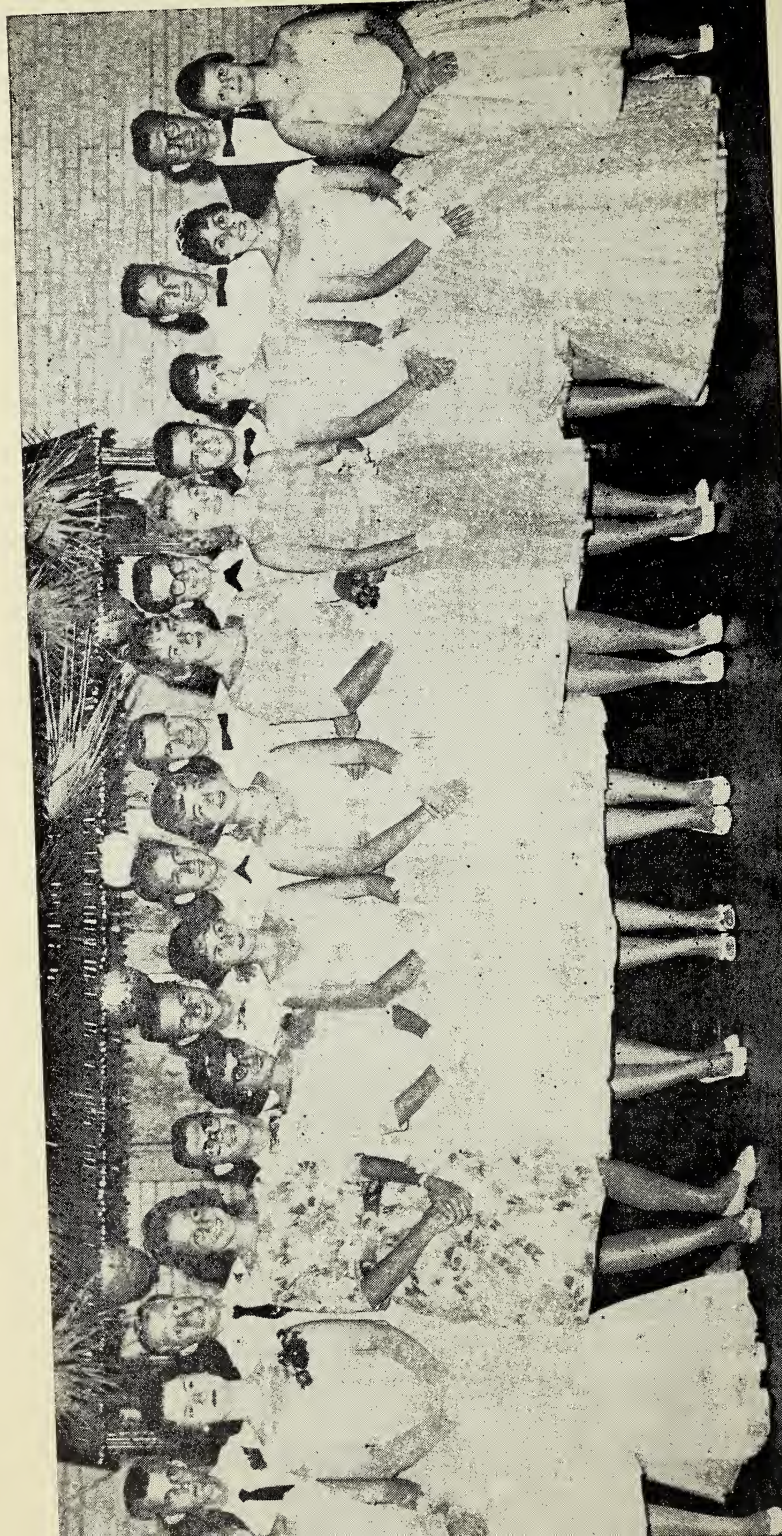
STUDENT ACTIVITIES

Since our pupils live at the school, we have the responsibility of planning and providing a full-time program, which is a considerable



OUR HOMECOMING QUEEN ON PARADE

From left to right: Sue Welsh, Queen, Jackie Sadler, Anita Rodgers, Cornelia Frazier, Pat Luke, Linda Roberts, and Shirley Ann Moore.



Department for the Deaf Seniors and their Escorts: (from left to right) Judy Horne, Wayne Kennedy, Marion
 Beverly Rollins, Terry Mott, Carolyn Grimes, David Causey,
 John Seals

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task. The houseparents have the primary responsibility in this area, but have been assisted considerably by the educational staff.

Our Boy Scouts, under the leadership of Mr. Hunziker, Mr. Carre, Mr. Cox, and Mr. King, have acquitted themselves with great honor, winning many awards at Scout camporees throughout the state. We actually operate six troops of Boy Scouts within the school.

The Girl Scouts, under the leadership of Mrs. Bird, have also done very well with about twenty-eight girls in the program. They have had two weekend camp-outs this year. We hope to obtain more help to expand this program to the younger girls. Mrs. Bird and Mr. Wallace attended a conference on Scouting for Exceptional Children held at Gainesville. Both the Boy Scouts and the Girl Scouts have cooperated in fund-raising efforts by operating concession stands at our basketball tournaments. Our Scouts do not receive any state assistance but are self-supporting.

The senior class has a project of raising money to pay for their annual trip to Washington, D.C. where they are guests of Gallaudet College. Their main project is a Fun-Nite which is always enjoyed by a large crowd.

Many field trips are arranged for all ages. The Primary Department has visited the Jacksonville Zoo, Marineland, Animal Land, the circus, and most of the attractions in St. Augustine. The older children have also visited many attractions as part of their program. Most of the older boys and girls play on one of our teams which offers them an opportunity for some travel.

Our art students have entered several contests, and recently held a special show at the Art Gallery here in St. Augustine.

Our boys and girls take part in many city events, such as the annual Easter Parade, and they are often invited to parties held by various groups in the city.

SWIMMING

All deaf students who are allowed to enter the water are taught swimming and swimming skills, one meter diving, and life saving. Water ballet for the girls and water polo for the boys are part of the program. Competitive swimming classes are held each week and are open to all interested students. A swimming meet is held annually, and this year nearly all old records were broken. Red Cross courses are offered for the beginning level through life saving. Boys and girls are then tested and rated according to the American Red Cross standards. Cards are issued to those passing these tests. A water show was presented to the May meeting of the Parent-Teacher Association. Although our intramural program is well-rounded, our swimmers would like to compete with other schools for the deaf in the future.

BOYS' PHYSICAL EDUCATION DEPARTMENT

The objectives of the physical education department are to provide strong bodies and a sportsmanlike outlook in competition. Team and individual sports are presented to meet the immediate needs. They include basketball, football, softball, volleyball, water polo, track, and so forth. Other activities which have more carry-over into adult life such as bowling, tennis, archery, and social dancing are included in the program. All deaf boys in the school have gym classes once a week and swimming classes once a week.

Our basketball and football teams are members of the St. Johns River Conference and participate in these sports with other high schools belonging to the conference. In addition, they play one or two other schools for the deaf each year, and also enter the Southeastern Schools for Deaf Basketball Tournament held every February. For the most part, our first string teams are able to compete on an equal basis with other schools, but due to our small enrollment of older boys, we lack the depth to last out the games. However, our outlook for the future is bright.

RELIGIOUS ACTIVITY

A religious program of a non-denominational nature is provided for all. Sunday School is held for all, taught by the teacher in charge. Chapel for the older pupils is conducted by several ministers of the deaf. For example, Gyle, Rev. DeMeree, and Mr. Williamson have put much effort into this program. In addition, all older students are permitted to attend the church of their choice downtown and transportation is provided. Roman Catholic students have weekly instruction. Thanksgiving, Christmas, and Easter programs are held in all departments.

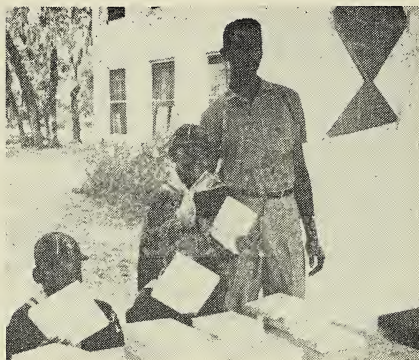
NEGRO DEPARTMENT FOR THE DEAF

During the biennium, this department has made steady progress in improving the academic and vocational level of all pupils. In the first year of the biennium, with the help of Miss Louise Cornell who conducted an in-service training program, Mrs. Dickerson, Head Teacher of the Department for the Deaf, organized the curriculum in the classes so that the students were better graded and supplied with more carefully selected textbooks. Because of this, real improvement in the scholastic ability of the students can be noted. Unfortunately, we lost the services of Mrs. Dickerson shortly after school opened in 1961. The quality of the teaching in the Department for the Deaf has been improving constantly so that now the majority of the teachers have college degrees.

The vocational department has been laboring under a handicap, having only one teacher for both the deaf and the blind. Mr. Smith is to be commended for taking over the duties of teaching both of these groups.

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

His efforts have been great and the results have been rewarding. One vocational teacher has been on military leave for the past year and a half and is expected to return next year. In the first year of the bien-nium only woodworking was offered. However, in the 1961-62 year a general shop program was organized and more subjects have been offered. These include arts and crafts, graphic arts, electricity, plastics and art meta. These, of course, are all given on an elementary level as the students need the basic fundamental training. It is planned to expand the graphic arts section with the addition of a press and additional type and other equipment.



Five Boy Scout and two Girl Scout troops provide various experiences for our children.



OFFICERS OF THE PARENT-TEACHERS ASSOCIATION OF THE NEGRO DEPARTMENT

Front row, left to right: Rev. John Marks, Parliamentarian; Mrs. L. B. Gibson, Asst. Secretary; Mrs. Beatrice Bridges, Vice President; and Mrs. Mary Battle, Treasurer. Back row, left to right: Mr. S. Hampton, Historian; Mrs. H. B. Reynolds, Secretary; Mrs. Martha Hughes, President; and Mr. P. T. Behn, Chaplain.

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

In the girls' vocational department we have added arts and crafts and have continued sewing, cooking, laundry, and cosmetology as in the past. We hope to offer typing next year.

The athletic program of the school has been very well maintained. The students have performed well in all sports, especially basketball. The track team has been very successful and the swimming program has been improved. We have been fortunate in having the assistance of P. Adams and E. D. Davis who have been a big help to the regular coaches, Mr. White and Mr. Magness.

Dormitory activities were improved during the two-year period by the addition of various games and activities for the children. More parties were held and more emphasis was placed on the social side of dormitory life. The staff is excellent, but hard worked because of the increased load of children. The dormitories are very crowded, especially in their recreational and study facilities.

Paul C. Bird, Principal
Department for the Deaf

DEPARTMENT FOR THE BLIND

REPORT OF THE PRINCIPAL

To: John M. Wallace, President

The objective of this school is to provide for the blind child and the partially seeing child his "inalienable right," an education adapted to his individual needs. At the Florida School for the Deaf and the Blind we try to establish acceptable behavior along with the teaching of basic fundamentals; tools for use in a lifetime of learning, so that the blind and the partially seeing can take their places as useful citizens in a seeing world.

THE PRIMARY GRADES

Our kindergarten-primary program of studies is designed to meet the goals related to developing within each child a feeling of confidence in his own ability, his safety, his progress in language, number concepts and number recognition, ability to listen and to think better, the development of visual or touch perception, and the development of positive habits and attitudes.

As each child enters school or advances to a new room, he and his accumulative record are studied by his teacher. Thus the program is highly individualized to meet the child's level of attainment and rate of progress. If the child shows a special talent, he is encouraged and opportunities are given for his further development. Enrichment is provided



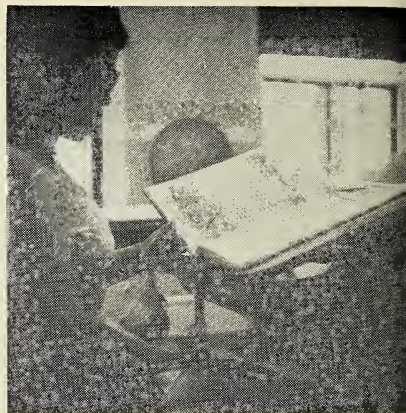
James Wirth reading from his Braille textbook in the classroom.



Marvin Tarrant, a partially-seeing student, using a large print textbook in his classroom.



Blind student studies large relief globe.



Jeanette Craig reading a large print textbook.

through many experiences such as field trips, simple science experiments, tactual display, dramatizations, tape recordings, "Touch and Tell" books, clay modeling and other art activities.

Reading begins in the first grade. The braille child learns to read tactual flash cards first. When he is ready, he begins reading a series of easy braille books. Also, during the first grade the braille writer is introduced. It then becomes the tool for reading, writing, and spelling.

The partially seeing child learns to read large print materials. He follows directions, reads his own experience stories, and plays flash card games. When he is ready to read books, they, too, are in large print.

The child meets numbers through many concrete situations. In each grade the problems fall within his daily life experiences. Such effective equipment as the Catherine Stern Structural Arithmetic Blocks, counting frames, and modern computing abaci are used. The braille child learns to write numbers in the Nemeth Code in keeping with his course of study in arithmetic.

The language-arts program throughout these grades is directed toward the integration of speaking, listening, reading, and writing skills. To facilitate learning each room is well equipped with books and other materials adapted to the needs of the children.

THE INTERMEDIATE GRADES

Our curriculum can be divided into four areas: language arts, social science, mathematics, and science.

Language Arts can be further subdivided into: reading, spelling, writing, and grammar and composition.

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

The main objectives in reading:

- (1) To stimulate curiosity and encourage wide reading for information.
- (2) To provide opportunities for sharing interesting anecdotes, stories, poems, and dramatizations found in the books.
- (3) To make sure that pupils understand what is read as well as the mechanics of reading.

Spelling objectives:

- (1) To teach the spelling, pronunciation, and use of words.
- (2) To stress recognition of common phonetic elements in words.
- (3) To have frequent reviews and tests.
- (4) To build a good vocabulary.

Writing objectives:

- (1) To improve both speed and accuracy in writing braille and print by daily writing lessons, and by frequent drills on grade two braille signs.
- (2) To improve the legibility of the writing of students who write in script.

Grammar and composition objectives:

- (1) Knowledge of parts of speech.
- (2) Review of punctuation marks.
- (3) Correction of common mistakes.
- (4) Learning to use the dictionary, the contents, and index.
- (5) Writing paragraphs, sentences, and stories.

Social science objectives:

- (1) Study rules for achieving and maintaining good health and why each is necessary.
- (2) Study the geography of the world and how it is affected by current events.

Arithmetic objectives:

- (1) Developing skill in addition, subtraction, multiplication and division of fractions, and problem solving related to each.
- (2) Studying decimals and percentages.
- (3) Studying measurements.

Science objectives:

- (1) Alerting the students to the world in which they live.
- (2) Understanding of the "things" that happen around them.
- (3) Teaching of the scientific approach to a question, gathering information and materials, experimentation and drawing conclusions.

THE SEVENTH AND EIGHTH GRADE LANGUAGE ARTS

In both of these classes the following are especially emphasized: spelling of everyday words used by students in writing and in speaking;

meaning and use of words; study of grammar and use of good English daily speech and writing; ability to take dictation; original writing, use of the encyclopedia and dictionary; improvement in writing, both print and braille; ability to listen and to reproduce in own words what is read or heard; comprehension; and above all making the student conscious of the daily use of intelligible English. The students are encouraged to read as much as possible on their own and to read a wide variety of material. The same topics are covered in both grades but are more advanced in the eighth grade.

THE SOCIAL STUDIES PROGRAM IN THE JUNIOR AND SENIOR HIGH SCHOOL

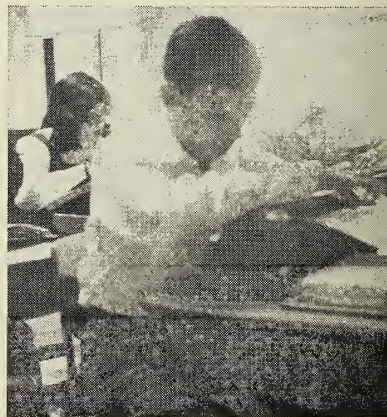
An appropriate introduction to the broad field of social studies is the study of Florida history offered for one semester in our seventh grade. Florida is where the students live, and presents in capsule form the problems and manner of growth of all nations.

Better methods of transportation and communication have served to unite nations of the world. Isolation is not possible. It is necessary to know the peoples of the world and the kind of work they do so that we can cooperate more effectively. "Our Working World" by McConnell and Harter is offered in the eighth grade. This text includes units on hunters, fishermen, farmers, lumbermen, miners, power, manufacturing, transportation, communication, and merchants.

The ninth grade social studies program offers one semester of Civics using the "Social Living" text by Landis. Here the student learns



Kenneth Calkins, Raymond Slaton, and Elaine Cafolla learning geography from specially made Relief Globe.



Herman Mills working Algebra with his Perkins Braillewriter.

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

understand himself in relation to his environment, his culture, and his own potential. He learns of poverty, disease, marriage, war, community life, and government services and to discuss these intelligently in sociological terminology.

The second semester of the ninth grade is a course in vocations using the text "Occupations Today" by Brewer and Landry. A study of occupations succeeds in pin-pointing at least a general field of interest for each student. The students learn how work is classified, the qualifications and duties of various occupations, how to find work, write an application, interview a personnel manager, how to keep a job, the common reasons for discharge, and where to receive necessary training or education. Several business and professional men speak to the class and field trips are made to local establishments.

In the tenth grade we use the text "World History" by Smith, Muzzey, and Lloyd. A study is made of civilizations: Ancient, Medieval, and



Lillian Snow, student from the Florida School for the Deaf and the Blind, demonstrated braille reading skills on TV's Channel 4 "Open House." Reading was from one volume of the Braille World Book Encyclopedia. Standing, Mrs. Mary Albrecht, Teacher; Miss Virginia Atter of Channel 4 "Open House"; Arthur Lovendahl, District Manager. Seated, Joe Albrecht, Teacher; Lillian Snow, Student; and Robbins Denham, Regional Manager.

Modern. An attempt is made to learn of the events and the men who were most influential in their time. Always an interpretation of the reasons for successes and failures is sought.

The text "America, Its History and People," by Faulkner and Kepner tells of America's beginnings, her colonial history, her struggle for independence, her constitution, and of her early problems of growth culminating in the War Between the States. It relates the mistakes of the reconstruction period, the struggle for reform, our imperial growth, and finally, our participation in two world wars. Dramatization, workbooks, Civil War songs, novels, and poetry are used to recapture the spirit of our history. We teach appreciation of our form of government, the benefits it offers to its citizens, and our debt to the freedom-loving founders of this republic. We appeal to the students to participate actively through knowledge of world affairs and by exercising their right to vote as soon as they are eligible.

"Problems of Democracy" is offered in the senior year with the text "Youth Faces Its Problems," by Bossing and Martin. Students of society and thoughtful leaders must thoroughly understand the problems facing them if they are to intelligently attack those problems that affect us. Ten major areas are covered: home, government, economic relationships, communication and transportation, health, leisure time, crime, education, religion, and population. Tape recordings and magazine articles are used as supplementary materials. Students make reports, write essays, hold round table discussions, and increase their vocabulary. It is hoped that an educated citizen will be an active citizen.

Every year the senior class visits the nation's capital and every other year our state capital. Both trips are educational, inspirational, and well worthwhile.

A MATHEMATICS PROGRAM IN THE JUNIOR AND SENIOR HIGH SCHOOL

Arithmetic in the seventh and eighth grades is a continuation of the "Growth in Arithmetic" series in the elementary grades. It stresses an understanding of the relationships of numbers, methods of problem solving and basic computation.

The Seniors at the Capital: (back row, left to right) Jim Kaley, Lakeland, Terry Mott, Tampa, Mrs. Marian Hillier, Congressman Herlong, Mrs. Jeneva Tobin, J. W. Andrews, Jacksonville, (middle row, left to right) Carolyn Grimes, St. Petersburg, Marion Preacher, St. Augustine, John Oliver, Jacksonville, Jack Cox, Niceville, Wayne Kennedy, Punta Gorda, Robert Hoagland, Jacksonville, David Causey, Haines City, (front row, left to right) Mary Hoagland, Jacksonville, Beverly Rollins, Jacksonville, John Muncy, Tampa, Jan Arthurs, Ormond Beach, Carol Massey, Jacksonville, Miss Doris Prichard, Mary Lea Patterson, Tampa, Diana Dan, Jacksonville, Sandy Kress, New Smyrna Beach, Mrs. Emel Kalal, and Mary Jane Barnwell, Orlando.



PRESIDENT'S BIENNIAL REPORT FOR 1960-62

The ninth grade course, a course for all students, consists of two phases. The first semester is a complete review of all basic problem solving techniques, and all computational processes including operations with whole numbers, fractions, decimals, and per cents. The second semester consists of introductions to later courses. The first quarter of this semester is taken up with business problems and terminology, while the fourth quarter deals with introductions to geometry and algebra.

General Business is an elective course concerned with the personal aspects of such subjects as: banking, budgets, buying wisely, investing, borrowing, and simple filing.

Our algebra courses are elective and are usually taken only by college preparatory students. The first-year course deals with literal number formulas, positive and negative numbers, equations, operations with monomials, polynomials, parentheses, and fractions. The second-year course includes: graphs, systems of linear equations, special products and factoring, powers, roots, radicals, fractional equations, quadratic equations, proportion and variation, and numerical trigonometry.

JUNIOR AND SENIOR HIGH SCHOOL SCIENCE

Seventh and eighth grade science is a continuation of the science program from the elementary grades. Students begin to do projects, assemble special science notebooks, and are introduced to various materials and equipment for experiments. A new, well-equipped science table was added to our equipment the latter part of the year.

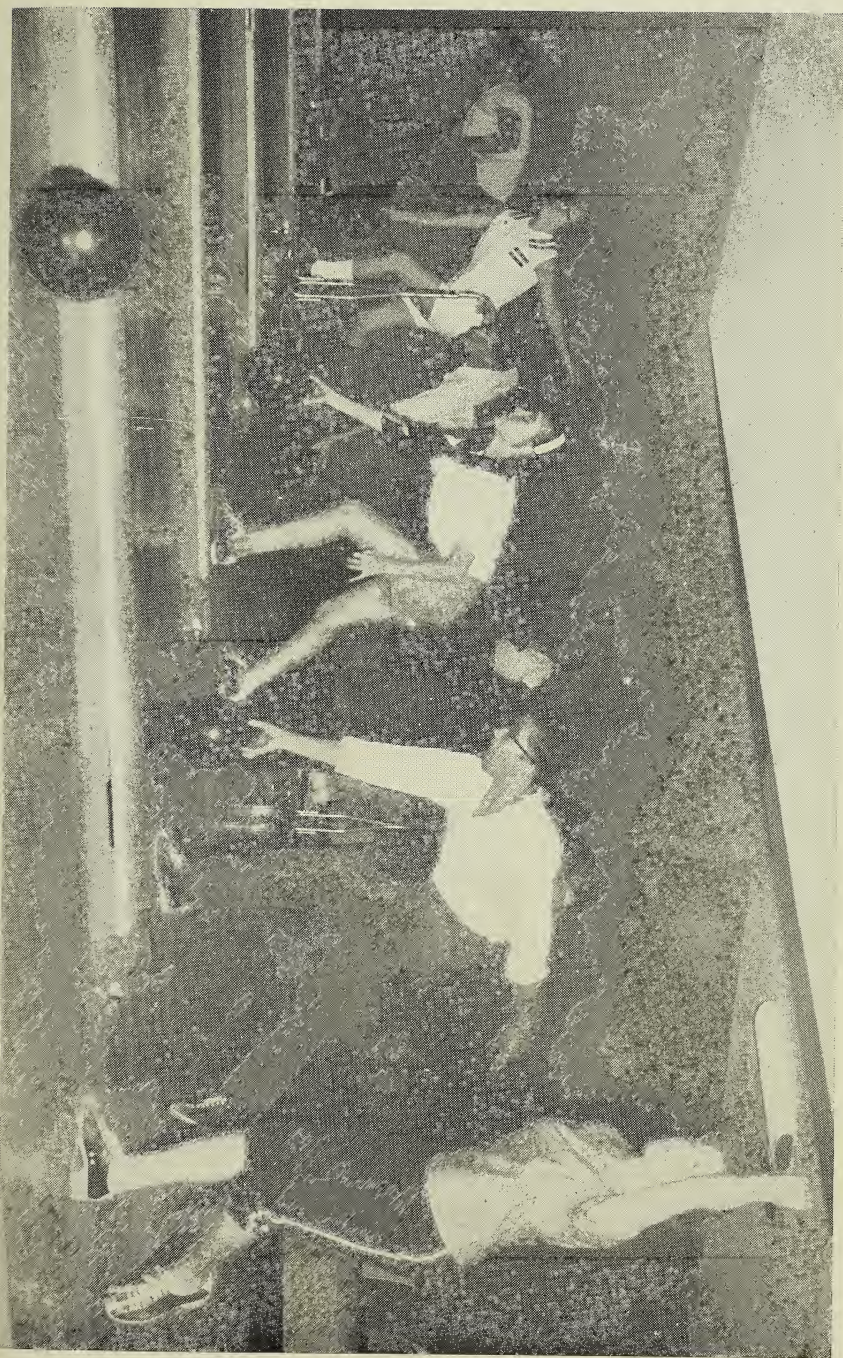
Ninth grade general science deals with all aspects and news in the field of science. Biology is offered in the tenth grade. This study of plants and animals is climaxed with the study of the human body.

Next year we hope to add a course in physics for several good students who should do well in this advanced science. We need a special science room but space is not available at the present. We are looking forward to the time when we will have a complete science room with display cases, special models, and sufficient space for students to conduct experiments.

HIGH SCHOOL ENGLISH AND SPANISH

English is a required subject for all four years of high school. During these four years the students are taught grammar and literature. The school term is divided into quarters and grammar is stressed for three of these quarters. The students learn the rules of grammar and how to apply them in written and oral exercises, themes, stories, and poetry. Book reports are required along with other outside reading. Literature includes many of the classics, short stories, and poetry from England and America. Speech work is included and is put in practice by the students taking part in school plays and other programs.

J. W. Andrews, Anita Rogers, Bobby Wright, Delores Blanton, and Ted Coody get set for action and Angel Smith hopes she has made a strike.



PRESIDENT'S BIENNIAL REPORT FOR 1960-62

Spanish is a two-year course consisting of grammar, vocabularies, written compositions, reading, and conversation.

BOYS' AND GIRLS' PHYSICAL EDUCATION

Physical fitness to prepare for an active, healthy adulthood is our goal for each and every student. In the Department for the Blind every student is scheduled for a physical education period each school day.

Our bowling teams competed in the National League for the Blind and were awarded first and third places. Most of our students participated in a city track meet. Our girls' track team won the Georgia-Florida dual meet. The Southeastern Association of Schools for the Blind Track Meet in Tennessee was attended by our boys' and girls' teams.

American Red Cross swimming courses were offered to all age groups. Those passing the required skills were awarded cards. Fifty-six beginner twenty-two intermediate, and fourteen swimmer cards were issued. Competitive swimming was open to all students as an after-school activity. A department meet was held. Our results were then mailed and tabulated to find out how our swimmers qualified with other schools for the blind.

Other activities included in our program were group games, trampoline, shuffleboard, tumbling, physical exercise, dancing, and skill tests. Activity records were used to teach the younger children new skills. Two boys lettered in football. Classes in hygiene, as well as personal appearance, were held every four weeks. The new skating rink should provide our students with many happy hours as an after-school activity.

Many students participated in the annual St. Augustine Junior Olympics during the last two years and won their share of ribbons and awards. All have taken part in the annual Department for the Blind play days.

BUSINESS EDUCATION DEPARTMENT

The Department for the Blind has a well-equipped, modern business education department. We have twenty-two manual typewriters, three electric typewriters, and one portable machine. One of our electric typewriters is the latest IBM "Selectric"—with all type characters on the globe-shaped typing element. We have recently obtained an IBM combination dictating and transcribing machine and we can now offer machine transcription on Dictaphone, Soundscriber, and IBM. An adding machine was transferred to us from another department. At the beginning of this year we received three new metal typewriter desks with sufficient space to

DEPARTMENT FOR THE BLIND GIRLS' TRACK TEAM

From left to right: (front row) Elaine Cafolla, Charlene Johnson, Linda Roberts Delorice Blanton, (back row) Pat Cafolla, Starr Posey, Girls' Physical Education Instructor Miss June Skinner, Angel Smith, and Anita Rogers.



PRESIDENT'S BIENNIAL REPORT FOR 1960-62

hold the large braille and print books. We have the latest editions "Twentieth Century Typing" in braille and large type texts. Also, we have a number of correlated books that have recently been put in braille and large print.

All students from the sixth grade through the twelfth grades receive instruction in typing. About 94 students were enrolled in the typing classes during 1961-62. We follow the regular course of study used in public schools and business schools. The typing room is available at certain times for students who wish to do written assignments in other classes, write letters, and take tests.

Advanced typing students, who are better than average spellers, are eligible for instruction in machine transcription. For this course we use material furnished by the education divisions of Soundsciber Corporation, Dictaphone Corporation, and IBM Corporation. Each year several students take this course.

The school switchboard operator gives instruction in switchboard operation to a number of our students each year. After they have completed the course they operate the school PBX on week ends, and during the lunch hour, and evenings. A number of our graduates are now successfully employed as PBX operators.

The typing classes collect, edit, and type all material from the Department for the Blind used in THE FLORIDA SCHOOL HERALD. Several partially seeing students learn to operate the mimeograph and duplicating machines. They make stencils and run off a great deal of material for many of the teachers.

BOYS' INDUSTRIAL ARTS DEPARTMENT

The year 1960-61 was a good year, with the usual number of projects for about 80 students. Sheet metal was new and most of the boys did some work in this for the first time.

Shortly after the beginning of the 1961-62 school year we moved to temporary quarters with a much smaller working area. We eliminated broom and mop making. Many educators believe this phase of shop work should be eliminated. We now teach woodworking, home mechanics, electricity, and a few crafts. When we move back into our permanent quarters we intend to start a class in small engine mechanics, which will greatly increase the need for an additional full-time instructor. One of our house parents has been giving much needed help on a part-time basis.

Some of the outstanding projects for the past two years include tables of various designs, a ship's wheel, a large cedar chest, a pontoon sailboat, several bookcases, and a kitchen cabinet plus many small articles.

GIRLS' HOME ECONOMICS AND CRAFTS DEPARTMENT

We have about 25 braille and 25 partially seeing girls in this department. We have been forced to place much less emphasis on basketry and

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

to lack of space. The screened porch which was used for this work is badly in need of repair and can not be used. Leather stamping has taken the place of basket weaving. Ceramics continues to be enthusiastically enjoyed. Hand woven rugs and other articles have been emphasized rather than crocheted rugs. Hand hooked rugs are also popular. Basic sewing and simple garment construction receive equal instruction. Knitting, which relaxes nerve tension, is another activity that the girls like. A portable stereo was added to the department equipment in 1961, bringing an atmosphere of relaxation to the students.

All of the girls enjoy cooking classes. It is difficult to plan cooking for a forty-five minute period but many easy meals are prepared. The girls are very proud of the electric ice cream freezer recently obtained.

MUSIC DEPARTMENT

With three full-time teachers the music department is experiencing a satisfactory period of growth. All children from kindergarten through the sixth grade are given a sound program of classroom music. The junior chorus is making an important contribution to the school's music program. When these children reach junior high school they are prepared to enter the senior chorus.

Students in the fourth grade and above who show sufficient aptitude are given individual lessons in piano, voice, organ, and orchestral instruments. Average enrollment during this two-year period was sixty-eight. From these students come the soloists and the groups who have entered into the community's music activities and who have acquitted themselves well. Six are members of adult choirs in three leading churches. A popular vocal group—a girls' quartet—has appeared on innumerable occasions including local civic clubs and a number of out-of-town engagements. The string and woodwind ensemble has performed for the Music Teachers' Association and other organizations. A piano student and a voice student won highest ratings in the 1962 District Spring Festival sponsored by the Florida Federation of Music Clubs. The voice student also won highest rating in the state competition. The senior chorus excelled in a presentation of a Menotti opera, the school's first operatic production.

A graduate of our school who is a Jacksonville University senior served her internship in our music department during the first semester of the 1961-62 school year—another first for the school.

New equipment acquired during the two-year period includes the following: extra space for a studio, two new Everett upright pianos, one new flute, one new clarinet, and one new Gibson guitar with amplifier.

ORIENTATION, MOBILITY, AND CANE TRAVEL

Instruction in orientation, mobility, and cane travel is provided for all students whose vision is impaired to the extent that travel without the



FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

use of some type of aid, is both impractical and unsafe. An average of twenty junior high and high school boys and girls have participated in this training during each of the past two years.

The "Hoover" or "Rhythm" technique of using the long cane is taught. Great emphasis has been placed on safety as well as efficiency while teaching these blind students to travel independently. More advanced students have been taught to use city busses in St. Augustine. At least one successful solo trip (via bus) to an unfamiliar city is the terminating experience of students engaged in this form of training.

The instructor feels that a great deal more could be accomplished if he had more time to devote to the needs of younger blind children. The nationwide consensus among specialists in this area of educating blind youth is that mobility training should begin at an early age. In the Florida School for the Deaf and the Blind this should be more than an educational philosophy.

RECREATIONAL AND RELIGIOUS

Protestant children from kindergarten through the third grade meet in the small boys' dormitory on Sunday mornings for Sunday School. Elementary teachers take turns conducting the Sunday School classes. After they reach fourth grade the children attend Sunday School at one of the Protestant churches downtown. If the child desires he may remain for the worship service.

All Catholic children attend Mass regularly on Sunday. On Wednesday afternoon they meet in the school auditorium for Catholic instruction.

Our children are always invited to the picnics and parties of the Sunday School which they attend.

On week ends housemothers often take children to the movies when there is a movie that they think would be appropriate. They also take them for long walks, take them skating, or let them play outside on their playgrounds. The children enjoy watching television. "Lassie" and "Dennis the Menace" are popular favorites.

Scouting begins at age eleven. There are two Scout groups: the Explorers Post and the Troop. The Explorers are the older and more experienced Scouts. The boys enjoy cook-outs, hikes, camping trips, and the various other activities in which Boy Scouts engage.

Each year the boys participate in Kite Day which is an annual event held at the Old Fort in St. Augustine. Several of our boys won prizes in the various classifications of kite flying.

Brian Tew, ten-year-old fifth grade student, as Amahl in the opera "Amahl and the Night Visitors," presented December 14, 1961 by the Department for the Blind.

Some of the intermediate grades have clubs and each month they have a skating party or some other recreational activity. The children have parties to honor the major holidays. At Halloween there is a parade in which all children participate. They dress in costumes and parade around the circle in front of Walker Hall. Prizes are given for the best, funnies and most original costumes.

During the school year the children go on a number of field trips. The younger children like to go to Animal Land, to the Jacksonville Zoo, and to chicken and dairy farms. Science classes visit Marineland, the Fountain of Youth, and take nature study trips.

One day out of each year is picnic day. The older children go to Kingsley Lake. The younger children have their picnics at a playground on the zoo.

We feel that the children have a program which offers many educational experiences, and at the same time provides fun and enjoyment.

SOCIAL, RECREATIONAL, AND RELIGIOUS ACTIVITIES FOR THE OLDER STUDENTS

The staff of the Department for the Blind strives to create a wholesome atmosphere for living. We believe that happy boys and girls make good students. All of our older boys and girls attend the church of their choice in St. Augustine. They take an active part in the various church activities. They attend class parties and meetings, go on church outings and become friends with many of the young people. Six of our students sing in church choirs. The junior choir has sung at one of the downtown churches and our school orchestra played at a Sunday service during Youth Week. Several of our girls have had outstanding roles in choir performances.

We believe that we have a well-rounded program of recreational activities. We have swimming, bowling, and skating. A Lions Club of Jacksonville has recently built an outdoor skating rink near one of our dormitories and our boys and girls really enjoy it. We have beach picnics and cookouts. Each spring there is an all-day picnic at Kingsley Lake, about fifty miles from the school.

We have monthly parties in the gymnasium or in the dormitories. Several dances are held in the large gymnasium each year that are attended by students from both the Department for the Deaf and the Department for the Blind.

On weekends our students have social activities in the dormitories supervised by the houseparents. They go on shopping trips downtown and to the downtown movies on weekends. When there is a special movie showing during the week our students sometimes attend in a group. One of the local theaters has a series of opera movies during the school year which groups of students attend.

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

Since St. Augustine has so many places of historic interest, we try to see that our students make visits to see them. The older students visit Marineland, Animal Land, the Fountain of Youth and other historical places.

The Department for the Blind has an active Boy Scout troop with 20 boys in three patrols. They attend the St. Augustine Courts of Honor where they are awarded the regular Boy Scout ranks and merit badges. The troop has two week-end camping trips each school year. Just recently the troop was given fifteen tents by the St. Augustine Lions Club. Several used bicycles have been presented to our students and are being reconditioned in our own shop. They will soon be in use on our campus.

Respectfully submitted,

W. S. Davis, Principal



FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

LIBRARY

SERVICE

The library is open from 7:45 a.m. to 4:00 p.m. on school days except for an hour lunch period. It serves the entire Department for the Blind and the Intermediate and Advanced Department for the Deaf, an enrollment of 350 students and teachers. The library also has borrowers among staff members and their children, students and teachers of the Negro Department, and, occasionally, public high school students.

Book circulation, including braille and talking books and print books, runs over 400 weekly. We believe it a conservative estimate to say that circulation has more than doubled in the past five years. In addition to books, we have subscriptions to 45 magazines, two daily newspapers, and school papers from other schools for the deaf and the blind throughout the United States.

Students from the Department for the Blind use the library daily from 8:00 to 4:00 for study hall. The total number of study hall students taken care of weekly is 406. Supervision of these students greatly limits the time the librarian has for behind-the-scenes work. We hope to eliminate part, if not all, of this problem next year.

ACQUISITION OF MATERIALS

During this biennium we have added 926 new titles in print with many on order, 290 new titles in braille, plus 40 more on order; and we have 24 talking books on order. We are not adding nearly enough braille and talking books annually because we are definitely limited by the amount of ordering and processing that one person can do alone, despite many overtime hours. The total expenditure for acquisitions this biennium was \$4,768.24.

Each new print book must go through eight different steps of processing before it is ready for circulation. This does not include cataloging, which is a major task in itself requiring a trained librarian. Braille and talking books must be accessioned and indexed, but require less processing on the whole. We have outgrown our old 12-drawer metal card catalog and recently moved into a beautiful, light oak 20-drawer cabinet. Since we serve study hall students, individual borrowers, and classes of students daily from 8:00 to 4:00, we have no single period during the day to work on ordering and processing without constant interruptions. In

THE CHEERLEADERS—1961-62

These cheerleaders, so colorful with their beautiful pom-poms this season, did an excellent job at the football and basketball games of the Dragons and Lassies. From left to right they are: (kneeling) Mildred Nelson, Sandra Ziglar, Roberta McLeod, (standing) Starr Posey, Brenda Sherritt, Barbara Read, Shirley Ann Moore, Janey Jenkins, and Angel Smith.

order to provide for some uninterrupted time to perform such time-consuming tasks we recommend the following:

1. Hiring a *librarian* part-time to help with cataloging.
2. Doing away with study hall in the library.
3. Putting the librarian's job on a ten month basis.

STUDENT ASSISTANTS

Another task is to train and supervise student assistants. This biennium we have three girls from the Department for the Deaf. Each one spends two hours and fifteen minutes a week in the library and sometimes works after school and on Saturdays. They take care of many routine duties such as checking books, shelving braille, print, and talking books, taking care of incoming magazines and filing old ones, helping with the processing of new books, and filing catalog cards. All three girls are good workers but do not type. Now that typing is being taught, two of them are enrolled.

READING MOTIVATION

Perhaps the best way to get a child interested in reading and keep him interested is to choose a good book well within his reading ability about a subject in which he is interested. We feel that helping students with book selections is very important and we spend quite a bit of time with this. Each year the Department for the Deaf sends the library a list of all students with their Stanford Achievement Test reading scores. These scores are helpful in book selection and in ordering and we hope it will be possible for the Department for the Blind to give us similar scores.

In the last few years many fine books have been published for beginning and slow readers by Follet, Random House, Harper, Holt and Gerrard Press. Many of these books are on our shelves and students like them. For our better readers we purchase the Newbery and Caldecott books, the best story and picture books chosen each year. Other beautiful new purchases are recent books published by "National Geographic" and "Life" magazines.

Every November the library is gayly decorated for Bookweek with posters, streamers, colorful book jackets, and tables of new books. Students are very enthusiastic about Bookweek and most of them make notation of titles they wish to read later.

To further stimulate interest in reading, both the Department for the Blind and the Department for the Deaf give reading awards on Honor Days to students who have read the most library books during the year. There are about six students in each department who have read from 50 to 60 books and a great many who have read from 20 to 30 books this year. We are proud of them and also the slower but steady readers. The library is truly being used. This means that more books and more materials are needed each year, especially braille and talking books in larger quantities.

Respectfully submitted,
Hallie Graham, Librarian

HOUSEHOLD DEPARTMENT

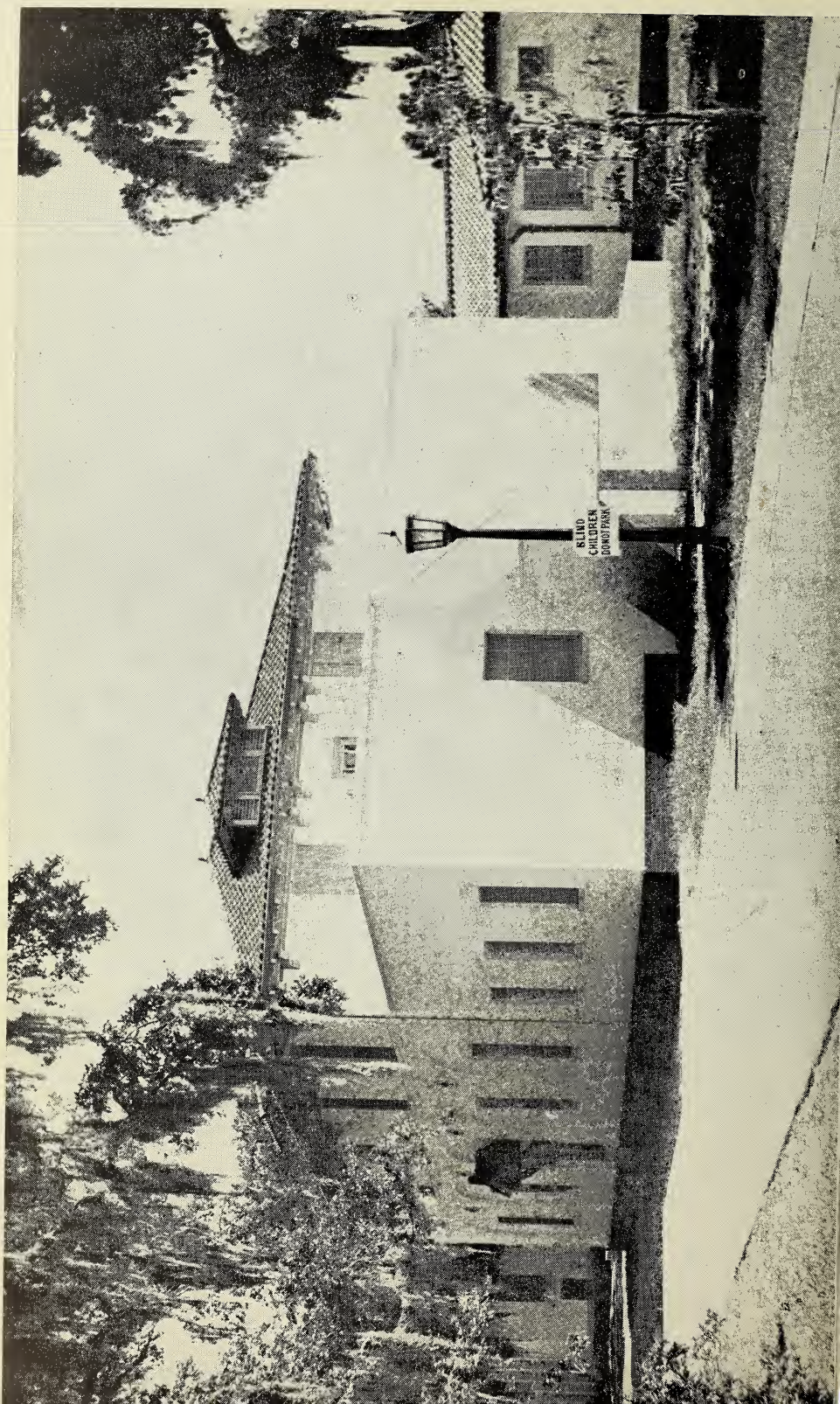
The Janitorial Department consists of one supervisor, one seamstress, nine women janitresses, three men janitors, and one supervisor of the gymnasium. In addition we are using three student janitors who work one hour on week days and two hours on Saturdays. During the biennium there have been added four extra areas: the new building for the blind, two converted areas for the small blind and the new hospital. There are also two additional areas which now need extra floor care—Bloxham and Wartmann which were recently rebuilt. To bring the department up to the efficiency we had in 1954-55, we should have two more women janitresses and two more men janitors. We have taken on the additional duty of delivering the kitchen laundry to and from the laundry daily, also the delivering of large weekly orders to the ten dormitories.

There has been no turnover among the women janitresses since 1957, but the men tend to go to better paying jobs. At the present time all of the janitors are doing excellent work. The only reason we have been able to do an acceptable job with the additional buildings is because (1) we have tried out and are using new products which require less maintenance, (2) the willingness and cooperation of the personnel, and (3) the help of the student janitors. The school needs an additional four employees or cleaning personnel due to the enlarged and additional buildings.

There have been a few changes among the houseparents the past two years. We still have many who have been here a long time and know their work thoroughly. We have been able to add to our staff in areas where the added number of students has made it necessary. This department is working closely with the principals in evaluating the over-all behavior of the children. The houseparents have ample opportunity to discuss their problems with the principals and the department heads. We feel that planned meetings help greatly in better understanding of the children under their care, and we are planning to have more next year.

We regret that one of our houseparents who has been with us for almost twenty years was forced to retire in February because of illness. Mrs. Bertha Vining has been with the youngest deaf boys ever since she has been with this school. It is impossible to say how much influence her love, kindness, and guidance has had on the many boys who have been under her care. We will miss her greatly.

Respectfully submitted,
Marjorie M. Pangburn
Household Director



MEDICAL DEPARTMENT

The medical program is under the direction of Dr. George C. Hopkins, Jr., Physician; Dr. Charles C. Grace, Ophthalmologist and Otolaryngologist; Dr. Hardgrove S. Norris, Surgeon; and Dr. Earl L. Masters, Jr., Dentist.

In January, 1962, we moved into the new hospital which is composed of two waiting rooms with private baths, large treatment room with physiotherapy equipment, including microtherm and sonic machines, heat lamps and other equipment, two examination rooms, storage lockers for patients' personal belongings, and a locked drug room. Ward space is arranged so as to be able to handle many types of conditions, including contagious, regardless of age, sex, or department. There is also an eye clinic room, dental suite, central nursing service center, adequate kitchen facilities, and a large, well furnished living quarters on second floor to house nurses who wish to live in the infirmary.

Each student is given a complete physical examination upon admission to the school by Dr. George C. Hopkins, Jr. At this time all abnormalities and medical problems are noted and scheduled for further study and treatment. The following surveys are made each year under the direction of Dr. Hopkins: T.B. survey (Time tests on all students with x-ray when indicated), diabetic survey, serological survey, and sickle cell survey on all Negro students. Stool studies for intestinal parasites and treatment are done twice a year. Complete immunization series and boosters are given for diphtheria, tetanus, and pertussis, and Salk polio vaccine to all students not having had it before entering school, and oral polio vaccine to all students whose parents gave their permission. During the winter of 1961-62 all students (except those allergic to the vaccine) were given an influenza virus vaccine booster. Numerous neurological examinations with electroencephalograms were done, interpreted, and evaluated by Dr. William McCullagh and Dr. Wilson C. Scanlon of Jacksonville. These included "problem students." All major surgery is performed by Dr. Norris and Dr. Hopkins as well as gynecological consultations and examinations. Many fractures and dislocations were treated and numerous repairs of various types of lacerations and other injuries were done.

Eleven children with orthopedic disfunction were referred to Florida Crippled Children's Commission at Hope Haven Hospital, Jacksonville, Florida, for evaluation and treatment as well as three cardiac studies and two for neurological workups.

Our dental service consists of emergency and maintenance care rendered to resident students unable to get home for attention by their family dentist. The dental clinic is in session one day each week and is conducted by Dr. Earl Masters assisted by Mrs. Betty Hamblett.

Each child is given a complete eye, ear, nose, and throat examination by Dr. Charles C. Grace at the beginning of each school year. At this time diagnosis is made and treatment, if necessary, is started. All children with chronic ear conditions are rechecked every two to three weeks as

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well as those requiring periodic tension checks. Six to nine children are refracted weekly and glasses prescribed when necessary. Those with glasses are rechecked every six months or yearly as their condition warrants it. All acute eye and ear diseases and injuries are cared for with follow-up examination. Numerous tonsil and adenoidectomies were performed during the two-year period.

At the request of the medical staff, Dr. Sanford Mullen and two members of his staff visited the hospital near the end of the year in the hope that perhaps in the near future some vocational training may be offered along the lines of laboratory or tissue technician or related fields.

Nursing service is under the supervision of Mrs. Marion Hill, R.N. with assistance of three registered nurses and two licensed practical nurses and one maid. There is 24-hour nursing service with an on-call assistant when necessary.

| | School Year 1960-61 | School Year 1961-62 |
|---|------------------------|------------------------|
| Average clinic patients per day | 62 | 64 |
| Total number of clinic patients..... | 14,942 | 16,261 |
| Average bed-patient stay in hospital..... | 4 days | 5 days |
| Total number in-bed patients..... | 371 | 383 |

George C. Hopkins, Jr., M.D.

FOOD SERVICE OPERATION

Here is a brief outline of the operation of this department: During the school term we prepare and serve an average of something over 2,200 meals per day, 7 days per week, for nine months, totaling approximately 10,000 meals. When school is closed during the months of June, July, and August we serve dinner only, Monday through Friday. The daily average for this meal is in the range of 65 persons.

The planning, preparation and serving the meals during the nine months term of school requires a force of 37 persons. This force consists of one dietitian-chef, eleven cooks, two supervisor cooks, fifteen waitresses, and eight dishwashers and kitchen helpers.

The working hours of each worker are staggered so that each worker and supervisor is given time off during the hours the kitchens and dining rooms are open, which is from 5:00 a.m. to 7:30 p.m. daily. Ample help is on duty for all meals to carry on the work. All workers in the department work a total of eight hours per day, six days per week, or a total of forty-eight hours. To compensate for the long hours, each worker is



Turkey dinner being prepared in one of the kitchens.

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

given time off when possible, usually being done when the children are on holiday or some are away on trips.

At present we have five kitchens and six dining areas in operation during the school term: Walker Hall (main kitchen), Negro Department, Bloxham Cottage, Wartmann Cottage, New Primary Building, and Building No. 13. I am happy to report that, with the exception of minor incidents born of day-to-day operation of a department of this nature and this size, we have a good over-all record of serving tasty, nutritionally balanced meals at a reasonable cost, usually below thirty cents per meal for actual food cost.

Employee relations are good, as are working conditions. The children and adults whom we serve are, of course, our first consideration, and each worker is made to realize that we are here for and because of the children and the adults who serve the children. We strive for a near perfect operation, realizing that it is never quite possible, but we try.

Although quite a bit of this kind of work is classed as undesirable, we have been fortunate each year in being able to gather a good working crew together to carry on the work. Considering the type of worker we must employ, our labor turn-over has been relatively small, and we try to control this as much as we can, in the best interests of the department. Most nine-month employees are lost during the summer lay-off.

I must mention that the administration's understanding and familiarity with the conditions under which we work, and the cooperation given us, is appreciated. Comment and constructive suggestions are always welcomed.

Respectfully submitted,
L. B. Corrick, Dietitian

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

RETIREMENTS

Mrs. Bertha P. Vining, who has been a devoted housemother of the youngest deaf boys for almost twenty years, retired February 17, 1962, due to illness. Mrs. Vining had the admiration of the faculty and staff as well as parents of the children under her guidance for the outstanding job she did as a housemother. At the present time Mrs. Vining has recovered and has been spending her time with her children.

Mrs. Marjorie M. Pangburn, who has served as Director of Household for the last eight and one-half years, retired at the close of the 1962 fiscal year. Mrs. Pangburn had charge of all housekeeping and direct supervision of child welfare. Mrs. Pangburn always took a special interest in student activities, both in and outside the school, and made every effort to improve the living conditions of the students. Despite a shortage of help, she managed to keep the dormitories and buildings in very fine order.

GIFTS

During the 1960-62 biennium the school has received many gifts from various organizations such as Epsilon Sigma Alpha Sorority, Rotary, Lions, and Kiwanis Clubs. Gifts have also been received from many individuals. The firm of Merrill Lynch, Pierce, Fenner, and Smith, Jacksonville, sent \$50.00 this past year. An additional \$25.00 came from an individual connected with this firm. The Stephen Gore Trust Fund has provided many students with hearing aids and this fund has also paid partial scholarships for graduates attending institutions of higher learning.

In 1960 the school received \$500.00 from the estate of the late P. L. Gabriel, Lakeland, Florida, and in 1962 an additional \$529.09 was sent to the school from this same estate.

Each year of the biennium the Zale Jewelry Company, Dallas, Texas, has furnished the school with six Braille watches to be awarded outstanding students. Also, Mr. J. J. Shear, Hollywood, Florida, each year presents Braille watches and pencil sets to the outstanding graduates of all departments.

In the spring of 1962, Mr. James Walker of Ridgway Motor Company, Gainesville, Florida, presented the school with a new Nash Rambler to be used in Driver Education.

EPSILON SIGMA ALPHA SORORITY

The Florida chapters of Epsilon Sigma Alpha Sorority have had our school as their major state project for the past six years, during which time the various chapters have given the school over \$10,000.00 cash for our Student Assistance Fund. In addition to this amount of money, various chapters have sent money to individual children and have also sent toys, candy, books, clothing, and other items to our school.

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Through Epsilon Sigma Alpha we have been able to purchase the following: glasses, hearing aids, ear molds, repair service to hearing aids, clothing, party dresses, orthopedic shoes, dress shoes, and costumes. Epsilon Sigma Alpha has also made it possible for certain children to receive neurological examinations, including electroencephalograms, x-rays, laboratory fees, and hospital expenses. The sorority has helped toward expenses on trips such as the senior trip to Washington, D.C., and track meets at various schools out of the state. Bus tickets have been provided for pupils who would otherwise not be able to go home for certain vacations and spending money has been provided for students who receive little or no money from home. We are very grateful to Epsilon Sigma Alpha for their continuing interest in our school.

STUDENTS IN INSTITUTIONS OF HIGHER LEARNING

The following twenty-four graduates of various departments have attended college during the 1960-62 biennium.

Department for the Deaf: (nine)

Janet Arthurs, Gary Clark, Ann Clemons, Mary Hoagland, Sandra Kress, Kitty McCarter, and Latrelle McFarland have been enrolled at Gallaudet College, Washington, D.C.

Thomas Elliott has attended Southern Technical Institute, Chamberburg, Georgia. Richard Dawes has been enrolled at the University of Florida.

Department for the Blind: (ten)

The following students have attended the University of Florida: Joseph Paul Allen, Elizabeth Bishop, James Bowen, Carson Dyal, and Joda Standish.

The following have attended Stetson University: Mary Inez McCloy and Beulah Holly Flynn.

Janet Clary and Mary Ann Martin have attended Jacksonville University.

Pauline Cobb attended Daytona Beach Junior College.

Department for the Negro Blind: (five)

The following students have been enrolled in Florida Agricultural and Mechanical University, Tallahassee: Donald Rutledge, Willie James White, Beverly, Julia Sturup, and Lincoln Small. James Spellman attended Washington Junior College in Pensacola.

CAPITAL OUTLAY AND OTHER RECOMMENDATIONS

The State Legislature of Florida at their 1957 meeting appropriated \$2,515,293.00 for new construction; however, during the 1957-59 biennium only \$66,282.00 was released for planning and fees. The 1959 Legislature only reappropriated \$1,430,532.00 of the original amount for the rehabilitation of Bloxham and Wartmann buildings, rehabilitation and extending

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

the hospital, improvement toward exterior utilities and landscaping and reservation of part of the reclaimed land area, and rehabilitation of the industrial building for white deaf. All of these projects have either been completed or are now under contract.

Money has never been reappropriated for the following:

| | |
|--|--------------|
| Classroom Building—White Blind | \$571,350.00 |
| Streets and Walks to Reclaimed Area and New Buildings | \$ 30,000.00 |
| Campus Lighting System | \$ 40,000.00 |
| Playground Lighting System | \$ 10,000.00 |

It is recommended that this money be reappropriated in 1963.

The Legislature of 1961 appropriated \$650,000 for a new boiler plant, maintenance shop, and additional utilities; however, as of June 30, 1962, none of this money has been released. It is urged that this money be utilized for these badly needed facilities.

The following Capital Outlay improvements are badly needed at this time: an additional dormitory or dormitories for younger white blind children, a classroom building with dining room facilities for the white blind, an additional dormitory or dormitories for Negro children, expansion of campus utilities and additional campus lighting and improvement to roads, walkways and additional landscaping for the new fill area.

Due to our ever increasing enrollment, it is necessary that additional personnel and teachers be added in 1963-65. Due to the great difficulty in securing well trained teachers, it is absolutely necessary to increase salaries substantial amount.

At this time I would like to thank the Florida Legislature, the Cabinet, the State Board of Control of Florida, the personnel of the school, and others who have helped to improve the opportunities and facilities for eligible children throughout our state. With the combined help and efforts of all, the standards of the school can be raised.

Respectfully submitted,

John M. Wallace

President

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

STATEMENT OF RECEIPTS AND DISBURSEMENTS

| | 1960-61 In- cluding Balances Forward | 1961-62 |
|--|--|---------------|
| SALARIES | | |
| State Appropriation released by | | |
| Budget Commission | \$ 767,024.79 | \$ 814,500.00 |
| Disbursements | 767,016.10 | 809,093.00 |
| Unexpended Balance | \$ 8.69 | \$ 5,406.00 |
| OTHER PERSONAL SERVICES | | |
| Salaries Appropriation released by | | |
| Budget Commission | -0- | \$ 7,900.00 |
| Expenses Appropriation released by | | |
| Budget Commission | -0- | 3,600.00 |
| Total Receipts | -0- | \$ 11,500.00 |
| Disbursements—From Salaries | -0- | \$ 7,536.00 |
| Disbursements—From Expenses | -0- | 2,340.00 |
| Total Disbursements | -0- | \$ 9,877.00 |
| Unexpended Balance | -0- | \$ 1,622.00 |
| EXPENSES | | |
| State Appropriation released by | | |
| Budget Commission | \$ 142,493.00 | \$ 141,900.00 |
| Funds Certified Forward | (3,250.89) | 3,250.00 |
| Disbursements | 138,911.26 | 140,484.00 |
| Unexpended Balance | \$ 330.85 | \$ 4,666.00 |
| OPERATING CAPITAL OUTLAY | | |
| State Appropriation released by | | |
| Budget Commission | \$ 62,597.00 | \$ 52,500.00 |
| Funds Certified Forward | (7,947.64) | 7,947.00 |
| Disbursements | 54,627.25 | 53,085.00 |
| Unexpended Balance | \$ 22.11 | \$ 7,361.00 |
| FOOD PRODUCTS | | |
| State Appropriation released by | | |
| Budget Commission | \$ 122,200.00 | \$ 128,800.00 |
| Disbursements | 121,913.86 | 121,379.00 |
| Unexpended Balance | \$ 286.14 | \$ 7,421.00 |
| CAPITAL OUTLAY | | |
| UTILITIES for NEW FILL AREA | | |
| Released by Budget Commission | \$ 850.00 | - |
| Disbursements | -0- | - |
| Unexpended Balance | \$ 850.00 | - |
| REHABILITATE INDUSTRIAL BUILDING—WHITE DEAF | | |
| Released by Budget Commission | \$ 10,054.00 | \$ 10,054.00 |
| Disbursements | -0- | 2,732.00 |
| Unexpended Balance | \$ 10,054.00 | \$ 7,321.00 |
| 250 H. P. BOILER INSTALLATION | | |
| Released by Budget Commission | \$ 170.00 | - |
| Disbursements | -0- | - |
| Unexpended Balance | \$ 170.00 | - |
| REHABILITATE and EXTEND HOSPITAL | | |
| Released by Budget Commission | \$ 2,522.50 | - |
| Disbursements | 2,522.50 | - |
| Unexpended Balance | \$ -0- | - |

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

CAPITAL OUTLAY—Continued

| | 1960-61 In- cluding Balances Forward | 1961-62 |
|--|--|----------------|
| REHABILITATE BLOXHAM COTTAGE | | |
| Released by Budget Commission | \$ 112.46 | -0- |
| Disbursements | 112.46 | -0- |
| Unexpended Balance | \$ -0- | -0- |
| REHABILITATE WARTMANN COTTAGE | | |
| Released by Budget Commission | \$ 112.45 | -0- |
| Disbursements | 112.45 | -0- |
| Unexpended Balance | \$ -0- | -0- |
| REHABILITATION BLOXHAM AND WARTMANN COTTAGES | | |
| Released by Budget Commission | \$ 219,715.45 | \$ 16,737.69 |
| Transferred to Rehabilitate and Extend Hospital | (50,000.00) | -0- |
| Transferred to Exterior Utilities | -0- | (2,500.00) |
| Disbursements | 160,977.76 | 1,700.00 |
| Unexpended Balance | \$ 8,737.69 | \$ 12,537.69 |
| EXTERIOR UTILITIES | | |
| Released by Budget Commission | \$ 8,172.36 | \$ 86.75 |
| Transferred from Rehabilitation Bloxham and Wartmann Cottages | -0- | 2,500.00 |
| Disbursements | 8,085.61 | 1,681.16 |
| Unexpended Balance | \$ 86.75 | \$ 905.59 |
| REHABILITATE INDUSTRIAL BUILDING—WHITE DEAF | | |
| Released by Budget Commission | -0- | \$ 619,296.00 |
| Transferred to Preservation of Reclaimed Area | -0- | (7,500.00) |
| Disbursements | -0- | 173,813.16 |
| Unexpended Balance | -0- | \$ 437,982.84 |
| REHABILITATE AND EXTEND HOSPITAL | | |
| Released by Budget Commission | \$ 247,460.00 | \$ 178,308.92 |
| Transferred from Rehabilitation Bloxham and Wartmann Cottages | 50,000.00 | -0- |
| Disbursements | 119,151.08 | 168,134.64 |
| Unexpended Balance | \$ 178,308.92 | \$ 10,174.28 |
| RESERVATION OF RECLAIMED AREA | | |
| Released by Budget Commission | \$ 25,000.00 | \$ 24,535.04 |
| Transferred from Rehabilitate Industrial Building—White Deaf | -0- | 7,500.00 |
| Disbursements | 464.96 | 22,257.72 |
| Unexpended Balance | \$ 24,535.04 | \$ 9,777.32 |
| EPLACEMENT ACCOUNT—REHABILITATION WARTMANN COTTAGE | | |
| Released by Budget Commission | \$ 14,927.20 | -0- |
| Disbursements | 14,927.20 | -0- |
| Unexpended Balance | \$ -0- | -0- |
| Total Receipts—All Funds | \$1,623,411.21 | \$1,998,218.40 |
| Total Funds Certified Forward | (11,198.53) | 11,198.53 |
| Total Disbursements—All Funds | 1,388,822.49 | 1,504,239.16 |
| Total Unexpended Balance—All Funds | \$ 223,390.19 | \$ 505,177.77 |

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

ROSTER OF WHITE DEAF BOYS

| | | | |
|----------------------------------|--------------|---------------------------------|--------------|
| 1. Allen, George | St. Johns | 75. Harrell, Gerold Dean | |
| 2. Allen, Michael William | Dade | 76. Hays, Elzie William | Orlando |
| 3. Anderson, Borry Stephen | Brevard | 77. Helmsly, Robert Dean | St. Johns |
| 4. Anderson, John Donald | Dade | 78. Hendrix, John Steven | Highland |
| 5. Baggett, Benty (Bill) | Santa Rosa | 79. Hitchcock, Doyle Edward | St. Johns |
| 6. Boggs, William Jackson | Putnam | 80. Hoagland, Robert P. | |
| 7. Boird, William Ross | Morion | 81. Hockenberger, Jefferson J. | Dade |
| 8. Bargeron, Timothy Julian | Okaloosa | 82. Hogg, John Edwin | Dade |
| 9. Borlow, Charles | Orange | 83. Hogg, Woodrow | Dade |
| 10. Barwick, Robert Loyal | Hendry | 84. Hollingsworth, Robert, Jr. | Dade |
| 11. Bosehore, Robert | Pinellos | 85. Hoops, Kenneth Bruce | Broward |
| 12. Bell, Cecil Daniel | Santa Rosa | 86. Hornsby, Robert Ira | Hillsborough |
| 13. Benitez, Roymond | Hillsborough | 87. Hughes, Robert Decotur, Jr. | Alachua |
| 14. Bohannon, Henry Grady | Duval | 88. Irwin, Robert Allyn | Hillsborough |
| 15. Boyd, Joseph Alan | Broward | 89. Jarvis, Sherrill Dean | Hillsborough |
| 16. Bramblett, Wayne Andrews | Dade | 90. Jeffords, Edword Craig | Alachua |
| 17. Broren, Edword | Duval | 91. Jenkins, Michael | |
| 18. Brennon, Wolter Terry | Volusia | 92. Kohley, William Frederick | Orlando |
| 19. Brighom, Earl | Orange | 93. Kennedy, Wayne | Charlton |
| 20. Brodrique, James Wilfred | Broward | 94. Kirk, Oscar B., Jr. | Dade |
| 21. Brown, Michael Eugene | St. Johns | 95. Kirk, Ray | Dade |
| 22. Brown Morgan Lee, Jr. | St. Lucie | 96. Kiltler, Dennis | Dade |
| 23. Bucci, Donald James | St. Lucie | 97. Knowles, Robert Terry | Orlando |
| 24. Bundrick, William Bennett | Putnam | 98. Koon, Reginold Shelton, Jr. | Dade |
| 25. Bush, William Eugene | Orange | 99. Lonning, Raymond Anthony | MacDill |
| 26. Colopa, Rondoll Thomas | Orange | 100. Low, Thomas Charles | St. Johns |
| 27. Contrell, Eddie Ray | Duval | 101. Leek, James | Orlando |
| 28. Corey, John Wilson | Dade | 102. Lewis, Stephen Lee | Pinellas |
| 29. Corroll, Gory Wayne | Duval | 103. Lopez, Michael | Hillsborough |
| 30. Corter, Carlton Freddie | Jackson | 104. Lynch, George Whipple | Dade |
| 31. Corter, Charles Milton | Jackson | 105. MacEwen, Edward Francis | Dade |
| 32. Causey, David Lamar | Polk | 106. McCombs, James Rodney | Dade |
| 33. Chevalier, George Edword | Polk | 107. McDaniel, Thomas James | Dade |
| 34. Chewing, Dewayne Michael | Volusia | 108. McElfresh, Robert | Brevard |
| 35. Christopher, Wayne Eugene | Duval | 109. McElmurray Jimmy Roy | Dade |
| 36. Clement, Leon William | Pasco | 110. McEver, Jerry Wayne | Hillsborough |
| 37. Clemons, William Edward, Jr. | St. Johns | 111. McGhee, Murphy | Escambia |
| 38. Collins, Gordon Roy | Hillsborough | 112. McGrow, John Edword | Escambia |
| 39. Cox, Joe David | Okaloosa | 113. McMahon, Robert Younger | Volusia |
| 40. Cummings, Kenneth | Broward | 114. McMahon, Shonnon | Volusia |
| 41. Cutshaw, Neddy Monn | St. Lucie | 115. McColman, Richard Nicholas | Dade |
| 42. Davidson, Shermom Randall | Lake | 116. Mols, Stanley Francis | Dade |
| 43. DeMotte, Roy Earl | Volusia | 117. Marlin, Louis Ivan, Jr. | Brevard |
| 44. Dickson, David James | Hordee | 118. Mottson, Carrol Ward | Brevard |
| 45. Dickson, Deon William | Hordee | 119. Meadows, Jackson Chester | Dade |
| 46. Dorough, George Dixon | St. Johns | 120. Mincey, Hamer Edword | Dade |
| 47. Elliott, Larry Bernhard | Orange | 121. Montgomery, Paul Douglas | Dade |
| 48. Favell, William David | Duval | 122. Moore, Jimmy Daniel | Okaloosa |
| 49. Fedor, Lynn Courtney | Dade | 123. Mott, Terry Joe | Hillsborough |
| 50. Fields, John Dennis | Volusia | 124. Murkerson, Roymond | Monroe |
| 51. Floyd, Johnny Forest | Orange | 125. Myers, Kevin | Dade |
| 52. Flynn, Gregory Harrison | Orange | 126. Nopier, Bobby Ernest | Dade |
| 53. Flynn, Robert Roymond | Orange | 127. Nelson, Thomas Daniel | Escambia |
| 54. Froser, Walter Lee | Duval | 128. Newton, Ronald Edward | Volusia |
| 55. Freeman, Jack Alon | Volusia | 129. Noe, Robert Jack, Jr. | Broward |
| 56. Fuaitt, Arthur Paul | Duval | 130. Oliver, John Henry | Dade |
| 57. Fuller, Don Robert | Clay | 131. Ostrout, Bruce Joseph | Dade |
| 58. Garcia, George, Jr. | Monroe | 132. Pacetti, Clayton | St. Johns |
| 59. Garcia, Joseph A. | Duval | 133. Padgett, Larry Allen | Suwannee |
| 60. Gardiner, LeRoy Roggie | Hillsborough | 134. Portin, Dallas Paul | Orlando |
| 61. Gotcheil, Robert Lurie | Brevard | 135. Perol, Thomas Douglas | Orlando |
| 62. Gillette, Russell Alan | Dade | 136. Phillips, David Paul | Escambia |
| 63. Gilliland, Harold Arnold | Polk | 137. Pierson, George W. | Dade |
| 64. Glenn, Wolter Jackson | Brevard | 138. Pigott, Ralph Andrew | |
| 65. Glozier, Rodger Lee | Osceola | 139. Pittman, Billy Wayne | Santa Rosa |
| 66. Green, Paul Franklin | Polk | 140. Pittman, Johnny Carl | Brevard |
| 67. Greene, Glen Phillip | Duval | 141. Powell, John Frederick | |
| 68. Goodwin, James Irvin | Hillsborough | 142. Powers, Jackie Ray | MacDill |
| 69. Grimes, Ronald Allen | Osceola | 143. Quattlebaum, Royce Wayne | |
| 70. Homlin, James Michael | Clay | 144. Raines, Robert Earl | Jackson |
| 71. Hammock, Efford Wayne | Duval | 145. Rosh, Herbert Wayne | |
| 72. Horden, James Lorry | St. Johns | 146. Register, Jerry Allen | Homestead |
| 73. Horper, Raymond Jerry | Palm Beach | 147. Reister, Randy Lamar | Putnam |
| 74. Howkins, Richard Lee | St. Johns | 148. Reid, Steven Brooks | Brevard |

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

STER OF WHITE DEAF BOYS—Continued

| | | | |
|---------------------------------|--------------|--------------------------------------|--------------|
| Renaud, Theodore | Orange | 176. Timmons, Joseph Nathaniel | Broward |
| Renfro, Kenneth | Escambia | 177. Tomlinson, Ray | Pinellas |
| Roath, Alton Lee | Leon | 178. Toney, Jody Clifton | Orange |
| Roath, Robert Leo | Leon | 179. Tucker, George Timothy | Polk |
| Robertson, Harry Earl | Orange | 180. Twigg, George Shackelford | Brevard |
| Rogers, Oscar Jimmy | Pinellas | 181. Vaughn, George Raymond | Washington |
| Roman, James Edward | Orange | 182. Vilaro, Edward | Broward |
| Ruple, David Charles | Polk | 183. Von Dolteren, Anthony | Duval |
| Sanders, Robert Carl | Brevard | 184. Walters, Jacob Bruce | Volusia |
| Sosser, James Henry | Orange | 185. Walters, Jerry Allen | Volusia |
| Scott, William Walter | Dade | 186. Ward, Tony | St. Johns |
| Seals, John H. | Volusia | 187. Ware, Stanley G. | Dade |
| Seorson, Brantley Ryan | St. Johns | 188. Warr, Rupert | Orange |
| Self, Bobby Earl | Bay | 189. Watford, Richard Alto | Okeechobee |
| Shockey, Jon Michael | Dade | 190. Watson, Daniel Lee | Polk |
| Simmons, William Lee | Dade | 191. Wells, Bobbie | Polk |
| Singleton, John Raymond | Duval | 192. Wells, Jerry Michael | Polk |
| Skirvin, Joseph Alexander | Alachua | 193. Whalin, Jack Anson | Orange |
| Smith, Roger Gary | Broward | 194. Wickham, William Wilbur | Hillsborough |
| Stone, Scott G. | Polk | 195. Wiles, Clarence Louis, Jr. | Dade |
| Stump, Gary Thomas | Orange | 196. Williams, James Douglas | Duval |
| Stutts, Jerry Wayne | Duval | 197. Williams, Walter Royce | St. Lucie |
| Suggs, Darrell Edward | Walton | 198. Willis, Bobbie | Hillsborough |
| Tanfield, Ronald | Palm Beach | 199. Winborn, Thomas | Polk |
| Tate, James Alan | Bay | 200. Witzel, Rodney | Hillsborough |
| Terry, David Donald | Hillsborough | 201. Wright, John Douglas | Escambia |
| Thomas, Wayne A. | Pinellas | 202. Young, Bruce Donald | St. Johns |

STER OF WHITE DEAF GIRLS

| | | | |
|---------------------------------|--------------|-------------------------------------|--------------|
| Adomson, Nanie Juliette | Walton | 42. David, Edith Lucia | Duval |
| Armstrong, Brenda Joyce | Dade | 43. Davis, Mary Elizabeth | Dade |
| Arnold, Patricia Diane | Polk | 44. Dawes, Diana Karin | Duval |
| Arthurs, Janet Marie | Volusia | 45. Devlin, Ellen Catherine | St. Johns |
| Atkins, Kathleen Louise | Dade | 46. Downing, Cassie Mae | Pasco |
| Bailey, Janet Ellen | Calhoun | 47. DuBois, Jeanne Yvonne | Palm Beach |
| Ball, Carolyn Sue | Alachua | 48. Duncan, Patricia Ann | Hendry |
| Barber, Elvina Elvee | De Soto | 49. Ealum, Ellen | Walton |
| Barry, Theresa Ann | Hillsborough | 50. Edwards, Katherine Janice | Dade |
| Boshaw, Kylene | Duval | 51. Fisher, Barbara Ann | Polk |
| Bass, Sylvia Elaine | Volusia | 52. Fox, Sandra Lynn | Orange |
| Boys, Deborah Ann | Orange | 53. Franklin, Vicky | Dade |
| Birdwell, Emie P. | Walton | 54. Fuqua, Linda Benice | Pinellas |
| Block, Margaret Elizabeth | Madison | 55. Caston, Cheryl Paulette | Madison |
| Booth, Betty Loraine | Seminole | 56. Gerry, Roslyn | Pinellas |
| Booth, Pinky Irene | Seminole | 57. Gordon, Rhoda Emma | Orange |
| Bridges, Dollie Mae | Hillsborough | 58. Gore, Willie Jane | Gilchrist |
| Brooks, Gloria A. | Duval | 59. Granthum, Nancy Sue | Taylor |
| Brooks, Irene Evelyn | Duval | 60. Gray, Joyce Quida | St. Johns |
| Brown, Kathleen Lynn | Dade | 61. Gregory, Susan Clara | Palm Beach |
| Brown, Marsha | Hillsborough | 62. Griffith, Helen | St. Johns |
| Bryan, Camelle | Duval | 63. Griffith, Cristi Naomi | Duval |
| Bryan, Kathy Kristina | Duval | 64. Grimes, Carolyn Janette | Hillsborough |
| Bryan, Rosalee | Duval | 65. Hammock, Audrey Jean | St. Johns |
| Carrico, Judith Ann | Duval | 66. Hammock, Carolyn Diane | St. Johns |
| Carter, Bonita Ann | Orange | 67. Hansen, Joanne | Hillsborough |
| Carter, Joyce Faye | Duval | 68. Hardenbrook, Donna Lynn | Duval |
| Caruthers, Marlene | Dade | 69. Harper, Glenda Fay | Palm Beach |
| Couthen, Clara Jean | Hillsborough | 70. Hartsfield, Marlene | Taylor |
| Chancey, Linda Lee | Duval | 71. Harvey, Brenda Kathryn | Duval |
| Choney, Sarah Rosa | Nassau | 72. Henderson, Barbara | Volusia |
| Chuites, Nancy Elizabeth | Jackson | 73. Henderson, Patricia Ann | Madison |
| Clark, Gail Elaine | Lake | 74. Herndon, Pamela Jane | Brevard |
| Cook, Barbara | Brevard | 75. Hoagland, Mary | Duval |
| Cooper, Patricia Ann | Orange | 76. Hochbaum, Victoria Marie | Polk |
| Crawford, Barbara | Sarasota | 77. Hoffman, Rhonda | Escambia |
| Crews, Jeanefure | Putnam | 78. Holsambeck, Joan Elaine | St. Johns |
| Cummings, Nancy Ellen | Dade | 79. Holmes, Carole Jane | Palm Beach |
| Dale, Nadine | Jackson | 80. Hopper, Cathy Alana | Dade |
| Dan, Diane Jean | Duval | 81. Horne, Judy Marie | Dade |
| Datson, Penelope Ann | Broward | 82. Hunter, Mary Glenda | Duval |

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

ROSTER OF WHITE DEAF GIRLS—Continued

| | | | |
|-------------------------------------|--------------|-------------------------------------|--------------|
| 83. Hutchinson, Sandra | Duval | 135. Ritchie, Deborah Lynn | Duval |
| 84. Janney, Susan Louise | Gilchrist | 136. Roberson, Betty Jo | Putnam |
| 85. Jenkins, Debbie Jane | Polk | 137. Rollins, Beverly Ann | Duval |
| 86. Jones, Marsha Lane | Baker | 138. Salmans, Joan Elizabeth | Alachua |
| 87. Kaminsky, Deborah Joy | Seminole | 139. Seaverns, Sara Alice | Brevard |
| 88. Kerklin, Mary Alice | Highlands | 140. Shawver, Catherine Marie | Brevard |
| 89. Kessinger, Sandra Lee | Pinellas | 141. Sherritt, Brenda Camille | Duval |
| 90. Kirk, Terry Lee | Duval | 142. Sigmon, Audrey Elizabeth | Duval |
| 91. Klingensmith, Diane | Duval | 143. Sigmon, Frances Carol | Duval |
| 92. Knight, Lynette | Bay | 144. Simmons, Sandra Kay | Orange |
| 93. Koch, Susan Joy | Dade | 145. Slater, Alyce Jacqueline | St. Johns |
| 94. Koff, Marilyn | Dade | 146. Smith, Allean Constance | Duval |
| 95. Kress, Sandra Lee | Volusia | 147. Smith, Jacqueline Diann | Putnam |
| 96. Lamb, Lou Ann | Pinellas | 148. Snowden, Gloria Jean | Brevard |
| 97. Lovering, Edna Christine | Lee | 149. Snowden, Nola Jane | Hillsborough |
| 98. Luke, Ida | St. Lucie | 150. Sontag, Dorothy Eileen | Duval |
| 99. Luke, Patricia Ann | Volusia | 151. Spell, Lavonna Gail | St. Johns |
| 100. MacKendree, Barbara Anne | Dade | 152. Spell, Mary Carolyn | St. Johns |
| 101. McGill, Carol Annette | Hillsborough | 153. Stanley, Gayle Almira | Brevard |
| 102. M-Daniel, Judith | Dade | 154. Stanton, Roma Lee | Putnam |
| 103. M-Elmurray, Pamela Ruth | Duval | 155. Suggs, Dianne | Walton |
| 104. McGinnis, Dalpne Sharon | Pasco | 156. Sullivan, Judith Frances | Palm Beach |
| 105. M-Leod, Roberto | Palm Beach | 157. Swab, Marcia Gail | Brevard |
| 106. M-Nicholas, Patricia | Duval | 158. Swope, Barbara Ellen | Brevard |
| 107. Malcolm, Sharon Louise | Dade | 159. Syfrett, Evelyn | Duval |
| 108. Mann, Frances Gail | Duval | 160. Tepper, Darlene Joyce | Pine |
| 109. Manning, Patricia Leigh | Duval | 161. Terry, Barbara Jean | F |
| 110. Martin, Betty Ann | Brevard | 162. Terry, Charlotte | F |
| 111. Mathew, Bette Ann | Dade | 163. Terry, Patsy | F |
| 112. Mathis, Fay Leta | Duval | 164. Thaggard, Roberto | D |
| 113. Moore, Shirley Ann | Dade | 165. Torres, Zulma Victoria | D |
| 114. Morrison, Martha Louise | Pinellas | 166. Vaughan, Dorothy Verle | Hillsborough |
| 115. Moses, Betty Joan | St. Johns | 167. Vickers, Wanda Lugene | Madison |
| 116. Mott, Gracie Edna | Hillsborough | 168. Wagner, Janet Lee | Orange |
| 117. Murphy, Lois Ann | Walton | 169. Walters, Nadine Lee | Volusia |
| 118. Murphy, Willie Mae | Walton | 170. Weaver, Sarah May | Sarasota |
| 119. Myers, Martha Yvonna | Polk | 171. Welsh, Susanne Marie | D |
| 120. Naranjo, Alice | Dade | 172. Westerman, Connie Raye | Orange |
| 121. Nelson, Edna Mildred | Pasco | 173. Wetherington, Joy Rae | Hillsborough |
| 122. Oliver, Janice Marie | Duval | 174. Whitcomb, Margo | Har |
| 123. Oliveras, Joy | St. Johns | 175. Wiggins, Charlotte | Mar |
| 124. Oslin, Barbara Eileen | Duval | 176. Wilcox, Barbara Ann | Gads |
| 125. Owens, Gail LaVonne | Duval | 177. Wilcs, Patricia Dale | D |
| 126. Parnell, Sandra Jean | St. Lucie | 178. Williams, Bonnie Jane | F |
| 127. Parrish, Loyce | Hillsborough | 179. Willis, Doris Ann | Orange |
| 128. Parrott, Sandra Jane | Dade | 180. Wingard, Wanda | Santa R |
| 129. Pearson, Donna Faye | Duval | 181. Woods, Brenda Jean | Duval |
| 130. Preacher, Marion Traylor | St. Johns | 182. Work, Donna Robin | Mana |
| 131. Read, Barbara Jean | Charlotte | 183. Wouters, Jutta | St. Jo |
| 132. Register, Betty Ellen | Putnam | 184. Wright, Gertrude Ann | Palm Be |
| 133. Register, Donna Foye | Putnam | 185. Wright, Janice Corinne | Duval |
| 134. Reid, Linda Janet | Brevard | 186. Ziglar, Sandra Lee | Mana |

ROSTER OF WHITE BLIND BOYS

| | | | |
|-----------------------------------|--------------|--|-----------|
| 1. Adams, James Mickey | Escambia | 16. Combee, William Joseph | F |
| 2. Alday, Robert Wayne | Monatee | 17. Constantine, Larry | Charl |
| 3. Andrews, John Wayne | Duval | 18. Coody, Louis Theodore | Mad |
| 4. Bane, William Edward | Hillsborough | 19. Coppoge, William Anderson | D |
| 5. Batten, Burl Morris | Hernando | 20. Crackel, John Burke | F |
| 6. Bishop, Ronald Eugene | Dade | 21. Darley, Delmar Will | D |
| 7. Blanton, Freddie | St. Johns | 22. Davidson, Calvin | Ma |
| 8. Blanton, Joe Philip | St. Johns | 23. Davis, John Randall | Jack |
| 9. Brown, William Earl | Orange | 24. Dozier, Alvin | Hillsboro |
| 10. Bush, Ronald Leon | Duval | 25. Ellis, James Earl | Santa R |
| 11. Bushnell, David Scott | Duval | 26. Etheredge, Christopher Clark | Du |
| 12. Bushnell, George Thomas | Duval | 27. Ferguson, Barry Joe | L |
| 13. Calkins, Kenneth Edward | Broward | 28. Flanagan, Michael Patrick | Orange |
| 14. Canley, Marvin Winston | Duval | 29. Flowers, Richard Fulton | Nas |
| 15. Childers, James Bernard | Hillsborough | 30. Frith, James Thomas | St. Jo |

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

OSTER OF WHITE BLIND BOYS—Continued

| | | | |
|--------------------------------------|--------------|-----------------------------------|--------------|
| 1. Frost, Wayne Kimberly | Manatee | 72. Moody, David Allen | Duval |
| 2. Fry, Clifford | Polk | 73. Moritz, Edwin Lee | Duval |
| 3. Gatlin, Ed Dewayne | Okaloosa | 74. Muncey, John Allen | Hillsborough |
| 4. Gill, Hank Paul | Duval | 75. Nelson, Shane Frederick | Polk |
| 5. Goyer, William Harry | St. Johns | 76. Park, John Frederick | Escambia |
| 6. Goodwin, George Wayne | Jackson | 77. Parks, Bradley Eugene | Volusia |
| 7. Gosselin, Joseph Leon | Brevard | 78. Prine, Sherrod Stephen | Polk |
| 8. Griggs, Billy | Columbia | 79. Richards, John S. | Levy |
| 9. Hale, Thomas Nelson | Washington | 80. Rowlette, Robert Owen | Brevard |
| 10. Harris, David Eugene | St. Johns | 81. Rozier, Alvin Eugene | Duval |
| 11. Horris, Kenneth Richard | Polk | 82. Russ, Thomas Eugene | Okeechobee |
| 12. Hartsock, David Lee | St. Johns | 83. Sapp, Jimmy Ray | Putnam |
| 13. Haygood, Thomas Howard | Washington | 84. Saunders, Thomas | Pinellas |
| 14. Hilliard, Charles Benny | Escambia | 85. Scranton, James L. | Putnam |
| 15. Hill, Kenneth David | Duval | 86. Sheeler, Ralph Howard | Polk |
| 16. Hoagland, Kenneth Arden | St. Johns | 87. Sheppard, Edward Herman | St. Johns |
| 17. Hughes, Coleman Eugene | Jackson | 88. Shores, Billy | Broward |
| 18. Hurlbut, James Mitchell | Duval | 89. Silcox, Harry | Charlotte |
| 19. Jennings, William Meredith | Hillsborough | 90. Slaton, Raymond Glover | Seminole |
| 20. Jones, Lloyd Ronald | Lee | 91. Snell, James Ronald | Orange |
| 21. Justice, Sherman Cornell | Duval | 92. Snellenberger, David | Orange |
| 22. Kaley, James | Polk | 93. Stevens, James Elliott | Orange |
| 23. Korkalitz, Jules F. | Lee | 94. Stewart, Eddie Joe | Hernando |
| 24. Kinard, Carlis Richard | Jackson | 95. Stout, Clyde | Monroe |
| 25. King, Joe Ray | Dade | 96. Tarrant, Marvin | Duval |
| 26. Laird, Tony Jonahfus | Leon | 97. Tew, Grant Brian | St. Johns |
| 27. Landers, Jeffrey Clark | Dade | 98. Tillis, Steve | Pasco |
| 28. Lee, Glenn Ashley | Lake | 99. Timmermann, Roberto | Dade |
| 29. Long, Hubert, Jr. | Duval | 100. Torres, Jesse | Dade |
| 30. McRae, Corbett Franklin | Indian River | 101. Wakefield, Benjamin | Duval |
| 31. McShane, Donald A. | Volusia | 102. Wantz, James Frederick | Duval |
| 32. Morquis, Craig Alan | Brevard | 103. Watson, Raymond | Dade |
| 33. Mothis, Michael Owen | Duval | 104. Weaver, Thomas J. | Duval |
| 34. Merriman, Fred | Hillsborough | 105. White, James Sherman | Wakulla |
| 35. Merriman, Tom | Hillsborough | 106. Williams, Carl Philip | St. Lucie |
| 36. Miller, Robert Blaine | Taylor | 107. Wirth, James Carl | Clay |
| 37. Mills, Donnie | Dixie | 108. Wisniewski, Edward | Broward |
| 38. Mills, Herman Lester | Palm Beach | 109. Woods, Edison | Suwannee |
| 39. Mills, Ronnie | Dixie | 110. Woods, Edward | Suwannee |
| 40. Mills, Thomas | Pinellas | 111. Wright, Robert Edward | Palm Beach |
| 41. Moody, Cyril Curtis | Dade | | |

OSTER OF WHITE BLIND GIRLS

| | | | |
|-------------------------------------|--------------|-------------------------------------|--------------|
| 1. Alling, Wendy Janet | Volusia | 27. Johnson, Alice Pearl | Baker |
| 2. Barnwell, Mary Jane | Orange | 28. Johnson, Charlene | Okaloosa |
| 3. Bennett, Debra Elaine | St. Johns | 29. Johnson, Joyce Kay | Escambia |
| 4. Blanton, Delores | St. Johns | 30. Jorge, Sandra | Hillsborough |
| 5. Blydenburgh, Dianne Page | Palm Beach | 31. Kendall, Judith | Pinellas |
| 6. Bohannon, Mary Frances | Lake | 32. Larrison, Linda Lee | Hillsborough |
| 7. Burton, Linda Susanne | Volusia | 33. Lemus, Lourdes | Dade |
| 8. Cafolla, Elaine | Broward | 34. Luten, Deborah Patricia | Duval |
| 9. Cafolla, Patricia | Broward | 35. Lyons, Paula Marcelle | Nassau |
| 10. Carlson, Joan Elizabeth | Dade | 36. McDaniel, Rita Janell | Leon |
| 11. Carr, Doris | Okaloosa | 37. Mossey, Carol Evelyn | Duval |
| 12. Corroccino, Theresa | Putnam | 38. Miller, Andra Elaine | Hillsborough |
| 13. Colwell, Dona Mareia | Pasco | 39. Miller, Linda | Taylor |
| 14. Copley, Deanna Joyce | Nassau | 40. Mills, Belle Henderson | Pinellas |
| 15. Croig, May Jeanette | St. Lucie | 41. Montgomery, Susan Annette | Hillsborough |
| 16. Davis, Robin Ann | Hillsborough | 42. Mosley, Shirley Patricia | Hillsborough |
| 17. Ellis, Janice | Liberty | 43. Myers, Mary Susanna | St. Johns |
| 18. Engram, Zillah | Palm Beach | 44. Newberry, Barbara Jean | Escambia |
| 19. Fralick, Donna Louise | Alachua | 45. Nolan, Brenda Louise | Dade |
| 20. Frozier, Cornelia Ann | Okaloosa | 46. Patterson, Mary Lea | Dade |
| 21. Funk, Mary Jane | Marion | 47. Payton, Mary Jo | Brevard |
| 22. Gotes, Sharon Lee | Orange | 48. Perry, Shirley Janette | Marion |
| 23. Gideons, Jacqueline | Orange | 49. Posey, Rolana Starr | Bay |
| 24. Godbee, Phyllis Earlene | Duval | 50. Radcliffe, Judith Anne | Broward |
| 25. Hale, Mary Anne | Washington | 51. Reese, Joan | Dade |
| 26. Jackson Patricia Lorraine | Duval | 52. Revels, Jeanine | Hillsborough |

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

ROSTER OF WHITE BLIND GIRLS—Continued

| | |
|------------------------------------|--------------|
| 53. Roberts, Linda Lois | Hillsborough |
| 54. Rogers, Anita | Duval |
| 55. Sadler, Jacqueline Marie | Bay |
| 56. Scroggins, Belva Kay | Polk |
| 57. Sexton, Elizabeth | Palm Beach |
| 58. Siiberg, Noomi Gayle | Duval |
| 59. Simpson, Isabelle | Escambia |
| 60. Smith, Angel Dee | Leon |
| 61. Smith, Cheran Marie | Hillsborough |

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| 62. Snow, Lillian Carole | Brev |
| 63. Sopish, Sandra Kay | Orange |
| 64. Sparkman, Sandra | Dade |
| 65. Woeffler, Virginia | Palm Beach |
| 66. Walters, Pamela Carol | Monroe |
| 67. Wirth, Linda Jay | Duval |
| 68. Woodard, Treva Jagne | Palm Beach |
| 69. Woods, Cheri Marie | Casco |

ROSTER OF NEGRO DEAF BOYS

| | |
|-------------------------------------|--------------|
| 1. Allen, Reginald | Palm Beach |
| 2. Bell, LeRoy, Jr. | Dade |
| 3. Bridges, Clyde Ceaser | Palm Beach |
| 4. Britt, Charles Marvin | St. Lucie |
| 5. Broadnax, Clarence | Hillsborough |
| 6. Brown, Bobby Lee | Alachua |
| 7. Bryant, Lewis Thomas | Pinellas |
| 8. Buckman, Herman George | Duval |
| 9. Bunion, Waitess | Gadsden |
| 10. Butler, James Herbert | Broward |
| 11. Chaplin, Clarence Lucius | Duval |
| 12. Clay, Lawrence | Palm Beach |
| 13. Cole, Reynold Lee | Alachua |
| 14. Cotton, Manford Lee | Palm Beach |
| 15. Dennis, Lonnie | Leon |
| 16. Dinkins, Earlin | Levy |
| 17. Ellis, Robert | Alachua |
| 18. Emanuel, Freddie Lee | Flagler |
| 19. Fields, J. T., Jr. | Palm Beach |
| 20. Fields, Robert Lee | Orange |
| 21. Floyd, Edward | Leon |
| 22. George, Kenny Lee | Hillsborough |
| 23. Green, Douglas | Dade |
| 24. Grimes, Lathell | Marion |
| 25. Hambrick, Milton | Columbia |
| 26. Hamilton, William Otis | Hendry |
| 27. Honkerson, Forrest Eugene | Hillsborough |
| 28. Harris, Curtis Elvin | Duval |
| 29. Holmes, Benjamin Louis | Brevard |
| 30. Houston, Zochary Wendell | Orange |
| 31. Jackson, Arnold | Palm Beach |
| 32. Jackson, Nathaniel, Jr. | Alachua |
| 33. Johnson, Andrew, Jr. | Palm Beach |

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| 34. Johnson, Elijah | Hendry |
| 35. Keel, Norris Ernest | Palm Beach |
| 36. Killings, Tommy Lee | Dade |
| 37. King, Samuel | Duval |
| 38. Laws, Raynard | Volusia |
| 39. McCastle, David | Escon |
| 40. Mosor, John | Nassau |
| 41. Miles, James Lee | Alachua |
| 42. Miller, George, Jr. | Alachua |
| 43. Mobley, Horace Nelson | Orange |
| 44. Moore, Douglas Edward | Orange |
| 45. Morris, Dwight Edgar | Orange |
| 46. Pettigrew, George Edward | Leon |
| 47. Potter, Gene Autrey | Washington |
| 48. Rachel, Charles Edward | Leon |
| 49. Randolph, Herman | Citrus |
| 50. Robinson, Jackie Leonard | Pinellas |
| 51. Samuels, Johnny Lee | Alachua |
| 52. Scott, Everett | Palm Beach |
| 53. Seawright, Anthony | Duval |
| 54. Smith, Charles Edward | Duval |
| 55. Smith, Earnest Alfred | Brevard |
| 56. Smith, Jackie | Alachua |
| 57. Smith, Sommie Lee | Duval |
| 58. Steele, Reginald | Seminole |
| 59. West, John Wesley | Palm Beach |
| 60. White, Paul Lawrence | Modesto |
| 61. Williams, Daryl Lynn | Indian River |
| 62. Williams, Eric | Monroe |
| 63. Williams, Thomas | Palm Beach |
| 64. Williams, Tommy C. | Manatee |
| 65. Wilson, John | Duval |
| 66. Wright, Edward | Duval |

ROSTER OF NEGRO DEAF GIRLS

| | |
|---------------------------------------|--------------|
| 1. Allen, Coral Elizabeth | Hillsborough |
| 2. Anderson, Alice Marie | Broward |
| 3. Banks, Cynthia Delores | Alachua |
| 4. Banks, Wildo Evette | Alachua |
| 5. Blair, Betty Mary | Manatee |
| 6. Boone, Rosa Lee | Palm Beach |
| 7. Bradley, Denise Marie | Pinellas |
| 8. Brown, Janice Patricia | Washington |
| 9. Bunion, Ruby Lee | Gadsden |
| 10. Calhoun, Mary Dean | Seminole |
| 11. Core, Virginia M. Elizabeth | Palm Beach |
| 12. Dukes, Deborah | Duval |
| 13. Duval, Harriett Evon | Leon |
| 14. Edison, Teresa | Broward |
| 15. Edwards, Betty Joyce | Manatee |
| 16. Ferrell, Barbara Jean | Hillsborough |
| 17. Gaines, Willa Dean | Alachua |
| 18. Henry, Gloria | Nassau |
| 19. Hymon, Ernestine | Flagler |
| 20. Ivory, Vivian | Osceola |
| 21. Johnson, Doris Louise | Bov |
| 22. Johnson, Frennessee | Hillsborough |

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|-------------------------------------|--------------|
| 23. Jones, Annie Lou | Hillsborough |
| 24. Key, Rosetta | Orange |
| 25. Knighton, Estelle | St. Lucie |
| 26. Mitchell, Rosina | Hillsborough |
| 27. Moore, Beverly | Duval |
| 28. Moore, Clementine Delores | Broward |
| 29. Neal, Marie | Osceola |
| 30. Nelson, Bernita Estell | Broward |
| 31. Parrish, Mary Lee | Broward |
| 32. Pollard, Brenda Joyce | Duval |
| 33. Pringle, Carolyn | Seminole |
| 34. Rankins, Beverly Faye | Escon |
| 35. Sapp, Janice Lee | Hillsborough |
| 36. Sawyer, Magdeline Irene | Monroe |
| 37. Smith, Janie Mae | Broward |
| 38. Smith, Phyllis | Palm Beach |
| 39. Strong, Katherine | St. John |
| 40. Thomas, Gwendolyn | St. John |
| 41. Turner, Lillie Pearl | Orange |
| 42. Williams, Bobbie Jean | Volusia |
| 43. Williams, Vondora | God |
| 44. Wilson, Shirley Jean | Palm Beach |

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

STER OF NEGRO BLIND BOYS

| | |
|---------------------------------|--------------|
| Anderson, Charlie | Duval |
| Anderson, Walter Benedict | Palm Beach |
| Atkins, Charles | Volusia |
| Barringer, Leonard | Marion |
| Batson, Billy | Jackson |
| Bottles, Frederick Milton | Orange |
| Bell, Arnet, Jr. | Osceola |
| Bell, Clarence | Gulf |
| Belton, Oscar Sylvester | Hillsborough |
| Bennett, Roy Chester | Palm Beach |
| Brooth, Jesse, Jr. | Hendry |
| Bronch, Charles Boken | Broward |
| Bannon, Alfonso | Levy |
| Bannon, Charles | Levy |
| Bridges, C. W. (Bobby) | Hamilton |
| Brown, Edward | Orange |
| Coleman, Johnny B. | Palm Beach |
| Dixon, Ervin | Pinellas |
| Dukes, Thomas Leslie | Volusia |
| Ferguson, Glanville | Dade |
| Hinklea, Johnny Devon | Walton |
| Hankerson, Robert Bernard | Bradford |

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| 23. Harrison, Harvin | Brevard |
| 24. Haynes, Freddy | Dade |
| 25. Hill, Daniel | Orange |
| 26. Hughes, Stephen | Orange |
| 27. Jackson, Benjamin | Marion |
| 28. Johnson, James Herbert | Hillsborough |
| 29. Johnson, Jerry Wayne | Dade |
| 30. Lockley, Lyndell | Citrus |
| 31. Love, Jesse Lee | Brevard |
| 32. Marks, John | Volusia |
| 33. Murray, Andrew Joseph | Broward |
| 34. Murray, Ronald | Broward |
| 35. Only, Johnny James | Duval |
| 36. Platt, Calvin | Charlotte |
| 37. Robinson, Lee Edward | Volusia |
| 38. Rogers, Nemon Elton | Duval |
| 39. Sparks, Leroy | Seminole |
| 40. Talmadge, Willie James | Palm Beach |
| 41. Toney, Nathaniel | Broward |
| 42. White, DeVon Roosevelt | Jackson |
| 43. Williams, Edward | Indian River |

STER OF NEGRO BLIND GIRLS

| | |
|-----------------------------|------------|
| Allen, Vernist Yvonne | Palm Beach |
| Baker, Doris Deloris | Alachua |
| Billington, Dorothy | Polk |
| Brown, Optra Louise | Orange |
| Bush, Allie Mae | Pinellas |
| Collins, Sarah Neil | Polk |
| Collins, Beatrice | Pinellas |
| Covington, Della Mae | Bradford |
| Edwards, Elizabeth | Palm Beach |
| Emore, Fannie Lee | Marion |
| Enniel, Annie Bell | Brevard |
| Howard, Jeanette | Broward |
| Johnson, Joan | Broward |
| Johnson, Mozelle | Broward |
| Johnson, Fannie Mae | Alachua |
| Johnson, Reatha Mae | Palm Beach |

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| 17. Johnson Nancy Irene | Alachua |
| 18. King, Melonese | Dade |
| 19. Kiser, Annie Lee | Duval |
| 20. Lewis, Rushie | Hillsborough |
| 21. Lockley, Bearetta | Citrus |
| 22. McDaniel, Rose Mary | Alachua |
| 23. McGhee, Gloria | Hernando |
| 24. Martin, Caroline | Gadsden |
| 25. Starks, Linda Lucille | Dade |
| 26. Taylor, Beulah Louise | Palm Beach |
| 27. Warren, Rosa Lee | Suwannee |
| 28. Wilkerson, Betty Irene | Marion |
| 29. Wilkerson, Goldie Jean | Marion |
| 30. Wright, Rachel Marie .. | Seminole |
| 31. Wynder, Merrill Anita | Escambia |

WHITE DEAF GRADUATES

- 1898—Artemas Winfred Pope
Cora Carlton
- 1907—Eugenia Wilson
Nettalien Vanderpoel
- 1913—Henry Stephen Austin
Henry Raymond Rou
Willie Harvey Townsend
- 1914—Minnie Violet Clemons
Sarah Virginia Johnson
Roxie Rice Jordan
Charles Edward Manire
- 1918—Laurence Randall
- 1919—Dixie Clyde Fernside
Amelia Theresa Loring
Lalla E. Wilson
Uriel Jones
- 1921—Annie Louise Clemons
Mary Jim Crump
Pearl Helen Holland
- 1926—Marjorie K. Egle
Gladys L. Eastman
- 1927—Florian Caligiuri
William A. Hall
Julius L. Meyers
- 1928—Georgette E. Duval
Florence K. Wells
Benjamin F. King
William Edward Clemons
- 1930—Bessie Henderson
- 1931—L. E. Jennings
Dan Long
Warren Wilson
Khaleel Kalal
Antonio Virsida
Robert Hoagland
- 1932—Reba Blackwelder
- 1933—Charles M. McNeilly
Jans Rosier
- 1934—Clara Stevenson
Ethel Crawford
- 1935—Velma Crumbie
Janet Lightbourn
Pauline Register
- 1935—*Continued*
Loyce Ommie Barfield
Albert Forrest Reeves
Harry Joseph Shaffner, Jr.
Edwin Laurens Bledsoe
- 1938—Thomas Leroy Cooper
Robert Bookter Edwards
Mabel Josephine Johnson
Robert Eugene Polk
Mitchel Abraham Kalal
Annette Long
Harry Leander Moore, Jr.
Carlie Frances Todd
Lorraine Wertheim
- 1939—James Emmett Davis
- 1940—Medora Louise Crowell
Mary Frances Olive
Nathalie Oakley
Lucille W. Brown
Elsie Ann Wiggins
Homer Altman
Charles W. Lockey, Jr.
Sawley Helms
- 1941—John Gordon Gunter, Jr.
Clifford LeRoy White
Raymond Lawrence Keith
Ida Jewell Stevens
Josephine Mary David
Mamie Mary Fazio
- 1944—Elizabeth Rose Crowell
Isabelle Rose Mancill
Henrietta Estelle Davis
Thomas Frederick Hightower
- 1945—Margaret Hovsepian
Caroline Smith
Lucille Themis
Evelyn Webb
Roger Fleming
Fletcher Smith
James Pritchard
- 1946—Eugene Carre
- 1947—Rebie Alice Hemperley
Julianne Wertheim
Samuel E. Hinson
John B. Whealton
Harry Creighton Gibbens
Charles B. Good
Miles Otto Chandler
Ralph Sasser

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

WHITE DEAF GRADUATES—Continued

- | | |
|--|--|
| 48—Charlotte Haik Mildred Doris Brown Alva Dean Christie Carolyn Marie Hamilton Lawrence Pitt Burton T. Anderson Oscar H. Rawlins Jay K. Wilson Edward Alden Trainor Lloyd Joseph Robbins Harry Phelps | 1956—Robert Allen Walker Joseph Frederick Zenz |
| 49—Jack Rabb | 1957—Edward Niram Brooker Gary Brooks Clark Elizabeth Ann Clemons Richard Philip Dawes Philip Van Dignan Amy Penelope Gray Ray Preston Harris Jacqueline Iris Hutchinson Mary Rozelle McGee Sally Gay Wingard |
| 50—Kendall S. Moore Jeanne Oblinger Dale F. Mingo Clyde H. Cassady | 1958—Arthur Grant Dignan Jo Ann Lanette King Donald Thomas McDaniels Carolyn Latrelle McFarland Jerome Wayne Peebles Helen Elizabeth Williams |
| 51—Darwin John Holmes Wylodean Spell Eula Louise Wingard Earl Lee Wise | 1959—Kitty Kay McCarter Larry Richard Betts Linda Anita Shreve Herbert Richard Donald Judith Ann Lingo Selma Faye Fowler |
| 52—Claudia Barber Donald Eugene Crownover Paul Evander Enfinger George W. Lee Charles Wesley Little Joanna Lynn Williams Martha Ann Wingard | 1960—Delores Joan Chaney Robert Lee Crider Helen Joyce Crutchley Robert Prather Garrett James Jerkins Gay Doris Ann Genton Jeanette Pearl Hair Eleanor Faye Hogge Robert Benjamin King Dallas Lewis McMullen Jackie Delores Reid Harold Austin Scott, Jr. Sue Ann Rutherford Slappey Jack Vincent Smith |
| 53—Beatrice Feinberg Joseph John Fazio Betty Earl Geiger Clara Belle Hudson Glenn Earl Musselwhite Sina Louise Napier Artha Rae Roberts Oliver Keith Sandager Marilyn Virginia Slappey Judy Mae Woolery | 1961—Janet Marie Arthurs David Lamar Causey Joe David Cox Diana Jean Dan Mary Tabitha Hoagland Robert Putnam Hoagland Lewis Wayne Kennedy Sandy Lee Kress Terry Joe Mott John Henry Oliver Marion Traylor Preacher Beverly Ann Rollins |
| 54—Albert Eugene Kurtz, Jr. Murray Langston Judith Simone Lefkow | |
| 55—Robert Lee Betts Patricia Ann Corbett Thomas Justin Elliott David Guy Sonia Josefa Hernandez Claudette Maness Glenn Emerson Proffitt Gertha Dolores Wise | |

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

WHITE DEAF GRADUATES—Continued

1962—Doyle Edward Hitchcock
Joan Elaine Holdsambeck
Judy Marie Horne
Patricia Ann Luke

Barbara Jean Read
Brenda Camille Sherritt
Mary Carolyn Spell
Susanne Marie Welsh

WHITE BLIND GRADUATES

1908—DeWitt Lightsey

1911—Lucius Emerson
Lula Barfield

1915—Mabel Bates
Pearl Brown
Bessie Sikes

1918—Lola Ashley
Annie Lee Barksdale
Arthur Dye

1922—Rosie Nasrallah

1925—Willie Butler
Frances Johnson

1928—Gladys M. Jones
Stewart M. Yates
Albert H. Macy

1930—Helen Salter
Nell Norton
Aubrey B. Martin

1932—Aileen Grace
Lucy Dent Smith
Alexander Nasrallah
Walter Nasrallah
Ernest Shaheen

1934—Beatrice David

1935—Bernita Flora Gilberstadt
Gladys Louise Murrell
Edwin Joseph Holly

1936—Doris Sabra Hodges
Marvin Robert Barnett

1937—Donald B. Shaefer

1938—Doris Kathryn Reardon

1939—May Stelle
Myrlen J. Jordan
Orian W. Osburn

1939—*Continued*

Leonard Braxton Warren
Marie Dean
Grover Smith

1940—Ethel Stelle
Robert D. May, Jr.
Charles Carl Stattler, Jr.

1941—Buelah Lee Holly
Mary Catherine Scherer
Johnnie Hught Carroll
Raymond Lee McLean

1942—W. A. Ouzts
W. Wallace Lopez
Alice Marian Ogden
Patrice Eileen Forsyth

1943—Clarice Hay
Jacquelin Woodard
John Paul Allen
Joseph Albert Asenjo
Thomas Jackson Arant

1944—Bertha Mae Johns

1945—Elwood McClellan

1946—Fred H. Holly
Carl McCoy
Elouise Register
James Robert Stasch

1947—Loma Catherine Rafferty

1948—Mary Ann Martin
Evelyn Bales
Ava Lee Duncan

1949—Marcus Clayton
Blanche Landrum
George Mozley

1950—Minnie Jean Owens
Herbert H. Sowell

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

WHITE BLIND GRADUATES—Continued

- 50—*Continued*
David B. Hendricks
Arthur Casteel
- 51—Robert M. Booth
Edward W. Cusic
June Kinard
Eugene Richards
- 52—Leon A. Adams
Roland Howard Blount
Betty Joyce Connell
Robert Eugene Chism
Helen Jeannette Duncan
Ernestdeen Johnson
Robert Eugene Martin
William Henry Turner, Jr.
- 53—Margaret Louise Cothran
Arlene Ruthlyn Kemp
Wanda Ramona Woodard
- 54—Stafford Joseph Corbin
James Clyde Guthrie
Elizabeth Ann Hess
George Henry Johnson
Ewell Nixon Mauldin
James Byron Merritt
Willie Lee Napier
Ronald Eugene Renfroe
- 55—Vera Elain Kight
Gordon M. Pittman
George Elliott Starfas, Jr.
- 56—Shelley Don Lashley
William Letton
Bertha Ellen Napier
Betty Sue Smith
Lalla Lenora Smith
Edwin Joda Stanley
Shirley Jean Tyner
Robert Lee Weigel
- 1957—Harriette Elizabeth Bishop
Janet Clary
Paddy Marie Dillard
Mary Jane Downs
Chandler Glisson
Raymond Clifford Griffis
Billy O'Neal Harris
Mary Inez McCollough
David Arlen Sanders
Donald Wilburn Sanders
Jerome Randolph Wheeler
Francis Lawton Williams
- 1958—James Shelton Bowen, Jr.
Ronald Merlin Nausley
Barbara Anne Smith
Johnnie Pearl Smith
- 1959—John Frank Ellmer
Shirley Diane Harrison
Reuben Carson Dyal, Jr.
Thomas Hunter Fillyaw
Roy Calvin Gorman
- 1960—Pauline Cobb
Charles Edward Deas
Winifred M. Musselwhite
- 1961—John Wayne Andrews
Mary Jane Barnwell
Janice Inez Ellis
James E. Kaley
Carol Evelyn Massey
John Allen Muncey
Mary Lea Patterson
- 1962—Willam Edward Bane
Louis Theodore Coody
Patricia Lorraine Jackson
Carlis R. Kinard
Jacqueline Marie Sadler
Angel Dee Smith

DEAF GRADUATES

- 5—Cary White
- 2—Annie M. Stevens
- 3—Johnnie James
Jennie L. Nelson
Geneva Daniels
- 1934—Melda Rawls
- 1935—Daisy B. Moore
Marie Richardson
Jessie Lawrence
J. B. Sallet
Fitzhugh White

PRESIDENT'S BIENNIAL REPORT FOR 1960-62

NEGRO DEAF GRADUATES—Continued

- | | |
|--|--|
| 1936—Robert White Glennie Owens Timothy Morris | 1951—James Gibson Ernestine Howard Paul Robinson Jimmie Thompson Polly Thompson Ruby Orlando Wilson |
| 1937—Willie Edna Jackson Ruby Ann Young Willie Edward Danzy | |
| 1938—Charlie Frank Simmons | 1952—Henry Daniel Carter Thelma Lee Jones |
| 1939—Barbara Brown Estella Annie Reid | 1952— <i>Continued</i> Robert Lee Small Eddie Lee Williams |
| 1942—Lonnie L. Williams, Jr. | |
| 1943—Walter Cole Junior Newton | 1954—L. D. Barker Calnosia Florence Lottie Ruth Griffin Jeanette Maddox Henry Jurdon Slater Daisy Bell Turner |
| 1945—Roslyn Smith Parley Mae Poole Edith Fields Rosa Mae Pollard Alberta Jackson | 1956—James Henry Byrd, Jr. Evelyn Collins Charles Hawkins, Jr. Herbert Robinson |
| 1946—Jeannie Verlina George Benjamin Morris | |

NEGRO BLIND GRADUATES

- | | |
|--|--|
| 1914—Louise Jones | 1949—Adalene Bright Betty Cobb Vernon Lee Clarence Nelson Jeneva Randolph |
| 1925—George Hall | |
| 1928—Reginald Green Leroy Lundy Herbert Moore | 1952—Paul Tanner Behn Joseph Herman Walker |
| 1930—Jodie M. Jackson | 1954—Willie Brown, Jr. Jacquelyn Cornelius Stall Julia Cathrin Sturup |
| 1931—Moses Singleton Washington Jones Ernest Lawrence | 1957—Charles Henry Dixon Bobbie Jean Figgs Albert Seabrooks Lincoln Small |
| 1935—Alexander Hartley | 1958—Woodrow Green, Jr. Benjamin J. Reeves |
| 1938—Freddie Irving Rozier | 1959—Willie James Wimberly |
| 1940—Queen E. Williams Ida Mae Williams Vera Mae Fleming Joe Lee Lawrence | 1960—Robert Edwin Glanton Eddie Lee Lamar Donald Leonard Rutledge James Laurence Spellman |
| 1942—Albert J. Figgs, Jr. | 1961—Roy Chester Bennett Thomas Leslie Dukes |
| 1945—Corrine Robinson Ernest Kendrick | |
| 1947—Jeremiah Elliott Randolph James Leonard Kendrick James Young | |

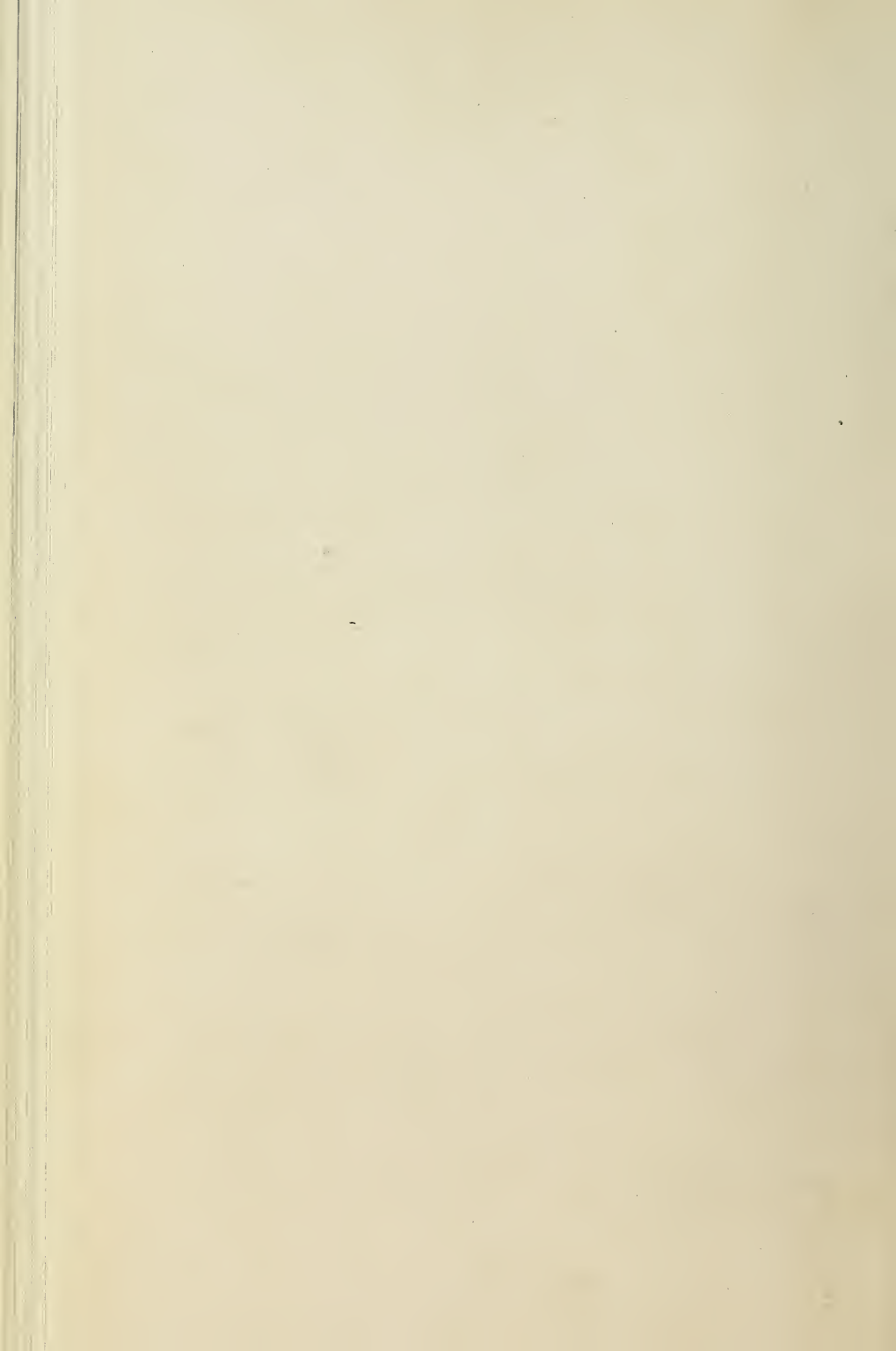
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

EXECUTIVE HEADS

SINCE THE FOUNDATION OF THE
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
SAINT AUGUSTINE, FLORIDA

| | | |
|-------------------------|------------------------|------------------------------------|
| MARK TERRELL..... | Superintendent | 1885—1890 |
| A. CALDWELL..... | Superintendent | 1890—1893 |
| N. FELKEL..... | Superintendent | 1893—1897 |
| EDERICK PASCO..... | Superintendent | 1897—1900 |
| B. HARE..... | Superintendent | 1900—1906 |
| BERT H. WALKER..... | President | 1906—1927 |
| LAURENS WALKER, JR..... | Acting President | { Nov. 22, 1927 to July 1, 1928 |
| FRED L. BROWN..... | President | 1928—1932 |
| ARENCE J. SETTLES..... | President | 1932—1952 |
| IN M. WALLACE..... | President | 1952— |





FLORIDA STATE SCHOOL FOR THE DEAF AND THE BLIND

SAINT AUGUSTINE, FLORIDA



Pictured above are: The Honorable Farris Bryant, Governor of Florida, seated; standing left to right are: F. Charles Usina, Jr., St. Augustine; John M. Wallace, President of the school; Mrs. Nelson R. Park, Winter Park; Frank N. Robshaw, Jacksonville; Mrs. Bernard Castro, Ft. Lauderdale and Ocala; Henry D. Kramer, Jacksonville; Leslie R. Huffstetler, Eustis; W. Dexter Douglass, Vice-Chairman, Tallahassee.



BIENNIAL REPORT

OF THE

PRESIDENT

OF THE

**FLORIDA STATE SCHOOL FOR THE
DEAF AND THE BLIND**

TO THE

BOARD OF TRUSTEES



FOR THE BIENNIUM 1962-64

PRINTING DEPARTMENT
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
ST. AUGUSTINE, FLORIDA

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| | |
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|-----------------------------|--|

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| Blind Graduates | |
| Deaf Graduates | |
| Blind Graduates | |
| Executive Heads | |

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

BOARD OF CONTROL

1962-63

- Hon. Baya M. Harrison, Jr., *Chairman*
St. Petersburg
- Hon. Frank M. Buchanan, *Vice-Chairman*, Miami
- Hon. Chester E. Whittle, *Member*
Orlando
- Hon. Gert H. W. Schmidt, *Member*
Jacksonville
- Hon. John C. Pace, *Member*
Pensacola
- Hon. Wayne McCall, *Member*
Ocala
- Hon. J. B. Culpepper, *Executive Director*, Tallahassee

BOARD OF TRUSTEES

1963-64

- Hon. Henry D. Kramer, *Chairman*
Jacksonville
- Hon. W. Dexter Douglass, *Vice-Chairman*, Tallahassee
- Mrs. Bernard Castro, *Member*
Fort Lauderdale
- Hon. Lestis R. Huffstetler, *Member*
Eustis
- Mrs. Nelson R. Park, *Member*
Winter Park
- Hon. Frank N. Robshaw, *Member*
Palatka
- Hon. F. Charles Usina, Jr., *Member*
St. Augustine

STATE BOARD OF EDUCATION

1962-63

- Hon. Farris Bryant
Governor
- Hon. Tom Adams
Secretary of State
- Hon. Richard W. Ervin
Attorney General
- Hon. Ray E. Green
Comptroller
- Hon. J. Edwin Larson
State Treasurer
- Hon. Thomas D. Bailey
Superintendent of Public Instruction

1963-64

- Hon. Farris Bryant
Governor
- Hon. Tom Adams
Secretary of State
- Hon. Richard W. Ervin
Attorney General
- Hon. Ray E. Green
Comptroller
- Hon. J. Edwin Larson
State Treasurer
- Hon. Thomas D. Bailey
Superintendent of Public Instruction

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

FACULTY AND OFFICERS

EXECUTIVE DEPARTMENT

1962-63

John M. Wallace
President

Hubert C. Gooch
Business Manager

Fred L. Lee
Accountant

Richard M. Bassett
Assistant Accountant

R. W. Hall
Properties Manager

Mrs. Virginia M. King
Secretary to the President

Mrs. Margaret H. Davis
Office Assistant

Mrs. Kathryn Talbert
Secretary to the Business Manager

Mrs. Mary Anne Crosby
Typist-Clerk

Mrs. Margaret C. Gibson
Posting Machine Operator

Mrs. Betty R. Williams
Student Bank

Mrs. Willie Lee Martin
PBX Operator

Mrs. Kathryn Gray
Secretary to the Properties Manager

J. S. Fox
Inventory Clerk

H. M. Dean Carling
Receiving Clerk

1963-64

John M. Wallace
President

Hubert C. Gooch
Business Manager

Fred L. Lee
Accountant

Richard M. Bassett
Assistant Accountant

R. W. Hall
Properties Manager

Mrs. Virginia M. King
Secretary to the President

Mrs. Margaret H. Davis
Office Assistant

Mrs. Kathryn Talbert
Secretary to the Business Manager

Mrs. Mary Anne Crosby
Typist-Clerk

Mrs. Margaret C. Gibson
Posting Machine Operator

Mrs. Betty R. Williams
Student Bank

Mrs. Willie Lee Martin
PBX Operator

Mrs. Kathryn Gray
Secretary to the Properties Manager

J. S. Fox
Inventory Clerk

H. M. Dean Carling
Receiving Clerk

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

HOUSEHOLD DEPARTMENT

1962-63

Mrs. Sue R. DuPont
Household Director
L. B. Corrick
Dietitian
Cornelius Post
Superintendent of Maintenance
Joseph J. Tolnay, Jr.
Engineer
Eugene Carre
Superintendent of Grounds
P. B. Davis
Night Watchman
Mrs. Annie Lou Mitchem¹
Laundry Supervisor

¹Retired May 31, 1963

MEDICAL DEPARTMENT

1962-63

George C. Hopkins, Jr., M.D.
Attending Physician
E. L. Masters, D.M.D.
Dentist
C. C. Grace, M.D.
Ophthalmologist and
Otolaryngologist
Hardgrove S. Norris, M.D.
Consulting Physician
Miss Judith Manucy, R.N.
Nurse
Mrs. Margaret Cowie, R.N.
Nurse
Mrs. Anne M. Moore, R.N.¹
Nurse
Mrs. Charlotte Strack, R.N.²
Nurse
Mrs. Louise Law, L.P.N.
Nurse
Mrs. Myra Strasser, R.N.
Relief Nurse

¹Resigned April 30, 1963

²Resigned May 31, 1963

1963-64

Mrs. Sue R. DuPont
Household Director
Mrs. Doris Strickland¹
Assistant Household Director
L. B. Corrick
Dietitian
Cornelius Post
Superintendent of Maintenance
Joseph J. Tolnay, Jr.
Engineer
Eugene Carre
Superintendent of Grounds
P. B. Davis
Night Watchman
Mrs. Verla McCormick
Laundry Supervisor

¹Resigned March 10, 1964

1963-64

George C. Hopkins, Jr., M.D.
Attending Physician
E. L. Masters, D.M.D.
Dentist
C. C. Grace, M.D.
Ophthalmologist and
Otolaryngologist
Hardgrove S. Norris, M.D.
Consulting Physician
Miss Judith Manucy, R.N.¹
Nurse
Mrs. Margaret Cowie, R.N.¹
Nurse
Mrs. Louise Law, L.P.N.
Nurse
Mrs. Myra Strasser, R.N.
Nurse
Mrs. Leonora Corbett, R.N.²
Nurse
Mrs. Eileen Allen, L.P.N.
Nurse
Mrs. Shirley Key, R.N.³
Nurse

¹Resigned May 31, 1964

²Employed October 14, 1963

³Resigned October 14, 1963

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

DEPARTMENT OF PSYCHOLOGICAL SERVICES

1962-63

1963-64

Mrs. Jean M. Fleming, M.Ed.
Psychologist

DEPARTMENT FOR THE DEAF

1962-63

1963-64

Paul C. Bird, M.A.
Principal
Mrs. Elizabeth V. Scott, M.A.
Supervising Teacher
Primary Department
Mrs. Burkett K. Bergl, B.A.
Supervising Teacher
Intermediate and
Advanced Department
Frank W. Powell, M.A.¹
Supervisor Auditory Training
Mrs. Pat Stevens, *Secretary to the*
Principal

Paul C. Bird, M.A.
Principal
Mrs. Elizabeth V. Scott, M.A.
Supervising Teacher
Primary Department
Mrs. Burkett K. Bergl, B.A.
Supervising Teacher
Intermediate and
Advanced Department
Everett Scroggie, M.A.
Supervisor Auditory Training
Mrs. Pat Stevens, *Secretary to the*
Principal

PRIMARY DEPARTMENT

1962-63

Mrs. Norine Adams
Mrs. Harriet G. Banta, B.A.
Mrs. Margaret S. Beem, B.S.
Mrs. Irene Bryan
Miss Carolyn Duff, B.A.¹
Mrs. Vela Evans
Mrs. Nettie Fleming
Mrs. Winifred Forsyth
Mrs. Elizabeth Grady, B.A.
Miss Mary Guilmartin, M.A.²
Mrs. Harriet R. Hollamby, M.E.
Mrs. Edna Kerr, B.A.
Mrs. Jane King²
Miss Christine Olson, B.A.
Miss Della Haanen, B.S.¹
Mrs. Virginia W. Tart
Miss Michael Holt, B.A.¹
Miss Dorothy Wright, B.A.
Mrs. Ione Cookus, B.M., *Accompanist*
Miss Eugenia Hubbard, *Secretary*

PRIMARY DEPARTMENT

1963-64

Mrs. Norine Adams
Mrs. Sally F. Allen, M.E.¹
Mrs. Harriet G. Banta, B.A.
Mrs. Margaret S. Beem, B.S.
Mrs. Irene Bryan
Mrs. Vela Evans
Mrs. Nettie Fleming
Mrs. Winifred Forsyth
Miss Marie Goding, M.E.
Mrs. Elizabeth Grady, B.A.
Miss Anne Holcombe, M.E.¹
Mrs. Harriet R. Hollamby, M.E.
Mrs. Edna Kerr, B.A.
Mrs. Ann McGuinness, M.A.¹
Miss Christine Olson, B.A.
Mrs. Virginia W. Tart
Mrs. Jean Wallace¹
Miss Dorothy Wright, B.A.
Mrs. Ione Cookus, B.M., *Accompanist*
Miss Eugenia Hubbard, *Secretary*

¹ Resigned May 31, 1963

² Retired May 31, 1963

¹ Resigned May 31, 1963

² Retired May 31, 1964

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

DEPARTMENT FOR THE DEAF—*Continued*

INTERMEDIATE AND ADVANCED DEPARTMENT

1962-63

James V. Alsobrook, M.E.
Mrs. Martha Bird, B.A.
Mrs. Charlotte Cubley³
Robert M. Greenmun, B.A.
William H. Grow, B.A.
Mrs. Aletha Hunziker, B.A.
Byron Hunziker, B.A.
Mrs. Emelie Kalal, B.A.
Mrs. Eunice D. Kress, B.S.
John McDaniel, M.A.¹
Miss Doris Prichard, B.A.
Mrs. Eleanor Reidelberger, M.A.
Richard J. Oblinger, B.S.
Frank M. Slater, B.A.
Mrs. Rita Slater, B.A.¹
Mrs. Lois Stockdale, B.A.
Miss Hallie Graham, B.A., *Librarian*

VOCATIONAL DEPARTMENT

Mrs. Mildred F. Murray, M.E.
Head Teacher
Girls' Vocational
William N. Archie, B.S.
Antonio Bonito
Edmund F. Bumann, B.S.
Mrs. Laura Cook, B.S.
John T. Cox
Mrs. Rosalind Greenmun, B.A.
Robert B. King
Mrs. Laura Mays, B.S.
Norman L. Oja
A. W. Pope
Henry J. Reidelberger, B.S.
Mrs. Agnes Solano

ATHLETIC AND PHYSICAL EDUCATION DEPARTMENT

James V. Alsobrook, M.E.
Frank M. Slater, B.A.
Miss Hazel Crichlow
Jackie E. Johnson

INTERMEDIATE AND ADVANCED DEPARTMENT

1963-64

Stephen W. Allen, M.E.¹
James V. Alsobrook, M.E.
Mrs. Estelle Anderson²
Mrs. Martha Bird, B.A.
Mrs. Charlotte Cubley
Robert M. Greenmun, B.A.
William H. Grow, B.A.
Mrs. Aletha Hunziker, B.S.
Buron Hunziker, B.A.
Mrs. Emelie Kalal, B.A.
Mrs. Eunice D. Kress, B.S.
Richard L. Oblinger, B.S.⁴
Miss Doris Prichard, B.A.
Mrs. Eleanor Reidelberger, M.A.
Frank M. Slater, B.A.
Mrs. Lois Stockdale, B.A.
Harry I. Todd, M.S.
Miss Hallie Graham, B.A., *Librarian*

VOCATIONAL DEPARTMENT

Mrs. Mildred F. Murray, M.E.
Head Teacher
Girl's Vocational
William N. Archie, B.S.
Antonio Bonito
Edmund F. Bumann, B.S.
Mrs. Laura Cook, B.S.
John T. Cox
Mrs. Rosalind Greenmun, B.A.
Robert B. King
Mrs. Laura Mays, B.S.
Norman L. Oja
Miss Josephine Olson, B.A.¹
A. W. Pope
Henry J. Reidelberger, B.S.
Mrs. Agnes Solano

ATHLETIC AND PHYSICAL EDUCATION DEPARTMENT

James V. Alsobrook, M.E.
Frank M. Slater, B.A.
William N. Archie, B.S.
Miss Hazel Crichlow
Jackie E. Johnson

¹ Resigned May 31, 1963

² Replaced Richard J. Oblinger

³ Retired May 31, 1964

⁴ Resigned January 17, 1964

Resigned May 31, 1963

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

DEPARTMENT FOR THE DEAF—Continued

HOUSEPARENTS

McLANE HALL

Miss Muriel Malloy, *Junior Girls*
Mrs. Mabel Morgan, *Senior Girls*
Mrs. Mary Lou Bingham,
*Junior Girls*¹

RHYNE HALL

Elwood A. Staub, *Senior Boys*
Jackie Johnson, *Relief*
Jack Smith, *Junior Boys*
Mrs. Margaret Smith, *Junior Boys*

NEW PRIMARY BUILDING

Mrs. Viva Lindquist, *Primary Girls*
Mrs. Marne Knobloch, *Primary Girls*
Mrs. Maude Johnson, *Primary Boys*
Mrs. Winifred Pitts, *Primary Boys*
Shellie LaPradd, *Relief*
Mrs. Idelle Kinard, *Relief*

WARTMANN COTTAGE

Mrs. Mabel Carson, *Primary Girls*
Mrs. Ossie Mickler, *Primary Boys*
Mrs. Idelle Kindard, *Relief*

BLOXHAM COTTAGE

Mrs. Vonice Aspinwall,
*Primary Boys*¹
Mrs. Carolyn McMurry,
Primary Girls
Mrs. Idelle Kinard, *Relief*

DEPARTMENT FOR THE BLIND

1962-63

Walter S. Davis, M.S., *Principal*
Herbert Angus, M.E.,
Assistant Principal
Mrs. Jeneva Y. Tobin, M.A.,
Supervising Teacher and
Business Education

HOUSEPARENTS

McLANE HALL

Miss Muriel Malloy, *Junior Girls*¹
Mrs. Mabel Morgan, *Senior Girls*²
Mrs. Marne Knobloch, *Relief*

RHYNE HALL

Lyle Cowie, *Senior Boys*³
Richard Maddock, *Senior Boys*⁴
E. B. Mickler, *Senior Boys*⁴
Elwood A. Staub, *Senior Boys*⁵
Jack Smith, *Intermediate Boys*
Mrs. Margaret Smith,
Intermediate Boys

NEW PRIMARY BUILDING

Mrs. Viva Lindquist, *Primary Girls*
Mrs. Kathleen MacDaris,
*Primary Girls*¹
Mrs. Winifred Pitts, *Primary Boys*
Mrs. Idelle Kinard, *Relief*

WARTMANN COOTTAGE

Mrs. Mabel Carson, *Primary Girls*
Mrs. Ossie Mickler, *Primary Boys*
Mrs. Elizabeth Bacon, *Relief*

BLOXHAM COTTAGE

Mrs. Cassie Meyer, *Primary Boys*
Mrs. Carolyn McMurray,
Primary Boys
Mrs. Elizabeth Bacon, *Relief*

¹ Resigned May 31, 1964

² Retired May 31, 1964

³ Resigned May 1, 1964

⁴ Resigned May 4, 1964

⁵ Resigned October 31, 1963

1963-64

Walter S. Davis, M.S., *Principal*
Herbert Angus, M.E., *Assistant*
Principal
Mrs. Jean M. Fleming, M.Ed.,
Psychologist

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

DEPARTMENT FOR THE BLIND—Continued

1962-63

J. J. Albrecht, B.A.
Mrs. Mary Albrecht, B.S.
Mrs. Pauline Bennett
Mrs. Sarah Davenport
Esly O. Greene, B.A.
Mrs. Lorraine Greene, M.E.
Miss Martha Hieatt, M.A.
Mrs. Eula G. Hill, B.S.
Mrs. Marion Hillier, B.A.
Miss Alva Howard, M.E.
Mrs. Dorothy Konard, M.A.
Mrs. Margaret M. Wiecking, B.A.
Miss Hallie Graham, B.A., *Librarian*
Mrs. Sadie F. Lee, *Secretary to the Principal*

MUSIC DEPARTMENT

Mrs. Inez W. Koger, B.M.¹
Hubert Foster, B.M.
Paul A. Bender, M.M.

INDUSTRIAL TRAINING DEPARTMENT

Herbert Sowell, *Boys' Shop*
Mrs. Margaret Sanchez, *Home Economics and Crafts*

PHYSICAL EDUCATION DEPARTMENT

Mrs. Doris Hahn, *Girls*
Bert J. Lewis, B.S., *Boys*

HOUSEPARENTS

Mrs. Violet Branom, *Primary Girls*
Mrs. Lois Bateman, *Primary Girls*
Mrs. Thetis Bishop, *Senior Girls*
Mrs. Dorothy McCormick, *Senior Girls*
Mrs. Fairy Skinner, *Primary Boys*²
Miss Evelyn Bowen, *Primary Boys*
David Sanders, *Intermediate Boys*
James Merritt, *Intermediate Boys*
Mrs. Harriet Rinehart, *Senior Boys*
W. E. Rinehart, *Senior Boys*

1963-64

J. J. Albrecht, B.A.
Mrs. Mary Albrecht, B.S.
Mrs. Pauline Bennett
Mrs. Sarah Davenport
Esly O. Greene, B.A.
Mrs. Lorraine Greene, M.E.
Miss Martha Hieatt, M.A.
Mrs. Eula G. Hill, B.S.
Mrs. Marion Hillier, B.A.
Miss Alva Howard, M.E.
Mrs. Dorothy Konrad, M.A.
Mrs. Jeneva Y. Tobin, M.A.
Mrs. Margaret M. Wiecking, B.A.
Miss Hallie Graham, B.A., *Librarian*
Mrs. Sadie F. Lee, *Secretary to the Principal*

MUSIC DEPARTMENT

Paul A. Bender, M.M.¹
Hubert Foster, B.M.
David W. Middleton

INDUSTRIAL TRAINING DEPARTMENT

Herbert Sowell, *Boys' Shop*
Mrs. Margaret Sanchez, *Home Economics and Crafts*

PHYSICAL EDUCATION DEPARTMENT

Mrs. Doris Hahn, *Girls*
Bert J. Lewis, B.S., *Boys*

HOUSEPARENTS

Mrs. Violet Branom, *Primary Girls*
Mrs. Lois Bateman, *Primary Girls*
Mrs. Thetis Bishop, *Senior Girls*
Mrs. Dorothy McCormick, *Senior Girls*
Mrs. Beatrice M. Byrd, *Primary Boys*
Miss Evelyn Bowen, *Primary Boys*

¹ Retired at close of 1962-63 school year

² Resigned at close of 1962-63 school year

¹ Resigned December 31, 1963

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

DEPARTMENT FOR THE DEAF

1962-63

Waldo N. Heber, M.A., *Assistant Principal*

Paul R. Adams, B.S.
Mrs. Ida W. Hampton, B.S.
Sherwood Hampton
Mrs. Inez B. Knowles¹
James D. Magness, B.S.
Mrs. Henrietta Reynolds
Mrs. Carolyn Smith, B.A.
Mrs. Dorothy L. Smith, B.S.
Henry Louis White, B.S.
Mrs. Rosalie White
Mrs. Viola White, B.S.

VOCATIONAL DEPARTMENT

Mrs. Lonnye Bell Gibson
Gene Motley, B.S.
George W. Smith, B.S.
Cary White

PHYSICAL EDUCATION DEPARTMENT

Henry L. White, B.S., *Boys and Girls*

HOUSEPARENTS

Miss Wilhelmina Owens, *Junior Deaf Girls*
Mrs. Eva Mae Jordan, *Senior Deaf Girls*²
Mrs. Penny Johnson, *Primary Deaf Boys*
Howard Baskin, *Junior Deaf Boys*
Edmond Davis, *Senior Deaf Boys*

DOMESTIC DEPARTMENT

Nathaniel Callahan, *Chef*
Mrs. Elizabeth Lawson, *Matron*

1963-64

Waldo N. Heber, M.A., *Assistant Principal*

Paul R. Adams, B.S.
Mrs. Ida W. Hampton, B.S.
Sherwood Hampton
James D. Magness, B.S.
Mrs. Henrietta Reynolds
Mrs. Carolyn Smith, B.A.
Mrs. Dorothy L. Smith, B.S.
Henry Louis White, B.S.
Mrs. Rosalie White
Mrs. Viola White, B.S.

VOCATIONAL DEPARTMENT

Thomas William Brown, B.S.
Mrs. Lonnye Bell Gibson
Gene Motley, B.S.
Cary White

PHYSICAL EDUCATION DEPARTMENT

Henry L. White, B.S., *Boys and Girls*

HOUSEPARENTS

Miss Wilhelmina Owens, *Junior Deaf Girls*
Mrs. Alveta Brown, *Senior Deaf Girls*
Mrs. Penny Johnson, *Primary Deaf Boys*
Howard Baskin, *Junior Deaf Boys*
Edmond Davis, *Senior Deaf Boys*

DOMESTIC DEPARTMENT

Nathaniel Callahan, *Chef*
Mrs. Elizabeth Lawson, *Matron*

¹ Retired at close of 1962-63 school year

² Resigned at close of 1962-63 school year

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

DEPARTMENT FOR THE BLIND

1962-63

Waldo N. Heber, M.A., *Assistant Principal*
Otis W. Knowles, *Head Teacher*
Paul T. Behn, B.S.
Thomas William Brown, B.S.
Darlena H. Burroughs
David Milligan, B.S.
Matthew McCoy
Mrs. Henrietta Plummer, B.S.
James Taylor, B.S.

VOCATION DEPARTMENT

Mrs. Lonnye Bell Gibson
Gene Motley, B.S.
George W. Smith, B.S.

PHYSICAL EDUCATION DEPARTMENT

David Milligan, B.S., *Boys and Girls*

HOUSEPARENTS

Mrs. Alveta Brown, *Blind Girls*
Miss Dorothy Wright,
Primary Blind Boys
Frank Stafford, Jr., *Junior and Senior Blind Boys*

DOMESTIC DEPARTMENT

Nathaniel Callahan, *Chef*
Mrs. Elizabeth Lawson, *Matron*

1963-64

Waldo N. Heber, M.A.,
Assistant Principal
Otis W. Knowles, *Head Teacher*
Paul T. Behn, B.S.
Thomas William Brown, B.S.
Mrs. Darlena H. Burroughs
Mrs. Betty Lucas
Matthew McCoy, B.S.
David Milligan, B.S.
Mrs. Henrietta Plummer, B.S.
James Taylor, B.S.

VOCATIONAL DEPARTMENT

Mrs. Lonnye Bell Gibson
Mrs. Betty Lucas
George W. Smith, B.S.

PHYSICAL EDUCATION DEPARTMENT

David Milligan, B.S., *Boys and Girls*

HOUSEPARENTS

Miss Dorothy Wright,
Senior Blind Girls
Mrs. Geraldine Young, *Primary and Junior Blind Girls*
Frank Stafford, Jr.,
*Primary Blind Boys*¹
Mrs. Archie Mae Taylor,
*Primary Blind Boys*²
Henderson Taylor, *Junior and Senior Blind Boys*

DOMESTIC DEPARTMENT

Nathaniel Callahan, *Chef*
Mrs. Elizabeth Lawson, *Matron*

¹ Resigned December 31, 1963

² Employed January 6, 1964

ACT CREATING THE BOARD OF TRUSTEES

Responsibility and Membership

Jurisdiction and Responsibility

The Board of Trustees of the Florida School for the Deaf and the Blind is a corporate body, established by an act of the Florida Legislature, (Chapter 242, Laws of Florida, 1963.) Florida Statute No. 242.331.

The Florida School for the Deaf and the Blind; Board of Trustees—

(1) There is hereby created a board of trustees for the Florida School for the Deaf and the Blind, which shall consist of seven members. Each member shall have been a resident of the state for a period of at least ten years. Their terms of office shall be four years except the first members, one of whom shall be for a term of one year, two for a term of two years, two for a term of three years and two for a term of four years. The appointment of the trustees shall be by the governor. The governor may remove any member for cause and shall fill all vacancies which occur.

(2) The Board of Trustees shall elect a chairman annually. The trustees shall be reimbursed for traveling expenses as provided in 112.061, the accounts of which shall be paid by the state treasurer upon itemized vouchers duly approved by the chairman.

(3) The Board of Trustees shall act at all times in conjunction with and under the supervision and general policies adopted by the State Board of Education.

(4) The Board of Trustees for the Florida School for the Deaf and the Blind is a body corporate and shall have a corporate seal. Title to all property and other assets of the Florida School for the Deaf and the Blind shall vest in the State Board of Education; but the Board of Trustees shall have complete jurisdiction over the management of the school and is invested with full power and authority to appoint a president, faculty, teachers, servants and other employees, and to remove the same as in their judgment may be best; fix their compensation; determine eligibility of students and procedure for admission; for the students of the Florida School for the Deaf and the Blind necessary bedding, clothing, food and medical attendance, and such other things as may be proper for the health and comfort of said students without cost to their parents or guardians; provide for the proper keeping of accounts and records; budgeting of funds; to enter into contracts; to sue and be sued; to secure public liability insurance; and to do and perform every other matter or thing requisite to the proper management, maintenance, support and control of the Florida School for the Deaf and the Blind at the highest efficiency economically possible taking into consideration the purposes of the establishment.

(5) Sections 242.33, 242.34, 242.35, 242.36, 242.38 and 242.39, Florida Statutes are hereby repealed.

(6) This act shall take effect July 1, 1963.

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

BRIEF HISTORICAL SUMMARY

In 1882 a young deaf man, Thomas Hines Coleman, who was soon to be graduated from Gallaudet College, Washington, D.C., the only college for the deaf in the world, and who had previously been graduated from the South Carolina School for the Deaf and the Blind, began looking for a field in which he could be most useful. Upon discovering that Florida was one of the few states that had made no provision for the education of the deaf and blind children in the state, Mr. Coleman wrote to the Honorable W. D. Bloxham, the Governor of Florida, and found him favorable to the idea of establishing a school for hearing and visually handicapped children. Governor Bloxham requested that he be given information concerning the amount of appropriation needed, the number of buildings required, the number of instructors and employees, and other needed information. The sum of \$20,000.00 was suggested as a minimum appropriation.

In 1883 St. Augustine was a progressive community and when the Florida Legislature of 1883 passed an act providing for the establishment of an institution for the blind, deaf and dumb, the Legislature advertised for bids for the location of this institution. St. Augustine made the best bid by offering \$1,000.00 in cash and five acres of land located in the northern part of the city. The land was donated by Captain Edward Eugene Vaill, a pioneer of St. Augustine. Today the campus covers 60 acres of land, more than 30 of which were reclaimed by filling marsh land during 1956-57. Under the legislative act \$10,000.00 was appropriated for each of two years.

The lowest bidder for the original three buildings was William A. MacDuff, who received the contract and erected these three nice wooden buildings for the sum of \$12,749.00. The buildings were completed in December of 1884; however, pupils were not received until February of 1885, which is considered the year of the founding of the school.

Article 13, Section 1 of the Constitution of the State of Florida, which was ratified in 1885, provided for the institution for the benefit of the blind and deaf. Consequently it is one of the oldest educational institutions in the State of Florida.

The original name of the school was the Florida School for the Blind, Deaf and Dumb and it was placed under the direction of a Board of Trustees composed of five members. In 1903 the name was changed to the Institute for the Blind, Deaf, and Dumb and remained under the Board of Trustees until 1905 when the Buckman Act abolished the Board of Trustees and placed the school under the management of the newly created State Board of Control which also had supervision over the state university and college system. The 1909 session of the Legislature gave the school its present name: **THE FLORIDA SCHOOL FOR THE DEAF AND THE BLIND.**

The school remained under the jurisdiction of the State Board of Control of Florida from 1905 until 1963, a fifty-eight year period.

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

The present Board of Trustees of the Florida School for the Deaf and the Blind was established by an act of the Florida Legislature, Chapter 242, Laws of Florida, 1963; Florida Statute number 242.331. This Board consists of seven members and acts in conjunction with and under the supervision and general policies adopted by the State Board of Education.

Up until 1892 the highest number of students enrolled was 62 as compared to more than 650 today. The school has grown from three small buildings on five acres of land, and an original biennial appropriation of \$20,000, to 27 buildings on sixty acres of land and an operation budget of \$2,761,400.00 plus \$1,280,000 for capital outlay improvements during the biennium of 1963-65.

It is interesting to note that in 1897 that the school's total operation cost was \$8,564.94 and since the appropriation was \$10,000 the school finished the year with a balance of \$1,435.06.

In May of 1898 the first commencement was held and the only two graduates, both deaf, were the late Artemas W. Pope of St. Augustine, and Miss Cora Carlton of Island Grove, who were the parents of Senator Verle A. Pope.

Today the Florida School is the largest school of its type in the United States and provides the best education possible for those who are capable of benefiting from it.

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

St. Augustine, Florida

June 30, 1964

To the Members of the Board of Trustees:

This biennial report summarizes the development and activities of the Florida School for the Deaf and the Blind from July 1, 1962, through June 30, 1964. The first year of the biennium, the school was under the direction of the Board of Control, but the Legislature of 1963 placed the school under its own Board of Trustees, consisting of seven members as of July 1, 1963.

The new Board appointed by Governor Farris Bryant had its organizational meeting on July 26, 1963, in the Cabinet Room of the State Capitol in Tallahassee. The Board consisted of Mr. Henry D. Kramer, Jacksonville; Mr. W. Dexter Douglass, Tallahassee; Mrs. Bernard Castro, Ocala; Mr. Leslie R. Huffstetler, Eustis; Mrs. Nelson R. Park, Winter Park; Mr. Frank N. Robshaw, Palatka; and Mr. F. Charles Usina, Jr., St. Augustine. Mr. Kramer was elected the first chairman of the new Board and Mr. Douglass was elected the vice chairman.

GENERAL STATEMENT OF PROGRAM

The Florida School is a dual residential educational institution for the deaf and the hearing impaired, and the blind and the visually impaired; both white and negro. The school is departmentalized by age, sex, handicap and special needs. Since the educational requirements of the deaf and the blind are so different, complete and separate facilities must be provided as well as very specialized programs for certain groups with multiple handicaps.

The school is designed for the purpose of giving the highest quality academic training to all hearing and visually impaired children of school age whose parents are residents of Florida. Comprehensive academic, pre-vocational, vocational and physical education programs are provided.

Young deaf children enter the school with little or no speech and language. In many cases they do not know their own names. It is necessary to have several years of preparatory work in order to give the basic foundation needed so that they may begin first grade work. Preparatory training consists of sense training, speech, speech reading, auditory training, simple language, reading and other basic skills. As soon as possible regular public school work is started; however, work in speech, lipreading, language and auditory training must be continued.

Deaf pupils who have the ability are able to graduate from school and pass college entrance examinations. This year there are ten deaf students attending Gallaudet College and many have been graduated in past years. Several deaf students have graduated from regular universities in recent years.

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

The Industrial Arts Department for the Deaf is very diversified and includes printing, linotyping and related graphic arts, including offset printing and photography. Business Education includes typing, varotyping, teletype setting, addressograph operation, filing and business methods. I.B.M. operation includes key punch, sorting, and accounting machine operations. Other are shoe repairing, general shop, woodworking, upholstering, refinishing, barbering, mechanical drawing, arts and crafts, masonry, and dry cleaning and pressing. In addition, the girls have elementary sewing, clothing, cosmetology and cooking.

Our audiological testing department is very well equipped to do all standard audiological tests, including G.S.R. and Bekesy. This testing is done in an I.A.C. soundproof suite of rooms. Various hearing aids are on hand for evaluation purposes.

In the Department for the Blind the course of study is parallel and very similar to that given in any accredited public school, with the exception that courses are taught with the help of Grade II Braille or Sight-Saving (large print) textbooks. Specialized procedures and techniques are used in teaching the blind; and special equipment, such as talking book machines, Braille maps, Braille writers, soundscribers, and ediphones are used. Other courses are provided in music, voice, instrumental work, arts and crafts, typing, homemaking, and industrial arts. Woodworking, upholstering, piano tuning and repair, and chair caning are an additional part of the vocational program for boys.

A special course is given to all older students in the Department for the Blind in Mobility (Cane Travel). Also, programs in social adjustment and physical education are sponsored for all students who are physically able to participate. Wrestling, swimming, track and gymnastics are a part of the physical education program.

Each school year, in the fall and the spring, standardized achievement and aptitude tests are given all students. Services are also provided including mental abilities, aptitude testing, psychological and audiometric testing.

Since the majority of our pupils live at the school, the school is responsible for the feeding, household care, medical care, general maintenance and well-being of pupils for the school year. Daily programs must be arranged in order to coordinate school activities with outside activities. Every effort is made to assure a home-like atmosphere and provide adequate recreational activities including excursions, trips, picnics, movies, team athletic events and cultural entertainment.

The educational staff of the Florida School for the Deaf and the Blind, in addition to being well-trained in their fields, must have received high specialized training in the techniques required in teaching the deaf and the blind. Without adequate salaries, it will be very difficult to staff our program with competent teachers and houseparents.

The school maintains a food service department which at the present time serves six separate dining rooms and five kitchens. The school also operates general maintenance, engineering and repair departments which

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

are responsible for keeping the entire plant, consisting of twenty-six buildings on fifty-eight acres, in operation and in a good state of repair. A new Boiler Plant has been put into operation and within a year a Maintenance Shop, Dormitory with dining room facilities, and an additional school building will be added.

A very excellent medical program is provided and staffed by competent personnel in our new Infirmary which is one of the finest at any residential school.

ENROLLMENT

In 1962-63 there were 648 pupils enrolled. Of this number 424 were in the Department for the Deaf, of whom 231 were boys and 193 were girls. There were 224 in the Department for the Blind, of whom 137 were boys and 87 were girls.

In 1963-64 there were 657 pupils enrolled. Of this number 436 were in the Department for the Deaf, of whom 247 were boys and 189 were girls. There were 221 pupils in the Department for the Blind, of whom 126 were boys and 95 were girls.

Seven hundred and forty eight pupils were enrolled during the last two year period.

CLASSIFICATION OF PUPILS—Total 748

| | |
|-------------|-----|
| Deaf | 495 |
| Blind | 253 |

CAUSES OF BLINDNESS—Total 253

| | | | |
|---------------------------|----|-------------------------------|----|
| Accident | 13 | Nystagmus | 4 |
| Albinism | 7 | Ophthalmia Neonatorum | 3 |
| Aniridia | 1 | Optic Atrophy | 4 |
| Birth Injury | 2 | Optic Neuritis | 1 |
| Brain Tumor | 4 | Prenatal Rubella | 2 |
| Cataracts | 19 | Retinitis Pigmentosa | 5 |
| Choroiditis | 2 | Retinoblastoma | 2 |
| Cerebral Hemorrhage | 1 | Retrolental Fibroplasia | 61 |
| Dysplasia | 6 | Septicemia | 3 |
| Glaucoma | 7 | Strabismus | 2 |
| Heredity | 4 | Subluxed Lense | 1 |
| Hydrocephalus | 1 | Syphilis | 2 |
| Keratitis | 2 | Toxoplasmosis | 1 |
| Leukoma | 1 | Unknown | 88 |
| Meningitis | 1 | Whooping Cough | 1 |
| Myopia | 2 | | |

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

CAUSES OF DEAFNESS—Total 495

| | | | |
|------------------------|----|------------------------|-----|
| Accident | 9 | Measles | 19 |
| Birth Injury | 9 | Meningitis | 42 |
| Brain Damage | 1 | Mumps | 1 |
| Cerebral Palsy | 3 | Neuritis | 1 |
| Chicken Pox | 1 | Otitis Media | 6 |
| Colitis | 1 | Pneumonia | 4 |
| Cerebral Anoxia | 1 | Premature Birth | 2 |
| Encephalitis | 3 | Prenatal Rubella | 13 |
| Erythroblastosis | 9 | Rickets | 1 |
| Heredity | 10 | Septicemia | 30 |
| Influenza | 3 | Streptomycin | 2 |
| Mastoid | 2 | Unknown | 322 |

ATTENDANCE BY COUNTIES 1962-64

Total: 748

| | | | |
|--------------------|-----|------------------|----|
| Alachua | 21 | Jackson | 11 |
| Baker | 1 | Lake | 12 |
| Bay | 8 | Lee | 9 |
| Bradford | 3 | Leon | 14 |
| Brevard | 25 | Levy | 4 |
| Broward | 36 | Madison | 5 |
| Calhoun | 3 | Manatee | 9 |
| Charlotte | 3 | Marion | 15 |
| Citrus | 3 | Monroe | 4 |
| Clay | 4 | Nassau | 2 |
| Collier | 1 | Okaloosa | 6 |
| Columbia | 5 | Okeechobee | 2 |
| Dade | 58 | Orange | 50 |
| DeSoto | 1 | Osceola | 5 |
| Dixie | 2 | Palm Beach | 38 |
| Duval | 109 | Pasco | 5 |
| Escambia | 20 | Pinellas | 15 |
| Flagler | 3 | Polk | 37 |
| Franklin | 1 | Putnam | 12 |
| Gadsden | 4 | St. Johns | 39 |
| Gilchrist | 1 | St. Lucie | 8 |
| Gulf | 3 | Santa Rosa | 4 |
| Hamilton | 3 | Sarasota | 6 |
| Hardee | 1 | Seminole | 11 |
| Hendry | 5 | Suwannee | 2 |
| Hernando | 4 | Taylor | 8 |
| Highlands | 3 | Volusia | 26 |
| Hillsborough | 40 | Wakulla | 2 |
| Holmes | 1 | Walton | 4 |
| Indian River | 6 | Washington | 6 |

MEDICAL DEPARTMENT

The Medical program is under the direction of Dr. George C. Hopkins, Jr., Physician, Dr. Charles C. Grace, Ophthalmologist and Otolaryngologist, Dr. Hardgrove S. Norris, Surgeon, and Dr. Earl L. Masters Jr., Dentist.

Each student is given a complete physical examination upon admission to the school by Dr. Hopkins. At this time all abnormalities and medical problems are noted and scheduled for further clinical tests and study. All students who participate in competitive sports are given an annual complete physical examination by Dr. Hopkins. The following surveys are made each year under the direction of Dr. Hopkins: T.B. survey which includes skin testing with chest X-Rays when indicated, diabetic survey, serological survey, and sickle cell survey on all Negro students. Stool studies for intestinal parasites and treatment are done each year. Complete immunization series are given and kept up-to-date for Diphtheria, Tetanus, and Pertussis. Flu vaccine with an annual booster is given to all students who are not allergic to the vaccine and receive parental approval. Oral polio was given to all students, with parental consent, who had not previously received it. Also, with parental consent, measles vaccine was given to those who had not had measles.

Numerous neurological examinations with electroencephalograms were done, interpreted, and evaluated by Dr. William McCullagh and Dr. Wilson C. Scanlon of Jacksonville. These included "problem students" as well as those who had had convulsions.

Several major operations, including two appendectomies, two herniorrhaphies and a venous ligation were performed by Dr. Norris and Dr. Hopkins as well as several gynecological consultations and examinations, numerous fractures and occasional dislocations and many repairs of various types of lacerations and other injuries.

Children who are eligible for service from the Florida Crippled Children's Commission are taken to Jacksonville for evaluation, treatment, and follow-up care. Ten students received orthopedic services, two received endocrine evaluations, one received corrective and cosmetic plastic surgery, and three received complete cardiac valuations with surgical correction of two. The cardiac surgery included one closed heart and one open heart surgery.

Our dentist, Dr. Masters, conducts a routine dental survey at the beginning of each school year. Following the annual survey letters are sent to the parents explaining their child's dental needs and encouraging them to receive dental treatment from their family dentist. Our weekly dental service consists basically of emergency care and maintenance care for those who can not afford dental care at home.

Dr. Grace examines the eyes, ears, nose and throat of each child at the beginning of each school year. At this time diagnosis is made and treatment, if necessary, is started. All children with chronic ear conditions are rechecked every two to four weeks as well as those requiring periodic

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

tension checks. Six to nine children are refracted weekly and glasses are prescribed when needed. Those with glasses are rechecked every six months or yearly as their condition warrants it. All acute eye and ear diseases and injuries are cared for with follow-up examination. Several tonsil and adenoidectomies were performed during the two-year period, also an enucleation, and incision and drainage of an abscess, and the removal of a chalazion. Other children needing tonsil and adenoidectomies were scheduled for surgery, however due to epidemics of communicable diseases in the school, they were cancelled. An examination to determine the visual acuity and diagnosis is done on all new blind students, if not prior to admission.

Through correspondence with Mr. Claude Andrews, State Director, of the Division of Vocational Rehabilitation and Mr. Louis Schubert, Regional Representative of Vocational Rehabilitation, Dr. Hopkins arranged a meeting to discuss the possibility of initiating a laboratory technician's course for the deaf in our school. Attending this meeting were Mr. Dodd Pace and Mr. Thomas Pittard of the State Vocational Rehabilitation Department, Dr. George Hopkins, Mr. John Wallace, Mr. Paul Bird, and the two laboratory technicians who plan to teach the course, Mrs. Rosa Babb and Mr. Robert Goode. It was decided that a two-year trial course would be initiated at the beginning of the next school year.

The twenty-four hour nursing service is under the supervision of Mrs. Margaret Cowie, R.N. and Miss Judith Manucy, R.N. with assistance of two registered nurses, two licensed practical nurses and one maid.

| | 1962-63 | 1963-64 |
|---|---------|---------|
| Average clinic patients per day..... | 55 | 54 |
| Total Number of clinic patients..... | 14,047 | 13,578 |
| Total number of in-bed patients..... | 559 | 545 |
| Average bed-patient stay in hospital..... | 4 days | 3 days |

SCHOOL FOR THE DEAF

REPORT OF THE PRINCIPAL

TO: Mr. John M. Wallace, President

During the 1962-64 biennium, the Department for the Deaf made gratifying improvements in several areas which will be explored in greater detail. Expansion of our program was very limited as no new positions were added. Our enrollment continued to remain fairly stable because of a lack of space for increase. We have concentrated on improving what we have especially in the Vocational Department. Our aim is to provide the best possible education for each individual deaf child. The records of deaf adults in Florida prove that the education provided by this school, although costly, is a real bargain for the state as the deaf become dependable, useful citizens and taxpayers.

SCHOOL PHILOSOPHY

The Florida School for the Deaf is a state public residential school for the deaf and hard of hearing, and as such has the same philosophy as any good public school. That is, to provide an education in the broadest sense for boys and girls so they may become independent, responsible and informed citizens able to assume full responsibilities in their communities.

OBJECTIVES

Deafness imposes serious problems, both educational and social. The isolation of deafness is severe, making the deaf the most educationally handicapped group of exceptional children. Our aim is to overcome these problems.

Endeavor to teach the students to accept and to understand their handicap.

Assist parents in accepting their child's handicap by explaining the nature of this handicap so that they may better understand the child's problems and the methods of overcoming these problems.

Help the pupils to acquire the basic skills of communication which will allow them to be accepted and to function in a hearing society.

Teach the necessary skills required to learn and we will develop the reading, writing, and study habits which will permit the fullest development of the pupil's potential.

The chief academic objective in teaching the deaf is the acquisition and mastery of the English language in all its forms. Through English all subject matter is taught and all abstract thinking is done. We will take each pupil as far along the academic pathway as they are able to go and through high school.

Our vocational objectives are to provide the basic skills required in all vocations. In some areas we will be able to provide full training terminating at this school. In some other areas we will provide preliminary training to enable the pupils to enter a more advanced program after leaving this school. In all cases we

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will evaluate the potentials of each pupil and be able to make specific recommendations for future training.

We will endeavor to instill confidence and self-assurance which will enable the student to pursue further training in college or other schools if feasible.

We will aim to develop a sound body and good health habits along with good moral conduct.

We will provide the maximum special training required for a deaf child. This will include training in speech, lipreading and auditory training. We will see that each child is able to make the maximum use of his residual hearing.

We will instill in each pupil the desire to take his place as a successful, responsible and competitive taxpaying member of society.

ADMISSION REQUIREMENTS

The Florida School for the Deaf is a residential school for eligible children who meet the following admission requirements:

Applicants' parents or guardians must be residents of Florida and this residence must be verified.

This school accepts only deaf and hard of hearing children who have a hearing



Christmas time in Bloxham Cottage.

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loss so severe that they cannot be educated in normal school environments. Specifically, the hearing loss must be greater than a Best Binaural Average of 500, 1000, 2000 cycles per second of 60 decibels. The best aided Speech Reception Threshold should not be better than 50 decibels.

Children who are mentally retarded, severely physically and multiply handicapped, severe aphasics, and mentally disturbed are not eligible for admission.

Children must have applications on file, including case histories, medical histories, including reports by audiologists, and when indicated neurological examinations including electroencephalograms. Prior educational records must be on file.

When feasible, applicants should have complete and competent pre-examination evaluations by the school staff, including the president, the principal, the supervising teachers, the audiologist and the psychologist.

Applicants must be of school age; however, mature five-year-olds should be accepted when recommended by the school staff, as readiness training is of utmost importance. Structured educational pre-school situations are often needed by hearing handicapped children. On initial entrance, applicants are placed on a trial status.

Children must be able to take care of their personal needs (within reason), and be able to adjust emotionally, physically, socially, and educationally to the classroom and dormitory environments within a reasonable degree expected for their age.

Children may be dropped for lack of educational progress, for extreme behavior problems, or immoral conduct.

PROFESSIONAL GROWTH

Pupils are here twenty-four hours per day and we must use this time to the best advantage. Our teachers all carry normal teaching loads and in addition are required to participate in many other activities connected with a residential school. All faculty members are assigned to some committee concerned with the improvement of the school program. Staff members are encouraged to participate in educational meetings and organizations. Our staff is represented by memberships in the Convention of the American Instructors of the Deaf (100% Membership), The Alexander Graham Bell Association, American Speech and Hearing Association, Council for Exceptional Children, The Florida Association of the Deaf, Florida Education Association, National Educational Association, Conference of Executives of American Schools for the Deaf, Florida Speech and Hearing Association, and the Vocational Rehabilitation Association. Mr. Bird and Mr. Greenmum are subcommittee chairmen of the "Governor's Committee on Employing the Handicapped."

The majority of our teachers hold certificates from the Conference of Executives of American Schools for the Deaf and others have applications in process now. Quite a few of our teachers hold state teachers certificates and others are applying. During the biennium, two FICUS courses were given at the School for the Deaf and the Blind by Dr. Jones of Florida State University. We cooperated with Dr. and Mrs. Nelson in

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a new standardization of the Hiskey-Nebraska Test for the Deaf. During the 1963-64 year, Miss Mildred McGinnis, Central Institute for the Deaf, St. Louis, Missouri, held a two weeks workshop at our school in the Teaching of Aphasics. Seven of our staff attended the "World Conference on Teaching the Deaf," at Washington, D.C. In the summer of 1963, Miss Bird participated as one of a committee in a four weeks workshop Improving Curriculum for the Deaf, held at Ball State Teachers College, Muncie, Indiana. This program was sponsored by Captioned Films for the Deaf, U.S. Office of Education. The Florida School has been designated as a depository for Captioned Educational Films for the Deaf and we expect that during the next biennium a comprehensive educational film library will be built up under this program.

FACULTY

The faculty during this biennium was comprised of the following: Supervisor in the Primary Department, Supervising Teacher in the Advanced Department, thirty-four academic teachers, thirteen vocational instructors and teachers, two physical education instructors, a secretary to the Principal, and clerk for the Primary Supervising Teacher.

At the start of this biennium all teachers were put on a ten month basis and received a gratifying salary schedule. In order to improve our curriculum and bring our school up to minimum standards we would recommend that all supervising teachers be employed for twelve months, an intermediate department be set up with its own supervising teacher, a clerk be employed for the intermediate and advanced departments, a speech teacher be employed for the advanced department as some of our teachers are deaf and cannot teach speech, and one additional classroom teacher is needed for our present enrollment. We have not had an arts and crafts teacher for a year now and one is needed.

PUPILS

The enrollment of the deaf department as of January 1964 is as follows:

| | Total |
|---|-------|
| Primary Department—65 girls, 85 boys..... | 150 |
| Average per class (18 teachers)..... | 8.4 |
| Advanced and Intermediate | |
| Departments—72 girls, 88 boys..... | 160 |
| Average per class (16 teachers)..... | 10.0 |
| Total for the School—137 girls, 173 boys..... | 310 |
| All-school average per class..... | 9.1 |

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These figures compare almost exactly with the figures for the last biennium. The average for all residential schools for the deaf in the United States is 8.4 pupils per class. As we pointed out in the last report this class average does not indicate the entire problem as we have more and more special classes which must be kept to a smaller than the minimum number.

EDUCATIONAL AND PHYSICAL IMPROVEMENTS

During the biennium we have added some improved visual aids equipment and two Educational Developmental Projectors which are designed to improve the reading program. We are also using the Science Research Associations reading materials in our classes. The teachers workroom and library was set up in the fall of 1963 and has proved to be very, very useful. The latest copy machines have been installed and additional minor equipment has been added. Starting in 1963, curriculum committees were appointed and during the year began writing a curriculum for the school which we expect will soon be printed. This is the first step in applying for accreditation of our school for the deaf by the Conference of Executives of Schools for the Deaf. We have been working on plans for improving our science laboratory and teaching equipment and have been approved for N.D.E.A. funds for this effort. Many of the classrooms in Walker Hall are inadequate for class purposes having been designed for other uses and consideration should soon be given to their remodeling.

TESTING PROGRAM

Upon application for admission to school, a personal interview is scheduled and the applicants are seen here at the school for testing by the Psychologist and the Audiologist. After this, a staff conference is held with these people and the Principal and the President. A decision is made as to the admissibility of the applicant. We still have to be very selective in accepting applicants as we have not been able to increase our enrollment due to lack of space and lack of staff. Until we have more classrooms and dormitory space and more teachers our enrollment will have to be kept fairly stable.

During the school year, psychological, auditory, achievement tests, special interests tests, State-wide Ninth Grade Examinations, Gallaudet College Entrance Examinations, Vocational Aptitude tests and many other types of tests and examinations are given to the student body. Through the use of all these tests, coupled with the staff's personal knowledge of the pupils, we feel that we are collecting very comprehensive and valuable information and data on each individual child. By this means we will be better able to plan an individual program for each child.



Staff psychologist, Mrs. Jean Fleming, is shown giving a psychological test to a pupil.

PSYCHOLOGICAL EVALUATION

We were very fortunate in obtaining the services of Mrs. Jean Fleming as school Psychologist in the fall of 1963. During this school year she has tested individually approximately one-third of the total student body and nearly one-half of the students have been seen by her. Since all this testing is individual this has consumed a tremendous amount of time but we have gained much valuable information which has assisted greatly in the proper placement and training of our children.

The evidence is that we are going to receive more and more deaf children who also have some other handicap. Usually this is going to be in the area of cerebral injury. Many of these children will be suffering from some degree of aphasia which is going to require special teaching and therapy. Children who are more severely afflicted will not be able to be placed in a regular class for the deaf but will have to be separated in smaller units of not over five or six per teacher. They should also be housed in facilities of their own. Surroundings should be kept simple and their program will have to be regimented.

The aims of the Psychologist in the future will be: (1) to screen every

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child in the school for intelligence, emotional problems, and organic signs; (2) to retest systematically children whose admission testing does not yield an estimate of IQ or who are admitted on trial as borderline cases; (3) to use group therapeutic methods to give more children the benefit of counselling; (4) to treat statistically the data collected from the student population and utilize these findings.

During this school year many consultations were held with the staff and with parents of our children. A play therapy room was set up with minimum equipment and the children from the school for the blind were given play therapy. Individual counselling and some group counselling in the dormitory was done with the adolescent students in the school for the blind. Some counselling of deaf adolescents was also undertaken.

We are hoping for closer cooperative ties between other state agencies in proper placement, evaluation, and training especially for children with multiple handicaps.

AUDITORY TRAINING AND AUDIOLOGICAL EVALUATION

We are continuing to stress auditory training in as many classrooms as possible. A number of our older group hearing aids have been replaced and we plan to continue this updating program. Amplification is of great



Mr. Everett Scroggie, audiologist, is shown conducting an audiological examination on Juliette Adamson in the new audiology clinic.

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value to many of our children. Several of our classes which now might be classed as hard-of-hearing would have been deaf without the use of hearing aids and auditory training. Even our very severely deaf students benefit from the use of amplification as an aid in monitoring their voices. This assists in their own speech production and greatly improves their lip reading comprehension. We have continued the employment of an electronics technician on a half-time basis through the biennium. This position should be increased to full time during the next biennium. Our figures show that this position pays for itself in maintenance of our thirty group hearing aids, one hundred and seventy individual hearing aids, twenty-five television sets, and approximately fifty talking books.

The audiology department has made tremendous physical improvements during the biennium. With the acquisition of the new Industrial Acoustics Company two-room test suite, the testing environment was greatly improved. An accessory amplifier and speaker have made free field testing possible and evaluation of hearing aids more precise. A portable Beltone Audiometer was purchased to aid in testing of younger deaf children. A Galvanic Skin Resistance Audiometer and a Grason Stadler Automatic Audiometer (Bekesy) have been installed. An Allison Audiometer Calibration Unit has been purchased which will enable us to keep all of our audiometers in perfect operation.

The Audiologist's testing suite and office and quarters for the Psychologist with an examining and a therapy room are being installed in Building No. 7. We hope to soon complete this installation which will be one of the finest in the southeast United States.

During the last biennium 86 new ear molds were made. These were for 157 students who are presently wearing individual hearing aids. This is an increase of 32 new ear molds and 41 new hearing aids over the previous period. We are experimenting with the loop system for induction type auditory training units. This will enable children who have individual hearing aids to tune in on the auditory training unit without being hampered by connecting cords. This type of installation also saves considerable floor space in the classrooms, many of which are too small.

VOCATIONAL TRAINING

During the first year of the biennium all of our vocational shops were still in temporary quarters due to the remodeling of the Industrial Arts Building. However, this building was dedicated in the spring of 1963 and shops were ready to move in September of 1963. We were very fortunate in having nearly \$200,000 available for the purchase of new equipment for our vocational department. This has enabled us to equip one of the finest vocational departments in any school for the deaf.

As recommended in the last biennial report we were able to employ a trained industrial arts man who will be put in supervision of the vocational department and continue to do some part time teaching. This

person, Mr. William Archie, received a grant which enabled him to take the TOWER Training System in New York City. This is a pre-vocational job sample method of vocational evaluation. During the coming biennium we plan to install this program with some adaptations for the deaf. A new course of study is being written for the various vocational offerings and a record and grading system has been installed. A great deal of study has been given to a cooperative venture with the Vocational Rehabilitation Department in evaluation and vocational training for the deaf. However, to date, this program has not been inaugurated.



Principal Paul Bird conducts a meeting of vocational teachers in the Pope Industrial Arts Building.

GRAPHIC ARTS DEPARTMENT

A. W. Pope and H. J. Reidelberger, Instructors

This department operated during the first part of the biennium in temporary and cramped quarters. Most of the second half of the biennium was spent moving back into the renovated quarters and getting the new equipment set up and in operation. Much time and thought have gone into planning the layout of the shop to provide an efficient flow of work.

This department operated during the first part of the biennium in the entire school. In February of last year the shop inaugurated a requisition system designed to work with the job ticket system. By the end of

1963 it had received 433 such requisitions. The shop has in the neighborhood of two hundred different standing type forms plus about one hundred plates and negatives for offset forms. During the first quarter of 1964 one hundred and fifteen orders were filled. These figures do not include our school publication, THE FLORIDA SCHOOL HERALD, which runs anywhere from twelve to twenty-four pages, nor the President's Biennial Report and the budget. The first obligation is to provide instruction for the students so production work is "practicing what we preach."

We cannot, nor is it our purpose to turn out skilled craftsmen in the limited time the pupils spend in the shop. Some phases of graphic arts require a long time to master. Most pupils are in the shop an average of two hours per day, five days per week. At this rate, at the end of five years, he will have gained an equivalent of only one full year's training. This is a negligible amount compared to the six years an apprentice must spend in training before becoming a journeyman. However, we strive to provide the basic skills, attitudes and habits on which the future may be built. In many cases pupils may need additional training before they are proficient enough to obtain employment.

We have a well equipped modern shop. During the past year we have installed the following:

- 2—Hamilton double-tier school type cabinets with cast iron tops
- 2—Hamilton 39"x 65 1/4" imposing tables with cast iron tops
- 1—Hamilton 10-foot newspaper table with cast iron top
- 1—Chandler and Price Model N 10x15 platen press
- 2—Hamilton pressroom cabinets with cast iron tops
- 1—Doyle infra-red sheet dryer
- 1—Rebuilt Miehle V-50 Vertical Press
- 1—Model 5 "Meteor" Linotype equipped with a Fairchild teletypesetter, one Alumilite magazine, one font of 7 1/2 point Corona teletype matrices, and an automatic metal feeder.
- 1—Model C-4 Intertype equipped with an Autospacer, automatic metal feeder, 10 full-size magazines, two split magazines, and 6 fonts of new matrices
- 1—Ludlow with cabinet and 17 fonts of matrices
- 1—Elrod Strip Caster with 6 molds and automatic metal feeder
- 1—600 lb. Nolan remelt furnace with 5 split-ear drop off molds
- 1—Challenge hydraulic 30 1/2" paper cutter equipped with two-handed safety device
- 1—Rosback Model 202 Auto-Stitcher with two stitching heads
- 1—Mark I 20"x26" Baumfolder
- 1—Brown Cadette 19x23 camera with Spectra-Matic lights
- 2—Brown Fiberline developing sinks
- 1—Hulen line-up table
- 1—Model 1250 Multilith
- 1—Model 120-LUH Harris offset press
- 1—Davidson 500 offset press

- 1—Model 840 Headliner with 16 Type Master fonts
- 2—Colight filing cabinets for plates and negatives
- 1—80" Hamilton machinist's workbench
- 3—Hamilton operators' cabinets
- 3—adjustable operators' chairs
- 1—Foster proofreader's desk
- 1—Linotype practice keyboard
- 1—Linotype magazine rack
- 1—Intertype magazine rack
- 26—Fonts of type
- 1—air compressor
- 1—OMC Dry Spray unit for Miehle V-50
- 1—OMC dry spray unit for Kluge
- 1—OMC dry spray unit for 1250 Multilith

Equipment needs over the next ten-year period will be small, but because of the greatly increased number of machines in operation more will have to be spent on repairs, maintenance and supplies. Operating expenses can also be expected to increase because of the expanding needs of the school itself.



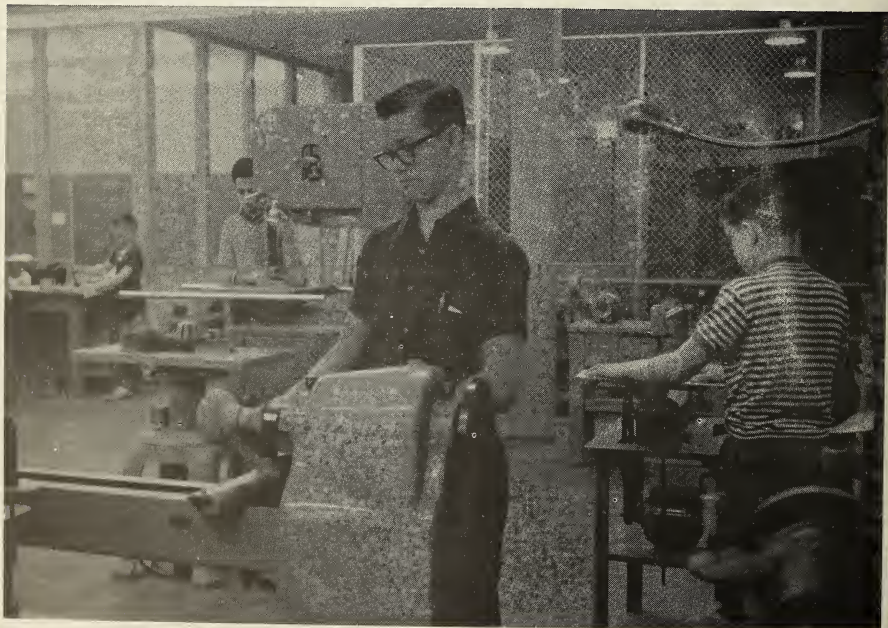
Students George Garcia and Ronald Tanfield make adjustments on the process camera in the print shop.

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All in all it has been a very satisfying biennium. We are turning out work of a better quality all the time. The addition of an associate editor for the school publication who has taken over the gathering and editing of material took a great load off of the graphic arts instructors and resulted in a much improved paper. Regrettably we are still running behind schedule. No one realizes more than the instructors the value of this paper which is the "face of the school." It is the usual thing for volunteers to come to the Print Shop and help out after class in the afternoon, in the evening, and sometimes on weekends. No one has received anything for this extra work, but the experience these boys have gained is invaluable.

UPHOLSTERING DEPARTMENT—N. L. Oja, Instructor

The Upholstery Department has proved a very valuable addition to our vocational training both in the training of students for placement and in maintenance of school equipment. As part of their practice work they maintain all of the school's upholstered furniture. During the last biennium they have reupholstered nearly all the furniture from the Negro department dormitories, especially the large overstuffed davenports and



In the foreground is Robert Noe working on the wood-turning lathe.

chairs which have been completely rebuilt, reupholstered and are comparable to new well-made furniture. Several new pieces of furniture were designed, constructed and upholstered to replace salvage pieces and the seat construction of all the school's vehicles were repaired and maintained by the department.

The Upholstery Department is now installed in the new building and considerable amount of new equipment has been added, including two new Singer sewing machines, a cushion stuffing machine, all new worktables and benches and a fine new paint spraying room.

The general aim in upholstery training is to provide experience and a profitable background of training in developing the skills, speed, accuracy, work habits, knowledge and principles in the use of materials, tools and machines which will assist the students in gaining competent self-reliance, developing initiative and the ability to think in mastering their trade. Several of our students are profitably employed in the upholstery trade throughout the State of Florida.

WOODWORKING DEPARTMENT—E. F. Bumann, Instructor

The character of woodworking training has changed considerably in recent years. The opportunities for advanced cabinet construction is not as readily available as it has been in the past. The main aim is to teach shop language, vocabulary, the proper use of tools, good safety habits and the ability to follow instructions. We feel that every boy should have a good knowledge of the proper use of tools and to that aim every boy receives some training in the woodworking department. This also will prove a very useful and money-saving hobby in their future lives.

Some new equipment was added in this department including a new floor drill press, a sander, jig saw, metal storage cabinets and other minor equipment.

SHOE REPAIR DEPARTMENT—A. Bonito, Instructor

The purpose of this shop is to teach pupils all phases of the shoe rebuilding trade so that they will be able to leave this school and go right into a commercial shop. Pupils are taught to be conservative with materials, to operate and maintain equipment and to understand the rules for safe operation of machines. We have a fully equipped and modern shop in which we are proud to work. Equipment added during the last bien-nium include a heel wheel, Autosoler heel popper, shoe shine stand, Naum-keg attachment, Landis Jack, Landis Stitcher and patching machine.

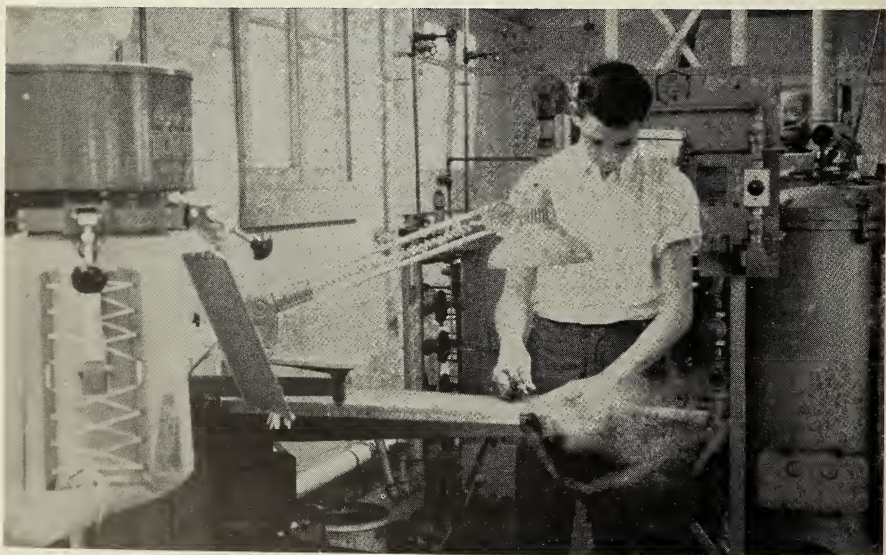
Our shop has repaired an average of about one hundred pairs of shoes per week. The estimated value of this work at a retail cost would be approximately \$7,500.

BARBERING DEPARTMENT—R. B. King, Instructor

All of the boys, both deaf and blind, attending this school are scheduled in the barber shop at two-week intervals for hair cuts. This means that between four and five thousand hair cuts are given per nine-month period. All of this practice makes our students very proficient in the art of barbering. The last Legislature passed an enabling law which will permit the State Barbering Commission to license our barber graduates providing we meet the standards required. During the last school year we have concentrated on improving the academic proficiency of our barbers and we expect to graduate some qualified barbers within the first year of the next biennium. Our new five-chair barber shop is completely equipped with all of the essentials necessary for a first class barber shop. Barbering has proved to be an excellent trade for the deaf with a number of deaf graduates placed around the state.

DRY CLEANING DEPARTMENT—J. T. Cox, Instructor

Our very modern and well equipped dry cleaning plant cleans and presses the clothes for all of the children attending this school. This amounts to a retail total of approximately \$10,000 per year. Some new equipment added during the biennium include a pants topper, and a waterproofing-sizing machine. The dry cleaning equipment is in very



A typical scene in the Dry Cleaning shop, with a student working at the spotting board.

fine condition; however, it is installed in an old building which should have a better ventilating system provided as the heat sometimes becomes extreme.

DRAFTING DEPARTMENT—W. N. Archie, Teacher

Drafting and mechanical drawing were inaugurated in the fall of 1962. We feel that every boy should have at least one semester of mechanical drawing as this training proves invaluable in all fields of endeavor. This will help them to be able to read plans and to organize their own thoughts better.

The primary objective of this department is to teach the language of drafting. This language is universal. The rules, procedures, and symbols used are the same throughout the world.

Our aim is not to make draftsmen out of each and every student, but to teach the basic fundamentals of drafting. The best way to learn how to read a drawing is by making drawings.

Good motor control, hand and eye coordination, visualization, reasoning ability, accuracy, speed, and neatness are all important factors for doing this type of work.

Five courses of drafting are taught: mechanical drawing, machine drafting, sheet-metal drafting, electrical drafting, and architectural drafting.

Mechanical drawing is a basic form of drafting, and is used as both a pre-vocational course and an aid of evaluation of the student's drafting potential. The other four courses in drafting are of a more advanced nature for those students who show potential and interest in this area of work.

BUSINESS EDUCATION DEPARTMENT—Mrs. L. Cook, Teacher

In September of 1963 for the first time we were able to employ a trained business education teacher. So we are able to report only one year's activity. However, we feel that this has been a successful year and that this will be a valuable adjunct to our vocational training program.

It is the teacher's purpose to help students acquire the understanding of the use and function of various business machines at our disposal and to help them develop proficiency in the operation of these machines.

In order that manual skills so developed may serve them in future employment, it is necessary that they also develop attitudes and work habits amenable to the business world. Habits we aim to develop are dependability, punctuality, accuracy, perseverance, neatness, respect for authority, pride of accomplishment, and good person to person relationships, including the ability to accept criticism.



Business Education instructor Laura Cook is shown giving pointers to key-punch trainees.

In addition to the skills of operating the machine, pupils need to be taught the vocabulary associated with them and the capabilities of such machines.

It is necessary for pupils to be able to anticipate certain difficulties which may occur in the operation of a machine and realize whether it is something that they can cope with or whether a supervisor or repairman is needed. They must be taught the proper care and operation of these machines which will prevent unnecessary adjustment and repair.

During this first year of the business education department we have attempted to teach basic typing skills to as large a group of students as it was possible for one teacher to handle with the time and the machines available. We plan that every pupil in the school will be exposed to at least one semester of typing.

Owing to an opportunity presented this school to participate in a field trial of the use of a new visual aid machine, the Perceptoscope, and the training of deaf persons to operate the I.B.M. card punch machine, we were furnished through Captioned Films for the Deaf, the U.S. Office of Education, four additional card punch machines and a program of instruction for the use with the Perceptoscope.

We are very fortunate in having some of the best and latest equip-

ment available. Among the machines in our business training program are an I.B.M. 026 Key Punch Machine, I.B.M. Sorter, I.B.M. 403 Accounting Machine, typewriters of all makes and models, Varityper, Headliner, Addressograph Equipment, Perceptoscope, Flexowriter and all new desks, cabinets, etc.

I believe the students of this department have made satisfactory progress on the whole in their work so far in typing, use of the spirit duplicator, the I.B.M. Card Punch, and initiation into the basic ideas of filing.

Courses in planning for this department in the future are business arithmetic, the use of the adding machine and calculator, metal plate embossing and printing with the Graphotype and Addressograph, continued instruction in the use of various kinds of typewriters including electrics, use of the typesetting machine, use of the data processing machines, Varityper, and possibly the preparation of master copies on the Varityper for use on the offset press, and operation of an offset press.

We believe that this new class is a big step forward in our vocational training program especially for our girls. It seems evident now that this course will eventually be too large for one teacher to properly handle and perhaps a second teacher will have to be considered.



In the foreground is Patty Duncan at the Varityper, and Jack Meadows at the Teletypesetter to her right.

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DRIVER EDUCATION—R. M. Greenmun, Teacher

As they have for several years, Ridgway Motors of Gainesville has loaned our school a new Rambler for Driver Education purposes. In addition to teaching a class full time, Mr. Greenmun, our only qualified driver education teacher, has instructed this class for both years of the biennium. We have been able to have approximately fifteen pupils per year complete the driver education training course. These have nearly all passed the drivers examination and have received American Automobile Association certificates. Eight graduates of the last semester, 1963, also received certificates from the State Department of Education. If we are to continue offering Driver Education as we must, we will have to find another teacher who can be certified by the State Department of Education.

COSMETOLOGY—Mrs. Agnes Solano, Instructor

After spending two school terms in cramped makeshift rooms in the girls' dormitory, the girls were thrilled to move in September of 1963 to our spacious and beautiful cosmetology classroom. We have much new equipment consisting of six new air-conditioned dryers and chairs, plus four new chairs for the older dryers, five new wash basins, a large new sterilizer, two manikins and a classroom desk, plus a great amount of storage space.

The girls are taught the fundamentals and principles of good grooming, hygiene, sterilization and sanitation, shampooing, finger waving, scalp treatments, manipulation, hair styling, cold waving, permanents, manicure, eyebrow arching and facial treatments. As subjects for their practice, the girls take care of all the girls on the campus in both the deaf and the blind departments.

As they did for barbering, the last Legislature passed a law which enables our graduates to become licensed providing we meet the standards of the State Board. This will mean that we must aim toward meeting the standards and proving that our girls are capable of becoming good licensed beauty operators.

CRAFTS AND NEEDLEWORK—Mrs. Mildred F. Murray, Teacher

Needlecraft is an ancient art. It includes all types of embroidery, some hand sewing, crocheting and knitting. It is an expression of self through the use of simple equipment and materials.

It is always inspiring, and fun, to create. Needlecraft has been such a source of enjoyment and occupation for many thousands. It has provided employment for people who cannot, or do not want, to leave the home for outside jobs, and who can make articles by hand to be sold.

In needlecraft classes the girls spend, on the average, eight hours a week for nine weeks. Then they rotate to another vocational class. The girls have shown much interest and enthusiasm and have been very proud

of the things they have learned to make.

In embroidery work the girls learn Crewel stitches, Smocking, Hem-stitching, Swedish Weaving, Hardanger, Needlepoint, Assisi, Jacobean, Drawnwork and Teneriffe. They also learn Crocheting and Knitting and the necessary language for all the skills they acquire. They also learn how to make artificial flowers, some shellwork, and some simple wood-work.

FOODS DEPARTMENTS—Mrs. Rosalind R. Greenmun, Teacher

The first year of the biennium was spent in temporary quarters in McLane Hall but the opening of school in 1963 found our girls in their spacious, bright and airy kitchen in the new quarters. The girls are delighted with their new department consisting of a living room, dining room, and a four-unit kitchen. These four separate units each has its own equipment and utensils where two or three girls may work together in harmony. This years classes have been adjusting themselves to the new arrangement. The new dining room and living room are much more convenient for entertaining and serving guests and the girls are learning more about housekeeping and general care of appliances and equipment.



Several students practicing culinary skills in the Cooking class.

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First year classes are taught elementary cooking, and health and safety habits are established. Other classes advance to meal and menu preparation, common nutrition and health, feeding a family, and entertaining guests along with other subjects such as family relationships, consumer buying and child care.

SEWING DEPARTMENT—Mrs. Laura F. Mays, Teacher

The course of study in sewing is divided into three sections: Sewing I—beginning sewing; Sewing II—intermediate sewing; and Sewing III—advanced sewing. In the 1962-63 term, Sewing I was put into operation at the beginning of the second semester. During all this time classes in dress-making went on for the more advanced girls. Twenty-five girls made dresses which were presented in a fashion show near the end of the school year. All of this work was in addition to numerous alterations and repairs which constantly went on in all classes and in addition to special projects which we were asked to make for other departments. At the end of the 1963-64 term, we had the tremendous task of packing up and moving from our temporary quarters in McLane Hall to our new department in the A. W. Pope Building.

The revised course of study for Sewing I and Sewing II was ready to be typed and put into operation at the opening of school for the 1963-64 term. Much new equipment had been installed during the summer including two large new combination work tables and sewing machine tables, each table housing four Singer Slant Needle sewing machines. We also have a fitting room and a washer and dryer in the department. One of the first projects after the opening of school was making sixteen pairs of drapes for the windows in the Home Economics Department. This is quite a project for girls who are just learning to sew, taking into consideration that many of them are in sewing class only forty-five minutes three days a week. The girls must be taught an entirely new vocabulary and how to use this vocabulary in speech, speech reading and writing before they can begin to sew. This takes a considerable amount of time. Also, very often they have to be taught to use measurements and fractions of measurements, plus the details of various stitches, hems, seams, kind of materials, how to measure for pattern, etc.

We feel that we have accomplished much toward a better plan of work in this department and we have made many notes for future improvements profiting by our experience. The aim is to help our girls to become better homemakers and sewing is a skill that a girl can use the rest of her life.

GIRLS VOCATIONAL DEPARTMENT—General

Until September of 1963 nearly all vocational work for the girls would have to be classed as home making preparation as we have not really been



A group of girls serving at the Home Economics Department Christmas tea.

able to offer a true vocational program for girls. However, with moving into the new building in September 1963, we have inaugurated a very comprehensive program in business education and hope to upgrade our cosmetology program so that our girls may become licensed beauty operators. We will continue of course to offer cooking and sewing and home-making as pre-vocational training. We also anticipate that our girls in the future may train in other areas such as linotype operation and even upholstery. One of the big handicaps that the girls program works under is that our girls also have to work in the school laundry due to a shortage of employees there. This means that every girl is gone from class one day per week. We hope that this can be corrected soon.

PHYSICAL EDUCATION DEPARTMENT

Miss Hazel Crichlow and J. E. Johnson, Instructors

Our physical education program offers a well-planned opportunity for participation in intramural team sports and in acquiring individual skills, improving health, posture, and leadership. The program includes calisthenics, balance bars, health classes, tumbling, trampoline, volleyball,

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shuffleboard, archery, badminton, wrestling, tennis, and bowling. Many of our teams participate in activities with other schools in the City of St. Augustine. We have a very excellent swimming program for all age groups. Every child has the opportunity to swim at least once a week. Teams from our physical education department have won many trophies and ribbons during the past year. The aim of physical education training is to build strong minds and bodies and sportsmanlike attitudes. Activities are developed which will have a carry-over into adult life.

ATHLETIC DEPARTMENT—J. V. Alsobrook, M. F. Slater, Coaches

Our school is a member of the St. Johns River Conference and participates in basketball and football with other schools in this conference as well as other schools for the deaf in the southeastern part of the United States. We find that our first teams are able to compete on a nearly equal basis with most schools, but due to our small enrollment, we lack the depth in many cases to last out the game. However, we have had fairly successful seasons, as our won and loss record will show.



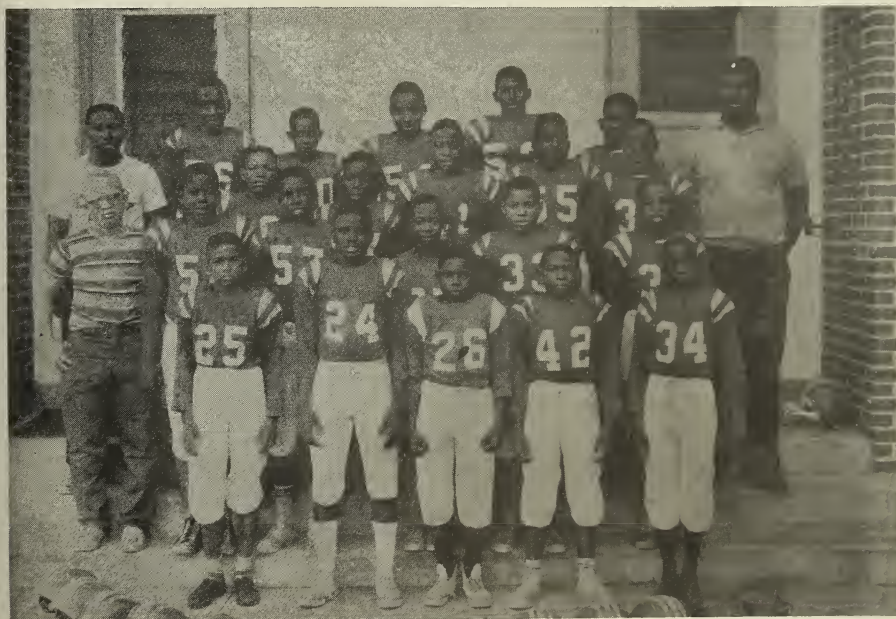
Our cheerleaders: front row, left to right: Roberta McLeod, Juliette Adamson, Mildred Nelson, Frances Mann; back row, (same order:) Marilyn Koff, Patty Duncan, Bonita Carter, Sharon Malcolm, and Gracie Mott.

DEPARTMENT FOR THE DEAF

Waldo N. Heber, Assistant Principal

The quality of teaching and the improvement in the achievement of students during the biennium has been most gratifying. The deaf department for the first time in many years had an academic graduate who is a candidate for Gallaudet College. Also, our vocational graduates are better qualified for their life's work because of the great improvement in the vocational training which will enable them to participate in further training programs under the Vocational Rehabilitation Department. The whole department needs more and larger classrooms and additional teachers as several of the classroom teachers teach full time and also carry on athletics, physical education and part of the vocational program. There is no clerical help whatever for the school. The deaf department does not have a supervising teacher. This position is badly needed to coordinate the entire curriculum program.

The vocational department has been greatly improved and expanded by the introduction of a printing department with a linotype, job press, paper cutter, composing table, and quite a number of fonts of type. This has been taught by Mr. Brown, an experienced printer who also carries



The Baby Rattlers football team played in the St. Augustine midget football League.

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a full teaching load in the department for the blind. A masonry course was begun in the fall of 1963 and we feel that this will be a fine addition to our vocational department. The barber shop has been moved to other quarters which permitted expansion of the beauty shop so that six new beauticians chairs and two work tables with mirrors were added.

The athletic department enjoyed a very good season in midget football, basketball and track. The midget football team was originally outfitted by donations from the teaching staff. All of our athletic teams have made a very good showing in in-state competition and in the Southeastern Schools for the Deaf Tournament Florida won third place of the seven teams competing. Swimming is offered to the students in a limited way as we have only one certified life guard who is also a full time staff member.

During the biennium new quarters were provided for the small deaf boys. This enabled us to improve somewhat the dormitory situation. However, the dormitories are very, very crowded and have practically no recreational and play space in the buildings.

The Parent-Teacher Association met twice during the last year and meetings were well attended. The members were enthusiastic in the support of the school and interested in the many changes that have been proposed.

In summation, the last biennium has shown marked improvement in academic achievement and vocational program, but the department still badly needs additional classrooms, more dormitory space, and a larger staff.

SUMMARY OF NEEDS FOR THE DEPARTMENT FOR THE DEAF FOR THE NEXT BIENNIUM

In order to bring the Department for the Deaf up to the minimum standards and to permit us to maintain enrollment at the maximum number of pupils permitted by the present physical facilities, the following staff members will be needed:

- Four additional academic teachers
- One vocational instructor in arts and crafts
- One supervising teacher for the intermediate department
- One dean of students and counsellor
- Two additional clerks
- One speech teacher
- One physical education instructor
- One combination clerk and typing teacher
- One supervising teacher

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

This enrollment limitation will mean that many deaf children will continue to be denied an education. Provision must be made by the next legislature for expanded facilities if Florida is to fulfill its educational obligations.

PAUL C. BIRD, *Principal*
Department for the Deaf



Shown in this picture are the Girl Scouts of the Intermediate and Advanced Departments for the Deaf. Seated, first row, left to right are: Janice Oliver, Audrey Sigmon, Charlotte Wiggins, Carolyn Hammock, Frances Mann, Carolyn Ball, and Betty Martin; standing, second row: Tracy Groover, Linda Reid, Carol Sigmon, Vicki Hochbaum, Ellen Bailey, Joyce Armstrong, Patricia Manning, and Martha Armstrong; third row: Rhoda Gordon, Foy Mathis, Lydia Rivera, Barbara Crawford, Cathy Hopper, Vicki Flatt, Barbara Wilcox, and Irene Brooks; back row: Alyce Slater, Linda Burton, Kathy Atkins, Beth Davis, Sandra Parrott, and Carol McCall. Connie Westerman was absent when this picture was taken.

SCHOOL FOR THE BLIND

The objective of the school is to provide the blind and partially seeing children of the State of Florida an educational program adapted to their individual needs.

Houseparents and teachers work together with students to establish acceptable behavior patterns, as well as teach all the academic skills in grades one through twelve.

The Academic and Houseparent staff is 100 per cent in membership



The girls' and boys' track teams from the School for the Blind as they prepared to leave for the Southeastern Association of Schools for the Blind regional track meet in Talladega, Alabama.

in the American Association of Instructors of the Blind, and the teachers are 100 per cent in membership in the Florida Education Association.

All teachers earned a minimum of three semester hours of college credit during the 1963-64 school year. Interest in professional growth and development is very high among all staff members.

During this two-year period, six of our students withdrew from our school to attend their local schools. Reports are that these former students are doing well. One graduated from St. Augustine High School after attending our school for eight years.

At the end of each year we recommend a number of our students consider attending their local school. We feel it is a challenge for every visually impaired student to graduate from their local high school.

ADMISSION REQUIREMENTS

The Florida School for the Blind is a residential school for eligible children who meet the following admission requirements:

Applicants' parents or guardians must be residents of Florida and this residence must be verified.

This school accepts only visually handicapped children who have a visual loss so severe that they cannot be educated in normal school environment. Specifically, this school accepts only legally blind children. Definition for legally blind is: "Central visual acuity of 20/200 (80% loss of vision) or less in the better eye with correcting glasses, or a peripheral field so contracted that the widest diameter of such field subtends an angular distance no greater than 20 degrees."

Children with an intelligence quotient of less than 80 are not acceptable. Very young visually handicapped children are difficult to evaluate and every consideration is given to this fact; therefore, the evaluation team, if there is any doubt, will recommend that they be accepted on trial, and this trial period may continue as long as required to make definite evaluations.

Children who are mentally retarded, severely physically and multiply handicapped, severe aphasics, and mentally disturbed are not eligible for admission.

Children must have applications on file, including case histories, medical histories, including reports by audiologist, and when indicated neurological examinations, including electroencephalogram. Prior educational records must be on file.

When feasible, applicants should have complete and competent pre-examination evaluation by the school staff, including the president, the principal, the supervising teachers, the otologist, and the psychologist.

Applicants must be of school age; however, mature five-year-olds should be accepted when recommended by the school staff, as readiness training is of utmost importance. Structured educational pre-school situations are often needed by visually handicapped children. On initial entrance, applicants are placed on a trial status.

Children must be able to take care of their personal needs (within reason), and be able to adjust emotionally, physically, socially, and educationally to the classroom and dormitory environments within a reasonable degree expected for their age.

Children may be dropped for lack of educational progress, for extreme behavior problems, or immoral conduct.

SCHOOL PHILOSOPHY

The Florida School for the Blind is a state public residential school for the blind and the visually handicapped, and as such has the same philosophy as any good public school. That is, to provide an education in the broadest sense for boys and girls so they may become independent, responsible and informed citizens able to assume full responsibilities in their communities.

OBJECTIVES

Teach the student to understand and accept his visual handicap.

Assist parents in accepting their child's handicap by explaining the nature of this handicap so that they may better understand the child's problems and the methods of overcoming these problems.

Teach student the basic skills of daily living and the techniques that will allow students to move about freely and independently.

Teach the basic tools of education: reading, writing, and arithmetic, and study habits that will allow him to develop his fullest potential.

Give experience in wide range of pre-vocational skills which will be great enough to enable the terminal pupil to exercise freedom of occupational choice upon graduation.

Instill confidence and self-assurance in each student that would enable him to return to his local public school where feasible.

Develop a sound body and good health habits.

Instill in each child the desire to take his place as a successful, responsible, and competitive member of his society.

THE PRIMARY GRADES

The blind child is not unique in his basic educational needs. The education of a blind child requires the concentrated efforts of all school personnel. Each child is an individual and has needs which must be met by providing him with an adequate curriculum.

The curriculum of the primary grades has been devised for the purpose of meeting the physical, emotional, social and intellectual needs of each child.

The physical needs are met by teaching the child the fundamental skills of mobility. His first year he must learn to find his way about in the dormitory, and in the classroom. As he gets older and becomes more competent in his travel and more familiar with his surroundings, he is able to travel independently from one building to another. The coordination of the small muscles that is required for braille reading and writing is developed by many elementary handwork activities such as tearing and cutting paper, pounding and shaping clay, and using toys that require pounding, twisting, and fastening toys together and assembling their component parts. All these activities also help to develop tactual discrimination and sensitivity. This is necessary not only for the child that reads braille but for the partially seeing child as well.

We strive to meet the child's social and emotional needs by helping him to cultivate a healthy attitude toward himself and others. The child must be taught the importance of good grooming, and how to conduct himself on the playground, in the classroom, and in public places. This is brought about by demonstrations in health class, dramatizations, and field trips.

The intellectual needs of all the children are met by providing them with the basic skills needed to develop their latent abilities. After the

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child has shown a readiness to read the partially seeing child uses large print flash cards and books, and the blind child uses braille flash cards and books. The partially seeing child learns to write with pencil and paper, while the blind child must use the braille writer. To get the most out of each learning situation the child must learn to observe, discuss, evaluate, and examine things that are available. In order to do this each classroom is provided with books, records, tape recordings, models, and other helpful devices. This year a miniature tactual museum was started. This will provide the children with many nature study specimens such as shells, rocks and minerals, flowers, leaves, bird nests, squirrel tails, turkey legs and feathers, and other things. Many field trips are necessary to enrich the child's learning.

Math has always been a troublesome area for blind children because a variety of concrete experiences could not be provided. During the school year 1963-64 the individualized mathematics curriculum was introduced in one class. The tools for this program are a Numberaid abacus for calculating the problems and a Calculaid which provides a numerical recording space of ten rows of five columns. This tool has greatly assisted the child in learning his basic mathematical concepts.



School for the Blind Homecoming Day float.

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

THE INTERMEDIATE GRADES

Our curriculum is composed of: language arts, social science, mathematics, and science.

AIMS AND OBJECTIVES IN LANGUAGE ARTS

Reading

- (1) To recognize new words.
- (2) To retain new words
- (3) To use context clues.
- (4) To read for pleasure.
- (5) To comprehend what is read.
- (6) To apply structural analysis skills.
- (7) To develop and apply phonetic skills.
- (8) To use books for information.
- (9) To learn and use reference skills.
- (10) To read fluently with expression.
- (11) To develop appreciation for good literature.
- (12) To read with varying rates of speed in relation to the purpose.

Oral Language

- (1) To express ideas well.
- (2) To use correct grammar.
- (3) To enunciate well.
- (4) To enlarge vocabulary.
- (5) To participate in and contribute to discussions.
- (6) To listen purposefully.

Written Language

- (1) To express ideas clearly.
- (2) To write correct grammar.
- (3) To use complete sentences.
- (4) To apply handwriting or braille skills.
- (5) To apply spelling skills.
- (6) To encourage originality and creativity.

Spelling

- (1) Sighted pupils learn to use visual clues to words.
- (2) To use auditory clues to words.
- (3) To stimulate visual imagery.
- (4) To develop a systematic method for learning words.
- (5) To learn selected words.
- (6) To learn words needed for individual writing.
- (7) To develop a sensitivity to words.

Writing

- (1) To write legibly.
- (2) To form letters correctly.
- (3) To arrange work neatly on paper.

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- (4) To space letters and words well.
- (5) To apply all handwriting skills in written work.
- (6) To improve in speed and accuracy.

SOCIAL SCIENCE

Developing these study skills:

- (1) Finding, evaluating, and selecting information from a variety of sources for specific purposes.
- (2) Using a variety of types of maps, globes, diagrams, and graphs with skill and understanding.
- (3) Organizing and presenting information clearly and accurately.

Building the following attitudes and appreciations:

- (1) Being aware of the challenge now being made to our freedoms.
- (2) Appreciating the importance of co-operation in gaining and keeping freedom and peace.
- (3) Seeking information on all sides of a question before making a decision.
- (4) Being able to give and take in group relationships.

MATHEMATICS OBJECTIVES

- (1) Complete knowledge of the multiplication tables through 12.
- (2) Ability to add, subtract, multiply, and divide.
- (3) Ability to count coins properly.
- (4) Understanding of fractions and decimals.
- (5) Develop ability to use measurement terms and knowledge of how to measure objects.
- (6) Knowledge of Roman numerals.
- (7) To base arithmetic on pupil experiences.
- (8) To make arithmetic an orderly and cumulative system of ideas.
- (9) To develop greater speed and accuracy in the fundamental operations with integers.
- (10) To maintain learning through an integrated review and testing program.

SCIENCE OBJECTIVES

- (1) To appreciate the wonders of the world around us.
- (2) To realize how many natural resources we have and why we should try to conserve them.
- (3) To gain knowledge of our atomic age.
- (4) To learn something about the earth and the things that live upon it.
- (5) To develop the understanding that science contributes to the improvement of living.
- (6) To develop a sufficient degree of "scientific selfconfidence" in the children so that they will look for the answers to their questions in the world about them, in some instances by performing appropriate experiments.

THE SEVENTH AND EIGHTH GRADE LANGUAGE ARTS

In both of these classes the following are especially emphasized: Spelling of everyday words used by the students in writing and in speaking; meaning and use of words; meanings and uses of prefixes and suffixes; study of English grammar; an attempt to make the child conscious of the importance of acceptable English in writing and in speaking; ability to take dictation; original writing; use of the encyclopedia and dictionary; improvement in writing in both print and Braille; ability to listen and to reproduce in own words what is read or heard; improve comprehensive. The students are encouraged to read as much as possible on their own and to read a wide variety of materials. The same topics are covered in both grades but are more advanced in the eighth.

SOCIAL STUDIES IN THE JUNIOR AND SENIOR HIGH SCHOOL

An appropriate introduction to the broad field of social studies is a study of Florida history offered in our seventh grade. Florida is where the students live, and presents in capsule form the problems and manner of growth of all nations.

Better methods of transportation and communication have served to unite nations of the world. Isolation is not possible. It is necessary to know the peoples of the world and the kind of work they do so that we can cooperate more effectively. "Our Working World" by McConnell and Harter is offered in the eighth grade. This text includes units on hunters, fishermen, farmers, lumbermen, miners, power, manufacturing, transportation, communication, and merchants.

The ninth grade social studies program offers one semester of Civics using the "Social Living" text by Landis. Here the student learns to understand himself in relation to his environment, his culture, and his own potential. He learns of poverty, disease, marriage, war, community life, and government services and to discuss these intelligently in sociological terminology.

The second semester of the ninth grade is a course in vocations using the text "Occupations Today" by Brewer and Landry. A study of occupations succeeds in pin-pointing at least a general field of interest for each student. The students learn how work is classified, the qualifications and duties of various occupations, how to find work, write an application, interview a personnel manager, how to keep a job, the common reasons for discharge, and where to receive necessary training or education. Several business and professional men speak to the class and field trips are made to local establishments.

In the tenth grade we use the text "World History" by Smith, Muzzey and Lloyd. A study is made of civilizations: ancient, medieval, and modern. An attempt is made to learn of the events and the men who were

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most influential in their time. Always an interpretation of the reasons for successes and failures is sought.

The text, "Our Country's History" by David Saville Muzzey, tells of America's beginnings, her colonial history, her struggle for independence, her constitution, and of her early problems of growth culminating in the War Between the States. It relates the mistakes of the reconstruction period, the struggle for reform, our imperial growth, and finally our participation in two world wars and our present problems of maintaining peace. Dramatization, workbooks, songs, novels, and recorded aids to learning are used to recapture the spirit of our history. We teach appreciation of our form of government, the benefits it offers to its citizens, and our debt to the freedom-loving founders of this republic. We appeal to the students to participate actively through knowledge of world affairs and the exercising of their right to vote as soon as they are eligible.

Problems of Democracy is offered in the senior year with the text "Youth Faces Its Problem," by Bossing and Martin. Students of society and thoughtful leaders must thoroughly understand the problems facing them if they are to intelligently attack those problems that affect them. Ten major areas are covered: home, government, economic relationships, communications and transportation, health, leisure time, crime, education, religion, and population. Tape recordings and magazine articles are used as supplementary materials. Students make reports, write essays, hold round table discussions, and increase their vocabulary.

According to a new law in the State of Florida, Communism must be taught in the senior year. Our text is the recommended "The Meaning of Communism" by Miller, Roberts, and Shulman. A study is made of the early leaders, the beginning of Communism in Russia, its spread to other countries, its methods, life under Communism, and the goal of Communism. The final chapter illustrates what we can do to help prevent the spread of Communism to our own country. This has been a popular and interesting course.

Every year the senior class takes a trip, usually to the nation's capital. This past year, however, the trip was made to the World's Fair in New York City. Every other year the upper grades visit our state capital at Tallahassee. Both trips are educational, inspirational, and well worthwhile.

MATHEMATICS IN THE JUNIOR AND SENIOR HIGH SCHOOL

Arithmetic in the seventh and eighth grades is a continuation of the "Growth in Arithmetic" series in the elementary grades. It stresses an understanding of the relationships of numbers, methods of problem solving, and basic computation.

The ninth grade course, a course for all students, consists of two phases. The first semester is a complete review of all basic problem solving techniques, and all computational processes including operations with

whole numbers, fractions, decimals, and per cents. The second semester consists of introductions to later courses. The first quarter of this semester is taken up with business problems and terminology, while the fourth quarter deals with introductions to geometry and algebra.

General Business is an elective course concerned with the personal aspects of such subjects as: banking, budgets, buying wisely, investing, borrowing, and simple filing.

Our algebra courses are elective and are usually taken only by college preparatory students. The modern algebra topics of the first year are: symbols and sets, variables and open sentences, axioms, equations and problem solving, the negative numbers, equations and inequalities, operations with polynomials, and special products and factoring. The second year course includes the following topics: working with fractions, graphs, sentences in two variables, the real numbers, functions and variation, quadratic equations and inequalities, and geometry and trigonometry.

In alternate years a course in plane geometry is offered to juniors and seniors who have completed at least one year of algebra. This course stresses proofs of all major theorems and corollaries with stress laid on developing skill in making mathematical proofs, and developing logical methods of thinking.

To meet the demands of a world increasingly concerned with science, a course in modern physics is offered to juniors and seniors. Through research, writing, and extensive experimentation, the following topics are



Demonstrating Cane Travel



Arts and Crafts Display

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JUNIOR AND SENIOR HIGH SCHOOL SCIENCE

covered: how man controls liquids and gasses, force, energy and machines, heat, sound, light, electricity, and atomic structure.

Science in the seventh and eighth grades is a continuation of the Science program in the lower elementary school. Classroom activities include individual and group experimentation, demonstrations, and individual and group projects. Field trips giving first hand knowledge are also included. Great effort is made to give totally blind children (along with the partially seeing) meaningful experiences for understanding. Science in current events is also included in the curriculum at this level.

"Science Problems, Book 3," the textbook adapted and approved by the American Association of Instructors of the Blind, provides the basic curriculum text for the ninth grade course in General Science. A course in General Biology is offered at the tenth grade level. Physics, an elective course for the more able, college preparatory student, is an added elective in the curriculum.

The Science program could be given a tremendous boost by: (1) employing a teacher well prepared to teach in this area; (2) making available more adequate facilities and equipment for teaching Science at this level.

HIGH SCHOOL ENGLISH, SPANISH AND SPEECH

Since more of our graduates are now entering college the four-year required English course is planned with this in mind. This consists of grammar and literature with grammar being stressed for three quarters of the school term and literature for one quarter. The application of the rules of grammar is done through written exercises, creative writing such as themes, poetry and stories. Students are encouraged to enter various writing contests with other schools. Term papers are required of juniors and seniors to better prepare those planning to enter college by giving them some practical idea of what will be expected of them. The literature program includes individual and classroom reading of English and American classics, short stories and poetry. Book reports, both oral and written, are required.

Speech is offered to the juniors and seniors to give them practice in speaking before groups and improving their speech. Participation in school plays and class programs presented to the public or before the student body, gives them some knowledge of dramatics.

The two-year Spanish course includes grammar, written compositions, translation and reading along with some practical conversation.

BUSINESS EDUCATION DEPARTMENT

Our Business Education Department continues to expand and is well equipped with machines for teaching typing, machine transcription, mimeograph operation and PBX operation.

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We have just received two new Underwood manual typewriters and we traded in two of our older model machines. At the present time we have 26 manual typewriters, one portable and five electric typewriters.

We have been able to loan two manual typewriters to the older boys' dormitory and two to the older girls' dormitory. We have two manual typewriters in the teachers' lounge, near the encyclopedias and students are permitted to use these machines at any time they need to write up reports, or prepare assignments.

The typing and transcription department consists of two rooms that are well lighted. In one room we have four electric typewriters; one Remington and three IBM machines. We have an IBM dictating and transcription machine, a Dictaphone transcription machine and a Gray



The Girls' Quartet: Starr Posey, Rita McDaniel, Lillian Snow and Sharon Gates..

transcription machine. We have a large magnifying machine for students to use with their dictionary work, etc. Advanced typing students can go ahead with their transcription courses at the same time we are having regular typing classes in the other room where we have all manual typewriters. We now have 16 metal typing desks with sufficient space to hold the large braille and large print books. The boys in our industrial shop made wooden stands that we use on the metal desks for holding the typing books. We have the latest editions of "Twentieth Century Typing" in braille and large type. We have correlated books that have been put into braille and large print.

All students from the sixth grade through the twelfth grades receive instruction in typing. We follow the regular course of study used in public schools and business schools. All students have at least three years of typing and many take advanced typing and machine transcription. In order to take machine transcription a student has to be a better than average speller and have a typing speed of 40 words or more. For this course we use material that is furnished by the education divisions of the IBM, Dictaphone and Gray Audograph Corporations.



School for the Blind Christmas program.

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The typing rooms, as well as the teachers' lounge are available at certain times for students who wish to do written assignments, write letters, etc. Quite frequently teachers make arrangements to use the typing rooms for giving their tests. We recently purchased an IBM electric "Executive" machine with large type and automatic word expansion that is being used for many different things. Teachers and students use it for bulletins, labeling, copying songs, poems, and preparation of materials for students.

We have an adding machine and our advanced students receive instruction in its use. We have a mimeograph machine in the hall adjacent to the typing rooms and several students are trained to run off all sorts of material for the teachers, programs for track meets, conventions, and workshops.

Our school switchboard operator gives instruction to several of our students each year. After they have completed the training they operate the school switchboard on week ends, during the lunch hour and evenings. During this year we had six girls who worked on holidays and after school.

The typing classes collect, edit and type most of the material from the Department for the Blind used in the FLORIDA SCHOOL HERALD. They also write letters and cards for children in the lower grades.

HOME ECONOMICS, ARTS AND CRAFTS

Classes have not shown an increase of students in the high school but the elementary and primary classes have shown a marked increase with Braille students predominant.

After two years of cramped space due to the loss of use of the screened porch mentioned in last report, a contract has been let for the necessary repairs. This will give additional classroom space allowing the continuation of crafts discontinued due to crowded working area.

A new project was introduced to replace basketry. The powdered lime rock known as Crea-Stone which requires no firing and is easily chiseled by small children brought forth some unusual objects of impressionistic sculpture. The hand hooked rugs are still a favorite of the older girls and since knitting has become such a national "fad" this phase was emphasized from the young to the older girls. Many beautiful hand knits and machine knits have been produced by the high school girls and the younger ones have received fundamental instruction for prospective efficiency.

Food Preparation still receives only fundamental instruction due to short class scheduling. I strongly advise double periods for high school and junior high school girls in order to go deeper into this necessary art.

The trend to use rather than to save eyesight has uncovered some fine results in embroidery and sewing.

With the prospect of another classroom in the fall of 1964 to be used

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for weaving and ceramics it is hoped that next year's activities will be more extensive and diversified.

BOYS' INDUSTRIAL ARTS DEPARTMENT

The Industrial Arts Department is a place where most of the boys enjoy attending each day. There are approximately eighty students who attend 45-minute classes of: Woodwork, Small Engine Mechanics; Electricity; some Sheet Metal; Crafts, or a combination of these to enrich their experiences of everyday problems.

During the year 1962-63 we had classes in small quarters which forced the discontinuance of chair caneing for that year. The electricity class was also hampered by the noise of the woodworking machines, which were kept busy during the entire term.

We moved back into our permanent quarters in September of the 1963-64 year. Small Engine Mechanics was started and well received by the students taking the course. Each year we will add to our tool inventory, rather than buy all at once. We hope to maintain and increase our Industrial Arts program so that it will be the best possible one to offer to our students.

In our woodworking department, we added one bandsaw and another lathe. Both of these machines were used almost continuously.

An additional full-time instructor would help our situation a great deal, because of the individual attention needed by the students in a shop for blind children. We are looking forward to the time when we will be able to employ this additional instructor.

BOYS' AND GIRLS' PHYSICAL EDUCATION—Mr. Bert Lewis

The instructors in the Physical Education Department work toward a definite goal with each individual child, knowing that each student is different in his or her physical make-up. The program is geared for the child to get the most possible achievement from participating in the program.

Each child from Grade I through Grade XII is scheduled for Physical Education class at least once a day and some of them have special classes to increase their efforts.

The students take part in the following activities: swimming, bowling, trampoline, shuffleboard, tumbling, physical exercise, dancing, group games, track, football, wrestling, and other tests of skill in which they are able to participate.

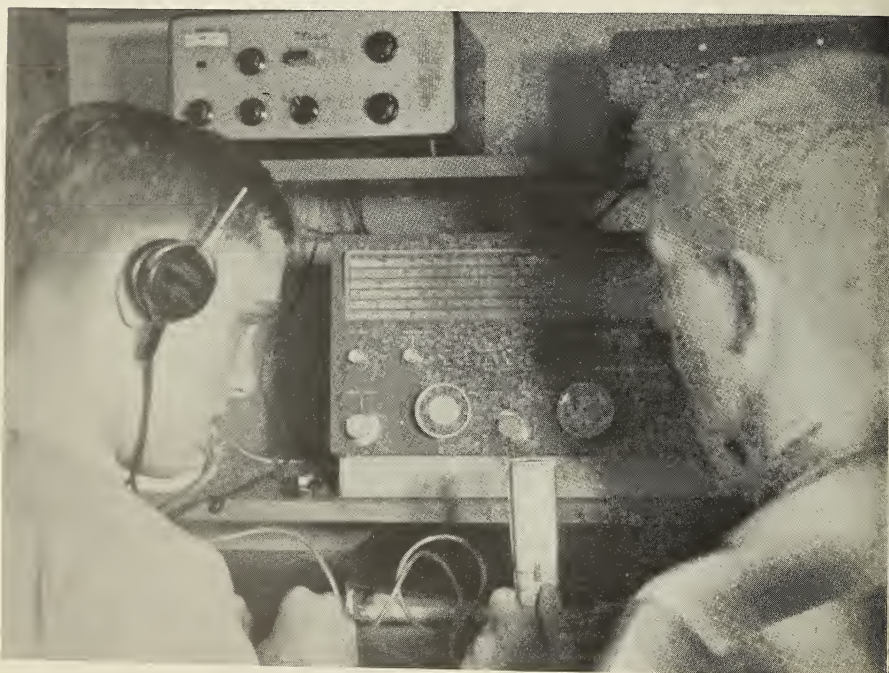
The major sports that our children take part in as a team are: track, swimming, bowling and wrestling. These sports are in competition with other schools for the blind and also public schools in the sport of wrestling and swimming.

MUSIC DEPARTMENT

The years 1962-63 and 1963-64 have brought about some important changes in the music department. Mrs. Inez W. Koger, head music teacher for many years, has retired. In her place we have Mr. D. W. Middleton. Mr. Middleton studied at the University of Florida. He is currently continuing his studies at Jacksonville University. We feel a deep sense of gratitude to Mrs. Koger for her long career of unselfish service to the school.

A new piano has been purchased for Mr. McCoy's studio. A new music studio has been prepared in Walker Hall so that the department may expand its work in piano classes.

The orchestra, chorus, and smaller organizations growing out of these two larger groups, have been active in the City of St. Augustine and neighboring communities. They have presented programs for entertainment to service clubs, churches and other civic organizations. A boys' quartet was organized in 1964, but it is feared that most of the four boys involved will attend public school next year. More power to the boys, but we'll have to re-organize the quartet.



William Coppage and James Ellis in the CQ Club room.

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The music department has acquired a new stereophonic record machine for use in music appreciation projects. We are hopeful that we can make good use of this equipment, since it is so easily moveable from one classroom to another.

We can report a definite improvement in the general quality of our work during the past two years. We still need to give more attention to braille music. We have an ample supply of the latest primers for this purpose.

A "junior" orchestra has been formed to give added preparation for the youngsters who will eventually join the full orchestra. This new organization has stimulated much enthusiasm among the small-fry of our music department.

ORIENTATION, MOBILITY, AND CANE TRAVEL

All totally blind and a number of partially seeing students need special instruction in methods of moving about independently and safely in their environment. Children are taught to use all remaining senses (including residual vision, when adequate) to cope with mobility problems peculiar to blindness. Older students are taught to use the "Long Cane" as an aid to independent travel in Saint Augustine.

The present Orientation and Mobility program is not meeting the needs of younger and intermediate children. There are too many children to be served by one instructor working in this area on a half day basis. It is recommended that a full time Orientation and Mobility Specialist be employed as soon as possible.

RECREATIONAL AND RELIGIOUS ACTIVITIES

Protestant children from the kindergarten through the third grade meet on Sunday mornings in the small boys' dormitory for Sunday School. This is conducted by the elementary teachers, taking turns.

Students from the fourth grade through the high school are taken by bus to the local churches for services on Sunday. These students are accompanied by a faculty member.

The Catholic children attend mass each Sunday and on Wednesday afternoons receive Catholic instruction held in the classrooms by the Sisters in town.

Some of the talented singers of the school take part in the choirs of the town churches. The churches that our students attend include the boys and girls in their many parties and picnics during the year.

Every other week during the school year the assembly is a chapel service conducted by one of the local ministers of the town churches. At this program the students take an active part in presenting the devotionals.

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ACTIVITIES OF THE YOUNGER STUDENTS

Each grade has parties celebrating the holidays of the year. Some intermediate classes have clubs that are active in monthly parties such as boat rides, hikes, skating parties, record hops, swimming, wiener roasts, and ice cream parties. At Halloween there is a costume parade in front of Walker Hall at which time prizes are given for the most original and the funniest costume.

Scouting begins at the age of eleven. Through the Scouting program the boys are taken on cookouts, camping trips, hikes, and many other Scout activities.

During the school year the children are taken by their teachers on field trips and educational trips pertaining to their studies. Since our own city is a historical site our students have a great opportunity in gaining knowledge of these places. Located not too far away is Marineland, Animal Land, farms, and zoos to which the younger students enjoy going. Toward the end of the school year the intermediate grades through high school have an enjoyable day at Kingsley Lake on an all-day picnic. This lake is located about 50 miles away.

SOCIAL RECREATIONAL, AND RELIGIOUS ACTIVITIES FOR THE OLDER STUDENTS

The staff of the Department for the Blind strives to create a wholesome atmosphere for living. We believe that happy boys and girls make good students. All of the older boys and girls attend the church of their choice in St. Augustine. They take an active part in the various church activities, attending class parties, meetings, church outings, and become friends with many of the young people. Several of our students sing in the church choirs, sing solos, or play musical accompaniment for the services.

We believe that we have a well-rounded program of recreational activities. Monthly parties are held throughout the school year, with planning and sponsoring the responsibility of the homerooms with their homeroom teacher. These are usually dancing, skating, swimming, or picnicking. Each spring there is an all-day picnic at Kingsley Lake, about fifty miles from the school. The Homecoming game and dance, and the Junior-Senior Prom are social events for both the Department for the Deaf and the Department for the Blind.

After school and on week-ends, the boys and girls listen to records, watch TV, read, play games, roller skate, hike, and ride a new tandem bicycle around the campus. They go shopping downtown, and attend the movies. When there is a special movie, showing during the week, our

LIBRARY

The library is the only educational facility used by the Department for the Blind, the Department for the Deaf, and the Negro Department—a total of over 400 borrowers.

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A braille and talking book collection is housed in one half of a 100-foot reading room and the print books are in the other half. One librarian takes care of the entire library: work behind the scenes; serving library patrons; and taking care of study hall students.

The variety and extent of the work involved in running two libraries in one for two entirely different groups of handicapped children is immense. Also, the amount of reading and business in the library has increased yearly. More books—braille, print, and talking books—are needed than one librarian can possibly order and process. Therefore, an urgent request is made for the services of another librarian no later than the fall of 1965.

The library is open from 7:45 a.m. to 4:00 p.m. on school days with one hour out for lunch. Those students who do not have study periods in the library have a regular scheduled library period each week. Students and faculty also come individually or in classes whenever they need books or reference materials.

During this biennium 460 print and 270 braille titles were acquired and this was about half the number of new books needed. However, ordering and processing new books takes a tremendous amount of time (40 minutes per book just for processing), so the librarian had to limit the ordering because of a large project undertaken with the braille books.

students attend in a group. Each year it is a pleasure to attend the local theater series of opera movies.

Since St. Augustine has so many places of historic interest, we try to see that the students make visits to them. Nearby attractions such as Marineland, Animal Farm, and the Jacksonville Zoo are also popular field trips and picnic areas.

Participation in Boy Scouts, Girl Scouts, and the Explorer Post are encouraged. Members attend the St. Augustine Courts of Honor where they are awarded the regular ranks and merit badges. Two week-end camping trips each year are planned, and members thoroughly appreciate the preparation and activities involved in their week-ends in the open.

An amateur radio club, the CQ Club, offers interesting and educational recreation to students from the seventh to twelfth grades. Study meetings are held noon hours for code and theory. A complete ham set is located at the dormitory so the licensed operators can communicate with other amateurs during their leisure time.

Respectfully submitted,
W. S. Davis, *Principal*

This huge project was begun and almost completed this biennium—classifying and cataloging the braille collection according to the Dewey Decimal System. First, the obsolete braille books were discarded and then the remaining 800 titles in braille, grade 2, were classified. After this came the task of lettering 1,562 braille volumes with correct Dewey Decimal numbers and

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shellacking over each number. Also, each braille title had to be cataloged, which meant typing at least three index cards for each book. The cataloging has not been finished, and neither have pockets and cards been typed for most of these books yet. Such work as this has to be squeezed in with all the other work that must go on daily. And all library work goes on while the library is open and there are constant interruptions.

the end of school in all departments.

The library is a vital part of the school program. Students and staff depend on it for help and pleasure. It should be first-rate, but the work has expanded so much that it is no longer possible for one librarian to keep it first-rate.

Respectfully submitted,
Hallie Graham, Librarian

BUSINESS OPERATIONS

Mr. John M. Wallace, President
Florida School for the Deaf and the Blind
St. Augustine, Florida

Dear Mr. Wallace:

Following is a report of the business operations of the Florida School for the Deaf and the Blind including reports of the following: Internal Auditor, Construction and Maintenance, Safety-Campus Security, Property Records, Food Services, Laundry, and Housekeeping Departments.

In addition to supervising the above departments, other functions of the Business Manager are the administration of the school insurance program, help the President in the preparation of the budgets, act as financial advisor to the President, supervise the purchasing, and the processing of payrolls.

In the 1962-1964 Biennium, 6,076 purchase orders were processed, in dollar value of \$626,177.83. Required procedures of department requisition, specification for price, quality and bid listing are used. During the period \$224,501.98 was spent for food, \$299,531.80 for General Expense, and \$102,144.05 for Capital Outlay or equivalent.

Laundry: Although handicapped for lack of space and cramped working conditions, the school laundry carried out its program extremely well. All students', houseparents' and school's laundry such as bed linens, towels, kitchen and maid's uniforms were picked up, laundered, pressed and delivered back to proper places on regular weekly schedule as set up by Household Director and houseparents. All students returned to their homes with clean clothing at the end of each school year.

Mrs. Annie Mitchem, long time employee and supervisor of the laundry, retired due to illness at the end of the 1962 school year. Mrs.

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V. M. McCormick, acting as assistant for several years under Mrs. Mitchem, was appointed supervisor of the Laundry and has done a commendable job. It was with regrets and apprehension that we witnessed Mrs. Annie Mitchem's retirement for she had carried out a very difficult assignment with exceptional ability and loyalty.

Credit should also be given for the help obtaining from the Department for the Deaf ironing and pressing classes each week in the laundry.

H. C. GOOCH

Business Manager

HOUSEKEEPING DEPARTMENT

The Housekeeping Department consists of nine janitresses, five janitors, and one janitor-custodian in the gymnasium. The sewing room has one seamstress. I would like to mention, and give credit to all of our students, who with the guidance of their houseparents, do an outstanding job of helping "keep house."

Housekeeping gives janitor service to numerous buildings. These buildings represent over 20 different dormitory areas, many classrooms and offices, totalling approximately 111,000 square feet of floors.

Our sewing room does all mending and discarding of linens for all dormitories. Linen is sent to the Household Director for preparation and dispersal to sewing room, and is returned to Household Director. Discarded linens are replaced with new and returned to dormitory. Summers are spent fabricating articles to specification ordered by kitchen and infirmary.

Household has begun a program to standardize all heavy equipment, such as floor machines, vacuums, and any other motor driven equipment. We have acquired in the past two years, five floor machines, all of one size. This will enable us to keep a lower inventory on brushes and attachments as they will be interchangeable between machines. Nine vacuums have been received which are convertible to pick up either water or dry matter. They are of a more acceptable size and have been well received by persons using them.

Household issues all dormitory and department requests for household supplies and equipment. At present we are making an evaluation of all items issued. We hope to scale to size equipment used by the students that they may be handled correctly and safely with the best possible results. Cleaning supplies are issued with safety in mind for the persons using them and safety for the surfaces and utilities on which they are used.

I would like to include a personal thanks to all, who in the past two years have been so considerate of changes in policy of this department.

S. DUPONT

Household Director

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PROPERTY SECTION:

The following factual data pertains to the operation in the property section.

The property section maintains approximately 15,000 data processing property cards, representing an estimated \$950,000.00 for furniture and equipment presently in our Plant Fund.

During the past few years a progressive rehabilitation and construction program has been in effect. Several of our buildings on the school campus have been affected by major construction. Along with the construction program it was necessary to make numerous transfers of property items, resulting in an average of 3000 changes to our data processing cards each year during the period of the rehabilitation program.

INVENTORIES

Cycle and special inventories are scheduled on a yearly basis, and all plant fund furniture and equipment property items are jointly inventoried during each year with the responsible property custodian concerned. The total number of property custodians currently listed is 129.

Many antiquated and inefficient type property items have been disposed of in compliance with Ch. 273, Florida Statutes, resulting in the processing on an average of ten excess reports each year.

INSURANCE COVERAGE

All property items presently in the plant fund are covered by fire protective insurance at 80 per cent of the total valuation.

A recent re-evaluation of each building on the school campus has been made by the Property Office, with the assistance of the State Architect's Office and a personal visit by Mr. John T. Cline, Assistant Director of the State Fire Insurance Fund. Insurance forms will be submitted to the Fire Insurance Commissioner's Office for necessary adjustments at the close of the current fiscal year.

MOTOR VEHICLES

There are fifteen motor vehicles currently in operation and listed as property at the Florida School for the Deaf and the Blind. All are covered by conventional insurance on a fleet policy plan. One driver training car, four door sedan, is on loan from Ridgway Motors, Gainesville, Florida, for the purpose of training students in motor vehicle operation, driving and safety rules of the road and highways.

FOOD OPERATION

During the period 1962-1963 the following details were accomplished in the procurement, receiving, storage and issuing of food items for five operating kitchens at the Florida School for the Deaf and the Blind. The

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total number of meals served during this same period was 518,979, at an average cost of .2530 per meal. To accomplish and support the above operation 80,000 pounds of food merchandise was handled during each month, totaling an aggregate of approximately 720,000 pounds for the school year. Other details necessary were cost accounting at an average of 200 line items per day and/or 64,000 line items for the operating year.

All receiving, storing, issuing, plus delivery and administrative details are performed by the food section of the property department.

The number of meals served during 1963-1964 was reduced by an administrative change through the office of the State Budget Director. It is estimated that the total number of meals to be served during this period will be 487,000, at a cost of .2600 per meal.

Merchandise, such as beds, chairs, tables, school desks, pipe, paint, tools, etc. is received at the warehouse. All items are inspected, identified for plant fund property and are given a D&B school marking and later released to locations as authorized. Also received are numerous type items not classified as plant fund property. Receiving Reports are accomplished for all items received, and an average of 1500 Receiving Reports are processed during the year.

R. W. HALL

Property and Supply

FOOD SERVICE

Herewith is the report on the activities of the Food Service Department for 1962-64. The following meals were served during the present fiscal year:

| | | |
|---|-----------|-------|
| Total number of meals served, July, 1962 through | | |
| June, 1963 | 518,979 | |
| *Average daily food cost per meal, based on actual count .. | | .2530 |
| Total number of meals served July 1st, 1963 through | | |
| June, 1964 | 487,000 | |
| *Average daily food cost per meal | | .2600 |
| TOTAL MEALS | 1,008,749 | .5300 |
| Average cost per meal | | .265 |

Note: * Cost figures furnished by Mr. R. W. Hall, Property and Supply

Through the period 1962-64, we operated five kitchens and seven dining areas as follows: Main (Walker Hall), Infirmary, Building No. 13 (Primary Blind), Bloxham Cottage (Primary Deaf), Wartmann Cottage (Primary Deaf), and Primary Building (Primary Deaf).

Meals for Infirmary and Building No. 13 are furnished by Main Kitchen in Walker Hall. All other dining areas have their own kitchens.

Prior to September, 1963, we had a working force of 37 persons in Food Service, consisting of the following: 1 dietitian-chef, 1 head chef, 10 cooks, 2 cook supervisors, 15 waitresses and waiters, and 8 kitchen workers.

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On September 1963, all adults, other than Food Service employees and Houseparents, no longer took their meals at the school, consequently our force was reduced to 34 workers.

During the months of June, July and August the twelve months workers will clean, paint, repair equipment and generally make themselves useful in order to be ready for re-opening of school. A great deal of work must be done by us during the summer months as many things must be put off until then. It is all we can do to get the children fed three times a day, get the cleaning up done, reset dining rooms and prepare meals for subsequent serving.

WORKING HOURS

| | |
|---------------------------------|--|
| 1 Dietitian-Chef..... | 8 to 10 hrs. six days per week and part time on Sundays. Time divided on all shifts. |
| 3 Cooks..... | 4:30 a.m. to 2:30 p.m. Straight shift |
| 1 Cook..... | 10:30 a.m. to 7:30 p.m. Straight shift |
| 5 Cooks..... | 4:30 a.m. to 7:30 p.m. Split Shift |
| 2 Cook Supervisors..... | 4:30 a.m. to 7:30 p.m. Split Shift |
| 13 Waiters and Waitresses..... | 6:00 a.m. to 7:30 p.m. Split Shift |
| 8 Dishwashers, Pot Washers..... | 6:00 a.m. to 7:30 p.m. Split Shift |

All workers on above split shifts have short periods off between meals, but all workers, including straight shift workers are on duty for a total of 9 to 10 hours daily, 6 days per week. To keep our operation going it is necessary to double up frequently when workers have their day off and when sickness reduces our force. To compensate for the long hours, each worker is given time off when possible, usually being done when the children are on holiday, etc. All things considered, labor turn-over has been relatively low. Employee relations are good, and in general, we have given satisfactory service and attention to the needs of the students and adults. Our student assistance and vocational training program was started on September 1, 1963. We have had a total of 18 to 20 boys who have worked short periods. At present we have eight working who show an aptitude for this training. This program has been successful. These boys have been a great help to us and we feel that we are helping the boys to learn to work with their hands and minds, how to get along with other workers, and to learn responsibility. They are watched very closely to see that they are not worked too hard or too long and that all safety precautions are taken for their welfare.

Any comment or suggestion on this report for our operation will be welcomed.

Respectfully submitted,
L. B. CORRICK
Dietitian-Chef

MAINTENANCE DEPARTMENT

Our garden department carried out a routine activity of planting, spraying, fertilizing, mowing, sodding and watering of the entire campus area. Laundry was hauled and trash was handled daily. Furniture and other items were moved. Trees and shrubs were trimmed and cared for throughout the campus. A new sidewalk was laid in front of the gymnasium. Mr. Carre assisted others in driving our buses. Baggage was hauled to and from the school to the bus stations.

Our engineering department headed by Mr. J. Tolnay maintained the boilers, laundry machines, water, sewer, steam and electric circuits throughout the campus. Welding maintenance was performed on playground equipment, food carts and other repairable items. Three hundred fluorescent lighting fixtures were installed. A new clothes press was installed in our laundry. Five new window type air conditioners were installed in the vocational building. A new clock system was installed in Walker Hall. Steam heaters were installed in our warehouse. New fans were installed in shower areas of Rhyne Hall and the Colored dormitories. A new air compressor was installed in the deaf vocational building. During the time of re-location of our various shops from one building to another several machines were connected with new electrical wiring. The present industrial building had additional wiring done by this department. A protective railing was erected underneath our covered walk at the gymnasium. Routine daily checks were made on electrical devices.

The maintenance department constructed a new vehicle storage building of 45,000 square feet. A new linen room was constructed in Walker Hall. A new telephone room was constructed and a new system installed for better service. A new bathroom was built on Building No. 7 for the blind boys' shop. A new music room was constructed for our new teacher Mr. Dave Middleton. Our new audiology test room was erected in our Building No. 7 area with the help of the maintenance men. A new bedroom was constructed from an old linen room in Rhyne Hall. Alternations were made in several classrooms of the deaf department. Many cabinets and alternations were made in the print shop and new photo shop. All windows were glazed and repaired in the gymnasium. Maintenance was performed on windows and doors. All playground equipment received attention. Eighteen new pieces of playground equipment were erected. One quonset hut was relocated and is now used by the Colored department as a barber shop and a masonry shop.

The small Colored blind boys were re-located from Building No. 18 to Building No. 10. A complete renovation was carried out in this area. Our roofs received attention. Roof tiles were replaced on Buildings No. 24 and No. 10. Walker Hall roof received repairs. Gutters and downspouts received attention and repair. Locks and venetian blinds were maintained. A master keying system was installed in the deaf classrooms. A complete maintenance program was carried out on 15 vehicles and seven (7) vehi-

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cles replaced. Two swimming pools received daily attention and maintenance. Loading and unloading, hauling of furniture and equipment was done. Relocating of the print shop, photo shop, home economics, sewing department, shoe shop, woodworking shop and others was handled by maintenance crews. General maintenance was carried out on plastering and painting both inside and outside of our buildings. Our gym floor received a completed refinishing with assistance from the maintenance department. Three new floors were finished with tile in the New Primary Building. New trash bins were constructed. All fire fighting equipment was carefully checked. Many other jobs too numerous to mention were completed by work orders from the Business Office.

Our campus parking areas were improved and the State Road Department completed the paved road around our new filled area.

Respectfully,

C. Post

Superintendent of Maintenance

NECROLOGY

In the death of Miss Josephine L. Olson who passed away in a St. Augustine hospital on October 21, 1963, our school lost a beloved teacher and friend: one who had been associated with the school from 1950 until the close of the 1962-63 school year.

As a teacher of academic subjects as well as of arts and crafts in the Intermediate and Advanced Departments for the Deaf, Miss Olson was looked up to as a capable and devoted teacher.

Born in Souris, North Dakota, Josephine Olson received her education at the University of North Dakota, at the University of California at Los Angeles, and at the University of Colorado. She held membership in Phi Beta Kappa and was an honorary member of the art fraternity, Delta Phi Delta.

Before coming to the Florida School, Miss Olson had taught at the North Dakota School for the Deaf, the Idaho School, the Clarke School at Northampton, Massachusetts, and the Department for the Deaf, Compton School, Compton, California.

Funeral services were held on October 23 in the Memorial Lutheran Church of St. Augustine with the Reverend Harvey A. Hartmann, pastor, and Bishop Vivian W. Moses officiating. Burial was at Bottineau, North Dakota. Mrs. Paul C. Bird, of the Florida School faculty, interpreted for the deaf, which included a number of Miss Olson's former pupils at the school.

STUDENTS IN INSTITUTIONS OF HIGHER LEARNING

The following graduates of various departments have attended college during the 1962-64 biennium.

Department for the Deaf:

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The following attended Gallaudet College, Washington, D.C.: Janet Arthurs, Claudia Barber, Gary Clark, Ray Harris, Judy Horne, Mary Hoagland, Wayne Kennedy, Patricia Luke, Latrelle McFarland, Brenda Sherritt, Sue Welsh.

Richard Dawes attended the University of Florida and Thomas Elliott attended Jacksonville University.

Department for the Blind:

Mary Anne Martin attended Jacksonville University. Herman Mills attended the University of South Florida. Ewell Mauldin attended St. Johns River Junior College. Mary Susanna Myers attended Shimer College, Mt. Carroll, Illinois. Beulah Holly Flynn attended Peabody College and Angel Smith attended Florida State University.

Department for the Negro Blind:

The following graduates attended Florida Agricultural and Mechanical University, Tallahassee: Roy C. Bennett, Jeremiah Randolph, Donald Rutledge, Lincoln Small and James Spellman.

RETIREMENTS

Mrs. Charlotte H. Cubley, who has been a teacher in the Florida School for the Deaf twelve years, retired at the close of the 1963-64 school year. Mrs. Cubley has been a teacher of the deaf a number of years and has been a dedicated teacher. We are pleased to learn that Mrs. Cubley plans to remain in St. Augustine where she owns her home.

Miss Mary D. Guilmartin, who has taught the deaf thirty-three years, eighteen in the Florida School, retired at the close of the 1962-63 school year. Miss Guilmartin has been a dedicated and faithful employee. We are pleased to know that she plans to remain in St. Augustine which is her home town.

Mrs. Jane T. King, who has taught in our Department for the Deaf twenty-two years, retired at the close of the 1962-63 school year. Mrs. King had the admiration of the faculty and staff as well as parents of the children under her guidance for the outstanding work she did with her students.

Mrs. Inez B. Knowles, who has been a teacher in the Florida School for the Deaf twenty-one years, retired at the close of the 1962-63 school year. Mrs. Knowles has been a devoted and faithful teacher.

Mrs. Inez W. Koger, head of our Music Department, retired at the close of the 1962-63 school year. Mrs. Koger has taught in our school thirty-seven years and has made an outstanding contribution to our school. Mrs. Koger has not only been an inspiration to the pupils under her guidance when they were in school, but she has followed each student with much interest throughout his life following graduation from our school. Mrs. Koger will be greatly missed; however, we are happy to know that she plans to remain in St. Augustine.

Mrs. Annie Lou Mitchem, head of our Laundry Department, retired at the

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close of the 1962-63 school year. Mrs. Mitchem has been employed by our school for nineteen years and has been a faithful and devoted employee. We are happy to know that she plans to remain in St. Augustine.

Mrs. Mabel Morgan, who has been housemother of the older deaf girls eleven years, retired at the close of the 1963-64 school year. Mrs. Morgan has been a dedicated employee and has been an inspiration to the girls under her supervision. Mrs. Morgan plans to spend her time in Texas and Oklahoma. Our best wishes go with Mrs. Morgan.

Mrs. Ione Cookus, who has been employed as a housemother and then teacher in our school eleven years, retired at the close of the 1963-64 school year. Mrs. Cookus has been a devoted housemother and teacher in each department.

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ROSTER OF DEAF BOYS

| | |
|---------------------------------------|--------------|
| 1. Alexa, Richard Lee, Jr. | St. Johns |
| 2. Anderson, Barry Stephen | Brevard |
| 3. Anderson, John Donald | Dade |
| 4. Babb, Michael Raymond | St. Johns |
| 5. Baird, William Ross | Marion |
| 6. Bargerion, Timothy Julian | Okaloosa |
| 7. Barganier, Guy William | St. Johns |
| 8. Barlow, Charles | Orange |
| 9. Barwick, Robert Loyal | Hendry |
| 10. Basehore, Robert | Pinellas |
| 11. Baum, John Minch | Duval |
| 12. Baxter, Charles Lamar | Leon |
| 13. Belk, Edward Craig | Leon |
| 14. Bell, Cecil Daniel | Santa Rosa |
| 15. Benitez, Raymond | Hillsborough |
| 16. Bohannon, Henry Grady | Duval |
| 17. Bramblett, Wayne Andrews | Dade |
| 18. Braren, Edward B. | Duval |
| 19. Brennan, Walter Terry | Volusia |
| 20. Brewer, Larry Alton | Palm Beach |
| 21. Brigham, Earl | Orange |
| 22. Brown, John Allen | Duval |
| 23. Brown, Michael Eugene | St. Johns |
| 24. Brown, Morgan Lee, Jr. | St. Lucie |
| 25. Bucci, Donald James | St. Lucie |
| 26. Buck, Stephen Lee | Pinellas |
| 27. Bullard, Jack W. Roger | Polk |
| 28. Bundrick, William Bennett | Putnam |
| 29. Burns, John Bridget | Broward |
| 30. Burns, Philip John | Broward |
| 31. Burns, Thomas Wayne | Broward |
| 32. Bush, William Eugene | Orange |
| 33. Carey, John Wilson | Dade |
| 34. Carey, Thomas Wilson | Dade |
| 35. Carroll, Gary Wayne | Duval |
| 36. Carter, Charles Milton | Jackson |
| 37. Carver, David Charles | Volusia |
| 38. Chevalier, George Edward | Polk |
| 39. Chewning, Dewayne Michael | Volusia |
| 40. Clemons, William Edward, Jr. | St. Johns |
| 41. Cody, Harold Dennis | Orange |
| 42. Colbert, Leonard Herman | Escambia |
| 43. Cromer, Randy Eugene | Pinellas |
| 44. Cutshaw, Neddy Mann | St. Lucie |
| 45. Davidson, Sherman Randall | Lake |
| 46. DeMotte, Roy Earl | Volusia |
| 47. Dorough, George Dixon | St. Johns |
| 48. Eason, Charles Daniel | Seminole |
| 49. Elliott, Larry Bernhard | St. Johns |
| 50. Ewing, Michael Dominic | Lee |
| 51. Favell, William David | Duval |
| 52. Fedor, Lynn Courtney | Dade |
| 53. Fields, John Dennis | Volusia |
| 54. Flatt, William David | Polk |
| 55. Floyd, Johnny Forest | Orange |
| 56. Flynn, Gregory Harrison | Orange |
| 57. Flynn, Robert Raymond | Orange |
| 58. Frederick, William Neville | Charlotte |
| 59. Freeman, Jack Alan | Volusia |
| 60. Fugitt, Arthur Paul | Duval |
| 61. Fuller, Don Robert | Clay |
| 62. Garcia, George, Jr. | Monroe |
| 63. Garcia, Joseph A. | Duval |
| 64. Gardiner, LeRoy Roggie | Hillsborough |
| 65. Gillette, Russell Alan | Dade |
| 66. Gilliland, Harold Arnold | Polk |
| 67. Glazier, Rodger Lee | Pinellas |
| 68. Glenn, Walter Jackson | Broward |
| 69. Godsey, Winfred Samuel | Duval |
| 70. Godwin, Remy Eugene | Leon |
| 71. Golden, John David (Bobby) | St. Johns |
| 72. Goodwin, James Irvin | Hillsborough |
| 73. Greene, Glen Phillip | Duval |
| 74. Grimes, Ronald Allen | Brevard |
| 75. Hamlin, James Michael | Clay |
| 76. Hammock, Efford Wayne | Duval |
| 77. Harbison, Charles Galloway | Duval |
| 78. Harbison, Thomas Earl | Duval |
| 79. Harden, James Larry | St. Johns |
| 80. Harvey, Paul Melvin | St. Johns |
| 81. Hataway, Virgil Dale | Bay |
| 82. Hays, Elzie William | Dade |
| 83. Helmy, Robert Dean | St. Johns |
| 84. Hendrix, John Steven | Highlands |
| 85. Hertz, Guerry Wayne | Leon |
| 86. Higgins, Robert Lewis, Jr. | Volusia |
| 87. Hill, David Wayne | Polk |
| 88. Hockenberger, Jefferson J. | Dade |
| 89. Hogg, John Edwin | Lake |
| 90. Hogg, Woodrow | Lake |
| 91. Hoops, Kenneth Bruce | Broward |
| 92. Irwin, Robert Allyn | Duval |
| 93. Jackson, Timothy Ray | Broward |
| 94. Jarvis, Sherrill Dean | Hillsborough |
| 95. Jeffords, Edward Craig | Alachua |
| 96. Jenkins, Michael | Polk |
| 97. Johnson, Gerald Stanley | Franklin |
| 98. Johnson, Lawrence | Broward |
| 99. Kahley, William Frederick | Orange |
| 100. Kirk, Oscar B., Jr. | Clay |
| 101. Kirk, Ray | Duval |
| 102. Kitler, Dennis | Duval |
| 103. Knowles, Robert Terry | Orange |
| 104. Koon, Reginald Shelton, Jr. | Duval |
| 105. Lanning, Raymond Anthony | Madison |
| 106. Law, Thomas Clark | St. Johns |
| 107. Leek, James | Orange |
| 108. Lindheimer, Kenneth Jack | Dade |
| 109. Lowe, Russell Joseph | Brevard |
| 110. Luke, James Arthur | Hillsborough |
| 111. Lynch, George Whipple | Duval |
| 112. MacEwen, Edward Thomas | Duval |
| 113. MacAvoy, Mark Elliott | Duval |
| 114. McCombs, James Rodney | Duval |
| 115. McElmurray, Jimmy Ray | Duval |
| 116. McEver, Jerry Wayne | Hillsborough |
| 117. McGraw, John Edward | Escambia |
| 118. McGhee, Murphy | Escambia |
| 119. McMahon, Robert Younger | Volusia |
| 120. McMahon, Shannon Sible | Volusia |
| 121. Malcolm, Richard Nicholas | Dade |
| 122. Mals, Stanley Francis | Dade |
| 123. Marlin, Louis Ivan, Jr. | Brevard |
| 124. Meadows, Jackson Chester | Taylor |
| 125. Mincey, Hamer Edward | Duval |
| 126. Markham, Frederick Lloyd | Alachua |
| 127. Montgomery, Paul Douglas | Duval |
| 128. Morris, John | Dade |
| 129. Murkerson, Raymond Martin | Manatee |
| 130. Murphy, Marcus Albert | Duval |
| 131. Myers, Dillard Brady | Polk |
| 132. Myers, Kevin | Marion |
| 133. Newby, Printes Gordon | Polk |
| 134. Newton, Ronald Edward | Volusia |
| 135. Noe, Robert Jack, Jr. | Dade |
| 136. Norvell, Adrian Ray | Dade |
| 137. Ostrout, Bruce Joseph | Dade |
| 138. Owens, Anthony Patrick | Orange |
| 139. Padgett, Larry Allen | Suwannee |
| 140. Page, Joseph Allen | Bay |
| 141. Peral, Thomas Douglas | Orange |
| 142. Phillips, David Paul | Escambia |
| 143. Pigott, Ralph Andrew | Lee |
| 144. Pittman, Billy Wayne | Santa Rosa |
| 145. Powell, John Frederick | Polk |
| 146. Powers, Jackie Ray | Marion |
| 147. Quattlebaum, Jackie Ray | Polk |
| 148. Quattlebaum, Royce Wayne | Polk |

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

ROSTER OF DEAF BOYS—Continued

| | |
|---|--------------|
| 149. Register, Jerry Allen | Hamilton |
| 150. Register, Randy Lamar | Putnam |
| 151. Rehberg, Michael Randolph | Jackson |
| 152. Reid, Steven Brooks | Brevard |
| 153. Renfro, Kenneth D. | Escambia |
| 154. Renfro, Richard Dewayne | Escambia |
| 155. Roath, Alton Lee | Leon |
| 156. Roath, Robert Leo | Leon |
| 157. Robertson, Harry Earl | Orange |
| 158. St. Martin, Mark Anthony | Duval |
| 159. Sanders, Robert Carl | Brevard |
| 160. Sasser, James Henry | Orange |
| 161. Schoonover, Gary William | Polk |
| 162. Scott, William Walter | Dade |
| 163. Searson, Brantley Ryan | St. Johns |
| 164. Self, Bobby Earl | Bay |
| 165. Shockey, Jon Michael | Dade |
| 166. Simpson, Ronald James | Hillsborough |
| 167. Singleton, John Raymond | Duval |
| 168. Smallwood, Edward James | Broward |
| 169. Smith, Roger Gary | Broward |
| 170. Tanfield, Ronald Whitford | Palm Beach |
| 171. Tate, James Alan | Bay |
| 172. Terry, David Donald | Hillsborough |
| 173. Thomas, Wayne A. | Pineellas |
| 174. Thompson, Edwin Doyle | Okaloosa |
| 175. Thompson, Marcus William | Palm Beach |
| 176. Timmons, Joseph Nathaniel | Putnam |
| 177. Toney, Jody Clifton | Orange |
| 178. Tucker, George Timothy | Polk |
| 179. Tibbott, William Richard, Jr. | Duval |
| 180. Tugg, Edward Stuart | Dade |
| 181. Tugg, Neil Cabot | Dade |
| 182. Vaughn, George Raymond | Washington |
| 183. Von Dolteren, Anthony Joseph | Duval |
| 184. Walk, Robert Eugene | Columbia |
| 185. Walters, Jacob Bruce | Volusia |
| 186. Walters, Jerry Allen | Volusia |
| 187. Ward, Tony | St. Johns |
| 188. Watford, Richard Alto | Okeechobee |
| 189. Watson, Daniel Lee | Brevard |
| 190. Weaver, Terry Allan | Sarasota |
| 191. Wells, Jerry Michael | Polk |
| 192. Whain, Jack Anson | Orange |
| 193. Wickham, Gerald Alan | Hillsborough |
| 194. Wickham, William Wilbur | Hillsborough |
| 195. Wiles, Clarence Louis, Jr. | Broward |
| 196. Wiggins, George Albert | Marion |
| 197. Williams, James Daniel | Escambia |
| 198. Winborn, Thomas | Polk |
| 199. Witzel, Rodney Allen | Lake |
| 200. Wright, John Douglas | Escambia |
| 201. Young, James | St. Johns |

ROSTER OF DEAF GIRLS

| | |
|--|--------------|
| 1. Aaron, Janice Elaine | Escambia |
| 2. Adamson, Nannie Juliette | Walton |
| 3. Armstrong, Brenda Joyce | Dade |
| 4. Arnold, Patricia Diane | Polk |
| 5. Atkins, Kathleen Louise | Dade |
| 6. Bailey, Janet Ellen | Calhoun |
| 7. Bailey, Nancy Lynn | Dade |
| 8. Ball, Carolyn Sue | Alachua |
| 9. Basford, Sarah Jane | Jackson |
| 10. Bass, Sylvia Elaine | Volusia |
| 11. Baumbach, Shelby Yvonne | Brevard |
| 12. Bays, Deborah Ann | Orange |
| 13. Booth, Betty Loraine | Seminole |
| 14. Booth, Pinky Irene | Seminole |
| 15. Brooks, Gloria A. | Duval |
| 16. Brooks, Irene Evelyn | Duval |
| 17. Brown, Kathleen Lynn | Hillsborough |
| 18. Bryan, Camelle | Duval |
| 19. Bryan, Kathy Kristina | Duval |
| 20. Bryan, Rosalee | Duval |
| 21. Burns, Joanna | Broward |
| 22. Burns, Mary Catherine | Broward |
| 23. Burton, Linda Janet | Hillsborough |
| 24. Carrico, Judith Ann | Duval |
| 25. Carter, Bonita Ann | Orange |
| 26. Carter, Joyce Faye | Duval |
| 27. Caruthers, Marlene Ellen | Dade |
| 28. Cauthen, Clara Jean | Hillsborough |
| 29. Chaney, Sarah Rosa | Nassau |
| 30. Chuites, Nancy Elizabeth | Jackson |
| 31. Clark, Gail Elaine | Lake |
| 32. Crawford, Barbara Mae | Sarasota |
| 33. Crawford, Deborah Kay | Bradford |
| 34. Crews, Alice | Putnam |
| 35. Crews, Jeanefure | Putnam |
| 36. Cummings, Nancy Ellen | Dade |
| 37. Dale, Nadine | Jackson |
| 38. David, Edith Lucia | Duval |
| 39. Davis, Mary Elizabeth | Palm Beach |
| 40. Dawes, Diana Karin | Duval |
| 41. Devlin, Ellen Catherine | St. Johns |
| 42. Downing, Cassie Mae | Polk |
| 43. DuBois, Jeanne Yvonne | Palm Beach |
| 44. Duncan, Patricia Ann | Hendry |
| 45. Eckman, Tana Elaine | Charlotte |
| 46. Edgar, Sonya Willene | Seminole |
| 47. Edwards, Katherine Janice | Dade |
| 48. Flatt, Vicki Lynne | Polk |
| 49. Fox, Sandra Lynn | Orange |
| 50. Franklin, Vicky | Dade |
| 51. Frantz, Tina Marie | St. Johns |
| 52. Fuqua, Linda Benice | Pinellas |
| 53. Gaston, Cheryl Paulett | Madison |
| 54. Gordon, Rhoda Emma | Orange |
| 55. Granthum, Nancy Sue | Taylor |
| 56. Gregory, Susan Clara | Palm Beach |
| 57. Griffith, Cristi Naomi | Lake |
| 58. Groover, Katherine Tracy | Volusia |
| 59. Hammock, Audrey Jean | Duval |
| 60. Hammock, Carolyn Dianna | Duval |
| 61. Hansen, Joanne | Hillsborough |
| 62. Harbison, Mary Lou | Duval |
| 63. Hardenbrook, Donna Lynn | Duval |
| 64. Hartsfield, Marlene Patricia | Taylor |
| 65. Haven, Brenda Kathryn | Duval |
| 66. Haven, Jill Lucille | Alachua |
| 67. Henderson, Barbara | Volusia |
| 68. Henderson, Patricia Ann | Madison |
| 69. Hill, Patricia Ann | Brevard |
| 70. Hockbaum, Victoria Marie | Polk |
| 71. Hoffman, Rhonda | Escambia |
| 72. Holmes, Carol Jane | Palm Beach |
| 73. Hopper, Cathy Alona | Dade |
| 74. Hoyt, Jolleen Marie | Alachua |
| 75. Hudson, Louise | St. Johns |
| 76. Hudson, Marion Katherine | St. Johns |
| 77. Hunter, Mary Glenda | Duval |
| 78. Hutchinson, Sandra | Duval |
| 79. Iriarte, Sara Lee | Dade |
| 80. Janney, Susan Louise | Gilchrist |
| 81. Jenkins, Debbie Jane | Polk |
| 82. Kaminsky, Deborah Joy | Seminole |
| 83. Kauffman, Roberta Sue | Dade |
| 84. Kerklun, Mary Alice | Broward |

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

ROSTER OF DEAF GIRLS—Continued

| | | | |
|--------------------------------|--------------|-------------------------------|--------------|
| 85. Kessinger, Sandra Lee | Pinellas | 132. Sellers, Joanne | Leon |
| 86. Kirk, Terry Lee | Duval | 133. Shquist, Donna Lee | Broward |
| 87. Klingensmith, Diane | Duval | 134. Shawver, Catherine Marie | Broward |
| 88. Knight, Lynette | Bay | 135. Sigmon, Audrey Elizabeth | Duval |
| 89. Koch, Susan Joy | Dade | 136. Sigmon, Frances Carol | Duval |
| 90. Koff, Marilyn | Dade | 137. Slater, Alyce Jacqueline | St. Johns |
| 91. Lamb, Lou Ann | Pinellas | 138. Smith, Althea Constance | Duval |
| 92. McCall, Brenda Ann | Escambia | 139. Smith, Jacqueline Diann | Putnam |
| 93. McCall, Carol Annette | Hillsborough | 140. Smith, Vivian Christina | Marion |
| 94. McElmurray, Brenda Sue | Duval | 141. Snowden, Nola Jane | Hillsborough |
| 95. McElmurray, Pamela Ruth | Duval | 142. Sontag, Dorothy Eileen | Duval |
| 96. McGinnis, Daphne Sharon | Orange | 143. Spell, Lauonna Gail | St. Johns |
| 97. McLeod, Roberta Marie | Palm Beach | 144. Stanley, Gayle Almyra | Brevard |
| 98. McNicholas, Patricia | Duval | 145. Stephens, Sharon | Dade |
| 99. Malcolm, Sharon Louise | Dade | 146. Stillwell, Susan Lynette | Pinellas |
| 100. Mann, Frances Gail | Duval | 147. Swab, Marcia Gail | Brevard |
| 101. Manning, Patricia Leigh | Duval | 148. Swope, Barbara Ellen | Brevard |
| 102. Martin, Betty Ann | Brevard | 149. Syfrett, Evelyn | Lee |
| 103. Mathew, Bette Ann | Dade | 150. Terry, Barbara Jean | Hillsborough |
| 104. Mathis, Foy Leta | Duval | 151. Terry, Charlotte | Hillsborough |
| 105. Moore, Sherre Marie | Walton | 152. Terry, Patsy | Hillsborough |
| 106. Moore, Shirley Ann | Dade | 153. Vaughan, Dorothy Verle | Manatee |
| 107. Morrison, Martha Louise | Hernando | 154. Vickers, Wanda Eugene | Madison |
| 108. Moses, Betty Joan | St. Johns | 155. Wagner, Janet Lee | Orange |
| 109. Mott, Gracie Edna | Hillsborough | 156. Waldron, Scarlett Delisa | Sarasota |
| 110. Murphy, Lois Ann | Walton | 157. Walker, Sharon | Dade |
| 111. Myers, Martha Yvonna | Polk | 158. Walters, Nadine Lee | Volusia |
| 112. Nelson, Edna Mildred | Pasco | 159. Wasserlein, Connie Lee | Polk |
| 113. Oliver, Janice Marie | Duval | 160. Watson, Debra Jean | Brevard |
| 114. Oslin, Barbara Eileen | Duval | 161. Weaver, Sarah May | Sarasota |
| 115. Owens, Gail LaVonne | Duval | 162. Westerman, Connie Raye | Orange |
| 116. Parrish, Loyce | Hillsborough | 163. Wetherington, Joy Rae | Hillsborough |
| 117. Parrott, Sandra Jane | Dade | 164. Whidden, Sylvia Marie | Brevard |
| 118. Pearson, Donna Faye | Duval | 165. Whitcomb, Margo | Hardee |
| 119. Register, Betty Ellen | Putnam | 166. Whittle, Nannie Estelle | Polk |
| 120. Register, Donna Faye | Putnam | 167. Wiggins, Charlotte | Marion |
| 121. Reid, Linda | Broward | 168. Wilcox, Barbara Ann | Gadsden |
| 122. Ritchie, Deborah Lynn | Duval | 169. Wiles, Patricia Dale | Broward |
| 123. Rivera, Lydia | Dade | 170. Williams, Linda Ann | St. Johns |
| 124. Robbins, Kathrine Lucille | Volusia | 171. Willis, Doris Ann | Seminole |
| 125. Roberson, Betty Jo | Putnam | 172. Woods, Brenda Jean | Duval |
| 126. Roberts, Zoann Alice | Palm Beach | 173. Work, Donna Robin | Manatee |
| 127. Rogers, Kathleen Lois | Duval | 174. Wouters, Jutta | St. Johns |
| 128. Royal, Cindy Lee | Duval | 175. Wright, Deborah Ann | Sarasota |
| 129. Salmons, Joan Elizabeth | Alachua | 176. Wright, Gertrude Ann | Palm Beach |
| 130. Sarber, Cheryl Ann | Broward | 177. Wright, Janice Corinne | Duval |
| 131. Seaverns, Sara Alice | Brevard | | |

ROSTER OF BLIND BOYS

| | | | |
|-------------------------------|--------------|----------------------------------|------------|
| 1. Alday, Joel Marshall | Calhoun | 23. Davidson, Calvin | Marion |
| 2. Alday, Robert Wayne | Manatee | 24. Davis, John Randall | Jackson |
| 3. Anderson, Stephen David | Okaloosa | 25. Dozier, Alvin Eugene | Duval |
| 4. Batten, Burl Morris | Hernando | 26. Edwards, Earl Wilson | DeSoto |
| 5. Bishop, Ronald Eugene | Dade | 27. Ellis, James Earl | Santa Rosa |
| 6. Blanton, Freddie | Indian River | 28. Endsley, Donald Reginald | Orange |
| 7. Blanton, Joe Phillip | Indian River | 29. Etheredge, Christopher Clark | Duval |
| 8. Brady, Larry Allan | Polk | 30. Ferguson, Barry Joe | Lake |
| 9. Brown, William Earl | Orange | 31. Flowers, Richard Fulton | Polk |
| 10. Bush, Ronald Leon | Duval | 32. Frith, James Thomas | St. Johns |
| 11. Bushnell, David Scott | Duval | 33. Frost, Wayne Kimberly | Manatee |
| 12. Bushnell, George Thomas | Duval | 34. Fry, Clifford | Polk |
| 13. Calkins, Kenneth Edward | Broward | 35. Gatlin, Ed Dewayne | Okaloosa |
| 14. Carnley, Marvin Winston | Gulf | 36. Gill, Hank Paul | Duval |
| 15. Childers, James Bernard | Hillsborough | 37. Glover, Harry | St. Johns |
| 16. Chmielewski, John Anthony | Duval | 38. Goodwin, George Wayne | Jackson |
| 17. Conner, Terry Michael | Orange | 39. Gosselin, Joseph Leon | Brevard |
| 18. Constantine, Larry | Charlotte | 40. Griggs, Billy | Columbia |
| 19. Coppage, William Anderson | Dade | 41. Hale, Thomas Nelson | Washington |
| 20. Cox, Robert Steven Wayne | Orange | 42. Harris, David Eugene | St. Johns |
| 21. Crackel, John Burke | Polk | 43. Harris, Kenneth Richard | Polk |
| 22. Darley, Delmar | Lee | 44. Hartsock, David Lee | St. Johns |

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

ROSTER OF BLIND BOYS—Continued

| | |
|---|--------------|
| 45. Hill, Kenneth David | Duval |
| 46. Hilliard, Charles Benny | Escambia |
| 47. Hughes, Coleman Eugene | Jackson |
| 48. Hurlbut, James Mitchell | Duval |
| 49. Jennings, William Meredith | Collier |
| 50. Jones, Jimmy Carey | Marion |
| 51. Jones, Lloyd Ronald | Lee |
| 52. Jones, Randy Lamar | Sarasota |
| 53. Jordan, John Carl | Orange |
| 54. Justice, Sherman Cornell, Jr. | Duval |
| 55. Karkalits, Jules F. | Lee |
| 56. King, Joe Ray | St. Lucie |
| 57. Knowles, Richard DeWitt | Indian River |
| 58. Laird, Tony Jonahfus | Leon |
| 59. Lee, Glenn Ashley | Lake |
| 60. McRae, Corbett Franklin | Indian River |
| 61. Marquis, Craig Alan | Orange |
| 62. Mathis, Michael Owen | Duval |
| 63. Miller, Robert Blaine | Taylor |
| 64. Mills, Donnie | Dixie |
| 65. Mills, Herman | Palm Beach |
| 66. Mills, Ronnie | Dixie |
| 67. Mills, Thomas | Pinellas |
| 68. Moody, Cyril Curtis (Buddy) | Dade |
| 69. Moody, David Allen | Duval |
| 70. Moritz, Edwin Lee | Duval |
| 71. Nelson, Shane Frederick | Polk |
| 72. Nelson, Philip Craig | St. Johns |
| 73. Osbourn, Kenneth Price | Hillsborough |
| 74. Park, John Frederick | St. Johns |
| 75. Parks, Bradley Eugene | Volusia |
| 76. Richards, John Sebran, Jr. | Levy |
| 77. Rozier, Alvin Eugene | Duval |
| 78. Rowlette, Robert Owen | Brevard |
| 79. Russ, Thomas Eugene | Okeechobee |
| 80. Saunders, Thomas Demeritt, Jr. | Pinellas |
| 81. Scranton, James L. | Putnam |
| 82. Sheeler, Ralph Howard | Polk |
| 83. Sheppard, Edward | St. Johns |
| 84. Shores, Billy | Broward |
| 85. Sirmons, Robert Lynn | Osceola |
| 86. Slaton, Raymond Glover | Seminole |
| 87. Smith, George Ronald | Putnam |
| 88. Smith, William Sidney | Duval |
| 89. Snell, James Ronald | Orange |
| 90. Snellenberger, David | Orange |
| 91. Stewart, Eddie Joe | Hernando |
| 92. Talley, Robert Sidney | Highlands |
| 93. Tarrant, Marvin | Duval |
| 94. Tew, Grant Brian | St. Johns |
| 95. Tillis, Steve Nathan | Pasco |
| 96. Torres, Jesse Esparzo | Orange |
| 97. Wakefield, Benjamin H. | Duval |
| 98. Wantz, James Frederick | Volusia |
| 99. Weaver, Thomas Jackson | Duval |
| 100. White, James Sherman | Calhoun |
| 101. Wike, David Alan | Duval |
| 102. Williams, Carl Phillip | St. Lucie |
| 103. Wirth, James Carl | Orange |
| 104. Wolfe, Lawson Douglas | Monroe |
| 105. Woods, Edison, Jr. | Leon |
| 106. Woods, Edward | Leon |
| 107. Wright, Robert Edward | Palm Beach |

ROSTER OF BLIND GIRLS

| | |
|---------------------------------------|--------------|
| 1. Akers, Betty Jane | Dade |
| 2. Albritton, Martha Carolina | Taylor |
| 3. Alling, Wendy Janet | Volusia |
| 4. Bennett, Debra Elaine | St. Johns |
| 5. Blackman, Brenda Mae | Jackson |
| 6. Blanton, Delores | Indian River |
| 7. Bohannon, Mary Frances | Lake |
| 8. Burton, Linda Susanne | Marion |
| 9. Blydenburgh, Dianne Page | Palm Beach |
| 10. Cafolla, Elaine | Broward |
| 11. Cafolla, Patricia | Broward |
| 12. Carlson, Joan Elizabeth | Dade |
| 13. Carroccino, Theresa | Putnam |
| 14. Colwell, Dona Marea | Pasco |
| 15. Craig, Mary Jeanette | St. Johns |
| 16. Davis, Robin Ann | Hillsborough |
| 17. Downing, Katherine Louise | Columbia |
| 18. Frazier, Cornelia Ann | Okaloosa |
| 19. Funk, Mary Jane | Marion |
| 20. Gates, Sharon Lee | Orange |
| 21. Gideons, Jacqueline | Orange |
| 22. Gifford, Sandra Rozella | Alachua |
| 23. Godbee, Phyllis Earlene | Duval |
| 24. Gullett, Charlotte | Hillsborough |
| 25. Hendricks, Patricia Anne | Bay |
| 26. Hunter, Patricia Allison | Hillsborough |
| 27. Johnson, Alice Pearl | Baker |
| 28. Johnson, Charlene | Okaloosa |
| 29. Larrison, Linda Lee | Hillsborough |
| 30. Lemus, Lourdes Borelly | Dade |
| 31. Little, Christine Jo | St. Johns |
| 32. Luten, Deborah Patricia | Duval |
| 33. McDaniel, Rita Janell | Alachua |
| 34. Mapes, LaWonda Venita | Duval |
| 35. Miller, Linda | Taylor |
| 36. Mills, Belle Henderson | Pinellas |
| 37. Mosley, Shirley Patricia | Hillsborough |
| 38. Myers, Mary Susanna | St. Johns |
| 39. Newberry, Barbara Jean | Escambia |
| 40. Payton, Mary Jo Veronica | Brevard |
| 41. Perry, Shirley Janette | Marion |
| 42. Pimental, Mary Janice | Lee |
| 43. Pollard, Andra Elaine | Seminole |
| 44. Posey, Rolana Starr | Bay |
| 45. Reese, Joan | Broward |
| 46. Revels, Jeannine | Hillsborough |
| 47. Roberts, Linda Lois | Hillsborough |
| 48. Robinson, Lydia Ann (Susie) | Highlands |
| 49. Rogers, Anita | Duval |
| 50. Sanders, Sidney Kay | Polk |
| 51. Scherer, Kathie Ann | Palm Beach |
| 52. Scroggins, Belva Kay | Duval |
| 53. Sexton, Elizabeth | Palm Beach |
| 54. Silberg, Naomi Gayle | Duval |
| 55. Simonds, Frances Normia | Pasco |
| 56. Smith, Cheran Marie | Hillsborough |
| 57. Smith, Christine Adair | Palm Beach |
| 58. Smith, Vernadine | Hamilton |
| 59. Smith, Wanda Diane | St. Johns |
| 60. Snow, Lillian Carole | Brevard |
| 61. Sopish, Sandra Kay | Orange |
| 62. Sparkman, Sandra Estelle | Dade |
| 63. Tate, Patti Annette | Duval |
| 64. Thomas, Shirley Muriel | Holmes |
| 65. Van Fossen, Shelley Ann | Lee |
| 66. Vause, Danita Ann | Wakulla |
| 67. Vause, Deila Arlene | Wakulla |
| 68. Waefler, Virginia Elizabeth | Palm Beach |
| 69. Walters, Pamela Carol | Santa Rosa |
| 70. Weissman, Cindy Harriett | Brevard |
| 71. Wirth, Lindy Joy | Clay |
| 72. Woodard, Treva Jane | Palm Beach |
| 73. Woods, Cheri Marie | St. Johns |

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

ROSTER OF DEAF BOYS

1. Bell, LeRoy, Jr.Dade
2. Bridges, Clyde CeasarPalm Beach
3. Britt, Charles MarvinSt. Lucie
4. Broadnax, ClarenceEscambia
5. Brown, Bobby LeeAlachua
6. Brown, Norris JeromeWashington
7. Buckman, Herman GeorgeDuval
8. Butler, James HerbertBroward
9. Byrd, Henry EarlDade
10. Chaplin, Clarence LuciusDuval
11. Clay, LawrencePalm Beach
12. Collier, Richard TimothyDuval
13. Cotton, Manford LeePalm Beach
14. Davis, James ArthurDuval
15. Dennis, LonnieLeon
16. Dinkins, EarlinLevy
17. Dunbar, Frederick LeonManatee
18. Ellis, RobertAlachua
19. Emanuel, Freddie LeeFlagler
20. Fields, J. T., Jr.Palm Beach
21. Fields, Robert LeeOrange
22. Floyd, EdwardLeon
23. Foster, Warren LeroyPalm Beach
24. George, Kenny LeeHillsborough
25. Green, Charles DouglasDade
26. Grimes, Lathell CarnellMarion
27. Hambrick, MiltonColumbia
28. Hamilton, William OtisHendry
29. Hankerson, Forrest Eugene.....Hillsborough
30. Harrington, Paul AnthonyDuval
31. Harris, Nathaniel, Jr.Escambia
32. Henderson, Levi, Jr.Osceola
33. Holmes, Benjamin LouisPalm Beach
34. Houston, Zachary WendellOrange
35. Jackson, ArnoldPalm Beach
36. Jackson, Nathaniel, Jr.Alachua

37. Johnson, Andrew, Jr.Palm Beach
38. Johnson, ElijahHendry
39. Keel, Norris ErnestPalm Beach
40. King, SamuelDuval
41. Laws, RaynardVolusia
42. Mason, JohnNassau
43. Miles, James LeeAlachua
44. Miller, George, Jr.Alachua
45. Mobley, Horace NelsonOrange
46. Moore, Douglas EdwardLee
47. Morris, Dwight EdgarOrange
48. Pettigrew, George EdwardLake
49. Potter, Gene AutryWashington
50. Rachel, Charles EdwardLake
51. Randolph, Herman, Jr.Citrus
52. Robinson, Jackie LeonardPinellas
53. Scott, EverettPalm Beach
54. Scott, Richard DavyTaylor
55. Samuels, Johnny LeeAlachua
56. Seawright, AnthonyDuval
57. Smith, Charles EdwardDuval
58. Smith, Earnest AlfredTaylor
59. Smith, JackieAlachua
60. Smith, Sammie LeeDuval
61. Steele, ReginaldSeminole
62. Weatherby, JohnDade
63. West, John WesleyPasco
64. White, Paul LawrenceMadison
65. Williams, Daryle LynnIndian River
66. Williams, EricMonroe
67. Williams, Michael ShayPolk
68. Williams, ThomasPolk
69. Williams, Tommy C.Manatee
70. Wilson, JohnDade
71. Wright, Edward SidneyDade

4--ROSTER

ROSTER OF DEAF GIRLS

1. Allen, Carol ElizabethHillsborough
2. Anderson, AliceBroward
3. Banks, Cynthia DeloresAlachua
4. Banks, Wilda EvetteAlachua
5. Barnett, SherryPolk
6. Blair, Betty MaryManatee
7. Boone, Rosa LeePalm Beach
8. Bradley, Denise MariePinellas
9. Brown, Janice PatriciaWashington
10. Bunion, Ruby LeeGadsden
11. Calhoun, Mary DeanSeminole
12. Cohen, Brenda SueColumbia
13. Core, Virginia Mary E.Palm Beach
14. Dopson, Gloria JeanOrange
15. Dukes, DeborahDuval
16. Duval, Hariette EvonLeon
17. Edison, TeresaBroward
18. Edwards, Betty JoyceManatee
19. Gaines, Willa DeanAlachua
20. Harris, Stephanie LenoraDuval
21. Hymon, ErnestineFlagler
22. Ivory, VivienOsceola
23. Key, RosettaOrange

24. Knighton, EstelleSt. Lucie
25. McRae, ElizabethBrevard
26. Mitchell, RosinaHillsborough
27. Moore, Beverly LorettaPolk
28. Moore, Clementine DeloresBroward
29. Neal, MarieOsceola
30. Parrish, Mary LeeSt. Lucie
31. Pollard, Brenda JoyceDuval
32. Pringle, CarolynSeminole
33. Rankins, Beverly FayeEscambia
34. Sawyer, Magdeline IreneMonroe
35. Sapp, Janice LeeHillsborough
36. Shoemaker, Willie PearlEscambia
37. Smith, Janie MaeBroward
38. Strong, KatherineDade
39. Taylor, Barbara ArleneOrange
40. Thomas, GwendolynSt. Johns
41. Turner, Lillie PearlOrange
42. Vereen, Carolyn DeniseDuval
43. Ware, Janet DianeBroward
44. Williams, Bobbie JeanVolusia
45. Williams, VondoraGadsden
46. Wilson, Shirley JeanPalm Beach

ROSTER OF BLIND BOYS

1. Anderson, CharlieDuval
2. Anderson, Walter Benedict .Palm Beach
3. Atkins, CharlesVolusia
4. Barriner, LeonardMarion
5. Batson, BillyJackson
6. Battles, Frederick MiltonOrange

7. Bell, Arnet, Jr.Osceola
8. Bell, ClarenceGulf
9. Belton, Oscar SylvesterHillsborough
10. Booth, Jesse, Jr.Hendry
11. Branch, Charles BokenBroward
12. Brannon, AlfonsoLevy

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

ROSTER OF BLIND BOYS—Continued

| | |
|----------------------------------|------------|
| 13. Brannon, Charles | Levy |
| 14. Bridges, C. W. (Bobby) | Hamilton |
| 15. Brown, Edward | Orange |
| 16. Coleman, Johnny B. | Palm Beach |
| 17. Dixon, Ervin | Pinellas |
| 18. Durden, Calvert Alphonso .. | Washington |
| 19. Fail, Joseph | Broward |
| 20. Ferguson, Glanville | Dade |
| 21. Finklea, Johnny Devon | Walton |
| 22. George, Rodney Leon | Volusia |
| 23. Hankerson, Robert Bernard .. | Bradford |
| 24. Harrison, Harvin W. | Brevard |
| 25. Haynes, Freddy | Dade |
| 26. Hill, Daniel, Jr. | Orange |
| 27. Hughes, Stephen C. | Orange |

| | |
|----------------------------------|--------------|
| 28. Jackson, Benjamin | Hillsborough |
| 29. Johnson, James Herbert | Hillsborough |
| 30. Johnson, Jerry Wayne | Dade |
| 31. Lockley, Lyndell | Citrus |
| 32. Love, Jesse Lee | Brevard |
| 33. Marks, John Lewis | Volusia |
| 34. Murray, Andrew Joseph | Broward |
| 35. Murray, Ronald | Broward |
| 36. Only, Johnny James | Duval |
| 37. Robinson, Lee Edwards | Volusia |
| 38. Rogers, Nemon Elton | Duval |
| 39. Talmadge, Willie James | Palm Beach |
| 40. Toney, Nathaniel | Broward |
| 41. Williams, Edward | Indian River |

ROSTER OF BLIND GIRLS

| | |
|-----------------------------------|------------|
| 1. Allen, Vernist Yvonne | Palm Beach |
| 2. Baker, Doris Deloris | Alachua |
| 3. Bell, Patricia Jonette | Gulf |
| 4. Brown, Optra Louise | Orange |
| 5. Callins, Sarah Nell | Polk |
| 6. Coger, Mary Lee | Flagler |
| 7. Covington, Della Mae | Bradford |
| 8. Edwards, Vivian Ann | Escambia |
| 9. Fanniel, Annie Bell | Brevard |
| 10. Gilchrist, Patricia Fay | Escambia |
| 11. Johnson, Fannie Mae | Alachua |
| 12. Johnson, Joan | Broward |
| 13. Johnson, Mozelle | Broward |
| 14. Johnson, Reatha Mae | Palm Beach |
| 15. King, Melonese | Dade |
| 16. Kiser, Annie Lee | Duval |

| | |
|----------------------------------|--------------|
| 17. Lewis, Rushie Bertenia | Hillsborough |
| 18. Lockley, Bearetta | Citrus |
| 19. McCoy, Bobby Jean | Bay |
| 20. McDaniel, Rose Mary | Alachua |
| 21. McGhee, Gloria Jean | Hernando |
| 22. Martin, Caroline | Gadsden |
| 23. Niblack, Essie Mae | Palm Beach |
| 24. Platt, Wilma Jean | Leon |
| 25. Poole, Debra Denise | Lake |
| 26. Starks, Linda Lucille | Dade |
| 27. Taylor, Beulah Louise | Palm Beach |
| 28. Warren, Rosa Lee | Suwannee |
| 29. Wilkerson, Betty Irene | Marion |
| 30. Wilkerson, Goldie Jean | Marion |
| 31. Willard, Delores | Orange |
| 32. Wynder, Merrill Anita | Escambia |

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

DEAF GRADUATES

1988
Artemas Winfred Pope
Cora Carlton

1907
Eugenia Wilson
Nettalien Vanderpoel

1913
Henry Stephen Austin
Henry Raymond Rou
Willie Harvey Townsend

1914
Minnie Violet Clemons
Sarah Virginia Johnson
Roxie Rice Jordan
Charles Edward Manire

1918
Laurence Randall

1919
Dixie Clyde Fernside
Amelia Theresa Loring
Lalla E. Wilson
Uriel Jones

1921
Annie Louise Clemons
Mary Jim Crump
Pearl Helen Holland

1926
Marjorie K. Eidle
Gladys L. Eastman

1927
Florian Caligiuri
William A. Hall
Julius L. Meyers

1928
Georgette E. Duval
Florence K. Wells
Benjamin F. King
William Edward Clemons

1930
Bessie Henderson

1931
L. E. Jennings
Dan Long
Warren Wilson
Khaleel Kalal
Antonio Virsida
Robert Hoagland

1932
Reba Blackwelder

1933
Charles M. McNeilly
Jans Rosier

1934
Clara Stevenson
Ethel Crawford

1935
Velma Crumbie
Janet Lightbourn

1935—Continued
Pauline Register
Loyce Ommie Barfield
Albert Forrest Reeves
Harry Joseph Shaffner, Jr.
Edwin Laurens Bledsoe

1938
Thomas Leroy Cooper
Robert Bookter Edwards
Mabel Josephine Johnson
Robert Eugene Polk
Mitchel Abraham Kalal
Annette Long
Harry Leander Moore, Jr.
Carlie Frances Todd
Lorraine Wertheim

1939
James Emmett Davis

1940
Medora Louise Crowell
Mary Frances Olive
Nathalie Oakley
Lucille W. Brown
Elsie Ann Wiggins
Homer Altman
Charles W. Lockey, Jr.
Sawley Helms

1941
John Gordon Gunter, Jr.
Clifford LeRoy White
Raymond Lawrence Keith
Ida Jewell Stevens
Josephine Mary David
Mamie Mary Fazio

1944
Elizabeth Rose Crowell
Isabelle Rose Mancill
Henrietta Estelle Davis
Thomas Frederick Hightower

1945
Margaret Hovsepian
Caroline Smith
Lucille Themis
Evelyn Webb
Roger Fleming
Fletcher Smith
James Pritchard

1946
Eugene Carre

1947
Rebie Alice Hemperley
Julianne Wertheim
Samuel E. Hinson
John B. Whealton
Harry Creighton Gibbens
Charles B. Good
Miles Otto Chandler
Ralph Sasser

1948
Charlotte Haik
Mildred Doris Brown
Alva Dean Christie
Carolyn Marie Hamilton
Lawrence Pitt
Burton T. Anderson

1948—Continued
Oscar H. Rawlins
Jay K. Wilson
Edward Alden Trainor
Lloyd Joseph Robbins
Harry Phelps

1949
Jack Rabb

1950
Kendall S. Moore
Jeanne Oblinger
Dale F. Mingo
Clyde H. Cassady

1951
Darwin John Holmes
Wylodean Spell
Eula Louise Wingard
Earl Lee Wise

1952
Claudia Barber
Donald Eugene Crownover
Paul Evander Enfinger
George W. Lee
Charles Wesley Little
Joanna Lynn Williams
Martha Ann Wingard

1953
Beatrice Feinberg
Joseph John Fazio
Betty Earl Geiger
Clara Belle Hudson
Glenn Earl Musselwhite
Sina Louise Napier
Artha Rae Roberts
Oliver Keith Sandager
Marilyn Virginia Slappey
Judy Mae Woolery

1954
Albert Eugene Kurtz, Jr.
Murray Langston
Judith Simone Lefkow

1955
Robert Lee Betts
Patricia Ann Corbett
Thomas Justin Elliott
David Guy
Sonia Josefa Hernandez
Claudette Maness
Glenn Emerson Proffitt
Gertha Dolores Wise

1956
Robert Allen Walker
Joseph Frederick Zenz

1957
Edward Niram Brooker
Gary Brooks Clark
Elizabeth Ann Clemons
Richard Philip Dawes
Philip Van Dignan
Amy Penelope Gray
Ray Preston Harris
Jacqueline Iris Hutchinson
Mary Rozelle McGee
Sally Gay Wingard

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

DEAF GRADUATES—Continued

| | | |
|---|--|---|
| 1958 Arthur Grant Dignan Jo Ann Lanette King Donald Thomas McDaniel Carolyn Latrelle McFarland Jerome Wayne Peebles Helen Elizabeth Williams | 1960— <i>Continued</i> Dallas Lewis McMullen Jackie Delores Reid Harold Austin Scott, Jr. Sue Ann Rutherford Slappey Jack Vincent Smith | 1962— <i>Continued</i> Brenda Camille Sherritt Mary Carolyn Spell Susanne Marie Welsh |
| 1959 Kitty Kay McCarter Larry Richard Betts Linda Anita Shreve Herbert Richard Donald Judith Ann Lingo Selma Faye Fowler | 1961 Janet Marie Arthurs David Lamar Causey Joe David Cox Diana Jean Dan Mary Tabitha Hoagland Robert Putnam Hoagland Lewis Wayne Kennedy Sandy Lee Kress Terry Joe Mott John Henry Oliver Marion Traylor Preacher Beverly Ann Rollins | 1963 Gloria Abigail Brooks Rosalee Bryan Sarah Rosa Chaney Edith Lucia David Diana Karin Dawes Carole Jane Holmes Sandra Lee Kessinger Shirley Ann Moore Lois Ann Murphy Betty Ellen Register Sharon Lenora Stephens Brenda Frances Woods |
| 1960 Delores Joan Chaney Robert Lee Crider Helen Joyce Crutchley Robert Prather Garrett James Jenkins Gay Doris Ann Genton Jeanette Pearl Hair Eleanor Faye Hogge Robert Benjamin King | 1962 Doyle Edward Hitchcock Joan Elaine Holdsambeck Judy Marie Horne Patricia Ann Luke Barbara Jean Read | 1964 John Donald Anderson Sherrill Dean Jarvis Edward Francis MacEwen Robert Marie McLeod Martha Yvonia Myers David Paul Phillips Charlotte Ann Terry |
| BLIND GRADUATES | | |
| 1908 DeWitt Lightsey | 1935 Bernita Flora Gilbertstadt Gladys Louise Murrell Edwin Joseph Holly | 1943— <i>Continued</i> Jacquelin Woodard John Paul Allen Joseph Albert Asenjo Thomas Jackson Arant |
| 1911 Lucius Emerson Lula Barfield | 1936 Doris Sabra Hodges Marvin Robert Barnett | 1944 Bertha Mae Johns |
| 1915 Mabel Bates Pearl Brown Bessie Sikes | 1937 Donald B. Shaefer | 1945 Elwood McClellan |
| 1918 Lola Ashley Annie Lee Barksdale Arthur Dye | 1938 Doris Kathryn Reardon | 1946 Fred H. Holly Carl McCoy Elouise Register James Robert Stasch |
| 1922 Rosie Nasrallah | 1939 May Stelle Myrlen J. Jordan Orlan W. Osburn Leonard Braxton Warren Marie Dean Grover Smith | 1947 Loma Catherine Rafferty |
| 1925 Willie Butler Frances Johnson | 1940 Ethel Stelle Robert D. May, Jr. Charles Carl Stattler, Jr. | 1948 Mary Ann Martin Evelyn Bales Ava Lee Duncan |
| 1928 Gladys M. Jones Stewart M. Yates Albert H. Macy | 1941 Buelah Lee Holly Mary Catherine Scherer Johnnie Hught Carroll Raymond Lee McLean | 1949 Marcus Clayton Blanche Landrum George Mozley |
| 1930 Helen Salter Nell Norton Aubrey B. Martin | 1942 W. A. Ouzts W. Wallace Lopez Alice Marian Ogden Patrice Eileen Forsyth | 1950 Minnie Jean Owens Herbert H. Sowell David B. Hendricks Arthur Casteel |
| 1932 Aileen Grace Lucy Dent Smith Alexander Nasrallah Walter Nasrallah Ernest Shaheen Beatrice David | 1943 Clarice Hay | 1951 Robert M. Booth Edward W. Cusic June Kinard Eugene Richards |

PRESIDENT'S BIENNIAL REPORT FOR 1962-64

BLIND GRADUATES—Continued

| | | |
|---|--|--|
| 1952 Leon A. Adams Roland Howard Blount Betty Joyce Connell Robert Eugene Chism Helen Jeannette Duncan Ernestdeen Johnson Robert Eugene Martin William Henry Turner, Jr. | 1956—Continued Edwin Joda Stanley Shirley Jean Tyner Robert Lee Weigel | 1961 John Wayne Andrews Mary Jane Barnwell Janice Inez Ellis James E. Kaley Carol Evelyn Massey John Allen Muncey Mary Lea Patterson |
| 1953 Margaret Louise Cothran Arlene Ruthlyn Kemp Wanda Ramona Woodard | 1957 Harriette Elizabeth Bishop Janet Clary Paddy Marie Dillard Mary Jane Downs Chandler Glisson Raymond Clifford Griffis Billy O'Neal Harris Mary Inez McCollough David Arlen Sanders Donald Wilburn Sanders Jerome Randolph Wheeler Francis Lawton Williams | 1962 William Edward Bane Louis Theodore Coody Patricia Lorraine Jackson Carlis R. Kinard Jacqueline Marie Sadler Angel Dee Smith |
| 1954 Stafford Joseph Corbin James Clyde Guthrie Elizabeth Ann Hess George Henry Johnson Ewell Nixon Mauldin James Byron Merritt Willie Lee Napier Ronald Eugene Renfroe | 1958 James Shelton Bowen, Jr. Ronald Merlin Nausley Barbara Anne Smith Johannie Pearl Smith | 1963 Diane Page Blydenburgh William Earl Brown Calvin Benjamin Davidson, Jr. Alvin Eugene Dozier Joseph Leon Gosselin Coleman Eugene Hughes Herman Lester Mills Mary Susanna Myers Anita Marie Rogers Robert Edward Wright, Jr. |
| 1955 Vera Elaine Kight Gordon M. Pittman George Elliott Starfas, Jr. | 1959 John Frank Ellmer Shirley Diane Harrison Reuben Carson Dyal, Jr. Thomas Hunter Fillyaw Roy Calvin Gorman | 1964 William Anderson Coppage James Earl Ellis Sharon Lee Gates Kenneth David Hill Barbara Jean Newberry Linda Lois Roberts Lillian Carole Snow |
| 1956 Shelley Don Lashley William Letton Bertha Ellen Napier Betty Sue Smith Lalla Lenora Smith | 1960 Pauline Cobb Charles Edward Deas Winifred M. Musselwhite | |

DEAF GRADUATES

| | | |
|--|--|---|
| 1952 Cary White | 1938 Charlie Frank Simmons | 1952 Henry Daniel Carter Thelma Lee Jones Robert Lee Small Eddie Lee Williams |
| 1932 Annie M. Stevens | 1939 Barbara Brown Estella Annie Reid | 1954 L. D. Barker Calnosia Florence Lottie Ruth Griffin Jeanette Maddox Henry Jurdon Slater Daisy Bell Turner |
| 1933 Johnnie James Jennie L. Nelson Geneva Daniels | 1942 Lonnie L. Williams, Jr. | 1956 James Henry Byrd, Jr. Evelyn Collins Charles Hawkins, Jr. Herbert Robinson |
| 1934 Melda Rawls | 1943 Walter Cole Junior Newton | 1963 Marie Neal Herman Randolph Thomas Williams |
| 1935 Daisy B. Moore Marie Richardson Jessie Lawrence J. B. Sallet Fitzhugh White | 1945 Roslyn Smith Parley Mae Poole Edith Fields Rosa Mae Pollard Alberta Jackson | 1964 Clyde Cecil Bridges Lathell Grimes Horace Nelson Mobley Magalene Irene Sawyer Gwendolyn Thomas John Wesley West Edward Sidney Wright |
| 1936 Robert White Glennie Owens Timothy Morris | 1946 Jeannie Verlina George Benjamin Morris | |
| 1937 Willie Edna Jackson Ruby Ann Young Willie Edward Danzy | 1951 James Gibson Ernestine Howard Paul Robinson Jimmie Thompson Polly Thompson Ruby Orlando Wilson | |

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

BLIND GRADUATES

| | | |
|---|--|--|
| 1914 Louise Jones | 1942 Albert J. Figgs, Jr. | 1957—Continued Albert Seabrooks Lincoln Small |
| 1925 George Hall | 1945 Corrine Robinson Ernest Kendrick | 1958 Woodrow Green, Jr. Benjamin J. Reeves |
| 1928 Reginald Green Leroy Lundy Herbert Moore | 1947 Jeremiah Elliott Randolph James Leonard Kendrick James Young | 1959 Willie James Wimberly |
| 1930 Jodie M. Jackson | 1949 Adalene Bright Betty Cobb Vernon Lee Clarence Nelson Jeneva Randolph | 1960 Robert Edwin Glanton Eddie Lee Lamar Donald Leonard Rutledge James Laurence Spellman |
| 1931 Moses Singleton Washington Jones Ernest Lawrence | 1952 Paul Tanner Behn Joseph Herman Walker | 1961 Roy Chester Bennett Thomas Leslie Dukes |
| 1935 Alexander Hartley | 1954 Willie Brown, Jr. Jacquelyn Cornelius Stallworth Julia Cathrin Sturrup | 1963 Clarence Bell Edward Williams |
| 1938 Freddie Irving Rozier | 1957 Charles Henry Dixon Bobbie Jean Figgs | 1964 Charles Atkins Charles Cary Branch Glanville Ferguson Harvin Harrison Nemon Elton Rodgers Willie James Talmadge |
| 1940 Queen E. Williams Ida Mae Williams Vera Mae Fleming Joe Lee Lawrence | | |

EXECUTIVE HEADS

SINCE THE FOUNDATION OF THE FLORIDA SCHOOL FOR THE DEAF AND THE BLIND SAINT AUGUSTINE, FLORIDA

| | | |
|----------------------------|-----------------------|----------------------------------|
| PARK TERRELL..... | Superintendent..... | 1885—1890 |
| W. A. CALDWELL..... | Superintendent..... | 1890—1893 |
| H. N. FELKEL..... | Superintendent..... | 1893—1897 |
| FREDERICK PASCO..... | Superintendent..... | 1897—1900 |
| W. B. HARE..... | Superintendent..... | 1900—1906 |
| ALBERT H. WALKER..... | President..... | 1906—1927 |
| W. LAURENS WALKER, JR..... | Acting President..... | Nov. 22, 1927 to July 1, 1928 |
| ALFRED L. BROWN..... | President..... | 1928—1932 |
| CLARENCE J. SETTLES..... | President..... | 1932—1952 |
| JOHN M. WALLACE..... | President..... | 1952— |

UNIVERSITY OF FLORIDA



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